Click here for instructions on generating reports in MyTeachingStrategies®.

Districts can access historic WaKIDS data on the Washington State Report Card , in WAMS>File Downloads>WaKIDS or by contacting OSPI Assessment and Student Information at assessment@k12.wa.us.

End of Year *MyTeachingStrategies*® Account Clean Up

Must be done between July 1st and August 1st

To maintain data security and efficiency, districts must "clean up" their *MyTeachingStrategies*® account by **archiving users** who no longer need access and **deleting any classes** that will not be used in 2020-21. Account clean up can happen as soon as student data has been saved (see above), so it may occur prior to July 1, but should be concluded by August 1.

Click here for instructions on how to clean up MyTeachingStrategies® accounts, including deleting classes and archiving users.

WaKIDS Planning 2020-21

Kindergarten is an exciting, sometimes stressful stage of life transition for children and their families. COVID-19 is creating added uncertainty about this coming school year. Kindergarten might be a combination of home-based and classroom learning at times, throughout the 2020-21 school year. Regardless of what the school year may look like, schools will need a thoughtful kindergarten transition process to welcome families and students. Though the status of WaKIDS implementation for fall or 2020 is not yet known, it can provide a supportive, three-part structure (including Family connection - welcoming families into the Washington K-12 system; Whole-child assessment - helping kindergarten teachers learn about the skills and strengths of the children in their classrooms; and Early learning collaboration - aligning practices of early learning professionals and kindergarten teachers for getting to know children and families). **OSPI will be releasing guidance about WaKIDS for 2020-21 in the upcoming weeks, including any changes in implementation due to COVID-19.**

Sign Up to Receive WaKIDS 2020-21 Information

ASAP

In the upcoming weeks, OSPI will be releasing the *2020-21 WaKIDS Assessment*

Implementation Quick Start Guide. It includes instructions for the actions that districts must undertake **beginning in early August** to prepare for conducting the WaKIDS assessment, such as setting up classrooms, the student import process, and transferring students.

Given WaKIDS implementation may be different from years' past, due to the ongoing pandemic, it will be important to make sure that the Early Learning Office at OSPI has the correct contact person to receive WaKIDS communication. Please take a moment to check who is on file to receive information from and edit or add contacts.

Click here to identify which district contact should receive communication about WaKIDS and Early Learning.

Access to the WaKIDS Assessment Platform *MyTeachingStrategies*®

In order to support WaKIDS implementation, it is necessary to have access to the online assessment platform *MyTeachingStrategies*® at teachingstrategies.com. DACs or their designees are responsible for enabling access for principals and other district administrators. DACs can control the administrative privileges of users when they create their accounts, granting access to just some or all of the schools within the district. Users can be set up at any time. Before adding a new user please use the search function in the Manage Users section of *MyTeachingStrategies*® and check the "include disabled" box to ensure against creating a duplicate account.

Usernames created should follow this format: Full last name (lower case), followed by the first letter of their first name (lower case), followed by a lower case "wa" for Washington. Example for "Kim Smith": "smithkwa". If a username is already in use, add letters to the first name until it creates a unique username: "smithkiwa".

IMPORTANT: **DACs should not set up user accounts for teachers**. This is done through the WaKIDS 101 training. Teachers who have not had completed the WaKIDS 101 training should not have access to *MyTeachingStrategies*®.

Click here for instructions on adding users. If you do not have access to *MyTeachingStrategies*® send an email from your district email account to WaKIDS@k12.wa.us.

Due to an update in *MyTeachingStrategies*™, there are some administrators/DACs who are not able to add other administrators in *GOLD*®. Please update the field for your Primary Role in *GOLD*® to "Administrator". This enables permissions for the addition of administrators. Please see the Assessment Implementation Quick Start Guide for detailed instructions or contact wakids@k12.wa.us.

WaKIDS 101 Training for Teachers

Registration now open

WaKIDS 101 is the one-time training required for all kindergarten teachers new to WaKIDS. This includes Transitional Kindergarten and certificated special education teachers who provide instruction to kindergarten students with disabilities. The training introduces all three components of WaKIDS, including its purpose, structure, and possibility. Participants will gain a better understanding of how observation is foundational to effective instruction and learn practical strategies for collecting, using, and sharing evidence.

Beginning July of 2020, the teacher training for WaKIDS 101 will be moved from a hybrid in-person and online course to a comprehensive online-only training course. Teachers will have two weeks from the start date of the online session they choose to complete the course and interrater reliability. **Teachers must successfully complete WaKIDS 101 in order to administer WaKIDS.**

Click here to register for WaKIDS 101.

WaKIDS Training for Administrator

Registration opens soon

OSPI is pleased to announce that we will be offering an online WaKIDS training course designed for administrators. Principals, early learning coordinators and district office administrators can take this self-paced, 3-hour online course which provides information for the three components of WaKIDS:

1. Family connection welcomes families into the Washington K-12 system as partners in their child's education.

2. Whole-child assessment helps kindergarten teachers learn about the skills and strengths of the children in their classrooms so they can meet the needs of each child.

3. Early learning collaboration aligns practices of early learning professionals and kindergarten teachers to support smooth transitions for children.

This session will be open for registration soon. *Check here to register for WaKIDS Training for Administrators.*

Please contact WaKIDS at wakids@k12.wa.us. For technical issues related to the *MyTeachingStrategies*® online platform call: 844-853-4653 or email to wakids@teachingstrategies.com.

Thank you for all you have done to support students, families and each other over this incredibly stressful year.

ALL STUDENTS PREPARED FOR POST-SECONDARY PATHWAYS, CAREERS, AND CIVIC ENGAGEMENT.

Led by State Superintendent Chris Reykdal, OSPI oversees K-12 public education in Washington state. Our mission is to provide funding, resources, tools, data and technical assistance that enable educators to ensure students succeed in our public schools, are prepared to access post-secondary training and education, and are equipped to thrive in their careers and lives.

OSPI Building Entrance

STAY IN TOUCH
Website | Twitter | Facebook | Flickr | YouTube | Contact Us

SUBSCRIBER SERVICES
Update your subscriptions, modify your password or email address, or stop subscriptions at any time on your Subscriber Preferences page. You will need to use your email address to log in. If you have questions or problems with the subscription service, please visit subscriberhelp.govdelivery.com.

OSPI provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal by a person with a disability. Questions and complaints of alleged discrimination should be directed to the Equity and Civil Rights Director, P.O. Box 47200, Olympia, WA 98504-7200, 360-725-6162 (TTY: 360-664-3631), equity@k12.wa.us.

This email was sent to beckerd973@edmonds.wednet.edu using GovDelivery Communications Cloud on behalf of: Washington Office of Superintendent of Public Instruction · 600 Washington St. S.E. · Olympia, WA 98504

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Bailey, Chris (ESC)
Subject:	Hatch Early Learning products
Date:	Tuesday, June 23, 2020 2:00:32 PM

Chris, my first reaction is that Hatch Early Learning technology looks cool and engaging for kids.

>From a technology standpoint, the **"WePlaySmart Tables" or "TeachSmart Board"** run on Windows 10 and use wireless. So, we should be able to support these like other Windows devices. However, due to size, IT staff will have to go to the devices to configure them rather than set them up at the Help Desk. The biggest thing I see as a barrier to using these devices is that they are designed to be touched by multiple people interactively. Until we have had a successful Covid-19 vaccination program in place for a while, this is problematic.

The **Ignite software** can run on touchscreen Android tablets or Windows computers. I would recommend windows computers because the Technology department supports Windows computers, not Android Tablets. The tablets and computers that it runs on do not need to be Hatch-branded equipment. We could use our own equipment. I cannot tell if Chromebooks are supported at all. If they are, there is a good chance that we would have to open up the PlayStore to allow these devices to get software updates.

The **Hatch Tablet** is an Android device and therefore not supported by the Technology Department. It uses the Android 7.0 Operating System which is a 4 year old operating system. Before any of these devices are purchased, we should find out if there are any plans to update the OS on the current model. I don't recommend using Android 7.0 as there are no planned updates to this version in the future. Android 7.0 is a security risk. We should also find out if there are plans to use any other apps on the Hatch tablet besides the Hatch software.

The **Hatch Computer** is an all-in-one PC. It runs Windows 10 and has both the capability to be cable connected or use wifi. It could be supported by the Technology Department.

If the plan is to have kids take these devices home with them for distance learning reasons, there will be the same remote connectivity challenges for the Hatch Tablet, Hatch Computer or district-acquired tablets or computers that we've seen deploying Chromebooks and hotspots during the pandemic. The Technology Department currently supports Chromebooks and Windows PCs and Chromebooks. Adding Androids to the mix, adds to the complexity and support costs.

This is a preliminary look at the Hatch Early Learning products. We would need to do more research. To do thorough research, I would recommend getting a demo model of any hardware for testing prior to committing to this. The Enterprise Team and the IT Support Team should evaluate for support requirements, if we are going to support this.. Hope this is helpful to you.

Debbie Erickson

IT Infrastructure Supervisor

Edmonds School District
425-431-7264

Top articles on Online Learning and Broadband.   Edition: Week of Jul 4, 2020

EdTech Update

Expert insights. Personalized for you.

Brought to you by

Trending Articles:

5 Ways to Help Kids Improve At Math

From the Cool Cat Teacher Blog by Vicki Davis Follow @coolcatteacher on Twitter We can help children improve their math skills. Dr. Carrie Cutler is the author of " Math-Positive Mindsets: Growing a Child's Mind without Losing Yours. " She shares tips to help parents and teachers help children improve at math.
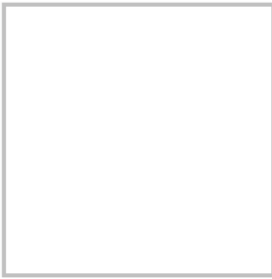
THE COOLCATTEACHER

42 Distance Learning and Inspiring Resources for Educators

From the Cool Cat Teacher Blog by Vicki Davis Follow @coolcatteacher on Twitter Over the past months, many educators have been sharing resources, best practices, and more about distance learning. I've compiled many of the items from this blog, the podcast, and other places to share the hottest items in case you missed them.

THE COOLCATTEACHER

How We Began Online Learning Successfully

Reflections from the trenches From the Cool Cat Teacher Blog by Vicki Davis Follow @coolcatteacher on Twitter As we began distance learning, I started writing and reflecting. I wrote this piece back in March as this

began and in the hustle and bustle, I didn't publish it. I just forgot it was there.

THE COOLCATTEACHER

Get articles personalized to your interests!

Personalize

More Trending:

Redesigning for an Anti-Racist Classroom Series - Step 0

In the aftermath of the killing of George Floyd and Breonna Taylor by the police, demonstrations have taken place across all 50 states and several US Territories , including Puerto Rico, Guam and the Northern Mariana Islands.

EDUCATION ELEMENTS

8 Ideas Designed to Engage Students In Active Learning Online

I've spent the last four months working with teachers all over the country (virtually, of course) as they navigate the uncharted waters of online and blended learning. The majority of teachers I have spoken with did not enjoy their initial experiences with distance learning.

CATLIN TUCKER

Don't Forget About Educator Safety When Reopening Schools

We are all in the midst of some very challenging times, regardless of our profession. When it comes to education, schools are grappling with

reopening safely here in the United States. There are no easy answers or choices here.

A PRINCIPAL'S REFLECTIONS

Click here to see this edition in full, including:

Learn How to Teach Online with This Free Course
THE COOLCATTEACHER

Tech Ed Resources–Mentoring and Coaching
ASK A TECH TEACHER

As the word focuses on the pandemic, one organization is focused on the weather
THE CHRISTENSEN INSTITUTE

Lessons on Return Planning: From District Leaders for District Leaders
EDUCATION ELEMENTS

Exploring new ideas and skills in the summer
NEO LMS

Tech Tip #21 How to Make a Small Window Big
ASK A TECH TEACHER

Three critical considerations for teachers to adopt technology
THE CHRISTENSEN INSTITUTE

What Does Onboarding Look Like in our New Normal?
EDUCATION ELEMENTS

How to give feedback to students in the online learning environment
NEO LMS

What You Might Have Missed in June
ASK A TECH TEACHER

Check out the full edition!

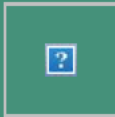**From:** **EdSurge Instruct** on behalf of **EdSurge Instruct <feedback@edsurge.com>**
To: **baileym@edmonds.wednet.edu**
Subject: How Zoom affects the brain; Will recess survive social distancing?
Date: Thursday, September 17, 2020 4:03:00 AM

No. 449 | September 17, 2020   View in Browser

Subscribe to this Newsletter »

Instruct

News, tips and insights for educators shaping the future of PreK-12

ST-Math logo

This issue is brought to you by

In a tale that could be lifted right out of a ghost story—or Ripley's Believe It Or Not—bus drivers for Fairfax County, Va.'s school district are driving their routes solo while students learn remotely, just in order to stay on the payroll. While some drivers are delivering meals or other school supplies to families, those without such duties are consigned to twice-weekly trips to nowhere, "**picking up no one and delivering nothing**," according to the Washington Post.

A recent email to drivers even made reference to the desolate routes as a way to "sharpen your driving skills," which a district spokeswoman doubled down on. "All drivers are expected to complete a driver refresher session and this is one way to do that." If this too goes remote, might we suggest a few games of **Bus Simulator**?

REMOTE POSSIBILITIES

PANDEMIC PLAYGROUND: Recess is typically a time for unrestricted play in gyms and on playgrounds. But in a socially-distanced world, should schools still hold recess? Certainly, say play experts, who point to research showing

how important it is for learning, collaboration and building trust. This year, though, it may take a lot of intentional effort—online and in-person. **Here's how play is adapting for the pandemic**.

'LIFE IS IN CHAOS': That's how one student described the early days of the pandemic, according to a survey conducted by the ACT Center for Equity in Learning that asked high school students what life and learning were like after they got sent home from school last spring. The clearest takeaway is that, while the pandemic has created challenges for everyone, **the heaviest burden** has fallen on underserved minorities.

Sponsored by Digital Promise
PUT ME IN, COACH: "If I just had the support of a coach next to me, I would've been able to be a little braver," explains Teresa Engler, a K-12 Instructional Technology Coach. She gives us the **PD tactics schools need to keep their teachers on top of tech** in troubled times.

GOINGS ON

ADVANCING ANTI-RACISM: Hear from experts and school leaders in this webinar on how educators, schools and districts can interrogate representation within their curriculum and support anti-racism more broadly, even during remote learning.You'll learn strategies for developing anti-racist content, supporting teacher training and building a safe community. **Sign up today**.

Follow your EdSurgents @tonywan, @jryoung, @byemilytate, @becky_koenig and @stephenoonoo for the latest news and scoops as they hit the wire.

The following message is brought to you by

ST-Math-logo

ST Math® is ALL NEW for the 2020-2021 school year!

ST Math is a PreK-8 visual instructional program that leverages the brain's innate spatial-temporal reasoning ability to solve mathematical problems. ST Math's unique, patented approach provides equitable access to deep conceptual learning for all students, whether in the classroom, fully distance learning, or some combination of both.

See what's new!

ON THE PODCAST

ZOOM GLOOM: Feel sapped after a long day of Zoom calls? It's not just you—it's called Zoom fatigue, and there's science behind it. One issue? "Live" video calls aren't as live as we think they are—and that's taxing for our brains. Cyber-psychologist Brenda Wiederhold joins the podcast to explain **how it works, how to fight it and how anyone can teach and learn better on Zoom**.

ALL SCHOOL

A ROCKY RETURN: At least a handful of schools across the country have gotten off to a rough start this fall, after getting repeated complaints from parents and teachers that the lessons on their chosen online learning platform, Acellus, **feature racist, sexist and otherwise inappropriate content** for children. In California, Hawaii and Illinois, schools have dumped Acellus and are scrambling to find a replacement for remote learning.

LEARNING OVERLOAD: The human brain can't hold much information in "working memory" at any given time. And a new study suggests that after long sessions of focused attention, that working memory may get even less effective. Here's a prominent researcher's **case for why learners should take frequent breaks**.

FROM THE ARCHIVES

MIND EXPANDING: This week's podcast (above) explores how Zoom can affect our brains. But teachers shape minds as well. The "how" has to do with the way the brain fine-tunes itself to adapt to new experiences. And just by adding a few simple practices involving content, intensity and methodology, teachers can have a huge impact. A neuroscientist **shares**

research-backed tips for expanding your mind (for real!).

BUZZ ABOUT TOWN

"**COVID-19 Fuels Big Enrollment Increases in Virtual Schools**" (Education Week)

Like pandemic pods before them, wilderness education **may deepen education inequality**. (NPR)

A Chicago program offering free internet to low-income families hits a snag: **Parents think it's too good to be true**. (Chalkbeat)

Sponsored by GoGuardian
Amid a rapidly shifting educational context, identifying the components of an engaging learning experience is crucial. The findings from GoGuardian's study on student engagement can serve as fundamental principles for creating engaging learning experiences in traditional or digital classroom environments. Read about it in **GoGuardian's 2020 State of Engagement Report**.

EdSurge Jobs

Looking for a job in edtech? You've come to the right place. EdSurge has the leading edtech jobs board with over 400 openings from schools, nonprofits and companies.

Post a Job   See all edtech jobs

Educational Technology Specialist and Distance Learning Coordinator Presidio Hill School
Presidio Hill School seeks a qualified applicant to support teaching and learning and to train teachers, students, and parents to adopt software and systems that help maintain a vibrant, inclusive, and thoughtful distance learning curriculum.

Customer Implementation / Customer Success • School • San Francisco, CA

Physical Education and Admissions Assistant for On-Line Secondary School ICL Academy

ICL Academy is a revolutionary online secondary school where student engagement is at the very center of our core values. We are seeking passionate, experienced and caring secondary subject teachers.

Teaching • School • Remote

Educational Technology Coordinator Westmark School

Our ideal candidate will possess a strong knowledge base in the design and integration of effective, appropriate and innovative technologies to support and enhance the delivery of curriculum to students with learning differences.

District / school edtech coordinator • School • Remote

Professional Development Specialist Curriculum Associates

CA seeks a Professional Development Specialist (Math) to join our team. The ideal candidate will need a background in teaching/coaching mathematics, as well as experience leading professional development to school and district leaders.

Customer Implementation / Customer Success • Large Company • Hartford, CT

College Readiness Teacher- 2020-2021 Summit Public Schools

Summit Public Schools is searching for talented College Readiness educators to join our team in California. This is a great opportunity to join a vibrant, growing organization that is dedicated to transforming public education for its students!

Teaching • School • Redwood City, CA

7th Grade Math Teacher Caliber Public Schools

We are looking for compassionate and empowered educators to work to provide an equitable education to all children.

STEM Teacher • School • Richmond, CA

Events

Post an event • See all events and meetups

How to Move from Reactive to Proactive Virtual Learning

Learn how to make plans for successful virtual learning now and into the future.

Sept 23 • Online • Free

Acadiate Webinar: Moving Fundraising Events Online

A well planned virtual fundraising event can offer better ROI's

than in-person events. In this Acadiate webinar we'll outline the benefits, design considerations, and revenue opportunities that are possible with an effective online event.
Sept 30 • Online • Free

ISTE Creative Constructor Lab
Join the top minds from around the education world for one week of connecting, experimenting, learning, creating and playing. We'll see you online October 3-10!
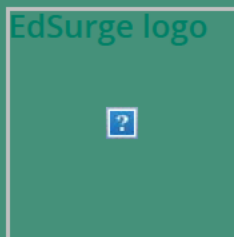**Oct 3-10 • Online • $51 to $250**

THANKS FOR READING

Got any feedback? We love hearing from readers. **Shoot us a note, critiques, a joke—whatever you've got!**

Interested in sponsoring this newsletter? **Click here.**

Event planners: **Feature your in-person or virtual event on our calendar & newsletters.**

EdSurge logo

[?]

EdSurge covers and connects the people, ideas and technologies that shape the future of learning. We are an independent news and research initiative of the International Society for Technology in Education.

Tips? Email us at **feedback@edsurge.com**

[?]   [ ]   [?]   [?]

Manage Subscription

© 2011-2020 EdSurge. All rights reserved.

Mailing address: 621 SW Morrison Street, Suite 800, Portland, OR 97205

This email was sent to baileym@edmonds.wednet.edu. If you no longer wish to receive any emails from EdSurge, you may **opt-out** at any time.

From:	Dan Shannon on behalf of Dan Shannon <d.shannon@texthelp.com>
To:	Dan Shannon
Bcc:	baileym@edmonds.wednet.edu
Subject:	How do I get it on the computer for the students???
Date:	Saturday, August 1, 2020 10:00:37 AM

The number one request we saw with the sudden shift to remote learning this spring was for help in making interactive worksheets, or getting content into Google Drive and Google Classroom for students to use independently.

We're offering two scanning parties to facilitate you scanning content for student use:

Wed Aug 12   Noon-1:30 PM Pacific
Wed Sept 23   Noon-1:30 PM Pacific

Register for scanning parties here.

Be sure to have a laptop or chromebook, and the tools installed:

Read&Write for Google Chrome Installation Video
PDF Reader for Google Chrome Installation Video
Get Started With Snapverter *(for Chromebook, Mac or PC)*
Read&Write for Windows Installation *-includes robust scanning software*
Read&Write for Mac Installation *-includes robust scanning software*

Questions about installation? Contact Texthelp Tech Support in MA at 888-248-2479 or support@texthelp.com

Dan Shannon
Customer Success Manager

T: 888-248-0652 x3335
F: 866-248-0652

Not liking this content? **Break our hearts** and opt-out of our emails.

We love getting stars!
If you feel our solutions deserve it, please give us a 5-star rating for EquatIO/Read&Write. We appreciate your ongoing support!

Texthelp, 500 Unicorn Park Drive, Woburn, MA 01801, USA

August 4, 2020   View in Browser

Top Five!
The most popular articles from the last month

Teq OTIS logo

This issue is brought to you by

Each month, EdSurge editors round up "The Top Five" most popular articles of the last month to make sure you don't miss them. Our July stories focus on the stress and anxiety many of us are facing as the pandemic stretches on and deadlines to return to school or remote learning inch closer.

EdSurge's July Top Five

#1: Teachers Are Living in a Tinderbox of Stressful Conditions. These Scientific Approaches Can Help. At a time when many teachers are feeling stressed about COVID-19 and protests over racial inequity, a trio of professional and lifestyle practices can make a difference.

#2: The Pandemic's Toll on School Leaders Is Palpable. Here's What's Needed for a Successful School Year. It's not just teachers: A new survey reveals many school leaders are dealing with anxiety and stress too. Research shows certain social-emotional skills can improve their outlook.

#3: Teachers at High Risk for COVID-19 Face a Terrible Choice: Your Job or Your Health. For those who are at risk for COVID-19 complications, the choice on whether to return to campus is a fraught one—especially if staying home puts their health insurance at risk.

#4: How Districts Can Develop a Comprehensive Plan for Remote Learning Come Fall: One educator pulls highlights from her remote learning plan, including flipped classroom approaches and extra time for teacher planning.

#5: With Innovation and Empathy, Remote Learning Becomes Accessible for All Students: Simple strategies, such as asking students how they're feeling or giving them extra choices, can improve learning outcomes for students with special needs.

New on EdSurge

I Was a Private Teacher. Pandemic Pods Will Be Hard, Lonely Work.

New Student-Led Nonprofit Aims to Counter COVID Misinformation

The following is a message from our sponsor

Teq otis logo

We help educators succeed!
School re-opening plans indicate a need to embrace a hybrid/remote instructional model. For this reason, school leaders are putting in place sustained professional development to support educators in the use of technology. Learn how Teq's online PD **OTIS for Educators** is helping teachers build their capacity and confidence around remote learning.
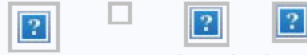
THANKS FOR READING

Got any feedback? We love hearing from readers. **Shoot us a note**, critiques, a joke—whatever you've got!

Interested in sponsoring this newsletter? **Click here.**

EdSurge informs, drives conversation and builds communities to support the future of learning for all.

Tips? Email us at **feedback@edsurge.com**

Manage Subscription

From: EI/MS-ISAC on behalf of EI/MS-ISAC <noreply@msisac.org>
To: Michael Aliperti
Subject: ISAC September Newsletter Available - TLP: WHITE
Date: Tuesday, September 15, 2020 8 57:29 AM

Malware, Malicious Domains, and More:
How Cybercriminals Attack SLTT Organizations

Vol. 15 / Issue 9 / September 2020

Cybercriminals continue to target U.S. State, Local, Tribal, and Territorial (SLTT) government organizations at an alarming rate. Attackers often target SLTT organizations because they know their security teams need to run complex networks, as well as deal with numerous third-party systems and services. Many SLTT cybersecurity teams are also struggling with reduced security budgets and a well-documented shortage of skilled cybersecurity and networking professionals to fill open positions. COVID-19, and the subsequent increase in remote working by government employees and online accessibility requests for government resources by citizens, has only added to their security challenges.

continue reading →

TLP: WHITE

. . . . .

From: Datrium on behalf of Datrium <news@datrium.com>
To: baileym@edmonds.wednet.edu
Subject: IT Teams: Learn How Your Organization Can Recover from Ransomware Instantly
Date: Friday, June 5, 2020 9:19:27 AM

Beyond the Infection: Employing Technology to Recover from Ransomware Instantly

Register Now

Hi Chris,

From cities and hospitals to large enterprises and even technology firms, ransomware has become the scourge of every IT team in 2020. In a recent survey, *Ransomware and Disaster Recovery During COVID-19*[1], hundreds of IT professionals reported that all of their companies had experienced a ransomware attack in the last 12 months.

Join us for a webcast on June 10th at 11am PT / 2pm ET, where we will demonstrate the steps to fight back effectively and recover your data after a ransomware attack.

You'll learn how to:

- Prepare for recovery before the attack
- Quickly fail over to a clean environment after the attack
- Restore and recover your data to a pristine state

Event Details:

Date: Wednesday, June 10, 2020
Time: 11am PDT / 2pm EDT
Duration: 45 Minutes
Speaker: Ankur Agarwal, Senior Director, Product Marketing & Andre Leibovici, CTO – APJ, Datrium

Can't attend live? Register and we'll send you a link to the recording afterwards.

– The Datrium Team

[1] https://www.datrium.com/docs/ransomware-and-dr-during-covid-19

From:	Dennis Small on behalf of Dennis Small <Dennis.Small@k12.wa.us>
Cc:	DL_erate
Subject:	Important Message re: 2nd E-rate Filing Window and K-12 Schools on the K-20 Network
Date:	Monday, September 21, 2020 2:14:13 PM
Importance:	High

K-12 colleagues on the K-20 Network,

With the opening of the 2nd Form 471 window today, I wanted to make sure you were clear on how this fits with the K-20 Network. So here's the key ideas:

- For your main K-20 connection, you do not need to do anything more at this time, K-20 has already included growth planning in its initial application on your behalf.
- The only districts on K-20 that may wish to file a second Form 471 are those who find they need additional WAN capacity that they had not anticipated at the time of the initial E-rate window for 2020-21.

Please let me or Susan Tenkhoff know if you have any questions or concerns about this. FYI, I've included the message from USAC concerning the second filing window below:

Second FCC Form 471 Application Filing Window Now Open

On September 16, 2020, the FCC released an Order (DA 20-1091) directing USAC to open a second FCC Form 471 application filing window for FY2020. The window is open as of today, September 21, and will close on October 16, 2020 at 11:59 p.m. EDT.

This window will enable schools to request additional bandwidth needed to meet the unanticipated and increased demand for on-campus connectivity resulting from the COVID-19 pandemic without having to undergo a new competitive bidding process. While the order is limited to schools, consortia with schools and/or school districts as members can also apply for services for those members as long as those funding requests meet all the criteria described below.

Eligible services

Services requested for this second FY2020 application filing window are limited to additional on-campus Category One internet access and/or data transmission services needed as a result of the COVID-19 pandemic. As long as these service requests meet the competitive bidding exemption outlined below, applicants may request discounts on services provided as early as July 1, 2020.

Competitive bidding

Applicants do not need to post an FCC Form 470 to request this additional bandwidth on their FY2020 FCC Form 471 if they meet the following conditions:

- they already sought bids for the services by posting an FCC Form 470 for FY2020;
- they received an FCDL from USAC approving a funding request for Category One internet access and/or data transmission services that relied on that FCC Form 470 or they have such a request pending with USAC; and
- they are requesting additional E-rate discounts on an FCC Form 471 during this second window to purchase additional bandwidth through their existing service provider or a new service provider.

To the extent that the applicant's state or locality has not waived their local competitive bidding rules, applicants may post an FCC Form 470 to comply with local laws. In this situation, the applicant is exempt from the E-rate Program requirement to wait 28 days before selecting a service provider.

Service providers, contracts, and pricing

Applicants may file funding requests featuring new service providers in the event that their existing service providers are unable to provide sufficient bandwidth to meet the demand.

USAC can fund requests where the price per megabit is the same or less than that in the original contract. However, if the price per megabit is higher than that in the original contract, USAC will limit the funding commitment to the price per megabit in the original contract.

The temporary exemption in this order does not relieve service providers from the E-rate Program requirement for them to offer the lowest corresponding price for the services.

Filing the FCC Form 471

Applicants that wish to apply for this funding opportunity must include the following information in the narrative section of their new FCC Form 471 funding request(s):

1. the original FY2020 FCC Form 471 application number(s) and the original Funding Request Numbers (FRNs) that relied on the original FCC Form 470;
2. a statement confirming that the requested E-rate discounts are for additional bandwidth needed as a result of the COVID-19 pandemic; and
3. additional information in the narrative section of the new FRN(s) about the price per megabit in the original and new funding requests that highlights any difference in pricing.

The information requested in item 3 above can also be provided in other per-unit terms, for example, an applicant seeking discounts for an additional 1 Gbps circuit could provide the per-circuit prices in the narrative.

Maintaining appropriate documentation

Applicants are required to retain records documenting the services that they receive pursuant to the temporary rules described above and consistent with the E-rate Program's document retention rules. Applicants and service providers requesting E-rate support during the second FY2020 application window are responsible for maintaining records that demonstrate their compliance with the temporary rules.

Program participants and service providers remain otherwise subject to audits and investigations to determine compliance with universal service fund (USF) program rules and requirements.

Opening of the FY2021 administrative window

Each year, USAC opens an administrative window in advance of the upcoming application filing window for applicants to update the information in their EPC profiles.

USAC will open the EPC administrative window for FY2021 as soon as possible after the second FY2020 application filing window closes.

Note for FY2021 applications

Applicants that seek additional funding in FY2020 without conducting competitive bidding must seek bids

for any additional bandwidth requested for FY2021 if their needs in FY2021 are beyond the scope of their original FCC Form 470.

Dennis Small

Educational Technology Director

Information Technology Services

Office of Superintendent of Public Instruction (OSPI)

Old Capitol Bldg, P.O. Box 47200 | Olympia, WA 98504-7200

office: 360-725-6384 | cell: 253-279-7641

dennis.small@k12.wa.us

www.k12.wa.us

All students prepared for post-secondary pathways, careers, and civic engagement.

From: Everett Public Schools on behalf of Everett Public Schools <communications@everettsd.org>
To: baileym@edmonds.wednet.edu
Subject: InTouch newsletter
Date: Tuesday, September 8, 2020 3:05:30 PM

InTouch header

Dear Chris,

Adventure Together 2020

Adventure Together this school year!

We are kicking off the 2020-21 school year with a theme - Adventure Together! Although this year will look a little different, we are excited and energized to welcome our students back to school beginning September 9. We are looking forward to a great year as we Adventure Together! Go to our district homepage for updates!

Parent University Welcome from the superintendent

Parent University

Parent University is an on-demand resource created to help parents and guardians become full partners in their child's education. Our goal is to increase collaboration and involvement between schools, families, and community; to educate, empower and connect families with resources that build parent and student confidence, enhance character development and promote life skills to increase likelihood of family success in academic endeavors. Parents have access to on-demand content to view at their leisure. Click to learn more!
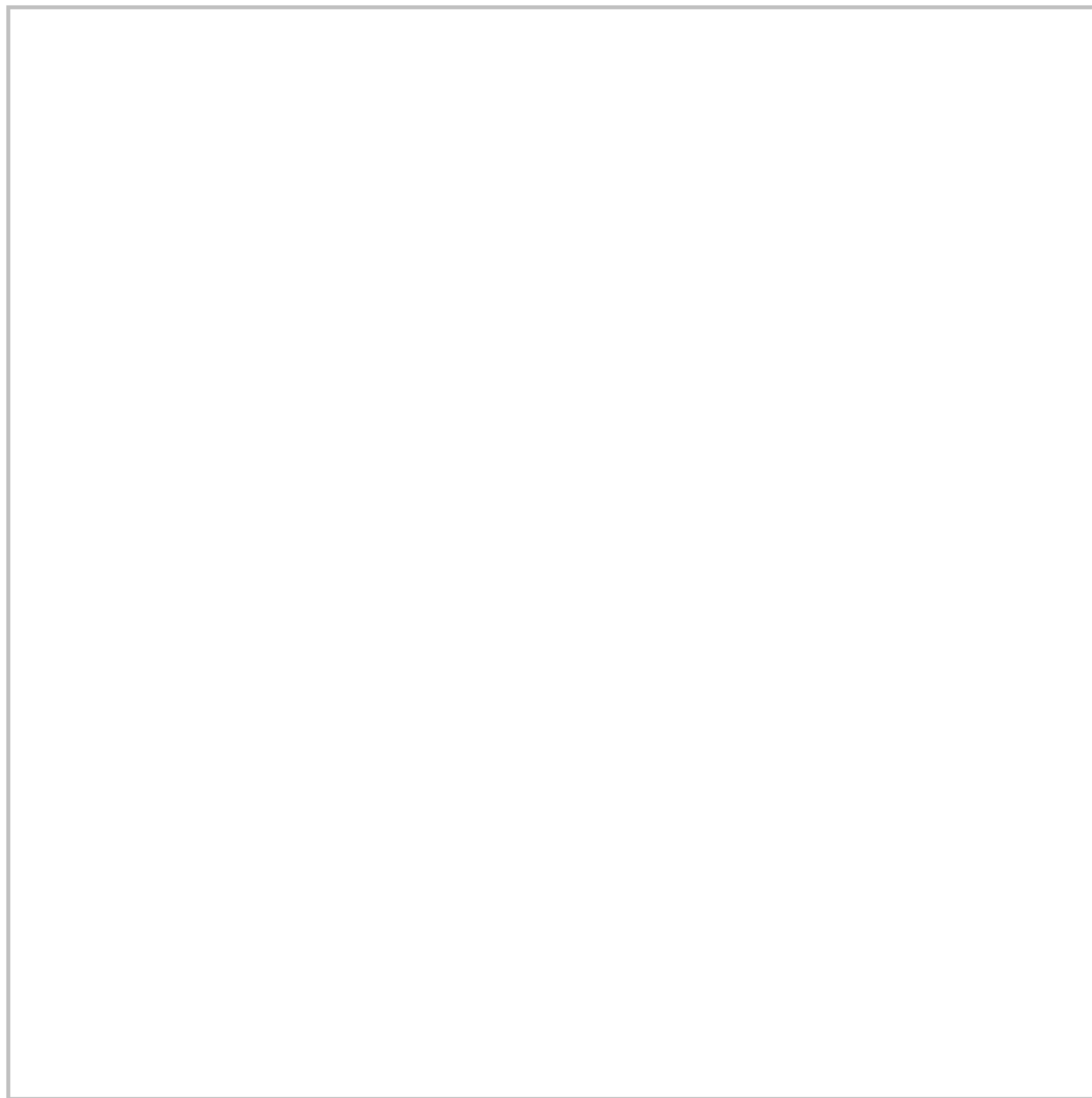
September 8, 2020 school board meeting is virtual!

Due to mandated physical distancing, our September 8 Board meeting will be conducted via Zoom. We will be allowing written public comments to come in via email any time prior to the public comment section of the meeting. If you have public comment, please email schoolboard@everettsd.org and your comment will be read during the public comment section of the board meeting.

You are invited to a Zoom webinar.
When: Sep 8, 2020 04:30 PM Pacific Time (US and Canada)
Topic: Regular School Board Meeting - September 8, 2020

Please click the link below to join the webinar:
https://us02web.zoom.us/j/86316011760
Or iPhone one-tap :
    US: +12532158782,,86316011760# or +13462487799,,86316011760#
Or Telephone:
    Dial(for higher quality, dial a number based on your current location):
      US: +1 253 215 8782 or +1 346 248 7799 or +1 669 900 9128 or +1 301 715 8592 or +1 312 626 6799 or +1 646 558 8656
Webinar ID: 863 1601 1760
    International numbers available: https://us02web.zoom.us/u/kbybjtakMO

Upcoming Topics	Topic Details
Summer School report	Each summer the district provides an array of academic offerings for P-12 students. The board will be apprised the status of student participation and impact on student learning and high school graduation.
COVID-19 Fall 2020 Reopening Status	The board will be presented an update on academics, health and safety, finances and family engagement related to the start of school in a 100% remote model.
Approve Resolution 1245	This resolution provides the district with the flexibility needed for the actual reopening of school and to pivot to differing instruction models based on changing health conditions in the county. This flexibility is crucial as changing health conditions in our county might prevent the implementation of the district's reopening plan or require the district to return to remote learning at a later phase. Note: a similar board resolution 1227, Emergency Suspension of Policy expired on June 19, 2020.

Subscribe to our mailing list today!

Nondiscrimination statement
Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

Designated to handle inquiries about nondiscrimination policies are:
Title IX Officer/Civil Rights Compliance Officer - Mary O'Brien, MO'Brien@everettsd.org, 425-385-4106
Section 504 Coordinator - Dave Peters, dpeters@everettsd.org, 425-385-4063
ADA Coordinator - Randi Seaberg, rseaberg@everettsd.org, 425-385-4104
Address: 3900 Broadway, Everett, WA 98201

Everett Public Schools, PO Box 2098, Everett, WA 98213

From: Everett Public Schools on behalf of Everett Public Schools <communications@everettsd.org>
To: baileym@edmonds.wednet.edu
Subject: InTouch newsletter
Date: Monday, August 24, 2020 12:00:13 AM

InTouch header

Dear Chris,

ADVENTURE TOGETHER 2020

"Because this year is starting out in a new way, we chose "Adventure Together" as a theme," shared Superintendent Saltzman. "This year will look and feel much different and will be a new, exciting and challenging "Adventure" for students, teachers and families. And, "Together" because we are all in this together.

"Although this start to school will feel different to everyone, we encourage taking on this challenge with courage, knowing we will all learn and grow as we navigate unfamiliar and unexpected situations. We are here for every student, every family, every teacher and every staff member. We are a team! Let's Adventure Together!"

Click to read full message from Superintendent Saltzman.

Stuff The Bus For Kids!

Do you know a family who might be in need this year? Stuff the Bus for Kids ensures each child in Everett Public Schools starts the school year prepared to learn. The EPS Foundation will deliver 1,900 backpacks, filled with school supplies, and make them available to any Everett Public School student who may need extra assistance.

Students in need of a backpack, please reach out to your school to receive your supplies. Backpacks will be available for pick up at each school beginning August 31, the week before school.
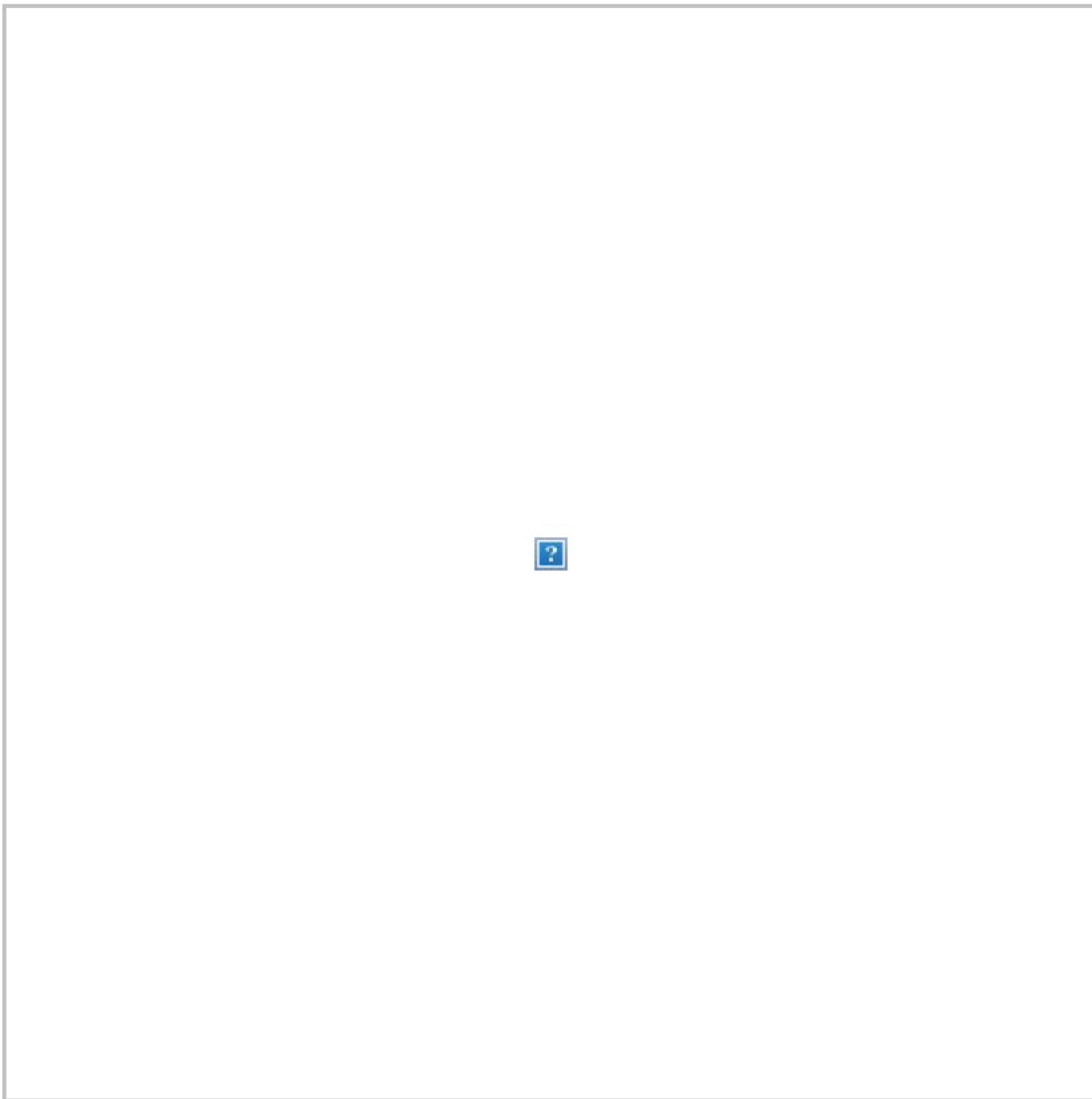
Cedar Wood Elementary selected for Kids Heart Challenge grant

Even while the beginning of the new school year for Everett Public Schools students will be in a 100% Remote Learning Mode, plans are still being made for when school buildings can welcome

back students.

Cedar Wood Elementary is a recipient of one of the American Heart Association Kids Heart Challenge grants. Kathy Reese, Cedar Wood PE teacher, was awarded the $3,500 grant to help make the playground engaging and COVID-friendly for when students return to school.

"Thank you to PE teacher, Kathy Reese, for writing this grant to support Cedar Wood students! We are grateful," tweeted Principal Bruce Rhodes when he heard the news.

Read news release

## Follow us on social media!
We recently welcomed back our school staff and shared on social media. Follow us on Twitter, Facebook and Instagram and join the excitement building as we get ready for the new school year! All schools and school leaders have a Twitter account, so find your school and follow!

Projects and Priorities

Featured project: Woodside Elementary School modernization
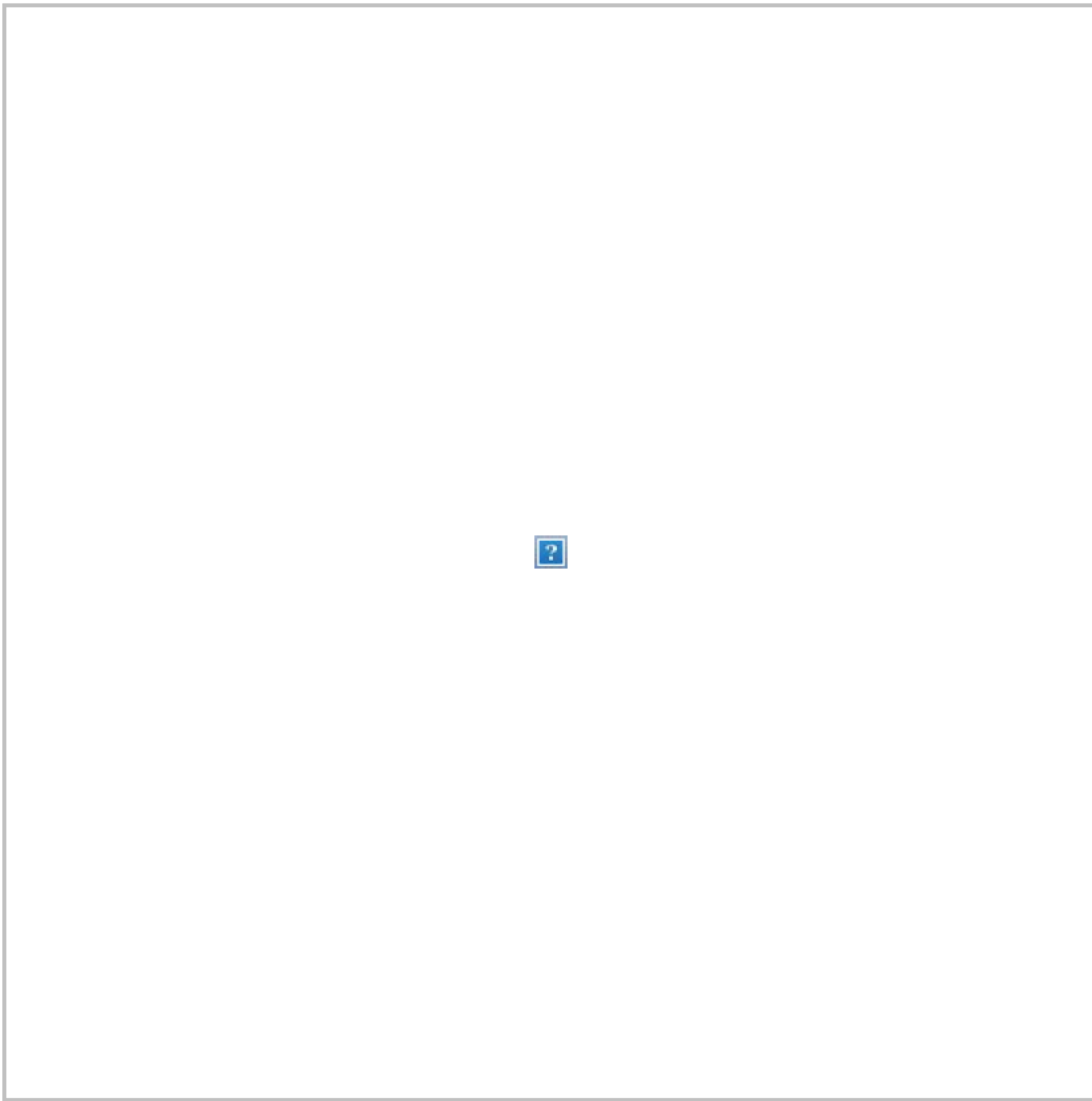
Principal Betty Cobbs, Assistant Principal Christine Vo and Office Manager Salli Smith stand in front of the new office/library building, which is nearing completion. Classroom buildings A and B, have been modernized with the café/gym building and the covered play shed currently under construction. Classroom building C remains as the final phase of the project.

Follow the progress on our capital projects page.

August 25, 2020 school board meeting is virtual!

Due to mandated physical distancing, our August 25 Board meeting will be conducted via Zoom. We will be allowing written public comments to come in via email any time prior to the public comment section of the meeting. If you have public comment, please email schoolboard@everettsd.org and your comment will be read during the public comment section of the board meeting.

You are invited to a Zoom webinar.
When: **Aug 25, 2020 04:30 PM Pacific Time (US and Canada)**
Topic: **Regular School Board Meeting - Aug 25, 2020**

Please click the link below to join the webinar:
https://us02web.zoom.us/j/85793835378
Or iPhone one-tap :
    US: +12532158782,,85793835378# or +13462487799,,85793835378#
Or Telephone:
    Dial(for higher quality, dial a number based on your current location):
        US: +1 253 215 8782 or +1 346 248 7799 or +1 669 900 9128 or +1 301 715 8592 or +1 312 626 6799 or +1 646 558 8656
Webinar ID: 857 9383 5378
    International numbers available: https://us02web.zoom.us/u/kdNKj1H2ow

Upcoming Topics	Topic Details
Website refresh update	The board will hear an update on the plan and progress for the refresh of everettsd.org, which will launch in October.
German Instructional Materials Adoption	The board will hear the background and recommendation for the adoption of new instruction materials to best support student learning and achievement in the high school German 1, 2 and 3. This is a first reading.
Approval of Washington School Improvement Framework Performance Improvement Goals	The board will hear a recommendation and request to approve the continuation of the goals adopted in June 2019.
Approval of Resolution 1240, Adoption of Everett School District's Capital Facilities Plan 2020-25	The board will be presented with and asked to approve the Capital Facilities Plan. The plan includes a description of the district's educational program standards, school capacity calculations, student enrollment projections, future facility needs, and a finance plan addressing future facility needs. After adoption by the school board, this CFP will be presented to the Snohomish County Planning Commission and Snohomish County Council for adoption by reference as part of the capital facilities' element of the County's General Policy Plan. After approval by the County Council, the updated school impact fees for new residential housing units permitted in the unincorporated portions of the district will go into effect January 1, 2021.

Subscribe to our mailing list today!

Nondiscrimination statement
Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

Designated to handle inquiries about nondiscrimination policies are:
Title IX Officer/Civil Rights Compliance Officer - Mary O'Brien, MO'Brien@everettsd.org, 425-385-4106
Section 504 Coordinator - Dave Peters, dpeters@everettsd.org, 425-385-4063
ADA Coordinator - Randi Seaberg, rseaberg@everettsd.org, 425-385-4104

Address: 3900 Broadway, Everett, WA 98201

Everett Public Schools, PO Box 2098, Everett, WA 98213

From: Everett Public Schools on behalf of Everett Public Schools <communications@everettsd.org>
To: baileym@edmonds.wednet.edu
Subject: InTouch newsletter
Date: Friday, August 7, 2020 3:59:47 PM

InTouch header

Dear Chris,
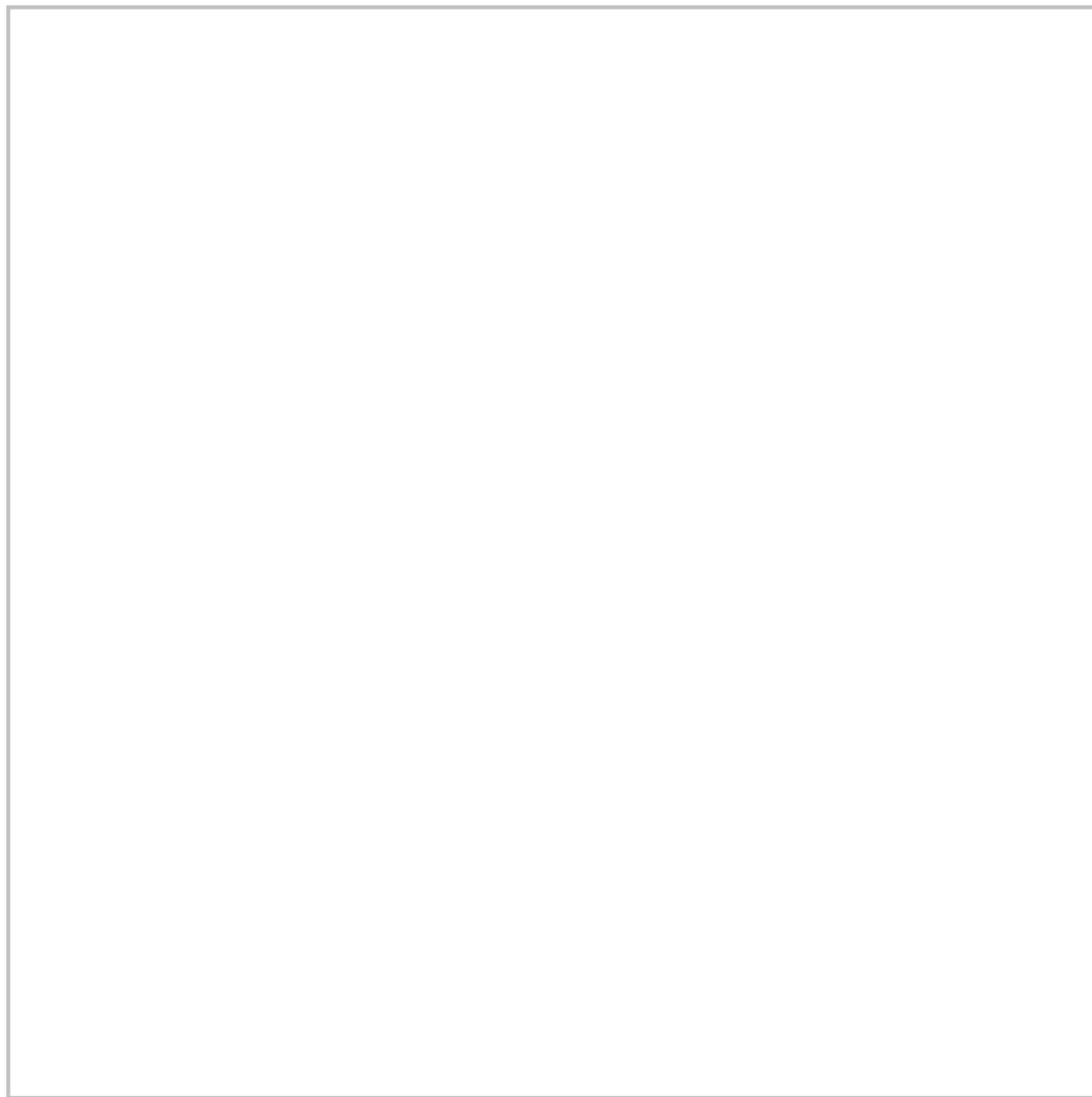
100% Remote Learning for fall

There seems to be a resurgence of COVID-19 cases in our county. Knowing the situation is changing week to week, we must be able to adapt our plans for the fall while remaining committed to providing quality instruction for our students in a safe manner.

At this time, we plan for our students to begin the 2020-21 school year in a 100% remote model, using a staged approach for in-person reentry into school buildings. Please click for full message sent to families and link to descriptions of the different models that will be used throughout the year to indicate which stages the district is in at the current moment. Stay safe and stay healthy.

Welcome to kindergarten remotely with Everett Ready!

We are excited to welcome our youngest learners and their families as they begin their education journey. On select dates during the week of August 17-21, we will use Zoom to connect with students and families to prepare them for a remote start to school and begin building relationships between families and school staff. Click to learn more.

Remember, if your child is going to be five years old by August 31, it is time to register for kindergarten and participate in Everett Ready! Click to register online.

Planning for Remote Learning this fall

Student, family and staff focused! All summer teachers and administrators have been working together making remote learning this fall the best and safest for students, families and staff.

[Follow the district and school leaders on Twitter too](#)!

Thank you for voting

Thank you to all who turned out to vote! We continue to be hopeful and will be watching results over the next few days in anticipation that our students have equitable access to 21st-century learning, classroom space, and facilities.

[Click for Snohomish County election results](#).

August 10 special school board meeting is virtual!

The Board of Directors of Everett Public Schools, Snohomish County, Washington, is scheduled to hold a special board meeting on Monday, August 10, 2020 via Zoom Webinar at 4:30 p.m.

The purpose of the study session will be to provide the board of directors an opportunity to review the proposed fall 2020 reopening plan and the factors and work behind the plan. The board will be asked to approve Resolution 1239, District Reopening Plan for the 2020-21 School Year.

Please click the link below to join the webinar:
https://us02web.zoom.us/j/86378417282
Or iPhone one-tap :
US: +12532158782,,86378417282# or +13462487799,,86378417282#
Or Telephone:
Dial(for higher quality, dial a number based on your current location):
US: +1 253 215 8782 or +1 346 248 7799 or +1 669 900 9128 or +1 312 626 6799 or +1 646 558 8656 or +1 301 715 8592
Webinar ID: 863 7841 7282
International numbers available: https://us02web.zoom.us/u/kcvtloEj6

Subscribe to our [mailing list](#) today!

Nondiscrimination statement
Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

Designated to handle inquiries about nondiscrimination policies are:
Title IX Officer/Civil Rights Compliance Officer - Mary O'Brien, MO'Brien@everettsd.org, 425-385-4106
Section 504 Coordinator - Dave Peters, dpeters@everettsd.org, 425-385-4063
ADA Coordinator - Randi Seaberg, rseaberg@everettsd.org, 425-385-4104
Address: 3900 Broadway, Everett, WA 98201

Everett Public Schools, PO Box 2098, Everett, WA 98213

SafeUnsubscribe™ baileym@edmonds.wednet.edu

Forward this email | Update Profile | About our service provider
Sent by communications@everettsd.org powered by

Constant Contact

Try email marketing for free today!

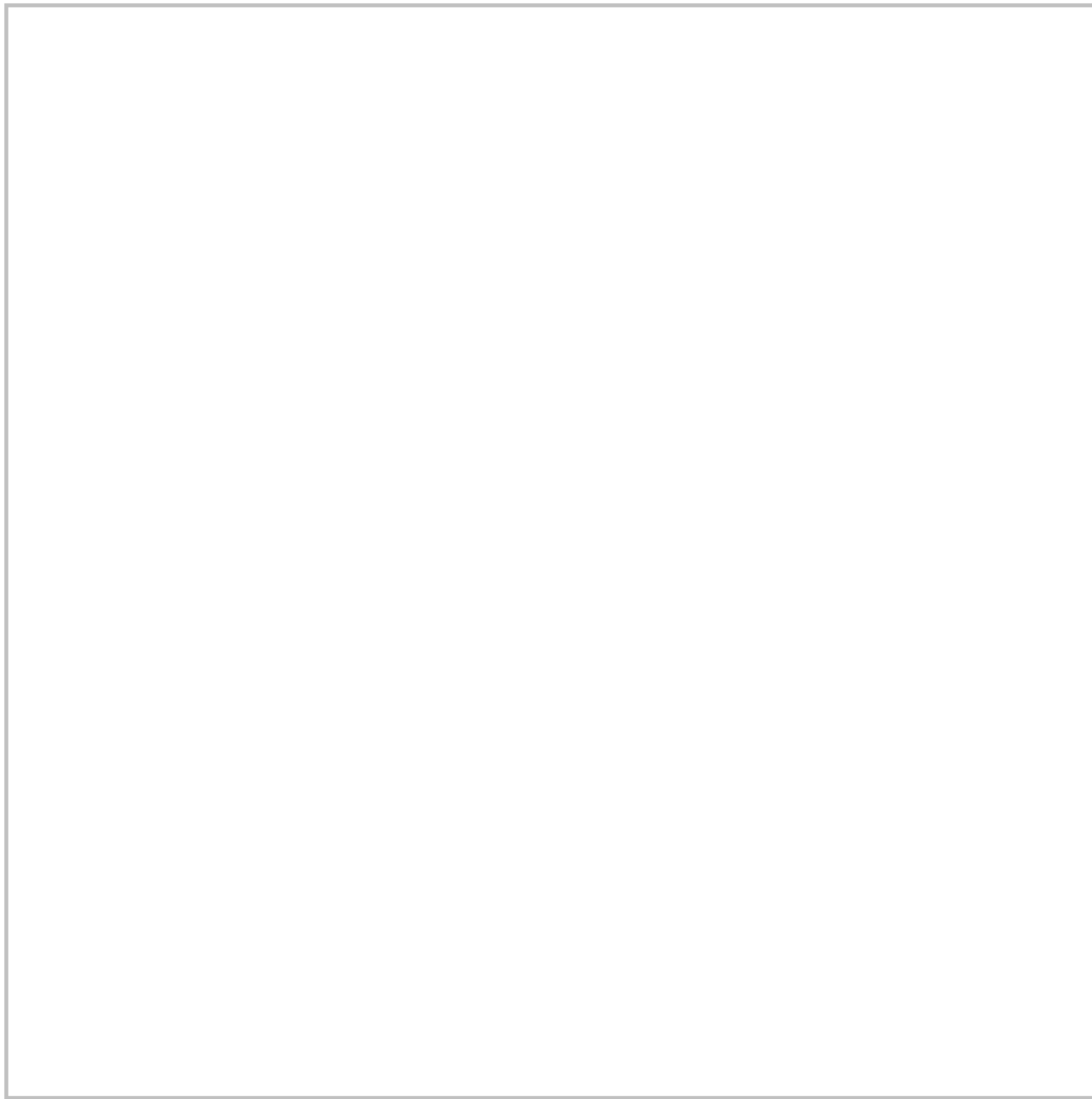**From:** Everett Public Schools on behalf of Everett Public Schools <communications@everettsd.org>
To: baileym@edmonds.wednet.edu
Subject: InTouch newsletter
Date: Monday, June 29, 2020 12:07:03 AM

InTouch header

Dear Chris,

Fall 2020 Planning Survey open until 10 a.m., July 3

Thank you to those who submitted input in our recent Remote Learning survey. We are once again seeking your valuable participation as we continue to plan for what school will look like in September.

We share your concerns for safely reopening schools in the age of COVID-19 and have created family and students surveys specific to what grade your student will be in this fall. If you have a middle school or high school student, please have them fill out the student survey specific to what grade they will be in September.

Your feedback is vital with helping students and staff have healthy learning and working environments. Click for family and student surveys on our Fall Planning web page.

Mill Creek Elementary End of Year Art Challenge 2020

Mill Creek Elementary Art Challenge 2020

Students and families were challenged to create artwork speaking to the theme of unity, diversity and/or anti-racism. Check out their slide show of all of the amazing artwork!

2020 Video for virtual community bond presentation

Community capital bond presentation now available as a video you may watch at your convenience

Now, more than ever, schools are the heart of our community. Investing in our schools continues our focus on not only academics, but the well-being of every student in our district. The school board has recognized that need and decided to put the $317.4 million bond that was to run in April, on the August 4, 2020 ballot. To learn more, please click the video above.
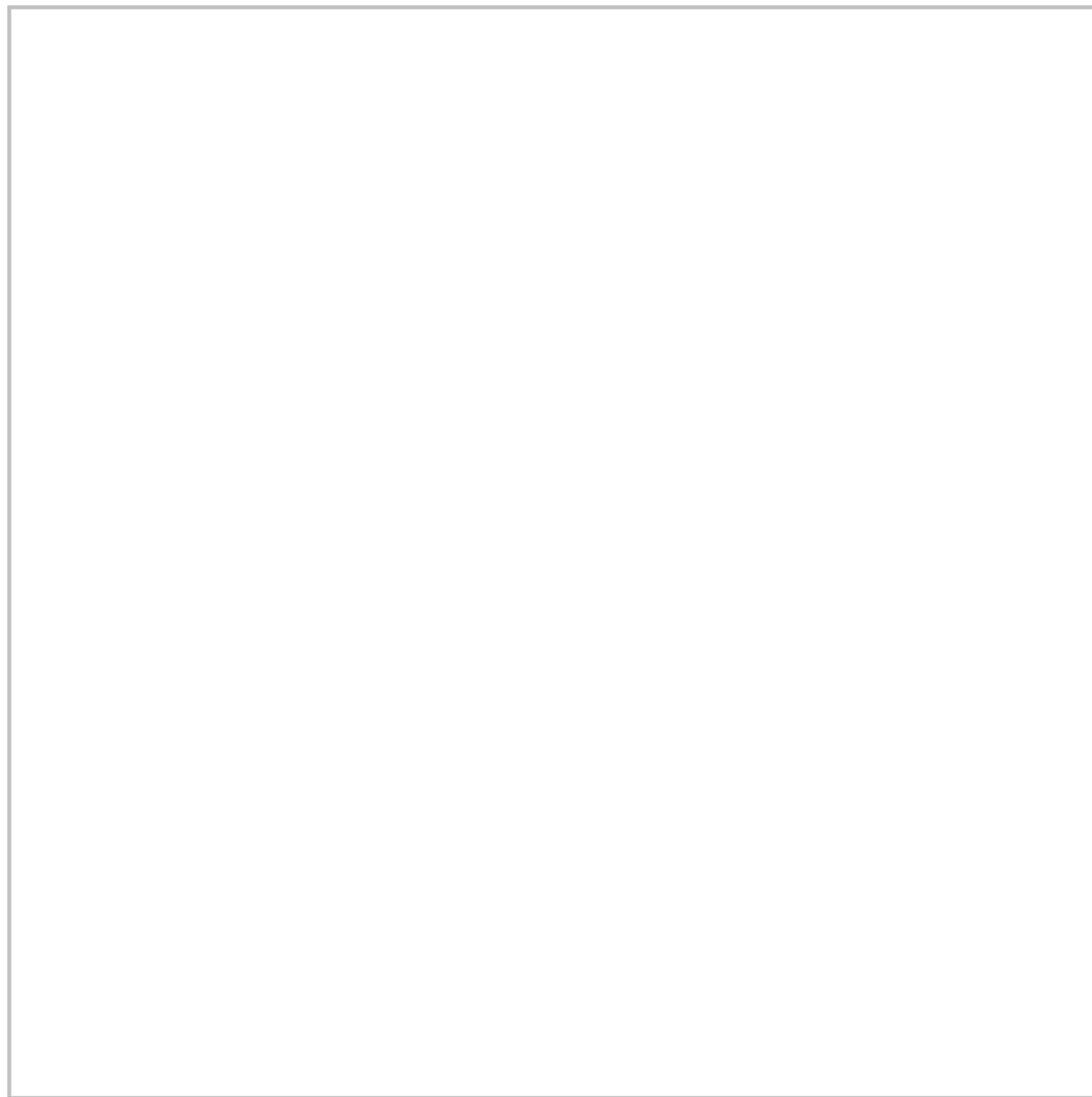
Summer Math Challenge

There's time for sleeping in, time for hanging out with friends, and time for keeping your math brain in shape!

Go to www.everettsd.org/summermath and challenge yourself!

July 1, 2020 school board meeting is virtual!

Due to mandated physical distancing, our July 1 Board meeting will be conducted via Zoom. We will be allowing written public comments to come in via email any time prior to the public comment section of the meeting. If you have public comment, please email schoolboard@everettsd.org and your comment will be read during the public comment section of the board meeting.

You are invited to a Zoom webinar.
When: **July 1, 2020 04:30 PM Pacific Time (US and Canada)**
Topic: **Regular School Board Meeting - July 1, 2020**

Please click the link below to join the webinar:
https://us02web.zoom.us/j/86374102992
Or iPhone one-tap :
US: +12532158782,,86374102992# or +13462487799,,86374102992#
Or Telephone:
Dial(for higher quality, dial a number based on your current location):
US: +1 253 215 8782 or +1 346 248 7799 or +1 669 900 9128 or +1 301 715 8592 or +1 312 626 6799 or +1 646 558 8656
Webinar ID: 863 7410 2992
International numbers available: https://us02web.zoom.us/u/kGeVX3ISb

Upcoming Topics	Topic Details
Recognition of New Administrators	In preparation for the 2020-21 school year, a number of new administrators have been selected to fill key positions in schools and as district leaders.
Strategic Plan End-of-Year Progress Report 2019-20	Highlights of the district's work during this year will be presented to the board to illustrate accomplishments in the five strategic priority areas, and to celebrate successes and acknowledge challenges.
Third Quarter Financial Update	The third quarter fiscal activity is typical for this time of year and in alignment with the 2019-20 budget.
COVID-19 Online Learning Impacts and Perceptions	The board will be provided a brief update on the results of the district's response to the COVID-19 outbreak, including community survey results and financial impacts.
Approval of Resolution 1236, Adoption of the Operating Budget for Fiscal Year 2020-21	This agenda item is presented for the purpose of conducting a public hearing for, and formal approval of, Resolution 1236, Adoption of the Operating Budget for Fiscal Year 2020-21.
First reading of Policies 2004, 3413, 4410, 5202 and 6106	The policies include Accountability Goals (new), Student Immunization and Life-Threatening Health Conditions (revision), School Resource Officer (new), Federal Motor Carrier Safety Administration Mandated Drug and Alcohol Testing Program (new), and Allowable Costs for Federal Programs (revision).

Subscribe to our mailing list today!

Nondiscrimination statement
Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

Designated to handle inquiries about nondiscrimination policies are:
Title IX Officer/Civil Rights Compliance Officer - Mary O'Brien, MO'Brien@everettsd.org, 425-385-4106
Section 504 Coordinator - Becky Ballbach, rballbach@everettsd.org, 425-385-4063
ADA Coordinator - Randi Seaberg, rseaberg@everettsd.org, 425-385-4104
Address: 3900 Broadway, Everett, WA 98201
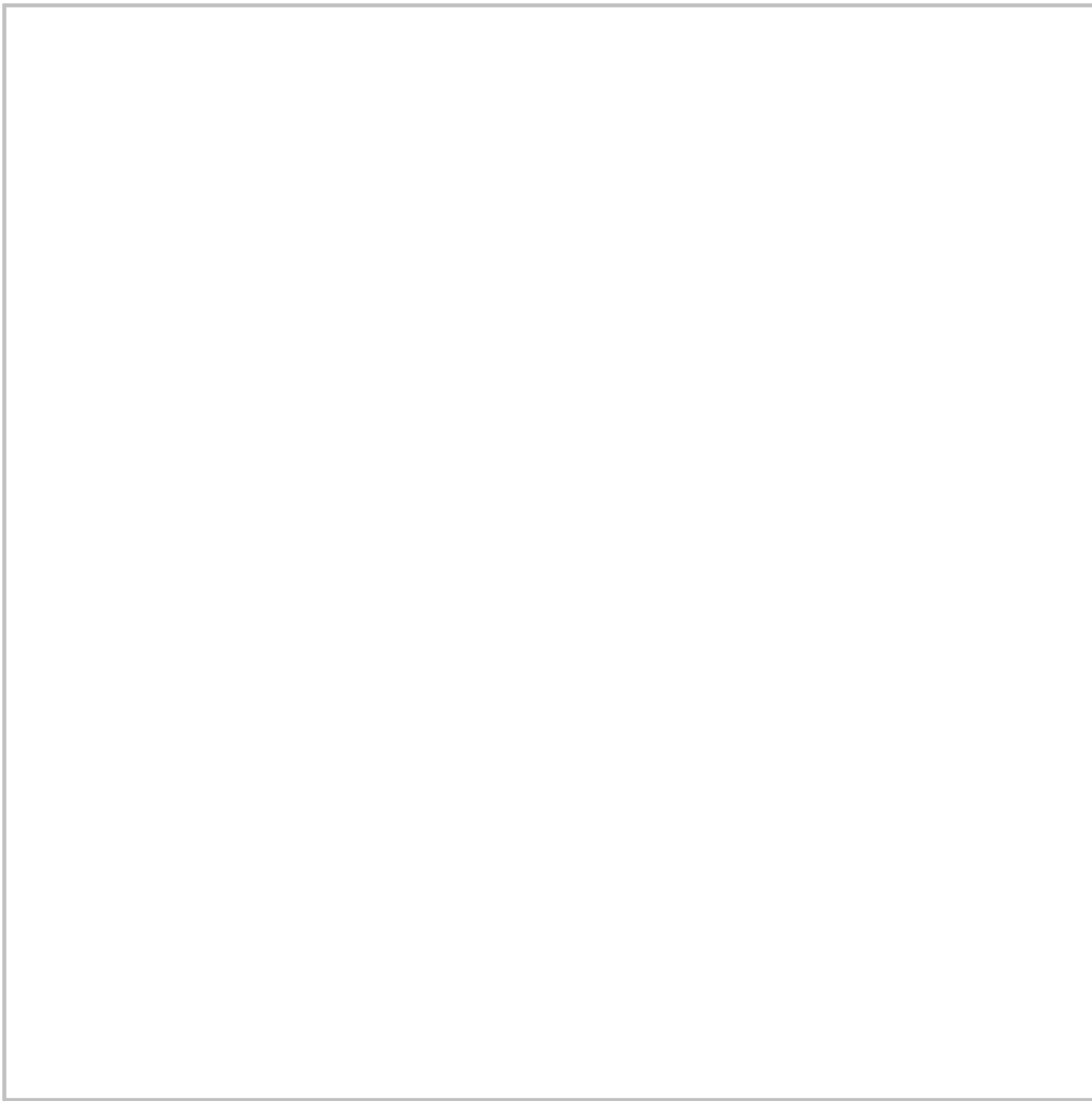
From: Everett Public Schools on behalf of Everett Public Schools <communications@everettsd.org>
To: baileym@edmonds.wednet.edu
Subject: InTouch newsletter
Date: Monday, June 22, 2020 12:59:41 PM

InTouch header

Dear Chris,

Class of 2020 Virtual Commencement Ceremonies

On Saturday, June 20, each of our high school's premiered their graduation ceremony via the district's YouTube channel! Inspirational speeches, students walking across a stage, pure joy on their faces! Thank you for all the support and celebration honoring these amazing students!

Congratulations also to our students bridging from fifth to sixth grade, eighth to ninth grade and our kindergarten students who are now first graders!

Everett Public Schools leadership shares their commitment to anti-racism and racial equity

Everett Public Schools leadership shares their commitment to anti-racism and racial equity

A message from Everett Public Schools leadership sharing their commitment to anti-racism and racial equity. We have work to do. Change is happening.

Adoption of Resolution 1237, Affirming our Commitment to Condemning Racism and Supporting Peaceful Protest

This resolution affirms the School Board's commitment to the provision of racial equality and safety for all our students and staff. It further supports Black students, staff and families, supports those who wish to protest peacefully, does not support returning hate with hate, condemns acts of violence, and commits to finding actionable ways to make Everett Public Schools more just for everyone. Click read full Resolution.

Equity and Access web page

As part of the district's strategic priorities, the commitment to equity will be guided by Everett Public Schools' Board of Directors, strategic leaders, the Equity and Access Advisory Council (EAAC), and other district staff and students. In addition, Everett Public Schools will continue to be culturally responsive by expanding its efforts with strategic partners, community partners, and other resources. Click to learn about equity and access in action.
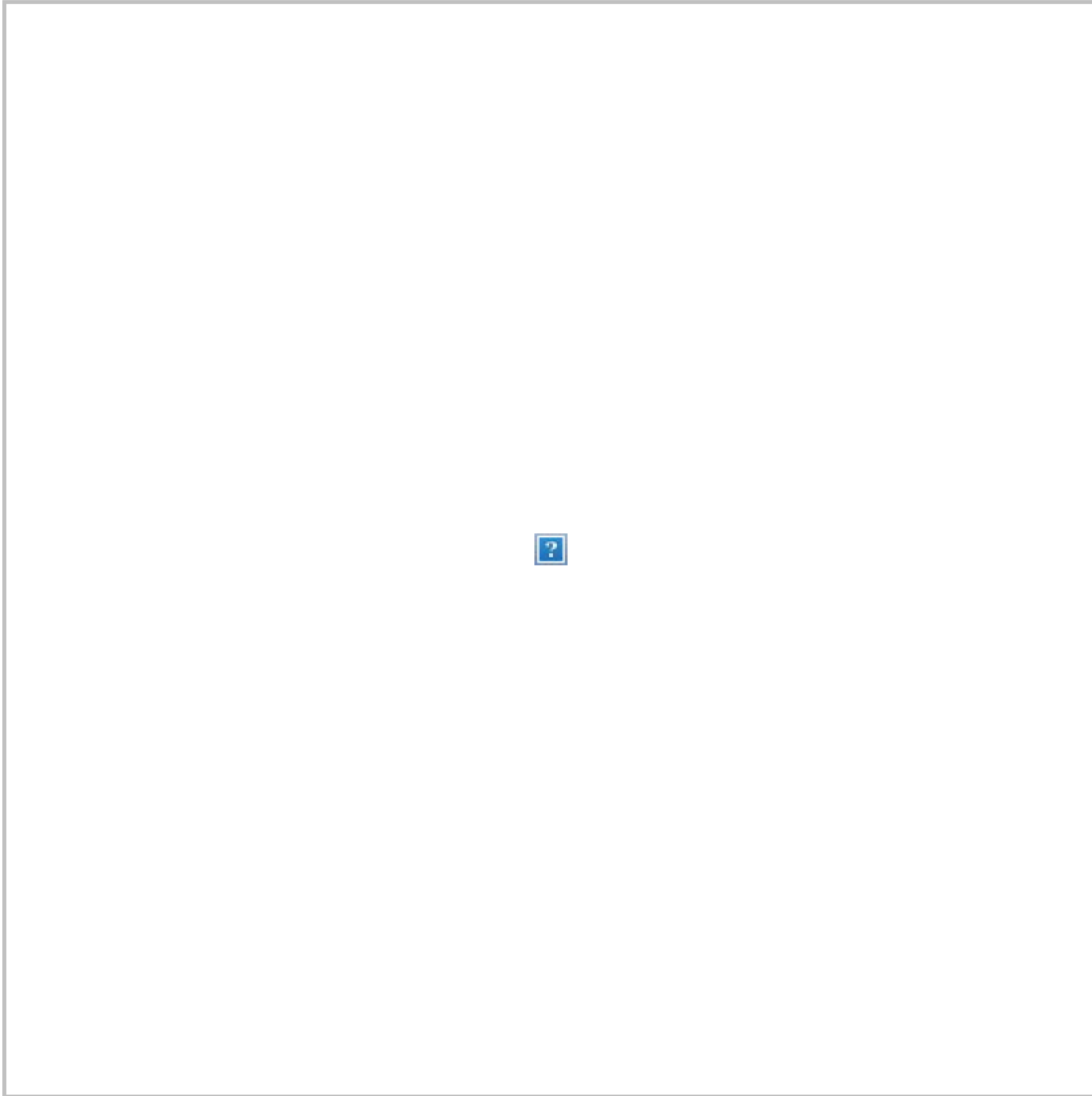
Everett Public Schools 2020 Teacher of the Year!

Alina Houser teaches kindergarten at Garfield Elementary, where she is known for her compassion, kindness and teaching from the heart. Congratulations Alina! Read news release here.

Welcome to Summer 2020

[Find summer learning and opportunities here](), including

- Summer Reading Program
- Summer Math Challenge
- FREE Summer Meals
- Summer School
- AP Summer Institute

My Piece Matters student art brightens City lobby!

Mayor Cassie Franklin recently shared on her social media page, "There is beautiful new artwork at the City thanks to Jackson Elementary PTA and Everett Public Schools!

My Piece Matters is a bright collection of individually designed pieces by Jackson
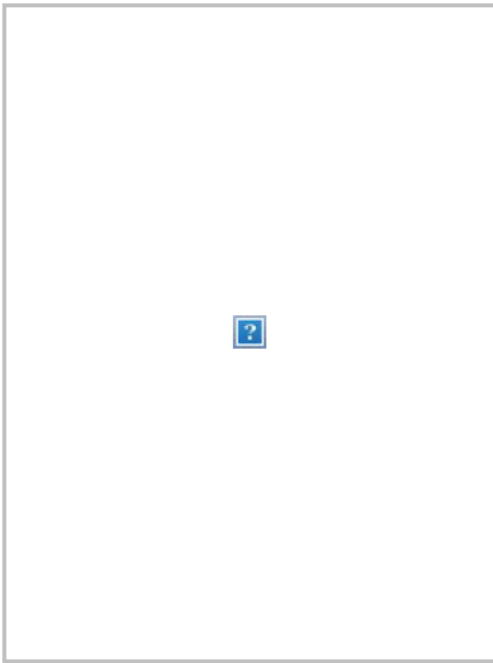
Elementary students and is the perfect addition to brighten our lobby. Thank you students!"

Digital STEM Demonstration showcases student-centered learning

Curiosity, innovation and discovery are on display in the 2020 Spring Digital STEM Demonstration at Everett Public Schools. Typically, each spring the district hosts an in-person STEM competition for students in Grades 4-8. This year, due to school building closures, the district instead launched a digital project and demonstration. Read news release.

2020 06 19 Happy last day of school

Have a wonderful summer break!

What a journey we have been on since September 2019. We all did our best. Some huge successes and some great challenges, but we didn't stop. It takes a team, and we so appreciate our students, families, teachers, admin, staff and community. Have a wonderful summer. Get outside, take a break, recharge, keep reading and always do your best!

Projects and Priorities

Featured project: Cascade High exterior painting

Our Maintenance & Operations department has been busy during our school closures. They have recently completed the exterior painting at Cascade High School giving it a fresh new look.

Due to impacts of the COVID-19 pandemic, on March 24, 2020 the school board approved Resolution 1228 postponing the April 28 bond proposition until a future time to be determined by the board.

On May 5, the school board approved Resolution 1230 to place the unchanged $317.4 million bond proposition on the August 4, 2020 special election ballot for Building the Future. Go to our 2020 Capital Bond web page and find out what projects are included for each school.

June 23, 2020 school board meeting is virtual!

Due to mandated physical distancing, our June 23 Board meeting will be conducted via Zoom. We will be allowing written public comments to come in via email any time prior to the public comment section of the meeting. If you have public comment, please email schoolboard@everettsd.org and your comment will be read during the public comment section of the board meeting.

You are invited to a Zoom webinar.
When: **Jun 23, 2020 04:30 PM Pacific Time (US and Canada)**
Topic: **Regular School Board Meeting - June 23, 2020**

Please click the link below to join the webinar:
https://us02web.zoom.us/j/84819170446
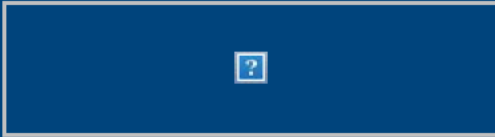
Or join by phone:
    Dial(for higher quality, dial a number based on your current location):
      US: +1 253 215 8782 or +1 346 248 7799 or +1 669 900 9128 or +1 646 558 8656 or +1 301 715 8592 or +1 312 626 6799
    Webinar ID: 848 1917 0446
    International numbers available: https://us02web.zoom.us/u/kdxReuZgYm

Upcoming Topics	Topic Details
Integrated Technology Plan Update	This presentation will provide the board a review of what was put in place as a result of the first four years of the Technology Plan, share what we were able to put into place and shift to the needs when remote access became a priority during distance learning, and share what we have learned and are revising in the plan moving forward.
Adoption of the Operating Budget for Fiscal Year 2020-21 (first reading)	The 2020-21 operating budget will be presented for a second reading with a formal hearing and adoption at the July 1, 2020, regular meeting.

Subscribe to our mailing list today!

Nondiscrimination statement
Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

Designated to handle inquiries about nondiscrimination policies are:
Title IX Officer/Civil Rights Compliance Officer - Mary O'Brien, MO'Brien@everettsd.org, 425-385-4106
Section 504 Coordinator - Becky Ballbach, rballbach@everettsd.org, 425-385-4063
ADA Coordinator - Randi Seaberg, rseaberg@everettsd.org, 425-385-4104
Address: 3900 Broadway, Everett, WA 98201

Everett Public Schools, PO Box 2098, Everett, WA 98213

SafeUnsubscribe™ baileym@edmonds.wednet.edu
Forward this email | Update Profile | About our service provider
Sent by communications@everettsd.org in collaboration with
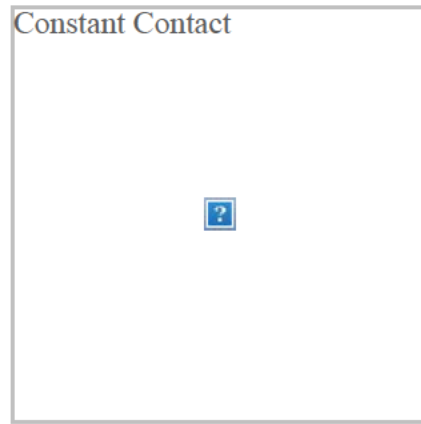
Constant Contact

Try email marketing for free today!

From: Everett Public Schools on behalf of Everett Public Schools <communications@everettsd.org>
To: baileym@edmonds.wednet.edu
Subject: InTouch newsletter
Date: Monday, September 21, 2020 8:28:49 AM

InTouch header

Dear Chris,

First Day of School 2020-21

Welcome to the first day of school!

Just like Superintendent Saltzman did at the ropes course, we conquered the first day and are 'Zooming' into the new school year! First day of school photos shared by families throughout the district. We are so happy to have our students, teachers and families connecting and learning together!

First Day of Kindergarten 720p 1

Welcome kindergarten students!

Our kindergarten students are off to a great start as well. We are excited for our students as they begin their K-12 journey with us, the Class of 2033!

Let's Connect

We invite you to connect with regional superintendents and other district leaders tonight,

September 21, 5-6 p.m. We want to engage in conversation about remote learning and ask you to provide feedback to help us improve. Go to our [district calendar for the Zoom link](). Let's Connect!

Remote Learning family update

We recently shared some important updates for our families in a [letter from Superintendent Saltzman]() that included: Information from Snohomish Health District about COVID-19 transmission rates and updated recommendations for schools, student privacy and internet cautions, social emotional learning efforts, and counseling and advocacy for students.

Resources for childcare partners supporting our students

We are into our third week of school and there are many Everett Public Schools students accessing remote learning while they are in their childcare program. We have reached out and provided our childcare partners with information and resources to support the learning of students in their care. We invite any other childcare providers serving Everett Public Schools students to contact our Early Learning department for information at EarlyLearning@everettsd.org.

Hispanic Heritage Month!

This month, join us as we honor the rich culture, heritage, diversity and contributions of our Hispanic and Latino students, families, staff and community as we celebrate Hispanic Heritage Month September 15-October 15!

Suicide Prevention month

September is National Suicide Prevention Month. You are not alone. Help is available for you, or someone you know, 24/7. Help is always a call or chat away.

Volunteers of Western Washington (VOAWWW) 24-hour crisis line 1-800-584-3578
24-hour chat service at www.imhurting.org
National Suicide Prevention Lifeline at 1-800-273-TALK (8255).

Always call 911 if it's an emergency.

2020-21 Student Art Calendar coming soon!

Our student art calendar is being printed and we hope to have it soon. In the meantime, please check out our 2020-21 At-a-Glance one sheet calendar in English and Spanish. These calendars may also be found on our home page under View Calendar.

Projects and Priorities

Featured project: Everett High School restoration
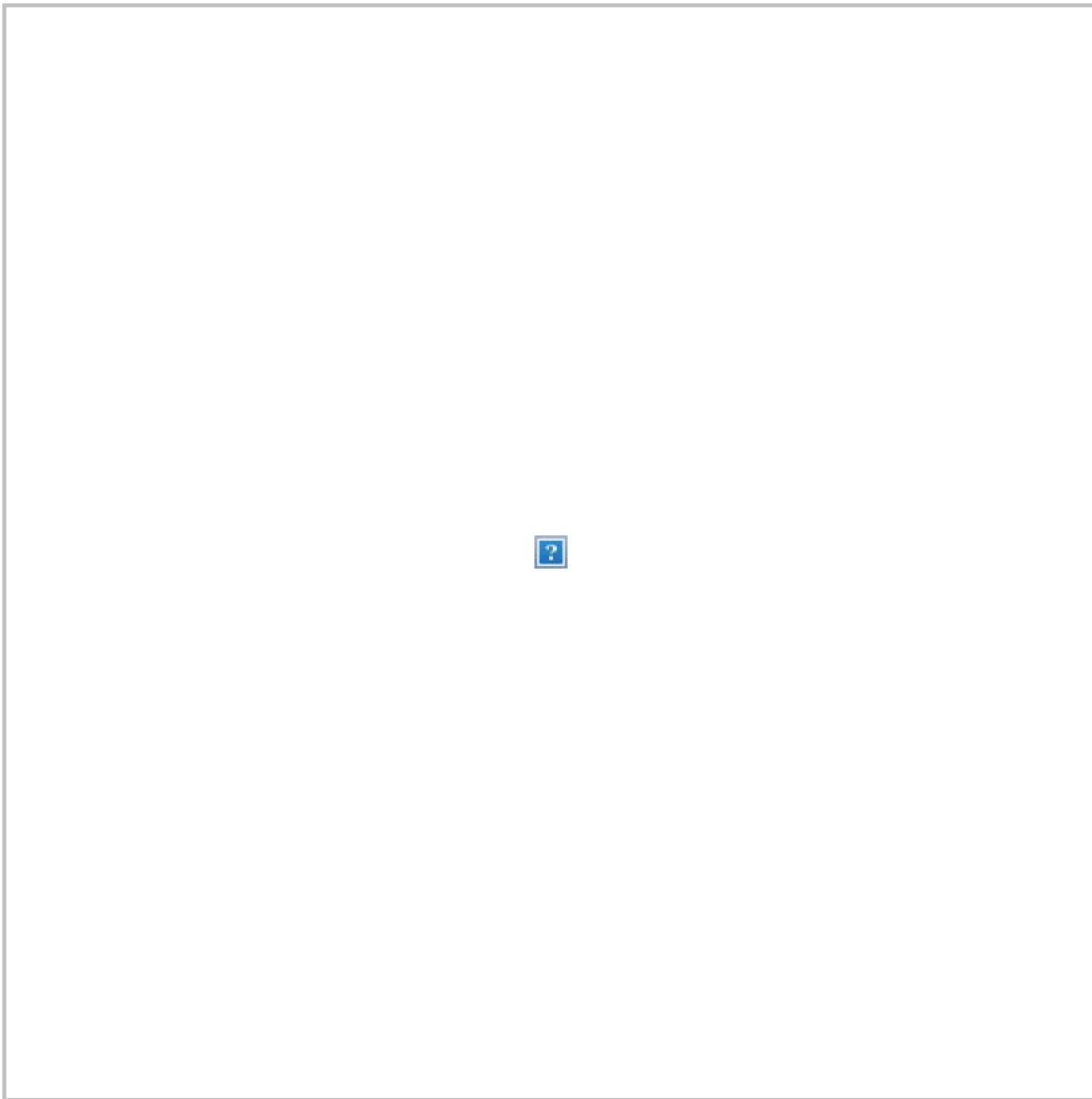
As of September 8, the contractor has completed restoring the masonry and terra cotta exterior on the Everett High school main building. The contractor has also applied a masonry sealer/anti-graffiti coating on the exterior of this beautiful building.

Follow the progress on our capital projects page.

September 22, 2020 school board meeting is virtual!

Due to mandated physical distancing, our September 22 Board meeting will be conducted via Zoom. We will be allowing written pu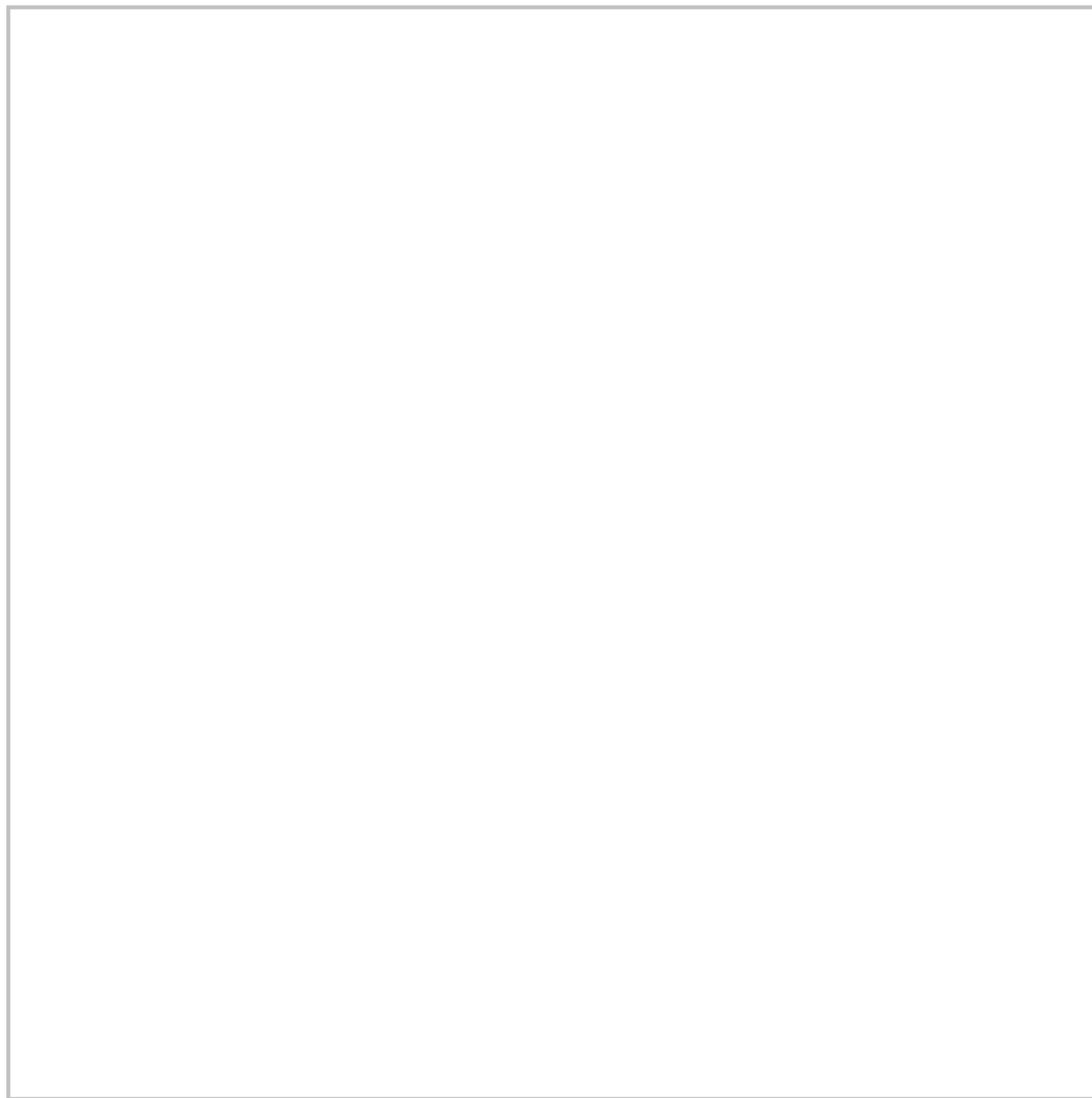blic comments to come in via email any time prior to the public comment section of the meeting. If you have public comment, please email schoolboard@everettsd.org and your comment will be read during the public comment section of the board meeting.

You are invited to a Zoom webinar.
When: **September 22, 2020 05:00 PM Pacific Time (US and Canada)**
Topic: **Regular School Board Meeting - September 22, 2020**

Please click the link below to join the webinar:
https://us02web.zoom.us/j/85313687182
Or iPhone one-tap :
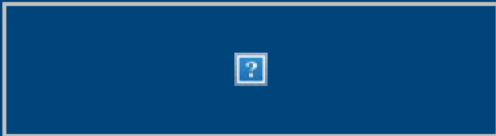US: +12532158782,,85313687182# or +13462487799,,85313687182#
Or Telephone:
Dial(for higher quality, dial a number based on your current location):
US: +1 253 215 8782 or +1 346 248 7799 or +1 669 900 9128 or +1 646 558 8656 or +1 301 715 8592 or +1 312 626 6799
Webinar ID: 853 1368 7182
International numbers available: https://us02web.zoom.us/u/kcHCQQkM55

Upcoming Topics	Topic Details
Instructional Materials Overview and Adoption Schedule	The board will be provided with a forecast of core instructional materials needs in multiple content areas over the next four years, as well as critical factors that drive these needs: equity, standards-alignment, technology integration, collaboration, and continuous improvement. The presentation will establish a common understanding of potential financial implications of long-term adoption plans and outline next steps.
Policy updates (first readings)	Policy 2214, Instructional Materials Overview and Adoption Schedule, Proposed Revision; Policy 3121, Enrollment and Attendance Records, Proposed Revision; Policy 3122, Attendance, Proposed Revision; Policy 3414, Infectious Diseases, Proposed Revision; Policy 3510, Associated Student Bodies, Proposed Revision; Policy 4300, Limiting Immigration Enforcement in Schools, Proposed New Policy

Subscribe to our mailing list today!

Nondiscrimination statement

Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

Designated to handle inquiries about nondiscrimination policies are:
Title IX Officer/Civil Rights Compliance Officer - Mary O'Brien, MO'Brien@everettsd.org, 425-385-4106
Section 504 Coordinator - Dave Peters, dpeters@everettsd.org, 425-385-4063
ADA Coordinator - Randi Seaberg, rseaberg@everettsd.org, 425-385-4104
Address: 3900 Broadway, Everett, WA 98201

From:	David Propes on behalf of David Propes <david.propes@lexmark.com>
To:	Chris Bailey
Subject:	Innovation for Remote Workforce
Date:	Wednesday, September 9, 2020 4:41:06 PM

Hi Chris,

Having an <u>optimized</u> and <u>flexible</u> printing infrastructure is essential for economic recovery and responding to ongoing disruption. That's why Lexmark is here to help you quickly transform your print environment to effectively support the "new normal" as people return to workplaces.

I hope you'll join me and your peers from across the country for our upcoming webinar.

Webinar: Finding Innovation in a COVID Environment

Date: Wednesday, September 16, 2020

Time: 10:00 am PST / 11:00 am MST

[Register now]

Key topics will include:

- Capture citizen and student information upon arrival
- Increase employee and teacher productivity
- Print required forms and documents on demand
- Reduce wait times and redundancies
- Customize communication to family and student preferences
- Improve security and compliance with digitization
- Create solutions that promote social distancing

Presenters:

Marty DeGraff - Industry Director for Government, Education and Healthcare for Lexmark International.

Deby Oliver - Education industry consultant specializing in developing solutions and services specifically for education.

Brian Baker - State and local government consultant at Lexmark with 19+ years of industry experience understanding the challenges of state agencies, county departments, and city governments.

Thank you for your consideration to join us,

David H Propes
Senior Government Account Executive
Pacific Northwest Region
Lexmark International
3131 Western Ave, Suite 530
Seattle, WA 98121

M: 717-421-9723
david.propes@lexmark.com
Lexmark Self-Serve KIOSK Overview

Would you like to opt out?

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Bailey, Chris (ESC)
Subject:	Intrusion Detection Monitoring
Date:	Wednesday, July 22, 2020 6:33:17 PM

Chris, before we got side-tracked by Covid-19, we had discussed using the Intrusion Detection Monitoring service offered through MS-ISAC. It is the Albert Monitoring Service and our cost per year would be under $25K which is a fraction of what this service would cost if we went out to sign up with a provider directly.

I would like to proceed with implementing this before school starts. Jacob would take the lead on this particular project configuration with input from others on the team, as needed.

Can we proceed?

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

From:	Dennis Small on behalf of Dennis Small <Dennis.Small@k12.wa.us>
Subject:	Invitation to Complete Annual E-rate Survey from Funds for Learning
Date:	Wednesday, June 24, 2020 8:48:03 AM

E-rate Colleagues:

Funds For Learning is conducting their 10th nationwide survey of E-rate applicants. The aggregate results will be presented to members of Congress and the FCC in July. You are encouraged to consider taking a few minutes and completing the survey. You can do it anonymously, if you choose. The survey is available at this link:

https://www.surveymonkey.com/r/erate20

BACKGROUND
COVID-19 has cast a spotlight on the status of Internet connectivity within our communities. There is an immediate need for national leaders to hear directly about the Internet requirements of schools and libraries, and the efficacy of the E-rate funding program. Last year, a total of 1,763 applicants participated in the survey, including 35 applicants in Washington. The results of the 2019 survey were presented to the FCC. See ex parte presentation.

SURVEY SPECIFICS
- There are 32 questions plus 6 more optional demographic items.
- There are 3 new questions this year about off-campus Internet connectivity.
- It takes about 10 minutes to complete.
- Individual results are confidential. Only aggregate data is reported.
- Many questions have been repeated from previous years in order to watch for trends.
- Funds For Learning does not market their services to respondents.

NOTE: Even though the survey results are being gathered by a consulting firm, the state does not endorse any specific E-rate consulting firm. The survey link is being shared because it is a convenient means for you to offer your opinion, along with other applicants, in a format with which the FCC is familiar. This email is not a statement for or against any E-rate consulting firm.

Dennis Small
Educational Technology Director
Information Technology Services
Office of Superintendent of Public Instruction (OSPI)
Old Capitol Bldg, P.O. Box 47200 | Olympia, WA 98504-7200
office: 360-725-6384 | cell: 253-279-7641
dennis.small@k12.wa.us
www.k12.wa.us
All students prepared for post-secondary pathways, careers, and civic engagement.

From:	Dennis Small on behalf of Dennis Small <Dennis.Small@k12.wa.us>
Subject:	Invitation to Complete Annual E-rate Survey from Funds for Learning
Date:	Wednesday, June 24, 2020 8:48:55 AM

E-rate Colleagues:

Funds For Learning is conducting their 10th nationwide survey of E-rate applicants. The aggregate results will be presented to members of Congress and the FCC in July. You are encouraged to consider taking a few minutes and completing the survey. You can do it anonymously, if you choose. The survey is available at this link:

https://www.surveymonkey.com/r/erate20

BACKGROUND
COVID-19 has cast a spotlight on the status of Internet connectivity within our communities. There is an immediate need for national leaders to hear directly about the Internet requirements of schools and libraries, and the efficacy of the E-rate funding program. Last year, a total of 1,763 applicants participated in the survey, including 35 applicants in Washington. The results of the 2019 survey were presented to the FCC. See ex parte presentation.

SURVEY SPECIFICS
- There are 32 questions plus 6 more optional demographic items.
- There are 3 new questions this year about off-campus Internet connectivity.
- It takes about 10 minutes to complete.
- Individual results are confidential. Only aggregate data is reported.
- Many questions have been repeated from previous years in order to watch for trends.
- Funds For Learning does not market their services to respondents.

NOTE: Even though the survey results are being gathered by a consulting firm, the state does not endorse any specific E-rate consulting firm. The survey link is being shared because it is a convenient means for you to offer your opinion, along with other applicants, in a format with which the FCC is familiar. This email is not a statement for or against any E-rate consulting firm.

Dennis Small
Educational Technology Director
Information Technology Services
Office of Superintendent of Public Instruction (OSPI)
Old Capitol Bldg, P.O. Box 47200 | Olympia, WA 98504-7200
office: 360-725-6384 | cell: 253-279-7641
dennis.small@k12.wa.us
www.k12.wa.us
All students prepared for post-secondary pathways, careers, and civic engagement.

From:	Erin Casale on behalf of Erin Casale <erinc@qualtrics.com>
To:	undisclosed-recipients:
Subject:	Join us for COVID Community Collaboration Sessions - Back to School
Date:	Tuesday, September 1, 2020 10:15:21 AM
Attachments:	image.png

Hi there,

If we haven't met yet, I'm the Head of Education Customer Success and have the pleasure of working with customers like you across Higher Education and K-12 everyday. We're hearing from customers across the country that they are keen to connect with each other as the situation and needs around COVID evolve. To help bridge this gap, we're hosting **COVID Community Collaboration Sessions**.

These 45-min sessions every 2 weeks will start with a 10-15 min spotlight on a specific topic, and then we'll open it up for general discussion and question. This is an excellent opportunity to informally connect with, learn from, and share fellow education and public sector leaders.

Here are the spotlight topics for the upcoming weeks:

1. Transforming Listening to a System of Action [**this Thursday** 9/3] - we'll briefly share the latest and greatest on Ongoing New Normal, which is included in the Return to Learn solutions

2. Effectively Designing Surveys [9/17]

3. Sharing Insights Across Organizations [10/1]

4. Closing the Loop [10/15]

5. Taking your Program to the Next Level - calculating value, maturity, etc. [10/29]

You'll receive the calendar invitation shortly, and can also join directly via this link at noon MT every other Thursday. Please feel free to share with others at your institution who would benefit.

Hope to see you on Thursday,
Erin

Return to Learn

qualtrics.XM

--
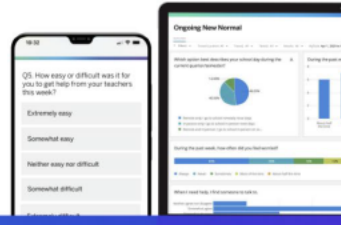
ERIN FENTON CASALE

Enterprise Customer Success | Education + Government

T 385.218.6204 // **M** 419.345.6421 // **Contact Support**
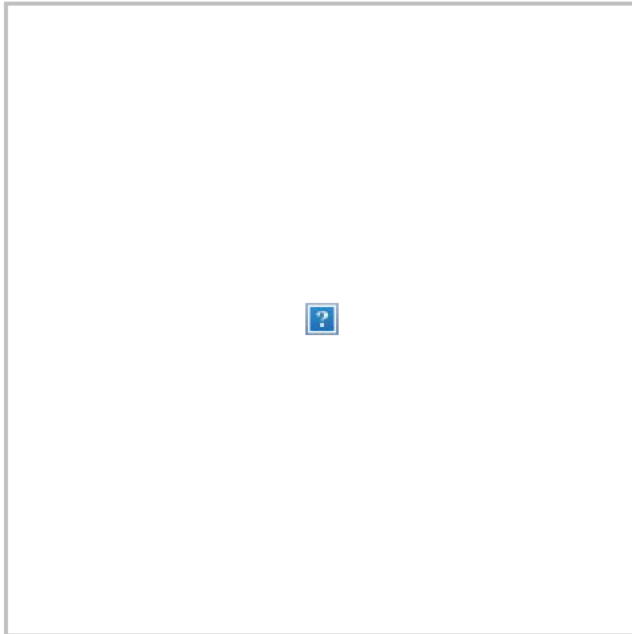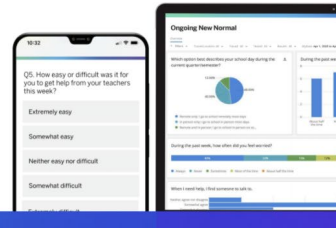
From:	Erin Casale on behalf of Erin Casale <erinc@qualtrics.com>
To:	undisclosed-recipients:
Subject:	Join us for Community Collaboration Session 3: Designing Effective Outreach
Date:	Monday, September 14, 2020 3:09:37 PM
Attachments:	image.png

Hi there,

Hope you had a good weekend and are staying well. In case you haven't already heard, the Qualtrics public sector and education teams are hosting a 6-part series of Community Collaboration calls. These are meant to be a casual forum for customers connect as everyone tries to best respond to all the COVID-related challenges.

Our next 45-minute session is this Thursday at 11am PT/2pm ET and we'll focus designing effective outreach, more specifically super-quick, frequent pulses. You can join the call directly through this link. Don't hesitate to share with others who might be interested - the invite is open!

Thanks for all the work you do,
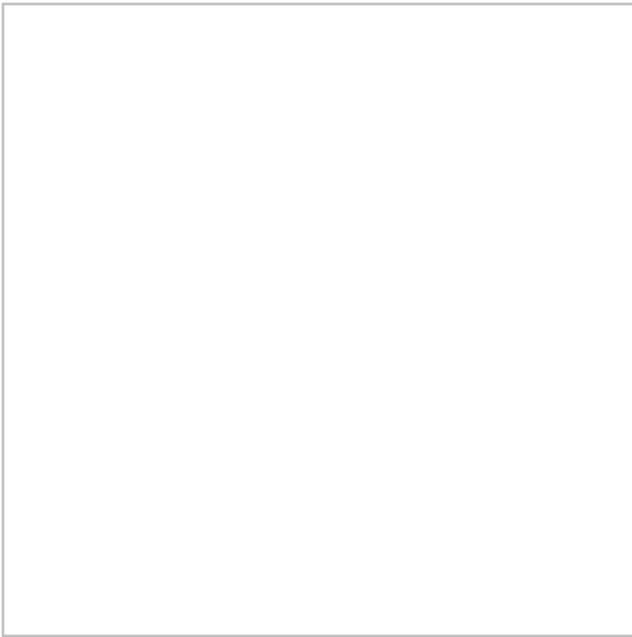The Qualtrics Education + Public Sector Team

--

ERIN FENTON CASALE
Head of Education Customer Success
T 385.218.6204 // **M** 419.345.6421 // **Contact Support**

From:	EI/MS-ISAC on behalf of EI/MS-ISAC <noreply@msisac.org>
To:	Michael Aliperti
Subject:	July 2020 EI/MS-ISAC Monthly Membership Call Recap - TLP: AMBER
Date:	Friday, August 7, 2020 10:08:05 AM
Attachments:	image007.png
	image009.png
	image012.png

TLP: AMBER

July 2020 EI/MS-ISAC Monthly Call Recap

Hello Everyone,

Thank you to everyone who joined us for the EI/MS-ISAC Monthly Call on July 28th. The following is a summary of the information that was disseminated on the call last week.

MALICIOUS DOMAIN BLOCKING AND REPORTING (MDBR) LINKS:

Important Links:
- **How to Sign Up:** https://mdbr.cisecurity.org
- **FAQ:** https://www.cisecurity.org/ms-isac/services/mdbr/mdbr-faq/
- **To Learn More:** https://www.cisecurity.org/ms-isac/services/mdbr

PARTNER UPDATE:
Jason Hill, CISA – Cyber Hygiene Vulnerability Scanning

- No-cost, near-continuous network evaluation
  - Port scanning to find open ports/services
  - Checking identified systems against a library of vulnerabilities that an Internet-based actor could exploit
- Weekly reports that include current scan results and historic trends
  - The Report Card contains the high-level summary of your assets and findings
  - Attachments within the report contain filterable/ingestible data details
- Notifications are sent within 24 hours of detecting any newly found critical or high vulnerabilities or potentially risky services

Automated Data Sharing Capability
- Completely optional
- Automatic sharing of weekly and ad-hoc findings, protected with a unique password - your password will not be reused
- Revoke data sharing authorization at any time by simply sending us an email

Example - if authorized, the MS/EI-ISAC team would be able to:
- Compare the results of your CyHy scan findings against incidents responded to by the MS/EI-ISAC SOC
- Analyze vulnerabilities that are being exploited to make appropriate security recommendations to MS/EI-ISAC members

David Stern, CISA – Emergency Directive 20-03

- CISA issued Emergency Directive 20-03 (https://cyber.dhs.gov/ed/20-03) on 16 July
  - Directs Federal Civilian agencies to update endpoints running Windows Server to urgently mitigate a critical vulnerability (CVE-2020-1350)

  - High likelihood of vulnerability being exploited; widespread use of affected software across all enterprises; high potential for a compromise of all information systems; grave impact of a successful compromise

  - CVE-2020-1350 - Remote code execution vulnerability in how Windows Server is configured to run the Domain Name System (DNS) Server role

  - If exploited, vulnerability could allow attacker to run arbitrary code in the context of the Local System Account

  - To exploit vulnerability, unauthenticated attacker could send malicious requests to a Windows DNS server

  - CISA unaware of active exploitation; can be quickly reverse engineered from a publicly available patch

  - CISA working with MS/EI-ISAC to notify vulnerable entities and put Albert signatures in place to detect exploitation

Matthew Duncan – Senior Manager, Electricity Information Sharing and Analysis Center (E-ISAC)

- Executive Order (E.O.) 13920 was signed on May 1, 2020
- Four Pillars
  - Prohibits any acquisition, importation, transfer, or installation of bulk power system (BPS) equipment that has a nexus with any foreign adversary

  - Authorizes the Secretary of Energy to establish criteria for recognizing particular equipment and vendors as "pre-qualified"

  - Calls for identifying any now-prohibited BPS equipment already in use, allowing the government to develop strategies and work with asset owners

  - Establishes a Task Force on Federal Energy Infrastructure Procurement Policies Related to National Security
- The Department of Energy (DOE) will work with the Electric Subsector Coordinating Council on the Task Force and other elements of the E.O.

MEMBER CHANGES AND UPDATES:

- In July, we continued to grow, adding over 150 new members, with local government election organizations leading the way (54% of new membership)
- Next New Member Webinar is Thursday, August 27th at 2pm ET.
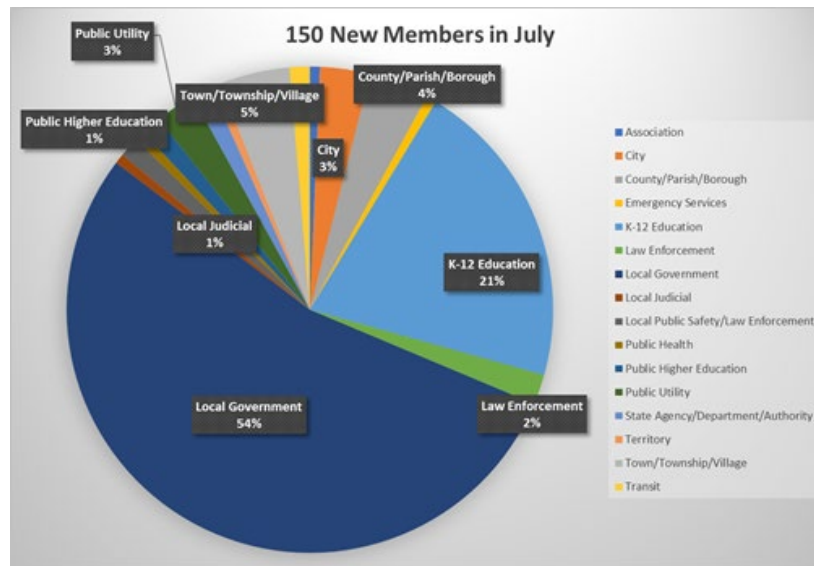
SOC UPDATE:

Advisories:
Starting with cybersecurity advisories, the ISAC has issued 13 advisories and 3 updates so far in the month of July. These advisories were published for various products across multiple vendors, including:

- Adobe

- Apple

- Cisco

- F5

- Google

- Juniper

- Microsoft

- Mozilla

- Oracle

- SAP

If you have not reviewed any of the other advisories posted this month, we encourage you to visit our website at cisecurity.org and review them to see if any products in use by your organization were affected and should be patched accordingly.

Account Compromise Notifications:
The number of account compromise notifications sent by the ISAC in July have been broken down by entity type. Public higher education was the most affected entity type for the month of July followed by state government. As a reminder, the ISAC monitors for account compromises by parsing information we find online through our list of domains provided by our members. This information can also be used to passively monitor websites that are created by our members such as temporary websites related to COVID-19. If you would like the ISAC to monitor for account compromises affecting your organization, please submit your domains to the SOC at soc@msisac.org.

Account Compromises by Entity
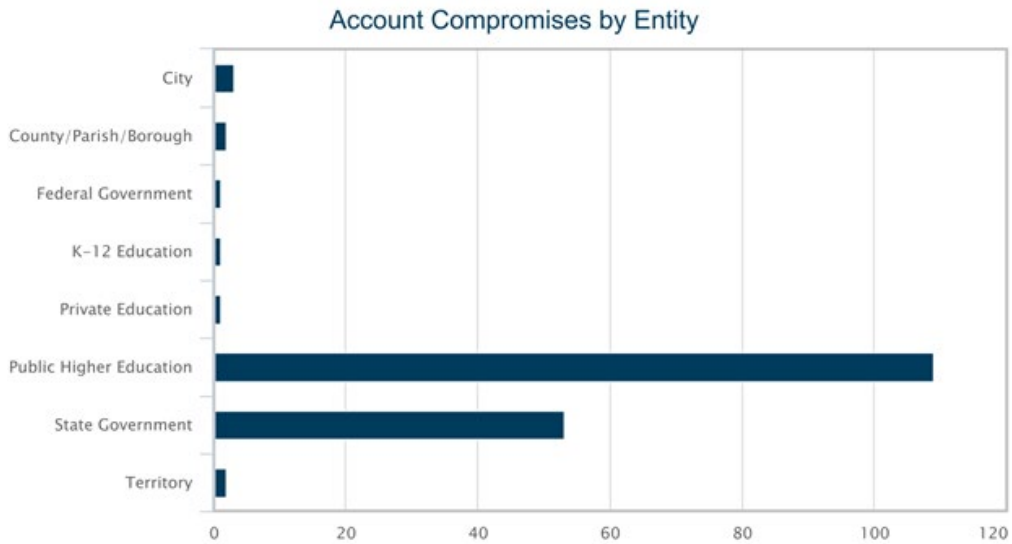
Albert Notifications:

In the month of July, the ISAC analyzed 18250 security events and escalated 2925 incidents to affected partners monitored through the Albert service. We have provided a breakdown of all escalated notifications by severity. The majority of incidents that were escalated this month fell under Warning severity level followed by Informational.

Escalated Notifications by Severity
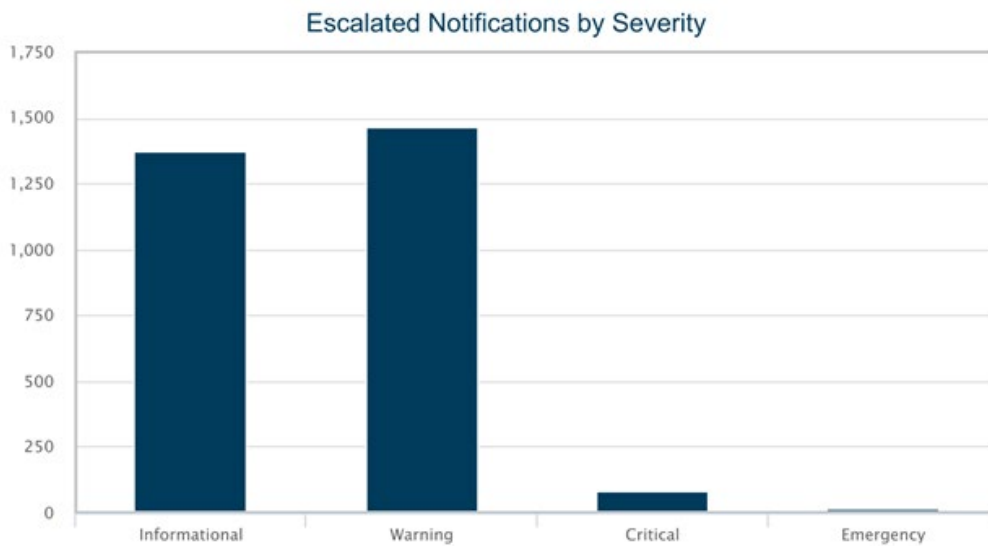
INTEL UPDATE:

July 2020 - Top 10 Malware
1. Shlayer (Dropper)
2. ZeuS (Banking Trojan)
3. Cerber (Ransomware)
4. Gh0st (RAT)
5. Mirai (Botnet)
6. SocGholish (RAT)
7. NanoCore (RAT)
8. Bancos (Banking Trojan)
9. CoinMiner (Cryptocurrency Miner)
10. Kovter (Click Fraud)
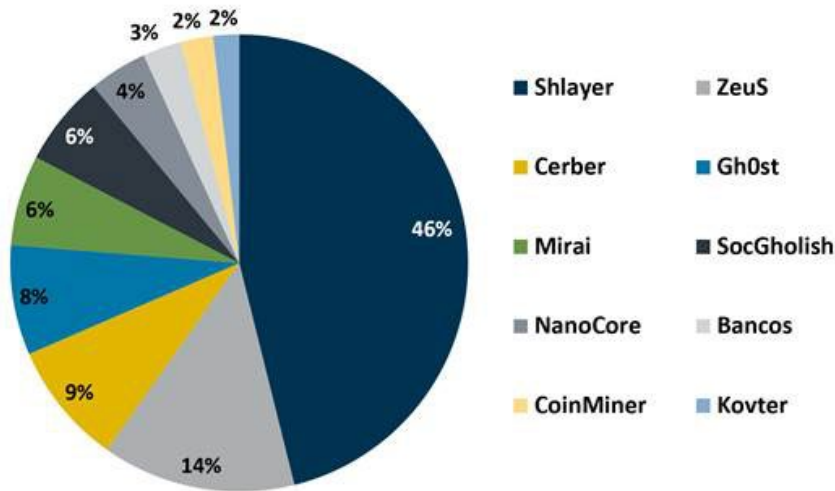
CERT UPDATE:

The MS-ISAC CERT is implementing a new agent-based incident response model. This new model will allow us to respond to incidents more rapidly, while gaining comprehensive insight into forensic artifacts at scale. This model requires partner collaboration to be successful! Here's how you can be ready prior to engaging CERT:

- Coordinate staff from various teams who will be needed (workstation team, server team, network team, etc.) – ensure availability!
- Consider how your initial response will impact the investigation
  - An **isolated** system is preferable to an **offline** system in an agent-based deployment
  - CERT will provide you with the relevant network information for whitelisting purposes
- CERT will require a signed Statement of Work prior to engaging in the agent-based deployment
  - Done via DocuSign
  - CERT will provide Terms of Service which discuss the details of our engagement, expectations, etc.

EI-ISAC UPDATE:

- Membership:
  - 50 state election offices and 5 territories
  - 2,565 local election offices representing 50 states
  - Big membership growth in Kansas and Michigan represented over 60 new EI-ISAC memberships
  - If you are an MS-ISAC member that also supports your elections IT infrastructure, you can contact elections@cisecurity.org if interested in EI-ISAC membership.
  - Looking for volunteers to participate in focus groups to improve our messaging (contact: elections@cisecurity.org)
- Endpoint Detection and Response (EDR) Pilot for Elections
  - Identifies and can block known and unknown malicious activity
  - Software-based solution for servers and workstations
  - Available at no-cost to any state or local election office without an existing EDR solution
  - Now supporting all internet connected systems in your election office
  - Contact elections@cisecurity.org to participate
- Area1 Phishing Report
  - Featured in WSJ
  - Assessed "public" email information
    - Software used/patch levels
    - Implementation of cloud provider controls
  - Not assessed
    - Antivirus
    - Multi Factor Authentication
    - DMARC
  - Map - potential source of targeting

MALICIOUS DOMAIN BLOCKING AND REPORTING (MDBR):

MDBR Summary:
- Leverage a cybersecurity-focused DNS service to block malicious domain requests before a connection is ever established
- Simple implementation – can be implemented in minutes, on existing infrastructure, with no new hardware or software required
- Helps limit infections related to known malware, ransomware, phishing, and other cyber threats
- Blocks the vast majority of ransomware infections just by preventing the initial outreach to ransomware delivery domains

How MDBR Works:
1. Organization points DNS requests to Akamai's DNS server IP addresses
2. Every DNS lookup will be compared against a list of known malicious domains
3. Attempts to access known malicious domains such as those associated with malware, phishing, and ransomware, among other threats, will be blocked and logged
4. CIS will then provide reporting that includes information related to the blocked requests and assist in remediation if needed

MDBR Reporting – Starting Early August 2020:
- Summary PDF reports and associated blocked logged data will be sent on a weekly basis, identifying both high-level and detailed information on blocked requests, broken down by:
  - Severity
  - Threat type
  - Confidence level (known or suspected)
  - Top domains blocked
  - Specific domain requested
  - Date/time of when the request was made

Current Stats:
- Nearly 200 ISAC members fully online
- 116 Million DNS requests a day
- Over 17 Million malicious DNS requests blocked per day

How to Sign Up:
1. Visit https://mdbr.cisecurity.org on July 6
2. Enter your email address, which will confirm your organization is either an MS-ISAC or EI-ISAC member
3. Once membership is confirmed an email will be sent to you with a link to the signup form. We will need the following information:
4. Your contact information
   - Technical contact(s) for MDBR setup, troubleshooting, and general technical support
   - Reporting contact(s) for receiving reports on your MDBR service
   - Public IP addresses or CIDR netblocks from which your organization's DNS queries are sent
5. Submitting the form will trigger a confirmation email to your organization's primary member, requesting that they review and approve the information provided and accept to the terms and conditions
6. Once the information is reviewed for accuracy and submitted, and the MDBR terms and conditions are accepted, information will be provided on MDBR setup instructions
   - An email will be sent to the membership when the service is officially live and ready for member sign up
   - Learn more at https://www.cisecurity.org/ms-isac/services/mdbr

Important Links:
- **How to Sign Up:** https://mdbr.cisecurity.org
- **FAQ:** https://www.cisecurity.org/ms-isac/services/mdbr/mdbr-faq/
- **To Learn More:** https://www.cisecurity.org/ms-isac/services/mdbr

WORKGROUP UPDATES:

METRICS (NCSR):

- The 2020 Nationwide Cybersecurity Review (NCSR) is open for registration, with a soft opening scheduled for August 1. The assessment will then be available to complete through December 31.

- MS-ISAC members with existing NCSR user accounts can log-in to the NCSR portal at any time.

- New contacts can register for an NCSR user account on the following website: https://www.cisecurity.org/ms-isac/services/ncsr/

NCSR Benefits:

- Receive metrics to identify your organization's cybersecurity maturity gaps.

- Develop a benchmark to gauge year-to-year progress.

- Anonymously measure your results against your peers.

- Obtain resources and services that can help you mitigate gaps in your maturity.

- Fulfill the NCSR assessment requirement for the Homeland Security Grant Program (HSGP).

- For HIPAA compliant agencies, translate your NCSR scores to the HIPAA Security Rule scores of an automatic self-assessment tool.

- Nationally, aggregate NCSR data provides a foundational understanding of SLTT cybersecurity posture to help drive policy, governance, and resource allocation.

NCSR Resources: End-user guidance is located on the following website under the "Resources" section, https://www.cisecurity.org/ms-isac/services/ncsr/

NCSR FAQ
- Provides detailed answers to general NCSR questions and Homeland Security Grant Program (HSGP) requirements associated with the NCSR

NCSR General User Guide
- Provides end-user guidance on accessing and navigating the NCSR portal, as well as directions on completing the assessment. Information on the automated reports is also included.

NIST CSF Policy Template Guide
- Policy catalog gives correlation between 50 NIST CSF subcategories and applicable policy and standard templates

Cybersecurity Resources Guide
- Use this guide to obtain policies, resources, and services to fill your gaps as measured in the NCSR.

- Guide maps the NIST CSF to the following:
  - MS-ISAC Services (No Cost)
  - CIS Services (No Cost)
  - CIS or MS-ISAC Services (Fee-Based)
  - Open Source Resources (No Cost)
  - Federal Virtual Training Environment (FedVTE) Courses (No Cost)
  - Policy Templates (No Cost)

For additional information or assistance, please contact: NCSR@cisecurity.org.

BUSINESS RESILIENCY:

July Exercise:
Days before election day, your local election office was damaged by several protests in your area. At first glance of your equipment, nothing seems to be missing only minor damage. As a precaution, all services along with key equipment have been moved to an alternative site.
How can you ensure that all key systems are in place before the first ballot is cast?
Discussion:

- Do you have an incident response plan in place?
  - Are all key stakeholders included in your Continuation of Operations Plan?
  - Does everyone have access to those contacts?
- Do you have a detailed inventory of all assets available?
  - Physical and software assets?
  - What warrantees and insurances are in place for these services?

- Do you have quick access to those vendor contacts if needed?
- Do you have a Public Information Officer in place?
  - Will information be available for voters in terms of PPE requirements well ahead of election day?
  - Who in your organization will handle media requests?
    - How will that information be disseminated to the public?
    - How and what information be kept on an internal basis?
- With the last-minute changes, how will this information be sent to the public?
  - How will this change your polling stations?
    - Any changes in polling station locations?
    - Changes in services?
  - How will this affect your polling workers?
- Is there a need for increased security on election day?
  - What protocols are in place to handle disgruntled voters/groups?
- What precautions are in place to provide a safer environment due to the pandemic?
  - How to care for the most vulnerable voters to assist them in casting a ballot?
    - Will masks and other PPE be available for polling workers
    - Will there be PPE available for voters?

Additional Resources:

Elections Cyber Tabletop in a Box
- https://www.cisa.gov/publication/elections-cyber-tabletop-box

Election Security Fact Sheets
- https://www.cisa.gov/publication/election-security-fact-sheets

CIS SECURESUITE MEMBER WEBINARS:

CIS SecureSuite membership is one of the benefits of joining the MS-ISAC and EI-ISAC. CIS Secure Suite gives organizations access to a collection of integrated cybersecurity resources. As part of our membership, we provide tutorials and educational webinars to our members.

For the month of August, we are offering two new member orientations. The 60-minute webinars start with an overview of your rights and benefits of CIS SecureSuite membership and provide a technical demo of the tools. The webinars are recommended for new members and anyone who could benefit from a refresher. The upcoming sessions are scheduled for **August 11 at 12:00 PM** and **August 27 at 1:00 PM EDT**.

We are in the planning stages of a few specialized webinars for the month of August. Details will be available shortly. Please check this link for updates and to register for any scheduled webinars:
https://www.cisecurity.org/cis-securesuite/member-webinars/.

As always, we value our member's feedback and would love to hear from you. Your input really helps us develop future training sessions and resources so please reach out to your account manager or freesecuresuite@cisecurity.org with any comments, suggestions and ideas you have.

CIS CYBERMARKET:

SANS Summer Buy Window (June 1 – July 31)
- Discounts of over 50% off on SANS Security Awareness, OnDemand certification courses, GIAC exam attempts, and NetWars: Continuous information security training program
- New: Live Online – livestream SANS professional certification training courses with live instructors and hands-on labs
  - 1 Week Courses – delivered in full day sessions for 5 or 6 consecutive days
  - 3 Week Courses – half day sessions delivered 4 days a week over 3 weeks
  - 6 Week Courses – 3-hour sessions delivered 2 nights a week over 5 to 6 weeks
- Visit www.sans.org/partnership/cis for more info, to get a quote/demo, or purchase

Virtual Cyber Security Summit series – receive complimentary admission with registration code

"CIS2020"
- Aug 13 – Virtual Cyber Security Summit: Charlotte (https://cybersummitusa.com/summit/charlotte20/)
- Aug 20 – Virtual Cyber Security Summit: Philadelphia (https://cybersummitusa.com/summit/philadelphia20/)
- Aug 27 – Virtual Cyber Security Summit: Dallas (https://cybersummitusa.com/summit/dallas20/)
- Sept 1 – Virtual Cyber Security Summit: Chicago (https://cybersummitusa.com/summit/chicago20/)

Other Updates
- The Summer Issue of Cybersecurity Quarterly is now available – Read the latest issue at www.issuu.com/cybersecurityquarterly
- For any general inquires, contact us at info@cisalliance.org

KEY INFORMATION:

- **Main Line: 518-880-0699**
  - 24x7 SOC: SOC@cisecurity.org – 1-866-787-4722 (1-866-STS-ISAC)
- **ISACS**
  - MS-ISAC: info@cisecurity.org
  - EI-ISAC: elections@cisecurity.org
- **ISAC Services**
  - Incident Response requests: SOC@cisecurity.org – 1-866-787-4722
  - IP Address and Domain submissions: SOC@cisecurity.org
  - Web and Port Profiling questions: vmp.dl@cisecurity.org
  - Malicious Code Analysis Platform access and questions: mcap@msisac.org
  - Anomali and STIX/TAXII access and questions: Indicator.sharing@cisecurity.org
  - Suspicious emails and malware submissions: submission@malware.cisecurity.org
- **Fee Based Services**
  - services@cisecurity.org
  - CIS CyberMarket: info@cisalliances.org
- **Websites**
  - CIS Website: https://www.cisecurity.org/
  - MS-ISAC Home Page: https://www.cisecurity.org/ms-isac/
  - EI-ISAC Home Page: https://www.cisecurity.org/elections-resources

Monthly Call Recording on HSIN Portal: https://auth.dhs.gov

SAVE THE DATE:

Next Monthly Call: Tuesday, August 25, 2020 at 3:00pm Eastern

Thank you for your continued support!

Copyright © 2020 Center for Internet Security, all rights reserved.

. . . . .

TLP: AMBER

June 2020 EI/MS-ISAC Monthly Call Recap

Hello Everyone,

Thank you to everyone who joined us for the EI/MS-ISAC Monthly Call on June 30th. The following is a summary of the information that was disseminated on the call last week.

MALICIOUS DOMAIN BLOCKING AND REPORTING (MDBR) LINKS:

FAQ: https://www.cisecurity.org/ms-isac/services/mdbr/mdbr-faq/

How to Sign Up: https://mdbr.cisecurity.org

To Learn More: https://www.cisecurity.org/ms-isac/services/mdbr

PARTNER UPDATE:

Donna Beach – Cyber Security Division Program Manager, CISA

Nationwide High Impact Activity

Netgear Router Vulnerabilities:

Multiple Netgear router models contain vulnerabilities that a remote attacker can exploit to take control of an affected device.

https://www.us-cert.gov/ncas/current-activity/2020/06/29/netgear-router-vulnerabilities

Palo Alto Releases Security Updates for PAN-OS:

Security updates address a vulnerability affecting the use of Security Assertion Markup Language in PAN-OS (Software that runs all Palo Alto Networks next-gen firewalls).

https://www.us-cert.gov/ncas/current-activity/2020/06/29/palo-alto-releases-security-updates-pan-os

Ripple20 Vulnerabilities Affecting Treck IP Stacks:

Multiple vulnerabilities that affect hundreds of devices (or more) and include remote code execution vulnerabilities.

https://www.us-cert.gov/ncas/current-activity/2020/06/16/ripple20-vulnerabilities-affecting-treck-ip-stacks

Matt Pincus – Director of Government Affairs, NASCIO

State CIO's COVID-19 Response and Recovery:
- Recommend to State CIO's that this is the best time to expand software and cyber security services:

> Secure remote access; remote workstation deployment
>
> IT infrastructure/systems stability, scaling, configuration
>
> Cybersecurity and risk management
>
> Digital government, automation, video calls, call centers
>
> Corporate partners and the IT supply chain
>
> COVID-19 recovery phase and gradual return? Or not?
>
> Contact tracing and exposure notification apps

State Trends to Watch:

> Secure remote access; remote workstation deployment
>
> IT infrastructure/systems stability, scaling, configuration
>
> Cybersecurity and risk management
>
> Digital government, automation, video calls, call centers
>
> Corporate partners and the IT supply chain
>
> COVID-19 recovery phase and gradual return? Or not?
>
> Contact tracing and exposure notification apps

MEMBER CHANGES AND UPDATES:
- In June, we continued to grow, adding over 67 new members, with local governments leading the way
- Next New Member Webinar is Thursday, July 23rd at 2pm ET.

67 New Members in June
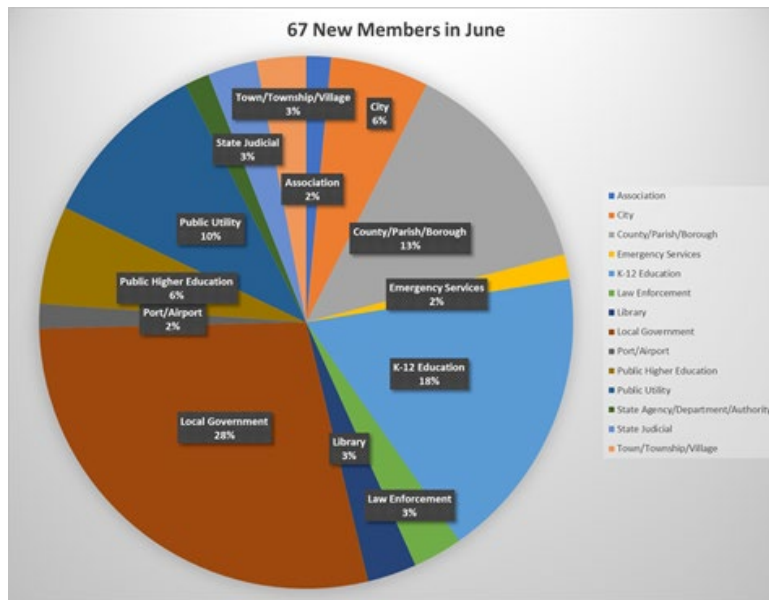
SOC UPDATE:

Advisories:
Starting with cybersecurity advisories, the ISAC has issued 15 advisories and 2 updates so far in the month of June. These advisories were published for various products across multiple vendors, including:

- Adobe

- Apple

- BitDefender

- Google

- IBM

- Microsoft

- Mozilla

- Netgear

- Palo Alto

- Treck

- Zoom

If you have not reviewed any of the other advisories posted this month, we encourage you to visit our website at cisecurity.org and review them to see if any products in use by your organization were affected and should be patched accordingly.

Account Compromise Notifications:
The number of account compromise notifications sent by the ISAC in June have been broken down by entity type. State government was the most affected entity type for the month of June followed closely by city government. As a reminder, the ISAC monitors for account compromises by parsing information we find online through our list of domains provided by our members. This information can also be used to passively monitor websites that are created by our members such as temporary websites related to COVID-19. If you would like the ISAC to monitor for account compromises affecting your organization, please submit your domains to the SOC at soc@msisac.org.

Account Compromises by Entity
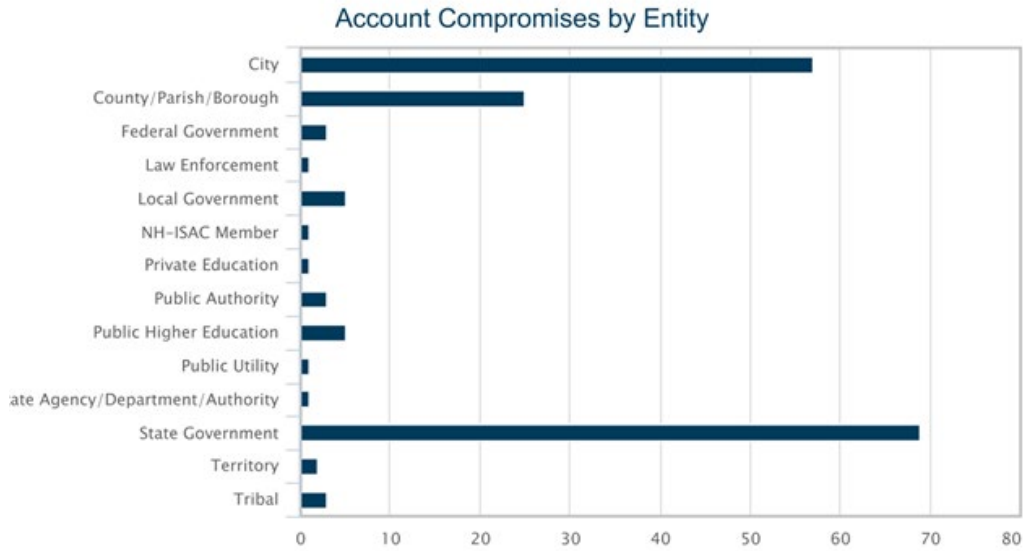
Albert Notifications:

In the month of June, the ISAC analyzed 17,281 security events and escalated 3,312 incidents to affected partners monitored through the Albert service. We have provided a breakdown of all escalated notifications by severity. The majority of incidents that were escalated this month fell under Warning severity level followed by Informational.

Escalated Notifications by Severity
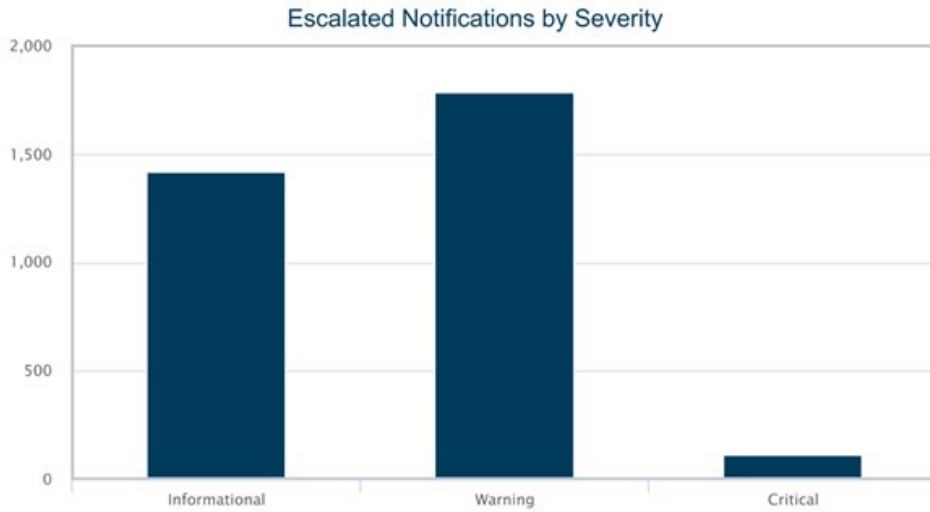
INTEL UPDATE:

June 2020 - Top 10 Malware:
1. Gh0st (RAT) – 21%
2. ZeuS (Banking Trojan) – 17%
3. Dridex (Banking Trojan) – 9%
4. Quasar (RAT) – 9%
5. SocGholish (RAT) - 9%
6. Ursnif (Banking Trojan) – 9%
7. Kovter (Click Fraud) – 8%
8. Cerber (Ransomware) – 7%
9. Mirai (Botnet) – 6%
10. NanoCore (RAT) – 5%
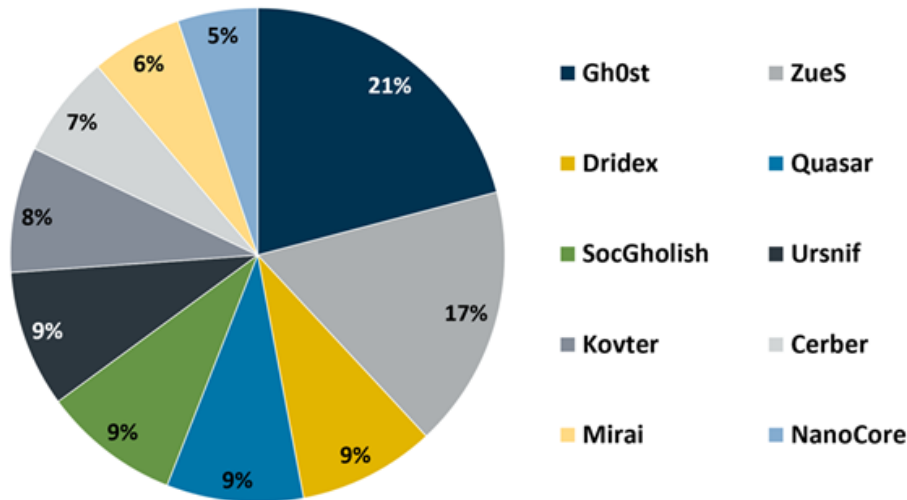
Disseminations:
Ongoing Public Unrest Spurring Cyber Attacks Against SLTT Governments

- **TLP GREEN MS-ISAC Alert sent on June 2nd**
  - Ongoing protests and public unrest are spurring hacktivist cyber activity against state, local, tribal, and territorial (SLTT) governments
  - Hacktivists are cyber threat actors who are politically socially, or ideologically motivated and target victims for publicity or to effect change, which can result in high-profile operations.
  - MS-ISAC increased vigilance and notified affected entities

    Common tactics, techniques, and procedures (TTPS) for hacktivists
    1. Denial of Service (DoS) and Distributed denial-of-service (DDoS) attacks
       - Resources: Guide to DDoS Attacks, Cybersecurity Spotlight on DoS, and preventative services available via Cloudflare or Google.
    2. Doxing
       - Resources: Cybersecurity Spotlight on Doxing and Security Primer on Securing Personal Social Media Accounts.
    3. Website Defacements
       - Resources: Cybersecurity Spotlights on Website Defacements and Web Attacks, as well as the Technical White Paper and Security Primer on SQL injection attacks.

200+ Police Departments, Fusion Centers Affected by #BlueLeaks Data Breach:

- **TLP AMBER MS-ISAC Alert sent on June 23rd**
  - June 19, 2020 – Twitter account associated with the Distributed Denial of Secrets announced a leak of 10 years of law enforcement-related data (link to 269 GB of data)
  - Breach resulted from the compromise of a third party web hosting company, Netsential
  - MS-ISAC is working with federal, state, and local partners to assess the extent of the breach and will release further information as appropriate
  - MS-ISAC products and correspondence were identified in the leaked data, which leaves the possibility for cyber threat actors to use this information in their phishing campaigns or to conduct other malicious cyber activity

Recommendations for members:
- Be vigilant for new waves of phishing campaigns spoofing emails or products
- Implement Sender Policy Framework (SPF), Domain Keys Identified Mail (DKIM), and Domain-Based Message Authentication Reporting and Conformance (DMARC)
- Remind users to not visit untrustworthy websites or follow links provided by unknown or untrustworthy sources

CERT UPDATE:

Incident Summary:
- Incident reported to CERT regarding two workstations were reaching out to a Cambodian IP address with

unusual traffic
- Workstations were isolated from the network so they could be remediated
- After bringing these workstations back online, a third-party notified them of continued communications to the Cambodian IP address
- The attacks were believed to be accessing their Active Directory. As a result, the entity shut down their whole network.
- During the Incident Response call, it was reported to the MS-ISAC CERT that the entity reported they were ransomed in September of 2019.
- As a result of CERT's analysis, it was discovered that both systems had been previously infected by TrickBot during the infection in September of 2019 and had not been re-imaged.
- As such, the TrickBot binary remained on the system and continued to try and run in the background.
- While their antivirus application was able to block the process from executing, it was not able to fully remove it, thus the reason TrickBot continued to persist on these two systems during this time period.

Lessons Learned/Recommendations:
- For pervasive malware families (e.g. Emotet, TrickBot, etc.), completely re-image machines (rather than manually remove IOCs) to avoid reinfection.
- Create clean Virtual Local Area Networks (VLANs) that do not have access to infected VLANs. After the systems have been reimaged or restored from a known good backup, place them on the clean VLAN.
- Monitor the network for incoming SMB connections (workstation-to-workstation). This is an effective way to locate potentially infected systems. The source network address of the attempted SMB connection will likely be an infected machine.
- Use Group Policy to set a Windows Firewall rule to restrict inbound SMB communication between client systems. If using an alternative host-based intrusion prevention system (HIPS), consider implementing custom modifications for the control of client-to-client Server Message Block (SMB) communication. At a minimum, create a Group Policy Object (GPO) that restricts inbound SMB connections to clients originating from clients.
- Deploy network-based Intrusion Detection Systems (IDS) sensors to look for unusual attack mechanisms and detect compromise of these systems at each of the organization's network boundaries. (CIS Subcontrol 12.6)
- As TrickBot is known for scraping both domain and local credentials, it is recommended that a network-wide password reset take place. This is best done after the systems have been cleaned and moved to the new VLAN. This is recommended so new passwords are not scraped by the malware.

Available Resources
- **Incident Response**
  - Scoping calls
  - Rapid triage/analysis
  - Preliminary results within 24 hours
  - Report write-ups of significant findings/IOCs
- **Full-Disk Forensics**
  - As needed, for deep dive/root-cause analysis
  - Report write-ups of significant findings/IOCs
- **Malware Analysis**
  - Malicious Code Analysis Platform (MCAP) – automated analysis of suspicious files, URLs, and emails
  - MS/EI-ISAC Members – Request an MCAP account at mcap@cisecurity.org

How to Request Assistance
- CERT services at no cost to SLTTs
- Contact our 24x7x365 Security Operations Center at SOC@cisecurity.org or 1-866-787-4722
- What to expect?
  - Preliminary questions/information requested
  - Incident Handling Worksheet provided
  - CERT Terms of Service for review
  - Scoping calls for high priority incidents held within 30 minutes or less

On-call 24x7x365

EI-ISAC UPDATE:

- Membership:
  - 50 state election offices and 5 territories
  - 2484 local election offices representing 50 states
- Endpoint Detection and Response (EDR) Pilot for Elections
  - Identifies and can block <u>known</u> and <u>unknown</u> malicious activity
  - Software-based solution for servers and workstations
  - Available at no-cost to any state or local election office without an existing EDR solution
  - Contact elections@cisecurity.org to participate

CIS CYBERMARKET:

SANS Summer Buy Window (June 1 – July 31):
- Discounts of over 50% off on SANS Security Awareness, OnDemand certification courses, GIAC exam attempts, and NetWars: Continuous information security training program
- New: Live Online – livestream SANS professional certification training courses with live instructors and hands-on labs
  - 1 Week Courses – delivered in full day sessions for 5 or 6 consecutive days
  - 3 Week Courses – half day sessions delivered 4 days a week over 3 weeks
  - 6 Week Courses – 3-hour sessions delivered 2 nights a week over 5 to 6 weeks
- Friday, July 10 at 3:30pm ET / 12:30pm PT – The State of Security Awareness in State and Local Government and Higher Education Webinar – Register at: https://www.sans.org/webcasts/115600
- Visit www.sans.org/partnership/cis for more info, to get a quote/demo, or purchase

SANS Partnership Courses:
- Online SANS professional training courses for SLTTs & EDUs at special partnership rates - $2,810/attendee (up to 60% off)
  - Mon Jul 13 – Sat Jul 18 (9AM – 7PM ET): Continuous Monitoring & Security Operations (SEC 511) - Register at https://www.sans.org/private-training/details/63900 with code "63900SIM"

Transforming Local Government Conference (https://www.transformgov.org/tlg2020):
- Tues, July 28 – Fri, July 31, 2020
  - Sessions will run between 7:45 AM and 3:00 PM PST
- Virtual conference for local government leaders & professionals to learn about new and innovative solutions to better serve their constituents
- CIS will sponsor the event and lead an online session on Friday, July 31
- ISAC members can get a 10% discount on registration
  - Select "Alliance Member Individual" for Registration Type & enter "CIS" as the sponsor company that invited you (pg 3 of registration)

Other Updates:
- The Summer Issue of Cybersecurity Quarterly is now available – Read the latest issue at www.issuu.com/cybersecurityquarterly
- In case you missed it: Navigating the Changing Compliance Landscape in 2020 Webinar
  - Presentation by Mark Kedgley, CTO at NNT, and Tom Cornelius, Senior Partner at Compliance Forge
  - Learn important updates to PCI-DSS, ISO 27001, NIST 800-53, NIST 800-171, and an introduction to the new CMMC
  - Recording available at: https://cisecurity.webex.com/cisecurity/lsr.php?RCID=6360079b52cf4e449a620bd25b17dccf
- For any general inquires, contact us at info@cisalliance.org

MALICIOUS DOMAIN BLOCKING AND REPORTING (MDBR):

MDBR Summary:
- Leverage a cybersecurity-focused DNS service to block malicious domain requests before a

    connection is ever established
- Simple implementation – can be implemented in minutes, on existing infrastructure, with no new hardware or software required
- Helps limit infections related to known malware, ransomware, phishing, and other cyber threats
- Blocks the vast majority of ransomware infections just by preventing the initial outreach to ransomware delivery domains

How MDBR Works:
1. Organization points DNS requests to Akamai's DNS server IP addresses
2. Every DNS lookup will be compared against a list of known malicious domains
3. Attempts to access known malicious domains such as those associated with malware, phishing, and ransomware, among other threats, will be blocked and logged
4. CIS will then provide reporting that includes information related to the blocked requests and assist in remediation if needed

MDBR Proof of Concept:
- Performed a review of multiple security-focused DNS vendors
- Two were chosen for a 6-week proof of concept with small number of SLTT entities
- POC Goals
    1. Determine technical efficacy of each solution
    2. Better understand the onboarding process
    3. Better understand how reporting back to membership will work
    4. Understand how best to integrate into Operations
- Akamai was chosen as the selected vendor

Akamai – Enterprise Threat Protector:
- Quick-to-configure and easy-to-deploy
- Built on the global Akamai Intelligent Edge Platform and Akamai's carrier-grade recursive DNS service
    - Akamai Intelligent Edge Platform manages up to 30% of global web traffic and delivers up to 2.2 trillion DNS queries daily (2/3 of the world's DNS traffic)
- Requested domains are checked against Akamai's real-time domain risk scoring threat intelligence

MDBR Reporting – Starting Early August 2020:
- Summary PDF reports and associated blocked logged data will be sent on a weekly basis, identifying both high-level and detailed information on blocked requests, broken down by:
    - Severity
    - Threat type
    - Confidence level (known or suspected)
    - Top domains blocked
    - Specific domain requested
    - Date/time of when the request was made

How to Sign Up:
1. Visit https://mdbr.cisecurity.org on July 6
2. Enter your email address, which will confirm your organization is either an MS-ISAC or EI-ISAC member
3. Once membership is confirmed an email will be sent to you with a link to the signup form. We will need the following information:
4. Your contact information
    - Technical contact(s) for MDBR setup, troubleshooting, and general technical support
    - Reporting contact(s) for receiving reports on your MDBR service
    - Public IP addresses or CIDR netblocks from which your organization's DNS queries are sent
5. Submitting the form will trigger a confirmation email to your organization's primary member, requesting that they review and approve the information provided and accept to the terms and conditions
6. Once the information is reviewed for accuracy and submitted, and the MDBR terms and conditions are accepted, information will be provided on MDBR setup instructions
    - An email will be sent to the membership when the service is officially live and ready for member sign up
    - Learn more at https://www.cisecurity.org/ms-isac/services/mdbr

KEY INFORMATION:

- **Main Line: 518-880-0699**
  - 24x7 SOC: SOC@cisecurity.org – 1-866-787-4722 (1-866-STS-ISAC)
- **ISACS**
  - MS-ISAC: info@cisecurity.org
  - EI-ISAC: elections@cisecurity.org
- **ISAC Services**
  - General account assistance: Accounts.dl@cisecurity.org
  - Incident Response requests: SOC@cisecurity.org – 1-866-787-4722
  - IP Address and Domain submissions: SOC@cisecurity.org
  - Web and Port Profiling questions: vmp.dl@cisecurity.org
  - Malicious Code Analysis Platform access and questions: mcap@msisac.org
  - Anomali and STIX/TAXII access and questions: Indicator.sharing@cisecurity.org
  - Suspicious emails and malware submissions: submission@malware.cisecurity.org
- **Fee Based Services**
  - services@cisecurity.org
  - CIS CyberMarket: info@cisalliances.org
- **Websites**
  - CIS Website: https://www.cisecurity.org/
  - MS-ISAC Home Page: https://www.cisecurity.org/ms-isac/
  - EI-ISAC Home Page: https://www.cisecurity.org/elections-resources

Monthly Call Recording on HSIN Portal: https://auth.dhs.gov

SAVE THE DATE:

Next Monthly Call: Tuesday, July 28, 2020 at 3:00pm Eastern

Thank you for your continued support!

Copyright © 2020 Center for Internet Security, all rights reserved.

. . . . .

From:	Darcy Becker on behalf of Darcy Becker <beckerd973@edmonds.wednet.edu>
To:	@Teachers Gr K; @Elem. Principals
Subject:	K Remote Learning Send Home Supplies
Date:	Friday, August 21, 2020 12:52:28 PM

*Principals, please forward to all your kindergarten staff (including DK teachers) and your OMs as district distribution lists are not yet updated.

During our Jump Start Design Team meetings, there was much interest in sharing what each building plans to send home as far as remote learning supplies. Here is a link to a document created by Elissa Lehman from Hazelwood (thank you Elissa!), https://docs.google.com/document/d/13wCHJwBmGDnRTWA6rLqzeqFT25RsonvB1pit3tUjpH0/edit?usp=sharing, for us to collect and share what each building is doing. There was some interest in identification of which supplies should be district-wide expectations and which would be building discretion. Let's see if it becomes apparent as buildings share their plans what items are planned that seem universal.

Let me know if you have any questions!

Darcy

From: DocuSign Customer Success on behalf of DocuSign Customer Success <SuccessMarketing@DocuSign.com>
To: baileym@edmonds.wednet.edu
Subject: Live webinar: Hear how the California Natural Resources Agency successfully navigated digital change
Date: Wednesday, June 3, 2020 9:05:32 AM

View online

DocuSign

?

Live Webinar: Do More with DocuSign – Change Management

Thursday, June 18, 2020 | 10:00 A.M. PDT | 1:00 P.M. ET

Launch, Optimize and Grow with DocuSign Customer Success

Join DocuSign and the California Natural Resources Agency to learn how to successfully manage your organization through digital change. Hear from our guest Kevin See, Deputy CIO for the California Department of Water Resources, as he shares the story of preparing for organizational changes amidst the COVID-19 pandemic.

We will cover:

- The five key areas of Change Management that contribute to success.
- Common change initiatives tied to deployment and ongoing support of a DocuSign program for all organizational sizes.
- How to plan and prepare for your DocuSign program rollout.

Details	
Date:	Thursday, June 18, 2020
Times:	10:00 A.M. PDT | 1:00 P.M. ET
Host:	DocuSign Customer Success

Register Now!

- Come away with best practices and tips to help you evaluate your adoption needs and ensure the success of your change initiatives.
- Real-world examples that apply to multiple industries.

Looking forward to having you join our webinar,

DocuSign Customer Success

www.docusign.com | docusign@docusign.com | +1.877.720.2040

221 Main Street, Suite 1550 San Francisco, CA 94105

Unsubscribe

From: DocuSign Customer Success on behalf of DocuSign Customer Success <SuccessMarketing@DocuSign.com>
To: baileym@edmonds.wednet.edu
Subject: Live webinar: Hear how the California Natural Resources Agency successfully navigated digital change
Date: Tuesday, June 16, 2020 9:06:14 AM

View online

DocuSign

?

Live Webinar: Do More with DocuSign – Change Management

Thursday, June 18, 2020 | 10:00 A.M. PDT | 1:00 P.M. ET

Launch, Optimize and Grow with DocuSign Customer Success

Join DocuSign and the California Natural Resources Agency to learn how to successfully manage your organization through digital change. Hear from our guest Kevin See, Deputy CIO for the California Department of Water Resources, as he shares the story of preparing for organizational changes amidst the COVID-19 pandemic.

We will cover:

- The five key areas of Change Management that contribute to success.
- Common change initiatives tied to deployment and ongoing support of a DocuSign program for all organizational sizes.
- How to plan and prepare for your DocuSign program rollout.

Details	
Date:	Thursday, June 18, 2020
Times:	10:00 A.M. PDT | 1:00 P.M. ET
Host:	DocuSign Customer Success

Register Now!

- Come away with best practices and tips to help you evaluate your adoption needs and ensure the success of your change initiatives.
- Real-world examples that apply to multiple industries.

Looking forward to having you join our webinar,

DocuSign Customer Success

www.docusign.com | docusign@docusign.com | +1.877.720.2040

221 Main Street, Suite 1550 San Francisco, CA 94105

Unsubscribe

From:	Dykes, Christopher on behalf of Dykes, Christopher <christopher.dykes@langspire.net>
To:	baileym@edmonds.wednet.edu
Subject:	Localization Capacity | COVID-19
Date:	Tuesday, June 2, 2020 11:36:41 PM

Hi Bailey

I hope you are well and keeping safe.

We help companies localize technical and non-technical content into 80+ languages, daily.

Some of the firms we work with are Accenture, Google, Uber, Mastercard and many others.

I was wondering if you ever come across the need for translations, and if so, I'd be happy to jump on a call and explore opportunities for a future collaboration.

Do you have time available for a call, sometime next week?

Many thanks,

Christopher Dykes| Strategic Account Manager
phone: +1 323 433 2273 (US) | phone: +1 647 361 3966 (CA)
email: Christopher.Dykes@langspire.com | web: www.langspire.com
E 164th St, Findlay Ave, Manhattan, 10035 New York, USA
Adaptation Simplified.

From: De__ie Er c son on behalf of De__e Eric son <eric_sond659@edmonds__ednet ed_>
To: Chris Ba ley
Date: Tuesday June 23 2020 10:04:18 AM

Debbie Erickson, 2020-06-23 10:04:18

Chris, does the district ever use loans to pay for expenditures? More specifically, Cisco has let me know that we can make a large purchase using a 0% loan to buy things that we won't have money for until we have the 2020 Levy $ start coming in. Is this something that the district would allow?

Chris Bailey, 2020-06-23 10:07:11

Yes, we leveraged a Cisco credit service for SMartnet on a 3-year deal because it saved us a bundle. We didn't realize initially that paying annually meant we were taking credit on the 2nd and 3rd years, but that went through. Do we have needs that are this urgent though? I think my concern would be public perception - we just passed a levy that provides us with almost $60 million dollars and we need a loan for technology?

Debbie Erickson, 2020-06-23 10:16:11

We don't have the money from the levy that was just passed, yet. And we have unplanned Covid-19 related expenses. If we are looking for $600k to pay for Chromebooks, loans might be available through Lenovo or the reseller. Alternatively, if you take money from the Enterprise budget to pay for Chromebooks, we may need a loan from another vendor to pay for equipment we need. I was just wondering if a loan was even an option.

Chris Bailey, 2020-06-23 10:17:48

Yes, but I would be reluctant to push for that right now.

Chris Bailey, 2020-06-23 10:18:00

Have you made progress on forecasting your needs with the current levy's funding?

Debbie Erickson, 2020-06-23 10:18:21

Yes. I've made progress.

Chris Bailey, 2020-06-23 10:18:28

Awesome!

Chris Bailey, 2020-06-23 10:27:54

Unrelated note; I have an Early Learning meeting this afternoon and expect to be asked if we'd support a purchase of any/all of these devices https //www.hatchearlylearning.com/store/istartsmart-preschool-computer.html
https //www.hatchearlylearning.com/technology/ignite-by-hatch
https //www.hatchearlylearning.com/technology/weplaysmart
https //www.hatchearlylearning.com/technology/teachsmart
As your time permits, can you take a look at each and share your initial thoughts?

Debbie Erickson, 2020-06-23 10:34:39

Will do. What time do you need me to get back to you on this?

Chris Bailey, 2020-06-23 10:35:21

It'd be awesome if it was later this afternoon (my mtg is at 3); if I can share that we are still looking into them from a technical support/network perspective, I think that's just fine too.

Debbie Erickson, 2020-06-23 10:36:24

I will likely have a response for you prior to your meeting. My calendar is open for this afternoon.

Chris Bailey, 2020-06-23 10:37:01

Thanks, Debbie! I'll try to look into my calendar invites a bit further ahead so I can give you more than a few hours of notice for things like this.

Debbie Erickson, 2020-06-23 10:38:12

Project/Item Budget Fiscal Year Projected Date Details
Network Upgrades 118,000 19-20
Network Upgrades Network Consulting 50,000 19-20 ISE, VLANS, etc.
Network Upgrades 232,000 20-21
Network Upgrades Total 400,000
Enterprise Systems 380,000 19-20
Enterprise Systems 182,000 20-21
 Total 562,000

Debbie Erickson, 2020-06-23 10:38:52

Chris, this is from the budget spreadsheet at the top of my tab. Is this fund availability up to date?

Debbie Erickson, 2020-06-23 10:39:20

$400k and $562k?

Chris Bailey, 2020-06-23 10:39:42

I believe the total available is closer to $590k, for the remainder of the current levy.

Debbie Erickson, 2020-06-23 10:41:01

Are you still in a meeting?

Chris Bailey, 2020-06-23 10:41:09

I think what you copied had been Cynthia's attempt to translate my tracking data into a format she could follow.

Chris Bailey, 2020-06-23 10:41:17

My DLT is overwith, and I am free for 15 minutes.

Debbie Erickson, 2020-06-23 10:41:45

Let's talk.

Chris Bailey, 2020-06-23 10:41:49

https //edmondsschools.zoom.us/j/92321834784?pwd=czVkaWZaYzFwVDFPamQ1UHhaTTJodz09

Chris Bailey, 2020-06-23 10:44:22

Ok; joing your meeting.

Chris Bailey, 2020-06-23 10:44:32

A message was edited in Google Chat; view the updated message on (https //chat.google.com/dm/hLDrogAAAAE).

Chris Bailey, 2020-06-23 10:44:36

A message was deleted in Google Chat (https //chat.google.com/dm/hLDrogAAAAE).

Debbie Erickson, 2020-06-23 10:44:51

Thanks!

From:	EdTech Update Weekly on behalf of EdTech Update Weekly <editors@aggregage.com>
To:	Chris Bailey
Subject:	Making Thinking Visible Through Screencasting	How Online Teaching Improves Inclusivity in Education	DIY Your Distance Learning
Date:	Monday, July 6, 2020 7:52:02 PM

Great content on Digital Divide and Online Learning and much more.   Edition: Week of Jun 27, 2020

EdTech Update

Expert insights. Personalized for you.

Brought to you by

Trending Articles:

Making Thinking Visible through Screencasting

The following post is an excerpt from EdTechTeacher CEO Tom Daccord's blog, Leading Innovations in Schools: From Someday to Monday. Screencasting is a powerful tool for formative assessment.

EDTECHTEACHER

How online teaching improves inclusivity in education

The promise of education in the 21st century is for no child to be left behind. Although the Act of Congress bearing that name hasn't necessarily lived up to its promise, there are still many initiatives available to institutions right now that can help to make sure education is available for every child, no matter their circumstances or handicaps.

NEO LMS

How to DIY Your Distance Learning PD

For most teachers, summer is both a time to recharge and a time to reflect on the past school year and consider new teaching strategies and curriculum. But with the coronavirus pandemic disrupting more traditional professional learning opportunities like in-person conferences and

workshops, it's time for you to chart your own course.

GRAPHITE BLOG

Get articles personalized to your interests!

Personalize

More Trending:

Edcamp Finds a New Home at Digital Promise

Digital Promise is incredibly excited to welcome the Edcamp Foundation to our family of projects and programs. As we grew our partnership over the last several years, it became clear that the mission and vision of both organizations are incredibly aligned.

DIGITAL PROMISE

Subscriber Special: July

Every month, subscribers to our newsletter get a free/discounted resource to help their tech teaching. July–10% Discount. Subscribe to our newsletter– sign up here. Get 10% off your next purchase! Questions? Email askatechteacher@gmail.com. Jacqui Murray has been teaching K-18 technology for 30 years.

ASK A TECH TEACHER

Leading in Uncertain Times

The concept of leadership hasn't changed, although the conditions under which leaders work and learn sure have. Prior to COVID19, the vast amount of uncertainty in education lay in societal changes resulting from the 4th Industrial Revolution. The world of work was being disrupted right before our eyes.

A PRINCIPAL'S REFLECTIONS

Click here to see this edition in full, including:

AI and Algorithms Can Be Biased… So What We Should Do About It?
THE COOLCATTEACHER

Blending Online and Offline Learning: Exploring Hybrid Schedules
CATLIN TUCKER

Tech Ed Resources for your Class–Digital Citizenship Curriculum
ASK A TECH TEACHER

Virtual Team Building Activities
USER GENERATED EDUCATION

A Cross-sector Business Incubator in Taos, New Mexico: Building Networks for Frontline Talent Development
DIGITAL PROMISE

Why getting the world back to normal is not enough
THE CHRISTENSEN INSTITUTE

CARES Act for Remote or Distance Learning
KAJEET

Helping teachers and admins see the value of edtech
NEO LMS

Urban Adult Literacy Collaboration in Nashville: Building Networks for Frontline Talent Development
DIGITAL PROMISE

How a School Psychologist Is Supporting Students From a Distance During COVID-19
EDUCATION ELEMENTS

Check out the full edition!

From: Ethan Brown on behalf of Ethan Brown <ethan@webcampaign.trainingdoyens.com>
To: baileym@edmonds.wednet.edu
Subject: Managing business and resources amid COVID-19 crisis: things to consider
Date: Wednesday, June 3, 2020 7:28:13 AM

Emailer Header Image

Join us for our upcoming webinar

An Employer's Guide to Navigating Through the COVID-19 Crisis: Compliance Obligations and Safety Protocols to Consider

to be presented by **Teri Morning** on Wednesday, June 24th, 2020.

Employers and employees are worried about the COVID-19 crisis and to protect the business as well as the resources it's important to map out a particular plan to deal with this emerging issue. Our upcoming webinar discusses what are an employer's compliance obligations, and how leave, benefit and sick policies apply and if they should be temporarily changed.

The webinar covers the following key areas:

- How OSHA safety guidelines apply and wage and hour considerations
- Using remote work considerations from inside an office to use social distancing to lower risk
- Who pays the bills? How less robust insurance plans put employees and customers at risk? What an employer can do?

Time: 01:00 PM EDT | 10:00 AM PDT
Duration: 90 minutes | **CE Credits:** SHRM

<div style="text-align:center;">

Read more and Save your seat!

</div>

Speaker Profile: Teri Morning, MBA, MS, SHRM-SCP, is President of Hindsight Human Resources, LLC and specializes in solving company "people problems." She has 20+ years of professional experience. **Know more**

Check out our popular webinars:

Strategies to Establish and Maintain a Secure Supply Chain

Managing Safety, Regulations and Issues Related to COVID-19: Practical Guidance for Employers and HR

Thank you and looking forward to having you with us.

Regards,

Ethan Brown
Events Manager
Training Doyens
Phone: +1-888-300-8494

From:	EI/MS-ISAC on behalf of EI/MS-ISAC <noreply@msisac.org>
To:	Michael Aliperti
Subject:	May 2020 EI/MS-ISAC Monthly Membership Call Recap - TLP: AMBER
Date:	Wednesday, June 10, 2020 8:16:08 AM
Attachments:	image002.png
	image003.png
	image007.png
	image009.png

TLP: AMBER

May 2020 EI/MS-ISAC Monthly Call Recap

Hello Everyone,

Thank you to everyone who joined us for the EI/MS-ISAC Monthly Call on May 26th. The following is a summary of the information that was disseminated on the call.

UPCOMING WEBINARS:
The following is a schedule for some of our upcoming webinars as well as a summary of the information that was disseminated on the call.

Malicious Domain Blocking and Reporting (MDBR) on June Monthly Call:
- June 30, 2020 – 3:00 pm EDT

We are excited to announce that we will be featuring a special segment highlighting a new, free service available to the ISAC membership called Malicious Domain Blocking and Reporting (MDBR). Brian Calkin, Lead Technology Consultant for CIS, will be presenting the no cost MDBR service that is available for U.S. State, Local, Tribal and Territorial government (SLTT) members of the MS-ISAC and EI-ISAC in partnership with CISA and Akamai. This segment will take place from 3:45pm – 4:30pm EDT on the June ISAC Monthly Call scheduled for Tuesday, June 30, 2020.

- Malicious Domain Blocking and Reporting (MDBR) Presentation
    - A no cost service available for U.S. State, Local, Tribal and Territorial government (SLTT) members of the MS-ISAC and EI-ISAC in partnership with CISA and Akamai. This service provides an additional layer of cybersecurity protection that is proven, effective, and easy to deploy.

EI/MS-ISAC New Member Webinar
- July 23, 2020 – 2:00 pm EDT

CIS SecureSuite Resource Orientation for Members: CIS-CAT Pro Demo, CIS Workbench and More
- June 11, 2020 at 11:00 am EDT

- June 25, 2020 at 1:00 pm EDT

CIS SecureSuite 101: Step-by-Step Guidance to System Hardening: 4-week series
- Session 1: First Steps and Choosing a System to Harden; June 10, 2020 – 11:00 am EDT
- Session 2: Run a Scan with CIS-CAT Pro Assessor; June 17, 2020 - 11:00 am EDT
- Session 3: How to Use a CIS-CAT HTML Report; June 24, 2020 - 11:00 am EDT
- Session 4: Configure Systems with CIS Build Kits; July 1, 2020 - 11:00 am EDT

Register Here: https://www.cisecurity.org/cis-securesuite/member-webinars/
If you have any questions, please contact freesecuresuite@cisecurity.org

PARTNER UPDATE:
Dave Stern – CISA SLTT Cybersecurity Program Lead

- New CISA Alert – Top 10 Routinely Exploited Vulnerabilities – Provides technical guidance on patching for increasingly known vulnerabilities, and the vulnerabilities in which recent threat actors have been taking advantage of.
- Discusses best practices and built-in settings that you can use
- Please see the O365 Alert here: https://www.us-cert.gov/ncas/alerts/aa20-120a

Increase in Fraudulent Unemployment Claims:
Stacey Wright – Director of Partnerships
Malicious actors are taking advantage of the spike in unemployment related to the COVID-19 pandemic to file false unemployment claims using legitimate U.S. citizen information. The fraudulent unemployment claims have impacted at least 12 state governments and 2 local governments at this time, although the Multi-State Information Sharing and Analysis Center (MS-ISAC) and its partners suspect there are additional impacted governments yet unaware or unreported. The MS-ISAC is requesting that all SLTT organizations evaluate their unemployment systems for fraud attempts and weaknesses. If you determine your unemployment system may have been impacted by this fraudulent activity, please notify your local law enforcement agency and the MS-ISAC. Any IP addresses, email addresses, or other information submitted to the MS-ISAC will be used to determine how widespread the fraud activity is and be routed to our law enforcement partners who are coordinating cases nationwide. Information should be submitted to: SOC@cisecurity.org. Further details on the pattern and recommendations to help prevent similar fraud are available in the RFI disseminated to members on May 21, 2020.
**Cybersecurity Training** – There are multiple cybersecurity training courses currently available online for free or at substantial discounts, including the following recommendations from MS- and EI-ISAC staff and members:
- CyberMarket: is a CIS collaborative purchasing program with discounted, bulk purchasing offers for SLTTs. On June 1st, CIS will partner with SANS to offer substantial discounts on SANS training.
- The National Initiative for Cybersecurity Careers and Studies (NICCS) was created to energize and promote a robust network and an ecosystem of cybersecurity education, training, and workforce development. The website lists numerous cybersecurity training opportunities around the country.
- The Federal Virtual Training Environment (FedVTE) provides free online cybersecurity training to federal, state, local, tribal, and territorial government employees, federal contractors, and US military veterans.
- Amazon Web Services (AWS) released its Machine Learning (ML) Curriculum including 65+ ML training courses totaling 50+ hours, plus hands-on labs and documentation.

- There are multiple opportunities to take colleges courses for free, online (although you will not receive college credit for the courses). These include the edX and Coursera websites, as well as direct through the colleges themselves (such as Harvard University and MIT, sort by "free").
- Cybrary is a cyber library with a range of content and courses, some of which are free.
- For those interested in learning to code, there are online certificate programs which offer a small number of courses for free. These include: Codecademy, W3 Schools, and Learn Python the Hard Way.

MEMBER CHANGES AND UPDATES:

- In May, we continued to grow, adding over 40 new members, with K-12 entities and cities leading the way, and encompassing almost half of our new members this month!
- Next New Member Webinar is Thursday, July 23rd at 2pm EDT.
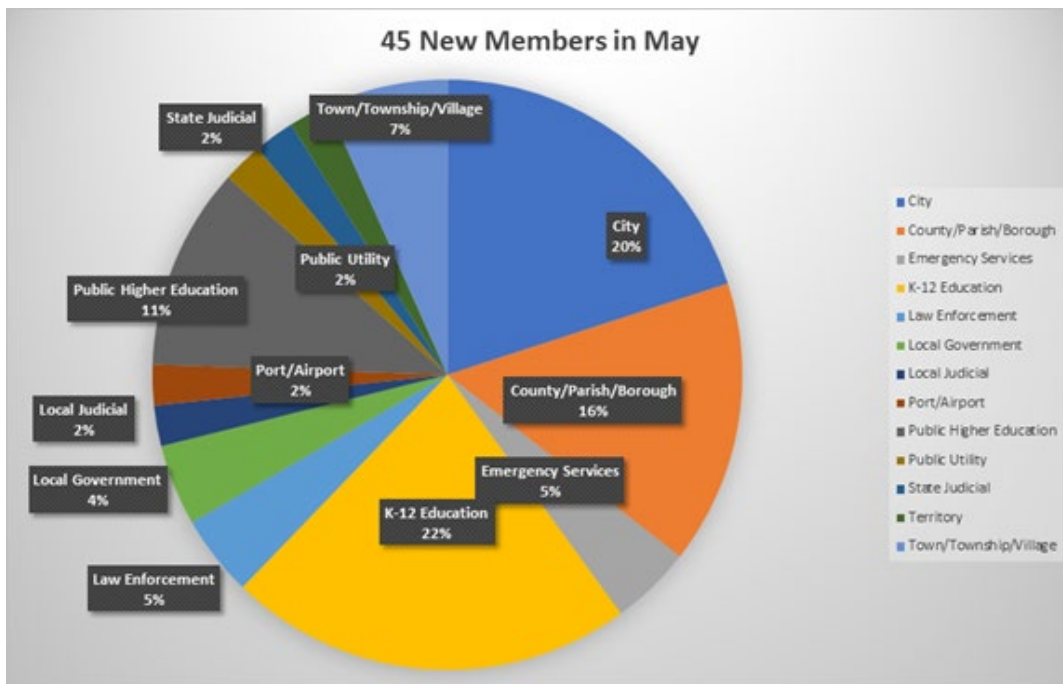
SOC UPDATE:

Advisories:
Starting with cybersecurity advisories, the ISAC has issued 13 advisories and 1 update so far in the month of May. These advisories were published for various products across multiple vendors, including:

- ASP.Net
- Adobe
- Cisco
- Google
- Microsoft
- Mozilla
- PHP
- Palo Alto
- Salt
- VMware

Wordpress

If you have not reviewed any of the other advisories posted this month, we encourage you to visit our website at cisecurity.org and review them to see if any products in use by your organization were affected and should be patched accordingly.

Account Compromise Notifications:
The number of account compromise notifications sent by the ISAC in May have been broken down by entity type. State Government was the most affected entity type for the month of May. As a reminder, the ISAC monitors for account compromises by parsing information we find online through our list of domains provided by our members. This information can also be used to passively monitor websites that are created by our members such as temporary websites related to COVID-19. If you would like the ISAC to monitor for account compromises affecting your organization, please submit your domains to the SOC at soc@msisac.org.

Account Compromises by Entity
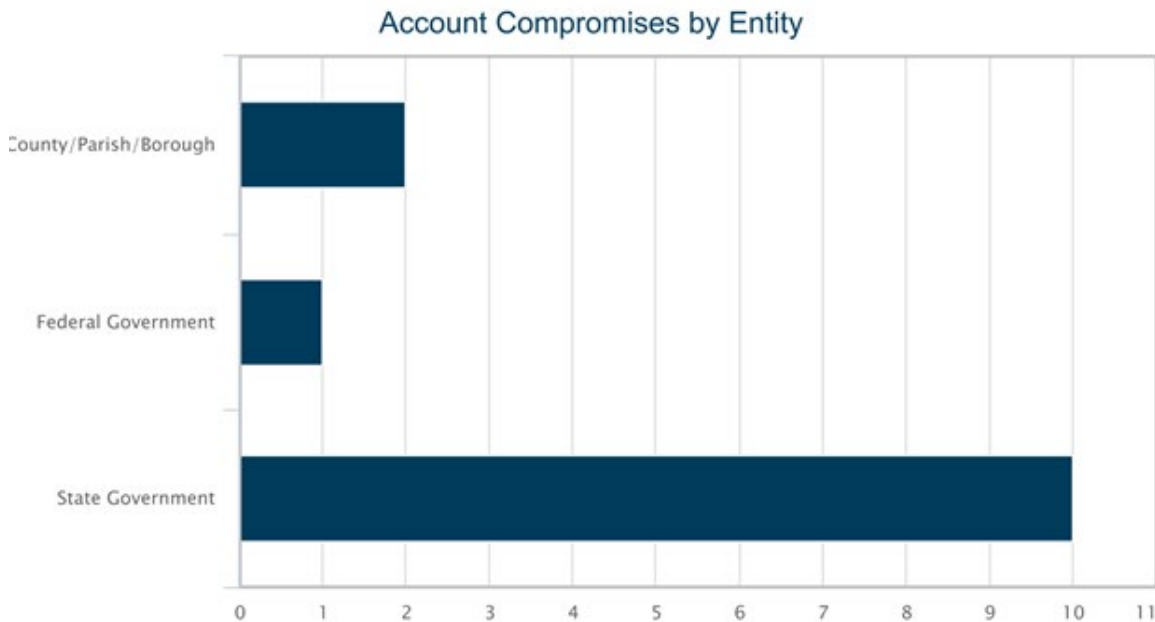
Albert Notifications:
In the month of May, the ISAC analyzed 12640 security events and escalated 3146 incidents to affected partners monitored through the Albert service. We have provided a breakdown of all escalated notifications by severity. The majority of incidents that were escalated this month fell under the informational severity, followed by warning. A further breakdown of the threats that were observed will be covered by our Intel team.

Escalated Notifications by Severity
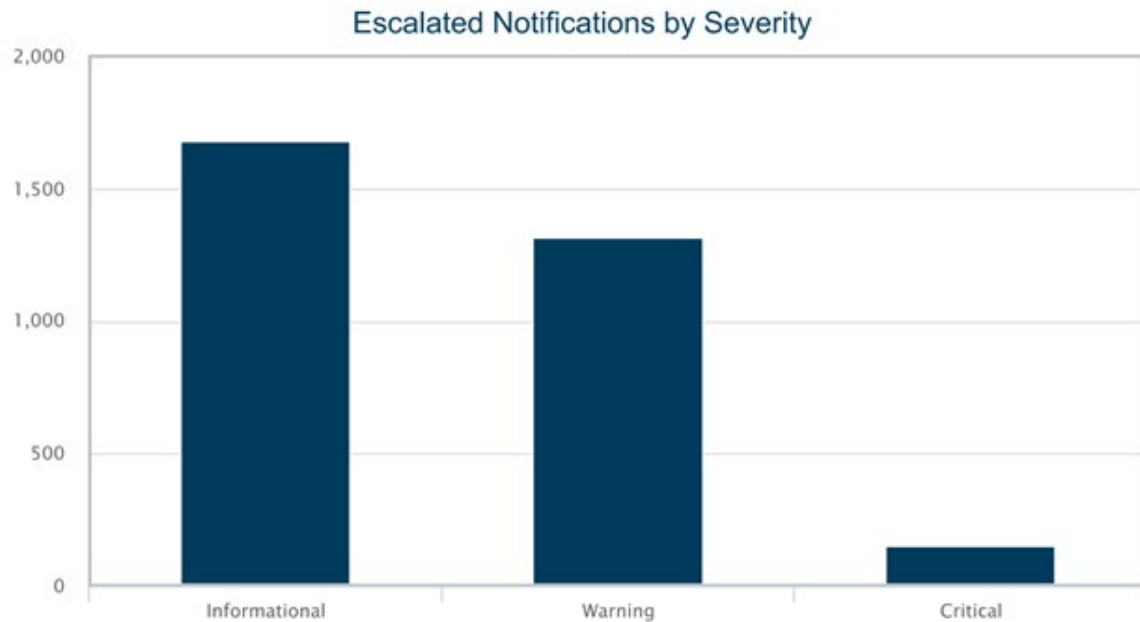
Please contact services@cisecurity.org if you are interested in learning more about our Alert Network Monitoring solution.

INTEL UPDATE:

May 2020 - Top 10 Malware
1. Dridex (Banking Trojan) – 36%
2. ZeuS (Banking Trojan) – 17%
3. NanoCore (RAT) – 12%
4. NSPPS (RAT) – 8%
5. Brambul (Infostealer) - 7%
6. Cerber (Ransomware) – 5%
7. Gh0st (RAT) – 5%
8. Mirai (Botnet) – 5%
9. Bolek (Banking Trojan) – 3%
10. TrickBot (Banking Trojan) – 2%

Disseminations
- Cyber Threat Actors Actively Exploiting Telerik Vulnerability (CVE-2019-18935)
  - **TLP AMBER** MS-ISAC Cyber Alert sent on May 12th
  - CTAs exploiting the vulnerability to conduct malicious activity against SLTT governments
  - Associated malicious activity includes ransomware attacks, server compromises, and cryptocurrency miner deployments
  - Mitigation: https://www.telerik.com/support/kb/aspnet-ajax/details/allows-javascriptserializer-deserialization

- Latest Tactics, Techniques, and Procedures Associated with Ryuk Ransomware and Recommended Mitigation
  - **TLP AMBER** FBI FLASH Report sent on May 5th
  - More than 1,000 US and international businesses since August 2018
  - Demand sums up to $24 million worth of Bitcoin
  - Typically deployed from TrickBot or Emotet infections

- In addition to living off the land, CTAs use several tools prior to ransomware deployment, including Cobalt Strike, PowerShell Empire, and Bloodhound.

2020 Update – Reported Ransomware Incidents
- As of May 1st, 74 SLTT ransomware incidents were reported to the MS-ISAC in 2020.
    - 72% increase from the same time period last year
    - Source: Victim Disclosures, Third Party Disclosures, and Open Source Reporting
- Ryuk is still the most reported ransomware variant
    - 2019 - 22.9% of incidents
    - 2020 – 28.4% of incidents
- K-12 school districts are still the most impacted SLTT subsector
    - 2019 – 29% of incidents
    - 2020 – 31% of incidents

CERT UPDATE:

A recent ransomware outbreak impacting a local 911 dispatch center was escalated to the MS-ISAC CERT on a Sunday night. The infection caused total disruption of emergency dispatch services, causing the agency to resort to paper and pen for handling calls and dispatches. Although CERT initially suspected RDP as infection vector, the partner was confident that RDP access was restricted to approved agencies only. Review of the partner's firewall confirmed that a rule was present to restrict RDP access to approved agencies. However, a secondary review revealed a higher-priority rule which permitted RDP access from anywhere. The RDP server was also being used as a domain controller, resulting in unmitigated credential theft.

The MS-ISAC CERT would like to highlight the following lessons learned:
- Audit your firewall rules properly!
    - Verify that rule priority is correct
    - Audit IP groups and application classifications within the firewall
    - Details are often abstracted in the dashboard for ease-of-use. Dig deeper and validate!
- Restrict RDP behind a VPN
    - Harden with multifactor authentication and account lockout policy
- Don't expose domain controllers as multi-purpose servers
    - This domain controller was used for at least three different purposes. Each one introduces greater attack surface.

EI-ISAC UPDATE:

- Membership:
    - 50 state election offices and 5 territories
    - 2463 local election offices representing 50 states
- "Super Junesday" – June 2
    - 8 states & DC holding primary elections
    - Heightened operations
        - Situation Room Operational 6a-10p
        - SitReps released every 4 hours
- Contact elections@cisecurity.org with any questions.
- Questions can be sent to elections@cisecurity.org

Malicious Domain Blocking and Reporting (MDBR):

- **About MDBR**
  - An additional layer of cybersecurity protection that is proven, effective, and easy to deploy
    - Prevents protected systems from connecting to harmful domains
    - Helps limit infections related to known malware, ransomware, exploit kit domains, and other cyber threats
  - Blocks the vast majority of ransomware infections just by preventing the initial outreach to a command and control site
  - **How MDBR Works**
    1. Organization points its domain name system (DNS) requests to the selected provider's DNS server IP addresses (primary and secondary)
    2. Every DNS lookup will be compared against a list of known malicious domains
    3. Attempts to access known malicious domains such as those associated with malware, phishing, and ransomware, among other threats, will be blocked and logged
    4. CIS will then provide reporting that includes information related to the blocked requests and assist in remediation if needed
- **MDBR and Albert – Stronger Together**
  - When used in conjunction with Albert Network Monitoring sensors, nearly all successful ransomware attacks can be prevented
  - CIS SOC and DNS vendor will fully maintain the systems required to provide the service – virtually no maintenance for SLTT members
  - 3rd party vendor will provide data to the SOC, including both successful and blocked DNS requests
    - SOC will provide value-added reporting and intelligence services back to members, based on generated logs
  - **Current Progress**
    - Pilot program with focus group of ISAC member government organizations and selected third-party vendors
      - Final vendor determination will take place in the coming months
    - Service will be available at no-cost to all new and existing MS-ISAC and EI-ISAC Members in partnership with CISA and the selected third-party vendor
      - Sign-up for MDBR will begin this summer
      - If your organization isn't yet an MS- or EI-ISAC member, you'll be asked to join first

WORKGROUP UPDATES:

METRICS (NCSR):
- Two new reporting templates have been created for MS-ISAC members.

- Those reporting templates are located under the "Resources" section on the following Nationwide Cybersecurity Review (NCSR) page of our website:
  - https://www.cisecurity.org/ms-isac/services/ncsr/

- **"Cybersecurity Resources Guide – NCSR Results Mapping Template"**
  - This Excel template allows you to align NCSR assessment results to available cybersecurity resources. Those resources include:
    - MS-ISAC Services

- No-Cost FedVTE Online Courses (additional information located here: https://fedvte.usalearning.gov/)

- Open Source Resources

- Policy Templates

- **"CIS Controls Version 7.1 - NCSR Results Mapping Template"**
  - This Excel template allows you to align NCSR assessment results to the CIS Controls, including a breakout of Implementation Groups 1, 2, or 3.

  - Additional information on the CIS Controls and Implementation Groups can be found here: https://www.cisecurity.org/white-papers/cis-controls-v7-1-implementation-groups/.

- These templates allow an end-user to see their scoring specific to the IT and security activities described within the NCSR assessment, which utilizes the NIST Cybersecurity Framework (CSF) as the question set.

- Certain activities identified within the template could become areas of focus moving forward, and the resources or Controls can help in those areas.

- If your organization has not participated in the NCSR, these templates can still help show the alignment of the NIST Cybersecurity Framework (CSF), to the available resources or CIS Controls.

- The 2020 cycle of the NCSR will be opening within the coming months and will be available to complete from that time through the end of 2020.
  - MS-ISAC members will be notified at the time of opening.

- For additional information or assistance, please contact: NCSR@cisecurity.org.

BUSINESS RESILIENCY:
May Exercise:

- Ron receives an email from his HR department regarding a new a COVID-19 Relief Program. He was asked to volunteer to donate a percentage of his paycheck to COVID-19 relief. Ron was provided with a link to make the appropriate changes and was asked to enter his checking account information. The link also required Ron to log in with his domain username and password for "verification purposes". The HR Department plans to host a webcast to explain how the funds would help the effort. After close examination, Ron saw that the name of the popular teleconferencing service was misspelled. Feeling uneasy, Ron notified his IT Department. How do you respond?

Discussion:
- Have you verified if this email was sent to others in the organization?
  - If yes, when would you send an organizational wide notification to provide awareness.
- Do you have a threat actor in your environment?
  - Has the user's (Ron's) password been changed?
  - Can you verify there was no changes to the account?
  - Has the user tried to log in anywhere else in the environment?
  - Any attempt at an escalation of privileges?
- Has the cybersquatted domain been blocked?
  - Does your organization have training for end-users in regards to cybersquatting?
- Has this email and included links been analyzed?
  - MS-ISAC CERT
- Does your organization have processes in place to combat spoofed emails?

DMARC, SPF, DKIM
- Has your Malware and Phishing Incident Response Plan been reviewed and updated in the past year?
- Have your external vendors been notified?
  - Teleconference Vendor
  - Payroll
- Has Ron been notified to make personal banking changes?

EDUCATION & AWARENESS:
Congratulations to the 2020 Poster Contest Winners!
- Richelle, 3rd Grade, AZ
- Demitrius, 2nd Grade, SC
- Sienna, 5th Grade, NJ
- Ananya, 5th Grade, AZ
- Addison, 5th Grade, NY
- Zoe, 8th Grade, NJ
- Sophia, 8th Grade, AZ
- Eliza, 8th Grade, NY
- Shreyasure, Aydin, Luke, Ava, Oisin, & Megan, 9th Grade, NJ
- Isaac, 10th Grade, NY
- Lauren, 10th Grade, FL
- Allison, 12th Grade, NY
- Julian, 12th Grade, NY

- **The 2021 Calendar and Posters are now available for download:**
  - https://www.cisecurity.org/ms-isac/ms-isac-toolkit/
- **For questions or more information, contact:**
  - contest@cisecurity.org

CIS SECURESUITE MEMBER WEBINARS:

For the month of June, we are offering 2 new member orientations. The 60-minute webinars cover your rights and benefits of CIS SecureSuite membership and provide a technical demo of the tools. The webinars are recommended not only for new members, but for anyone who could benefit from a refresher as well. The orientations are being offered on June 11 at 11:00 am and June 25 at 1:00 pm eastern.

Back in April we launched a virtual 4-week training series exclusively for our small businesses and the SLTT community. The goal was to provide our members with step by step guidance on getting the most out of CIS SecureSuite membership.   The series was a huge success and thank you to all that attended. Due to overwhelming requests, we will be running the series again. On June 10, the series kicks off with Session 1: First Steps and Choosing a System to Harden; Session 2: Run a Scan with CIS-CAT Pro Assessor will be held on June 17. On June 24 Session 3 will focus on How to Use a CIS-CAT HTML Report, and the series concludes on July 1 and will focus on configuring systems with CIS Build Kits.

We have been busy working on special webinars for the month of June. On the roadmap is a special webinar on Hardened Images and another on CIS-CAT Pro Assessor workflows. More information will be coming shortly.

As always, to register for an upcoming orientation or any of our special webinars, please use this link https://www.cisecurity.org/cis-securesuite/member-webinars/. We encourage you to check back often as new webinars are always added.

We want to know what our members are interested in and welcome any suggestions for future topics. Please feel free to contact freesecuresuite@cisecurity.org with your ideas.

CIS CYBERMARKET:

SANS Summer Buy Window (June 1 – July 31)
- Discounts of over 50% off on SANS Security Awareness, OnDemand certification courses, GIAC exam attempts, and NetWars: Continuous information security training program
- New: Live Online – livestream SANS professional certification training courses with live instructors and hands-on labs
    - 1 Week Courses – delivered in full day sessions for 5 or 6 consecutive days
    - 3 Week Courses – half day sessions delivered 4 days a week over 3 weeks
    - 6 Week Courses – 3-hour sessions delivered 2 nights a week over 5 to 6 weeks
- Friday, May 29th at 3:00pm ET / 12:00pm PT – SANS/CIS Summer 2020 Program Overview Webinar – Register at: https://www.sans.org/webcasts/113565
- Visit www.sans.org/partnership/cis for more info, to get a quote/demo, or purchase

SANS Partnership Courses
- Online SANS professional training courses for SLTTs & EDUs at special partnership rates - $2,810/attendee (up to 60% off)
    - Mon 6/22 – Fri 6/26 (9AM – 5PM ET): Implementing & Auditing the CIS Controls – In-Depth (SEC 566) - Register at https://www.sans.org/private-training/details/62510 with code "62510SIM"
    - Mon Jul 13 – Sat Jul 18 (9AM – 7PM ET): Continuous Monitoring & Security Operations (SEC 511) - Register at https://www.sans.org/private-training/details/63900 with code "63900SIM"

Cyber Security Summit Virtual Power Hour Series
- Live, regional-focused security briefings from federal government agencies (CISA, FBI, USSS, etc.), as well as multiple fast-track 20-minute presentations discussing today's security challenges with real-time Q&A
- Upcoming schedule - When registering use code **CIS20**:
    - May 28: Southwest - https://cybersummitusa.com/powerhour-may28/
    - June 9: New England - https://cybersummitusa.com/powerhour-june9/
    - June 10: New York Metro - https://cybersummitusa.com/powerhour-june11/

Other Updates
- The Spring Issue of Cybersecurity Quarterly is now available – Read the latest issue at www.issuu.com/cybersecurityquarterly
- In case you missed it: Automate the CIS Controls with NNT SecureOps & Intelligent Change Control webinar
    - Presentation by NNT CEO Mark Kerrison & CTO Mark Kedgley
    - Learn how solutions from NNT can help automatically implement and track security recommendations in the CIS Controls & CIS Benchmarks
    - Recording available at: https://cisecurity.webex.com/cisecurity/lsr.php?RCID=d9f91971503fa8dc15b865b34a9debb0
- For any general inquires, contact us at info@cisalliance.org

IMPORTANT REMINDERS:

Monthly Call Recording on HSIN Portal: https://auth.dhs.gov

KEY INFORMATION:

- **Main Line: 518-880-0699**
  - 24x7 SOC: SOC@cisecurity.org – 1-866-787-4722 (1-866-STS-ISAC)
- **ISACS**
  - MS-ISAC: info@cisecurity.org
  - EI-ISAC: elections@cisecurity.org
- **ISAC Services**
  - General account assistance: Accounts.dl@cisecurity.org
  - Incident Response requests: SOC@cisecurity.org – 1-866-787-4722
  - IP Address and Domain submissions: SOC@cisecurity.org
  - Web and Port Profiling questions: vmp.dl@cisecurity.org
  - Malicious Code Analysis Platform access and questions: mcap@msisac.org
  - Anomali and STIX/TAXII access and questions: Indicator.sharing@cisecurity.org
  - Suspicious emails and malware submissions: submission@malware.cisecurity.org
- **Fee Based Services**
  - services@cisecurity.org
  - CIS CyberMarket: info@cisalliances.org
- **Websites**
  - CIS Website: https://www.cisecurity.org/
  - MS-ISAC Home Page: https://www.cisecurity.org/ms-isac/
  - EI-ISAC Home Page: https://www.cisecurity.org/elections-resources

SAVE THE DATE:

Next Monthly Call: Tuesday, June 30, 2020 at 3:00pm Eastern

Thank you for your continued support!

Copyright © 2020 Center for Internet Security, all rights reserved.

TLP:AMBER
Limited disclosure, restricted to participants' organizations. Recipients may only share TLP: AMBER. Information with members of their own organization, and with clients or customers who need to know. The information to protect themselves or prevent further harm. **Sources are at liberty to specify additional Intended limits of the sharing: these must be adhered to.**
https://www.us-cert.gov/tlp

message and any attachments.

. . . . .

From:	Debby Carter on behalf of Debby Carter <carterd@edmonds.wednet.edu>
To:	Chris Bailey; Joy Castillo; Greg Schwab
Subject:	Meet and Confer
Date:	Monday, August 10, 2020 9:55:54 AM

Chris and Joy,

Does EMA have an interest in meeting about a new COVID MOU for the 2020-21 school year? If so, please let me know and I'll be happy to schedule a day and time.

Thanks,
Debby

From:	EI-ISAC Advisory on behalf of EI-ISAC Advisory <EI-ISACAdvisory@cisecurity.org>
To:	Ben Spear
Subject:	Message from the MS/EI-ISAC: CISA Insights - Actions to Counter Email-Based Attacks on Election-Related Entities - TLP: WHITE
Date:	Thursday, September 10, 2020 3:23:04 PM
Attachments:	CISA_Insights_Actions_to_Counter_Email-Based_Attacks_on_Election-Related_S508C.pdf
	image002.png
	image003.png
	image004.png
	image005.png

TLP: WHITE

TO: All MS-ISAC and EI-ISAC Members

DATE: September 10, 2020

SUBJECT: CISA Insights - Actions to Counter Email-Based Attacks on Election-Related Entities - TLP: WHITE

Malicious cyber actors have been known to use sophisticated phishing operations to target political parties and campaigns, think tanks, civic organizations, and associated individuals. Email systems are the preferred vector for initiating malicious cyber operations.

To protect against these attacks, the Cybersecurity and Infrastructure Security Agency (CISA) has released the attached CISA Insights: Actions to Counter Email-Based Attacks on Elections-Related Entities in light of increased sophisticated phishing operations targeting individuals and groups involved in the upcoming U.S. elections.

CISA strongly recommends elections-related individuals and organizations to prioritize the protection of email accounts and systems:

- Use provider-offered protections, if utilizing cloud email.

- Secure user accounts on high value services.

- Implement email authentication and other best practices.

- Secure email gateway capabilities.

This latest CISA Insights can be found here.

Other resources are CISA Security Tip (ST19-002): Best Practices for Securing Election Systems; CISA Security Tip (ST04-014): Avoiding Social Engineering and Phishing Scams; and Microsoft Blog: New cyberattacks targeting U.S. elections.

24×7 Security Operations Center
Multi-State Information Sharing and Analysis Center (MS-ISAC)

Elections Infrastructure Information Sharing and Analysis Center (EI-ISAC)
31 Tech Valley Drive
East Greenbush, NY 12061
SOC@cisecurity.org - 1-866-787-4722

TLP: WHITE

Disclosure is not limited. Subject to standard copyright rules, TLP: WHITE information may be distributed without restriction.

https://www.us-cert.gov/tlp/

This message and attachments may contain confidential information. If it appears that this message was sent to you by mistake, any retention, dissemination, distribution or copying of this message and attachments is strictly prohibited. Please notify the sender immediately and permanently delete the message and any attachments.

. . . . .

From:	EdTech Update Weekly on behalf of EdTech Update Weekly <editors@aggregage.com>
To:	Chris Bailey
Subject:	Moving to a Hybrid Learning Model	How to Embrace Mistakes as an Educator	20 Sites and Apps for Special Education
Date:	Monday, June 29, 2020 7:41:29 AM

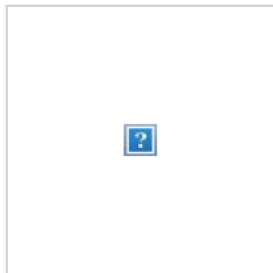Top articles on Online Learning and Accessibility.   Edition: Week of Jun 20, 2020

EdTech Update
Expert insights. Personalized for you.

Brought to you by

Trending Articles:

Moving to a Hybrid Learning Model

We don't know for sure what education will look like in the future, but one thing is for sure, and that is the need to adapt and evolve. The pandemic shuttered schools across the globe, and lessons, some of which were very hard, were learned.

A PRINCIPAL'S REFLECTIONS

Even Teachers Fail: How to Embrace Mistakes as an Educator

Being able to embrace mistakes as an educator can provide opportunity to improve

TECHLEARNING

20 Sites and Apps for Special Education

Sites and apps for special education that are designed to for teachers, families, and students

TECHLEARNING

Get articles personalized to your interests!

Personalize

More Trending:

How to Make Passion Projects During Distance Learning

From the Cool Cat Teacher Blog by Vicki Davis Follow @coolcatteacher on Twitter Don Goble created a passion project for him and his students during distance learning. He tells the story of how he brought leading media experts from around the country into his classroom during the time students were staying home during the pandemic.

THE COOLCATTEACHER

5 (free) Keyboarding Posters to Mainstream Tech Ed

Every month, we'll share five themed posters that you can share on your website (with attribution), post on your walls, or simply be inspired. This month: Keyboarding. –for the entire collection of 65 posters, click here. Jacqui Murray has been teaching K-18 technology for 30 years.

ASK A TECH TEACHER

Station Rotation in an Era of Social Distancing

Teachers are preparing for an uncertain future. Many are unsure if they will be returning to school on a traditional schedule, a blended learning schedule, or completely online.

CATLIN TUCKER

Click here to see this edition in full, including:

The Six Competencies that Every Leader Should Model Through COVID-19

EDUCATION ELEMENTS

4 Creative Projects to Make Using Google Tools

THE COOLCATTEACHER

Last Chance for this College-credit Class (MTI 557)

ASK A TECH TEACHER

Innovators Creating Prosperity: MAX

THE CHRISTENSEN INSTITUTE

Using the GEER Fund to Provide Student Connectivity and Devices

KAJEET

Mathematical Modeling on Trial and the Maths Fix

THE COOLCATTEACHER

Tech Tip #111 Quick Browser Fix

ASK A TECH TEACHER

A New Way for Coaches to Strengthen Their Practice

DIGITAL PROMISE

Upskilling and Reskilling for the 'New Normal' of Education

EDUCATION ELEMENTS

What's Hot About YouTube in Education

THE COOLCATTEACHER

Check out the full edition!

New From Diligent

Data Privacy & Security

Employee Safety & Employer Liability

Return to Work

New From Diligent

Webinar Replay: Measuring Stakeholder Capitalism
via Diligent Insights

In this June 16 panel discussion, CEOs and leaders of the World Economic Forum International Business Council (IBC) discussed their philosophy and progress to date on a measurable ESG reporting framework. What can board members do to learn, understand, support and drive these initiatives?

Returning to the Workplace: Considerations for Boards
Jun 17th, 2020 via Inside America's Boardrooms

In this episode, Carrie Duarte outlines how boards and management can work together to bring employees back safely and productively. What does the workplace of the future look like?

Compensation Committees: What to Do With 2020 Bonus Plans?
Jun 11th, 2020 via Diligent Insights Videos

In this episode, Chris Havey explains what he's witnessing across corporate boardrooms right now when it comes to restructuring annual bonus plans.

back to top

Data Privacy & Security

Best Practices for Managing Data Privacy & Responding to Privacy Breaches
Jun 18th, 2020 via IT Security News

A constantly changing regulatory environment has become the "new normal" for data privacy, and 2020 is no exception. The California Consumer Privacy Act (CCPA) went into effect in January and introduced one of the most sweeping requirements the U.S. has seen at a state level.

4 Roles Responsible for Data Management and Security
Jun 18th, 2020 via CIO Dive - News

This is a guest article from Myke Lyons, CISO at data intelligence company Coll bra. Data helps us better understand our world and solve hard challenges. But using, storing, sharing and safeguarding data is difficult even in the best of times.

back to top

Employee Safety & Employer Liability

OSHA Reminds Employers to Continue Assessing Employee Safety Regarding COVID-19 Hazards, While Also Not Neglecting Common Workplace Hazards
Jun 17th, 2020 via Haynes and Boone - Publications
As employers continue to implement and maintain the current health and safety guidance to prevent the spread of COVID-19 in the workplace, they should also be mindful not to forget their other safety obligations.

back to top

Return to Work

Beyond the Return to Work Plan: Additional Steps to Mitigate Employee COVID-19 Related Claims
Jun 18th, 2020 via Butler Snow Firm News
COVID-19 and the related stay-at-home orders have impacted every employer differently. But, as the country moves towards reopening the economy, every employer is now grappling with not only how to protect employees from infection but also their business from liability.

EEOC to Employers: Don't Use Antibody Testing for Return to Work
Jun 18th, 2020 via Lawffice Space
The EEOC has once again updated its guidance on What You Should Know About COVID-19 and the ADA, the Rehabilitation Act, and Other EEO Laws. This time it added important guidance on anti-body testing.

Tackling the Realities of COVID-19, Part III: Communicating Safety Protocols and Return-to-Work Plans to Employees
Jun 17th, 2020 via Ogletree Deakins - Employee Engagement Blog
As businesses across the country are finally beginning to reopen, companies are implementing new safety protocols. Unfortunately, even the best-laid plans are not always successful.

Return to Work: Questions All Employers Should Ask Before Reopening
Jun 15th, 2020 via Pepper Hamilton - Articles
As governors begin to lift stay-at-home orders and communities around the country continue to progress through various phases of reopening, employers and employees al ke are starting to plan for workers to return to offices and worksites.

Preparing for the Return to On-Site Work: A Guide to Implementing a Successful Transition
Jun 17th, 2020 via Ford & Harrison EntertainHR
Most companies are anxious to return to normal business operations. With the proper protocols in place to ensure the health and safety of employees and customers, returning to on-site work can be the right decision for many businesses.
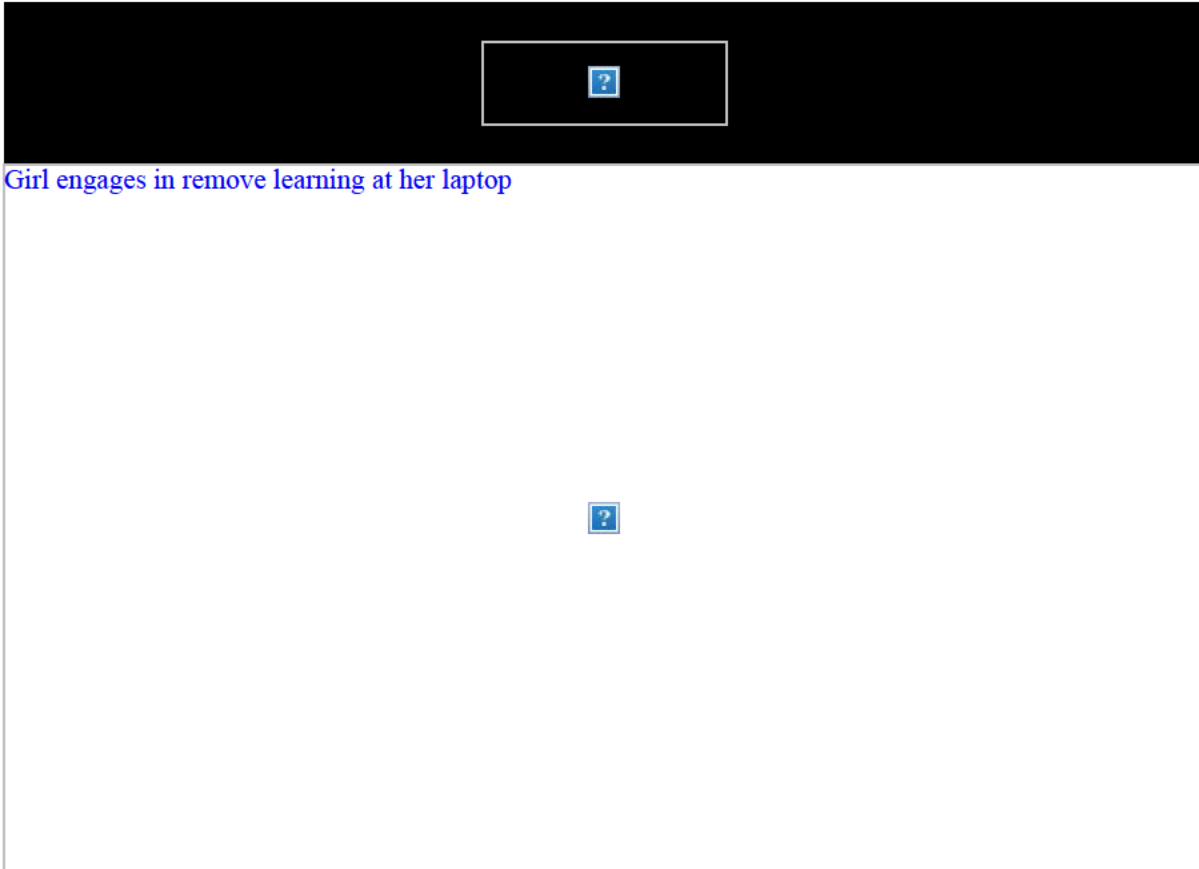
back to top

This email contains news and information powered by Diligent Governance Intel, a powerful news curation tool that pulls from over 80,000 news sources and industry publications to keep you updated in the COVID-19 environment. To receive custom newsletters tailored to your board, company and industry, click here to learn more.
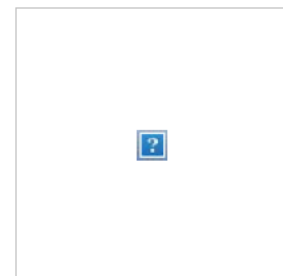
View email online ☐

Girl engages in remove learning at her laptop

Rountable Talk:
Remote learning insights —
how large school districts are making it happen

Chris,

As you plan for the future, your school environment will include a variety of new demands and teaching realities — including social distancing within the school environment, distance teaching and hybrid models.
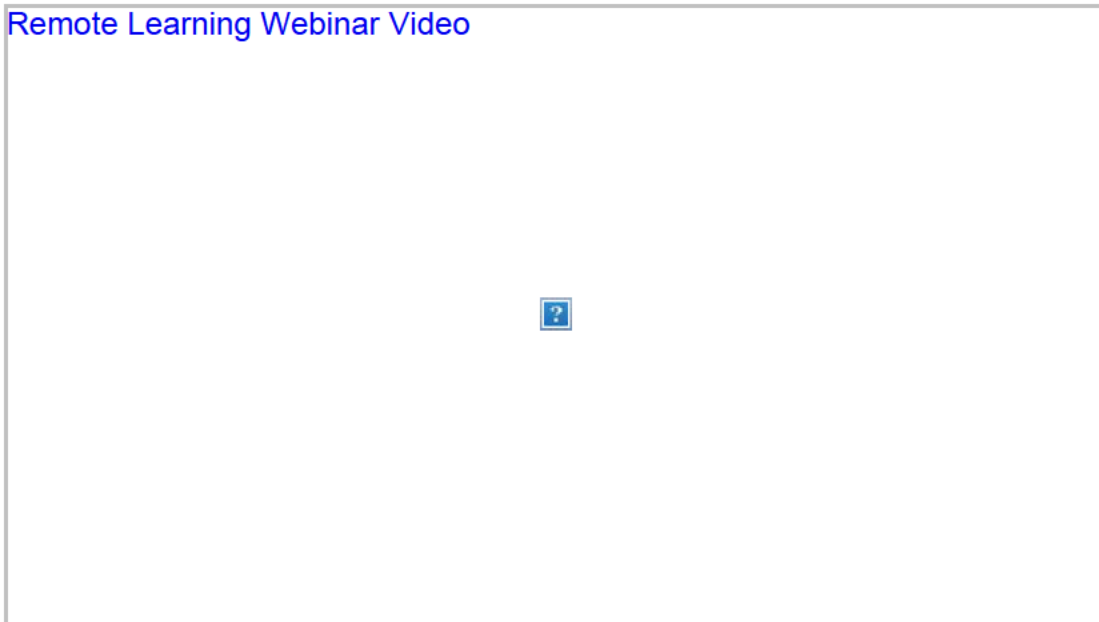
Jason Meyer, Group Product Manager, Projectors, for Epson America, Inc., recently hosted a live Q&A with two leading K12 administrators who worked hard to help their students adjust to the new normal.

Watch the video to hear their insights about transitioning large districts to remote learning as well as thoughts on what to expect in the fall. Listen in to their first-hand accounts to help your district prepare for the 2020/21 school year.

Sincerely,

The EPSON Projector Team

Remote Learning Webinar Video

ABOUT US | CONTACT US

Privacy Policy | Unsubscribe

From:	Devone Miles on behalf of Devone Miles <milesd@edmonds.wednet.edu>
To:	Chris Bailey
Cc:	Ashley Snow
Subject:	Online training for staff
Date:	Thursday, June 25, 2020 11:17:45 AM

Hi Chris,

Do you want us to flag online courses for staff for Tech approval? I think we have before but just wanted to clarify. The object code for employee training doesn't trigger your approval so we'd need to do it manually.

Thank you,
Devone Miles
Senior Purchasing Agent
Edmonds School District
425-431-7065
General Schedule during COVID:
IN OFFICE: Tuesdays 6:30 to 11 am
WORK FROM HOME: Monday, Wed, Thurs, Fri Hours: 6:30am-3pm

From: Demitrius Handelih on behalf of Demitrius Handelih <dehd@gofrontrow.com>
To: baileym@edmonds.wednet.edu
Subject: Overcome this Fall"s challenges with Juno all-in-one classroom audio (CARES Act Eligible)
Date: Tuesday, August 4, 2020 9:18:16 AM

logo-4-7

VIDEO: Schools all over the globe are experiencing the joy of Juno, the all-in-one classroom audio solution

Listen to their "Ooooh"s-Mr. Hunt's FrontRow Juno unboxing video

Juno Connect is a budget-friendly investment that enhances teaching and learning both during typical times and during the current pandemic. Whether your school is moving to remote/hybrid learning or conducting lessons in class, our all-in-one classroom audio system is here to help. Juno enables superior, intelligible sound to overcome challenges such as social distancing in the classroom and teachers wearing PPE. Juno also seamlessly integrates with most video conferencing

systems including Google Meet, Zoom, Skype, and Microsoft Teams!

Learn More About Juno Connect

VIDEO: Juno Lesson Capture in Action
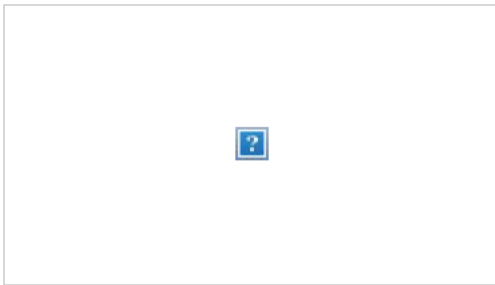
FrontRow's Teacher Edition Lesson Capture software enables teachers to easily record their lessons in real-time and share them online.

Teacher Edition records the computer screen, teacher's voice, and any audio played through the sound system and automatically saves it as an MP4 file to your learning management system or designated online destination like Google Drive, so that students can review a lesson at any time on any device.

Learn More About Lesson Capture

VIDEO: Getting Lesson Capture is Easy

We are passionate about making communication effortless and always here to help as your partner in communication. FrontRow is helping schools disrupted by the coronavirus pandemic by *offering our Teacher Edition Lesson Capture software for free!*

Simply download the 45-Day trial of the software. If you like Teacher Edition and want to continue using it, contact us and request a free license key to continue using the software.

Download Teacher Edition for free

Connect with us

FrontRow, 1690 Corporate Circle, Petaluma, California 94954, USA, 800.227.0735

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Bailey, Chris (ESC)
Subject:	Phone and VPN licenses
Date:	Thursday, September 3, 2020 3:31:11 PM

Chris, I just got off the phone with Ryan Davis. He says that we should be able to get unlimited free phone licenses from Cisco for the next 3 months. He is working on getting us the license key for this. This will allow us to postpone ordering Plus phone licenses and get a Flex pricing quote prior to our renewal at the beginning of December.

It is possible that Cisco will extend their Covid-19 phone licensing past the 3 month date. They have also extended the unlimited VPN licensing for another 3 months. These licensing breaks are only for educational institutions.

Debbie Erickson

IT Infrastructure Supervisor
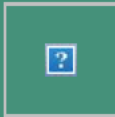Edmonds School District
425-431-7264

No. 438 | July 2, 2020   View in Browser

Subscribe to this Newsletter »

Instruct
News, tips and insights for educators shaping the future of PreK-12

This issue is brought to you by

Earlier this week, the American Academy of Pediatrics **recommended** that schools reopen for in-person learning, citing low rates of COVID-19 transmission between children and the high costs of learning loss stemming from remote learning.

Of course, it's not that simple. District plans have been a patchwork of half-day schedules, socially distanced playgrounds and remote learning days. Teachers are worried about returning, and some are **declining due to health reasons**. One poll finds more than half of U.S. adults are worried about **opening schools too soon**.

All that's to say, the lack of clear plans has left many more questions than answers—for now, anyway. EdSurge is collecting a new FAQ related to back-to-school plans. If you have any questions for experts regarding health and safety concerns, socially distanced learning or continued remote instruction, **please let us know using this anonymous form**. We'll do our best to get some answers.

REMOTE POSSIBILITIES

OPEN BUT DIFFERENT: In a webinar this week, the heads of three key districts—New York City, Oakland and Indianapolis—discussed their priorities, concerns and opportunities as they plan to re-open schools and deliver different forms of "blended learning" in the autumn. **Here's the "planning for the plans."**

SPECIAL SERIES: Throughout June, research scientists Chris Cipriano and **Gabrielle Rappolt-Schlichtmann** dove into the question of how social-emotional learning strategies can support teachers of students with learning differences during the pandemic. The result is a three-part series examining the **loss of special ed services**, as well as **challenges around accessibility of remote learning** and how to address the **rapidly evolving requirements of remote learning**. Give 'em a read if you can.

STRESS TEST: As the United States suffers through two pandemics—one from a novel virus, the other from deeply-entrenched and systemic racism—teachers find themselves in a tinderbox of stressful conditions, writes learning scientist Sheila Ohlsson Walker. But **three scientific approaches** offer solutions to this stress, and the good news is, most of them are pretty easy to try yourself.

Sponsored by the International Center for Leadership in Education (ICLE)
MAKE IT PERSONAL: "Successful schools begin with relationships," argues Dr. Bill Daggett of ICLE. While academic success is essential, it's nearly impossible to achieve without first addressing the social-emotional needs of both students and teachers. Learn why Daggett believes that "**relationships are the key to making it all work**."

GOINGS ON

SET UP FOR SUCCESS: Missing 15 or more days in a school year can adversely impact learning outcomes, student success and well-being in adulthood. **Hear from a panel of experts** in this webinar to learn how district leaders can reduce chronic absenteeism through evidence-based solutions, even as classrooms are re-defined in the wake of COVID-19.

ATTENTION FIRST-YEAR TEACHERS: First-year teachers already face a lot of uncertainty as they navigate the newness of their jobs. But few could have predicted the chaos caused

by COVID-19. EdSurge reporter Emily Tate is working on a story about what this year has been like for first-year educators. If you're interested in sharing your experiences, email **emily@edsurge.com**.

Follow your EdSurgents @tonywan, @jryoung, @byemilytate, @becky_koenig and @stephenoonoo for the latest news and scoops as they hit the wire.

ALL SCHOOL

TEXTBOOKS ARE HISTORY: If you've only learned history from a textbook, it's far easier to teach from one. But for a new crop of educators, textbooks are on the outs, **in favor of primary sources and other active approaches that put students in the driver's seat**. "You're not trying to teach students what they should think," argues one teacher. "But you need to teach them how to think."

ON THE PODCAST

RESTORING THE AMERICAN DREAM: A new book, "The Merit Myth," argues that selective colleges have become places that block social mobility, and instead "fast-track the elite to ever higher status." One of its authors, Anthony Carnevale, **makes the case for why higher education needs to be more accessible**.

FROM THE ARCHIVES
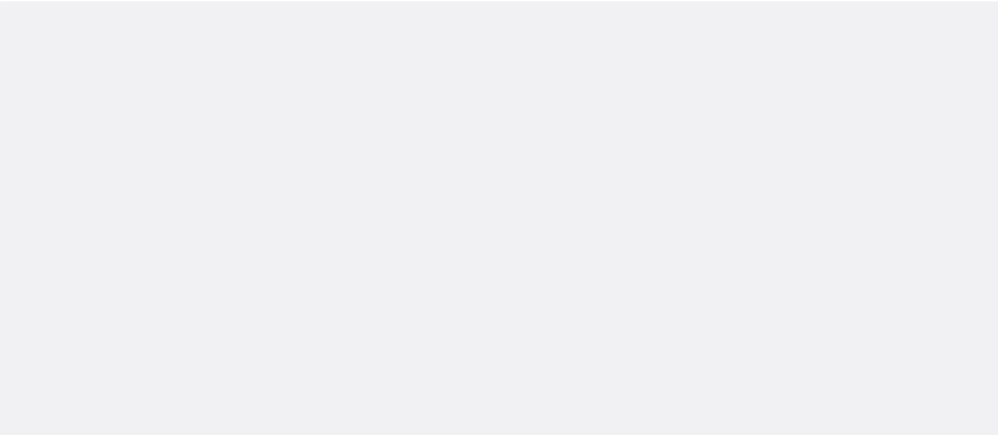
A HISTORIAN'S VIEW: The problem with history education isn't limited to textbooks or even standards. It's expecting students to defend "what they have been told is true, rather than finding truth on their own," writes EdSurge researcher Rachel Burstein, who holds a doctorate in history. Having students write their own narratives based on primary sources is rewarding but time consuming for educators. **Here's how it can work**.

BUZZ ABOUT TOWN

Google is adding new features to Meet and its popular G Suite **with remote learning in mind**. (AV Interactive)

Schools are stocking up on PPE equipment for fall, **but it's not coming cheap**. Louisville, Ky.'s district is spending $10 million on masks alone. (Education Week)

How some districts are preparing for **100 percent remote learning in the fall**. (Chalkbeat)

EdSurge Jobs

Looking for a job in edtech? You've come to the right place. EdSurge has the leading edtech jobs board with over 400 openings from schools, nonprofits and companies.

Post a Job   See all edtech jobs

Teacher for Childrens Collective Shasta Group
Seeking a teacher for a small group of families who have decided to homeschool and shelter in together for the 2020-2021 school year.
Teaching • Startup • Palo Alto, CA

Instructional Coach CollegeSpring
CollegeSpring is looking for an exceptional Instructional Coach who will provide instruction to high school teachers to teach CollegeSpring's curriculum for SAT/ACT test prep.
Teaching • Non Profit • Detroit, MI or Remote

Executive Director of Curriculum, Instruction and Digital Learning Stronger Consulting
Serve as the expert in digital learning, overseeing the design of UX and tools for teachers, students, leading the Curriculum Equity Initiative (CEI).
District / Charter Chief Information Officer • Startup • Chicago, IL

Middle Grade PBL STEM Teacher Envision Education
Your mission: Excite and empower your students' love of learning by building and implementing a culturally relevant, rigorous, and personalized STEM Project Based Learning (PBL) course.
STEM Teacher • Non Profit • Oakland, CA

Instructional Designer OpenMind
We are looking for a creative, dynamic, and fast-learning Instructional Designer to join the OpenMind team. The ideal candidate has deep knowledge of educational design principles and a knack for designing engaging content.

Curriculum Design • Non Profit • New York or Remote

Math Teacher Achievement First

Achievement First is looking for a Director of 5-8 Science for our Greenfield school model that can realize the Greenfield Science vision through team leadership, partnership with schools and strong design.

Curriculum Design • Non Profit • Multiple or Remote

Events

Post an event • See all events and meetups

FEATURED: Panel Discussion: Preparing your EdTech for an uncertain back to school (and beyond)

With the impact of COVID-19, this back to school will be anything but typical. Join us for a webinar series tailored for EdTech providers who need to quickly reshape strategies, product roadmaps, and service models in this rapidly changing situation.

July 7 • Online • Free

THANKS FOR READING

Got any feedback? We love hearing from readers. **Shoot us a note, critiques, a joke—whatever you've got!**

Interested in sponsoring this newsletter? **Click here.**

Event planners: **Feature your in-person or virtual event on our calendar & newsletters.**

EdSurge informs, drives conversation and builds communities to support the future of learning for all.

Tips? Email us at **feedback@edsurge.com**

Manage Subscription

From:	Edward Peters on behalf of Edward Peters <peterse@edmonds.wednet.edu>
To:	Rohwer, Ralph
Cc:	Chris Bailey; Mara Marano-Bianco; Matthew Finch
Subject:	Qualtrics Re: Edmonds SD Attestation and staff - student screening process
Date:	Friday, September 18, 2020 2:28:48 PM

Ralph,

Here's an introduction to three Edmonds SD colleagues who are involved with setting up the Qualtrics system for attestation etc:

Chris Bailey, Technology
Mara Marano-Bianco, Health and Safety
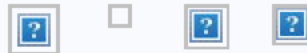Matt Finch, Facilities Operations

For their benefit, Ralph is the Director of Operations for Snohomish School District and a long-time colleague.

They can direct you to the right folks for any matter they can't answer themselves. They are a little busy right now making Qualtrics and other things work, so please be patient.

I will call you next week so we can catch-up. I'm working exclusively from home and would be happy to set up a Zoom chat.

Hope this helps.

PAX,

Edward

Edward J Peters ALEP
Capital Projects Director

Capital Projects Office
425.431.7170 wk
206.999.6820 cell
peterse@edmonds.wednet.edu

On Fri, Sep 18, 2020 at 12:00 PM Rohwer, Ralph <Ralph.Rohwer@sno.wednet.edu> wrote:

> Hi Ed;
>
> I hope you are doing well and able to move your work forward during the pandemic.
>
> We are looking at an online self-screening and attestation process that I understand Edmonds SD is using or preparing to use. The system is called Qualtrics.
>
> Do you know anything about it and how it is working for your district. There are three modules, attestation, contact tracing capabilities, and New Normal parent surveys.
>
> Any information you have would be great.

Thanks,

Ralph Rohwer

Executive Director of Operations

Snohomish School District

360 563-7230

ralph.rohwer@sno.wednet.edu

cell: 206 851-6347

From:	English, Dustin on behalf of English, Dustin <Dustin.English17@T-Mobile.com>
To:	Cynthia E Nelson
Cc:	Debbie Erickson; Thornhill, Annette L. (ESC); Chris Bailey; English, Dustin
Subject:	RE: Covid-19 Education Agreement to sign
Date:	Wednesday, September 16, 2020 8:24:33 AM
Attachments:	image001.png
	image002.png

Hi Cynthia,

The order was placed yesterday. The DocuSign was also sent to her at 8:08am yesterday for signature, please review spam folders and junk mail for document. The document will be coming from "DocuSign System dse_na2@docusign.net" if it is still not received, please confirm email and I will have resent ASAP.

Regards,

Dustin English

View my profile on Linked in

Government Account Executive (Western Washington)
Direct: 206-697-3766 **Email:** Dustin.English17@T-Mobile.com

Dedicated Government Team of Experts:
1-844-361-1310 or Governmentaccount@T-Mobilesupport.com

NEXT OUT OF OFFICE DATES:

T··Mobile | T-MOBILE FOR GOVERNMENT

From: Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
Sent: Wednesday, September 16, 2020 8:20 AM
To: English, Dustin <Dustin.English17@T-Mobile.com>
Cc: Debbie Erickson <ericksond659@edmonds.wednet.edu>; Thornhill, Annette L. (ESC) <thornhilla@edmonds.wednet.edu>; Chris Bailey <baileym@edmonds.wednet.edu>
Subject: Re: Covid-19 Education Agreement to sign

[External]

Good Morning - Lydia has not yet received the document to sign. Can you look into what is taking so long? We need the signed document to get the purchase order processed.

Thanks...Cynthia

On Mon, Sep 14, 2020 at 9:51 AM English, Dustin <Dustin.English17@t-mobile.com> wrote:

Hi Cynthia,

It takes approximately 72hrs for contract to be completed and devices ordered. I have submitted to have the document sent to her and should be to her shortly.

Please let me know if any questions.

Regards,

Dustin English

View my profile on **Linked** in

Government Account Executive (Western Washington)
Direct: 206-697-3766 **Email:** Dustin.English17@T-Mobile.com

Dedicated Government Team of Experts:
1-844-361-1310 or Governmentaccount@T-Mobilesupport.com

NEXT OUT OF OFFICE DATES:

T·MOBILE FOR GOVERNMENT

From: Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
Sent: Monday, September 14, 2020 9:46 AM
To: English, Dustin <Dustin.English17@T-Mobile.com>
Cc: Debbie Erickson <ericksond659@edmonds.wednet.edu>; Thornhill, Annette L. (ESC) <thornhilla@edmonds.wednet.edu>; Chris Bailey <baileym@edmonds.wednet.edu>
Subject: Covid-19 Education Agreement to sign

[External]

[COVID19 content Warning - Be aware of new phishing campaigns]

Dustin - Has the agreement been sent to Lydia Sellie to docusign? She said she did not get it yet. We are anxious to get this order in since we need mobile hotspots now.

Thanks,
Cynthia

From:	English, Dustin on behalf of English, Dustin <Dustin.English17@T-Mobile.com>
To:	Cynthia E Nelson
Cc:	Debbie Erickson; Thornhill, Annette L. (ESC); Chris Bailey; English, Dustin
Subject:	RE: Covid-19 Education Agreement to sign
Date:	Monday, September 14, 2020 9:51:31 AM
Attachments:	image001.png
	image002.png

Hi Cynthia,

It takes approximately 72hrs for contract to be completed and devices ordered. I have submitted to have the document sent to her and should be to her shortly.

Please let me know if any questions.

Regards,

Dustin English

Government Account Executive (Western Washington)
Direct: 206-697-3766 **Email:** Dustin.English17@T-Mobile.com

Dedicated Government Team of Experts:
1-844-361-1310 or Governmentaccount@T-Mobilesupport.com

NEXT OUT OF OFFICE DATES:

From: Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
Sent: Monday, September 14, 2020 9:46 AM
To: English, Dustin <Dustin.English17@T-Mobile.com>
Cc: Debbie Erickson <ericksond659@edmonds.wednet.edu>; Thornhill, Annette L. (ESC) <thornhilla@edmonds.wednet.edu>; Chris Bailey <baileym@edmonds.wednet.edu>
Subject: Covid-19 Education Agreement to sign

[External]

[COVID19 content Warning - Be aware of new phishing campaigns]

Dustin - Has the agreement been sent to Lydia Sellie to docusign? She said she did not get it yet. We are anxious to get this order in since we need mobile hotspots now.

Thanks,

Cynthia

From:	English, Dustin on behalf of English, Dustin <Dustin.English17@T-Mobile.com>
To:	Cynthia E Nelson
Cc:	Debbie Erickson; Thornhill, Annette L. (ESC); Chris Bailey; English, Dustin
Subject:	RE: Covid-19 Education Agreement to sign
Date:	Wednesday, September 16, 2020 8:50:28 AM
Attachments:	image001.png
	image002.png

I will request that this is resent as soon as possible.

Regards,

Dustin English

View my profile on Linked **in**

Government Account Executive (Western Washington)
Direct: 206-697-3766 **Email:** Dustin.English17@T-Mobile.com

Dedicated Government Team of Experts:
1-844-361-1310 or Governmentaccount@T-Mobilesupport.com

NEXT OUT OF OFFICE DATES:

T··Mobile FOR GOVERNMENT

From: Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
Sent: Wednesday, September 16, 2020 8:47 AM
To: English, Dustin <Dustin.English17@T-Mobile.com>
Cc: Debbie Erickson <ericksond659@edmonds.wednet.edu>; Thornhill, Annette L. (ESC) <thornhilla@edmonds.wednet.edu>; Chris Bailey <baileym@edmonds.wednet.edu>
Subject: Re: Covid-19 Education Agreement to sign

[External]

I checked with Lydia. She checked everywhere and couldn't find the document. Did I give you use the correct email address? - selliel812@edmonds.wednet.edu

On Wed, Sep 16, 2020 at 8:24 AM English, Dustin <Dustin.English17@t-mobile.com> wrote:

> Hi Cynthia,
>
> The order was placed yesterday. The DocuSign was also sent to her at 8:08am yesterday for signature, please review spam folders and junk mail for document. The document will be coming from "DocuSign System dse_na2@docusign.net" if it is still not received, please confirm email and

I will have resent ASAP.

Regards,

Dustin English

View my profile on Linked **in**

Government Account Executive (Western Washington)
Direct: 206-697-3766 **Email:** Dustin.English17@T-Mobile.com

Dedicated Government Team of Experts:
1-844-361-1310 or Governmentaccount@T-Mobilesupport.com

NEXT OUT OF OFFICE DATES:

T··Mobile | T-MOBILE
FOR GOVERNMENT

From: Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
Sent: Wednesday, September 16, 2020 8:20 AM
To: English, Dustin <Dustin.English17@T-Mobile.com>
Cc: Debbie Erickson <ericksond659@edmonds.wednet.edu>; Thornhill, Annette L. (ESC) <thornhilla@edmonds.wednet.edu>; Chris Bailey <baileym@edmonds.wednet.edu>
Subject: Re: Covid-19 Education Agreement to sign

[External]

Good Morning - Lydia has not yet received the document to sign. Can you look into what is taking so long? We need the signed document to get the purchase order processed.

Thanks...Cynthia

On Mon, Sep 14, 2020 at 9:51 AM English, Dustin <Dustin.English17@t-mobile.com> wrote:

> Hi Cynthia,
>
> It takes approximately 72hrs for contract to be completed and devices ordered. I have submitted to have the document sent to her and should be to her shortly.
>
> Please let me know if any questions.
>
> **Regards,**
>
> **Dustin English**
>
> View my profile on Linked **in**

Government Account Executive (Western Washington)
Direct: 206-697-3766 **Email:** Dustin.English17@T-Mobile.com

Dedicated Government Team of Experts:
1-844-361-1310 or Governmentaccount@T-Mobilesupport.com

NEXT OUT OF OFFICE DATES:

T-MOBILE FOR GOVERNMENT

From: Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
Sent: Monday, September 14, 2020 9:46 AM
To: English, Dustin <Dustin.English17@T-Mobile.com>
Cc: Debbie Erickson <ericksond659@edmonds.wednet.edu>; Thornhill, Annette L. (ESC) <thornhilla@edmonds.wednet.edu>; Chris Bailey <baileym@edmonds.wednet.edu>
Subject: Covid-19 Education Agreement to sign

[External]

[COVID19 content Warning - Be aware of new phishing campaigns]

Dustin - Has the agreement been sent to Lydia Sellie to docusign? She said she did not get it yet. We are anxious to get this order in since we need mobile hotspots now.

Thanks,
Cynthia

From:	Dennis Small on behalf of Dennis Small <Dennis.Small@k12.wa.us>
To:	baileym@edmonds.wednet.edu
Cc:	Annette Thornhill
Subject:	RE: [External]Fwd: Urgent: K-12 Internet Access Contact Info & Families w/o Access Count Needed ASAP!
Date:	Monday, September 28, 2020 10:03:26 AM

Will do, Chris, and thanks!

Dennis Small
Educational Technology Director
Information Technology Services
Office of Superintendent of Public Instruction (OSPI)
Old Capitol Bldg, P.O. Box 47200 | Olympia, WA 98504-7200
office: 360-725-6384 | cell: 253-279-7641
dennis.small@k12.wa.us
www.k12.wa.us
All students prepared for post-secondary pathways, careers, and civic engagement.

From: Chris Bailey <baileym@edmonds.wednet.edu>
Sent: Monday, September 28, 2020 9:16 AM
To: Dennis Small <Dennis.Small@k12.wa.us>
Cc: Annette Thornhill <thornhilla@edmonds.wednet.edu>
Subject: [External]Fwd: Urgent: K-12 Internet Access Contact Info & Families w/o Access Count Needed ASAP!

Dennis,
Cynthia will be retiring at the end of the week; please put me onto the distribution list that was used in the email below moving forward. Thank you!

Name of District Contact for Internet Access Program: **Annette Thornhill**
E-mail Address of Contact: **thornhilla@edmonds.wednet.edu**
Estimated number of FRPL-Eligible Families currently without Internet Access*: **2500**
ISP/Cellular Providers serving your district: **Comcast, Wave, Ziply, Verizon, ATT, T-Mobile**

Chris Bailey
Manager - IT Operations
x7101

---------- Forwarded message ---------
From: **Cynthia E Nelson** <nelsonc@edmonds.wednet.edu>
Date: Mon, Sep 28, 2020 at 7:28 AM
Subject: Fwd: Urgent: K-12 Internet Access Contact Info & Families w/o Access Count Needed ASAP!
To: Bailey, Chris (ESC) <baileym@edmonds.wednet.edu>

Just making sure you got this and will respond for our District.

---------- Forwarded message ---------
From: **Dennis Small** <Dennis.Small@k12.wa.us>
Date: Mon, Sep 28, 2020, 7:25 AM
Subject: Urgent: K-12 Internet Access Contact Info & Families w/o Access Count Needed ASAP!
To:

Colleagues:

As you are hopefully aware, the K-12 Internet Access Program<https://www.k12.wa.us/about-ospi/press-releases/novel-coronavirus-covid-19-guidance-resources/k%E2%80%9312-internet-access-program> will connect students in need to internet access at home with no cost to the student or their family. Through the program, students whose families are low-income and are not currently connected to the internet can get connected through the end of the 2020-21 school year for free. Now that the contract negotiation process is nearly complete (we have signed contracts with

Ziply and Presidio at this moment, and are working hard to complete the contract with one remaining provider), OSPI plans to roll out the complete program this week. In order to expedite getting families signed up as quickly as possible using an access code that we will provide each district to share with those families, we need this information from each district, tribal school, and charter school ASAP:

Name of District Contact for Internet Access Program:
E-mail Address of Contact:
Estimated number of FRPL-Eligible Families currently without Internet Access*:
ISP/Cellular Providers serving your district:

[*Please err on the high side with this estimate]

Please reply directly to this email with this information, even if your estimate is 0 - we want to be prepared to support you if a new eligible family moves into your district without Internet access in the coming weeks or months.

Thanks in advance for your speedy response, and look for additional information about the K-12 Internet Access Program<https://www.k12.wa.us/about-ospi/press-releases/novel-coronavirus-covid-19-guidance-resources/k%E2%80%9312-internet-access-program> on the website and via email this week!

Dennis Small
Educational Technology Director
Information Technology Services
Office of Superintendent of Public Instruction (OSPI)

Old Capitol Bldg, P.O. Box 47200 | Olympia, WA 98504-7200
office: 360-725-6384 | cell: 253-279-7641
dennis.small@k12.wa.us<mailto:dennis.small@k12.wa.us>
www.k12.wa.us<http://www.k12.wa.us/>
All students prepared for post-secondary pathways, careers, and civic engagement.

CAUTION: This email originated from outside OSPI. Do not click links or open attachments unless you recognize the sender and know the content is safe.

From:	Dennis Small on behalf of Dennis Small <Dennis.Small@k12.wa.us>
To:	baileym@edmonds.wednet.edu
Cc:	Annette Thornhill
Subject:	RE: [External]Fwd: Urgent: K-12 Internet Access Contact Info & Families w/o Access Count Needed ASAP!
Date:	Tuesday, September 29, 2020 1:37:50 PM

Thanks, all!

Dennis Small

Educational Technology Director

Information Technology Services

Office of Superintendent of Public Instruction (OSPI)

Old Capitol Bldg, P.O. Box 47200 | Olympia, WA 98504-7200

office: 360-725-6384 | cell: 253-279-7641

dennis.small@k12.wa.us

www.k12.wa.us

All students prepared for post-secondary pathways, careers, and civic engagement.

From: Chris Bailey <baileym@edmonds.wednet.edu>
Sent: Monday, September 28, 2020 9:16 AM
To: Dennis Small <Dennis.Small@k12.wa.us>
Cc: Annette Thornhill <thornhilla@edmonds.wednet.edu>
Subject: [External]Fwd: Urgent: K-12 Internet Access Contact Info & Families w/o Access Count Needed ASAP!

Dennis,

Cynthia will be retiring at the end of the week; please put me onto the distribution list that was used in the email below moving forward. Thank you!

Name of District Contact for Internet Access Program: **Annette Thornhill**
E-mail Address of Contact: **thornhilla@edmonds.wednet.edu**
Estimated number of FRPL-Eligible Families currently without Internet Access*: **2500**
ISP/Cellular Providers serving your district: **Comcast, Wave, Ziply, Verizon, ATT, T-Mobile**

Chris Bailey
Manager - IT Operations
x7101

---------- Forwarded message ---------
From: **Cynthia E Nelson** <nelsonc@edmonds.wednet.edu>
Date: Mon, Sep 28, 2020 at 7:28 AM
Subject: Fwd: Urgent: K-12 Internet Access Contact Info & Families w/o Access Count Needed ASAP!
To: Bailey, Chris (ESC) <baileym@edmonds.wednet.edu>

Just making sure you got this and will respond for our District.

---------- Forwarded message ---------
From: **Dennis Small** <Dennis.Small@k12.wa.us>
Date: Mon, Sep 28, 2020, 7:25 AM
Subject: Urgent: K-12 Internet Access Contact Info & Families w/o Access Count Needed ASAP!
To:

Colleagues:

As you are hopefully aware, the K-12 Internet Access Program<https://www.k12.wa.us/about-ospi/press-releases/novel-coronavirus-covid-19-guidance-resources/k%E2%80%9312-internet-access-program> will connect students in need to internet access at home with no cost to the student or their family. Through the program, students whose families are low-income and are not currently connected to the internet can get connected through the end of the 2020-21 school year for free. Now that the contract negotiation process is nearly complete (we have signed contracts with
Ziply and Presidio at this moment, and are working hard to complete the contract with one remaining provider), OSPI plans to roll out the complete program this week. In order to expedite getting families signed up as quickly as possible using an access code that we will provide each district to share with those families, we need this information from each district, tribal school, and charter school ASAP:

Name of District Contact for Internet Access Program:
E-mail Address of Contact:
Estimated number of FRPL-Eligible Families currently without Internet Access*:
ISP/Cellular Providers serving your district:

[*Please err on the high side with this estimate]

Please reply directly to this email with this information, even if your estimate is 0 - we want to be prepared to support you if a new eligible family moves into your district without Internet access in the coming weeks or months.

Thanks in advance for your speedy response, and look for additional information about the K-12 Internet Access Program<https://www.k12.wa.us/about-ospi/press-releases/novel-coronavirus-covid-19-guidance-resources/k%E2%80%9312-internet-access-program> on the website and via email this week!

Dennis Small
Educational Technology Director
Information Technology Services
Office of Superintendent of Public Instruction (OSPI)

Old Capitol Bldg, P.O. Box 47200 | Olympia, WA 98504-7200
office: 360-725-6384 | cell: 253-279-7641
dennis.small@k12.wa.us<mailto:dennis.small@k12.wa.us>
www.k12.wa.us<http://www.k12.wa.us/>
All students prepared for post-secondary pathways, careers, and civic engagement.

From: David S. Moon on behalf of David S. Moon <dave.moon@sultan.k12.wa.us>
To: ACPE
Subject: RE: [acpe] Help desk for families
Date: Wednesday, August 12, 2020 6:31:04 PM

We fired up what was going to be a technology help desk for families but in the end was the "contact us" hub for the district. We invited families to dial a single number for any type of help they needed, from food service requests, homework, technology, outside resources, etc. My crew would then connect them directly with the resource, if they couldn't directly connect them they would provide the needed information to both sides and do a follow up call 2 days later.

Since 98% of our calls were cleared in one session I just used MS Forms for the call takers. This gave us all the stats we needed. If the call was technical beyond their capabilities I used a different MS Form that emailed our Spiceworks with the proper tags to create a ticket with all the information.

We had a living OneNote document that callers would put tips, tricks, contact information into for reference. Since most of them were working from home they used Teams between them to ask questions or get advice from each other. The MS Forms data was linked into the OneNote for quick reference.

I made it a point to dedicate three quick check in calls as a team, start of day, lunch, end of day. We grew into the three meeting from just one at first. It really helped build moral, reminded them all that they were part of a team and that others were here to support them. They would quick fire questions or send them ahead of time. Our end of day meeting was 5 minutes, and was dedicated to team building, like a game (draw and guess) or a round of ROSE BUD THORN. I really think dedicating a few minutes a day to the team really helped in making our helpdesk such a phenomenal success.

We will be staffing the desk again this year, few less people, but same great service :)

Dave in Sultan

From: Jamie McParland <mcparlandj@newberg.k12.or.us>
Sent: Tuesday, August 11, 2020 1:08 PM
To: Keith Ross <kross@wahluke.net>
Cc: Lauren Gallegos <lgallegos@vashonsd org>; ACPE <acpe@acpenw.org>
Subject: Re: [acpe] Help desk for families

> **CAUTION:** This email originated from outside the Sultan School District Do not click links or open attachments unless you recognize the sender and know the content is safe

We've been using https://osticket com/ for some helpdesk stuff for a few years now. The community edition is free and works great. Have a lot of non tech folks using it and they are happy with it.

Thanks,
Jamie McParland
Technology Supervisor - Newberg Public Schools
Office - 503•554•5026

NSD Technology
https://www.newberg.k12.or.us/tech

NSD Phones FAQ
http://www.newberg.k12.or.us/phones

Tech Help Desk 6:30AM to 3:30PM (503) 554-5044

On Tue, Aug 11, 2020 at 11:33 AM Keith Ross <kross@wahluke.net> wrote:

> I'm a big big fan of zendesk.com. It supports ticket creation via email, text, website, or chatbot. We have set up our techline line (voice) to forward voicemails into the system which automatically creates a ticket. It's cloud-based, so you could be up and running today.
>
> **Keith Ross**
> Director of Technology Services
> **Wahluke School District**
> p: 509-932-3902
> m: 509-932-9474
> e: kross@wahluke.net
> a: 411 E Saddle Mountain Dr, Mattawa, WA 99349

On Sat, Aug 8, 2020 at 9:49 AM Lauren Gallegos <lgallegos@vashonsd org> wrote:

>> Hello,
>>
>> We are planning to offer a dedicated help desk phone number or email for families/staff that need tech support during remote learning. It might be routed to a

librarian first or rotated between IT staff.

Back in March it sounded like several districts were implementing something similar with various ways of triaging calls/emails.
Does anyone have words of wisdom to offer regarding what worked and what didn't?

What other expanded help desk services are people considering?

Thank you for your time!

Lauren Gallegos
Vashon Island School District
--
Information and FAQs regarding the ACPE member network is posted here: https://sites.google.com/acpenw.org/member-network/

You received this message because you are subscribed to the Google Groups "ACPE" group.
To unsubscribe from this group and stop receiving emails from it, send an email to acpe+unsubscribe@acpenw.org.
To view this discussion on the web visit
https://groups.google.com/a/acpenw.org/d/msgid/acpe/CAO3XQMMexrL__B2DnwzRHV8GGGiOUKpPQ7GAJDiEnec7FDfoiA%40mail.gmail.com.

--
Information and FAQs regarding the ACPE member network is posted here: https://sites.google.com/acpenw.org/member-network/

You received this message because you are subscribed to the Google Groups "ACPE" group.
To unsubscribe from this group and stop receiving emails from it, send an email to acpe+unsubscribe@acpenw.org.
To view this discussion on the web visit
https://groups.google.com/a/acpenw.org/d/msgid/acpe/CAJ2F69XF2jU5SY5FucDZmYm81jOZi8Rpqx%2BSDkD_UuEtR_qjHA%40mail.gmail.com.

--
Information and FAQs regarding the ACPE member network is posted here: https://sites.google.com/acpenw.org/member-network/

You received this message because you are subscribed to the Google Groups "ACPE" group.
To unsubscribe from this group and stop receiving emails from it, send an email to acpe+unsubscribe@acpenw.org.
To view this discussion on the web visit
https://groups.google.com/a/acpenw.org/d/msgid/acpe/CAJUYQv%2BjqwR9MM4FJhwcVAxwJgDb_0AX8vgfeNXdQpy6XVBPFw%40mail.gmail.com.

--
Information and FAQs regarding the ACPE member network is posted here: https://sites.google.com/acpenw.org/member-network/

You received this message because you are subscribed to the Google Groups "ACPE" group
To unsubscribe from this group and stop receiving emails from it, send an email to acpe+unsubscribe@acpenw.org
To view this discussion on the web visit
https://groups.google.com/a/acpenw.org/d/msgid/acpe/MWHPR04MB100709B0E37234661E10349E86430%40MWHPR04MB1007.namprd04.prod.outlook.com
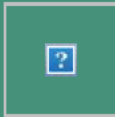
No. 445 | August 20, 2020   View in Browser

Subscribe to this Newsletter »

Instruct
News, tips and insights for educators shaping the future of PreK-12

Edmodo logo

This issue is brought to you by

We're all guilty of feeling more than a little "Zoom fatigue" after one too many video calls. But the best way to keep your focus—contrary to what you might think—isn't to eliminate distractions or concentrate on the faces on the screen. In fact, that may be what's so tiring.

In a **piece for The Conversation** this week, behavior researcher Tabitha Moses argues no student should be required to turn on their cameras during video calls. Maybe the same should go for adults as well.

Why? Well, during normal face-to-face interaction, we lean heavily on non-verbal cues, including hand gestures. Yet video calls give us limited information to work with, making us work harder to interpret verbal cues and facial expressions. When trying to do that for many speakers at once—especially on "Brady Bunch" grid view—it can lead to a form of limited engagement known as "continuous partial attention."

"Switching quickly between tasks can impair memory and decrease the ability to perform tasks," writes Moses. "The multitasking required for engaging in a class with multiple active video chats is no different."

Whew. Anyone up for a good old fashioned phone call?

REMOTE POSSIBILITIES

BETTER ONLINE TEACHING: This summer more than 500 educators taught a special, national summer school program with a focus that was as much about improving their online teaching methods as instructing kids in math and language arts. Now that low-cost program, which is free for smaller districts, is scaling into a full fall offering and accepting applications. **Can its mentor-focused approach improve online pedagogy**?

RE-OPENING FOR THE LONG-RUN: Current reopening plans may get schools to the starting line in the short-term. But schools need to be thinking about the long-term, too. In an op-ed, two psychologists from the Yale Center for Emotional Intelligence talk to educational leaders and a futurist about **what is needed to make this new reality work for educators and students beyond the fall**.

MORE THAN BOOKS: Among the most overlooked resources for schools seeking to bolster online learning are public libraries, writes EdSurge columnist and school librarian Kimberly Rues. Many offer online tutoring, lend e-books and special music and educational game services just for kids. All that means **they can be a lifesaver for parents and schools alike**.

Sponsored by Digital Promise
I LIKE THOSE ODDS: "There is only one of me and 24 of them," lamented Katie Felix in her early days as a kindergarten teacher. She persevered and **found creative ways to use tech with even the youngest students**. Learn how tools like Microsoft's Immersive Reader allow her to teach classes at scale and earned her recognition as a 2020 HP Teaching Fellow by Digital Promise.

ISTE ANNOUNCEMENT

News from our parent organization

New self-paced online teaching PD: Need help teaching online? Two new online teaching PD bundles can help K-12

educators learn foundational online learning principles. Get practical tips for creating community, designing lessons, and ensuring equity and inclusion in online environments. Choose from 8 or 15 hours of self-paced online instruction. Groups of 10 or more save 25 percent. **Learn more**.

Follow your EdSurgents @tonywan, @jryoung, @byemilytate, @becky_koenig and @stephenoonoo for the latest news and scoops as they hit the wire.

The following message is brought to you by

edmodo logo

🔲❓
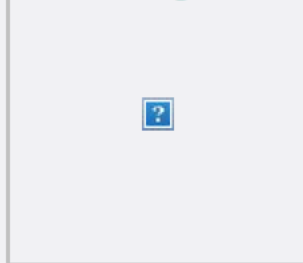
Edmodo is the only distance and hybrid learning platform that brings your whole learning community online.

With all-in-one LMS, communication, and collaboration tools, Edmodo connects teachers, students, and parents to support learning anywhere. We're proud to be recommended by UNESCO and relied on by school districts around the country. **Learn more now** and contact our Enterprise Team for a demo.

To share how K-12 schools are confronting the challenges of reopening and resuming instruction, EdSurge has published a guide, **What's the Plan? How K-12 School Districts Are Preparing to Resume and Reopen**.

The guide includes an interactive data visualization of reopening plans from 375 U.S. districts in all 50 states, including D.C. and Puerto Rico, along with reported stories on this topic. By providing a detailed overview into how K-12 districts are planning to reopen, we hope to show what schools across the country are doing to support their staff and families during this time. This data is refreshed on a regular basis as districts update and publish new plans.

ON THE PODCAST

BACK TO WORK TRAINING: Unemployment rates are high, but that doesn't mean companies are scrapping the education benefits they offered workers back when the economy was humming. We talked with Rachel Carlson of Guild Education to learn **whether and how employer-backed education might play in pandemic recovery for workers affected the most**. She also shared thoughts about whether higher ed is dividing into two tracks—one for skills and the other for degrees.

FROM THE ARCHIVES

WORD SEARCH: This week librarian Kimberly Rues shares her love of public libraries (above). Her first piece for EdSurge recounts how a fourth grader having difficulty digesting a complex novel turned the two of them into "book detectives"—searching for clues and hidden meanings. **It's actually a solid strategy to create better readers of any age**, she writes.

BUZZ ABOUT TOWN

A Kansas teacher's effort to track coronavirus-related school closures, illnesses and deaths **has led to a national database**. (Bridgewater Courier News)

Despite new laws and guidance, providing special education remotely in California **is an uphill challenge**. (EdSource)

A new study finds social media **may not put teens at greater risk for depression**. (Psych Central)

EdSurge Jobs

Looking for a job in edtech? You've come to the right place. EdSurge has the leading edtech jobs board with over 400 openings from schools, nonprofits and companies.

Post a Job   See all edtech jobs

Subject Teachers ICL Academy
ICL Academy is a revolutionary online secondary school where student engagement is at the very center of our core values. We are seeking passionate, experienced and caring secondary subject teachers.
Teaching • School • Remote

Fiveable Courses AP Teacher Fiveable
We're offering students access to all 38 AP courses, taught over a 15 week semester! Teachers will be facilitating and streaming to classes of up to 500 students, while Readers and TA's will help with supporting the Teacher.
Teaching • Startup • Remote

Educational Technology Coordinator Westmark School
Our ideal candidate will possess a strong knowledge base in the design and integration of effective, appropriate and innovative technologies to support and enhance the delivery of curriculum to students with learning differences.
District / school edtech coordinator • School • Remote

Training Program and Blended Learning Coordinator Habitus Incorporated
In order to continue to thrive as a growing company in an increasingly virtual environment, we are seeking someone to manage and build our current training of trainers program as well as build our online course offerings.
Curriculum Design • Startup • Boston, MA or Remote

Homeschooling and Supplementary Support Instructor A-List Education

We are looking for part-time online homeschooling and supplementary support instructors to help students achieve their academic goals.
Teaching • Startup • Remote

7th Grade Math Teacher Caliber Public Schools
We are looking for compassionate and empowered educators to work to provide an equitable education to all children.
STEM Teacher • School • Richmond, CA

Events

Post an event • See all events and meetups

How to Organize a Live Virtual Poster Session Quickly and Easily
This short webinar will show attendees how to easily organize a virtual Poster Session that mimics the human dynamics of an in-person session.
Aug 25 • Online • Free

THANKS FOR READING

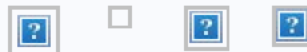Got any feedback? We love hearing from readers. **Shoot us a note, critiques, a joke—whatever you've got!**

Interested in sponsoring this newsletter? **Click here.**

Event planners: **Feature your in-person or virtual event on our calendar & newsletters.**

EdSurge logo

EdSurge covers and connects the people, ideas and technologies that shape the future of learning. We are an independent news and research initiative of the International Society for Technology in Education.

Tips? Email us at **feedback@edsurge.com**

Manage Subscription

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Cynthia E Nelson
Cc:	Bailey, Chris (ESC); Annette Thornhill
Subject:	Re: 2 Hotspot Accounts
Date:	Friday, September 11, 2020 4:16:18 PM
Attachments:	RE_2 Hotspot Accounts.eml
	image001.png
	image002.png

Cynthia, please see attached for confirmation that we will only be charged for the number of hotspots that we actually order.

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Fri, Sep 11, 2020 at 3:49 PM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
> I read through the document and there is nothing in there that indicates that we do not have to order all 500 hotspots. In fact, when I read
> "**4. Total order** - Customer agrees to order the following lines of Service..." it sounds like we have to.
>
> If Dustin could provide at least an email that states that this is the maximum number of lines of Service we can order, not the minimum, then I would feel more comfortable forwarding this to Lydia.
>
>> On Fri, Sep 11, 2020 at 3:30 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:
>>
>>> T-Mobile wants us to use one contract. The contract will have a 500 hotspot maximum as requested.
>>>
>>> T-Mobile can only send the contract to the person who needs to sign it.
>>>
>>> Attached is a blank sample of what the contract will look like without our specifics filled in. You can forward this to Lydia with an explanation that she will receive the actual one from T-Mobile shortly. She will need to download a PDF copy of the contract once she has signed it and send it to you. Then you can send it to Christine, Chris, Devone, me, Annette, etc.
>>>
>>> Dustin is standing by to send the contract to her after you've had a chance to send your introductory email to Lydia.   Let me know when you have sent your message to Lydia.
>>>
>>> Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

---------- Forwarded message ---------
From: **English, Dustin** <Dustin.English17@t-mobile.com>
Date: Fri, Sep 11, 2020 at 3:12 PM
Subject: RE: 2 Hotspot Accounts
To: Debbie Erickson <ericksond659@edmonds.wednet.edu>
Cc: English, Dustin <Dustin.English17@t-mobile.com>

Hi Debbie,

Attached is a sample/example of the COVID agreement. Though it is currently blank.

As for the actual DocuSign we can only send to the signer. Once signed and countersigned you are provided a Docusign copy.

Regards,

Dustin English

Government Account Executive (Western Washington)

Direct: 206-697-3766 **Email:** Dustin.English17@T-Mobile.com

Dedicated Government Team of Experts:

1-844-361-1310 or Governmentaccount@T-Mobilesupport.com

NEXT OUT OF OFFICE DATES:

T-MOBILE FOR GOVERNMENT

From: Debbie Erickson <ericksond659@edmonds.wednet.edu>
Sent: Friday, September 11, 2020 3:02 PM
To: English, Dustin <Dustin.English17@T-Mobile.com>
Subject: 2 Hotspot Accounts

[External]

Dustin,

We would like to proceed with purchasing some hotspots for students and some for staff. It makes sense from a billing and tracking perspective for the school district to have these on two different accounts. Since we already have staff hotspots on an existing T-Mobile account, can we get a new account for student hotspots? I am sure this means having two contracts signed.

The signer of the contracts will be Lydia Sellie. Her email address is selliel812@edmonds.wednet.edu. For actual invoicing, shipping and ordering, my name should be on the invoices and my name should be on the "ship to" labels. I should be the primary contact for ordering, etc.

For the contracts, how about we put 150 hotspots on the existing staff account and 450 on the new student hotspot account.

Cythnia has asked if we can see what the contracts will look like prior to sending them to

Lydia for signature. Additionally, she asked if we can send the DocuSign envelope out so we could add an internal cover letter to Purchasing to let them know who has reviewed the contract as at least 4 different people will need to look at it before we send it to Purchasing.

Our initial orders will be 10 for staff)as I mentioned the other day) and 100 for students.

Thanks Dustin!

Debbie Erickson

IT Infrastructure Supervisor

Edmonds School District

425-431-7264

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Cynthia E Nelson
Cc:	Bailey, Chris (ESC); Annette Thornhill
Subject:	Re: 2 Hotspot Accounts
Date:	Friday, September 11, 2020 3:51:52 PM
Attachments:	image001.png
	image002.png

I will ask him for that now.

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Fri, Sep 11, 2020 at 3:49 PM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
> I read through the document and there is nothing in there that indicates that we do not have to order all 500 hotspots. In fact, when I read
> "**4. Total order** - Customer agrees to order the following lines of Service..." it sounds like we have to.
>
> If Dustin could provide at least an email that states that this is the maximum number of lines of Service we can order, not the minimum, then I would feel more comfortable forwarding this to Lydia.
>
>
> On Fri, Sep 11, 2020 at 3:30 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:
>> T-Mobile wants us to use one contract. The contract will have a 500 hotspot maximum as requested.
>>
>> T-Mobile can only send the contract to the person who needs to sign it.
>>
>> Attached is a blank sample of what the contract will look like without our specifics filled in. You can forward this to Lydia with an explanation that she will receive the actual one from T-Mobile shortly. She will need to download a PDF copy of the contract once she has signed it and send it to you. Then you can send it to Christine, Chris, Devone, me, Annette, etc.
>>
>> Dustin is standing by to send the contract to her after you've had a chance to send your introductory email to Lydia.   Let me know when you have sent your message to Lydia.
>>
>> Thanks,
>>
>>
>> *Debbie Erickson*

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

---------- Forwarded message ---------
From: **English, Dustin** <Dustin.English17@t-mobile.com>
Date: Fri, Sep 11, 2020 at 3:12 PM
Subject: RE: 2 Hotspot Accounts
To: Debbie Erickson <ericksond659@edmonds.wednet.edu>
Cc: English, Dustin <Dustin.English17@t-mobile.com>

Hi Debbie,

Attached is a sample/example of the COVID agreement. Though it is currently blank.

As for the actual DocuSign we can only send to the signer. Once signed and countersigned you are provided a Docusign copy.

Regards,

Dustin English

View my profile on Linked in

Government Account Executive (Western Washington)

Direct: 206-697-3766 **Email:** Dustin.English17@T-Mobile.com

Dedicated Government Team of Experts:

1-844-361-1310 or Governmentaccount@T-Mobilesupport.com

NEXT OUT OF OFFICE DATES:

T·· | **T-MOBILE FOR GOVERNMENT**

From: Debbie Erickson <ericksond659@edmonds.wednet.edu>
Sent: Friday, September 11, 2020 3:02 PM
To: English, Dustin <Dustin.English17@T-Mobile.com>
Subject: 2 Hotspot Accounts

[External]

Dustin,

We would like to proceed with purchasing some hotspots for students and some for staff. It makes sense from a billing and tracking perspective for the school district to have these on two different accounts. Since we already have staff hotspots on an existing T-Mobile account, can we get a new account for student hotspots? I am sure this means having two contracts signed.

The signer of the contracts will be Lydia Sellie. Her email address is selliel812@edmonds.wednet.edu. For actual invoicing, shipping and ordering, my name should be on the invoices and my name should be on the "ship to" labels. I should be the primary contact for ordering, etc.

For the contracts, how about we put 150 hotspots on the existing staff account and 450 on the new student hotspot account.

Cythnia has asked if we can see what the contracts will look like prior to sending them to Lydia for signature. Additionally, she asked if we can send the DocuSign envelope out so we could add an internal cover letter to Purchasing to let them know who has reviewed the contract as at least 4 different people will need to look at it

before we send it to Purchasing.

Our initial orders will be 10 for staff)as I mentioned the other day) and 100 for students.

Thanks Dustin!

Debbie Erickson

IT Infrastructure Supervisor

Edmonds School District

425-431-7264

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Cynthia E Nelson
Cc:	Bailey, Chris (ESC); Annette Thornhill
Subject:	Re: 2 Hotspot Accounts
Date:	Friday, September 11, 2020 4:36:18 PM
Attachments:	image001.png
	image002.png

Thanks Cynthia, I'm standing by to let Dustin know that he can send Lydia the contract to sign.

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Fri, Sep 11, 2020 at 4:31 PM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
> That was quick!
> I will write up something and send it to Lydia, Chris C and Devone, with cc to you all. I will make a change to the matrix that Annette put together to include a Factor for "Availability" and include a line for T-Mobile Project 10 Million.

> On Fri, Sep 11, 2020 at 4:16 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:
>> Cynthia, please see attached for confirmation that we will only be charged for the number of hotspots that we actually order.
>>
>> Thanks,
>>
>> *Debbie Erickson*
>>
>> IT Infrastructure Supervisor
>> Edmonds School District
>> 425-431-7264

>> On Fri, Sep 11, 2020 at 3:49 PM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
>>> I read through the document and there is nothing in there that indicates that we do not have to order all 500 hotspots. In fact, when I read
>>> "**4. Total order** - Customer agrees to order the following lines of Service..." it sounds like we have to.
>>>
>>> If Dustin could provide at least an email that states that this is the maximum number of lines of

Service we can order, not the minimum, then I would feel more comfortable forwarding this to Lydia.

On Fri, Sep 11, 2020 at 3:30 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:

T-Mobile wants us to use one contract. The contract will have a 500 hotspot maximum as requested.

T-Mobile can only send the contract to the person who needs to sign it.

Attached is a blank sample of what the contract will look like without our specifics filled in. You can forward this to Lydia with an explanation that she will receive the actual one from T-Mobile shortly. She will need to download a PDF copy of the contract once she has signed it and send it to you. Then you can send it to Christine, Chris, Devone, me, Annette, etc.

Dustin is standing by to send the contract to her after you've had a chance to send your introductory email to Lydia.   Let me know when you have sent your message to Lydia.

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

---------- Forwarded message ---------
From: **English, Dustin** <Dustin.English17@t-mobile.com>
Date: Fri, Sep 11, 2020 at 3:12 PM
Subject: RE: 2 Hotspot Accounts
To: Debbie Erickson <ericksond659@edmonds.wednet.edu>
Cc: English, Dustin <Dustin.English17@t-mobile.com>

Hi Debbie,

Attached is a sample/example of the COVID agreement. Though it is currently blank.

As for the actual DocuSign we can only send to the signer. Once signed and

countersigned you are provided a Docusign copy.

Regards,

Dustin English

[View my profile on Linked in]

Government Account Executive (Western Washington)

Direct: 206-697-3766 **Email:** Dustin.English17@T-Mobile.com

Dedicated Government Team of Experts:

1-844-361-1310 or Governmentaccount@T-Mobilesupport.com

NEXT OUT OF OFFICE DATES:

T-MOBILE FOR GOVERNMENT

From: Debbie Erickson <ericksond659@edmonds.wednet.edu>
Sent: Friday, September 11, 2020 3:02 PM
To: English, Dustin <Dustin.English17@T-Mobile.com>
Subject: 2 Hotspot Accounts

[External]

Dustin,

We would like to proceed with purchasing some hotspots for students and some for staff. It makes sense from a billing and tracking perspective for the school district to have these on two different accounts. Since we already have staff hotspots on an existing T-Mobile account, can we get a new account for student hotspots? I am sure this means having two contracts signed.

The signer of the contracts will be Lydia Sellie. Her email address is selliel812@edmonds.wednet.edu. For actual invoicing, shipping and ordering, my name should be on the invoices and my name should be on the "ship to" labels. I should be the primary contact for ordering, etc.

For the contracts, how about we put 150 hotspots on the existing staff account and 450 on the new student hotspot account.

Cythnia has asked if we can see what the contracts will look like prior to sending them to Lydia for signature. Additionally, she asked if we can send the DocuSign envelope out so we could add an internal cover letter to Purchasing to let them know who has reviewed the contract as at least 4 different people will need to look at it before we send it to Purchasing.

Our initial orders will be 10 for staff)as I mentioned the other day) and 100 for students.

Thanks Dustin!

Debbie Erickson

IT Infrastructure Supervisor

Edmonds School District

425-431-7264

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Cynthia E Nelson
Cc:	Chris Bailey
Subject:	Re: A couple of changes
Date:	Monday, July 13, 2020 8:41:02 AM

Cynthia, I appreciate that you want to share the workload. Thank you! I have a few questions and comments on this below.

Last week during our CL2 meeting, I was just quickly adding items to the list. After the meeting I gave more thought to the CTE Expanded AWS item and thought it should be owned by Chris but just hadn't gotten around to change it.

On the item called Increase Internet Bandwidth, I am wondering if I am still supposed to be contacting our Internet Providers about increasing bandwidth (price, configuration, lead time, etc.) and working with Mark Phelps & Ednetics on equipment and configuration requirements as I was previously assigned by Chris. Or are you taking over on this?

Another thing that I want to mention is that I have seen with the Enterprise Team is that when you and Chris directly give them assignments, they make those assignments top priority whether they should be or not. It is a natural tendency to give assignments from the highest person on the totem pole priority, and I don't fault anyone for doing this.   For example, when you assigned Peter Pham tasks related to the Universal Card project last week, he immediately back burnered anything else I had given him to do. Peter is not alone in doing this. I just use this as an example because it is the most recent example. I've seen this happen in other instances with other staff.

When we are all using the same staff to accomplish tasks, it is tricky. I have some ideas on how we approach this. One idea is that the owner of a project could set deadlines for individual tasks. These tasks and deadlines should be shared with me as their supervisor. When there are time conflicts for a staff member's time, the staff should let me know. I will then discuss the conflicts with either you or Chris and let you pick the priority. Let me know your thoughts on this.

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Sun, Jul 12, 2020 at 10:47 AM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
> Debbie - I moved the Return to School meeting on Tuesday to later in the day. Please don't worry about attending during your vacation time off. Just send an email with any questions or status you have...or not.
>
> In looking at the CL2 Project list, for the 5 of us, there are 15 projects to keep on top of. I decided to

have all of us take on 3 projects. This does not mean that we will do all the work, just that we will do the coordination and reporting on them.

So, I put myself as the Lead on the Increase Internet Bandwidth since it is somewhat related to the Internet Connection for all Families - both goals are to make sure all students can participate in remote learning.

I also assigned Chris as the Lead on CTE Expanded AWS since he was working on this for the 4th Quarter 2019-20 with CTE and e-Learning.

This leaves you with Jabber for Staff, WWE/FAM Network and Support Child Care Programs (which will probably be at WWE/FAM).

I am sure that more projects will get added to the list as other groups work and reach out to Tech to get what they need done. I don't want any one person to feel too overwhelmed this summer.

Let me know if you have any questions.
Cynthia

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Bailey, Chris (ESC)
Cc:	Jacob Jensen; Luczyk, Sarah
Subject:	Re: CD"s
Date:	Saturday, September 5, 2020 3:41:12 PM

I just heard from Christian that he and Sharon are caught up with what they can do at this point on provisional and jabber accounts. I could ask him if that is okay.

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Sat, Sep 5, 2020 at 2:08 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> My experience is that it is a bit more complex than dragging and dropping files from a CD onto a network share or a Google Drive folder. Some of these are likely to be applications with PDF files embedded. I think some expertise is needed to determine whether that is possible. I don't believe we have that expertise within the IT Support team. I would be comfortable having someone spent some hours of OT at least doing the initial investigation work, if that is helpful. The question remains of who should take the first pass at it. Thoughts?
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*
>
>
>
> On Fri, Sep 4, 2020 at 11:20 AM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:
>> Chris, this project could be done by anyone with a CD drive. Can you think of any other staff who could do this? Does this project merit OT?
>>
>>
>> *Debbie Erickson*
>>
>> IT Infrastructure Supervisor
>> Edmonds School District
>> 425-431-7264
>>
>>
>>
>> On Fri, Sep 4, 2020 at 11:14 AM Jacob Jensen <jensenj@edmonds.wednet.edu> wrote:
>>> I had planned on going in to the office this week to pick up the CD's for this project, but then my youngest son got a runny nose, cough, and fever......

Good news, though, we had him covid tested and it came back negative!
Bad news, though, now I have it...

I'm looking for direction on what we should do with this project now, as I can't come to the ESC with symptoms. I know everybody is totally locked down with projects right now as well. Since teachers can use the current sites until December, what are the chances we can put this off a bit?

On Tue, Sep 1, 2020 at 3:16 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:

Thanks for the details and letting me know that this is on your plate, Jacob.

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Tue, Sep 1, 2020 at 3:09 PM Jacob Jensen <jensenj@edmonds.wednet.edu> wrote:

We have a group of teachers under Kim Hunter's direction that are expecting and need to be able to use PDF versions of some of their textbooks.
Many of these are attached to older programs that no longer function within Windows 10, but we think the PDF files being requested reside on the individual CD's that these teachers have at their schools. Some online versions of these books exist as well, but they are only accessible through a Flash based website that is being taken down in December.

The full list of books is on this sheet

What we agreed to try this morning, is to see what PDF's we can get off of any media that Kim's group can bring us. We will then upload these PDF's to a Google Drive folder structure. That is the initial plan at least, we may need to modify it on the fly depending on what we discover.

Did I miss anything Chris?

On Tue, Sep 1, 2020 at 2:55 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:

What is it that Jacob is going to do with the CDs?

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Tue, Sep 1, 2020 at 2:37 PM Jacob Jensen <jensenj@edmonds.wednet.edu>
wrote:
> Yes, I can work on this as long as Debbie has no objections.
> If you leave the stack of them on my desk I can come by the office later this
> week to pick them up. I think with the helpdesk being so swamped at
> the moment, it would be a better plan for me to rip the CD's then try and
> coordinate remotely.
>
> On Tue, Sep 1, 2020 at 2:21 PM Chris Bailey <baileym@edmonds.wednet.edu>
> wrote:
>> Jacob,
>> See below. I expect a stack from Diane soon. Is this something you can take
>> on? Let me know either way and we'll plan accordingly. Thanks,
>>
>> *Chris Bailey*
>> *Manager - IT Operations*
>> *x7101*
>>
>>
>>
>> ---------- Forwarded message ---------
>> From: **Diane Martineau** <martineaud@edmonds.wednet.edu>
>> Date: Tue, Sep 1, 2020 at 2:18 PM
>> Subject: CD's
>> To: Kim Hunter <hunterk@edmonds.wednet.edu>, Jeffrey Stone
>> <stoneje@edmonds.wednet.edu>, Lynd, Teresa M. (MDH)
>> <lyndt110@edmonds.wednet.edu>, Jennifer Hageman
>> <hagemanj446@edmonds.wednet.edu>, Chris Bailey
>> <baileym@edmonds.wednet.edu>, Sarah Luczyk
>> <luczyks@edmonds.wednet.edu>
>>
>>
>> I went to deep storage today to see what else I could find on CD. So,
>> including the items I already had here is the updated list. I will take
>> these downstairs to Chris now.
>>
>>
>> Science
>> Teacher Express for Biology (Prentice Hall)
>> Teacher Express for Physical Science (Prentice Hall)
>>
>> Math
>> Algebra 1 Student Text CD
>> Geometry Student Text CD
>> Algebra 2 Easy Planner CD
>> Algebra 2 Power Presentations CD

Activity Generator (A-G-A2)
Test Generator (A-G-A2)
Calculus Teacher Express CD
Calculus Student Express CD
Precalculus Teacher Express CD

Social Studies
History Alive Medieval World Teacher Resource CD (G7)
History Alive United States Teacher Resource CD (G8)
Interactive Student Workbook - this is a print item that is reproducible
World History Student Express CD (G9-10
US History Student Express CD (G11)
World Civilizations Instructor Resource CD

Diane Martineau
K-12 Instructional Materials Specialist
Student Learning Department
425-431-7190

--

--

--

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Jacob Jensen
Cc:	Bailey, Chris; Luczyk, Sarah
Subject:	Re: CD"s
Date:	Friday, September 4, 2020 11:20:22 AM

Chris, this project could be done by anyone with a CD drive. Can you think of any other staff who could do this? Does this project merit OT?

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Fri, Sep 4, 2020 at 11:14 AM Jacob Jensen <jensenj@edmonds.wednet.edu> wrote:
> I had planned on going in to the office this week to pick up the CD's for this project, but
> then my youngest son got a runny nose, cough, and fever......
> Good news, though, we had him covid tested and it came back negative!
> Bad news, though, now I have it...
>
> I'm looking for direction on what we should do with this project now, as I can't come to the
> ESC with symptoms. I know everybody is totally locked down with projects right now as
> well. Since teachers can use the current sites until December, what are the chances we can
> put this off a bit?
>
> On Tue, Sep 1, 2020 at 3:16 PM Debbie Erickson <ericksond659@edmonds.wednet.edu>
> wrote:
>> Thanks for the details and letting me know that this is on your plate, Jacob.
>>
>>
>> *Debbie Erickson*
>>
>> IT Infrastructure Supervisor
>> Edmonds School District
>> 425-431-7264
>>
>>
>>
>> On Tue, Sep 1, 2020 at 3:09 PM Jacob Jensen <jensenj@edmonds.wednet.edu> wrote:
>>> We have a group of teachers under Kim Hunter's direction that are expecting and need
>>> to be able to use PDF versions of some of their textbooks.
>>> Many of these are attached to older programs that no longer function within Windows
>>> 10, but we think the PDF files being requested reside on the individual CD's that these
>>> teachers have at their schools. Some online versions of these books exist as well, but
>>> they are only accessible through a Flash based website that is being taken down in

December.

[The full list of books is on this sheet](#)

What we agreed to try this morning, is to see what PDF's we can get off of any media that Kim's group can bring us. We will then upload these PDF's to a Google Drive folder structure. That is the initial plan at least, we may need to modify it on the fly depending on what we discover.

Did I miss anything Chris?

On Tue, Sep 1, 2020 at 2:55 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:
> What is it that Jacob is going to do with the CDs?
>
> Thanks,
>
>
> *Debbie Erickson*
>
> IT Infrastructure Supervisor
> Edmonds School District
> 425-431-7264
>
>
>
> On Tue, Sep 1, 2020 at 2:37 PM Jacob Jensen <jensenj@edmonds.wednet.edu> wrote:
>> Yes, I can work on this as long as Debbie has no objections.
>> If you leave the stack of them on my desk I can come by the office later this week to pick them up. I think with the helpdesk being so swamped at the moment, it would be a better plan for me to rip the CD's then try and coordinate remotely.
>>
>> On Tue, Sep 1, 2020 at 2:21 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>>> Jacob,
>>> See below. I expect a stack from Diane soon. Is this something you can take on? Let me know either way and we'll plan accordingly. Thanks,
>>>
>>> *Chris Bailey*
>>> *Manager - IT Operations*
>>> *x7101*
>>>
>>>
>>>
>>> ---------- Forwarded message ---------
>>> From: **Diane Martineau** <martineaud@edmonds.wednet.edu>
>>> Date: Tue, Sep 1, 2020 at 2:18 PM
>>> Subject: CD's
>>> To: Kim Hunter <hunterk@edmonds.wednet.edu>, Jeffrey Stone

<stoneje@edmonds.wednet.edu>, Lynd, Teresa M. (MDH)
<lyndt110@edmonds.wednet.edu>, Jennifer Hageman
<hagemanj446@edmonds.wednet.edu>, Chris Bailey
<baileym@edmonds.wednet.edu>, Sarah Luczyk
<luczyks@edmonds.wednet.edu>

I went to deep storage today to see what else I could find on CD. So, including the items I already had here is the updated list. I will take these downstairs to Chris now.

Science
Teacher Express for Biology (Prentice Hall)
Teacher Express for Physical Science (Prentice Hall)

Math
Algebra 1 Student Text CD
Geometry Student Text CD
Algebra 2 Easy Planner CD
Algebra 2 Power Presentations CD
Activity Generator (A-G-A2)
Test Generator (A-G-A2)
Calculus Teacher Express CD
Calculus Student Express CD
Precalculus Teacher Express CD

Social Studies
History Alive Medieval World Teacher Resource CD (G7)
History Alive United States Teacher Resource CD (G8)
Interactive Student Workbook - this is a print item that is reproducible
World History Student Express CD (G9-10
US History Student Express CD (G11)
World Civilizations Instructor Resource CD

Diane Martineau
K-12 Instructional Materials Specialist
Student Learning Department
425-431-7190

--

--

--

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Bailey, Chris (ESC)
Cc:	Jacob Jensen; Luczyk, Sarah
Subject:	Re: CD"s
Date:	Saturday, September 5, 2020 5:01:45 PM

Christian will pick up the CDs tomorrow. He will need to get some instruction on this. I've asked him to talk to Jacob.

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Sat, Sep 5, 2020 at 3:42 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:

> Sounds good to me. Great news - thank you all!!
>
> Chris Bailey
> Manager - IT Operations
> x7101
>
> On Sat, Sep 5, 2020, 3:41 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:
>
>> I just heard from Christian that he and Sharon are caught up with what they can do at this point on provisional and jabber accounts. I could ask him if that is okay.
>>
>> *Debbie Erickson*
>>
>> IT Infrastructure Supervisor
>> Edmonds School District
>> 425-431-7264
>>
>> On Sat, Sep 5, 2020 at 2:08 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>>
>>> My experience is that it is a bit more complex than dragging and dropping files from a CD onto a network share or a Google Drive folder. Some of these are likely to be applications with PDF files embedded. I think some expertise is needed to determine whether that is possible. I don't believe we have that expertise within the IT Support team. I would be comfortable having someone spent some hours of OT at least doing the initial investigation work, if that is helpful. The question remains of who should take the first pass at it. Thoughts?
>>>
>>> *Chris Bailey*
>>> *Manager - IT Operations*

x7101

On Fri, Sep 4, 2020 at 11:20 AM Debbie Erickson
<ericksond659@edmonds.wednet.edu> wrote:
> Chris, this project could be done by anyone with a CD drive. Can you think of any
> other staff who could do this? Does this project merit OT?

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Fri, Sep 4, 2020 at 11:14 AM Jacob Jensen <jensenj@edmonds.wednet.edu>
wrote:
> I had planned on going in to the office this week to pick up the CD's for this project,
> but then my youngest son got a runny nose, cough, and fever......
> Good news, though, we had him covid tested and it came back negative!
> Bad news, though, now I have it...
>
> I'm looking for direction on what we should do with this project now, as I can't
> come to the ESC with symptoms. I know everybody is totally locked down with
> projects right now as well. Since teachers can use the current sites until December,
> what are the chances we can put this off a bit?
>
> On Tue, Sep 1, 2020 at 3:16 PM Debbie Erickson
> <ericksond659@edmonds.wednet.edu> wrote:
>> Thanks for the details and letting me know that this is on your plate, Jacob.
>>
>> *Debbie Erickson*
>>
>> IT Infrastructure Supervisor
>> Edmonds School District
>> 425-431-7264
>>
>> On Tue, Sep 1, 2020 at 3:09 PM Jacob Jensen <jensenj@edmonds.wednet.edu>
>> wrote:
>>> We have a group of teachers under Kim Hunter's direction that are expecting
>>> and need to be able to use PDF versions of some of their textbooks.
>>> Many of these are attached to older programs that no longer function within
>>> Windows 10, but we think the PDF files being requested reside on the

individual CD's that these teachers have at their schools. Some online versions of these books exist as well, but they are only accessible through a Flash based website that is being taken down in December.

[The full list of books is on this sheet](#)

What we agreed to try this morning, is to see what PDF's we can get off of any media that Kim's group can bring us. We will then upload these PDF's to a Google Drive folder structure. That is the initial plan at least, we may need to modify it on the fly depending on what we discover.

Did I miss anything Chris?

On Tue, Sep 1, 2020 at 2:55 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:
> What is it that Jacob is going to do with the CDs?
>
> Thanks,
>
>
> *Debbie Erickson*
>
> IT Infrastructure Supervisor
> Edmonds School District
> 425-431-7264
>
>
>
> On Tue, Sep 1, 2020 at 2:37 PM Jacob Jensen <jensenj@edmonds.wednet.edu> wrote:
>> Yes, I can work on this as long as Debbie has no objections.
>> If you leave the stack of them on my desk I can come by the office later this week to pick them up. I think with the helpdesk being so swamped at the moment, it would be a better plan for me to rip the CD's then try and coordinate remotely.
>>
>> On Tue, Sep 1, 2020 at 2:21 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>>> Jacob,
>>> See below. I expect a stack from Diane soon. Is this something you can take on? Let me know either way and we'll plan accordingly. Thanks,
>>>
>>> *Chris Bailey*
>>> *Manager - IT Operations*
>>> *x7101*
>>>
>>>
>>>
>>> ---------- Forwarded message ---------
>>> From: **Diane Martineau** <martineaud@edmonds.wednet.edu>

Date: Tue, Sep 1, 2020 at 2:18 PM
Subject: CD's
To: Kim Hunter <hunterk@edmonds.wednet.edu>, Jeffrey Stone
<stoneje@edmonds.wednet.edu>, Lynd, Teresa M. (MDH)
<lyndt110@edmonds.wednet.edu>, Jennifer Hageman
<hagemanj446@edmonds.wednet.edu>, Chris Bailey
<baileym@edmonds.wednet.edu>, Sarah Luczyk
<luczyks@edmonds.wednet.edu>

I went to deep storage today to see what else I could find on CD.
So, including the items I already had here is the updated list. I
will take these downstairs to Chris now.

Science
Teacher Express for Biology (Prentice Hall)
Teacher Express for Physical Science (Prentice Hall)

Math
Algebra 1 Student Text CD
Geometry Student Text CD
Algebra 2 Easy Planner CD
Algebra 2 Power Presentations CD
Activity Generator (A-G-A2)
Test Generator (A-G-A2)
Calculus Teacher Express CD
Calculus Student Express CD
Precalculus Teacher Express CD

Social Studies
History Alive Medieval World Teacher Resource CD (G7)
History Alive United States Teacher Resource CD (G8)
Interactive Student Workbook - this is a print item that is
reproducible
World History Student Express CD (G9-10
US History Student Express CD (G11)
World Civilizations Instructor Resource CD

Diane Martineau
K-12 Instructional Materials Specialist
Student Learning Department
425-431-7190

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Bailey, Chris (ESC)
Subject:	Re: Cybersecurity Collaborative - RETURNING TO WORK
Date:	Wednesday, July 22, 2020 3:24:27 PM

Chris, I agree that we have enough cybersecurity information coming in right now from several sources.

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Wed, Jul 22, 2020 at 11:06 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
FYI - see below. Any interest in joining a cybersecurity collaborative? My initial thinking is that this is something we are already getting a lot of "external input" on, so having one more source (that we have to pay) doesn't make much sense right now. Please share your perspective. Thanks for all,

Chris Bailey
Manager - IT Operations
x7101

---------- Forwarded message ---------
From: **John Bello** <John.Bello@cyberleadersunite.com>
Date: Mon, Jul 13, 2020 at 1:36 PM
Subject: Cybersecurity Collaborative - RETURNING TO WORK
To: baileym@edmonds.wednet.edu <baileym@edmonds.wednet.edu>

Good Afternoon Chris,

Hope all is well... I just wanted to see if you had some time available in the next few weeks for a follow up meeting with Stuart. From previous discussions you mentioned that July is typically when the budget is set for the school district. Could you please reply with a 1, 2, 3 or 4 to let me know what best describes your current status?

1. I'm still interested, but extremely busy. Please try me again in a few weeks.

2. I will get back to you to next week.

3. We may not have the budget.

4. Please leave me alone!

Here are some of the things we are currently working on:

Over 25 of our members are having daily calls on a task force on "Returning to work" lead by Premise Health. They have already created a draft of the document and a checklists covering all the key cybersecurity aspects of returning. This will be available to the member in the private member portal shortly.

The members have kicked off three additional task forces:

1. Security Awareness and Training after the pandemic led by Motorola Mobility
2. Global Privacy Policies and Regulations led by YUM Brands
3. Vendor management and Assessments after the pandemic

If these are issues that you want insights from our members as you create your plans please let me know and we can set up a walk thru demonstration of the membership program. I have also provided a link below with collaborative and pricing information to help you understand more about our offerings.

https://cyberleadersunite.com/community-benefits/#

Stay healthy,

John Bello
Enrollment Specialist
Cybersecurity Collaborative
O: (949) 209-8876
john.bello@cyberleadersunite.com
https://www.linkedin.com/company/cyberleadersunite/

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Cynthia E Nelson
Cc:	Chris Bailey; Jennifer Madsen; Sarah Luczyk
Subject:	Re: Fall 2020
Date:	Thursday, June 25, 2020 3:56:59 PM

Cynthia, does Hybrid 1 mean that half of the students go physically to school on Monday and Tuesday and attend school remotely on Thursday and Friday? The other half of the students would physically go to school on Thursday and Friday and attend school remotely on Monday and Tuesday? No student class attendance on Wednesdays?

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Thu, Jun 25, 2020 at 3:33 PM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:

Hi All - I want to share info that I learned at the Task Force meeting today on what instructional will look like in Fall 2020. This is not public knowledge and should not be widely shared. I am sharing it with you so you can start to think about what we will have to do to prepare for Sept. 9, 2020 (1st day of school).

The timeline shared is as follows:

- Now to July 2 - Hybrid Model of returning to school will be determined by Cabinet (see below for what is currently being discussed with various groups).
  - It is likely that some communication will be sent out to families on what Hybrid model we will be building detailed plans for.
- July 6-24 - Task Force groups will get together to come up with Instructional and Operational plans for the Hybrid model selected - Technology is one of the Operational groups
- July 24-Aug 10 - Bargaining discussions will happen with employee groups
- Aug 11 - School Board will approve the Reopening plan for 2020 - School Board may have a special meeting later, if needed.
- Aug 26 - Is the due date for our Reopening plan to be submitted to OSPI (2 weeks before the start of school)

Hybrid Models developed by Cabinet

Hybrid 1 - Combination of in-person and remote learning-- students would attend on MT or Th F for in person with the remaining days to be for remote learning -- W would be for teachers planning & prep and professional development

Hybrid 2 - Combination of in-person and remote learning-- students would attend on MTh or TF for in person with the remaining days to be for remote learning -- W would be for teachers planning & prep and professional development

Hybrid 3 - Combination of in-person and remote learning-- emphasis on youngest students and students furthest from educational justice attending more with older students attending less or fully remote.   Based on the discussion today, I think that we will be going with Hybrid 1.

I am still waiting for information from Greg Schwab on what he expects the Technology Operational Task Force to come up with by July 24th. In the meantime,

- I will be scheduling some meetings with us, working around vacation schedules. Are there others that should be included in these meetings?
- I started a document to track the work that we will have to do to get ready for a Hybrid model...and be prepared to switch to a full Remote model if necessary https://docs.google.com/document/d/1WmqsOwGIAAL7MuxgflO89bDPAYNE7uFySEDPXWOrVmM/edit

In addition to the long OSPI Reopening Schools document, are some some Q&A Q&A for Districts on the Reopening Schools Guidance

It looks like we will have a busy and challenging summer, but together I know we can have the district continue to not worry about Technology because we are so proactive, fast to respond and just amazing. Thanks to all of you for what you do everyday!

Cynthia

From:	Devone Miles on behalf of Devone Miles <milesd@edmonds.wednet.edu>
To:	Casey Auve
Cc:	Chris Bailey
Subject:	Re: Foundation for ESD question
Date:	Monday, June 29, 2020 9:33:35 AM

Casey,

Because the contract we use for Apple discounts dictates how we use it and who can also use the contract, I've placed a call to our account rep to ask her how the Foundation can also receive the discount. I agree with Chris about us ordering/paying and the Foundation reimbursing us is not the ideal way to handle such purchases nor do I know if it is allowed under the contract we have for the discount. Once I hear back I'll let you know! Hope you are doing well!

Thank you,
Devone Miles
Senior Purchasing Agent
Edmonds School District
425-431-7065
General Schedule during COVID:
IN OFFICE: Tuesdays 6:30 to 11 am
WORK FROM HOME: Monday, Wed, Thurs, Fri Hours: 6:30am-3pm

On Mon, Jun 29, 2020 at 9:18 AM Casey Auve <caseyauve@gmail.com> wrote:
> Thanks Chris!
>
> Sorry for wording that clunkily…
>
> - Casey
>
>
>> On Jun 29, 2020, at 9:16 AM, Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>>
>> Casey,
>> Thanks for the email. I'm doing well - interesting/trying times, but I think we are being challenged to do some fun and exciting things at the same time.
>> In my experience, I think a district purchase of a Foundation iPad could get messy very quickly. I'm CCing our purchasing expert, Devone, as she will likely have some insight for us.
>> Devone - Casey is on the board for the Foundation, and he is looking at options for leveraging an education discount for an iPad purchase.
>> Thank you both!
>>
>> *Chris Bailey*
>> *Manager - IT Operations*
>> *x7101*
>>
>>
>> On Mon, Jun 29, 2020 at 9:06 AM Casey Auvé <caseyauve@gmail.com>

wrote:
> Hey man. I hope life is treating you well.
>
> I'm helping Deb Brandi with an iPad purchase and just remembered Apple's Education Discount. I don't know what it takes to qualify with Apple, but if they give us a hard time, could your department buy the equipment and invoice the Foundation? I'm just wondering what our options are.
>
> Thanks!
> Casey
>
> Sent from my iPhone

From:	Devone Miles on behalf of Devone Miles <milesd@edmonds.wednet.edu>
To:	Casey Auve
Cc:	Chris Bailey
Subject:	Re: Foundation for ESD question
Date:	Monday, June 29, 2020 11:40:13 AM

Casey,

I spoke with our Apple rep just now. She said that there's a form that can be submitted to Apple that allows the Foundation to purchase the ipad but the owner has to be the Edmonds School District. Apple does not offer anything other than that scenario.

I am unable to make the decision to allow this to occur. Chris Cullison or Lydia Sellie would have to make that decision.

Thank you,
Devone Miles
Senior Purchasing Agent
Edmonds School District
425-431-7065
General Schedule during COVID:
IN OFFICE: Tuesdays 6:30 to 11 am
WORK FROM HOME: Monday, Wed, Thurs, Fri Hours: 6:30am-3pm

On Mon, Jun 29, 2020 at 9:18 AM Casey Auve <caseyauve@gmail.com> wrote:
> Thanks Chris!
>
> Sorry for wording that clunkily…
>
> - Casey
>
>> On Jun 29, 2020, at 9:16 AM, Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>>
>> Casey,
>> Thanks for the email. I'm doing well - interesting/trying times, but I think we are being challenged to do some fun and exciting things at the same time.
>> In my experience, I think a district purchase of a Foundation iPad could get messy very quickly. I'm CCing our purchasing expert, Devone, as she will likely have some insight for us.
>> Devone - Casey is on the board for the Foundation, and he is looking at options for leveraging an education discount for an iPad purchase.
>> Thank you both!
>>
>> *Chris Bailey*
>> *Manager - IT Operations*
>> *x7101*
>>
>>
>> On Mon, Jun 29, 2020 at 9:06 AM Casey Auvé <caseyauve@gmail.com>

wrote:
> Hey man. I hope life is treating you well.
>
> I'm helping Deb Brandi with an iPad purchase and just remembered Apple's Education Discount. I don't know what it takes to qualify with Apple, but if they give us a hard time, could your department buy the equipment and invoice the Foundation? I'm just wondering what our options are.
>
> Thanks!
> Casey
>
> Sent from my iPhone

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Bailey, Chris (ESC)
Subject:	Re: Hatch Early Learning products
Date:	Tuesday, June 23, 2020 2:21:47 PM

No problem. It was a nice break.

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Tue, Jun 23, 2020 at 2:08 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> Thank you for taking the time to write this up for me!
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*
>
>
>
> On Tue, Jun 23, 2020 at 2:00 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:
>> Chris, my first reaction is that Hatch Early Learning technology looks cool and engaging for kids.
>>
>> >From a technology standpoint, the **"WePlaySmart Tables" or "TeachSmart Board"** run on Windows 10 and use wireless. So, we should be able to support these like other Windows devices. However, due to size, IT staff will have to go to the devices to configure them rather than set them up at the Help Desk. The biggest thing I see as a barrier to using these devices is that they are designed to be touched by multiple people interactively. Until we have had a successful Covid-19 vaccination program in place for a while, this is problematic.
>>
>> The **Ignite software** can run on touchscreen Android tablets or Windows computers. I would recommend windows computers because the Technology department supports Windows computers, not Android Tablets. The tablets and computers that it runs on do not need to be Hatch-branded equipment. We could use our own equipment. I cannot tell if Chromebooks are supported at all. If they are, there is a good chance that we would have to open up the PlayStore to allow these devices to get software updates.
>>
>> The **Hatch Tablet** is an Android device and therefore not supported by the Technology Department. It uses the Android 7.0 Operating System which is a 4 year old operating system. Before any of these devices are purchased, we should find out if there are any plans to update the OS on the current model. I don't recommend using Android 7.0 as there are no planned updates to this version in the future. Android 7.0 is a security risk. We should also find out if there are plans to use any other apps on the Hatch tablet besides

the Hatch software.

The **Hatch Computer** is an all-in-one PC. It runs Windows 10 and has both the capability to be cable connected or use wifi. It could be supported by the Technology Department.

If the plan is to have kids take these devices home with them for distance learning reasons, there will be the same remote connectivity challenges for the Hatch Tablet, Hatch Computer or district-acquired tablets or computers that we've seen deploying Chromebooks and hotspots during the pandemic. The Technology Department currently supports Chromebooks and Windows PCs and Chromebooks. Adding Androids to the mix, adds to the complexity and support costs.

This is a preliminary look at the Hatch Early Learning products. We would need to do more research. To do thorough research, I would recommend getting a demo model of any hardware for testing prior to committing to this. The Enterprise Team and the IT Support Team should evaluate for support requirements, if we are going to support this.. Hope this is helpful to you.

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

From:	Devone Miles on behalf of Devone Miles <milesd@edmonds.wednet.edu>
To:	Chris Bailey
Subject:	Re: Instructure License
Date:	Friday, June 12, 2020 6:16:47 AM

Unfortunately this cooperative contract expires in September and any contract we piggyback upon, according to Auditor rules, has to be current during the entire term we use it. Could your contact at the vendor research if Omnia is planning to either extend or re issue their RFP?

Thank you,
Devone Miles
Senior Purchasing Agent
Edmonds School District
425-431-7065
General Schedule during COVID:
IN OFFICE: Tuesdays 6:30 to 11 am
WORK FROM HOME: Monday, Wed, Thurs, Fri Hours: 6:30am-3pm

On Thu, Jun 11, 2020 at 4:37 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> Devone,
> We are looking to increase the # of licenses for Canvas/Instructure. They have suggested the Omnia (formerly TCPN?) contract, in lieu of WSIPC, as it is more favorable to districts of our size. Here is a link to the contract page: https://public.omniapartners.com/suppliers/instructure/overview
> Do you think this will do the job for us, as far as competitive bid requirements go?
> Thanks in advance,
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*

From:	Devone Miles on behalf of Devone Miles <milesd@edmonds.wednet.edu>
To:	Chris Bailey
Subject:	Re: Instructure License
Date:	Friday, June 12, 2020 8:16:53 AM

That is acceptable if kept under $40K. Thanks for clarifying the purchase for me.

Thank you,
Devone Miles
Senior Purchasing Agent
Edmonds School District
425-431-7065
General Schedule during COVID:
IN OFFICE: Tuesdays 6:30 to 11 am
WORK FROM HOME: Monday, Wed, Thurs, Fri Hours: 6:30am-3pm

On Fri, Jun 12, 2020 at 8:12 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:

Ah, gotcha. I didn't realize that.
Since we are only looking at purchasing 2k licenses at about $4 each, is referencing a contract necessary at this time? The PO and the annual purchases will be well under $40k.

Chris Bailey
Manager - IT Operations
x7101

On Fri, Jun 12, 2020 at 6:16 AM Devone Miles <milesd@edmonds.wednet.edu> wrote:

Unfortunately this cooperative contract expires in September and any contract we piggyback upon, according to Auditor rules, has to be current during the entire term we use it. Could your contact at the vendor research if Omnia is planning to either extend or re issue their RFP?

Thank you,
Devone Miles
Senior Purchasing Agent
Edmonds School District
425-431-7065
General Schedule during COVID:
IN OFFICE: Tuesdays 6:30 to 11 am
WORK FROM HOME: Monday, Wed, Thurs, Fri Hours: 6:30am-3pm

On Thu, Jun 11, 2020 at 4:37 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:

Devone,
We are looking to increase the # of licenses for Canvas/Instructure. They have suggested the Omnia (formerly TCPN?) contract, in lieu of WSIPC, as it is more favorable to districts of our size. Here is a link to the contract page: https://public.omniapartners.com/suppliers/instructure/overview
Do you think this will do the job for us, as far as competitive bid requirements go?
Thanks in advance,

Chris Bailey

Manager - IT Operations
x7101

From:	Deborah Kilgore on behalf of Deborah Kilgore <kilgored952@edmonds.wednet.edu>
To:	Cynthia E Nelson
Cc:	Gustavo Balderas; Chris Bailey
Subject:	Re: Internet Access
Date:	Friday, September 11, 2020 9:11:47 AM

Hi, Cynthia. Thank you for this information. First, I want to convey to you personally, that I am so grateful for your hard work, talent and creativity during not only this time but in the years leading up to now. We are well positioned to meet the COVID-19 challenge and bring basic education to all our children. I can not say this enough. I truly appreciate all the ways you, Chris, and the others in your department have made Edmonds a leader in educational technology, and are doing the real work of closing the opportunity gap. We can't thank you enough.

The Yakima case study was on my mind but I have no idea if what they are doing would make sense for our community. It just seemed like an interesting idea worth learning more about when we have a chance to come up for air. I'm sorry that I did not express that well during the meeting. I hope you know that I will always be a champion of your work. I am hearing really good things about the first few days of school. Families who have access have had very little trouble connecting and learning. Thank you!

Bes wishes,

Deborah Kilgore

On Tue, Sep 8, 2020 at 9:04 PM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
> Deborah - I heard your comment tonight about "doing what Yakima is doing" and would like to get more information about this. You can either reply to this email, or let me know when would be a good time for us to talk.
>
> The group who has been working on making sure all of our students can connect to the Internet so they can keep engaged in learning has been working on several options that we did not share with the public because they are not yet fully analyzed for cost-benefit. In addition to hard-wired Internet via Comcast sponsored by the school district, and district provided mobile hotspots, here are some of the things we are working on:
>
> - External access to the district network
>   - from high school parking lots. We installed outside wireless access points at the 4 comprehensive high schools and ESC. We are working with the school administrators to determine if we can reserve some parking stalls for this purpose.
>   - from outside other schools. A survey has been completed and we will share information with the school administrator. If they are comfortable with students coming to sit outside of their school, like in covered play areas or covered walkways. This may result in more external wireless access points.
> - Mobile WiFi on Buses
>   - Some districts have powerful WiFi routers they put on school buses that are driven to apartment complexes. We are gathering info on costs and ability to manage access. Additionally, we are working with Transportation to identify where the highest concentrations of students are, and how much it would cost to use a bus for this purpose.
> - Community WiFi
>   - We reached out to the City of Edmonds and Lynnwood and found that their Parks & Rec departments were working on plans to provide places

that students could go to get Internet access. In Edmonds it is the Francis Anderson Center's Youth Distance Learning program. In Lynnwood it is Lynndale Park as part of the RECess! program.

- We tested the WA State Drive-in WiFi locations in our district. They are at the public libraries. The connections were not good.
- We were planning on expanding this effort once we determine what needs cannot be met by Comcast Internet Essentials and mobile hotspots.

As of today, we have 54 families that have been referred to us or called the Family Support team that have indicated that they need help with Internet access. We have given Comcast sponsor codes (promo codes) to 16 families who have been confirmed as being eligible for this service, and are working on connecting with the others to verify their eligibility. We are also getting 4 additional mobile hotspots to families that have lost the ones that we issued them last Spring.

Cynthia

--

Deborah Kilgore, Ph.D.
School Board President
Director, District 4

From:	Dallas Brown on behalf of Dallas Brown <DBrown@intervision.com>
To:	Kory Casto; Mark Madison
Cc:	Kevin J. Barker; Peter Crawford; baileym@edmonds.wednet.edu; Debbie Erickson; Michele Ehl; McCracken, Chris; Nisanov, Emil; Carlos Rivas; Mike Shea; Vickie Landeche, MBA, PMP; Aruna Priya
Subject:	Re: Introduction - Edmonds SD & Intervision for AppStream environment
Date:	Thursday, August 6, 2020 9:21:01 AM
Attachments:	image001.png
	image002.png
	image003.png
	image004.png

Thanks Kory!

Hi Mark –

To get your Project Kick Off Meeting scheduled for your upcoming AppStream deployment, we're looking for a 45 minute time slot starting at one of the following times:

- Friday, August 7 @ 8:00 AM PT
- Friday, August 7 @ 10:00 AM PT
- Friday, August 7 @ 1:00 PM PT
- Wednesday, August 12 @ 8:00 AM PT
- Wednesday, August 12 @ 9:00 AM PT
- Wednesday, August 12 @ 11:00 AM PT
- Thursday, August 13 @ 8:00 AM PT
- Thursday, August 13 @ 11:00 AM PT

Please let me know which time slot will work best and I'll send out a calendar invite. We look forward to working with you!

Dallas Brown, PMP
Project Manager
P | 707.416.6359

InterVision

From: Kory Casto <KCasto@intervision.com>
Date: Thursday, August 6, 2020 at 11:10 AM
To: Mark Madison <madisonm@edmonds.wednet.edu>
Cc: "Kevin J. Barker" <kbarker@intervision.com>, Peter Crawford <crawfordp@edmonds.wednet.edu>, "baileym@edmonds.wednet.edu" <baileym@edmonds.wednet.edu>, Debbie Erickson <ericksond659@edmonds.wednet.edu>, Michele Ehl <ehlm@edmonds.wednet.edu>, "McCracken, Chris" <chrmcaws@amazon.com>, "Nisanov, Emil" <nisanov@amazon.com>, Dallas Brown <DBrown@intervision.com>

Subject: RE: Introduction - Edmonds SD & Intervision for AppStream environment

Mark,

Sounds great. I am working with Dallas Brown (now in cc) our PM on scheduling a time for the meeting. Expect to see something here this afternoon!

Regards,

Kory Casto
Client Manager
P | 503.758.7771

Image removed by sender.

From: Mark Madison <madisonm@edmonds.wednet.edu>
Sent: Thursday, August 6, 2020 8:11 AM
To: Kory Casto <KCasto@intervision.com>
Cc: Kevin J. Barker <kbarker@intervision.com>; Peter Crawford <crawfordp@edmonds.wednet.edu>; baileym@edmonds.wednet.edu; Debbie Erickson <ericksond659@edmonds.wednet.edu>; Michele Ehl <ehlm@edmonds.wednet.edu>; McCracken, Chris <chrmcaws@amazon.com>; Nisanov, Emil <nisanov@amazon.com>
Subject: Re: Introduction - Edmonds SD & Intervision for AppStream environment

Hi Kory,

I've added Chris and Emil from Amazon to the group and included them in this reply. Please go ahead and set this up a meeting as soon as possible.

Thanks,

Mark

On Wed, Aug 5, 2020 at 1:56 PM Kory Casto <KCasto@intervision.com> wrote:

Mark,

I am working with PM right now on scheduling. Is there anyone outside of this email that needs to be included in the kickoff meeting?

Regards,

Kory Casto
Client Manager
P | 503.758.7771

Image removed by sender.
[?]

[?] [?] [?]

[?]

From: Kevin J. Barker <kbarker@intervision.com>
Sent: Wednesday, August 5, 2020 11:58 AM
To: Mark Madison <madisonm@edmonds.wednet.edu>; Kory Casto <KCasto@intervision.com>
Cc: Peter Crawford <crawfordp@edmonds.wednet.edu>; baileym@edmonds.wednet.edu; Debbie Erickson <ericksond659@edmonds.wednet.edu>; Michele Ehl <ehlm@edmonds.wednet.edu>
Subject: Re: Introduction - Edmonds SD & Intervision for AppStream environment

Mark – this is approved for funding. You will be hearing from an InterVision Project Manager very shortly.

Kevin Barker

From: Mark Madison <madisonm@edmonds.wednet.edu>
Date: Wednesday, August 5, 2020 at 11:20 AM
To: Kory Casto <KCasto@intervision.com>
Cc: Peter Crawford <crawfordp@edmonds.wednet.edu>, "baileym@edmonds.wednet.edu" <baileym@edmonds.wednet.edu>, Debbie Erickson <ericksond659@edmonds.wednet.edu>, Michele Ehl <ehlm@edmonds.wednet.edu>, "Kevin J. Barker" <kbarker@intervision.com>

Subject: Re: Introduction - Edmonds SD & Intervision for AppStream environment

Just checking in to see where we are with this process. I have some very anxious teachers who would like to begin testing the Appstream applications.

Mark

On Thu, Jul 30, 2020 at 9:58 AM Kory Casto <KCasto@intervision.com> wrote:

> Edmonds team,
>
> Here is the WO for AppStream services. Keep in mind that this WO covers the POC and we will only bill above and beyond the approved free hours listed on the WO should we go over. If a more complete roll out of apps is desired we can work against the 50 hours and then bill the hourly rate above and beyond that.
>
> All we need to get PM assigned is a signed work order and then we can set up a kickoff meeting.
>
> If you have any questions please reach out.
>
> Regards,
>
> **Kory Casto**
> *Client Manager*
> P | 503.758.7771
>
>
>
>
>
>

From: Peter Crawford <crawfordp@edmonds.wednet.edu>
Sent: Monday, July 20, 2020 1:59 PM
To: Kory Casto <KCasto@intervision.com>
Cc: Nisanov, Emil <nisanov@amazon.com>; baileym@edmonds.wednet.edu; McCracken, Chris <chrmcaws@amazon.com>; Debbie Erickson <ericksond659@edmonds.wednet.edu>; Mark Madison <madisonm@edmonds.wednet.edu>; Michele Ehl <ehlm@edmonds.wednet.edu>;

Kevin J. Barker <kbarker@intervision.com>; meet@chime.aws
Subject: Re: Introduction - Edmonds SD & Intervision for AppStream environment

Hi Kory,

Please see the attached files. I have also attached our existing Workspaces diagram. We can leverage the existing VPN and AD connections for AppStream.

AWS AppStream Questions - our goal is to have 825 instances ready for the beginning of school on 9/9/2020. The first phase will be to create some "test" AppStream instances so the class instructors have a chance to use the platform, get familiar with it, and make sure it meets their needs. Once that is approved, we can deploy the hundreds of student instances.

Pricing tool - we expect a need for 825 appstream instances for Photoshop, Premiere, and Solidworks. These are graphics heavy applications so I chose "graphics-design.large" for the instance type. Solidworks might need more resources than Adobe Photoshop/Premiere.

The current "back-to-school" plan is a hybrid model. Students will spend 2 days a week in the classroom and in the lab, using desktop computers with Adobe and Solidworks products installed. They will not use AppStream while physically in the labs. The remaining 3 days of instruction will take place remotely, using AppSteam. We estimate that each student will average 4 hours of AppStream use per week. This remote learning will not be a coordinated class during a scheduled time. Therefore, we cannot accurately predict at which times the students will use AppStream. The bulk of the AppStream use will probably be Monday through Friday, but there may be a few hours of weekend use as well. If you have any questions that are not answered in the worksheets, I will be happy to get answers for you. These numbers are estimates based on today's available information.

825 students, 4 hours a week of AppStrream use. 30.44 days in a month = 14,347 hours of AppStream per month.
~94% load on weekdays = 13,477 hours of weekday use per month.
~6% load on weekends = 870 hours of weekend use per month.

Peter Crawford

On Thu, Jun 25, 2020 at 4:13 PM Kory Casto <KCasto@intervision.com> wrote:

> Chris, Debbie, Jacob and Peter –
>
> It was great meeting you all today. Thanks for taking the time to explore an AppStream deployment with us. Attached are the Questionnaire and Pricing Tool that I spoke about on the call. If you choose to move forward please fill them out and then Kevin can get to work on a SoW. Some of the fields have an example in them, feel free to delete that and add relevant information to the best of your knowledge.

If there are any privacy policies or legal paper work we need to get done please let me know so we can fast track that to meet your timeline.

Also attached is our W9 for your records.

Any questions please feel free to reach out.

@Kevin J. Barker can you send the architecture drawing?

Regards,

Kory Casto
Client Manager
P | 503.758.7771

-----Original Appointment-----
From: Nisanov, Emil <nisanov@amazon.com>
Sent: Friday, June 19, 2020 9:30 AM
To: Nisanov, Emil; baileym@edmonds.wednet.edu; McCracken, Chris; Debbie Erickson; Peter Crawford; Mark Madison; Michele Ehl; Kory Casto; Kevin J. Barker
Cc: meet@chime.aws; pin+8492207677@chime.aws
Subject: Introduction - Edmonds SD & Intervision for AppStream environment
When: Thursday, June 25, 2020 2:30 PM-3:30 PM (UTC-08:00) Pacific Time (US & Canada).
Where: Chime Meeting

Good morning Edmonds team,

Per our conversation yesterday, I am setting up this call to introduce you to our Kory and Kevin with Intervision to go over ways that they can assist you with your AppStream environment.

---------- Amazon Chime Meeting Information ----------

You have been invited to an online meeting, powered by Amazon Chime.

Download Amazon Chime at https://aws.amazon.com/chime/download
For information about creating an Amazon Chime account, see
https://aws.amazon.com/chime/getting-started

Click to join the meeting: https://chime.aws/8492207677
Meeting ID: 8492 20 7677
A headset is recommended or you may use your computer's microphone and speakers.

Call in using your phone:
United States Toll-Free: +1 855-552-4463
Meeting ID: 8492 20 7677
One-click Mobile Dial-in (United States Toll-Free): +1 855-552-4463,,,8492207677#
United States (1): +1 206-462-5569
International: https://chime.aws/dialinnumbers/
Dial-in attendees must enter *7 to mute or unmute themselves.

To connect from an in-room video system, use one of the following Amazon Chime bridges:
SIP video system: 8492207677@meet.chime.in or meet.chime.in
H.323 system: 13.248.147.139 or 76.223.18.152
If prompted enter the Meeting PIN: 8492207677#

---------- End of Amazon Chime Meeting Information ---------

Thanks and have a great weekend!

Emil Nisanov

Enterprise Account Manager | K-12 | North West
Amazon Web Services
Cell: 206-245-0986 | Email: nisanov@amazon.com
Connect with me on: LinkedIN and Twitter

Cloud Computing for Education
Across your campus or district, the AWS Cloud helps you focus on what matters: your students

--

Mark Madison

Director of College and Career Readiness
STEM/Career and Technical Education
Edmonds School District 15
425-431-7124
https://cte.edmonds.wednet.edu

--

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Mark Madison
Cc:	Peter Crawford; baileym@edmonds.wednet.edu; Michele Ehl
Subject:	Re: Introduction - Edmonds SD & Intervision for AppStream environment
Date:	Wednesday, August 5, 2020 11:45:08 AM

Peter and I have reviewed this. Chris is on vacation until 8/12. If you are good with it, please send it to kcasto@intervision.com.

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Mon, Aug 3, 2020 at 12:49 PM Mark Madison <madisonm@edmonds.wednet.edu> wrote:
Peter, Debbie and Chris,

Here is a signed copy from me for the Intervision Contract for Appstream services. I wasn't sure who needed to sign the agreement so I went ahead and did so. If this is sufficient, please forward this on so we can complete the work order as soon as possible. If your department needs to sign, please move forward with doing so.

Thank you,

Mark

On Mon, Jul 20, 2020 at 3:54 PM Kory Casto <KCasto@intervision.com> wrote:

Mark,

Sounds good. We can make sure to include all application on the WO.

Regards,

Kory Casto
Client Manager
P | 503.758.7771

From: Mark Madison <madisonm@edmonds.wednet.edu>
Sent: Monday, July 20, 2020 3:50 PM
To: Kory Casto <KCasto@intervision.com>
Cc: Peter Crawford <crawfordp@edmonds.wednet.edu>; Jacob Picart <jpicart@intervision.com>; Nisanov, Emil <nisanov@amazon.com>; baileym@edmonds.wednet.edu; McCracken, Chris <chrmcaws@amazon.com>; Debbie Erickson <ericksond659@edmonds.wednet.edu>; Michele Ehl <ehlm@edmonds.wednet.edu>; Kevin J. Barker <kbarker@intervision.com>; meet@chime.aws
Subject: Re: Introduction - Edmonds SD & Intervision for AppStream environment

Peter and Kory,

We need to make sure that all of the applications are accounted for in the Work Order as it is more than just Photoshop, Solidworks and Premiere. Here are the actuals from the CTE Department that I sent out earlier.

Student Group	# Students	Software Applications Needed
Graphic Arts Students	144	Adobe Photoshop and Adobe Illustrator
Photography Students	370	Adobe Photoshop and Adobe Lightroom
Video Production Students	52	Adobe Premier Pro
Engineering Students	253	Solidworks

Please let me know if you have any questions as I certainly want to get everything clarified as soon as possible.

Thank you,

Mark

On Mon, Jul 20, 2020 at 3:32 PM Kory Casto <KCasto@intervision.com> wrote:

Peter,

Great detail in all the information, much appreciated. I am adding @Jacob Picart from our team since Kevin is on PTO this week.

We will get to work on the WO and get something back to you to look over. If you choose to greenlight this after receiving PO we can set up a project kickoff meeting and get to work on deployment. Currently, we are looking about 2 weeks from kickoff meeting to completion.

Regards,

Kory Casto
Client Manager
P | 503.758.7771

From: Peter Crawford <crawfordp@edmonds.wednet.edu>
Sent: Monday, July 20, 2020 1:59 PM
To: Kory Casto <KCasto@intervision.com>
Cc: Nisanov, Emil <nisanov@amazon.com>; baileym@edmonds.wednet.edu;
McCracken, Chris <chrmcaws@amazon.com>; Debbie Erickson
<ericksond659@edmonds.wednet.edu>; Mark Madison
<madisonm@edmonds.wednet.edu>; Michele Ehl <ehlm@edmonds.wednet.edu>;
Kevin J. Barker <kbarker@intervision.com>; meet@chime.aws
Subject: Re: Introduction - Edmonds SD & Intervision for AppStream environment

Hi Kory,

Please see the attached files. I have also attached our existing Workspaces diagram. We can leverage the existing VPN and AD connections for AppStream.

AWS AppStream Questions - our goal is to have 825 instances ready for the beginning of school on 9/9/2020. The first phase will be to create some "test" AppStream instances so the class instructors have a chance to use the platform, get familiar with it, and make sure it meets their needs. Once that is approved, we can deploy the hundreds of student instances.

Pricing tool - we expect a need for 825 appstream instances for Photoshop, Premiere, and Solidworks. These are graphics heavy applications so I chose "graphics-design.large" for the instance type. Solidworks might need more resources than Adobe Photoshop/Premiere.

The current "back-to-school" plan is a hybrid model. Students will spend 2 days a week in the classroom and in the lab, using desktop computers with Adobe and Solidworks products installed. They will not use AppStream while physically in the labs. The remaining 3 days of instruction will take place remotely, using AppSteam. We estimate that each student will average 4 hours of AppStream use per week. This remote learning will not be a coordinated class during a scheduled time. Therefore, we cannot accurately predict at which times the students will use AppStream. The bulk of the AppStream use will probably be Monday through Friday, but there may be a few hours of weekend use as well. If you have any questions that are not answered in the worksheets, I will be happy to get answers for you. These numbers are estimates based on today's available information.

825 students, 4 hours a week of AppStrream use. 30.44 days in a month = 14,347 hours

of AppStream per month.

~94% load on weekdays = 13,477 hours of weekday use per month.

~6% load on weekends = 870 hours of weekend use per month.

Peter Crawford

On Thu, Jun 25, 2020 at 4:13 PM Kory Casto <KCasto@intervision.com> wrote:

Chris, Debbie, Jacob and Peter –

It was great meeting you all today. Thanks for taking the time to explore an AppStream deployment with us. Attached are the Questionnaire and Pricing Tool that I spoke about on the call. If you choose to move forward please fill them out and then Kevin can get to work on a SoW. Some of the fields have an example in them, feel free to delete that and add relevant information to the best of your knowledge.

If there are any privacy policies or legal paper work we need to get done please let me know so we can fast track that to meet your timeline.

Also attached is our W9 for your records.

Any questions please feel free to reach out.

@Kevin J. Barker can you send the architecture drawing?

Regards,

Kory Casto
Client Manager
P | 503.758.7771

-----Original Appointment-----
From: Nisanov, Emil <nisanov@amazon.com>
Sent: Friday, June 19, 2020 9:30 AM
To: Nisanov, Emil; baileym@edmonds.wednet.edu; McCracken, Chris; Debbie Erickson; Peter Crawford; Mark Madison; Michele Ehl; Kory Casto; Kevin J. Barker
Cc: meet@chime.aws; pin+8492207677@chime.aws
Subject: Introduction - Edmonds SD & Intervision for AppStream environment
When: Thursday, June 25, 2020 2:30 PM-3:30 PM (UTC-08:00) Pacific Time (US & Canada).
Where: Chime Meeting

Good morning Edmonds team,

Per our conversation yesterday, I am setting up this call to introduce you to our Kory and Kevin with Intervision to go over ways that they can assist you with your AppStream environment.

---------- Amazon Chime Meeting Information ----------

You have been invited to an online meeting, powered by Amazon Chime.

Download Amazon Chime at https://aws.amazon.com/chime/download

For information about creating an Amazon Chime account, see
https://aws.amazon.com/chime/getting-started

Click to join the meeting: https://chime.aws/8492207677

Meeting ID: 8492 20 7677

A headset is recommended or you may use your computer's microphone and speakers.

Call in using your phone:

United States Toll-Free: +1 855-552-4463

Meeting ID: 8492 20 7677

One-click Mobile Dial-in (United States Toll-Free): +1 855-552-4463,,,8492207677#

United States (1): +1 206-462-5569

International: https://chime.aws/dialinnumbers/

Dial-in attendees must enter *7 to mute or unmute themselves.

To connect from an in-room video system, use one of the following Amazon Chime bridges:

SIP video system: 8492207677@meet.chime.in or meet.chime.in

H.323 system: 13.248.147.139 or 76.223.18.152

If prompted enter the Meeting PIN: 8492207677#

---------- End of Amazon Chime Meeting Information ---------

Thanks and have a great weekend!

Emil Nisanov

Enterprise Account Manager | K-12 | North West

Amazon Web Services

Cell: 206-245-0986 | Email: nisanov@amazon.com

Connect with me on: LinkedIN and Twitter

Cloud Computing for Education
Across your campus or district, the AWS Cloud helps you focus on what matters:
your students

--

Mark Madison

Director of College and Career Readiness
STEM/Career and Technical Education
Edmonds School District 15
425-431-7124
https://cte.edmonds.wednet.edu

--

Mark Madison

Director of College and Career Readiness
STEM/Career and Technical Education
Edmonds School District 15
425-431-7124
https://cte.edmonds.wednet.edu

From:	Dallas Brown on behalf of Dallas Brown <DBrown@intervision.com>
To:	Mark Madison
Cc:	Kory Casto; Kevin J. Barker; Peter Crawford; baileym@edmonds.wednet.edu; Debbie Erickson; Michele Ehl; McCracken, Chris; Nisanov, Emil; Carlos Rivas; Mike Shea; Vickie Landeche, MBA, PMP; Aruna Priya
Subject:	Re: Introduction - Edmonds SD & Intervision for AppStream environment
Date:	Thursday, August 6, 2020 2:24:55 PM
Attachments:	image001.png
	image002.png
	image003.png
	image004.png
	image005.png
	image006.png
	image007.png
	image008.png

Okay, I'll send an invite for tomorrow, Friday, August 7 @ 10 AM PT.

In order to get started promptly our engineer, Carlos Rivas, will need the following as soon as possible:

- AWS account info (username and password)
- 3 apps to be deployed as part of POC
- SSO information (current/preferred solution, resources assigned to maintain, etc)

Thank you,

Dallas Brown, PMP

Project Manager

P | 707.416.6359

InterVision

From: Mark Madison <madisonm@edmonds.wednet.edu>

Date: Thursday, August 6, 2020 at 2:46 PM

To: Dallas Brown <DBrown@intervision.com>

Cc: Kory Casto <KCasto@intervision.com>, "Kevin J. Barker" <kbarker@intervision.com>, Peter Crawford <crawfordp@edmonds.wednet.edu>, "baileym@edmonds.wednet.edu" <baileym@edmonds.wednet.edu>, Debbie Erickson <ericksond659@edmonds.wednet.edu>, Michele Ehl <ehlm@edmonds.wednet.edu>, "McCracken, Chris" <chrmcaws@amazon.com>, "Nisanov, Emil" <nisanov@amazon.com>, Carlos Rivas <crivas@intervision.com>, Mike Shea <mshea@intervision.com>, "Vickie Landeche, MBA, PMP" <VLandeche@hostedcafe.com>, Aruna Priya <apriya@intervision.com>

Subject: Re: Introduction - Edmonds SD & Intervision for AppStream environment

Hi Dallas,

I am available for any of the time slots on Friday, August 7th. I am not available on the other dates.

Mark

On Thu, Aug 6, 2020 at 9:21 AM Dallas Brown <DBrown@intervision.com> wrote:

> Thanks Kory!
>
> Hi Mark –
>
> To get your Project Kick Off Meeting scheduled for your upcoming AppStream deployment, we're looking for a 45 minute time slot starting at one of the following times:
>
> - Friday, August 7 @ 8:00 AM PT
> - Friday, August 7 @ 10:00 AM PT
> - Friday, August 7 @ 1:00 PM PT
> - Wednesday, August 12 @ 8:00 AM PT
> - Wednesday, August 12 @ 9:00 AM PT
> - Wednesday, August 12 @ 11:00 AM PT
> - Thursday, August 13 @ 8:00 AM PT
> - Thursday, August 13 @ 11:00 AM PT
>
> Please let me know which time slot will work best and I'll send out a calendar invite. We look forward to working with you!
>
> **Dallas Brown, PMP**
> *Project Manager*
> P | 707.416.6359
>
> **InterVision**
>
> ---
>
> **From:** Kory Casto <KCasto@intervision.com>
> **Date:** Thursday, August 6, 2020 at 11:10 AM
> **To:** Mark Madison <madisonm@edmonds.wednet.edu>
> **Cc:** "Kevin J. Barker" <kbarker@intervision.com>, Peter Crawford <crawfordp@edmonds.wednet.edu>, "baileym@edmonds.wednet.edu" <baileym@edmonds.wednet.edu>, Debbie Erickson <ericksond659@edmonds.wednet.edu>, Michele Ehl <ehlm@edmonds.wednet.edu>, "McCracken, Chris" <chrmcaws@amazon.com>, "Nisanov, Emil" <nisanov@amazon.com>, Dallas Brown <DBrown@intervision.com>
> **Subject:** RE: Introduction - Edmonds SD & Intervision for AppStream environment

Mark,

Sounds great. I am working with Dallas Brown (now in cc) our PM on scheduling a time for the meeting. Expect to see something here this afternoon!

Regards,

Kory Casto
Client Manager
P | 503.758.7771

Error! Filename not specified.

Error! Filename not specified. Error! Filename not specified. Error! Filename not specified.

Error! Filename not specified.

From: Mark Madison <madisonm@edmonds.wednet.edu>
Sent: Thursday, August 6, 2020 8:11 AM
To: Kory Casto <KCasto@intervision.com>
Cc: Kevin J. Barker <kbarker@intervision.com>; Peter Crawford <crawfordp@edmonds.wednet.edu>; baileym@edmonds.wednet.edu; Debbie Erickson <ericksond659@edmonds.wednet.edu>; Michele Ehl <ehlm@edmonds.wednet.edu>; McCracken, Chris <chrmcaws@amazon.com>; Nisanov, Emil <nisanov@amazon.com>
Subject: Re: Introduction - Edmonds SD & Intervision for AppStream environment

Hi Kory,

I've added Chris and Emil from Amazon to the group and included them in this reply. Please go ahead and set this up a meeting as soon as possible.

Thanks,

Mark

On Wed, Aug 5, 2020 at 1:56 PM Kory Casto <KCasto@intervision.com> wrote:

> Mark,
>
> I am working with PM right now on scheduling. Is there anyone outside of this email that needs to be included in the kickoff meeting?
>
> Regards,

Kory Casto
Client Manager
P | 503.758.7771

Error! Filename not specified.

Error! Filename not specified. Error! Filename not specified. Error! Filename not specified.

Error! Filename not specified.

From: Kevin J. Barker <kbarker@intervision.com>
Sent: Wednesday, August 5, 2020 11:58 AM
To: Mark Madison <madisonm@edmonds.wednet.edu>; Kory Casto <KCasto@intervision.com>
Cc: Peter Crawford <crawfordp@edmonds.wednet.edu>; baileym@edmonds.wednet.edu; Debbie Erickson <ericksond659@edmonds.wednet.edu>; Michele Ehl <ehlm@edmonds.wednet.edu>
Subject: Re: Introduction - Edmonds SD & Intervision for AppStream environment

Mark – this is approved for funding. You will be hearing from an InterVision Project Manager very shortly.

Kevin Barker

From: Mark Madison <madisonm@edmonds.wednet.edu>
Date: Wednesday, August 5, 2020 at 11:20 AM
To: Kory Casto <KCasto@intervision.com>
Cc: Peter Crawford <crawfordp@edmonds.wednet.edu>, "baileym@edmonds.wednet.edu" <baileym@edmonds.wednet.edu>, Debbie Erickson <ericksond659@edmonds.wednet.edu>, Michele Ehl <ehlm@edmonds.wednet.edu>, "Kevin J. Barker" <kbarker@intervision.com>
Subject: Re: Introduction - Edmonds SD & Intervision for AppStream environment

Just checking in to see where we are with this process. I have some very anxious teachers who would like to begin testing the Appstream applications.

Mark

On Thu, Jul 30, 2020 at 9:58 AM Kory Casto <KCasto@intervision.com> wrote:

Edmonds team,

Here is the WO for AppStream services. Keep in mind that this WO covers the POC and we will only bill above and beyond the approved free hours listed on the WO should we go over. If a more complete roll out of apps is desired we can work against the 50 hours and then bill the hourly rate above and beyond that.

All we need to get PM assigned is a signed work order and then we can set up a kickoff meeting.

If you have any questions please reach out.

Regards,

Kory Casto
Client Manager
P | 503.758.7771

Error! Filename not specified.

Error! Filename not specified. Error! Filename not specified. Error! Filename not specified.

Error! Filename not specified.

From: Peter Crawford <crawfordp@edmonds.wednet.edu>
Sent: Monday, July 20, 2020 1:59 PM
To: Kory Casto <KCasto@intervision.com>
Cc: Nisanov, Emil <nisanov@amazon.com>; baileym@edmonds.wednet.edu; McCracken, Chris <chrmcaws@amazon.com>; Debbie Erickson <ericksond659@edmonds.wednet.edu>; Mark Madison <madisonm@edmonds.wednet.edu>; Michele Ehl <ehlm@edmonds.wednet.edu>; Kevin J. Barker <kbarker@intervision.com>; meet@chime.aws
Subject: Re: Introduction - Edmonds SD & Intervision for AppStream environment

Hi Kory,

Please see the attached files. I have also attached our existing Workspaces diagram. We can leverage the existing VPN and AD connections for AppStream.

AWS AppStream Questions - our goal is to have 825 instances ready for the beginning of school on 9/9/2020. The first phase will be to create some "test" AppStream instances so the class instructors have a chance to use the platform, get familiar with it, and make sure it meets their needs. Once that is approved, we can deploy the hundreds of student instances.

Pricing tool - we expect a need for 825 appstream instances for Photoshop, Premiere, and

Solidworks. These are graphics heavy applications so I chose "graphics-design.large" for the instance type. Solidworks might need more resources than Adobe Photoshop/Premiere.

The current "back-to-school" plan is a hybrid model. Students will spend 2 days a week in the classroom and in the lab, using desktop computers with Adobe and Solidworks products installed. They will not use AppStream while physically in the labs. The remaining 3 days of instruction will take place remotely, using AppSteam. We estimate that each student will average 4 hours of AppStream use per week. This remote learning will not be a coordinated class during a scheduled time. Therefore, we cannot accurately predict at which times the students will use AppStream. The bulk of the AppStream use will probably be Monday through Friday, but there may be a few hours of weekend use as well. If you have any questions that are not answered in the worksheets, I will be happy to get answers for you. These numbers are estimates based on today's available information.

825 students, 4 hours a week of AppStrream use. 30.44 days in a month = 14,347 hours of AppStream per month.
~94% load on weekdays = 13,477 hours of weekday use per month.
~6% load on weekends = 870 hours of weekend use per month.

Peter Crawford

On Thu, Jun 25, 2020 at 4:13 PM Kory Casto <KCasto@intervision.com> wrote:

> Chris, Debbie, Jacob and Peter –
>
> It was great meeting you all today. Thanks for taking the time to explore an AppStream deployment with us. Attached are the Questionnaire and Pricing Tool that I spoke about on the call. If you choose to move forward please fill them out and then Kevin can get to work on a SoW. Some of the fields have an example in them, feel free to delete that and add relevant information to the best of your knowledge.
>
> If there are any privacy policies or legal paper work we need to get done please let me know so we can fast track that to meet your timeline.
>
> Also attached is our W9 for your records.
>
> Any questions please feel free to reach out.
>
> @Kevin J. Barker can you send the architecture drawing?
>
> Regards,
>
> **Kory Casto**
> *Client Manager*
> P | 503.758.7771

Error! Filename not specified.

Error! Filename not specified. Error! Filename not specified. Error! Filename not specified.

Error! Filename not specified.

-----Original Appointment-----
From: Nisanov, Emil <nisanov@amazon.com>
Sent: Friday, June 19, 2020 9:30 AM
To: Nisanov, Emil; baileym@edmonds.wednet.edu; McCracken, Chris; Debbie Erickson; Peter Crawford; Mark Madison; Michele Ehl; Kory Casto; Kevin J. Barker
Cc: meet@chime.aws; pin+8492207677@chime.aws
Subject: Introduction - Edmonds SD & Intervision for AppStream environment
When: Thursday, June 25, 2020 2:30 PM-3:30 PM (UTC-08:00) Pacific Time (US & Canada).
Where: Chime Meeting

Good morning Edmonds team,

Per our conversation yesterday, I am setting up this call to introduce you to our Kory and Kevin with Intervision to go over ways that they can assist you with your AppStream environment.

---------- Amazon Chime Meeting Information ----------

You have been invited to an online meeting, powered by Amazon Chime.

Download Amazon Chime at https://aws.amazon.com/chime/download
For information about creating an Amazon Chime account, see
https://aws.amazon.com/chime/getting-started

Click to join the meeting: https://chime.aws/8492207677
Meeting ID: 8492 20 7677
A headset is recommended or you may use your computer's microphone and speakers.

Call in using your phone:
United States Toll-Free: +1 855-552-4463
Meeting ID: 8492 20 7677
One-click Mobile Dial-in (United States Toll-Free): +1 855-552-4463,,,8492207677#
United States (1): +1 206-462-5569
International: https://chime.aws/dialinnumbers/
Dial-in attendees must enter *7 to mute or unmute themselves.

To connect from an in-room video system, use one of the following Amazon Chime bridges:

SIP video system: 8492207677@meet.chime.in or meet.chime.in

H.323 system: 13.248.147.139 or 76.223.18.152

If prompted enter the Meeting PIN: 8492207677#

---------- End of Amazon Chime Meeting Information ---------

Thanks and have a great weekend!

Emil Nisanov

Enterprise Account Manager | K-12 | North West
Amazon Web Services
Cell: 206-245-0986 | Email: nisanov@amazon.com
Connect with me on: LinkedIN and Twitter

--

Mark Madison

Director of College and Career Readiness
STEM/Career and Technical Education
Edmonds School District 15
425-431-7124
https://cte.edmonds.wednet.edu

--

Mark Madison

Director of College and Career Readiness
STEM/Career and Technical Education
Edmonds School District 15
425-431-7124
https://cte.edmonds.wednet.edu

--

Mark Madison

Director of College and Career Readiness
STEM/Career and Technical Education
Edmonds School District 15
425-431-7124
https://cte.edmonds.wednet.edu

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Bailey, Chris (ESC)
Subject:	Re: Intrusion Detection Monitoring
Date:	Wednesday, July 22, 2020 7:25:28 PM

There would be an appliance on our network. It forwards relevant activity to the Albert central monitoring system. This system filters out the noise and only alerts us on things we need to take action on. I asked how frequently that we might get actionable alerts. I was told that a network system that is fully patched may get 6 alerts in a month. It might start out higher at first, of course, while you lock down things that you may have not known needed remediation.

Here is the basic information on the system.: https://www.cisecurity.org/services/albert-network-monitoring/

If you want additional information, I can schedule a meeting with the provider.

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Wed, Jul 22, 2020 at 6:55 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> Can you give me a bit more understanding of how it works? Appliance on the network? PC application deployed to our laptops and desktops? Something else?
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*
>
>
>
> On Wed, Jul 22, 2020 at 6:33 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:
>> Chris, before we got side-tracked by Covid-19, we had discussed using the Intrusion Detection Monitoring service offered through MS-ISAC. It is the Albert Monitoring Service and our cost per year would be under $25K which is a fraction of what this service would cost if we went out to sign up with a provider directly.
>>
>> I would like to proceed with implementing this before school starts. Jacob would take the lead on this particular project configuration with input from others on the team, as needed.
>>
>> Can we proceed?
>>
>> Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Bailey, Chris (ESC)
Subject:	Re: Intrusion Detection Monitoring
Date:	Wednesday, July 22, 2020 10:16:16 PM

Thanks Chris

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Wed, Jul 22, 2020 at 7:40 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:

No worries, this is adequate. Let's proceed with it.

Chris Bailey
Manager - IT Operations
x7101

On Wed, Jul 22, 2020, 7:25 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:

There would be an appliance on our network. It forwards relevant activity to the Albert central monitoring system. This system filters out the noise and only alerts us on things we need to take action on. I asked how frequently that we might get actionable alerts. I was told that a network system that is fully patched may get 6 alerts in a month. It might start out higher at first, of course, while you lock down things that you may have not known needed remediation.

Here is the basic information on the system.: https://www.cisecurity.org/services/albert-network-monitoring/

If you want additional information, I can schedule a meeting with the provider.

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Wed, Jul 22, 2020 at 6:55 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:

Can you give me a bit more understanding of how it works? Appliance on the network? PC application deployed to our laptops and desktops? Something else?

Chris Bailey
Manager - IT Operations
x7101

On Wed, Jul 22, 2020 at 6:33 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:

Chris, before we got side-tracked by Covid-19, we had discussed using the Intrusion Detection Monitoring service offered through MS-ISAC. It is the Albert Monitoring Service and our cost per year would be under $25K which is a fraction of what this service would cost if we went out to sign up with a provider directly.

I would like to proceed with implementing this before school starts. Jacob would take the lead on this particular project configuration with input from others on the team, as needed.

Can we proceed?

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Annette Thornhill
Cc:	Chris Bailey; Cynthia E Nelson
Subject:	Re: Kajeet 700 Series Hotspots
Date:	Tuesday, July 28, 2020 10:45:51 AM

At the time we bought the hotspots it was nearly impossible to get them from any vendor in a timely manner. We were looking for a vendor that would filter out content that was inappropriate for children with no work on our part. Most vendors were not set up for that. Cost was also a factor. Kajeet provided unlimited data for at a low rate. This vendor was chosen based on availability, features and cost. It was a clear leader in all categories.

We got the 700 series hotspot from Kajeet. The hotspots were "free"; we pay for service. We didn't specifically request the 700s, Kajeet shipped them. The first batch of hotspots were 900s; we also didn't request these either. The second batch of hotspots were 700s. Kajeet shipped this model because that is what they could get their hands on. Hotspot model and even carrier is Kajeet's choice. We have a four year contract Kajeet service. At the time we ordered from Kajeet, there was a supply and demand problem actually shipping hotspots within a couple of months of order. I don't remember every provider that I looked at, but it included T-Mobile, AT&T and Sprint in addition to Kajeet.

We can certainly contact Kajeet about the possibility of exchanging them for another model. Only a person who is designated on the Kajeet account to make purchases or account changes can call about something like this. So, I will need to make the initial call to the Kajeet account representative. I will set up a call and you can join me on the call. The current account rep is LaTonya Page. We started with a different rep. The account rep changed before we ordered the second batch of hotspots. Her contact information is: direct: (240) 482-4628 email: lpage@kajeet.com . I will send you a meeting request to join me on call when I get it set up with the account rep.

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Tue, Jul 28, 2020 at 9:41 AM Annette Thornhill <thornhilla@edmonds.wednet.edu> wrote:

> Chris and Debbie:
>
> In talking with Cynthia, I asked if it was possible for us to upgrade the model 700 Kajeet hotspots we are currently using.
>
> The model 700 hotspot has had a higher rate of troubleshooting calls and has been markedly more difficult for families to be successful with connecting to

the internet for remote learning.

In talking with some of our vendors while getting quotes for internet connectivity for a separate project, more than one of them told me that the 700 series hotspot, which is a Verizon model, is almost 6 year old technology and has inferior antenna and chip technology. This would explain why we have had such difficulty in getting these to connect even with "good" signal and 3 bars showing on the signal strength indicator.

With that being said, I am just trying to find out if it's even feasible that we could turn in the 700 model hotspots and use them for upgrade purposes? Maybe another district could use them?

Could either of you provide me with some background on the purchase such as which vendors were contacted, contact names/numbers, who we purchased them from, etc. so I could reach out and see if this is even an option.

Thanks for all.

Annette

From:	Debby Carter on behalf of Debby Carter <carterd@edmonds.wednet.edu>
To:	baileym@edmonds.wednet.edu
Cc:	Joy Castillo; Greg Schwab
Subject:	Re: Meet and Confer
Date:	Thursday, August 20, 2020 9:04:08 PM

Thanks Chris. I can't think of anything. If something comes up let me know.

Debby

Sent from my iPhone

> On Aug 20, 2020, at 1:26 PM, Chris Bailey <baileym@edmonds.wednet.edu> wrote:

> Debby,
> At this time, I am not aware of any items that our members have asked we meet with you to discuss. Are you aware of any items that we should be speaking about at this time?
> Thanks for all,

> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*

> On Mon, Aug 10, 2020 at 9:55 AM Debby Carter <carterd@edmonds.wednet.edu> wrote:
>> Chris and Joy,
>>
>> Does EMA have an interest in meeting about a new COVID MOU for the 2020-21 school year? If so, please let me know and I'll be happy to schedule a day and time.
>>
>> Thanks,
>> Debby

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Cynthia E Nelson
Cc:	Chris Bailey; Thornhill, Annette L. (ESC)
Subject:	Re: More Hotspots
Date:	Friday, September 11, 2020 1:28:43 AM

As a parent with students of my own, I would want to get whatever it takes to keep my children from falling behind in school. The difference between getting connectivity in a week vs. a month is huge. For that reason, I think we should get Kajeet hotspots. It is also helpful that we know their management tool and it is easy to use. When you add in the fact that we can change carriers by changing the SIM, it makes this a great offering.

T-Mobile's unlimited data is very tempting. But, I don't think the kids can afford to wait to learn.

Of course, I will fully support whichever route we take.

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Thu, Sep 10, 2020 at 8:25 PM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
> Hi All - I know that we need to order more mobile hotspots soon. I am getting the sense that families/staff are reaching out to ask for them not because they have no Internet access, but because what they have is limited in bandwidth and cannot support all that they need to do in this virtual learning time. Or the students have housing challenges - ex. constant moving where they live or do their school work. In either case, the Comcast Internet Essentials will not meet their needs.
>
> In looking at the matrix that Annette put together
> - https://docs.google.com/spreadsheets/d/17sw_C6buY919luuKoIDWGVVxoRSERMJPsvci5_GWLwg/edit#gid=0
> and listening to information today about T-Mobile's Project 10 Million, I am still struggling to justify the cost difference between T-Mobile and Kajeet.
>
> Why T-Mobile?
>
> - The cost difference is about $22,000 for 200. If we ended buying 400, this becomes $44,000.
> - If we go with T-mobile COVID special ($20/month), we can combine with the Project 10 Million ($15/month) for about 1,350 families that qualify for F&R Lunch - though these hotspots won't be available until mid-October
>
> Why Kajeet?
>
> - We already know how to set these up and staff time to learn a new mobile management system costs money and time we do not have.
> - They filter the Internet so are less likely to be used by non-students or for non-school work.
>
> Are the reasons for Kajeet worth the cost difference? Please weigh in with your thoughts so I can fully support this vendor decision.
>
> Thanks...Cynthia

From:	Devone Miles on behalf of Devone Miles <milesd@edmonds.wednet.edu>
To:	Chris Bailey
Cc:	Ashley Snow
Subject:	Re: Online training for staff
Date:	Thursday, June 25, 2020 11:28:49 AM

Much appreciated!!

Thank you,
Devone Miles
Senior Purchasing Agent
Edmonds School District
425-431-7065
General Schedule during COVID:
IN OFFICE: Tuesdays 6:30 to 11 am
WORK FROM HOME: Monday, Wed, Thurs, Fri Hours: 6:30am-3pm

On Thu, Jun 25, 2020 at 11:26 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> Yes, please do. Thank you for checking!
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*
>
>
>
> On Thu, Jun 25, 2020 at 11:17 AM Devone Miles <milesd@edmonds.wednet.edu> wrote:
>> Hi Chris,
>>
>> Do you want us to flag online courses for staff for Tech approval? I think we have before but just wanted to clarify. The object code for employee training doesn't trigger your approval so we'd need to do it manually.
>>
>> Thank you,
>> **Devone Miles**
>> Senior Purchasing Agent
>> Edmonds School District
>> 425-431-7065
>> **General Schedule during COVID:**
>> **IN OFFICE: Tuesdays 6:30 to 11 am**
>> **WORK FROM HOME: Monday, Wed, Thurs, Fri Hours: 6:30am-3pm**

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Bailey, Chris (ESC)
Subject:	Re: PDF Project - Prentice Hall Is Flash Based, End of Life
Date:	Monday, September 28, 2020 9:15:11 AM
Attachments:	image.png

I'll let them know   Thanks

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Mon, Sep 28, 2020 at 9:07 AM Chris Bailey <baileym@edmonds wednet edu> wrote:
> Thanks, Debbie I appreciate the update, and your time!!
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*

On Mon, Sep 28, 2020 at 8:55 AM Debbie Erickson <ericksond659@edmonds wednet edu> wrote:
> Chris, Peter C & Jacob have spent quite a bit of time trying to install and run the Prentice Hall software for the CD project   It is not going to work because the tools are no longer supported on a modern operating system and browser   We no longer even have a way to get copies of these very old OS, browsers and other tools such as Flash 7   It is our joint recommendation that if the teachers need to use these, they should get someone to scan the pages to PDF   Peter's report is below Sorry this isn't better news
>
>
> ## Debbie Erickson
>
> IT Infrastructure Supervisor
> Edmonds School District
> 425-431-7264
>
>
> ---------- Forwarded message ---------
> From: **Peter Crawford** <crawfordp@edmonds wednet edu>
> Date: Fri, Sep 25, 2020 at 3:59 PM
> Subject: PDF Project - Prentice Hall Is Flash Based, End of Life
> To: Debbie Erickson <ericksond659@edmonds wednet edu>, Jacob Jensen <jensenj@edmonds wednet edu>
>
>
> I spent some time with Prenice Hall eBooks, but they are simply too old to be able to render We would need a machine from the 2002 Era when this was released The system requirements state "Windows XP" which has been end-of-life for several years
>
> The eBook ships with Flash Player 7, and the only version of flash available today is Flash 32 All Flash is end-of-life on December 31st, 2020 Adobe no longer hosts an archive of older flash versions so I don't have a good way to get Flash 7 Even if we could get Flash 7 it is riddled with security holes and bugs, and not fit for modern systems
>
> Steps attempted:
>
> - Installed Prentice Hall matc CDs on Server 2019, 64-bit eBooks would not launch, probably due to 64-bit architecture, these were most likely designed as 16-bit apps
> - Installed Prentice Hall math CDs on Windows 7, 32-bit eBooks launch but the pages will not render due to incompatible flash versions
>   - Tried old versions of internet explorer and firefox
>   - Attempted to install older flash but it does not ship with the CDs, and Adobe no longer has old flash available for download
>
> Even if we could get the pages to render, they would be in a format that is not designed to be used offline The best we could do would be take a screenshot or print to PDF, page-by-page
>
> My recommendation is to use physical copies of the books if possible It would be faster to scan the physical pages to PDF than try and fix each individual page/chapter of an obsolete eBook with an unsupported flash version
>
> Peter Crawford
>
>
> *Windows 7 32-bit - Flash is End of Life and this Prentice Hall software is based on Macromedia Flash Player 7*

From:	Devone Miles on behalf of Devone Miles <milesd@edmonds.wednet.edu>
To:	Christine Pasek
Cc:	Debbie Erickson; Bailey, Chris (ESC)
Subject:	Re: PO for T-Mobile Hotspots
Date:	Monday, June 8, 2020 9:16:42 AM

No, you'll just need to add an account code to the PO if it's different and then invoices will need to be coded appropriately each month. Is the invoice coding each month something you want me to do?

Thank you,
Devone Miles
Senior Purchasing Agent
Edmonds School District
425-431-7065
General Schedule during COVID:
IN OFFICE: Tuesdays 6:30 to 11 am
WORK FROM HOME: Monday, Wed, Thurs, Fri Hours: 6:30am-3pm

On Mon, Jun 8, 2020 at 9:11 AM Christine Pasek <pasekc619@edmonds.wednet.edu> wrote:

> This is fine with me. Devone, do you have any objections?
>
>
> **Christine Pasek**
> Technology Office Coordinator
> Edmonds School District
> 425-431-7290
>
>
> On Sat, Jun 6, 2020 at 10:29 AM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:
>
>> Christine, can we use the same PO to pay for Dr. Baldera's cellular service for his iPad? This will appear on the T-Mobile invoice for hotspots, account # 969603766.
>>
>> *Debbie Erickson*
>>
>> IT Infrastructure Supervisor
>> Edmonds School District
>> 425-431-7264
>>
>>
>> On Fri, Jun 5, 2020 at 1:32 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:
>>
>>> Great. His hotspot is currently on the big cell phone invoice. The cell number is 360-809-2670. Please update this in the portal when you get a chance. I put his name on the Cell Phone Inventory sheet that you sent me a link to a couple of days ago.
>>>
>>> Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Fri, Jun 5, 2020 at 1:24 PM Christine Pasek <pasekc619@edmonds.wednet.edu>
wrote:

I received an account code from Allison for the hotspot for Dr.
Balderas, and have submitted the requisition in Skyward for the T-
Mobile hotspot service.

Christine Pasek
Technology Office Coordinator
Edmonds School District
425-431-7290

On Wed, May 27, 2020 at 9:35 AM Debbie Erickson
<ericksond659@edmonds.wednet.edu> wrote:

At this point in time all but one the hotspots will be charged to a single code. One
will be charged to a code for the superintendent. 20 will be charged to a covid-19
tracking code. When someday we are back to whatever normal looks like, we will
likely discontinue use of the 20 hotspots. If anyone needed to continue use, we
would charge individual departments. But for the foreseeable future, just two codes
will be used.

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Wed, May 27, 2020 at 9:28 AM Christine Pasek
<pasekc619@edmonds.wednet.edu> wrote:

I will create a PO for this, considering we have 21 hotspots total.
Debbie, are these going to be charged back to departments too,
or should I charge them to one of our accounts? (Or the COVID
grant?)

Thanks!
Christine Pasek
Technology Office Coordinator
Edmonds School District
425-431-7290

On Wed, May 27, 2020 at 9:07 AM Debbie Erickson
<ericksond659@edmonds.wednet.edu> wrote:

Thanks Devone and Christine!

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Wed, May 27, 2020 at 8:56 AM Devone Miles
<milesd@edmonds.wednet.edu> wrote:

Here you go.

Thank you,
Devone Miles
Senior Purchasing Agent
Edmonds School District
425-431-7065
General Schedule during COVID:
IN OFFICE: Tuesdays 6:30 to 11 am
WORK FROM HOME: Monday, Wed, Thurs, Fri Hours: 6:30am-3pm

On Wed, May 27, 2020 at 8:47 AM Christine Pasek
<pasekc619@edmonds.wednet.edu> wrote:

Hi Devone,

I got this message from Debbie about the mobile hotspots the we ordered from T-Mobile. Do you have a copy of the contract Chris C. signed?

Thanks!
Christine Pasek
Technology Office Coordinator
Edmonds School District
425-431-7290

---------- Forwarded message ---------
From: **Debbie Erickson** <ericksond659@edmonds.wednet.edu>
Date: Tue, May 26, 2020 at 10:33 PM
Subject: PO for T-Mobile Hotspots
To: Christine Pasek <pasekc619@edmonds.wednet.edu>

Christine, I am hoping that you can help me with this. I found out from Dustin English at T-Mobile that the Hotspots were not added to our cell phone account. They will come on a completely separate invoice. This also explains why I couldn't find them in the portal. So far we have received 11 hotspots and 10 more are on order. We need to get a standing PO because we will receive monthly invoices.

The contract was signed by Chris Cullison approximately 3/25. Do you or Devone have access to the signed contract?

Also, the invoices will go directly to AP because even though I asked for my name to be on the invoices, it is not.

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

From:	Eyleen Uculmana on behalf of Eyleen Uculmana <uculmanae765@edmonds.wednet.edu>
To:	Lauren Wishkoski
Cc:	Jenn Madsen; Chris Bailey
Subject:	Re: Pink Oatmeal
Date:	Monday, September 28, 2020 11:35:44 AM

I will find out.

Eyleen Uculmana
OT/PT Program Assistant
Maplewood Therapy Center
425.431.3063
Currently working remotely, Monday - Friday, 8:00 AM to 2:00 PM

On Mon, Sep 28, 2020 at 10:23 AM Lauren Wishkoski <wishkoskil631@edmonds.wednet.edu> wrote:

> Thank you, Eyleen! Since it sounds like these are for download, but that what is downloaded (videos, games, etc.) will likely be shared with students, I wanted to see if you know what file types the resources will be in. The reason I am asking is that we need to be sure that students can open those types of files on their Chromebooks. Thank you!
>
> On Mon, Sep 28, 2020 at 9:48 AM Eyleen Uculmana <uculmanae765@edmonds.wednet.edu> wrote:
>
>> Exclusively for staff. These memberships are transferable meaning that should a physical therapist leave the district, the membership stays with the district and can go to the replacement physical therapist.
>>
>> Eyleen Uculmana
>> OT/PT Program Assistant
>> Maplewood Therapy Center
>> 425.431.3063
>> Currently working remotely, Monday - Friday, 8:00 AM to 2:00 PM
>>
>> On Mon, Sep 28, 2020 at 9:33 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>>> Thanks, Eyleen - this is helpful. Is this resource exclusively for staff, or will students be logging in and accessing it as well?
>>> Thanks again!
>>>
>>> *Chris Bailey*
>>> *Manager - IT Operations*
>>> *x7101*

On Mon, Sep 28, 2020 at 9:29 AM Eyleen Uculmana
<uculmanae765@edmonds.wednet.edu> wrote:

Hi Chris,

The Pink Oatmeal membership allows our physical therapists to have access to extensive resources and materials for gross motor development. Many of the tools are appropriate for our current remote learning set up, and will also be incredibly beneficial for when we are back in buildings. There are videos of children doing activities, as well as downloadable and digital games. The site is continually adding to the resources available.

Please let me know if you have any other questions,

Eyleen Uculmana
OT/PT Program Assistant
Maplewood Therapy Center
425.431.3063
Currently working remotely, Monday - Friday, 8:00 AM to 2:00 PM

On Fri, Sep 25, 2020 at 2:50 PM Chris Bailey <baileym@edmonds.wednet.edu>
wrote:

Eyleen,
Can you tell me a bit more about the Pink Oatmeal memberships that you are purchasing? Is this an online resource? Thanks in advance,

Chris Bailey
Manager - IT Operations
x7101

--
Lauren
she/her/hers
425.341.7299 [for voicemail only during school closures]

Resources during the Closure: For Families / For Staff

Currently reading:
Untamed by Glennon Doyle
The Mindful Self-Compassion Workbook by Kristin Neff & Christopher Germer

From:	Eyleen Uculmana on behalf of Eyleen Uculmana <uculmanae765@edmonds.wednet.edu>
To:	baileym@edmonds.wednet.edu
Cc:	Lauren Wishkoski; Jenn Madsen
Subject:	Re: Pink Oatmeal
Date:	Monday, September 28, 2020 9:48:08 AM

Exclusively for staff. These memberships are transferable meaning that should a physical therapist leave the district, the membership stays with the district and can go to the replacement physical therapist.

Eyleen Uculmana
OT/PT Program Assistant
Maplewood Therapy Center
425.431.3063
Currently working remotely, Monday - Friday, 8:00 AM to 2:00 PM

On Mon, Sep 28, 2020 at 9:33 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> Thanks, Eyleen - this is helpful. Is this resource exclusively for staff, or will students be logging in and accessing it as well?
> Thanks again!
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*
>
>
>
> On Mon, Sep 28, 2020 at 9:29 AM Eyleen Uculmana <uculmanae765@edmonds.wednet.edu> wrote:
>> Hi Chris,
>>
>> The Pink Oatmeal membership allows our physical therapists to have access to extensive resources and materials for gross motor development. Many of the tools are appropriate for our current remote learning set up, and will also be incredibly beneficial for when we are back in buildings. There are videos of children doing activities, as well as downloadable and digital games. The site is continually adding to the resources available.
>>
>> Please let me know if you have any other questions,
>>
>> Eyleen Uculmana
>> OT/PT Program Assistant
>> Maplewood Therapy Center
>> 425.431.3063
>> Currently working remotely, Monday - Friday, 8:00 AM to 2:00 PM
>>
>>
>> On Fri, Sep 25, 2020 at 2:50 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>>> Eyleen,
>>> Can you tell me a bit more about the Pink Oatmeal memberships that you are

> purchasing? Is this an online resource? Thanks in advance,
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*

From:	Eyleen Uculmana on behalf of Eyleen Uculmana <uculmanae765@edmonds.wednet.edu>
To:	baileym@edmonds.wednet.edu
Subject:	Re: Pink Oatmeal
Date:	Monday, September 28, 2020 9:29:25 AM

Hi Chris,

The Pink Oatmeal membership allows our physical therapists to have access to extensive resources and materials for gross motor development. Many of the tools are appropriate for our current remote learning set up, and will also be incredibly beneficial for when we are back in buildings. There are videos of children doing activities, as well as downloadable and digital games. The site is continually adding to the resources available.

Please let me know if you have any other questions,

Eyleen Uculmana
OT/PT Program Assistant
Maplewood Therapy Center
425.431.3063
Currently working remotely, Monday - Friday, 8:00 AM to 2:00 PM

On Fri, Sep 25, 2020 at 2:50 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> Eyleen,
> Can you tell me a bit more about the Pink Oatmeal memberships that you are purchasing? Is
> this an online resource? Thanks in advance,
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*

From:	Eyleen Uculmana on behalf of Eyleen Uculmana <uculmanae765@edmonds.wednet.edu>
To:	Lauren Wishkoski
Cc:	Chris Bailey; Jenn Madsen
Subject:	Re: Pink Oatmeal
Date:	Wednesday, September 30, 2020 4:04:50 PM

Hi Lauren,

Yes, I am confident that the students will be able to access these resources on their Chromebooks.

Eyleen Uculmana
OT/PT Program Assistant
Maplewood Therapy Center
425.431.3063
Currently working remotely, Monday - Friday, 8:00 AM to 2:00 PM

On Wed, Sep 30, 2020 at 8:58 AM Lauren Wishkoski <wishkoskil631@edmonds.wednet.edu> wrote:

> Thank you, Eyleen. The pdf format is one that will open up for students on their Chromebooks, and any links that are in the pdf should be clickable. I'm curious what they mean by being able to convert pdfs to Google Slides, though. Google Slides would also open for students on their Chromebooks, but opening up a pdf as a Google Slides doc is not usually a very "clean" conversion. I just wanted to make sure you knew that.
>
> If this sounds okay and you are confident that any resources/files that students will need to access will be accessible to them on their Chromebooks, then this sounds good to me. Would you please confirm to all of us on this message? Thanks!
>
> **Lauren**
> she/her/hers
> 425.341.7299 [for voicemail only during school closures]
>
> **Resources during the Closure: For Families / For Staff**
>
> Currently reading:
> *Untamed* by Glennon Doyle
> *The Mindful Self-Compassion Workbook* by Kristin Neff & Christopher Germer
>
> On Mon, Sep 28, 2020 at 1:37 PM Eyleen Uculmana <uculmanae765@edmonds.wednet.edu> wrote:
>
>> All resources are available in pdf format and can be converted to powerpoint or google slide.
>>
>> Eyleen Uculmana
>> OT/PT Program Assistant
>> Maplewood Therapy Center
>> 425.431.3063

<u>Currently working remotely</u>, Monday - Friday, 8:00 AM to 2:00 PM

On Mon, Sep 28, 2020 at 10:23 AM Lauren Wishkoski
<<u>wishkoskil631@edmonds.wednet.edu</u>> wrote:
> Thank you, Eyleen! Since it sounds like these are for download, but that what is
> downloaded (videos, games, etc.) will likely be shared with students, I wanted to see if
> you know what file types the resources will be in. The reason I am asking is that we
> need to be sure that students can open those types of files on their Chromebooks. Thank
> you!
>
> On Mon, Sep 28, 2020 at 9:48 AM Eyleen Uculmana
> <<u>uculmanae765@edmonds.wednet.edu</u>> wrote:
>> Exclusively for staff. These memberships are transferable meaning that should a
>> physical therapist leave the district, the membership stays with the district and can go
>> to the replacement physical therapist.
>>
>> Eyleen Uculmana
>> OT/PT Program Assistant
>> Maplewood Therapy Center
>> 425.431.3063
>> <u>Currently working remotely</u>, Monday - Friday, 8:00 AM to 2:00 PM
>>
>>
>> On Mon, Sep 28, 2020 at 9:33 AM Chris Bailey <<u>baileym@edmonds.wednet.edu</u>>
>> wrote:
>>> Thanks, Eyleen - this is helpful. Is this resource exclusively for staff, or will
>>> students be logging in and accessing it as well?
>>> Thanks again!
>>>
>>>
>>>
>>>
>>> *Chris Bailey*
>>> *Manager - IT Operations*
>>> *x7101*
>>>
>>>
>>>
>>>
>>>
>>>
>>>
>>> On Mon, Sep 28, 2020 at 9:29 AM Eyleen Uculmana
>>> <<u>uculmanae765@edmonds.wednet.edu</u>> wrote:
>>>> Hi Chris,

The Pink Oatmeal membership allows our physical therapists to have access to extensive resources and materials for gross motor development. Many of the tools are appropriate for our current remote learning set up, and will also be incredibly beneficial for when we are back in buildings. There are videos of children doing activities, as well as downloadable and digital games. The site is continually adding to the resources available.

Please let me know if you have any other questions,

Eyleen Uculmana
OT/PT Program Assistant
Maplewood Therapy Center
425.431.3063
Currently working remotely, Monday - Friday, 8:00 AM to 2:00 PM

On Fri, Sep 25, 2020 at 2:50 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:

> Eyleen,
> Can you tell me a bit more about the Pink Oatmeal memberships that you are
> purchasing? Is this an online resource? Thanks in advance,
>
>
>
>
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*

--
Lauren
she/her/hers
425.341.7299 [for voicemail only during school closures]

Resources during the Closure: For Families / For Staff

Currently reading:
Untamed by Glennon Doyle
The Mindful Self-Compassion Workbook by Kristin Neff & Christopher Germer

From:	Devone Miles on behalf of Devone Miles <milesd@edmonds.wednet.edu>
To:	Joseph Valenti
Cc:	Chris Bailey; Alice Benner
Subject:	Re: Question and Request for Review and Approval - PD Registration through PayPal
Date:	Wednesday, July 1, 2020 8:56:06 AM
Attachments:	Untitled1.png
	image.png

Joe,

Please proceed with your purchase via a p card. Thank you for running it by Chris! Please attach a copy of this email string with your reconciliation backup for approval to use PayPal for this purchase.

Thank you,
Devone Miles
Senior Purchasing Agent
Edmonds School District
425-431-7065
General Schedule during COVID:
IN OFFICE: Tuesdays 6:30 to 11 am
WORK FROM HOME: Monday, Wed, Thurs, Fri Hours: 6:30am-3pm

On Wed, Jul 1, 2020 at 8:51 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> Joseph,
> No concerns from my end. I am also including Devone on this thread so she can weigh in.
>
> Chris Bailey
> Manager - IT Operations
> x7101
>
> On Wed, Jul 1, 2020, 8:40 AM Joseph Valenti <valentij756@edmonds.wednet.edu> wrote:
>> Good Morning Chris,
>>
>> Hope you are doing well,
>>
>> I am writing in regards to a request for Technology to review and approve a virtual workshop(s) that a Family Resource Advocate wants to attend using her Professional Development funds. The only "issue" is that PayPal is the payment processor, even though a credit card can be used and you don't have to sign in to paypal to pay.
>>
>> If you wouldn't mind, would you please take a look and let me know if Technology would approve me going ahead and registering someone for some Domestic Violence Advocacy classes through "Eventbrite "? I inquired about a Purchase Order, but since Eventbrite is just a ticketing tool, used by third party organizers, I was redirected to LifeWire, the agency offering the workshops. Due to the short turnaround time (first class is scheduled for July 6th and the upcoming holiday, I would like to request Technology's review and approval to use the department credit card to register Carmen Ziranda for the 8 sessions. Please see below for additional background and communication between myself and Purchasing.
>>
>> Thank you!
>>
>> https://www.eventbrite.com/e/lifewires-domestic-violence-virtual-advocacy-workshops-tickets-109748566918

---------- Forwarded message ---------
From: **Devone Miles** <milesd@edmonds.wednet.edu>
Date: Tue, Jun 30, 2020 at 9:33 AM
Subject: Re: Question and Request for Review and Approval - PD Registration through PayPal
To: Joseph Valenti <valentij756@edmonds.wednet.edu>

Joe,

Happy Tuesday and thanks for asking about this!

Virtual training is subject to Technology review. I just learned this myself recently.

Will the vendor take a PO? If not, then please get the "virtual" training approved by Chris Bailey first and then proceed with the CC payment. As long as you are not logging into your personal PayPal account, you should be fine.

I've included Alice Benner on this email so she knows if Paypal comes through. Please include with your receipt an email approval from Technology dated before the receipt of payment. Thanks!

Thank you,
Devone Miles
Senior Purchasing Agent
Edmonds School District
425-431-7065
General Schedule during COVID:
IN OFFICE: Tuesdays 6:30 to 11 am
WORK FROM HOME: Monday, Wed, Thurs, Fri Hours: 6:30am-3pm

On Tue, Jun 30, 2020 at 9:27 AM Joseph Valenti <valentij756@edmonds.wednet.edu> wrote:

> Good Morning Devone,
>
> I am writing in regards to a question regarding registration of a Family Resource Advocate wanting to use her Professional Development funds to attend some virtual Domestic Violence Advocacy Workshops.
>
> They were recommended by an agency, Eastside Baby Corner, a non-profit who we partner with to provide supplies to children. There are 8 total sessions, costing a total of $175.00.
>
> The issue is that while the workshops are offered through "Lifewire", payment seems to be facilitated through PayPal on the host website, Eventbrite.com. I ran into this problem before and I know the charge was flagged since it appeared as "PayPal". I inquired with the site (see below) to find out if there was an alternative way of paying and basically was told that I can choose to pay with a credit card and not sign up (Which I've done previously, yet the payment is still processed through PayPal).
>
> I've included a screenshot of the checkout window to show the two payment methods. Please review and let me know if this registration would be approved to proceed with or if I should let our

Advocate know this isn't allowed and to seek another PD opportunity.

Thank you for your help!
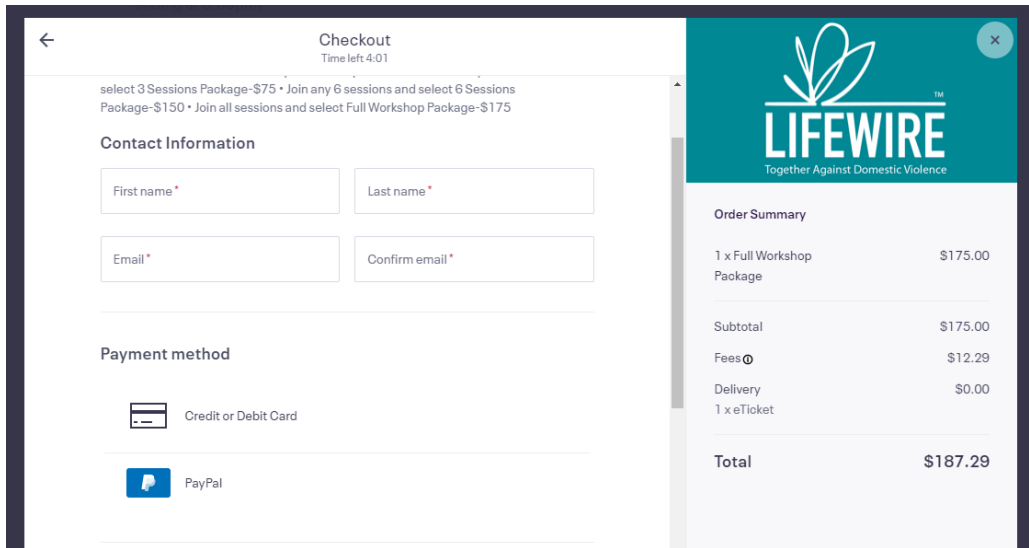
---------- Forwarded message ---------
From: **support@eventbrite.com** <support@eventbrite.com>
Date: Mon, Jun 29, 2020 at 10:18 PM
Subject: re: Question regarding if Paypal is only way to process payment (Case 5883006) [ref:_00D708atE._5001O1leRhg:ref]
To: valentij756@edmonds.wednet.edu <valentij756@edmonds.wednet.edu>

Hi Joe,

Thanks for reaching out to us about maming payment for this event. My name's Matt and I'm a member of the Eventbrite Customer Experience team.

PayPal is a 'payment processor' much like Eventbrite. While both paymenr processors allow users to register for an account and make payment using saved details, both incliude the option to check out as a guest by entering card details.

But if you proceed through the order process, and are taken to PayPal's platform to make payment, you'll see an option to checkout as a guest, pay with credit card (or something to take effect). See the screenshot below for a reference - though your experience may appear different:

PayPal

Pay with PayPal

[   ]

[Password   ]

Stay logged in for faster checkout (?)
Not recommended on shared devices.

Log In

Having trouble logging in?

or

Create an Account

Cancel and return to BodyBuds

English | Français | Español | 中文

If the event organzier has chosen PayPal as their payment processor, then we're unable to faciliatate sales via any other pamyent processor.

But you are still be able to make payment without signing up to PayPal.

Please don't hesitate to reach out if you need anything else in the meantime.

Finally, if you can spare a moment to help us improve our customer support, there's a 1 question survey at the bottom of this email. Click the emoji that best represents your feelings about your interaction with the support team to get started.

Thanks,
Matt
Eventbrite Customer Experience

How did Matthew do today?

Check out videos and tutorials in our new [Help Center](#).

As a reminder, you asked us about:

Subject: Question regarding if Paypal is only way to process payment

Description: Hello,

I work for the Edmonds School District and am registering an employee for some virtual workshops, however I am not allowed to use PayPal. When I register this person, is there another option I can use such as paying with a credit card? I need to make sure that when the charge shows up, it does not say PayPal.

Thank you

ref:_00D708atE._5001O1leRhg:ref

--
Joseph Valenti
Administrative Assistant, Equity & Public Relations
valentij756@edmonds.wednet.edu
425-431-7224

--
Joseph Valenti
Administrative Assistant, Equity & Public Relations
valentij756@edmonds.wednet.edu
425-431-7224

From:	Dan Shannon on behalf of Dan Shannon <d.shannon@texthelp.com>
To:	Amy Fleischer; Bailey, Chris (ESC)
Subject:	Re: Read&Write for Edmonds Expiring July 1st!
Date:	Monday, June 8, 2020 12:34:46 PM

Hi Amy and Chris,

I hope you are doing well!

I wanted to check in with you regarding your Read&Write renewal. Is there anything from my end you need to help process the order? Please let me know if there is anything I can do to help!

Best,

Dan Shannon
Customer Success Manager

T: 888-248-0652 x3335
F: 866-248-0652

Not liking this content? **Break our hearts** and opt-out of our emails.

Need help with the transition to online learning?
We're hosting regional bi-weekly webinars to help with
Read&Write literacy tools and
EquatIO math tools.
Register to participate at: https://text.help/LearnOnlineWEST

We love getting stars!
If you feel our solutions deserve it, please give us a 5-star rating for EquatIO/Read&Write.We appreciate your ongoing support!

Texthelp, 500 Unicorn Park Drive, Woburn, MA 01801, USA

On Wed, May 13, 2020 at 2:05 PM Dan Shannon <d.shannon@texthelp.com> wrote:

Dear Amy,

With the current COVID-19 pandemic, we are all experiencing a period of uncertainty and change and we recognize that you have a lot on your plate. We want to do our part to help minimize disruption by providing you with this friendly reminder that your current Read&Write Unlimited Domain Subscription will be expiring July 1st.

Please reach out if you have any questions or need help during this time. We are here to help!

Planning to renew? If so, you can renew your subscription now *before* it expires and you won't have any interruption of the tools your students have come to love. To renew, fax in a PO to Texthelp at 866-248-0652 or email the PO directly to me. I have re-attached the renewal quote that I had sent previously.

Have you taken advantage of any of our Training resources and offerings, including Feature Videos and our Getting Started Resources? With your students and staff working remotely, we also have many remote learning resources available to help you get the most out of our product(s).

Please note: Effective January 1, 2020, the price of a Read&Write Unlimited license increased from $1.75 to $1.80 per student. Your attached quote reflects the new price. Over the last several years, we have added many new features and product improvements to Read&Write and this slight adjustment to the price reflects the increased value of your subscription. And, we have even more exciting plans to take the product to new levels for you and your students (including improvements to the Simplify Tool and a new ePub Reader)!

Thank you!

P.S. Not sure what your subscription includes? Check out What Does My Read&Write Subscription Include

Dan Shannon
Customer Success Manager

T: 888-248-0652 x3335
F: 866-248-0652

Not liking this content? **Break our hearts** and opt-out of our emails.

Need help with the transition to online learning?
We're hosting regional bi-weekly webinars to help with
Read&Write literacy tools and
EquatIO math tools.
Register to participate at: https://text.help/LearnOnlineWEST

We love getting stars!
If you feel our solutions deserve it, please give us a 5-star rating for EquatIO/Read&Write. We appreciate your ongoing support!

On Thu, Apr 16, 2020 at 12:27 PM Nora Trentacoste <n.trentacoste@texthelp.com> wrote:
Thanks, Dan.

Amy- I've got a few new links that may be helpful for you with remote learning.

Sample Read&Write Parent Resource Doc model (make a copy and personalize as needed)

and may find this **Video: Using Read&Write for Remote Learning** similarly useful as well.

These brief videos will help students -and teachers- get started at home:
Read&Write for Google Chrome Student/Home Installation Video (link)

If the district has already pushed out the tools, skip to accepting permissions at 0:53

PDF Reader for Google Chrome Student/Home Installation Video (link)
If the district has already pushed out the tools, skip to accepting permissions at 1:10

You'll find family friendly support materials at

Parent Support Links for Texthelp Products

Texthelp Parent Resources en Espanol

Do feel free to share this link to register for our Wednesday Noon overview/Q and A webinars: https://text.help/LearnOnlineWEST
Our West Coast team is offering Read&Write on the 1st, 3rd, and 5th Wednesdays, and EquatIO on the 2nd and 4th Wednesdays.
  We can also help your district directly if you want to schedule a webinar at your convenience.

Let us know if there's any other way we can help!

Nora Trentacoste
Regional Sales Director

M: 510-688-8304
F: 866-248-0652

Not liking this content? **Break our hearts** and opt-out of our emails.

Need help with the transition to online learning?
We're hosting regional bi-weekly webinars to help with
Read&Write literacy tools and
EquatIO math tools.
Register to participate at: https://text.help/LearnOnlineWEST

We love getting stars!
If you feel our solutions deserve it, please give us a 5-star rating for EquatIO/Read&Write.We appreciate your ongoing support!

Texthelp, 500 Unicorn Park Drive, Woburn, MA 01801, USA

On Thu, Apr 16, 2020 at 6:27 AM Dan Shannon <d.shannon@texthelp.com> wrote:

Hello Amy,

With the current COVID-19 pandemic, we are all experiencing a period of uncertainty and change and we recognize that you have a lot on your plate. We want to do our part to help minimize disruption by providing you with this friendly reminder that your current Read&Write Unlimited Domain Subscription will be expiring July 1, 2020.

Please reach out if you have any questions or need help during this time. We are here to help!

For your convenience, I have attached an official renewal price quote for your review. You can fax in a purchase order at any time to 866-248-0652 or email the PO directly to me.

> If your enrollment is different from the provided quote, please let me know and I will revise it. I can also update your subscription if any changes need to be made (i.e. new domain, change in sales or tech contact, etc.).

Have you taken advantage of any of our Training resources and offerings, including Feature Videos and our Getting Started Resources? With your students and staff working remotely, we also have many remote learning resources available to help you get the most out of our product(s).

Please note: Effective January 1, 2020, the price of a Read&Write Unlimited license increased from $1.75 to $1.80 per student. Your attached quote reflects the new price. Over the last several years, we have added many new features and product improvements to Read&Write and this slight adjustment to the price reflects the increased value of your subscription. And, we have even more exciting plans to take the product to new levels for you and your students (including

improvements to the Simplify Tool and a new ePub Reader)!

Let me know if you have any questions or if you need any more information.

P.S. Not sure what your subscription includes? Check out What Does My Read&Write Subscription Include.

Thank you,

Dan Shannon
Customer Success Manager

T: 888-248-0652 x3335
F: 866-248-0652

Not liking this content? **Break our hearts** and opt-out of our emails.

Need help with the transition to online learning?
We're hosting regional bi-weekly webinars to help with
Read&Write literacy tools and
EquatIO math tools.
Register to participate at: https://text.help/LearnOnlineWEST

We love getting stars!
If you feel our solutions deserve it, please give us a 5-star rating for EquatIO/Read&Write.We appreciate your ongoing support!

Texthelp, 500 Unicorn Park Drive, Woburn, MA 01801, USA

From:	Devone Miles on behalf of Devone Miles <milesd@edmonds.wednet.edu>
To:	Joseph Valenti
Cc:	Chris Bailey; Alice Benner
Subject:	Re: Request for Review and Approval - Step-Up Conference (PayPal Payment)
Date:	Tuesday, July 7, 2020 12:44:46 PM

Joe,

I've bumped this up to Chris Cullison because it's the 2nd one in a week's time. I just want to make sure he's OK with using Paypal again. My main concern is when we are spending hundreds of dollars per person and may not receive what was promised. In this instance, I see it's only around $40 per attendee.

Alice, what time frame do we have to report to JP Morgan if it's a scam but it isn't discovered until the time of the event, which could be weeks or months after we've paid the bill to JP Morgan?

Thank you,
Devone Miles
Senior Purchasing Agent
Edmonds School District
425-431-7065
General Schedule during COVID:
IN OFFICE: Tuesdays 6:30 to 11 am
WORK FROM HOME: Monday, Wed, Thurs, Fri Hours: 6:30am-3pm

On Tue, Jul 7, 2020 at 11:39 AM Joseph Valenti <valentij756@edmonds.wednet.edu> wrote:
> Good Afternoon,
>
> It has come to my attention that there is an all day virtual conference "Step Up: Moving Racial Equity Forward" scheduled for July 24th that some of the Family Support team have expressed interest in attending. Registration is facilitated through "Eventbrite" and uses the same payment processing as other PD opportunities I have inquired about (paying with a debit/credit card", but the payment being processed through Paypal). No Paypal login is required, however the charge will display as "PayPal".
>
> Please review and respond back if this request to register staff for this event is approved. If so, I can use this email correspondence as supporting documentation when reconciling and submitting charges to this event.
>
> https://stepupconference.org/register
>
> Thank you
>
> --
> Joseph Valenti
> Administrative Assistant, Equity & Student Success
> valentij756@edmonds.wednet.edu
> 425-431-7224

From:	Devone Miles on behalf of Devone Miles <milesd@edmonds.wednet.edu>
To:	Joseph Valenti
Cc:	Chris Bailey; Alice Benner
Subject:	Re: Request for Review and Approval - Step-Up Conference (PayPal Payment)
Date:	Wednesday, July 8, 2020 6:44:46 AM

Joe,

Please proceed with these registrations. Chris has approved the use of Paypal for using the p card. No personal Paypal account may be used at any time.

Thank you,
Devone Miles
Senior Purchasing Agent
Edmonds School District
425-431-7065
General Schedule during COVID:
IN OFFICE: Tuesdays 6:30 to 11 am
WORK FROM HOME: Monday, Wed, Thurs, Fri Hours: 6:30am-3pm

On Tue, Jul 7, 2020 at 11:39 AM Joseph Valenti <valentij756@edmonds.wednet.edu> wrote:
> Good Afternoon,
>
> It has come to my attention that there is an all day virtual conference "Step Up: Moving Racial Equity Forward" scheduled for July 24th that some of the Family Support team have expressed interest in attending. Registration is facilitated through "Eventbrite" and uses the same payment processing as other PD opportunities I have inquired about (paying with a debit/credit card", but the payment being processed through Paypal). No Paypal login is required, however the charge will display as "PayPal".
>
> Please review and respond back if this request to register staff for this event is approved. If so, I can use this email correspondence as supporting documentation when reconciling and submitting charges to this event.
>
> https://stepupconference.org/register
>
> Thank you
>
> --
> Joseph Valenti
> Administrative Assistant, Equity & Student Success
> valentij756@edmonds.wednet.edu
> 425-431-7224

From:	Debby Carter on behalf of Debby Carter <carterd@edmonds.wednet.edu>
To:	baileym@edmonds.wednet.edu
Cc:	Joy Castillo; Greg Schwab
Subject:	Re: Response to Two Items
Date:	Monday, June 15, 2020 5:59:11 PM

Chris,

Thank you for providing us with a compensation proposal. To maximize our time together since we are on a tight deadline for the Board agenda, Greg and I are providing a counter to your proposal.

While we understand you are concerned about a few of your members who have excess vacation time and about their ability to use it, as the data shows, several of the individuals consistently lose excess vacation every year. While we have been discussing this in relationship to COVID, many of these balances have been built up over time. To have 21 days of excess vacation has resulted in taking fewer days of vacation over several years and is not a function of COVID. We encourage individuals to work with their supervisors to address how they can use vacation as that balance of time off is important.

Regarding your compensation proposal:

- It is incorrect that you did not receive a salary increase in 2018. In July, 2018 your group received a 3.1% increase. Of that, 1.9% was the IPD and the District provided an additional 1.2% to make it 3.1%, the maximum permitted by the Legislature for classified and administrative employees. It is true we were not able to give a midpoint adjustment. Your MOU language provided for the IPD (or COLA) plus midpoint. The 1.2% may have been more or less than what the midpoint may have been. We provided the maximum allowed. Administrators and classified staff did not receive the same percentage as teachers, which was the case in all districts. The reality was that the Legislature said the additional money was for non-supervisory certificated salaries. We can agree that this legislative intent was unfair and divisive, however we were following legislative intent and the requirement to limit other employees to 3.1%.
- We respectfully reject EMA's proposal of an additional 2% above the 2.28%.
- Our counter to longevity stipend is 2% at 4-7 years and 3% at 8+ years (1% above the 4-7 band) of administrative experience both in and out of District.
- We will add 2 hours to the responsibility stipend for a total of 50 hours.

We agreed at our last meeting to conduct a joint review of manager/director salaries as an opener. We believe it would be premature at this time to add additional compensation until we have reviewed the data and determined whether there is an alternate way to determine comparable compensation that also meets the Board's parameters of midpoint. I will finalize the language in the full MOU once we have reached agreement.

Respectfully,
Debby and Greg

On Fri, Jun 12, 2020 at 4:10 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> Debby,
> Thank you for sending these our way. We see a number of members with significant leave balances they will be hard-pressed to use, even given an additional year to do so. This remains a concern.
> While we do think the burden on our members this past quarter has been extreme, we recognize the difficulty in assessing which of our members should qualify for a stipend or other enhancement in pay.
>
> We have put some thought into a proposal related to compensation. Here is what we would propose:
>
> - An increase in salary for all EMA levels of 2% in addition to the 2.28%

IPD+Midpoint that the district proposed. As has been discussed in previous conversations, EMA did not receive an increase in salary in August of 2018 when our colleagues in EEA did. While this proposed increase will not adequately compensate EMA members for that salary increase, it will begin to move things in the correct direction.

- A longevity stipend for all EMA members with more 3 years of service in an administrator role, of 2%, and an additional 2% to be provided to all EMA members with more than 6 years of service in an administrator role.
- [Here is a spreadsheet](#) that summarizes the impacts of these changes.

We look forward to meeting with you on Tuesday.

Chris Bailey
Manager - IT Operations
x7101

On Fri, Jun 12, 2020 at 11:23 AM Debby Carter <carterd@edmonds.wednet.edu> wrote:

Chris and Joy,

Attached is the District's response to EMA's request #1 and #2. My notes show we answered the questions regarding the carryover of PD funds and agreed to add some language regarding flexibility on work location and an opener for a joint committee to review/compare like manager positions in other districts during the 2020-21 school year. The other items dealt with compensation and have an interest in understanding any proposals you would bring to the table. We also agreed to change the 6 days/48 hours to a responsibility stipend which would eliminate the need for a documentation form.

I am working on making changes to the current MOU to reflect some of the changes we have agreed to from last year and making some recommended language changes regarding the above items. I plan to have that to you by Monday, prior to our Tuesday meeting.

Thanks and let me know if you have any questions.

Debby

From:	Darcy Becker on behalf of Darcy Becker <beckerd973@edmonds.wednet.edu>
To:	Chris Bailey
Cc:	Julie Stroncek; Jo Callaghan; Joy Castillo
Subject:	Re: Response to Two Items
Date:	Tuesday, June 16, 2020 10:26:17 AM

I have a department leadership meeting at noon, sorry!

On Tue, Jun 16, 2020 at 10:22 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> All,
> Any interest in a lunchtime chat on this today?
> My additional thought to the below is that if we ask for the 254-day contract to be reduced to 249 days, the 2% that we have asked for can be reflected in an increase in our per diem rate of pay by approximately 2%, while not costing the district anything more (as was proposed by one of you last week).
> I think we may want to simply open by asking what their counter proposal to our 2% increase is, as they presented initially, and we have countered, and they appear to have declined to now.
> I am free at noon if anyone wants to chat.
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*
>
>
>
> On Mon, Jun 15, 2020 at 6:45 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>> All,
>> See below from Debby and Greg. Please share your thoughts. My initial thinking is that we should remind them that the timing change for midpoint was detrimental to our pay, and that when we did our last negotiation on compensation, the district agreed that if it was disadvantageous to us, we would revisit. I am wondering if we should accept the revised longevity pay (though it only increases pay for two employees over the District's original proposal, costing the district about $6k in the first year) and ask for a 1% increase beyond the 2.28%. Thoughts?
>> Anything else that hasn't been addressed that we need to bring up? I think our members will be frustrated with 2.28% + longevity. (16 of our members are not eligible for any longevity pay yet.
>> Thanks for your thoughts!
>>
>> *Chris Bailey*
>> *Manager - IT Operations*
>> *x7101*
>>
>>
>>
>> ---------- Forwarded message ---------
>> From: **Debby Carter** <carterd@edmonds.wednet.edu>
>> Date: Mon, Jun 15, 2020 at 5:59 PM
>> Subject: Re: Response to Two Items
>> To: <baileym@edmonds.wednet.edu>
>> Cc: Joy Castillo <castilloj366@edmonds.wednet.edu>, Greg Schwab

<schwabg@edmonds.wednet.edu>

Chris,

Thank you for providing us with a compensation proposal. To maximize our time together since we are on a tight deadline for the Board agenda, Greg and I are providing a counter to your proposal.

While we understand you are concerned about a few of your members who have excess vacation time and about their ability to use it, as the data shows, several of the individuals consistently lose excess vacation every year. While we have been discussing this in relationship to COVID, many of these balances have been built up over time. To have 21 days of excess vacation has resulted in taking fewer days of vacation over several years and is not a function of COVID. We encourage individuals to work with their supervisors to address how they can use vacation as that balance of time off is important.

Regarding your compensation proposal:

- It is incorrect that you did not receive a salary increase in 2018. In July, 2018 your group received a 3.1% increase. Of that, 1.9% was the IPD and the District provided an additional 1.2% to make it 3.1%, the maximum permitted by the Legislature for classified and administrative employees. It is true we were not able to give a midpoint adjustment. Your MOU language provided for the IPD (or COLA) plus midpoint. The 1.2% may have been more or less than what the midpoint may have been. We provided the maximum allowed. Administrators and classified staff did not receive the same percentage as teachers, which was the case in all districts. The reality was that the Legislature said the additional money was for non-supervisory certificated salaries. We can agree that this legislative intent was unfair and divisive, however we were following legislative intent and the requirement to limit other employees to 3.1%.
- We respectfully reject EMA's proposal of an additional 2% above the 2.28%.
- Our counter to longevity stipend is 2% at 4-7 years and 3% at 8+ years (1% above the 4-7 band) of administrative experience both in and out of District.
- We will add 2 hours to the responsibility stipend for a total of 50 hours.

We agreed at our last meeting to conduct a joint review of manager/director salaries as an opener. We believe it would be premature at this time to add additional compensation until we have reviewed the data and determined whether there is an alternate way to determine comparable compensation that also meets the Board's parameters of midpoint. I will finalize the language in the full MOU once we have reached agreement.

Respectfully,
Debby and Greg

On Fri, Jun 12, 2020 at 4:10 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> Debby,
> Thank you for sending these our way. We see a number of members with significant leave balances they will be hard-pressed to use, even given an additional year to do so. This remains a concern.
> While we do think the burden on our members this past quarter has been extreme, we recognize the difficulty in assessing which of our members should qualify for a stipend or other enhancement in pay.
>
> We have put some thought into a proposal related to compensation. Here is what we would propose:
>
> - An increase in salary for all EMA levels of 2% in addition to the 2.28% IPD+Midpoint that the district proposed. As has been discussed in previous conversations, EMA did not receive an increase in salary in August of 2018 when

our colleagues in EEA did. While this proposed increase will not adequately compensate EMA members for that salary increase, it will begin to move things in the correct direction.
- A longevity stipend for all EMA members with more 3 years of service in an administrator role, of 2%, and an additional 2% to be provided to all EMA members with more than 6 years of service in an administrator role.
- Here is a spreadsheet that summarizes the impacts of these changes.

We look forward to meeting with you on Tuesday.

Chris Bailey
Manager - IT Operations
x7101

On Fri, Jun 12, 2020 at 11:23 AM Debby Carter <carterd@edmonds.wednet.edu> wrote:

> Chris and Joy,
>
> Attached is the District's response to EMA's request #1 and #2. My notes show we answered the questions regarding the carryover of PD funds and agreed to add some language regarding flexibility on work location and an opener for a joint committee to review/compare like manager positions in other districts during the 2020-21 school year. The other items dealt with compensation and have an interest in understanding any proposals you would bring to the table. We also agreed to change the 6 days/48 hours to a responsibility stipend which would eliminate the need for a documentation form.
>
> I am working on making changes to the current MOU to reflect some of the changes we have agreed to from last year and making some recommended language changes regarding the above items. I plan to have that to you by Monday, prior to our Tuesday meeting.
>
> Thanks and let me know if you have any questions.
>
> Debby

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Bailey, Chris (ESC)
Subject:	Re: Site comunications
Date:	Friday, September 11, 2020 11:18:21 AM

I just sent an email for Tim to directly communicate with Mark on this. A problem that we have is that we don't have a master database of MAC addresses or IP addresses or port numbers. (Of course we don't have this as it would be impossible to maintain.) Mark needs one or more of these in order to try to solve this kind of issue. I'm wondering how we get this. Do we dispatch Mark to go dig around and try to find out what device he is looking for? Do we ask Tim to physically go to the site and find out the information? I think that what we need to do is to arrange a time for Tim to go on site and talk to Mark over the phone. This way Tim identifies the device and Mark has access to all of his tools to find it. We keep the # of staff in a small enclosed area to a minimum. What do you think?

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Fri, Sep 11, 2020 at 11:07 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
Thank you!

Chris Bailey
Manager - IT Operations
x7101

On Fri, Sep 11, 2020 at 10:38 AM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:
Thanks. I'm gathering information to get back to Tim.

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Fri, Sep 11, 2020 at 10:37 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
Gotcha - no worries on my end, as I know everyone on your team is giving their all.

Chris Bailey
Manager - IT Operations
x7101

On Fri, Sep 11, 2020 at 10:28 AM Debbie Erickson
<ericksond659@edmonds.wednet.edu> wrote:

> FYI: I found out that he walked into the ESC and spoke to Christian the other day.
> Christian passed the info to Mark. As far as other attempts to let us know about a
> problem, I don't have any other information about that.
>
> Thanks,
>
>
> *Debbie Erickson*
>
> IT Infrastructure Supervisor
> Edmonds School District
> 425-431-7264
>
>
> On Fri, Sep 11, 2020 at 10:21 AM Chris Bailey <baileym@edmonds.wednet.edu>
> wrote:
>
> > FYI - thanks,
> >
> > *Chris Bailey*
> > *Manager - IT Operations*
> > *x7101*
> >
> >
> > ---------- Forwarded message ---------
> > From: **Timothy Horton** <hortont@edmonds.wednet.edu>
> > Date: Fri, Sep 11, 2020 at 10:19 AM
> > Subject: Re: Site comunications
> > To: Chris Bailey <baileym@edmonds.wednet.edu>
> >
> >
> > Cris,
> > Thanks for your quick response, I'm not sure if whom I've been connecting with in
> > your department is going to solve this issue but it does seem that it always leads
> > back to Mark Phelps I'm thinking he is doing some work at the schools that
> > involves changing out some switches and I have had this issue in the past when this
> > work has been done I've contacted our controls contractor and he has looked at our
> > systems and tells me it is on our end. If I'm not mistaken I think some of the IP
> > addresses were changed last time this happened. I use the N4 server to access most
> > of the sites and that might also be part of the problem.

On Fri, Sep 11, 2020 at 9:42 AM Chris Bailey <baileym@edmonds.wednet.edu>
wrote:

Tim,
I have shared this issue with Debbie, and she will make sure you are contacted
about this issue. Do you know whom you've been attempting to connect with in
Tech?
Thanks again,

Chris Bailey
Manager - IT Operations
x7101

On Fri, Sep 11, 2020 at 7:47 AM Timothy Horton
<hortont@edmonds.wednet.edu> wrote:

Good morning Cris,
   I have a couple sites that have lost communication through our DDC controls (
SPE and MTE) I have made several attempts to contact your department and
don't seem to be getting any help. Due to the covid situation it is critical that we
keep the ventilation systems at these sites running properly, currently these two
sites are running but are not modulating correctly and this causes issues with air
quality. I know your team is very busy like the rest of us but I would appreciate
any help you can offer to help resolve this issue.

Thanks,

Tim H

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Bailey, Chris (ESC)
Subject:	Re: Site comunications
Date:	Friday, September 11, 2020 10:38:38 AM

Thanks. I'm gathering information to get back to Tim.

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Fri, Sep 11, 2020 at 10:37 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> Gotcha - no worries on my end, as I know everyone on your team is giving their all.
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*
>
>
> On Fri, Sep 11, 2020 at 10:28 AM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:
>> FYI: I found out that he walked into the ESC and spoke to Christian the other day. Christian passed the info to Mark. As far as other attempts to let us know about a problem, I don't have any other information about that.
>>
>> Thanks,
>>
>> *Debbie Erickson*
>>
>> IT Infrastructure Supervisor
>> Edmonds School District
>> 425-431-7264
>>
>>
>> On Fri, Sep 11, 2020 at 10:21 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>>> FYI - thanks,
>>>
>>> *Chris Bailey*
>>> *Manager - IT Operations*
>>> *x7101*

---------- Forwarded message ---------
From: **Timothy Horton** <hortont@edmonds.wednet.edu>
Date: Fri, Sep 11, 2020 at 10:19 AM
Subject: Re: Site comunications
To: Chris Bailey <baileym@edmonds.wednet.edu>

Cris,
Thanks for your quick response, I'm not sure if whom I've been connecting with in your department is going to solve this issue but it does seem that it always leads back to Mark Phelps I'm thinking he is doing some work at the schools that involves changing out some switches and I have had this issue in the past when this work has been done I've contacted our controls contractor and he has looked at our systems and tells me it is on our end. If I'm not mistaken I think some of the IP addresses were changed last time this happened. I use the N4 server to access most of the sites and that might also be part of the problem.

On Fri, Sep 11, 2020 at 9:42 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> Tim,
> I have shared this issue with Debbie, and she will make sure you are contacted about this issue. Do you know whom you've been attempting to connect with in Tech?
> Thanks again,
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*
>
>
>
> On Fri, Sep 11, 2020 at 7:47 AM Timothy Horton <hortont@edmonds.wednet.edu> wrote:
>> Good morning Cris,
>>   I have a couple sites that have lost communication through our DDC controls (SPE and MTE) I have made several attempts to contact your department and don't seem to be getting any help. Due to the covid situation it is critical that we keep the ventilation systems at these sites running properly, currently these two sites are running but are not modulating correctly and this causes issues with air quality. I know your team is very busy like the rest of us but I would appreciate any help you can offer to help resolve this issue.
>>
>>   Thanks,
>>
>> Tim H

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Bailey, Chris (ESC)
Subject:	Re: Site comunications
Date:	Friday, September 11, 2020 10:28:03 AM

FYI: I found out that he walked into the ESC and spoke to Christian the other day. Christian passed the info to Mark. As far as other attempts to let us know about a problem, I don't have any other information about that.

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Fri, Sep 11, 2020 at 10:21 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> FYI - thanks,
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*
>
>
>
> ---------- Forwarded message ---------
> From: **Timothy Horton** <hortont@edmonds.wednet.edu>
> Date: Fri, Sep 11, 2020 at 10:19 AM
> Subject: Re: Site comunications
> To: Chris Bailey <baileym@edmonds.wednet.edu>
>
>
> Cris,
> Thanks for your quick response, I'm not sure if whom I've been connecting with in your department is going to solve this issue but it does seem that it always leads back to Mark Phelps I'm thinking he is doing some work at the schools that involves changing out some switches and I have had this issue in the past when this work has been done I've contacted our controls contractor and he has looked at our systems and tells me it is on our end. If I'm not mistaken I think some of the IP addresses were changed last time this happened. I use the N4 server to access most of the sites and that might also be part of the problem.
>
>> On Fri, Sep 11, 2020 at 9:42 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>> Tim,
>> I have shared this issue with Debbie, and she will make sure you are contacted about this issue. Do you know whom you've been attempting to connect with in Tech?
>> Thanks again,

Chris Bailey
Manager - IT Operations
x7101

On Fri, Sep 11, 2020 at 7:47 AM Timothy Horton <<u>hortont@edmonds.wednet.edu</u>>
wrote:

> Good morning Cris,
>
>   I have a couple sites that have lost communication through our DDC controls (SPE
> and MTE) I have made several attempts to contact your department and don't seem to be
> getting any help. Due to the covid situation it is critical that we keep the ventilation
> systems at these sites running properly, currently these two sites are running but are not
> modulating correctly and this causes issues with air quality. I know your team is very
> busy like the rest of us but I would appreciate any help you can offer to help resolve this
> issue.
>
>> Thanks, Tim H

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Bailey, Chris (ESC)
Subject:	Re: Site comunications
Date:	Friday, September 11, 2020 12:05:46 PM

The answer I got on this is that it is usually assigned statically and that is supposed to be in NewDev. But, it doesn't always happen.

Also, when someone requests help, they may tell us a problem without details of even what equipment is affected. We hear things like the network isn't working at XYZ school vs. I have a vendor ABC using p-abc123 trying to VPN into the HVAC server at 10.XX.XX.XX in a XYZ school.

Anyway, I asked Mark to connect with Tim directly via e-mail and cc; me. I asked him to specifically ask Tim for anything that he needs from him. He just sent the email to Tim and is waiting for a response.

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Fri, Sep 11, 2020 at 11:21 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> Did we statically assign IPs to this equipment? If so, it should be in newdev, right?
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*
>
>
>
> On Fri, Sep 11, 2020 at 11:18 AM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:
>> I just sent an email for Tim to directly communicate with Mark on this. A problem that we have is that we don't have a master database of MAC addresses or IP addresses or port numbers. (Of course we don't have this as it would be impossible to maintain.) Mark needs one or more of these in order to try to solve this kind of issue. I'm wondering how we get this. Do we dispatch Mark to go dig around and try to find out what device he is looking for? Do we ask Tim to physically go to the site and find out the information? I think that what we need to do is to arrange a time for Tim to go on site and talk to Mark over the phone. This way Tim identifies the device and Mark has access to all of his tools to find it. We keep the # of staff in a small enclosed area to a minimum. What do you think?
>>
>> Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Fri, Sep 11, 2020 at 11:07 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> Thank you!
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*
>
>
> On Fri, Sep 11, 2020 at 10:38 AM Debbie Erickson
> <ericksond659@edmonds.wednet.edu> wrote:
>> Thanks. I'm gathering information to get back to Tim.
>>
>>
>> ## *Debbie Erickson*
>>
>> IT Infrastructure Supervisor
>> Edmonds School District
>> 425-431-7264
>>
>>
>> On Fri, Sep 11, 2020 at 10:37 AM Chris Bailey <baileym@edmonds.wednet.edu>
>> wrote:
>>> Gotcha - no worries on my end, as I know everyone on your team is giving their all.
>>>
>>> *Chris Bailey*
>>> *Manager - IT Operations*
>>> *x7101*
>>>
>>>
>>> On Fri, Sep 11, 2020 at 10:28 AM Debbie Erickson
>>> <ericksond659@edmonds.wednet.edu> wrote:
>>>> FYI: I found out that he walked into the ESC and spoke to Christian the other
>>>> day. Christian passed the info to Mark. As far as other attempts to let us know
>>>> about a problem, I don't have any other information about that.
>>>>
>>>> Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Fri, Sep 11, 2020 at 10:21 AM Chris Bailey <baileym@edmonds.wednet.edu>
wrote:

> FYI - thanks,
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*
>
>
> ---------- Forwarded message ---------
> From: **Timothy Horton** <hortont@edmonds.wednet.edu>
> Date: Fri, Sep 11, 2020 at 10:19 AM
> Subject: Re: Site comunications
> To: Chris Bailey <baileym@edmonds.wednet.edu>
>
>
> Cris,
> Thanks for your quick response, I'm not sure if whom I've been connecting with
> in your department is going to solve this issue but it does seem that it always
> leads back to Mark Phelps I'm thinking he is doing some work at the schools
> that involves changing out some switches and I have had this issue in the past
> when this work has been done I've contacted our controls contractor and he has
> looked at our systems and tells me it is on our end. If I'm not mistaken I think
> some of the IP addresses were changed last time this happened. I use the N4
> server to access most of the sites and that might also be part of the problem.
>
> On Fri, Sep 11, 2020 at 9:42 AM Chris Bailey
> <baileym@edmonds.wednet.edu> wrote:
>> Tim,
>> I have shared this issue with Debbie, and she will make sure you are contacted
>> about this issue. Do you know whom you've been attempting to connect with
>> in Tech?
>> Thanks again,
>>
>> *Chris Bailey*
>> *Manager - IT Operations*
>> *x7101*
>>
>>
>> On Fri, Sep 11, 2020 at 7:47 AM Timothy Horton
>> <hortont@edmonds.wednet.edu> wrote:
>>> Good morning Cris,

I have a couple sites that have lost communication through our DDC controls (SPE and MTE) I have made several attempts to contact your department and don't seem to be getting any help. Due to the covid situation it is critical that we keep the ventilation systems at these sites running properly, currently these two sites are running but are not modulating correctly and this causes issues with air quality. I know your team is very busy like the rest of us but I would appreciate any help you can offer to help resolve this issue.

Thanks, Tim H

From:	Debby Carter on behalf of Debby Carter <carterd@edmonds.wednet.edu>
To:	Sarah Luczyk
Cc:	Nelson, Cynthia E. (ESC); Chris Bailey
Subject:	Re: Subs and Computers
Date:	Tuesday, September 8, 2020 8:52:32 AM

Sarah,

Thanks for the information. We do have about 20 classrooms who are starting with a sub. Merry is in the process of identifying those whose only option is remote subbing.On any given day we have about 185 subs, but I believe that will be a smaller number in remote learning. Currently we have 100 that went through the mandatory training and most of those used their own equipment. I appreciate the help you and Chris are doing to support our subs; we are responding to questions by subs and buildings as we can and will let them know that more information when be coming.

Thanks,
Debby

On Fri, Sep 4, 2020 at 3:43 PM Sarah Luczyk <luczyks@edmonds.wednet.edu> wrote:
> Debby,
>
> Currently, all district classrooms have a Chromebox, wireless keyboard, and mouse for instruction. Chris and I have been discussing the need to purchase some loaner video conferencing equipment (webcam and mic) since the Chromebox does not have either. I will need to circle back with our techs to see how many computers we have available to subs after we distribute to new teachers. I would like to review options with Chris next week before finalizing a plan for subs. Would that time framework for you? In the meantime, is there any way to get an estimate on how many subs would need equipment to work remotely and how many would plan to work in schools? Having that information could help us develop a plan that meets the needs of the subs.
>
> Thank you,
> Sarah
>
> **Sarah Luczyk**
> Pronouns: She/Her/Hers
> IT Support Supervisor
> Technology Department
> 425.431.7165 Phone
> LuczykS@edmonds.wednet.edu
>
>
> On Fri, Sep 4, 2020 at 11:56 AM Debby Carter <carterd@edmonds.wednet.edu> wrote:
>> Sarah,
>>
>> Thanks for your work on how to support subs, especially those in high risk category, with how to sub remotely. We have some subs who are in this category who are very dependable, daily subs but will not be able to come on site. In your earlier email you said there may be some older computers that we could use to support this. Merry and I are trying to answer all the sub questions coming our way and was wondering if there was the ability to have around 20 computers that our best subs could use to sub remotely when needed?
>>
>> Also, can I have specific information about what is available at the buildings for subs to use. Are there certain rooms or areas that we need to work with building principals about making those available for subs? For many

subs who have been with us, they probably know what to do when they went on site, but we have new subs and others who could benefit from a refresher.

Any help you can provide will be appreciated.

Thanks,
Debby

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Bailey, Chris (ESC)
Subject:	Re: Symptoms checker
Date:	Wednesday, September 30, 2020 9:27:21 AM

That will keep many, many people that are used to working with a minor illness from working in the office for the duration of their illness. I sure hope that we can allow staff to keep working remotely while we are using this health attestation system. Unfortunately, that could still leave us in a bind when it comes to network staff who need to sometimes physically go to wiring closets.   This will be a challenging cold and flu season.

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Wed, Sep 30, 2020 at 9:14 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
I believe that any symptom that "could be" Covid-19 is on the screening list, and that employees are supposed to stay home if they present with any of these symptoms. I can double-check with Health Services to be sure.

Chris Bailey
Manager - IT Operations
x7101

On Wed, Sep 30, 2020 at 9:12 AM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:
Chris, is the daily symptoms checker set up to keep any illness at all out of district buildings? One of my staff has a stuffy nose and the symptoms checker says to stay home. Is that right?

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Bailey, Chris (ESC)
Subject:	Re: Symptoms checker
Date:	Wednesday, September 30, 2020 10:18:47 AM

We can talk about this at our next meeting. It is really highlighting for me that there are some things that only Peter does and some that typically only Mark does. Peter is required onsite much more than Mark, though. Unfortunately, if the past can help us predict the future, we can guess that Peter is the one that will be banned from entering buildings the most this cold and flu season. It becomes critical for Peter and Mark to train others to do these tasks.

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Wed, Sep 30, 2020 at 10:12 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> Here's what I got back:
>> If it is not attributable to a known condition (such as allergies), then yes. Many symptoms
>> cross the upper respiratory infections, flu and COVID. If they have symptoms, then yes,
>> they should work remotely if that is an option, or take leave. We know this will be
>> challenging. Thus the reasons for all the hand washing, social distancing, and face
>> coverings. I wish I had a better answer for you. If the staff member feels more symptoms
>> coming, they should consider testing. A negative COVID test may shorten the length of
>> time needed to work remotely.
>
> Let me know your thoughts; we can process the implications together in our meeting
> tomorrow afternoon if you like.
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*

On Wed, Sep 30, 2020 at 9:27 AM Debbie Erickson <ericksond659@edmonds.wednet.edu>
wrote:
>> That will keep many, many people that are used to working with a minor illness from
>> working in the office for the duration of their illness. I sure hope that we can allow staff
>> to keep working remotely while we are using this health attestation system.
>> Unfortunately, that could still leave us in a bind when it comes to network staff who need
>> to sometimes physically go to wiring closets.   This will be a challenging cold and flu
>> season.
>>
>> Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Wed, Sep 30, 2020 at 9:14 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
I believe that any symptom that "could be" Covid-19 is on the screening list, and that employees are supposed to stay home if they present with any of these symptoms. I can double-check with Health Services to be sure.

Chris Bailey
Manager - IT Operations
x7101

On Wed, Sep 30, 2020 at 9:12 AM Debbie Erickson
<ericksond659@edmonds.wednet.edu> wrote:
Chris, is the daily symptoms checker set up to keep any illness at all out of district buildings? One of my staff has a stuffy nose and the symptoms checker says to stay home. Is that right?

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Cynthia E Nelson
Cc:	Bailey, Chris (ESC); Annette Thornhill
Subject:	Re: T-Mobile Order
Date:	Friday, September 11, 2020 5:58:03 PM

I've let Dustin know that he can send the contract to Lydia now.

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Fri, Sep 11, 2020 at 5:28 PM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:

Hi All - T-Mobile will be sending a DocuSign envelope to Lydia for her signature. Lydia - If you could sign as soon as possible, it will be appreciated since we are out of mobile hotspots and the requests are starting to escalate (50 today).

Here is supporting documentation:

- A copy of the Covid-19 Education Agreement (document that will be in the envelope).
  - We plan to ask for 500 service lines at $20/month so the total is $120,000. They told us that we do not have to actually purchase all 500, but including this number will eliminate the need to sign an agreement for each purchase order. RE_2 Hotspot Accounts.eml is the email that confirms this.
  - This is covered under NASPO
- A spreadsheet (Continuous Learning Hotspot Matrix) that shows the quotes we received for this.
  - T-Mobile Project 10 Million is the least expensive, but is only for NSLP families and hotspots will not be available until mid-October. We cannot wait that long.
  - Kajeet is what we are using now for student mobile hotspots. While we would like to continue with them, they too have a delay in providing hotspots to us (about 3 weeks). Also there are bandwidth limitations that can be a problem during 100% remote learning.

We do plan to use CARES Act funding for this and some hotspots will be used for staff.

Please let me know if you have any questions.
Thanks,
Cynthia

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Cynthia E Nelson
Cc:	Bailey, Chris (ESC); Annette Thornhill
Subject:	Re: T-Mobile Order
Date:	Saturday, September 12, 2020 1:42:30 PM

Sounds good.
Thanks!

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Sat, Sep 12, 2020 at 1:02 PM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
Thanks. I will monitor this and tell Christine to submit a purchase request for 100 mobile hotspots from T-mobile on Monday.

On Fri, Sep 11, 2020 at 5:58 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:
I've let Dustin know that he can send the contract to Lydia now.

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Fri, Sep 11, 2020 at 5:28 PM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
Hi All - T-Mobile will be sending a DocuSign envelope to Lydia for her signature. Lydia - If you could sign as soon as possible, it will be appreciated since we are out of mobile hotspots and the requests are starting to escalate (50 today).

Here is supporting documentation:

- A copy of the Covid-19 Education Agreement (document that will be in the envelope).
    - We plan to ask for 500 service lines at $20/month so the total is $120,000. They told us that we do not have to actually purchase all 500, but including this number will eliminate the need to sign an agreement for each purchase order. RE_2 Hotspot Accounts.eml is the email that confirms this.
    - This is covered under NASPO

- A spreadsheet (Continuous Learning Hotspot Matrix) that shows the quotes we received for this.
    - T-Mobile Project 10 Million is the least expensive, but is only for NSLP families and hotspots will not be available until mid-October. We cannot wait that long.
    - Kajeet is what we are using now for student mobile hotspots. While we would like to continue with them, they too have a delay in providing hotspots to us (about 3 weeks). Also there are bandwidth limitations that can be a problem during 100% remote learning.

We do plan to use CARES Act funding for this and some hotspots will be used for staff.

Please let me know if you have any questions.
Thanks,
Cynthia

From:	Emily Yim on behalf of Emily Yim <emilyy@wabsalliance.org>
To:	Cynthia E Nelson
Cc:	Gustavo Balderas; Chris Bailey
Subject:	Re: TMobile Follow Up - Technology/Internet Access Needs
Date:	Friday, September 18, 2020 4:24:02 PM

Sounds great Cynthia. I have passed along the information to TMobile and you should hear from them. Thank you!

On Mon, Sep 14, 2020 at 6:15 AM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
> Emily - Thank you for coordinating the meeting.
>
> For Edmonds School District, I would say that our potential need is 50 mobile hotspots through this program. We are not part of Sprint 1 million.
> In the Notes, I would put: Delay of receiving hotspots is a reason we are moving forward with ordering some through the COVID-19 Education program offered by T-Mobile. We have also already deployed 400 Kajeet hotspots last Spring and are offering sponsorship with Comcast Internet Essentials for our Free/Reduced Lunch families so there will be only a few left that would need hotspots by mid-October.
>
> Cynthia Nelson
>
>
>
> On Fri, Sep 11, 2020 at 2:12 PM Emily Yim <emilyy@wabsalliance.org> wrote:
>> Thank you all for joining yesterday's call with our partners at TMobile as they launch their community investment program called Project 10 Million to support internet and technology access for families across the country.
>>
>> **Key items discussed:**
>> 1. Summary of the catalyst and purpose of Project 10 Million - provided by VP Dave Bezzant, TMobile.
>>
>> 2. Project 10 Million will provide for households that qualify for free and reduced lunch and in coordination through the school district.
>>
>> * Free 100GB per year
>> * 100GB data, $12 per month
>> * Unlimited data, $15 per month
>>
>> *Please note, there is an allocation per state and will be rolled out over 10 years to serve 10Million households. This is also to help ensure that all allocations are not absorbed by a few districts at once.
>>
>> 3. Districts who are receiving the Sprint 1 Million program and want to discuss transitioning into Project 10 Million include: Renton, Northshore, Everett, Highline. Carl Done, Sr Manager, TMobile will host a meeting to discuss the transition with the districts specifically as Sprint is now a part of TMobile.
>>
>> 4. Areas of challenges/concerns brought up by school districts include:
>>
>> * Co-location of cell towers - Highline
>> * Lack of cell towers in certain communities - Mukilteo
>> * Need for FCC support/policy
>> * Information getting lost and not out to the districts from OSPI/State about Project 10 Million

ACTION ITEM:
WABS is gathering any final unmet hotspot and data needs for our WABS member districts that could utilize Project 10 Million support. I would like to provide the aggregate and the school district needs to TMobile if you are interested.

I know many of you will have a better sense over the days to come of what that gap or balance may be. If you can provide that to me by the end of next **Friday, 9/18** that would be great. See attached document. If you are aware of coverage issues please note that as well in the attachment.

If you have any further questions, please let me know or our colleague Carl Done, Sr Manager at TMobile at Carl.Done@t-mobile.com.

Thank you!
Emily Yim
--
Emily Yim, Executive Director
(She|Her|Hers)
Washington Alliance for Better Schools (WABS)
www.wabsalliance.org
Shoreline Conference Center
18560 1st Ave NE
Shoreline, WA 98155
w: 206-393-4917 emilyy@wabsalliance.org

From:	Devone Miles on behalf of Devone Miles <milesd@edmonds.wednet.edu>
To:	Chris Bailey
Subject:	Re: Tax Exempt Certificate
Date:	Thursday, June 4, 2020 9:28:56 AM
Attachments:	Software Sales Tax Exemption Cert2020.pdf

Here you go!

Thank you,
Devone Miles
Senior Purchasing Agent
Edmonds School District
425-431-7065
General Schedule during COVID:
IN OFFICE: Tuesdays 6:30 to 11 am
WORK FROM HOME: Monday, Wed, Thurs, Fri Hours: 6:30am-3pm

On Thu, Jun 4, 2020 at 8:42 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:

> Devone,
> A software vendor has asked me for a Tax Exempt certificate. Do you know if we have a
> document I can share?
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*

From:	David Zwaschka on behalf of David Zwaschka <zwaschkad@edmonds.wednet.edu>
To:	Chris Bailey
Subject:	Re: Tech Update: Chromebooks
Date:	Saturday, July 4, 2020 5:00:09 PM

Thanks for all you did for us this spring, Chris--it was such a pleasure to work with you, and everyone at Scriber is grateful for your team's help and support.

I hope you get a break this summer--no one deserves it more.

All the best,

Dave

On Mon, Jun 29, 2020 at 7:40 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> Principals,
> In preparation for the various scenarios of remote and onsite learning for the 2020-2021 school year, the decision has been made that all students, grades PreK-12, will be assigned Chromebooks at a 1:1 ratio. This will require some inventory shuffling with students at all district schools. The Technology Department is currently working on a plan and will reach out to school administrators as soon as possible to begin the planning process.
>
> We ask that school administrators begin thinking about how a Chromebook exchange can be worked into any planned summer events at the school such as 7th and 9th grade orientations, ASB card distributions, and Kindergarten Jump Start.
>
> If you have any questions in the interim, please reach out to Sarah Luczyk or me. Thank you!
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*

--
Dave Zwaschka
He/him
Assistant Principal
Scriber Lake High School
(425) 431-5869

ESD Family Support
Supplemental Resources Site
Family Canvas Resources Site
Grab and Go meals website
SLHS Website: Closure Info, SLHS-Specific Info
ESD Family Support Page: Tech, Meals, Funds, Etc.
ESD COVID-19 Communications Page: Daily District Updates

TECH ISSUES or PASSWORD/LOG IN PROBLEMS: 425-431-1211 or
email: techsupport@edmonds15.org

From:	David Zwaschka on behalf of David Zwaschka <zwaschkad@edmonds.wednet.edu>
To:	Chris Bailey
Subject:	Re: Tech Update: New Student Passwords
Date:	Wednesday, September 9, 2020 12:00:42 PM

Hi Chris--

Thanks. Is the default password their birthday info?

On Wed, Sep 9, 2020 at 11:58 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> Good morning!
> We've identified an issue affecting students that are new to the district. In short, their password must be reset one time in order for their Google account to function. We are working to bulk reset roughly 2k passwords belonging to students who have not changed their password since their student account was created. The anticipated effect is that the default password we advertise should begin working for new families where it is not currently allowing them to login to their district Chromebook or Google account. I expect this work will be completed by the end of the day today.
> Thanks for all,
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*
>
> This email has been sent to @DLT, @Office Personnel, and @EEA.

--
Dave Zwaschka
He/him
Assistant Principal
Scriber Lake High School
(425) 431-5869

ESD Family Support
Supplemental Resources Site
Family Canvas Resources Site
Grab and Go meals website
SLHS Website: Closure Info, SLHS-Specific Info
ESD Family Support Page:Tech, Meals, Funds, Etc.
ESD COVID-19 Communications Page: Daily District Updates
TECH ISSUES or PASSWORD/LOG IN PROBLEMS: 425-431-1211 or
email: techsupport@edmonds15.org

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Cynthia E Nelson
Cc:	Chris Bailey; Thornhill, Annette L. (ESC)
Subject:	Re: Technology Hotspot Purchase
Date:	Friday, September 11, 2020 1:50:37 PM

On #1, I think it would be best to keep the staff hotspots on one T-Mobile account and put students hotspots on a new T-Mobile account if we are going to use the management tool for the student hotspots. This would require two contracts being signed, though.

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Fri, Sep 11, 2020 at 1:43 PM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
So, is this where we are at?

1. Submit a purchase requisition to T-Mobile for 100 more mobile hotspots. Charge to resp=7425, grant=5090
    1. Some will be used for staff and some for students
    2. Use the COVID Special program - $20/month for unlimited data and free Franklin-T9 mobile hotspot - 12-month term
2. Get contract via DocuSign from T-Mobile for agreement to participate in the COVID Special program for up to 500 mobile hotspots
    1. We don't have to order 500, but will not have to sign a new contract for future orders
    2. Have Lydia Sellie as the signer - send her email conversation with Devone. I would also like to ask Dustin if we could have a preview of the contract or be the ones sending the contract via Docusign for signatures so we can attach additional info to Lydia.
3. Apply for the T-Mobile Program 10Million
    1. This could save us $5/month and be used for the next 5 years instead of just during COVID. Also we can end the contract whenever we want to.
    2. Only for families that qualify for NSLP so it will not meet the needs of all of our families that have mobile hotspots.

Comments?

---------- Forwarded message ---------
From: **Devone Miles** <milesd@edmonds.wednet.edu>
Date: Fri, Sep 11, 2020 at 11:22 AM
Subject: Re: Technology Hotspot Purchase
To: Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
Cc: Debbie Erickson <ericksond659@edmonds.wednet.edu>, Annette Thornhill <thornhilla@edmonds.wednet.edu>, Chris Bailey <baileym@edmonds.wednet.edu>

I see now. Thanks for clarifying the funds. Please proceed with the purchase.

Devone Miles
Senior Purchasing Agent
Edmonds School District
425-431-7065

On Fri, Sep 11, 2020, 10:49 AM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
Devone - I think we are using CARES Act funding to help cover this cost. Lydia said:

> Purchase of Services with Federal Funds
> When federal funds are used in combination with other sources of funding, the federal purchasing guidelines apply to the entire purchase. This means that if you use $1,500 of a federal grant and $12,000 of general fund dollars, then the federal rules apply to the entire purchase.
> Every federally funded purchase of services shall be on a competitive basis dependent on the following procurement limits.
> A. Purchases between $10,000 and $250,000 – quotes required Competitive procurement procedures must be followed for any federally funded services with a cost estimated to be between ten thousand dollars ($10,000) and two hundred fifty thousand dollars ($250,000). Purchases in this
> range shall require solicitation of three competitive quotes from responsible vendors.
> B. Purchases $250,000 or more – formal sealed bids or RFP required
> When the estimated cost is two hundred fifty thousand dollars ($250,000) or more, a formal sealed bid or request for proposal (RFP) process shall be followed.

We do have 4 quotes. If you just look at the pricing, T-mobile has the best price. However, there are other factors to consider like Management of the devices and availability (how soon can we get the). That is why we were considering a split order between T-mobile and Kajeet.

Cynthia

On Fri, Sep 11, 2020 at 10:15 AM Devone Miles <milesd@edmonds.wednet.edu> wrote:
I see no reason you cannot go with T-Mobile if the hotspots are free as we are only paying for service so the $40K threshold doesn't apply. Please submit a PO for T-Mobile for the service. Please make sure they bill us separately for these student/family hotspots.

Thank you,
Devone Miles
Senior Purchasing Agent
P Card Administrator
Edmonds School District
425-431-7065
General Schedule during "STAY AT HOME"
IN OFFICE: Tues 6:00 to 11:30 am
AT HOME: Tues (12:30-3) M, W, Th, F Hours: 6:30am-3pm

On Fri, Sep 11, 2020 at 9:38 AM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:
Here is some additional information that might help Devone.:

If we get hotspots from T-Mobile, they will give us the hardware for free. So, we are just looking at paying monthly service ($24K over a year).

Kajeet will have us pay $100 for each hotspot hardware. So, the contract is for both hardware ($10K) and service ($24K over a year).

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Fri, Sep 11, 2020 at 8:44 AM Annette Thornhill
<thornhilla@edmonds.wednet.edu> wrote:

> Hi Devone!
>
> I hope you are doing well and staying healthy.
>
> The Tech Department is looking at purchasing 200 hotspots to provide internet access to our families/students.
>
> We have gone out and gotten quotes from 3 or 4 different vendors as the purchase price will be over $40,000.00.
>
> We are wondering if there would be any purchasing issues around splitting our purchase between two vendors, i.e. buy 100 from one vendor and 100 from another. One reason we are asking is due to hardware availability.
>
> Look forward to hearing from you.
>
> Annette

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Cynthia E Nelson
Cc:	Chris Bailey; Thornhill, Annette L. (ESC)
Subject:	Re: Technology Hotspot Purchase
Date:	Friday, September 11, 2020 1:58:15 PM

Will do.

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Fri, Sep 11, 2020 at 1:56 PM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
> Debbie -
> Do you want to reach out to Dustin to see what these 2 contracts would look like? Also ask him if we
> can send the DocuSign envelope out so we could add an internal cover letter to Purchasing to let them
> know who has reviewed the contract - ex. Devone & Cynthia/Chris.
>
>
> On Fri, Sep 11, 2020 at 1:50 PM Debbie Erickson <ericksond659@edmonds.wednet.edu>
> wrote:
>> On #1, I think it would be best to keep the staff hotspots on one T-Mobile account and put
>> students hotspots on a new T-Mobile account if we are going to use the management tool
>> for the student hotspots. This would require two contracts being signed, though.
>>
>>
>> *Debbie Erickson*
>>
>> IT Infrastructure Supervisor
>> Edmonds School District
>> 425-431-7264
>>
>>
>>
>> On Fri, Sep 11, 2020 at 1:43 PM Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
>> wrote:
>>> So, is this where we are at?
>>>
>>>   1. Submit a purchase requisition to T-Mobile for 100 more mobile hotspots. Charge to
>>>   resp=7425, grant=5090
>>>   1. Some will be used for staff and some for students
>>>   2. Use the COVID Special program - $20/month for unlimited data and free Franklin-T9
>>>   mobile hotspot - 12-month term
>>>   2. Get contract via DocuSign from T-Mobile for agreement to participate in
>>>   the COVID Special program for up to 500 mobile hotspots
>>>   1. We don't have to order 500, but will not have to sign a new contract

for future orders

2. Have Lydia Sellie as the signer - send her email conversation with Devone. I would also like to ask Dustin if we could have a preview of the contract or be the ones sending the contract via Docusign for signatures so we can attach additional info to Lydia.

3. Apply for the T-Mobile Program 10Million

1. This could save us $5/month and be used for the next 5 years instead of just during COVID. Also we can end the contract whenever we want to.

2. Only for families that qualify for NSLP so it will not meet the needs of all of our families that have mobile hotspots.

Comments?

---------- Forwarded message ---------
From: **Devone Miles** <milesd@edmonds.wednet.edu>
Date: Fri, Sep 11, 2020 at 11:22 AM
Subject: Re: Technology Hotspot Purchase
To: Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
Cc: Debbie Erickson <ericksond659@edmonds.wednet.edu>, Annette Thornhill <thornhilla@edmonds.wednet.edu>, Chris Bailey <baileym@edmonds.wednet.edu>

I see now. Thanks for clarifying the funds. Please proceed with the purchase.

Devone Miles
Senior Purchasing Agent
Edmonds School District
425-431-7065

On Fri, Sep 11, 2020, 10:49 AM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:

Devone - I think we are using CARES Act funding to help cover this cost. Lydia said:

Purchase of Services with Federal Funds

When federal funds are used in combination with other sources of funding, the federal purchasing guidelines apply to the entire purchase. This means that if you use $1,500 of a federal grant and $12,000 of general fund dollars, then the federal rules apply to the entire purchase.

Every federally funded purchase of services shall be on a competitive basis dependent on the following procurement limits.

A. Purchases between $10,000 and $250,000 – quotes required Competitive procurement procedures must be followed for any federally funded services with a cost estimated to be between ten thousand dollars ($10,000) and two hundred fifty thousand dollars ($250,000). Purchases in this range shall require solicitation of three competitive quotes from responsible vendors.

B. Purchases $250,000 or more – formal sealed bids or RFP required

When the estimated cost is two hundred fifty thousand dollars ($250,000) or more, a formal sealed bid or request for proposal (RFP) process shall be followed.

We do have 4 quotes. If you just look at the pricing, T-mobile has the best price. However, there are other factors to consider like Management of the devices and availability (how soon can we get the). That is why we were considering a split order between T-mobile and Kajeet.

Cynthia

On Fri, Sep 11, 2020 at 10:15 AM Devone Miles <milesd@edmonds.wednet.edu>
wrote:

> I see no reason you cannot go with T-Mobile if the hotspots are free as we are
> only paying for service so the $40K threshold doesn't apply. Please submit a PO
> for T-Mobile for the service. Please make sure they bill us separately for these
> student/family hotspots.
>
> Thank you,
> **Devone Miles**
> Senior Purchasing Agent
> **P Card Administrator**
> Edmonds School District
> 425-431-7065
> **General Schedule during "STAY AT HOME"**
> **IN OFFICE: Tues 6:00 to 11:30 am**
> **AT HOME: Tues (12:30-3)   M, W, Th, F Hours: 6:30am-3pm**
>
>
> On Fri, Sep 11, 2020 at 9:38 AM Debbie Erickson
> <ericksond659@edmonds.wednet.edu> wrote:
>
>> Here is some additional information that might help Devone.:
>>
>> If we get hotspots from T-Mobile, they will give us the hardware for free. So, we
>> are just looking at paying monthly service ($24K over a year).
>>
>> Kajeet will have us pay $100 for each hotspot hardware. So, the contract is for
>> both hardware ($10K) and service ($24K over a year).
>>
>>
>> *Debbie Erickson*
>>
>> IT Infrastructure Supervisor
>> Edmonds School District
>> 425-431-7264
>>
>>
>> On Fri, Sep 11, 2020 at 8:44 AM Annette Thornhill
>> <thornhilla@edmonds.wednet.edu> wrote:
>>
>>> Hi Devone!
>>>
>>> I hope you are doing well and staying healthy.
>>>
>>> The Tech Department is looking at purchasing 200 hotspots to
>>> provide internet access to our families/students.

We have gone out and gotten quotes from 3 or 4 different vendors as the purchase price will be over $40,000.00.

We are wondering if there would be any purchasing issues around splitting our purchase between two vendors, i.e. buy 100 from one vendor and 100 from another. One reason we are asking is due to hardware availability.

Look forward to hearing from you.

Annette

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Bailey, Chris (ESC)
Subject:	Re: Ticket 144328 Open (Updated) --> Laid Off Employee wants Google Drive Data - COV...
Date:	Saturday, September 5, 2020 3:31:16 PM

I don't think it is worth spending much time on this. One other question about procedure, though. Does it matter who sends the email to HR? Should this be the responsibility of Peter to ask HR or one of the Technology supervisors?

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Sat, Sep 5, 2020 at 2:53 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> Debbie,
> As Peter indicated, HR approval is necessary for anything involving employee files. In an ideal world, I think we would have a hidden sub-request type that filters by Classified/Certificated, and then generates an approval flow to Mark Roschy or Roger Jordan, as appropriate. In this case, I see FabianC607 was hired on as a sub para-ed, so Mark would be the appropriate contact. The requests are infrequent, so we have managed that via an email requesting approval up to this point. I am okay with continuing down that path if you feel the workflow is not worth the time, based on low volume.
> Does that help? Let me know your thoughts. Thanks,
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*
>
>
>
> On Sat, Sep 5, 2020 at 1:01 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:
>> Chris, please see the body of the ticket below. What should the process be for handling tickets lite this?
>>
>> Thanks,
>>
>>
>> *Debbie Erickson*
>>
>> IT Infrastructure Supervisor
>> Edmonds School District
>> 425-431-7264

---------- Forwarded message ---------
From: **edmonds.webhelpdesk@edmonds.wednet.edu**
<webhelpdesk@edmonds.wednet.edu>
Date: Fri, Sep 4, 2020 at 3:16 PM
Subject: Ticket 144328 Open (Updated) --> Laid Off Employee wants Google Drive Data -
COV...
To: Debbie Erickson <ericksond659@edmonds.wednet.edu>

Client

Name	Debardi, Richard <DebardiR@edmonds.wednet.edu>
Phone	7261
Address	
Title	FIELD TECHNICIAN
cn	Debardi, Richard J. (ESC)

Ticket Info

Ticket No.	144328
Report Date	09/04/2020 11:20 am
Due Date	09/11/2020 11:20 am
Reporter	Debardi, Richard <debardir@edmonds.wednet.edu>
Department	Technology
Tech	Erickson, Debbie <ericksond659@edmonds.wednet.edu>
Priority	Medium
Status	Open
Request Type	Systems Admin > Google Admin
Subject	Laid Off Employee wants Google Drive Data - COVID
Request Detail	Need to access Google Drive to remove class materials

Notes

Delete Ticket   **Add Hidden Note**   **Add Note**

Status: Open   Pending   Closed   Cancelled   In Repair

Date	Name	Note Text
09/04/2020 3:16 pm	Crawford, Peter	Debbie, I think we need HR approval for requests like this. Who should be responsible for getting the approval? Helpdesk has done it in the past but I don't think we have a good workflow. I don't know if this was a classified or certificated staff member, either. I'd appreciate your help with this one.
09/04/2020 11:27 am	Debardi, Richard	User Cyndy Fabian still has her District ChromeBook, but her email and login have been disabled/removed. User has class materials for courses she has taken on District Google Drive account and can no longer access them. She would be active to gain access to her data - temporarily.

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Bailey, Chris (ESC)
Subject:	Re: Ticket 144328 Open (Updated) --> Laid Off Employee wants Google Drive Data - COV...
Date:	Saturday, September 5, 2020 4:42:20 PM

Thanks. I've sent an email to Mark .

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Sat, Sep 5, 2020 at 3:41 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> I think either is appropriate; they don't need to come from me, but you can do this or delegate as you see fit.
>
> Chris Bailey
> Manager - IT Operations
> x7101
>
> On Sat, Sep 5, 2020, 3:31 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:
>> I don't think it is worth spending much time on this. One other question about procedure, though. Does it matter who sends the email to HR? Should this be the responsibility of Peter to ask HR or one of the Technology supervisors?
>>
>> Thanks,
>>
>> *Debbie Erickson*
>>
>> IT Infrastructure Supervisor
>> Edmonds School District
>> 425-431-7264
>>
>> On Sat, Sep 5, 2020 at 2:53 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>>> Debbie,
>>> As Peter indicated, HR approval is necessary for anything involving employee files. In an ideal world, I think we would have a hidden sub-request type that filters by Classified/Certificated, and then generates an approval flow to Mark Roschy or Roger Jordan, as appropriate. In this case, I see FabianC607 was hired on as a sub para-ed, so Mark would be the appropriate contact. The requests are infrequent, so we have managed that via an email requesting approval up to this point. I am okay with continuing down that path if you feel the workflow is not worth the time, based on low volume.
>>> Does that help? Let me know your thoughts. Thanks,
>>>
>>> *Chris Bailey*

Manager - IT Operations
x7101

On Sat, Sep 5, 2020 at 1:01 PM Debbie Erickson <ericksond659@edmonds.wednet.edu>
wrote:

> Chris, please see the body of the ticket below. What should the process be for handling
> tickets lite this?
>
> Thanks,
>
> *Debbie Erickson*
>
> IT Infrastructure Supervisor
> Edmonds School District
> 425-431-7264
>
>
>
> ---------- Forwarded message ---------
> From: **edmonds.webhelpdesk@edmonds.wednet.edu**
> <webhelpdesk@edmonds.wednet.edu>
> Date: Fri, Sep 4, 2020 at 3:16 PM
> Subject: Ticket 144328 Open (Updated) --> Laid Off Employee wants Google Drive Data -
> COV...
> To: Debbie Erickson <ericksond659@edmonds.wednet.edu>

Client	
Name	Debardi, Richard <DebardiR@edmonds.wednet.edu>
Phone	7261
Address	
Title	FIELD TECHNICIAN
cn	Debardi, Richard J. (ESC)

Ticket Info	
Ticket No.	144328
Report Date	09/04/2020 11:20 am
Due Date	09/11/2020 11:20 am
Reporter	Debardi, Richard <debardir@edmonds.wednet.edu>
Department	Technology
Tech	Erickson, Debbie <ericksond659@edmonds.wednet.edu>
Priority	Medium
Status	Open
Request Type	Systems Admin > Google Admin
Subject	Laid Off Employee wants Google Drive Data - COVID
Request Detail	Need to access Google Drive to remove class materials

Notes <u>Delete Ticket</u>   <u>Add Hidden Note</u>   <u>Add Note</u>

Status: <u>Open</u>   <u>Pending</u>   <u>Closed</u>   <u>Cancelled</u>   <u>In Repair</u>

Date	Name	Note Text
09/04/2020 3:16 pm	Crawford, Peter	Debbie, I think we need HR approval for requests like this. Who should be respons ble for getting the approval? Helpdesk has done it in the past but I don't think we have a good workflow. I don't know if this was a classified or certificated staff member, either. I'd appreciate your help with this one.
09/04/2020 11:27 am	Debardi, Richard	User Cyndy Fabian still has her District ChromeBook, but her email and login have been disabled/removed. User has class materials for courses she has taken on District Google Drive account and can no longer access them. She would be active to gain access to her data - temporarily.

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Bailey, Chris (ESC)
Cc:	Annette Thornhill; Cynthia Nelson
Subject:	Re: Webinar: Wi-Fi Hotspot - Supporting Student Learning and Solutions for COVID-19
Date:	Friday, August 21, 2020 11:49:29 AM

Very timely!

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Fri, Aug 21, 2020 at 11:43 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:

FYI - timely!
Thanks,

Chris Bailey
Manager - IT Operations
x7101

---------- Forwarded message ---------
From: **Safe Fleet/ Seon** <seonmarketing@seon.com>
Date: Fri, Aug 21, 2020 at 11:35 AM
Subject: Webinar: Wi-Fi Hotspot - Supporting Student Learning and Solutions for COVID-19
To: <baileym@edmonds.wednet.edu>

Wi-Fi Hotspots - Supporting Student Learning and Solutions for COVID-19	Email not displaying correctly? View it in your browser.

WIFI HOSPOT FOR SCHOOL BUSES

Hello Chris

Do you have the ability to provide Wi-Fi on your buses to support remote

learning? Will you be able to support Wi-Fi hotspots in rural areas or underserved communities? Join Aaron Walker, Joe Allen, and Rebecca Vane, our Sales Executives for the West Coast, Central States, and Southwest respectively, for a brief **webinar** to learn how Wi-Fi connected school buses can deliver online access for students and support live downloading, streaming, and student contact tracing.

Webinar: Wi-Fi Hotspots for School Buses
Date: Tuesday, August 25th
Time: 1:30PM ET, 10:30AM PT
Duration: 30 minutes + Q&A

Reserve your spot to learn how school buses with Safe Fleet's Smart-Reach® Hotspot™ technology can provide mobile Wi-Fi access in and around the bus. Connected buses can also extend learning opportunities during student commutes to and from school.

Register now even if you can't make that date and we will send you the recording later!

Our Presenters:

Aaron Walker
Senior Sales Executive
West Coast

Joe Allen
Senior Sales Executive
Central States

Rebecca Vane
Sales Executive
Southwest

From:	Eric Tennison on behalf of Eric Tennison <eric.tennison@thoughtexchange.com>
To:	Sally Guzmán
Cc:	Chris Bailey; Brandon Lagerquist; Amanda Ralston; Harmony Weinberg
Subject:	Re: Your first Thoughtexchange	Multi-Language Resources
Date:	Friday, June 12, 2020 2:43:19 PM
Attachments:	Screen Shot 2020-06-04 at 4.36.06 PM.png
	Screen Shot 2020-06-04 at 4.35.52 PM.png
	Screen Shot 2020-06-04 at 4.35.22 PM.png

Good afternoon,

I hope you all are further along in the 55 page Washington Return to School Guide than I am. I may take it, and a highlighter outside for some light reading this weekend.

The conversation about reopening is complex, in that if we could just get everyone in a room to have a civil conversation we could move the issue forward. Since COVID hit, our network of district leaders has been coming together once/week on a 1-hour Zoom call to sift through the complex issues of the day in education. The hour is devoted to crowdsourcing intelligence (sharing insights, challenges, resources, and best practices) and is typically open only to Thoughtexchange customers.

We've opened the next two of these virtual events to our entire network of district leaders, customers, or not.

Please accept this personal invitation to you and your team.

Here are the details:

- **Reimagining the Future: A Responsive Return Plan for Reopening School**
- June 18, 2020 10:00 AM PT/1:00 PM ET
- Part 2 will be June 25th.
- Register here

Regardless of where you are in your consideration of Thoughtexchange, you are highly welcome to join us, and I promise that this will be an hour well spent.

Kind regards,

Eric

These 9 Things Will *Inspire Your Next Exchange*

Eric **Tennison** (He/His)
Account Executive

mobile 778-229-1034
office 800-361-9027 x331
thoughtexchange.com

On Mon, Jun 8, 2020 at 11:30 AM Sally Guzmán <guzmanreyess@edmonds.wednet.edu>

wrote:
> Thank you!
>
> Kind regards,
> Sally Guzmán, MNPL
> She/Her Pronouns
>
>
>
> On Thu, Jun 4, 2020 at 4:53 PM Eric Tennison <eric.tennison@thoughtexchange.com>
> wrote:
>> Good afternoon,
>>
>> I wanted to share with you some answers and more information about the multi-Language features I promised early.
>>
>> I did confirm that we do pay for google translate, and have included screenshots from the Global Union exchange that I talked about. I translated the thoughts back to their original languages so you could 7 of the top 13 thoughts were in a language other than English.

Condividere idee e strategie a livello globale è una risposta che possiamo dare insieme ma serve più forza organizzativa

translate ↩

4.1 ★★★★☆ (28 👤)
Ranked #5 of 238

Trade Unions have to be drivers of change - defining the responsibility of companies and the role of workers. We represent workers. We represent societies all over the world. We stand up for human rights.

4.1 ★★★★☆ (28 👤)
Ranked #6 of 238

Hace falta mucha formación La formación es fundamental para avanzar y anticiparte a los cambios a los que nos enfrentamos.

translate ↩

4.1 ★★★★☆ (27 👤)
Ranked #7 of 238

We cannot avoid digitalization, it's here to stay so we have to play our roles actively as TU & ensure that the workers and their rights are protecter

4.1 ★★★★☆ (27 👤)
Ranked #8 of 238

노동조합의 이사회 참여의 중요성과 강력한 단체교섭 금융의 변화에 대한 사측과의 생각과 정책을 공유하고 노동자들이 미래를 대비할 수 있도록 해야합니다.

translate ↩

4.1 ★★★★☆ (26 👤)
Ranked #10 of 238

Que debemos avanzar en políticas de reconversión laboral, reducir la jornada laboral y luchar por la desconexión. Es fundamental para afrontar los avances tecnologicos.

translate ↩

4.0 ★★★★☆ (29 👤)
Ranked #11 of 238

Meillä on paljon työtä tämän päivän ja huomisen jäsentemme aseman parantamiseksi Ammattiliittojen pitää olla relevantti osa yhteiskuntaa

translate ↩

4.0 ★★★★☆ (28 👤)
Ranked #12 of 238

デジタル化には教育が必要 新しい技術についていけない人たちもいるが、技術を習得するチャンスをなくしてはならない

translate ↩

4.0 ★★★★☆ (28 👤)
Ranked #13 of 238

I have also attached a story about one of our education partners in California, talking about how they used the multi-language feature. The ability to include voices in both English and Spanish was a necessity for their community.

Let me know if you have any questions.
- Eric

These 9 Things Will Inspire Your Next Exchange

Eric **Tennison** (He/His)
Account Executive

mobile 778-229-1034
office 800-361-9027 x331
thoughtexchange.com

On Thu, Jun 4, 2020 at 9:26 AM Eric Tennison <eric.tennison@thoughtexchange.com> wrote:

Good Morning,

Thank you all for your time today, and the super valuable feedback. I will send you another email in a little bit with some more information but wanted to get you the link to sign up, so we can build out your first exchange.

You can register here: Keep People Connected.

I will let the team know to expect you and get that additional information (including examples of when districts have had success engaging and including as many voices as possible using multiple languages) over to you as soon as possible.

Thank you again.
- Eric

These 9 Things Will Inspire Your Next Exchange

Eric **Tennison** (He/His)
Account Executive

mobile 778-229-1034
office 800-361-9027 x331
thoughtexchange.com

From:	googleschool-datastudio@googlegroups.com on behalf of Dr. Summer Peterson <speterson@llac.org>
To:	googleschool-datastudio@googlegroups.com
Subject:	Re: [Data Studio in Edu] Re: Classroom Data Studio connector and template
Date:	Wednesday, July 22, 2020 6:49:21 AM
Attachments:	Outlook-105rt4qz.png

Good morning,

Please unsubscribe me from this group/email. Thanks!

With appreciation,

Summer Peterson, PhD

Senior Director of Educational Services | Education Division

177 Holston Dr. | Lancaster, CA 93535

C 619.643.2327

Work From Home Resources

The only limit to our realization of tomorrow will be our doubts of today - FDR

From: googleschool-datastudio@googlegroups.com <googleschool-datastudio@googlegroups.com> on behalf of Alister Payne <alister@cloudedu.co.za>
Sent: Wednesday, July 22, 2020 6:46 AM
To: Data Studio in Education <googleschool-datastudio@googlegroups.com>
Subject: Re: [Data Studio in Edu] Re: Classroom Data Studio connector and template

+Marcos (greetings from South Africa)

Thank you this is amazing. I am new to Data Studio and BigQuery and am so enjoying the learning curve. I have one qq, when connecting my data and using the custom query I am getting an error message every time, I have searched the net, but alas no luck. I know I might be missing a basic step.. can you point me in the right direction?

On Monday, 25 May 2020 at 23:24:43 UTC+2 Marcos Alcozer wrote:
> Brian,
> Thanks for sharing! Loved seeing the dashboards you're working on.
>
> Michael,
> The quickest and low-cost way would be to use a Compute Engine VM with Docker installed. You could then use cron to schedule a recurring job. We're also happy to demo Landing Zone for you if you wanted us to manage your data infrastructure integrating Classroom, SIS, assessment, and edTech platform data for you. Pricing is on our website and a link to request a demo.
>
> Marcos
>
> On Fri, May 22, 2020 at 11:32 AM Brian Fendrick <brfen...@wsd net> wrote:
>> Sure thing! I'm still getting going with this, so they're a bit rough!
>> Here's the roster page I added to Marco's stellar Google Classroom report. (I'm still working on others):

Screen Shot 2020-05-22 at 10.08.34 AM.png
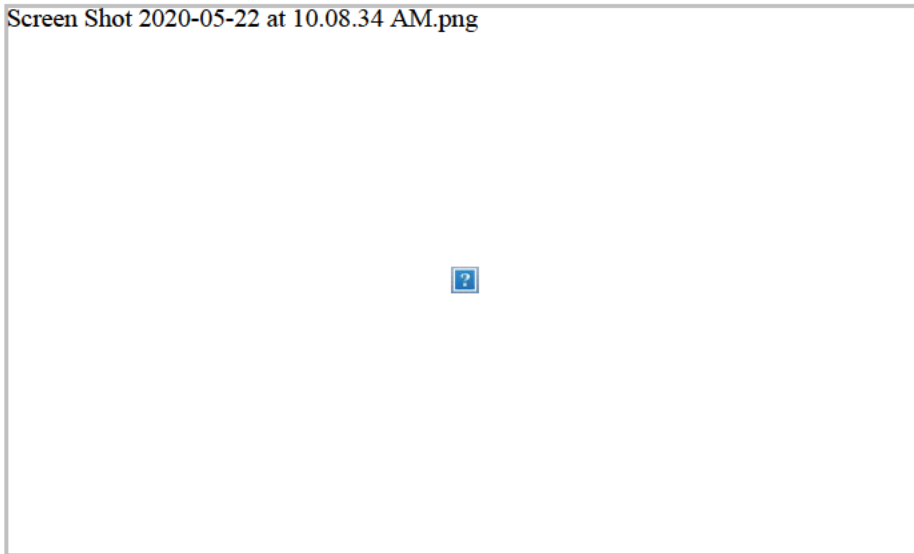
And a few shots of a Google Classroom/G Suite activity dashboard. Our admins wanted a quick way to see who was active (or not) during our "soft closure" so they could know who might need help:

Screen Shot 2020-05-22 at 10.24.58 AM.png
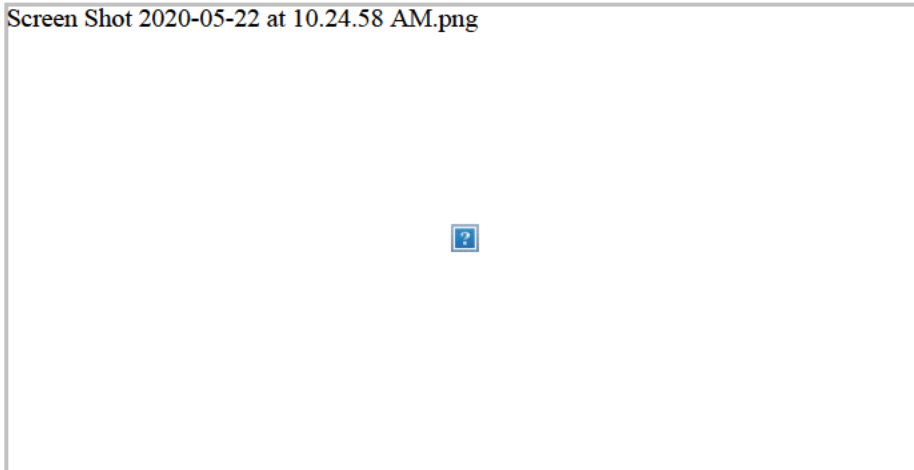
Screen Shot 2020-05-22 at 10.11.48 AM.png
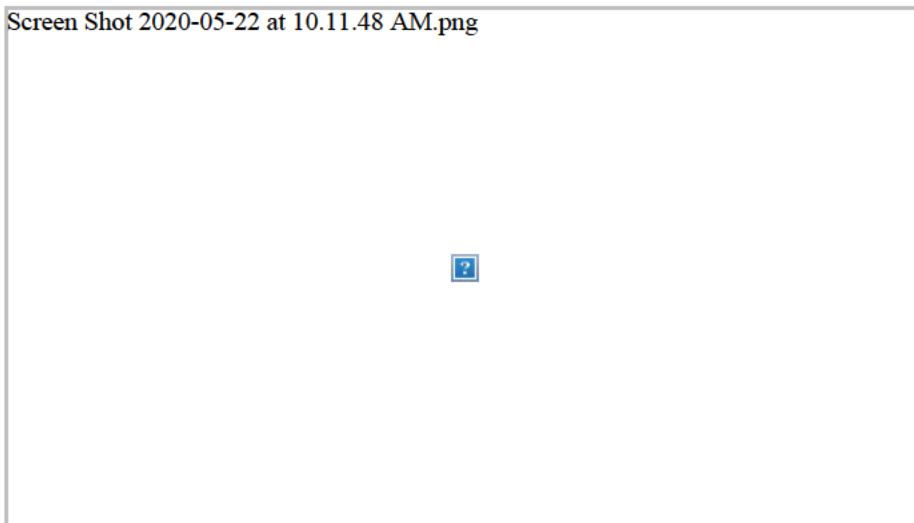
… certainly nothing to rival the data gurus here, but I hope that helps!
-Brian

On Fri, May 22, 2020 at 10:04 AM 'Ned Lindau' via Data Studio in Education

<googleschoo...@googlegroups.com> wrote:
> So glad to hear it, Brian! Credit all goes to Marcos and team.
>
> Could you send some screenshots of the dashboards you've built off of this connector, as well as the g suite reports you mention? Would be great to see exactly how districts are making use of the connector.
>
> Thanks again!
>
> On Fri, May 22, 2020 at 11:48 AM Brian Fendrick <brfen...@wsd net> wrote:
>> Hi Marcos, Ned, et al,
>>
>> I just wanted to say thank you for this amazing connector and for your support with it! I've had it up and running for a few days, and it's going to be a great benefit for my district. With the included fields, it was also easy to create tables and filters to list all the active courses a student is enrolled in, all the active courses a teacher has, etc. Combined with our district's G Suite Usage and Activity reports, this is going to be a huge boon to help students and teachers through remote teaching.
>>
>> I wasn't able to attend the webinar, unfortunately, but I'm going to check out the recording ASAP. Thanks again!
>>
>>
>> On Monday, May 18, 2020 at 9:22:55 AM UTC-6, Marcos Alcozer wrote:
>>> Hello everyone,
>>> In response to COVID-19 it was important to us to help schools beyond those we directly support. We've released a free, open-source connector that allows a Google Classroom district to extract all Classroom data and load it into BigQuery. This will allow a data analyst to present insights to users at all levels of their organization. With the help of Laura Tilton, we've also published a Data Studio report template that will visualize the data for easier consumption.
>>> Excited to see what schools across the country build with this data!
>>>
>>> https://www.landingzone.org/google-connector
>>> https://innovateedu-nyc.github.io/google_classroom/index.html#0
>>>
>>> Check it out!
>>>
>>> Marcos Alcozer
>>> InnovateEDU
>> --
>> You received this message because you are subscribed to the Google Groups "Data Studio in Education" group.
>> To unsubscribe from this group and stop receiving emails from it, send an email to googleschool-data...@googlegroups.com.
>> To view this discussion on the web visit https://groups.google.com/d/msgid/googleschool-datastudio/0b6244ee-b76b-421d-bc49-33aebf2a7760%40googlegroups.com.
> --
>
>
> **Ned Lindau**
> nedl...@google.com
> Lead, Edu Product Engagements
> Schedule time with me
> --
> You received this message because you are subscribed to the Google Groups "Data Studio in Education" group.
> To unsubscribe from this group and stop receiving emails from it, send an email to googleschool-data...@googlegroups.com.
> To view this discussion on the web visit https://groups.google.com/d/msgid/googleschool-datastudio/CACqthTKT0Dm7EBFMyVj4ugtinqvqHzL5nD2NcmYoSBHN1QDgzA%40mail.gmail.com.

--

Brian Fendrick
Technology Trainer/Network Specialist
Weber School District

--
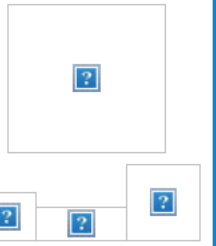
Marcos Alcozer
Project Director

e: mar...@innovateedunyc.org

From:	Dana Geaslen on behalf of Dana Geaslen <geaslend338@edmonds.wednet.edu>
To:	Lauren Wishkoski
Cc:	Andi Nofziger [WA]; baileym@edmonds.wednet.edu; West Keller; Sarah Luczyk
Subject:	Re: [EXTERNAL] Re: tech support for AECC
Date:	Friday, September 25, 2020 1:01:42 PM
Attachments:	image003.png

Thank you Lauren! We appreciate all that you and your team are doing to support our students, families, and staff!

Dana Geaslen
She/Her/Hers

Dana K. Geaslen
Assistant Superintendent
Edmonds School District
geaslend338@edmonds.wednet.edu
20420 68th Avenue West
Lynnwood, WA 98036
(425) 431-7186

Special Education Parent and Student Rights (Procedural Safeguards):

Derechos de los padres y estudiantes de educación especial (garantías procesales): /

特殊教育家长和学生权利(程序保障):/ 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치) : /

حقـوق الـوالـدين والطالـب فـي مـجال الـتعليم الـخاص (الـضمانـات الإجرائية) : / Права родителей и учеников в специальной образовательной программе (процессуальные гарантии):

http://www.k12.wa.us/SpecialEd/Families/Rights.aspx

Section 504 Family/Student Rights

https://www.k12.wa.us/policy-funding/equity-and-civil-rights/section-504-students-disabilities

On Fri, Sep 25, 2020 at 12:39 PM Lauren Wishkoski <wishkoskil631@edmonds.wednet.edu> wrote:

> Hello again, everyone!
>
> I wanted to offer an update that I shared with West yesterday. I met with Brian yesterday and again confirmed that he will be supporting AECC this year. Brian will be opening his coaching appointments to AECC teachers, as well as supporting them through periodic Q&A sessions like the great one this week!
>
> I have asked that West and Brian both keep me updated on the needs of the AECC staff.
>
> Warmly,

Lauren
she/her/hers
425.341.7299 [for voicemail only during school closures]

Resources during the Closure: For Families / For Staff

Currently reading:
Untamed by Glennon Doyle
The Mindful Self-Compassion Workbook by Kristin Neff & Christopher Germer

On Wed, Sep 23, 2020 at 8:56 PM Lauren Wishkoski
<wishkoskil631@edmonds.wednet.edu> wrote:

> Andi,
>
> Thanks for your message. I double-checked with Brian this morning before confirming the specific ways he was supporting AECC (following the training today), and he confirmed that he and West had worked out a plan he felt good about - for him to provide regular office hours at AECC. I will circle back with Brian, and I will also follow up with West about this so that the teachers know what support is available to them. And you're right - Brian IS awesome!
>
> Thank you for your suggestion about that morning time. We have talked quite a bit as a team about the best ways we can support teachers right now and meet the most needs. Each elementary coach is offering either the kind of open office hours you're describing or short appointment slots before teachers meet with students each morning. The secondary coaches are all holding open office hours each morning before teachers meet with students as well. All are communicating out their availability for office hours, coaching appointments, and other supports on a weekly basis - in addition to sharing timely reminders and notes with teachers.
>
> Thanks again for sharing this so that I can follow up!
>
> **Lauren**
> she/her/hers
> 425.341.7299 [for voicemail only during school closures]
>
> **Resources during the Closure: For Families / For Staff**
>
> Currently reading:
> *Untamed* by Glennon Doyle
> *The Mindful Self-Compassion Workbook* by Kristin Neff & Christopher Germer
>
> On Wed, Sep 23, 2020 at 7:45 PM Andi Nofziger [WA] <ANofziger@washingtonea.org> wrote:
>
>> Chris and Lauren—

I just forwarded the message to the BRs at AECC to share with their building so they would know the supports that have been put in place for them, and here is the response I just got:

Thank you for your work on our behalf. We had training with Brian this afternoon. He said he is currently working a 1.25 and can't take on another school. He said he could possibly provide support in the future. Not sure what he meant by that but he was clear in saying he can't currently give us the support we need.

To be clear, this is not to reflect poorly on Brian—he's awesome. It's just to illustrate that somewhere there is a breakdown in communication from what folks in the ESC think is happening and what is being communicated to teachers in buildings. I have heard consistently from our teachers in the building that our tech coaches are spread way too thin, and as a result the folks in the building are not getting the timely support they need. It's probably the source of the biggest frustration right now. When the technology doesn't work, folks feel like they waste hours of time trying to figure it out on their own, often to no avail.

One suggestion from teachers at EWHS is that there needs to be "all hands on deck" in the tech department every day from 7:00 – 9:00 when teachers have their morning planning time so there is a place teachers who need help before their classes can get it… sort of like a tech help hotline. Teachers would pop in to a Zoom and then be sent to a breakout room with a tech coach or prof tech person or even manager so that they could get on-the-spot help. Teachers are doing a LOT of Canvas work late into the night, and when things don't go well they really want the ability to be able to access someone during their morning planning time to hopefully get it resolved before classes start at 9:00. Is something like this possible for the next 3 – 4 weeks until folks hopefully develop a level of comfort and knowledge with Canvas?

Thanks for considering, and please let me know what gets resolved with AECC!

Andi

From: Chris Bailey <baileym@edmonds.wednet.edu>
Sent: Wednesday, September 23, 2020 6:29 PM
To: Andi Nofziger [WA] <ANofziger@WashingtonEA.org>
Cc: Dana Geaslen <geaslend338@edmonds.wednet.edu>; West Keller
<kellerw744@edmonds.wednet.edu>; Sarah Luczyk <luczyks@edmonds.wednet.edu>;
Lauren Wishkoski <wishkoskil631@edmonds.wednet.edu>
Subject: Re: [EXTERNAL] Re: tech support for AECC

Thank you both for weighing in on this; I was not aware of these specific needs, but I've spoken with Lauren Wishkoski, who shared that Brian Fulmer's established regular office hours for the AECC staff so they'll have frequent access to him. In addition, I asked Sarah to prioritize the 5 document cameras I am told have been requested to date, as well as to get an order going specifically for AECC to get an additional (up to) 8. Lastly, I know Victor Vergara was very interested in learning what opportunities we can provide teachers, as well as families, regarding the "family tech basics" West has mentioned previously (Clever, Skyward, and Email) - any more detail on what you anticipate this looking like would be helpful, as each of these topics is supported by a different group, and I'd want to make sure anything that is planned is responsive to what the audience needs.

Thanks for all, and please let me know if this leads to any additional questions or concerns.

Chris Bailey
Manager - IT Operations
x7101

On Wed, Sep 23, 2020 at 10:14 AM Andi Nofziger [WA]
<ANofziger@washingtonea.org> wrote:

> I know the AECC teachers have communicated that they really need a point-person/tech coach assigned to them so they have a go-to person when they have questions or issues. While I understand that our tech department is spread thin right now, it doesn't change the fact that our AECC employees should have the same access to tech support as other certificated staff.
>
> They should also have the same tools as other teachers in the district. While I'm not sure why they weren't provided doc cams when other teaching stations got them, right now they seem to be an essential piece of technology for teaching remotely. I hope that issue can be solved!
>
> Andi

From: Dana Geaslen <geaslend338@edmonds.wednet.edu>
Sent: Wednesday, September 23, 2020 10:08 AM
To: West Keller <kellerw744@edmonds.wednet.edu>
Cc: Andi Nofziger [WA] <ANofziger@WashingtonEA.org>; Chris Bailey <baileym@edmonds.wednet.edu>
Subject: [EXTERNAL] Re: tech support for AECC

CAUTION: This email originated from outside of the organization. Do not reply, click links, or open attachments unless you recognize the sender and know the content is safe.

Let me send this on to Chris Bailey and see if he has thoughts or ideas on the doc cameras...

Dana Geaslen

She/Her/Hers

Dana K. Geaslen
Assistant Superintendent
Edmonds School District

geaslend338@edmonds.wednet.edu
20420 68th Avenue West
Lynnwood, WA 98036
(425) 431-7186

This e-mail, related attachments and/or any response may be subject to public disclosure under state and federal law.

Special Education Parent and Student Rights (Procedural Safeguards):

Derechos de los padres y estudiantes de educación especial (garantías procesales): /

特殊教育家长和学生权利(程序保障):/ 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치) : /

Права родителей и / : (حقوق الوالدين والطالب في مجال التعليم الخاص (الضمانات الإجرائية) : учеников в специальной образовательной программе (процессуальные гарантии):

http://www.k12.wa.us/SpecialEd/Families/Rights.aspx

Section 504 Family/Student Rights

https://www.k12.wa.us/policy-funding/equity-and-civil-rights/section-504-students-disabilities

On Wed, Sep 23, 2020 at 9:29 AM West Keller <kellerw744@edmonds.wednet.edu> wrote:

I've asked instructional tech for a coach, and technology for a lead remote learning support. They are both stretched to their limits right now.

Lauren has been great about offering supports to specific problems: Brian Fulmer is conducting an 1.5 hours training today on Clever/Seesaw, and tech has been responsive to tickets that I submit but there are some things we've not been able to get (e.g. there are **no** document cameras right now, and the AECC admin declined them many years ago for whatever reason). I would gladly accept some creative problem solving. I was thinking of sending something to all principals asking if they have extra or unused document cameras AECC could have.?

I've heard from teachers many times that *parents* need tech support so the Family Engagement Liaison and I are planning some parent/admin chats or webinars to address basic tech support, and Q&A about ESD, AECC, sped, etc... We could record them and post to the AECC site.

Kind regards,

West Keller, Ph.D. | Interim Manager (he/him)

Each Student Learning Everyday

Alderwood Early Childhood Center (AECC)

Edmonds School District

✉ 2000-200th Place SW Lynnwood, WA 98036

☎ 425-431-7596

Special Education Parent and Student Rights (Procedural Safeguards):

Derechos de los padres y estudiantes de educación especie)al (garantías procesales): /

特殊教育家长和学生权利(程序保障):/ 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치) : /

Права родителей и / : (حقـوق الـوالـديـن والـطالـب فـي مـجال الـتعليم الـخاص (الـضمانـات الإجرائـيـة : учеников в специальной образовательной программе (процессуальные гарантии):
http://www.k12.wa.us/SpecialEd/Families/Rights.aspx

On Wed, Sep 23, 2020 at 9:19 AM Dana Geaslen <geaslend338@edmonds.wednet.edu> wrote:

> Great idea, let me see what I can do! AECC sometimes gets forgotten:(
>
>
> Dana Geaslen
>
> *She/Her/Hers*
>
> **Dana K. Geaslen**
> Assistant Superintendent
> Edmonds School District
>
> geaslend338@edmonds.wednet.edu
> 20420 68th Avenue West
> Lynnwood, WA 98036
> (425) 431-7186
>
> This e-mail, related attachments and/or any response may be subject to public disclosure under state and federal law.
>
> Special Education Parent and Student Rights (Procedural Safeguards):
>
> Derechos de los padres y estudiantes de educación especial (garantías procesales): /
>
> 特殊教育家长和学生权利(程序保障):/ 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치) : /
>
> Права родителей и / : (حقـوق الـوالـديـن والـطالـب فـي مـجال الـتعليم الـخاص (الـضمانـات الإجرائـيـة : учеников в специальной образовательной программе (процессуальные гарантии):
>
> http://www.k12.wa.us/SpecialEd/Families/Rights.aspx
>
>
> Section 504 Family/Student Rights
>
> https://www.k12.wa.us/policy-funding/equity-and-civil-rights/section-504-students-disabilities

On Wed, Sep 23, 2020 at 8:10 AM Andi Nofziger [WA] <ANofziger@washingtonea.org> wrote:

Hi Dana—

I heard from the BR at AECC that they have not been assigned a tech coach for this year!? Given that they are using a LMS and are having to do everything via technology, they really need access to technology support and trouble shooting too! I don't know if this was an oversight or if someone thought that they wouldn't need support, but either way it needs to be addressed.

Are you able to help get a tech coach assigned to them? If that's not possible, is there some other way to provide tech support to them? I'm sure if we put on our problem-solving caps we can figure this out!

Thanks--

Andi

www.edmondsea.org

From:	"David Bousquet" via ACPE on behalf of "David Bousquet" via ACPE <acpe@acpenw.org>
To:	Bob Clabaugh
Cc:	acpe
Subject:	Re: [acpe] Free Zoom restrictions
Date:	Wednesday, August 26, 2020 1:14:24 PM

It's my understanding that the free version went back to pre-covid settings on 6/30. I could be wrong but that's what I was told.

David Bousquet
Technology and Information Services Director
McMinnville School District
800 NE Lafayette Ave, McMinnville, OR 97128
503-565-4080

On Wed, Aug 26, 2020 at 12:05 PM Bob Clabaugh <rclabaugh@woodburnsd.org> wrote:

> Does anyone know if there is a definitive date that Zoom intends to re-impose the free account restrictions for teachers?
>
> I seem to remember they said September 30th way back in March but I have been unable to find anything that says for sure.
>
> Thanks in advance,
>
> Bob Clabaugh, CISSP | CCNA
>
> Technology Coordinator
>
> Woodburn School District
>
> Cell: (971) 338-3163
>
> Desk: (971) 983-3040
>
> --
> Information and FAQs regarding the ACPE member network is posted here: https://sites.google.com/acpenw.org/member-network/
> ---
> You received this message because you are subscribed to the Google Groups "ACPE" group.
> To unsubscribe from this group and stop receiving emails from it, send an email to acpe+unsubscribe@acpenw.org.
> To view this discussion on the web visit
> https://groups.google.com/a/acpenw.org/d/msgid/acpe/268e019d81ab5e7b43d8a813d7ac82b0%40mail.gmail.com.

--
Information and FAQs regarding the ACPE member network is posted here: https://sites.google.com/acpenw.org/member-network/

You received this message because you are subscribed to the Google Groups "ACPE" group.
To unsubscribe from this group and stop receiving emails from it, send an email to acpe+unsubscribe@acpenw.org.
To view this discussion on the web visit
https://groups.google.com/a/acpenw.org/d/msgid/acpe/CAC4SmZxjZ7t8qDqxhsa452L_n75Bmru7cRYDsPd%2BpH92UdD_Og%40mail.gmail.com.

From:	Dan Rothwell on behalf of Dan Rothwell <dan.rothwell@albany.k12.or.us>
To:	David Bousquet
Cc:	Bob Clabaugh; acpe
Subject:	Re: [acpe] Free Zoom restrictions
Date:	Wednesday, August 26, 2020 1:18:06 PM

We are also interested in the timeline.

Currently, their website still says they've lifted the 40 minute limit on free education accounts.

https://zoom.us/education

Dan Rothwell
Education Technology & CTE Specialist
Greater Albany Public Schools
Chat w/ me via Chat

On Wed, Aug 26, 2020 at 1:14 PM 'David Bousquet' via ACPE <acpe@acpenw.org> wrote:
> It's my understanding that the free version went back to pre-covid settings on 6/30. I could be wrong but that's what I was told.
>
> **David Bousquet**
> Technology and Information Services Director
> McMinnville School District
> 800 NE Lafayette Ave, McMinnville, OR 97128
> 503-565-4080
>
>
> On Wed, Aug 26, 2020 at 12:05 PM Bob Clabaugh <rclabaugh@woodburnsd.org> wrote:
>> Does anyone know if there is a definitive date that Zoom intends to re-impose the free account restrictions for teachers?
>>
>> I seem to remember they said September 30th way back in March but I have been unable to find anything that says for sure.
>>
>> Thanks in advance,
>>
>> Bob Clabaugh, CISSP | CCNA
>>
>> Technology Coordinator
>>
>> Woodburn School District
>>
>> Cell: (971) 338-3163
>>
>> Desk: (971) 983-3040
>>
>>
>> --
>> Information and FAQs regarding the ACPE member network is posted here: https://sites.google.com/acpenw.org/member-network/
>> ---
>> You received this message because you are subscribed to the Google Groups "ACPE" group.
>> To unsubscribe from this group and stop receiving emails from it, send an email to acpe+unsubscribe@acpenw.org.
>> To view this discussion on the web visit
>> https://groups.google.com/a/acpenw.org/d/msgid/acpe/268e019d81ab5e7b43d8a813d7ac82b0%40mail.gmail.com.
>
> --
> Information and FAQs regarding the ACPE member network is posted here: https://sites.google.com/acpenw.org/member-network/
> ---
> You received this message because you are subscribed to the Google Groups "ACPE" group.
> To unsubscribe from this group and stop receiving emails from it, send an email to acpe+unsubscribe@acpenw.org.
> To view this discussion on the web visit
> https://groups.google.com/a/acpenw.org/d/msgid/acpe/CAC4SmZxjZ7t8qDqxhsa452L_n75Bmru7cRYDsPd%2BpH92UdD_Og%40mail.gmail.com.

--

From:	"David Bousquet" via ACPE on behalf of "David Bousquet" via ACPE <acpe@acpenw.org>
To:	Anspacher, Gil
Cc:	Thomas (Tom) Howley; Jeff Kottong; ACPE-Membership
Subject:	Re: [acpe] Zoom quote
Date:	Monday, July 20, 2020 1:16:50 PM
Attachments:	image.png

Thanks for the update Gil We are in a similar circumstance in that we used Zoom during the spring due to the more advanced meeting controls at the time Google is catching up with Meet but given that it may not be ready by the time we start school we are most likely going to stay with Zoom I have not done any kind of purchase yet as I'm waiting until the beginning of August to see if the landscape changes If we can get some sort of consortium pricing going that would be great Let me know if I can help in some way

David Bousquet
Technology and Information Services Director
McMinnville School District
800 NE Lafayette Ave, McMinnville, OR 97128
503-565-4080

On Mon, Jul 20, 2020 at 12:23 PM Anspacher, Gil <gil anspacher@corvallis k12 or us> wrote:

Susan,

The moving target between Meet (with new functionality coming), Zoom and extended dates for increased functionality (Meet is now extending that availability to September 30, 2020) is a challenge.

We have been working with Anessa at Zoom. It seems to take a bit to get in the queue. Our pricing is in line with what James @ LakeO have received. Though note that cloud recording adds the need for storage at a significant cost.

Anessa noted that ODE decided to not move forward with a state contract and push that to districts. Has anyone heard of the ODE perspective on this conversation?

Anessa expressed an interest in connecting with Thomas at OETC. In process.

On the Zoom vs. Meet conversation, we are looking at cost of GSuite Enterprise and the new GSEfE Meet functionality:

Gil Anspacher, CETL
Technology Services Director
Corvallis School District 509J
Phone (541) 757-5714
www csd509j net

On Tue, Jul 7, 2020 at 8:25 AM Thomas (Tom) Howley <thomas howley@rentonschools us> wrote:

Hi Jeff,

Zoom licensing is based on the number of accounts that will use the service to host a meeting In our district only staff are able to host a meeting Students are attendees so they do not need to be licensed to join

Under the WA agreement, the per-host rate is a yearly rate so if a staff member needs to host one meeting in the coming year, they would either need to be licensed specifically at the one year rate, or use a shared account which could be a bear to coordinate

Tom Howley PMP, MBA, CETL | Technology Services - Infrastructure Director

425 204 2481 V   425 204 2463 F | Thomas Howley@RentonSchools us

Renton School District | 300 SW 7th Street, Renton, WA 98057-2307

Open a Helpdesk Case: http://helpdesk rentonschools us

From: Jeff Kottong <jkottong@warden wednet edu>
Sent: Tuesday, July 7, 2020 8:15 AM
To: James Miller <millerj2@loswego k12 or us>; Susan Barnard <sbarnard@ttsd k12 or us>
Cc: ACPE-Membership <acpe@acpenw org>
Subject: Re: [acpe] Zoom quote

This message or thread originated from an external source Use caution prior to opening attachments, following links or providing sensitive information

I too am waiting for a quote from Zoom Thank you for the information What I'm not sure of is licensing based on staff count or staff and students?

Jeff

From: James Miller <millerj2@loswego k12 or us>
Sent: Monday, July 6, 2020 5:10 PM
To: Susan Barnard <sbarnard@ttsd k12 or us>
Cc: ACPE-Membership <acpe@acpenw org>
Subject: Re: [acpe] Zoom quote

CAUTION: This email originated from outside of the organization Do not click links or open attachments unless you recognize the sender and know the content is safe

This is what I got for a quote last month

he zoom pricing is a little complex but here is their explanation:

As we discussed during our meeting, our price points range in tiers, the higher the license count the better the savings:

From 20-149 licenses = $90/lic per year

150-499 licenses = $50/lic per year

500-999 licenses = $36/lic per year

1000-1999 licenses = $25/lic per year

2000-2999 licenses = $18/lic per year

3000-4999 licenses = $15/lic per year

5000 and above = $11/lic per year or custom

Within these tiers, there are tipping points at a certain license count

For example, you originally requested 640 lic, but at 695 lic that falls into the $25/lic range and it will be better to move to the next tier to get more licenses for the same $ investment

Ie, 695 lic x $36/lic = $25,020 annually vs 1000 lic x $25/llic = $25,000 annually

So as you see, going with 1000 licenses in the next tier pricing is actually less costly than staying with 695 licenses

Zoom's Education plan provides the above capabilities and more at a low cost, including:

- Up to 300 participants in every meeting

- Single Sign-on (SSO) through other platforms

- LTI integration to support most LMS platforms

- Enhanced user management to add, delete, and assign add-on features

- Advanced admin controls for enabling/disabling recording, chat, and notifications

- 500 MB of cloud recording per host license

- Cloud recording & free transcrip ion

- Usage reports to track participation and reports for ONLINE attendance

- Dashboard for mee ing quality and troubleshooting

- Full Technical Support and Phone Support

- Dedicated Customer Success Manager - to assist wi h deployment, onboarding and training

We are a district of about 7300 with 650+ staff   Let me know if you need any additional assistance

On Mon, Jul 6, 2020 at 4:59 PM Susan Barnard <sbarnard@ttsd k12 or us> wrote:

> Hi all,
>
> We have been using G Meet and are considering Zoom (grid view for iOS and Breakout rooms, white board, etc)   I'm familiar with the new enhancements coming down the pike for Meet and if Google releases these in time for reopening, that may keep us in the Google world
>
> However, I've been trying to get a quote from Zoom for our district use, and for the life of me, I cannot seem to get one from them   We are ~12,500 students with ~1400 staff   Can someone give me a sense of what you have received as far as cost for an annual license for Zoom and your district size for budgeting? (assuming they go back to paid in Sept)
>
> Thank you!
>
> Susan
>
> **Susan Barnard**
>
> Technology Director
> Tigard-Tualatin School District
>
> **P:** 503-431-4054
> **E**: sbarnard@ttsd.k12.or.us
> **Virtual Office Hours (for staff)** (M, W, F 12pm-1pm): Google Meet
>
> 6960 SW Sandburg Street
> Tigard, OR 97223
>
> --
> Information and FAQs regarding the ACPE member network is posted here: https://sites google com/acpenw org/member-network/
> ---
> You received this message because you are subscribed to the Google Groups "ACPE" group
> To unsubscribe from this group and stop receiving emails from it, send an email to acpe+unsubscribe@acpenw org
> To view this discussion on the web visit
> https://groups google com/a/acpenw org/d/msgid/acpe/CAMLLT5AYv2%2BzU4rWEXY%3D_U3qBSvS81dwYTdqzvPemzhOWNs2ew%40mail gmail com

--

James T. Miller Jr.

Director of CNS

Lake Oswego School District

503-534-2316 (office)

662-313-3077 (mobile)

From:	Ervin Miller on behalf of Ervin Miller <miller@nclack.k12.or.us>
To:	Rachel Wente-Chaney
Cc:	ACPE
Subject:	Re: [acpe] discord, virtual events winners, and new events on the horizon
Date:	Wednesday, August 26, 2020 5:15:18 PM

Thanks for the virtual fun back in May (also known as "the early days"), Rachel and friends.

I love that there were no entries for the virtual Dance Challenge. So ACPE.
Just like the almost empty dance floor for most of the night !

Lawn Games ? Sure !
Photo Archive Challenge ? You bet !
Trivia ? Why not ?
Karaoke ? Of course !
Dance Challenge ?
...
Dance Challenge ?
...
<crickets>

We do have our standards to maintain :)

Ervin Miller, Systems Analyst
Technology & Information Services
North Clackamas School District
miller@nclack.k12.or.us

On Tue, Aug 25, 2020 at 4:53 PM 'Rachel Wente-Chaney' via ACPE <acpe@acpenw.org> wrote:

> Hi, again!
>
> Thanks to everyone who has already joined our ACPE Discord community. It's lively and professional both, with great sharing happening from the very first hours on Sunday evening. (If you lost Sunday's invitation, here's the link: https://discord.gg/JbTbRGF.)
>
> I owe everyone a big apology for hitting a COVID+lots-of-work-all-at-once skid right as we were finishing our week of virtual events in May. We're celebrating belatedly and you can see the list of winners here: https://acpenw.org/winners-acpe2020-virtual-events/. Social media appreciation will follow, for all of the submissions. (And JB is showering the winners with gift cards!)
>
> *Teaser: We are finalizing our fall and winter schedule of virtual learning. The first few sessions will be distance-learning and pandemic-management related. Cheri Rhinhart and Bob Silva will kick us off. Stay tuned for details and additional information about the technical and security sessions that will follow.*
>
> Cheers,
> Rachel
>
> _____
> Rachel Wente-Chaney
> Chief Information Officer
> High Desert Education Service District
> 541.693.5636 office
> 541.777.0019 cell
> rachel.wente-chaney@hdesd.org

> --
> Information and FAQs regarding the ACPE member network is posted here:
> https://sites.google.com/acpenw.org/member-network/
> ---
> You received this message because you are subscribed to the Google Groups "ACPE" group.
> To unsubscribe from this group and stop receiving emails from it, send an email to acpe+unsubscribe@acpenw.org.
> To view this discussion on the web visit
> https://groups.google.com/a/acpenw.org/d/msgid/acpe/CAEW8WMtrWPahLoJKVTYS-

jWdjQevPhb7vFaWHLwVBtW2vq5jFQ%40mail.gmail.com.

From:	Diana Drake on behalf of Diana Drake <drakedi@edmonds.wednet.edu>
To:	Chris Bailey
Subject:	Re: [communications] Re: NEW! Health attestation process begins Thursday, Sept. 10, 2020
Date:	Wednesday, September 23, 2020 10:02:45 AM

Thanks Chris. If it is the cell phone link that is a problem, please don't spend time on it for my sake. I am fine doing it via email as I had been. -Diana

On Wed, Sep 23, 2020 at 9:57 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> Diana,
> Thanks for bringing this to our attention; I'll look into this issue. Please complete the attestation on your district computer with this link: https://bit.ly/ESDHealthScreen
> Thanks,
>
> Chris Bailey
> Manager - IT Operations
> x7101
>
> On Wed, Sep 23, 2020, 8:15 AM Harmony Weinberg <weinbergh683@edmonds.wednet.edu> wrote:
>> FYI

Harmony Weinberg

Communications Manager

She/her pronouns
425.431.7044 (desk)

971.704.9099 (mobile/Google Voice)

>> ---------- Forwarded message ---------
>> From: **Diana Drake** <drakedi@edmonds.wednet.edu>
>> Date: Wed, Sep 23, 2020 at 8:11 AM
>> Subject: [communications] Re: NEW! Health attestation process begins Thursday, Sept. 10, 2020
>> To: Communications Department <communications@edmonds.wednet.edu>
>>
>>
>> Good morning: Today I did not get my attestation form. Yesterday I asked to get it via text starting today, but I did not receive it this morning either via text or email. When I arrived at the ESC, the qr reader read the code, but was unable to pull up the form on my phone (it just kept spinning). Anyway, I am healthy and at work at the ESC doing payroll. I will fill out my building tracker as per usual when I leave the building. If you can fix my account (or whatever it is called) I would appreciate it. Thank you.
>>
>> On Wed, Sep 9, 2020 at 4:59 PM Communications Department <communications@edmonds.wednet.edu> wrote:
>>> Dear ESC staff,

First of all, you are all amazing and we hope you had a wonderful First Day of School!

Now, take a deep breath. We know you are exhausted, we get it. However, we need you to please help us out as we launch the **NEW HEALTH ATTESTATION** process.

HERE'S HOW IT WORKS:

- Each morning you will receive an email from healthcheck@surveys.edmonds.wednet.edu.

- Open the email and fill out the required health information.

- ***But what if I am working remotely?*** You still need to fill out the form each day so your supervisor knows which employees were in-building that day for contact tracing purposes.

DO I NEED TO STILL FILL OUT THE OLD GOOGLE HEALTH ATTESTATION FORM?
NO! That form was a placeholder for employee information gathering until we were able to launch the new system.

DO I STILL NEED TO FILL OUT THE BUILDING ACCESS TRACKING FORM?
YES! All staff must fill out the district's **Building Access Tracking Form** when they leave a district building. This information is critical for the custodial team, as well as for contact tracing, should we have a positive COVID-19 case and need to notify staff of possible exposure. Staff who work in multiple buildings need to complete the form for each building they accessed. This form will be replaced as well, but that will come in a later phase - stay tuned!

WHAT ABOUT VISITORS?
Please continue to have visitors fill out the original **Attestation Form** at this time.

NEXT STEPS
We are implementing the new health attestation system with the ESC first. Next, we will implement it for all staff. Eventually, the same system will be used for families to fill out on behalf of their student(s).

THANK YOU!
We know you have a lot going on and we appreciate all you are doing to keep yourselves and everyone around you safe and healthy!

Sincerely,

Communications Department

--

Diana Drake

Payroll Data Analyst

Edmonds School District

Human Resources Division

20420 – 68th Ave W

Lynnwood, WA 98036-7400

(425) 431-7039

--

Diana Drake

Payroll Data Analyst

Edmonds School District

Human Resources Division

20420 – 68th Ave W

Lynnwood, WA 98036-7400

(425) 431-7039

From:	Devone Miles on behalf of Devone Miles <milesd@edmonds.wednet.edu>
To:	Amy Fleischer
Cc:	Annette Thornhill; Chris Bailey; Debbie Erickson; Jacob Jensen; Christine Jimenez; Jennifer Hershey
Subject:	Re: [vpp_manager] Your Apple ID was used to sign in to FaceTime and iMessage on an iPad.
Date:	Thursday, June 25, 2020 7:35:36 AM

Amy,

This is the first time I've seen this message. However, I don't think the Supt has the login that we have unless someone shared it with him. The only other person I know that uses the login is Jennifer that does Move 60 in Student Learning. I've added Jennifer Hershey to this email (not sure she's the right Jennifer). Maybe she has some information.

Thank you,
Devone Miles
Senior Purchasing Agent
Edmonds School District
425-431-7065
General Schedule during COVID:
IN OFFICE: Tuesdays 6:30 to 11 am
WORK FROM HOME: Monday, Wed, Thurs, Fri Hours: 6:30am-3pm

On Wed, Jun 24, 2020 at 4:15 PM Amy Fleischer <fleischera843@edmonds.wednet.edu> wrote:

> Hi,
>
> Do any of you know what this might be about? It's marginally my business, but seems worth noting as we were not in the practice of permitting FaceTime or Messaging with our managed IDs (restrictions we had set in jamf), nor did we use vpp_manager on a device (as opposed to a portal, like ASM). So, this message is just to say: slightly alarming & perhaps an indication that someone (new Sup?) might trying to learn about getting apps or "books and content". Please let me know if there are any ?s!
>
> Amy
>
> ---------- Forwarded message ---------
> From: **'Apple' via vpp_manager@edmonds.wednet.edu**
> <vpp_manager@edmonds.wednet.edu>
> Date: Wed, Jun 24, 2020 at 3:58 PM
> Subject: [vpp_manager] Your Apple ID was used to sign in to FaceTime and iMessage on an iPad.
> To: <vpp_manager@edmonds.wednet.edu>
>
>
>
>
>   Dear VPP Manager,

Your Apple ID (**vpp_manager@edmonds.wednet.edu**) was used to sign in to FaceTime and iMessage on an iPad named "iPad".

Date and Time: June 24, 2020, 3:57 PM PDT

If the information above looks familiar, you can ignore this message.

If you have not recently signed in to an iPad with your Apple ID and believe someone may have accessed your account, go to Apple ID (https://appleid.apple.com) and change your password as soon as possible.

Apple Support

Apple ID | Support | Privacy Policy
Copyright © 2020 Apple Inc. One Apple Park Way, Cupertino, CA 95014 USA. All rights reserved.

--

Amy Fleischer, MS, OTR/L, ATP
she/her/hers
Occupational Therapist & Assistive Technology Specialist
Edmonds School District
(440) 467-1275
Assistive Technology in Edmonds: bit.ly/ATresources15
Resources during the Closure: For Families / Staff / **Student Services**

From:	Dana Geaslen on behalf of Dana Geaslen <geaslend338@edmonds.wednet.edu>
To:	West Keller
Cc:	Andi Nofziger [WA]; Chris Bailey
Subject:	Re: tech support for AECC
Date:	Wednesday, September 23, 2020 10:08:14 AM
Attachments:	image001.png

Let me send this on to Chris Bailey and see if he has thoughts or ideas on the doc cameras...

Dana Geaslen
She/Her/Hers

Dana K. Geaslen
Assistant Superintendent
Edmonds School District
geaslend338@edmonds.wednet.edu
20420 68th Avenue West
Lynnwood, WA 98036
(425) 431-7186

Special Education Parent and Student Rights (Procedural Safeguards):

Derechos de los padres y estudiantes de educación especial (garantías procesales): /

特殊教育家长和学生权利(程序保障)：/ 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치) : /

الإجرائية: الضمانات) الخاص التعليم مجال في والطالب الوالدين حقوق) : / Права родителей и учеников в специальной образовательной программе (процессуальные гарантии):

http://www.k12.wa.us/SpecialEd/Families/Rights.aspx

Section 504 Family/Student Rights

https://www.k12.wa.us/policy-funding/equity-and-civil-rights/section-504-students-disabilities

On Wed, Sep 23, 2020 at 9:29 AM West Keller <kellerw744@edmonds.wednet.edu> wrote:
> I've asked instructional tech for a coach, and technology for a lead remote learning support.
> They are both stretched to their limits right now.
>
> Lauren has been great about offering supports to specific problems: Brian Fulmer is
> conducting an 1.5 hours training today on Clever/Seesaw, and tech has been responsive to
> tickets that I submit but there are some things we've not been able to get (e.g. there are **no**
> document cameras right now, and the AECC admin declined them many years ago for
> whatever reason). I would gladly accept some creative problem solving. I was thinking of
> sending something to all principals asking if they have extra or unused document cameras
> AECC could have.?
>
> I've heard from teachers many times that *parents* need tech support so the Family

Engagement Liaison and I are planning some parent/admin chats or webinars to address basic tech support, and Q&A about ESD, AECC, sped, etc... We could record them and post to the AECC site.

Kind regards,

West Keller, Ph.D. | Interim Manager (he/him)

Each Student Learning Everyday

Alderwood Early Childhood Center (AECC)

Edmonds School District

✉ 2000-200th Place SW Lynnwood, WA 98036

☎ 425-431-7596

Special Education Parent and Student Rights (Procedural Safeguards):

Derechos de los padres y estudiantes de educación especie)al (garantías procesales): /

特殊教育家长和学生权利(程序保障):/ 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치) : /

حقوق الوالدين والطالب في مجال التعليم الخاص (الضمانات الإجرائية) : /) Права родителей и учеников в специальной образовательной программе (процессуальные гарантии):
http://www.k12.wa.us/SpecialEd/Families/Rights.aspx

On Wed, Sep 23, 2020 at 9:19 AM Dana Geaslen <geaslend338@edmonds.wednet.edu> wrote:

> Great idea, let me see what I can do! AECC sometimes gets forgotten:(
>
> Dana Geaslen
> *She/Her/Hers*
>
>
>
> **Dana K. Geaslen**
> Assistant Superintendent
> Edmonds School District
> geaslend338@edmonds.wednet.edu
> 20420 68th Avenue West
> Lynnwood, WA 98036
> (425) 431-7186
>
> This e-mail, related attachments and/or any response may be subject to public disclosure under state and federal law.
> Special Education Parent and Student Rights (Procedural Safeguards):
>
> Derechos de los padres y estudiantes de educación especial (garantías procesales): /

特殊教育家长和学生权利(程序保障):/ 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치) : /

حقوق الـوالـدين والـطالـب فـي مـجال الـتعلـيم الـخاص (الـضمانـات الإجرائـية) : / Права родителей и учеников в специальной образовательной программе (процессуальные гарантии):

http://www.k12.wa.us/SpecialEd/Families/Rights.aspx

Section 504 Family/Student Rights

https://www.k12.wa.us/policy-funding/equity-and-civil-rights/section-504-students-disabilities

On Wed, Sep 23, 2020 at 8:10 AM Andi Nofziger [WA] <ANofziger@washingtonea.org> wrote:

> Hi Dana—
>
> I heard from the BR at AECC that they have not been assigned a tech coach for this year!? Given that they are using a LMS and are having to do everything via technology, they really need access to technology support and trouble shooting too! I don't know if this was an oversight or if someone thought that they wouldn't need support, but either way it needs to be addressed.
>
> Are you able to help get a tech coach assigned to them? If that's not possible, is there some other way to provide tech support to them? I'm sure if we put on our problem-solving caps we can figure this out!
>
> Thanks--
>
> Andi
>
> www.edmondsea.org

No. 442 | July 30, 2020   View in Browser
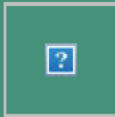
Subscribe to this Newsletter »

Instruct

News, tips and insights for educators shaping the future of PreK-12

Edmodo logo

This issue is brought to you by

Among the many things out of educators' control when school doors reopen is whether students will actually follow the new rules. While mask wearing, social distancing and hand washing have become de rigueur whenever (most) groups get together these days, a flood of teacher observations and memes have pointed out that kids aren't particularly adept at personal hygiene even in the best of times.

Yet kids may disregard policies for different reasons, depending on age. Younger students may not understand why or how important the rules are. Teens, on the other hand, are at a developmental stage where risky decision making and peer pressure trump acting in the common good. For them, "So much is about the social scene at that point," research and parenting expert Erin O'Connor recently **told the Atlantic**.

The best solution may not come as welcome news to teachers: Keep a closer watch over students, who will be more compliant when they know an adult is present. "That's kind of the nature of kids," O'Connor adds.

LIVE FROM THE FIELD

TAKING ATTENDANCE DURING COVID-19: Erin Simon, director of student support services for Long Beach Unified School District, has been trying to reduce chronic absenteeism since joining the district in 2013. It's been an uphill battle; rates have actually increased. But since March, Simon's team, along with other schools and districts, are rethinking attendance intervention strategies in an age of distance learning. **Here's how they're pivoting**.

A NEW EXPERIENCE: At Rooted School and MetWest High, the whole model revolves around work experiences and in-person internships. So what's an experience-based learning school to do? Adapt, of course. Through canny work-arounds and remote opportunities, students are **learning a bit about the uncertainty and disruption adults in the workforce are experiencing**.

GOINGS ON

DON'T SHY FROM AI: With its increasing influence on everyday life, Artificial Intelligence (AI) is a more important topic for students than ever. To learn how to integrate AI in your classroom, **catch this webinar** on teaching AI across grade level and subject area with practical tips for getting started.

Follow your EdSurgents @tonywan, @jryoung, @byemilytate, @becky_koenig and @stephenoonoo for the latest news and scoops as they hit the wire.

The following message is brought to you by

edmodo logo

[?]

Edmodo is the only distance and hybrid learning platform that brings all stakeholders together.
With all-in-one LMS, communication, and collaboration tools, Edmodo connects teachers, students, and parents to support learning anywhere. We're proud to be recommended by UNESCO and adopted by Egypt, Vermont, and districts around the country. **Learn more now** and get help applying for

CARES Act funding.

ON THE PODCAST

EVERY TRICK IN THE BOOK: Modern media fans frequently find music and movies through subscriptions to streaming services. Textbook publishers are trying a similar model by selling students access to digital versions of their course materials—allegedly for a discount. But some students say it's a bad deal, and they'd rather shop for used books or borrow them from the library. **Here's why digital textbook subscriptions stir up drama at colleges**.

FROM THE ARCHIVES

ON POWER IN PROTEST: This week, the American Federation of Teachers gave its blessing to chapters that decide to strike to prevent teachers from returning to in-person schooling. Two years ago, shortly after the Red for Ed teacher walkouts, AFT president Randi Weingarten spoke with EdSurge **about the importance of protest movements and improving public education**.

BUZZ ABOUT TOWN

National teachers' unions back strikes and protests **against returning to school**. (Associated Press)

Schools need several plans for dealing with COVID-19 outbreaks **if and when they occur**. (New York Times)

A Census Bureau survey finds kids spent an average of 20 hour a week doing distance learning in late May—**less than some state thresholds**. (THE Journal)

EdSurge Jobs

Looking for a job in edtech? You've come to the right place. EdSurge has the leading edtech jobs board with over 400 openings from schools, nonprofits and companies.

Post a Job   See all edtech jobs

Educational Technology Coordinator Westmark School
Our ideal candidate will possess a strong knowledge base in the design and integration of effective, appropriate and innovative technologies to support and enhance the delivery of curriculum to students with learning differences.
District / School Edtech Coordinator • School • Remote

Lead Learner BrainPOP
As a Lead Learner, you will support and guide customers to effectively use BrainPOP for teaching and learning. You will develop and lead virtual training experiences, including webinars, online courses, and more.
Customer Implementation / Customer Success • Large Company • New York, NY or Remote

Director of Research or Research Fellow TalkingPoints
As our dedicated research lead, you'll have the unique opportunity to take a mission critical leadership role in the inflection point of our organization to take our product to the next level. What we call TalkingPoints 2.0!
Research • Startup • San Francisco, CA

Homeschooling and Supplementary Support Instructor A-List Education
We are looking for part-time online homeschooling and supplementary support instructors to help students achieve their academic goals.
Teaching • Startup • Remote

Instructional Designer NursingABC and Portage Learning
The Instructional Designer is an academic staff position that

will support the development, delivery, evaluation, and maintenance of excellent online courses. Particular emphasis is on the technical proficiency requirements for this position.
Curriculum Design • HigherEd Institution • Chippewa Township, PA

Instructional Data Specialist Success Academy Charter Schools

The Instructional Data Specialist will be a results-driven leader who brings a deep understanding of educational measurement and analytics to drive continuous improvement in the quality and rigor of SA's curriculum and assessments.
Data Analysis • Non Profit • New York

Events

Post an event • See all events and meetups

Education Summit 2020: Equity, Education and Talent Development Post-COVID

Education Summit features two interactive keynote conversations and sessions on Public Education Policy, the Digital Divide, Best Practices in Distance Learning, Philanthropy in Education, the Future of Work, and Corporate Learning and Development.
Aug 14 • Online • $51 to $250

THANKS FOR READING

Got any feedback? We love hearing from readers. **Shoot us a note, critiques, a joke—whatever you've got!**

Interested in sponsoring this newsletter? **Click here.**

Event planners: **Feature your in-person or virtual event on our calendar & newsletters.**

EdSurge informs, drives conversation and builds communities to support the future of learning for all.

Tips? Email us at **feedback@edsurge.com**

Manage Subscription

View online

DocuSign

DocuSign Agreement Cloud:

2020 Release 2 Customer Briefing

Hi Chris,

Please join us for the DocuSign Agreement Cloud: 2020 Release 2 Customer Briefing hosted by Tom Casey, Senior Vice President of Engineering, on July 14th, 2020.

Not only will we be showcasing new innovations as part of the DocuSign Agreement Cloud: 2020 Release 2, we will also be sharing how we've helped organization of all types respond to COVID-19.

Overview

Date: July 14, 2020

Times: 9:00AM- 10:00AM
          PST

SAVE MY SPOT

We're looking forward to seeing you on July 14th!

Best,

The DocuSign team

From: DocuSign on behalf of DocuSign <docusign@docusign.com>
To: baileym@edmonds.wednet.edu
Subject: Register now for the DocuSign Agreement Cloud: 2020 Release 2 Customer Briefing
Date: Thursday, July 9, 2020 9:06:32 AM

View online

DocuSign

DocuSign Agreement Cloud:

2020 Release 2 Customer Briefing

Hi Chris,

Please join us for the DocuSign Agreement Cloud: 2020 Release 2 Customer Briefing hosted by Tom Casey, Senior Vice President of Engineering, on July 14th, 2020.

Not only will we be showcasing new innovations as part of the DocuSign Agreement Cloud: 2020 Release 2, we will also be sharing how we've helped organization of all types respond to COVID-19.

We're looking forward to seeing you on July 14th!

Best,

The DocuSign team

Overview

Date: July 14, 2020

Times: 9:00AM- 10:00AM PST

SAVE MY SPOT

From: Ensemble Solutions Group on behalf of Ensemble Solutions Group <contact@ensemblesolutionsgroup.com>
To: baileym@edmonds.wednet.edu
Subject: Remote Learning Solutions for Education
Date: Wednesday, September 2, 2020 8:03:20 AM

96

Email not displaying correctly? View it in your browser.
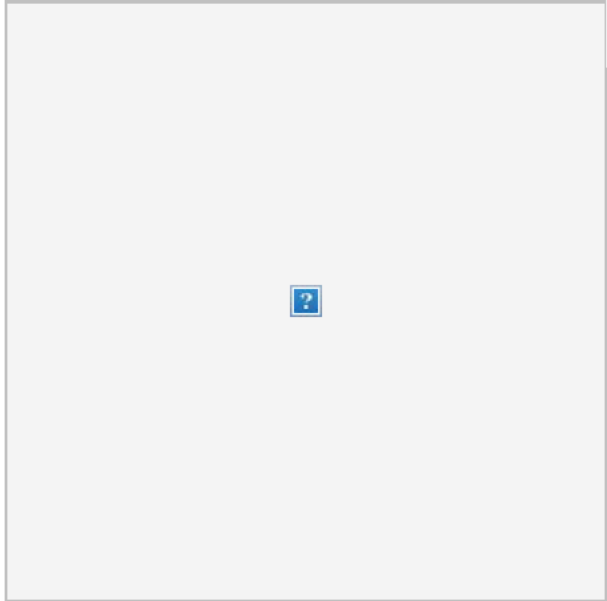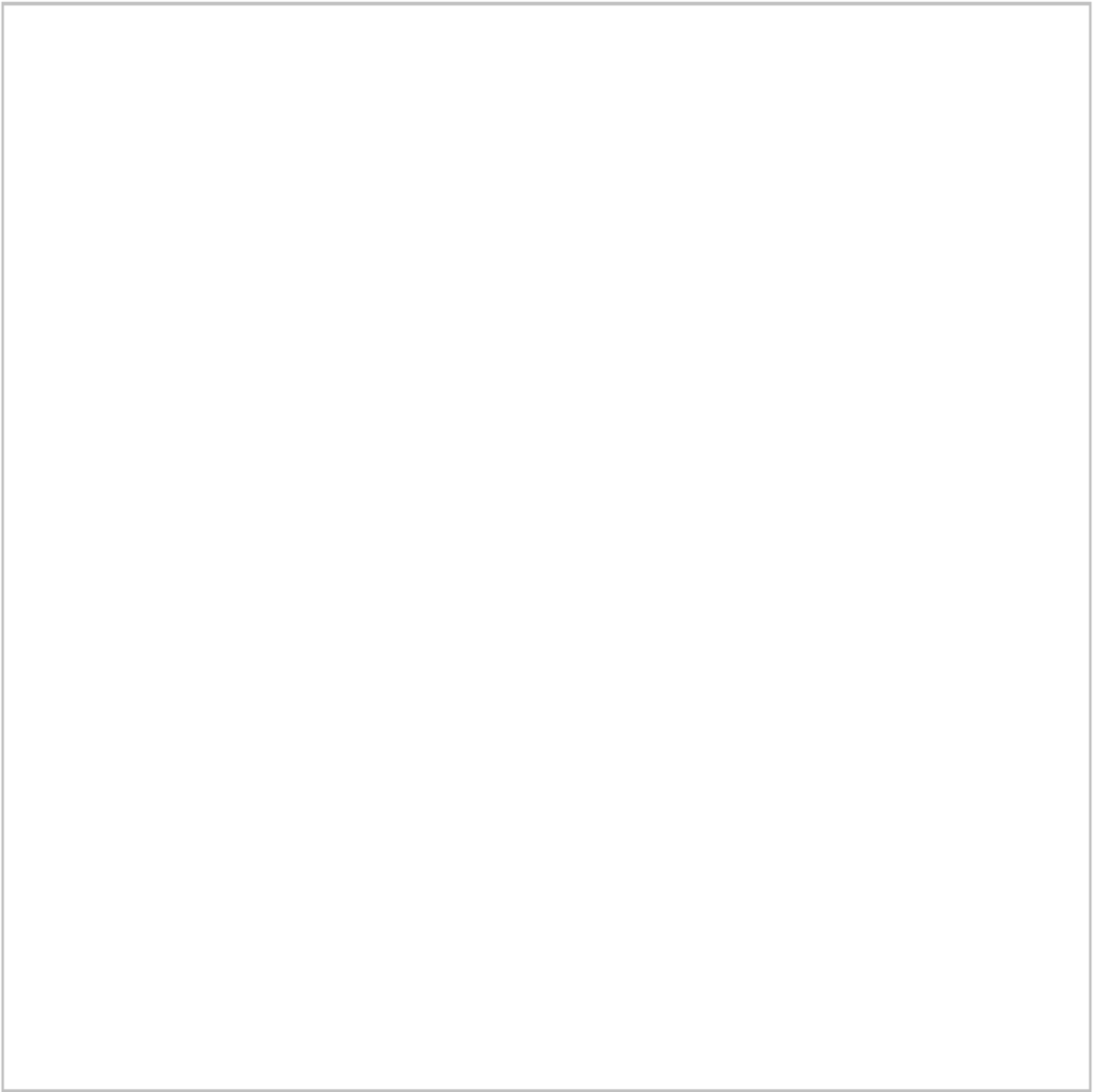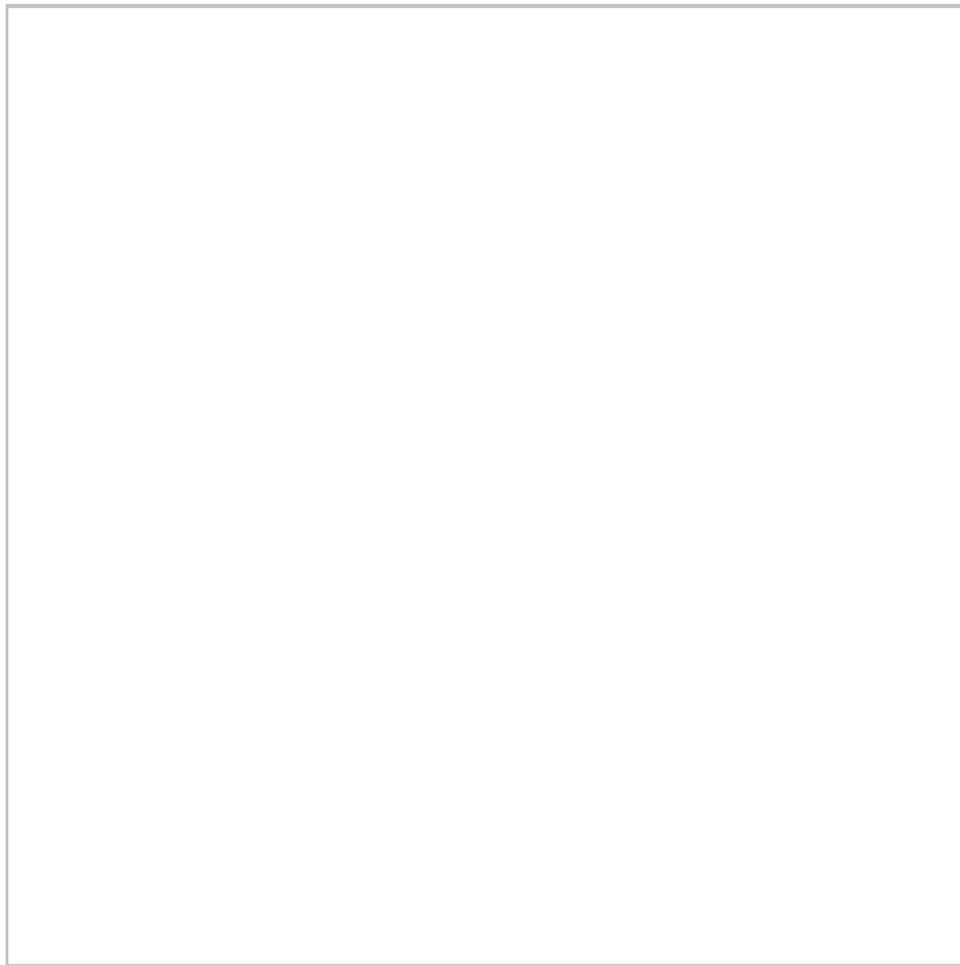
Hello from the Ensemble Solutions Team,

Bring the classroom home during COVID-19 with simple remote learning solutions.

The shift to remote learning for many school districts has brought about new challenges for teachers, administrators, parents, and students to effectively collaborate and stay connected. Ensuring equal access to remote learning for all students has never been more important. With many students lacking the technology or internet access required for remote learning many districts have chosen to deploy their own technology solutions. These deployments provide an additional layer of security and ease of management, while avoiding the challenges of smoothly running custom applications on unfamiliar student-owned devices. Ensemble Solutions Group has a wealth of knowledge in large-scale deployments of cellular and hardware solutions. We recommend Chromebooks for e-learning because of their versatility and simplicity making them an ideal solution for learners of all ages and abilities. Manage Chromebook deployments and enable remote security updates easily with the addition of Mifi Jetpack cellular hotspots in homes, classrooms, and offices without high-speed internet access. If your organization is struggling to navigate a remote learning solution, we are here to help. We'll assist in the selection of the right equipment,

while ensuring that your organization is secure and compliant with minimal infrastructure investment.

Want to learn more, contact your Ensemble Solutions Group Salesperson at contact@ensemblesolutionsgroup.com or call 888-311-0601!

Ensemble Solutions Group
888-311-0601
contact@ensemblesolutionsgroup.com
https://shop.ensemblesolutionsgroup.com/

Unsubscr be | Update Preferences

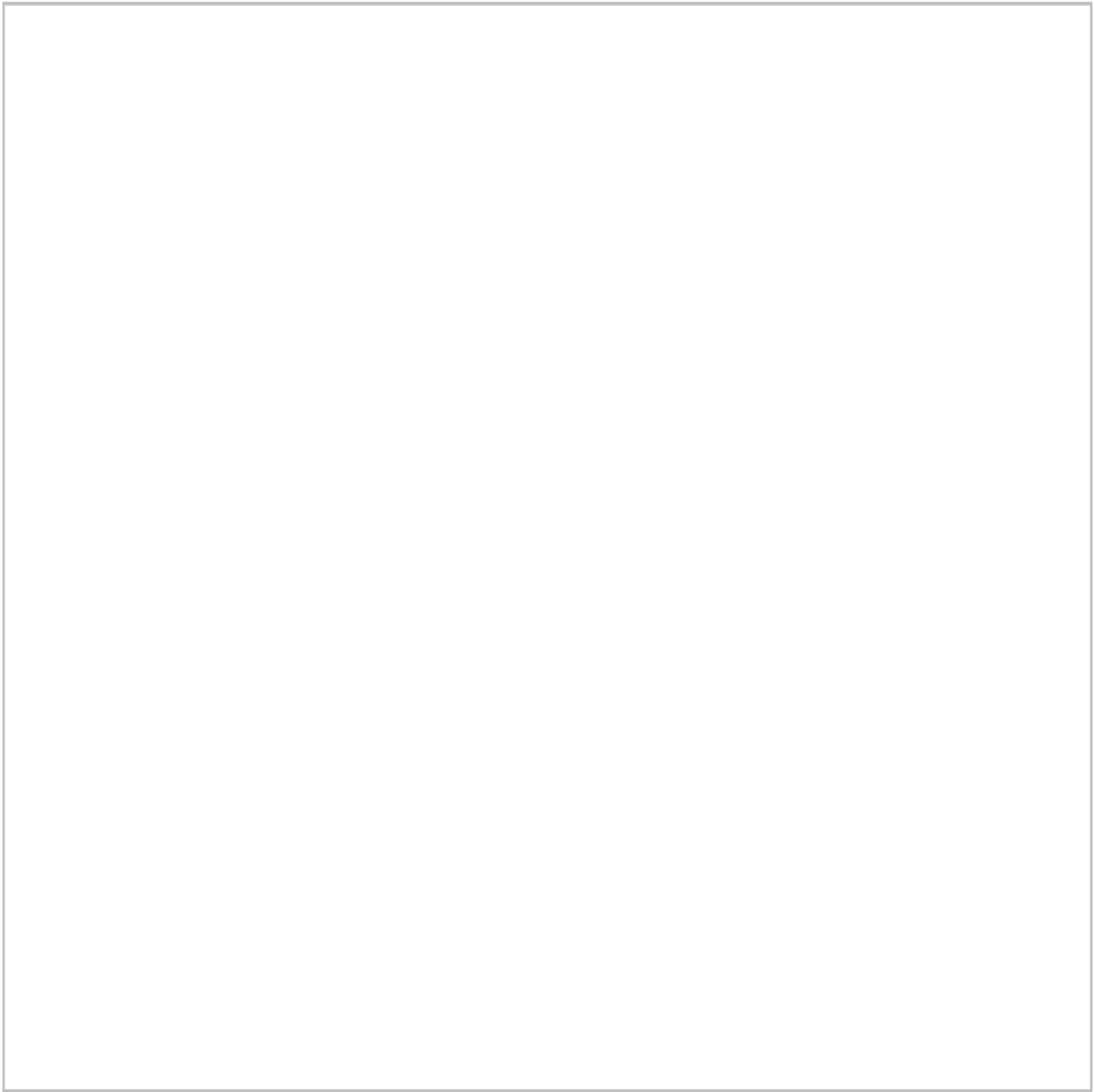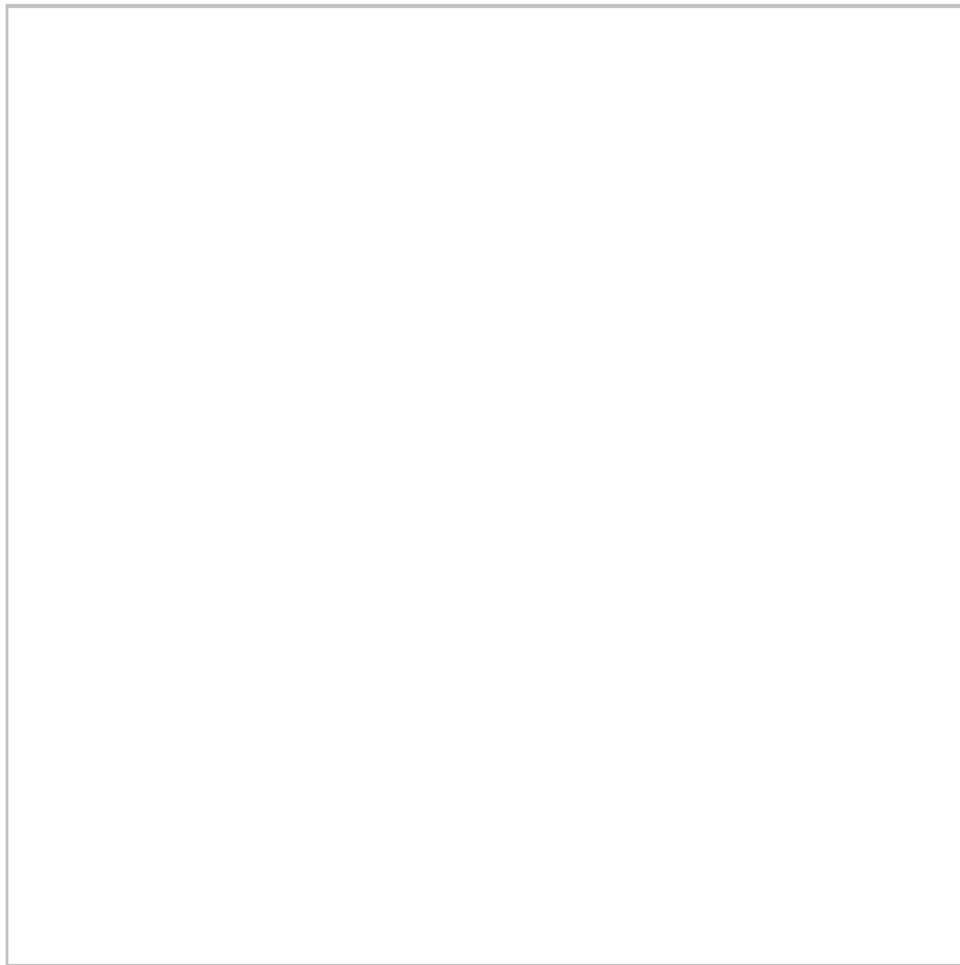Ensemble Solutions Group
1515 N Gilbert Rd, #107
Gilbert, AZ 85234

contact@ensemblesolutionsgroup.com
888-311-0601

From:	Ensemble Solutions Group on behalf of Ensemble Solutions Group <contact@ensemblesolutionsgroup.com>
To:	baileym@edmonds.wednet.edu
Subject:	Remote Learning Solutions for Education
Date:	Wednesday, September 9, 2020 8:25:08 AM

96

Email not displaying correctly? View it in your browser.
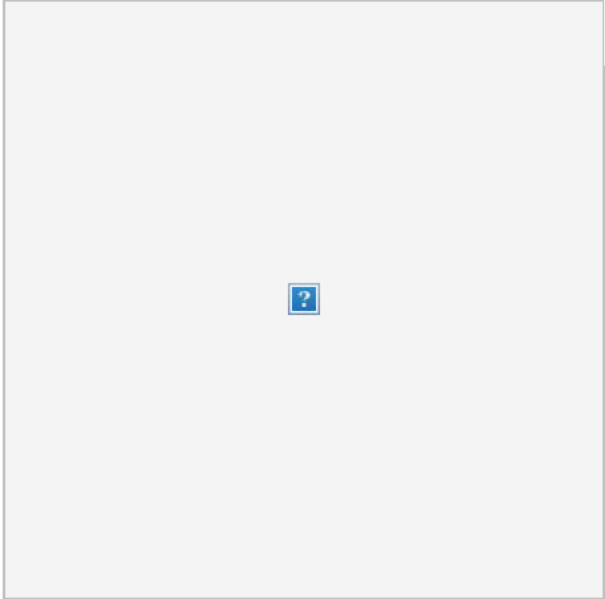
Hello from the Ensemble Solutions Team,

It's never too late to get prepared for the new normal of distance learning!

Over the past six months, school districts and families have been bracing for the impact of moving most classrooms online due to COVID-19. For many the pandemic has forced adaptation from in-person classrooms to an unfamiliar world of screens,ushering a new set of challenges for an educational system already struggling with tight budgets and maintaining high quality educational standards.

>From connecting families to teachers through video conferencing, reconfiguring bus routes, managing user permissions on school-owned devices, and many other challenges, this is a lot to take on – for everyone. At Ensemble Solutions Group, we intimately understand these challenges because we've been providing large-scale connectivity systems to private and public enterprises across the country for years. We've developed cellular-based solutions ranging from mobile
computing in police cars and ambulances, on-board Wi-Fi on busses and fleets, and teleworking solutions that existed long before the world was forced to start working from home.

We are at the ready to help bring our expertise in the world of connectivity solutions to your world of education and the new norm of online learning. Call us to see how we can help assist with your unique distance learning challenges.

We provide distance learning technology including:

- Mobile Wi-Fi Routers for school busses
- Chromebooks for video conferencing, education applications, and asynchronous learning
- Mobile Hotspots for homes and offices with poor internet access or the need for multi-user access.
- CIPA-Compliant management and security software service

Want to learn more, contact your Ensemble Solutions Group Salesperson: contact@ensemblesolutionsgroup.com or call 888-311-0601!

Ensemble Solutions Group
888-311-0601
contact@ensemblesolutionsgroup.com
https://shop.ensemblesolutionsgroup.com/

Unsubscr be | Update Preferences

Ensemble Solutions Group
1515 N Gilbert Rd, #107
Gilbert, AZ 85234

contact@ensemblesolutionsgroup.com
888-311-0601

From: Dave Lemmon, ContentKeeper on behalf of Dave Lemmon, ContentKeeper <david.lemmon@contentkeeper.com>
To: Chris
Subject: Remote Learning: The Importance of Real-Time Visibility, Analytics and Reporting Intelligence
Date: Friday, August 14, 2020 8:59:43 AM
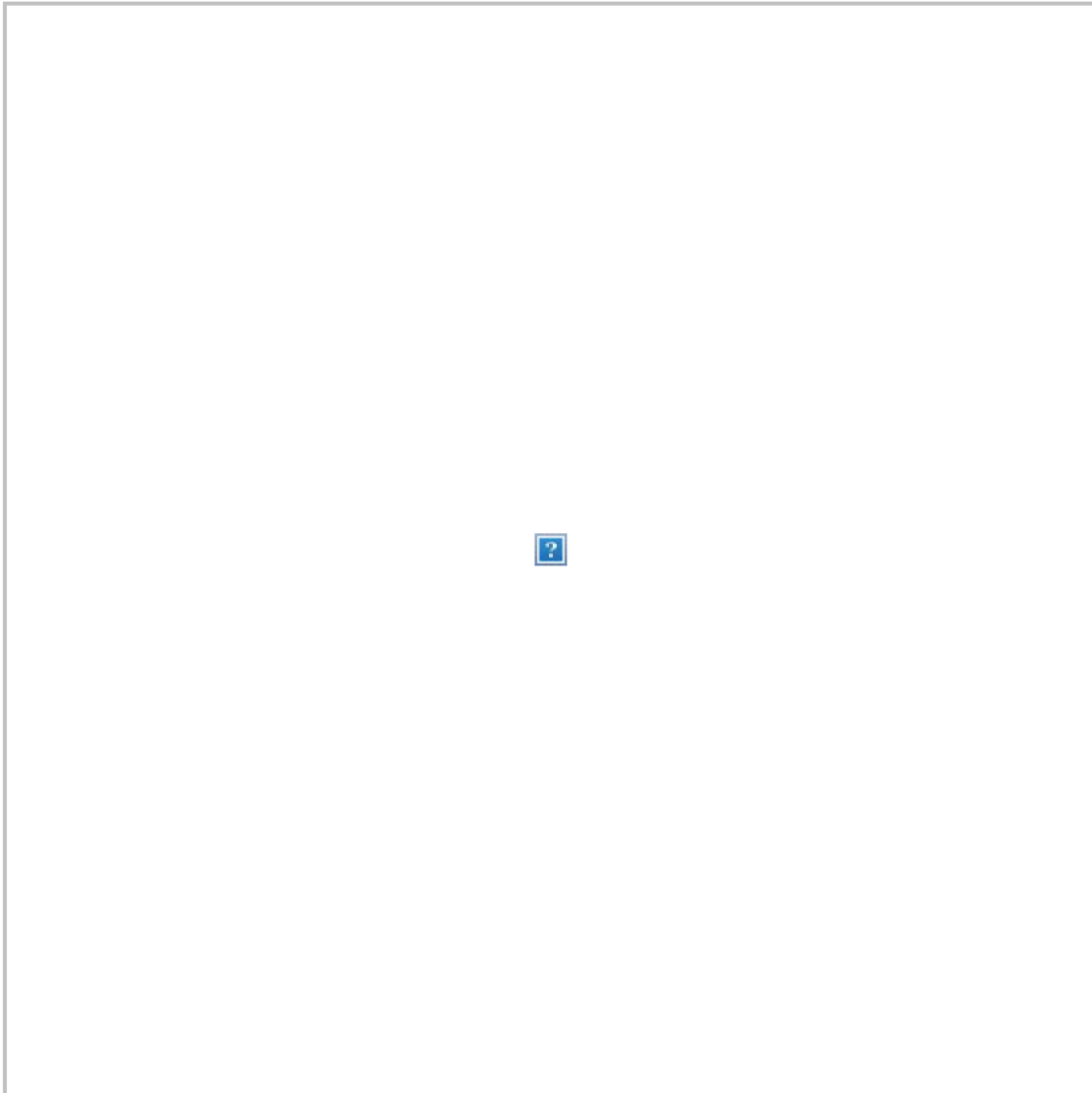
Dear Chris,

COVID-19 has challenged school districts to shift to blended or remote learning so students continue to get the education they need. But deploying off-site filtering can cause new safety and security challenges.

Having comprehensive insight into students' web use across **all** browsers and devices is critical in keeping students safe online. That's exactly what you get with ContentKeeper's Reporting solution that provides real-time visibility, analytics and comprehensive reporting.

Remote Learning Resources
Safely deploy off-site filtering across all platforms and browsers.
Learn More

Advantages:

- Ensures seamless reporting across all device types and browsers
- Live viewer helps administrators troubleshoot activity across their networks in real-time
- Provides comprehensive insight into all web traffic including 1:1, BYOD, IoT and guest networks
- Includes contextual analysis and real-time alerting of suspicious online activity
- Reporting includes app use, bandwidth usage and malware, not just websites
- Intelligent dashboards provide analytics and critical details at a glance

Please **Read** our blog: **Comprehensive Insight Helps Keep Students Safe** to learn more.

Hamilton Township School District
Real-time monitoring and alerting help prevent self-harm.
Read Case Study

From:	Debby Carter on behalf of Debby Carter <carterd@edmonds.wednet.edu>
To:	Chris Bailey; Joy Castillo; Greg Schwab
Subject:	Response to Two Items
Date:	Friday, June 12, 2020 11:23:53 AM
Attachments:	Response to EMA"s June 10 Proposal.docx

Chris and Joy,

Attached is the District's response to EMA's request #1 and #2. My notes show we answered the questions regarding the carryover of PD funds and agreed to add some language regarding flexibility on work location and an opener for a joint committee to review/compare like manager positions in other districts during the 2020-21 school year. The other items dealt with compensation and have an interest in understanding any proposals you would bring to the table. We also agreed to change the 6 days/48 hours to a responsibility stipend which would eliminate the need for a documentation form.

I am working on making changes to the current MOU to reflect some of the changes we have agreed to from last year and making some recommended language changes regarding the above items. I plan to have that to you by Monday, prior to our Tuesday meeting.

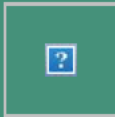Thanks and let me know if you have any questions.

Debby

No. 443 | August 6, 2020   View in Browser

Subscribe to this Newsletter »

Instruct
News, tips and insights for educators shaping the future of PreK-12

Goguardian logo

This issue is brought to you by

It's official: The biggest U.S. edtech event is going virtual this year—transforming the conference, which typically spans an enormous convention center, into "the world's largest distance classroom."

ISTE 2020—hosted by our parent organization Nov. 29 to Dec. 5—will still feature hundreds of sessions, workshops and keynotes. But the event will also serve as a massive demonstration in how to learn remotely. Along with the talks and workshops, there will be opportunities to collaborate with other attendees, question presenters and demo online learning tools. After all, what better way to discover how online learning really works than by experiencing it yourself?

REMOTE POSSIBILITIES

RESCUING SUMMER: About 3,000 K-6 students in the state of Tennessee are working hard this summer to **catch up on all the academic content that was lost**—or just outright skipped—during COVID-19 closures, thanks to the 600 college students who are tutoring them and a statewide initiative launched by the former governor of Tennessee. Reporter

Emily Tate takes a closer look at how the program works, and who it is helping.

POD SAVE AMERICA? Pandemic learning pods, or home microschools, are fast becoming a hot fall trend for wealthier families. But what will life look like for the teachers who lead them? In some cases, lonely and difficult, says Christina Berke, a former private teacher. Salary, workloads and demands may vary, but **there are hidden costs to being a pandemic pod teacher**.

EMOTIONAL REGULATOR: "When we are overly stressed and worried, like many of us have felt lately with the threat of COVID-19, it becomes even more difficult to regulate our emotions with effective strategies," writes research scientist Marc Brackett, in an excerpt of his book "Permission to Feel." Brackett explains why **emotion regulation is so critical to coping with COVID-19** and offers some suggestions for getting started.

Sponsored by TEQ
For Teachers, By Teachers: "There's no better PD than teacher-to-teacher PD," explains Dr. Don Murphy, Assistant Superintendent for Curriculum, Instruction and Technology at Hauppauge Public Schools. He explains why switching to a PD platform that lets teachers create and upload lessons has **created a culture of success that works remotely**.

GOINGS ON

BRINGING AI CENTER STAGE Artificial Intelligence (AI) is a topic often isolated to computer science or other specialized classes. But supporting students' understanding of AI's influence is more important than ever. **Don't miss** this discussion of why teaching AI across the curriculum is essential, packed with tips for where to start.
Follow your EdSurgents @tonywan, @jryoung, @byemilytate, @becky_koenig and @stephenoonoo for the latest news and scoops as they hit the wire.

The following message is brought to you by

goguardian logo

The video conferencing solution built for K-12
The K-12 distance learning journey is unknown, but GoGuardian Suite has the right tools to support your journey. The complete solution for filtering, device management, mental health, and classroom management now has video conferencing built just for K-12. Stay connected to your virtual classroom with GoGuardian, no matter where your students are. **Learn more**.

ON THE PODCAST

RETENTION CHALLENGES: What can colleges do to keep students on track even during the health and economic crises of the global pandemic? How can learners juggle safety with studies and family responsibilities? **A college leader and a student activist shared their views** on this week's EdSurge Podcast.

ALL SCHOOL

ALL AMERICAN: Social-emotional learning teaches self-awareness and understanding one's identity. Such lessons play an important role in helping white children understand race, writes Kamilah Drummond-Forrester, director of Open Circle. "What would happen if we taught white children that they are not just Americans, but white Americans or European Americans? That they are **not the yardstick against which everyone else is measured**?"

FROM THE ARCHIVES

SEEKING COUNSEL: Nationwide, there is one school counselor for every 455 K-12 students. That's almost twice as many students as the American School Counselor Association says one person can reasonably manage, and it means most counselors are spending their days "just putting out fires," as one expert put it. EdSurge examines what two school districts

are doing to tackle the problem—and **address the national mental health crisis.**

BUZZ ABOUT TOWN

"My spectrum of misery." Parents, school nurses and educators reflect on **making back-to-school decisions**. (NPR)

Why some California teachers could be required to **teach from empty classrooms**. (EdSource)

"I'm sorry, but it's a fantasy." **One superintendent on school reopenings**. (Washington Post)

EdSurge Jobs

Looking for a job in edtech? You've come to the right place. EdSurge has the leading edtech jobs board with over 400 openings from schools, nonprofits and companies.

Update August 2020:
Job seeker traffic to our jobs board is at an all-time high so there's never been a better time to let us help you spread the word about your hiring needs. We are in the process of redesigning our packages and jobs board opportunities, watch for new details soon! To ensure we can continue offering the best service possible, we will also be increasing the prices of our job posts as of August 17. Buy or renew today to secure one of our great packages (valid for 12 months from date of purchase) at our current prices.

Post a Job   See all edtech jobs

Training Program and Blended Learning Coordinator
Habitus Incorporated
In order to continue to thrive as a growing company in an increasingly virtual environment, we are seeking someone to

manage and build our current training of trainers program as well as build our online course offerings.
Curriculum Design • Startup • Boston, MA or Remote

Subject Teachers ICL Academy
ICL Academy is a revolutionary online secondary school where student engagement is at the very center of our core values. We are seeking passionate, experienced and caring secondary subject teachers.
Teaching • School • Remote

Fiveable Courses AP Teacher Fiveable
We're offering students access to all 38 AP courses, taught over a 15 week semester! Teachers will be facilitating and streaming to classes of up to 500 students, while Readers and TAs will help with supporting the Teacher.
Teaching • Startup • Remote

Homeschooling and Supplementary Support Instructor A-List Education
We are looking for part-time online homeschooling and supplementary support instructors to help students achieve their academic goals.
Teaching • Startup • Remote

Instructional Designer NursingABC and Portage Learning
The Instructional Designer is an academic staff position that will support the development, delivery, evaluation, and maintenance of excellent online courses. Particular emphasis is on the technical proficiency requirements for this position.
Curriculum Design • HigherEd Institution • Chippewa Township, PA

Educational Technology Coordinator Westmark School
Our ideal candidate will possess a strong knowledge base in the design and integration of effective, appropriate and innovative technologies to support and enhance the delivery of curriculum to students with learning differences.
District / school edtech coordinator • School • Remote

Events
Post an event • See all events and meetups

Education Summit 2020: Equity, Education and Talent Development Post-COVID
Education Summit features two interactive keynote conversations and sessions on Public Education Policy, the Digital Divide, Best Practices in Distance Learning, Philanthropy in Education, the Future of Work, and Corporate

Learning and Development.
Aug 14 • Online • $51 to $250

THANKS FOR READING

Got any feedback? We love hearing from readers. **Shoot us a note, critiques, a joke—whatever you've got!**

Interested in sponsoring this newsletter? **Click here.**

Event planners: **Feature your in-person or virtual event on our calendar & newsletters.**

EdSurge logo

EdSurge covers and connects the people, ideas and technologies that shape the future of learning. We are an independent news and research initiative of the International Society for Technology in Education.

Tips? Email us at **feedback@edsurge.com**

Manage Subscription

From:	Ensemble Solutions Group on behalf of Ensemble Solutions Group <contact@ensemblesolutionsgroup.com>
To:	baileym@edmonds.wednet.edu
Subject:	Safe Distance Learning Solutions for Education
Date:	Wednesday, August 19, 2020 8:03:19 AM

96

Email not displaying correctly? View it in your browser.

Hello from the Ensemble Solutions Team,
Safe Distance Learning Solutions
We are running discounts on safe distance solutions including:
Chromebooks
Mifi/Jetpack Hotspots
Low-End Gateways from Cradlepoint and Sierra Wireless (IBR200, 600, LX40, LX60, and more)
Asavie Mobility Management Service

Bridge the gap between the classroom and home during COVID-19.

The shift from busy classrooms to distance learning has sent school districts and parents scrambling to adapt to the need for technology-based distance learning

solutions. In light of this new environment, school districts and colleges have an increased need for hardware and connectivity solutions that adhere to the Child Internet Protection Act (CIPA) legally requiring school districts to protect students from malicious and obscene content. If your organization is struggling to navigate this new learning environment, we are here to help. We'll assist in the selection of the right equipment for your unique situation, while ensuring that your organization is secure and compliant with minimal infrastructure investment. We've partnered with Asavie, a CIPA-compliant management and security software service that is bundled together with ESG's hardware mobility solutions. It enables school districts to easily and effectively manage security, productivity and compliance on their mobile devices out-of-the-box with minimal user intervention. Asavie SD Mobile proactively prevents malware and other cyber-attacks, while ensuring students and staff are not accessing inappropriate content.

Want to learn more, contact your Ensemble Solutions Group Salesperson at contact@ensemblesolutionsgroup.com or call 888-311-0601!

Ensemble Solutions Group
888-311-0601
contact@ensemblesolutionsgroup.com
https://shop.ensemblesolutionsgroup.com/

Unsubscr be | Update Preferences

Ensemble Solutions Group
1515 N Gilbert Rd, #107
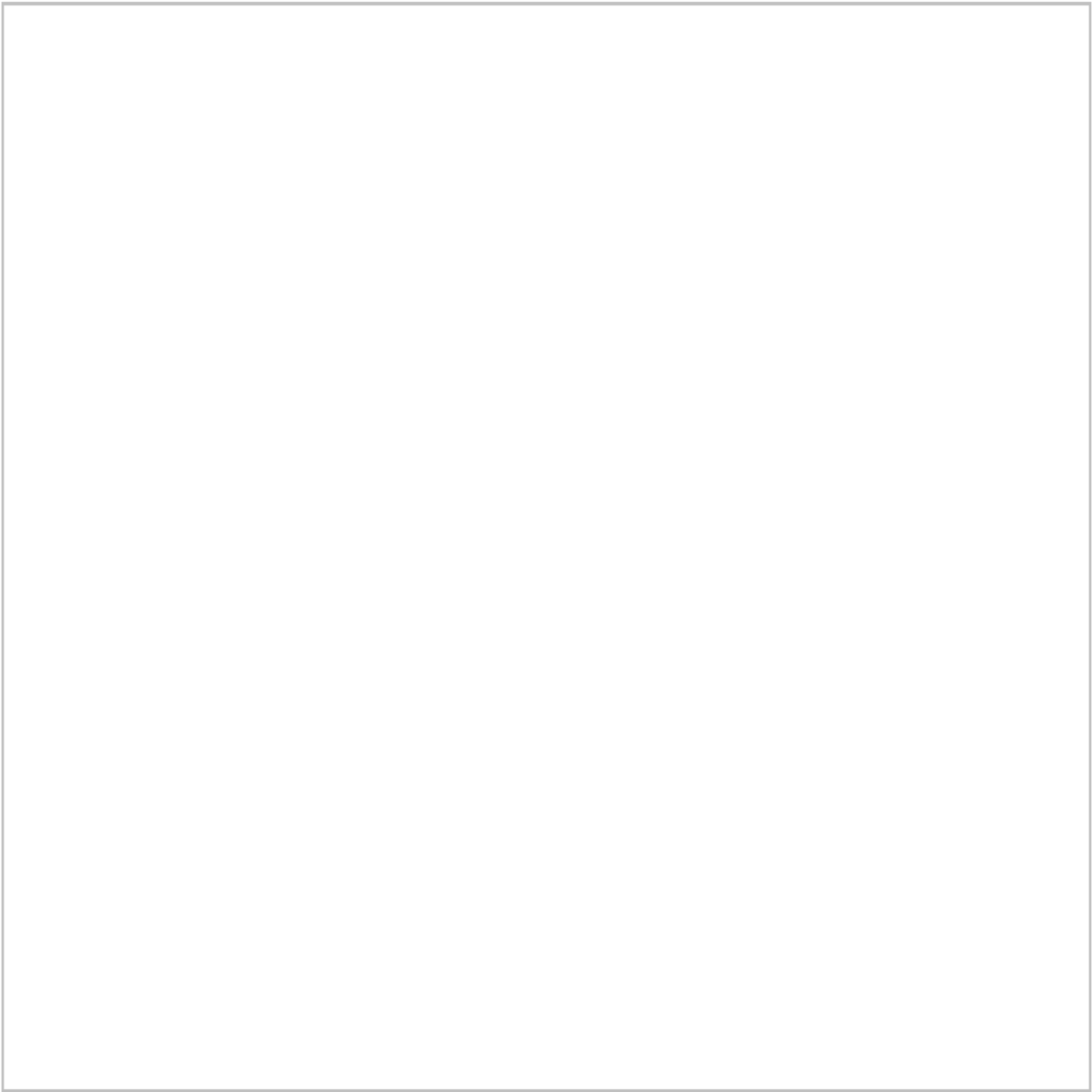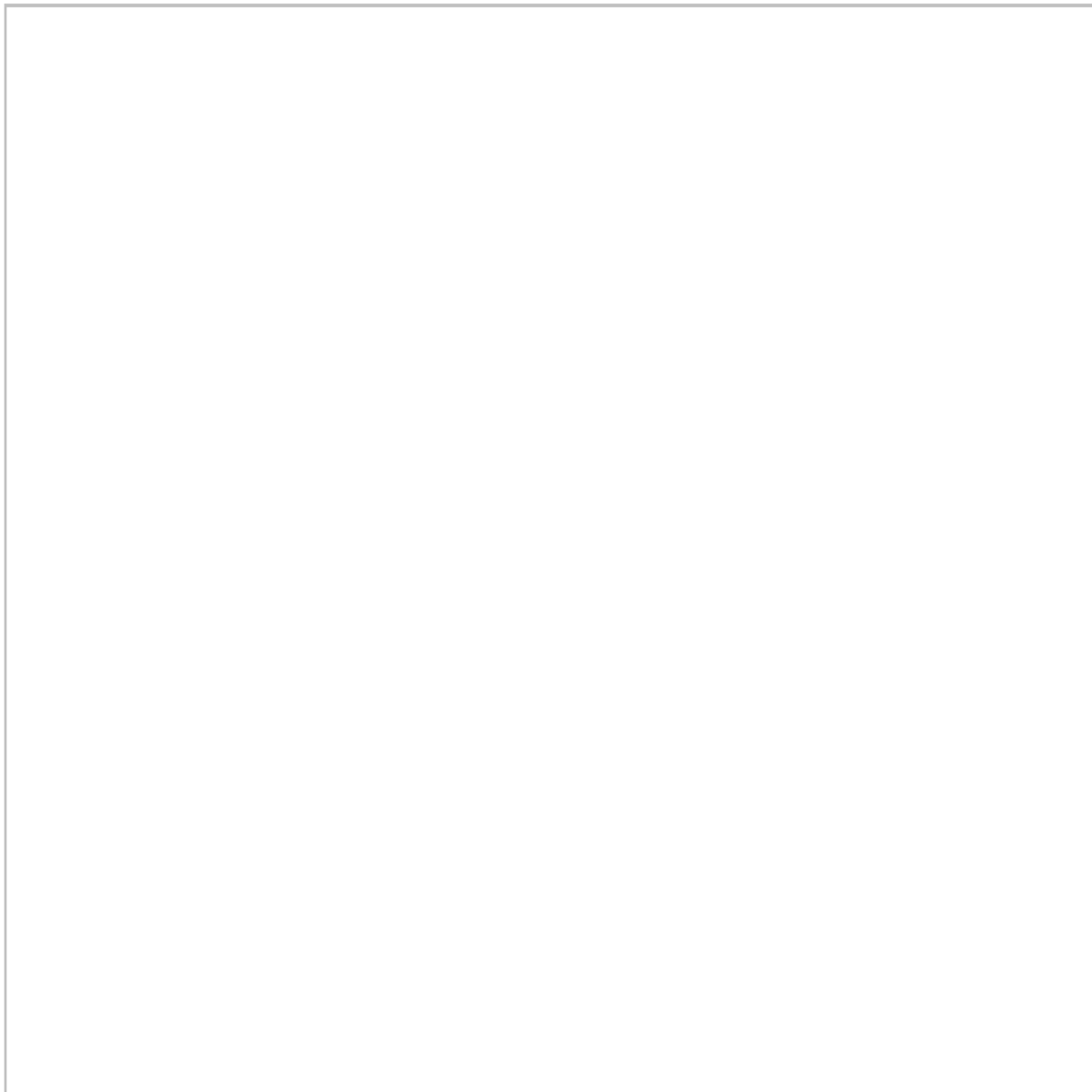Gilbert, AZ 85234

contact@ensemblesolutionsgroup.com
888-311-0601

From: Ensemble Solutions Group on behalf of Ensemble Solutions Group <contact@ensemblesolutionsgroup.com>
To: baileym@edmonds.wednet.edu
Subject: Safe Distance Learning Solutions for Education
Date: Wednesday, August 26, 2020 8:03:27 AM

96

Email not displaying correctly? View it in your browser.
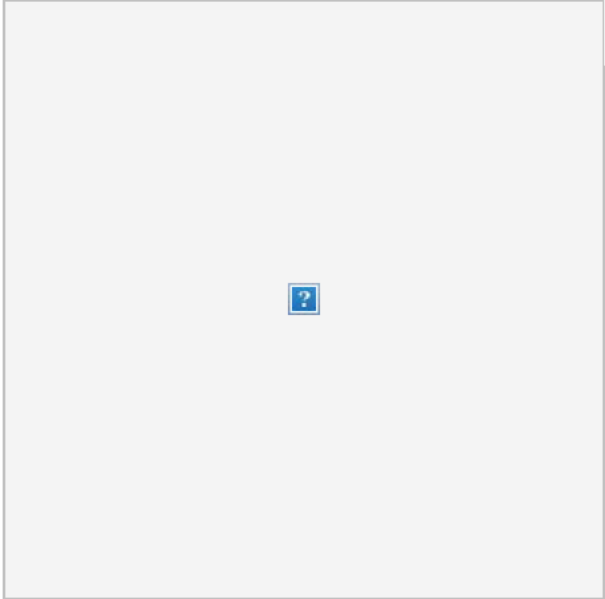
Hello from the Ensemble Solutions Team,

COVID-19 has created a new reality in how we transport students to ensure a safe environment between home and classroom.

With the shifting landscape around COVID-19, mobile connectivity on busses has transformed from a luxury to a necessity for many districts transitioning from on-line to in-person schooling. On-board mobile wi-fi is an effective way to address many of the challenges presented in this new environment — from ensuring that students are following safe distance protocols, to tracking assigned shifts and implementing routine disinfecting. If your organization is struggling to navigate student transportation challenges, we are here to help. We'll assist in the selection of the right equipment for your unique situation, while ensuring that your organization is secure and compliant with minimal

infrastructure investment. Onboard wi-fi allows your fleets to integrate route management, assisting in managing route changes and capacity related issues due to social distancing requirements. Mobile connectivity allows you to easily integrate health screening technologies including temperature checks and disinfection protocols and enable remote management of these processes to ensure adherence. Most of all, mobile connectivity helps ensure the safety of students and drivers.

We are running discounts on onboard wi-fi solutions including:
Cradlepoint IBR 900 Compact Ruggedized LTE Router
Cradlepoint IBR 1700 Ruggedized Gigabit LTE router
Sierra Wireless MP70 Compact Ruggedized LTE Router
Sierra Wireless MG90 Multi-Network Vehicle Router

Want to learn more, contact your Ensemble Solutions Group Salesperson at contact@ensemblesolutionsgroup.com or call 888-311-0601!

Ensemble Solutions Group
888-311-0601
contact@ensemblesolutionsgroup.com
https://shop.ensemblesolutionsgroup.com/

Unsubscr be | Update Preferences

Ensemble Solutions Group
1515 N Gilbert Rd, #107
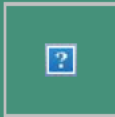Gilbert, AZ 85234

contact@ensemblesolutionsgroup.com
888-311-0601

No. 450 | September 24, 2020   View in Browser

Subscribe to this Newsletter »

Instruct
News, tips and insights for educators shaping the future of PreK-12

ST-Math logo

This issue is brought to you by

One of the most important questions we at EdSurge hope to address with our coverage has always been: "Which groups are not being served in education?" Right now, the most immediate answer may be the 7 to 11 million students who did not receive remote instruction this spring, many of them low-income or special needs students, **according to a new study**.

At work are the usual suspects: less access to high-speed internet, difficulty in providing special accommodations and the challenges of instructing English learners from afar. Learning loss is expected to be particularly high for these populations, further widening the achievement gap. (These students also received less live instruction from teachers.)

Though not every student attended, 99 percent of districts surveyed said they provided some remote learning this spring. Nearly 90 percent offered some live instruction. And more than half directed support to English learners and special-education students.

"Given that there was relatively little notice prior to school shutdowns, this is remarkable and a testament to the efforts of schools and teachers," the study said.

REMOTE POSSIBILITIES

SUCCESSFUL STARTS: Most schools are, by now, back in session. So ... how are things going? In Mississippi's second-largest school district, staff have emergency backpacks filled with devices, hotspots and that week's learning materials. At a K-8 Montessori school in New York, students are learning outdoors every day. The two examples showcase **some of the safe, successful reopenings currently underway**.

LEADING & LEARNING: There's a lot more to a successful learning plan than deciding the right balance of live instruction versus self-paced learning. Building connections, leading with empathy and creating a unified vision for learning are all crucial for school leaders, writes one virtual professional development pro. **He shares his must-dos and don'ts** (tip: avoid over-scheduling teachers and students these days.)

'ON AN ISLAND': Over the past few weeks, a team at the Yale Center for Emotional Intelligence surveyed 250 educators of students with learning differences and conducted interviews and focus groups via Zoom. What they learned is that special educators feel overwhelmed, overlooked and frustrated after months of the pandemic. "I feel I'm on an island," one said. **Here's a snapshot of their findings.**

DATA PRIVACY IN A PANDEMIC? Though it hasn't exactly been at the forefront of conversations over the last six months—with all the other urgent matters parents and educators have faced—student data privacy is still a concern, according to a recent survey of parents. It's just one **they feel "ill-equipped" to manage**, and is not troubling enough to diminish their support of more tech in education.

GOINGS ON

Taking an anti-racist approach: Whether you are just beginning to engage in anti-racist work in your district, or are further along in supporting anti-racist conversations, this webinar will highlight practical ways to develop anti-racist content, support teacher training, and build a safe community in your local context. **Register today**.

Follow your EdSurgents @tonywan, @jryoung, @byemilytate, @becky_koenig and @stephenoonoo for the latest news and scoops as they hit the wire.

The following message is brought to you by

ST-Math-logo

ST Math® is ALL NEW for the 2020-2021 school year!

ST Math is a PreK-8 visual instructional program that leverages the brain's innate spatial-temporal reasoning ability to solve mathematical problems. ST Math's unique, patented approach provides equitable access to deep conceptual learning for all students, whether in the classroom, fully distance learning, or some combination of both.

See what's new!

ON THE PODCAST

CAN SCHOOL STILL BE FUN? Getting the balance between safety and openness right is a continuous challenge during the pandemic. And much of the social interactions—and, *ahem*, parties—that are a staple of campus life is missing. **Can colleges find a way to stay open and offer meaningful extracurricular activities?**

ALL SCHOOL

TOO MUCH TECH? Even before the pandemic, kids were spending an increasing amount of time online. Add hours of remote schooling, and parents and teachers are understandably worried about their wellbeing. But by using a few conversation prompts, teachers can help kids process their tech use and build better time-management skills, writes social-emotional learning expert Megan Collins. **And change can start with as little as 5 minutes a day.**

FROM THE ARCHIVES

STORY TIME: Nearly every teacher has read out loud to their students at some point. But the move to online learning has raised the question: Is it even legal to read copyrighted works over Zoom, Hangouts or on private YouTube channels? The good news is, yes, according to several fair use legal experts. The coronavirus emergency gives teachers some added flexibility in what they can read. **Here are the dos and don'ts to keep in mind**.

BUZZ ABOUT TOWN

Why it's nearly impossible to tally how many COVID-19 infections **have come from in-person schools**. (New York Times)

Has GreatSchools and its testing-based rating system **increased neighborhood segregation**? (Mother Jones)

Many parents are not enrolling their children in Kindergarten this year, leading to **lower-than-usual enrollment**. (Time)

A third of teachers say they're **more likely to exit the profession**, according to a new survey conducted for the American Federation of Teachers. (Education Dive)

EdSurge Jobs

Looking for a job in edtech? You've come to the right place. EdSurge has the leading edtech jobs board with over 400 openings from schools, nonprofits and companies.

Post a Job   See all edtech jobs

Educational Technology Specialist and Distance Learning Coordinator Presidio Hill School

Presidio Hill School seeks a qualified applicant to support teaching and learning and to train teachers, students, and parents to adopt software and systems that help maintain a vibrant, inclusive, and thoughtful distance learning curriculum.
Customer Implementation / Customer Success • School • San Francisco, CA

Instructional Designer, English Language Arts CenterPoint Education Solutions

The Instructional Designer will join a team of content experts and writers to support the design and development of preK-5 curricular materials for this project.
Curriculum Design • Non Profit • Remote

Instructional Coach National Math & Science Initiative

The National Math and Science Initiative is looking for coaches that support our core programs by delivering professional development for teachers or content support for students. []
Curriculum Design • Non Profit • Remote

Professional Development Specialist Curriculum Associates

CA seeks a Professional Development Specialist (Math) to join our team. The ideal candidate will need a background in teaching/coaching mathematics, as well as experience leading professional development to school and district leaders.
Customer Implementation / Customer Success • Large Company • Hartford, CT

Transition from industry to teaching EnCorps STEM

Teachers Program
Have you considered teaching as your next career? If you are an industry professional in science, technology, engineering or math (STEM), you can inspire the next generation. Transition to teaching middle or high school in the next 1-3 years.
STEM Teacher • Non Profit • Multiple

7th Grade Math Teacher Caliber Public Schools
We are looking for compassionate and empowered educators to work to provide an equitable education to all children.
STEM Teacher • School • Richmond, CA

Events

Post an event • See all events and meetups

How to Move from Reactive to Proactive Virtual Learning
Learn how to make plans for successful virtual learning now and into the future.
Sept 23 • Online • Free

Acadiate Webinar: Moving Fundraising Events Online
A well planned virtual fundraising event can offer better ROI's than in-person events. In this Acadiate webinar we'll outline the benefits, design considerations, and revenue opportunities that are possible with an effective online event.
Sept 30 • Online • Free

ISTE Creative Constructor Lab
Join the top minds from around the education world for one week of connecting, experimenting, learning, creating and playing. We'll see you online October 3-10!
Oct 3-10 • Online • $51 to $250

THANKS FOR READING

Got any feedback? We love hearing from readers. **Shoot us a note, critiques, a joke—whatever you've got!**

Interested in sponsoring this newsletter? **Click here.**

Event planners: **Feature your in-person or virtual event on our calendar & newsletters.**

EdSurge logo

EdSurge covers and connects the people, ideas and technologies that shape the future of learning. We are an independent news and

research initiative of the International Society for Technology in Education.

Tips? Email us at **feedback@edsurge.com**

Manage Subscription

From:	Deann Anguiano on behalf of Deann Anguiano <anguianod936@edmonds.wednet.edu>
To:	Kim Hunter; Chris Bailey; Teresa Lynd
Cc:	David Shockley; Kimberly Dreier
Subject:	Smart Board Software
Date:	Tuesday, June 9, 2020 7:27:56 AM

Hello!

I am not sure who to ask about renewing Smart Board software. Our math department employs Smart Boards in every lesson and plan to continue even while creating lessons for remote learning. I just learned that the software, apparently, is up for renewal within this month. Since this is such an integral part of our math curriculum at MDHS, I am wondering how can this renewal of software be funded? Do other high schools utilize Smart Boards and if so, how do they fund their software?
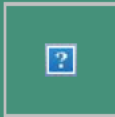
Thanks for your help!

Deann

--
Deann Anguiano
Assistant Principal
Meadowdale HS
425 431-7652 office
206 963-0778 cell

No. 437 | June 25, 2020   View in Browser

Subscribe to this Newsletter »

Instruct
News, tips and insights for educators shaping the future of PreK-12

hapara logo

This issue is brought to you by

Educators—and many of us in general—are reading more these days about combating the insidious strains of racism baked into our mindsets and institutions. But while race-related books are **dominating best-seller lists**, educators on Twitter and elsewhere are worried terms like "anti-racism," referring to an active and sustained commitment to stamping out intolerance, may become another empty buzzword.

In Education Week, the writer and education strategist Jamilah Pitts warns: "Educational trendy buzzwords pave a destructive road for the commodification of otherwise transformative action."

Pitts, along with San Francisco principal Pirette McKamey **writing in the Atlantic**, lay out a powerful blueprint for anti-racist teaching, where educators must meet Black students on their terms and engage in transformative pedagogy and a desire for self-improvement.

It's not always easy, writes McKamey. "To fight against systemic racism means to buck norms. Educators at every level must be willing to be uncomfortable in their struggle for black students, recognizing students' power and feeding it by honoring their many contributions to our schools."

REMOTE POSSIBILITIES

THE RULES DO NOT APPLY: The rules and requirements of remote learning are always changing. And for educators, especially those who teach children who think and learn differently, it's hard to keep up. But don't worry: Research scientists Chris Cipriano and **Gabrielle Rappolt-Schlichtmann** say that as long as teachers **remember their SEL training and keep students at the center**, they can overcome those challenges.

DESIGN IN MIND: "Returning to a school building for the first time since we were all jettisoned to emergency remote learning will be a stressful event," writes space design expert Robert Dillon. That's partly because there's so much out of our control due to social distancing requirements. Yet there's plenty we can do to create welcoming spaces. First up: **Eliminate the teacher-only space from your classroom**.

GRIEVING FROM AFAR: Face-to-face grief counseling sessions with students are already "so intimate," says Cobb County School District's counseling supervisor. So when the pandemic forced these meetings online, "we didn't know if it would translate," she added. After having to implement their virtual crisis response plan 11 times this spring for student and staff deaths, **here's what crisis coordinators at one of the nation's largest districts learned**.

ATTENTION FIRST-YEAR TEACHERS: First-year teachers already face a lot of uncertainty as they navigate the newness of their jobs. But few could have predicted the chaos caused by COVID-19. EdSurge reporter Emily Tate is working on a story about what this year has been like for first-year educators. If you're interested in sharing your experiences, email **emily@edsurge.com**.

GOINGS ON

NEW APPROACHES TO ABSENTEEISM: Interventions for chronic absenteeism are often based on outdated assumptions about the root causes of the problem. **Join a panel of experts** in this webinar to learn how district leaders can take a more nuanced approach and implement evidence-based, actionable steps to manage the issue, all while teaching and learning change during COVID-19.

Follow your EdSurgents @tonywan, @jryoung, @byemilytate, @becky_koenig and @stephenoonoo for the latest news and scoops as they hit the wire.

The following message is brought to you by

hapara logo

?

Streamline Google Classroom with Hāpara Student Dashboard
Students access as many as 10 different edtech apps a day, and spend hours figuring out what the next assignment is in the endless stream of Google Classroom notifications. Learn how Student Dashboard can reduce app fatigue and organize Google Classroom by providing students with everything they need in one single feed.
Watch the webinar

Sponsored by Pathwright
Rethinking your online teaching tools over the summer? You can create a beautiful, collaborative space for your learning community with Pathwright, a design-focused next-generation LMS designed for distance learning. We power over 29k courses from over 33k educators and 1.2 million learners. **Get a free demo here** to see how you can teach personally at any distance.

ALL SCHOOL

SUMMER LEARNIN': Remote learning is continuing into the summer—at least for the schools offering summer programs at all. Many aren't, or are only offering traditional credit recovery programs, according to a new research analysis by the Center for Reinventing Public Education. **But experts contend schools may be missing a big opportunity for innovation this summer**.

ON THE PODCAST

SHARING HIDDEN KNOWLEDGE: Zipporah Osei is a first-generation college student on a mission: to help others who are the first in their families navigate higher education. So she started an email newsletter called First Gen. The project can help educators and school and college leaders **get a clearer**

picture of life for first-gen students.

FROM THE ARCHIVES

CONFRONTING RACISM: Among the anti-racist books climbing the bestseller lists is Robin DiAngelo's "White Fragility." Our 2018 interview with the author describes the concept, how it manifests in schools and **what educators can do about it**. "Racial disparity in education is real," she says. "We have to be willing to examine what part we play in these consistent patterns of inequity."

BUZZ ABOUT TOWN

A district's facial-recognition surveillance system **is the subject of a lawsuit** by the New York Civil Liberties Union against the state's education department. (Lockport Journal)

The Associated Press StyleBook, which EdSurge and other media outlets follow, **has been updated** "to capitalize Black in a racial, ethnic or cultural sense, conveying an essential and shared sense of history, identity and community among people who identify as Black." (Twitter)

Summer school teachers will have to teach **more than an hour of live lessons a day**. To prepare, they're sharing their top tips. (Chalkbeat)

EdSurge Jobs

Looking for a job in edtech? You've come to the right place. EdSurge has the leading edtech jobs board with over 400 openings from schools, nonprofits and companies.

Post a Job   See all edtech jobs

Remote Learning Technologists Teamed

Are you an instructional technologist with strong attention to detail and experience building courses in Blackboard? The Instructional Technologist will build technically accurate online higher education courses.

Higher Ed Instructional Designer • Large Company • Minneapolis, MN. or Remote

Instructional Contract Coach BetterLesson

We are seeking independent contractors to remotely provide 1:1 virtual coaching, 1:many virtual workshops, online course facilitation, and/or in-person facilitation.

Customer Implementation / Customer Success • Startup • Cambridge, MA or Remote

STEM Content Freelancer Albert.io

Are you an educator looking for an opportunity to use your LaTeX and Markdown skills? Albert is looking for a reliable freelancer to help update the content formatting on our high school STEM subjects. Apply to join our team of expert educators!

Curriculum Design • Startup • Remote

Middle Grade PBL STEM Teacher Envision Education

Your mission: Excite and empower your students' love of learning by building and implementing a culturally relevant, rigorous, and personalized STEM Project Based Learning (PBL) course.

STEM Teacher • Non Profit • Oakland, CA

Curriculum and Training Specialist MHP Salud

MHP Salud, a national non-profit agency with a strong virtual presence, is currently seeking a Curriculum and Training Specialist.

Curriculum Design • Non Profit • Multiple or Remote

Instructional Designer OpenMind

We are looking for a creative, dynamic, and fast-learning Instructional Designer to join the OpenMind team. The ideal candidate has deep knowledge of educational design principles and a knack for designing engaging content.

Curriculum Design • Non Profit • New York or Remote

Education Coach, mClass Amplify

Amplify is looking for an Education Coach to lead professional development for LA school districts utilizing mCLASS assessments.

ELA Teacher • Large Company • Los Angeles, CA

Director of 5-8 Science Achievement First

Achievement First is looking for a Director of 5-8 Science for our Greenfield school model that can realize the Greenfield Science vision through team leadership, partnership with schools and strong design.

Curriculum Design • Non Profit • Multiple or Remote

Events

Post an event • See all events and meetups

FEATURED: Panel Discussion: Preparing your EdTech for an uncertain back to school (and beyond)

With the impact of COVID-19, this back to school will be anything but typical. Join us for a webinar series tailored for EdTech providers who need to quickly reshape strategies, product roadmaps, and service models in this rapidly changing situation.
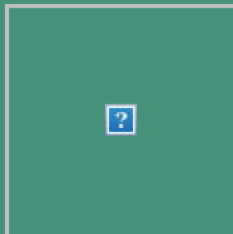
July 7 • Online • Free

THANKS FOR READING

Got any feedback? We love hearing from readers. **Shoot us a note, critiques, a joke—whatever you've got!**
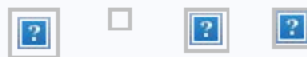
Interested in sponsoring this newsletter? **Click here.**

Event planners: **Feature your in-person or virtual event on our calendar & newsletters.**

EdSurge informs, drives conversation and builds communities to support the future of learning for all.

Tips? Email us at **feedback@edsurge.com**

Manage Subscription

Great content on Online Learning and Student Engagement and much more.   Edition: Week of May 30, 2020
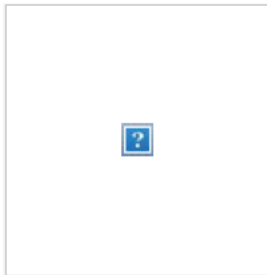
EdTech Update

Expert insights. Personalized for you.

Brought to you by

Trending Articles:

Need Remote Learning ASAP? Don't Pick Your Next LMS Before Reading This!

Need to go remote or move your training programs online? Download this guide to identify and overcome the biggest eLearning challenges so you can pick the perfect LMS without wasting time, money, and effort, even if you are just starting your eLearning journey.

ADVERTISER: LAMBDA SOLUTIONS

Still learning… Still growing…

As a history major in college and former Social Studies teacher, I am aware of the racial abuses that have permeated our nation's history and continue to be present. As a former attorney and current school law instructor, I also am cognizant of the laws and policies that perpetuate existing injustices and active harm to people of color. .

DANGEROUSLY IRRELEVANT

Living Our Mission – Equity and Equality

A Message from CUE Executive Director Pam Gildersleeve-Hernandez Dear CUE Members, The past week has brought the spotlight to racial injustices that often go unseen. We are all impacted by the events unfolding around us and share in the range of emotions being felt across

our nation and the world. CUE stands for equity and […].
CUE

The Next Pandemic: Mental Health

"The pandemic has been a challenge I never expected … My emotions are all over the place. I am always on edge. This is the most overwhelmed I've ever felt in my life. There are moments I don't think it can get worse, and Boomer, my 4-year old, will walk up to me, give me a hug and just tell me he loves me."
EDSURGE

Get articles personalized to your interests!

Personalize

More Trending:

7 Ways to Pick PD that Fits Your Personal Plan this Summer

From the Cool Cat Teacher Blog by Vicki Davis Follow @coolcatteacher on Twitter Summer 2020 will need to be one of healing and rest but it is also a summer where we need to learn and level up. In today's show, Danielle Strohmeyer talks about seven things to consider as we design a personal learning plan this summer.
THE COOLCATTEACHER

When Reopening Schools Safety Must Come First

As more and more states and countries reopen their respective

economies, schools will soon follow. Early lessons can be learned on how to do this successfully where this has already happened abroad. Even though remote learning might continue in some form preparations for in-person learning have to be made.

A PRINCIPAL'S REFLECTIONS

Internet Safety Month–Rules to Live By

June is National Internet Safety Month , thanks to a resolution passed in 2005 by the U.S. Senate. The goal is to raise awareness about online safety for all, with a special focus on kids ranging from tots to teens. Children are just as connected to the Internet as adults.

ASK A TECH TEACHER

Click here to see this edition in full, including:

Exploring new ideas: Student-driven remote learning
NEO LMS

8 New Productivity Tools & Tips for Working from Home
THE COOLCATTEACHER

New 360° Guide Showcases 27 Stories from Around the World
DIGITAL PROMISE

What You Might Have Missed in May
ASK A TECH TEACHER

Black Math Teachers Are Good For More Than Race Stuff
THE JOSE VILSON

If all we offer is uninspiring learning, we're in trouble
DANGEROUSLY IRRELEVANT

Racial Injustice: Teaching Resources
CATLIN TUCKER

Subscriber Special: June

ASK A TECH TEACHER

Best practices for supporting parents with remote learning
NEO LMS

We Stand With the Movement for Black Lives
EDUCATION ELEMENTS

Check out the full edition!

From:	EdTech Update Weekly on behalf of EdTech Update Weekly <editors@aggregage.com>
To:	Chris Bailey
Subject:	Strategies to Develop Student Executive Functioning | Asking the WHY of Curriculum | Encourage Gender Equity & Equality in the Classroom
Date:	Tuesday, July 21, 2020 12:25:06 AM

Top articles on Online Learning and Professional Learning.   Edition: Week of Jul 11, 2020
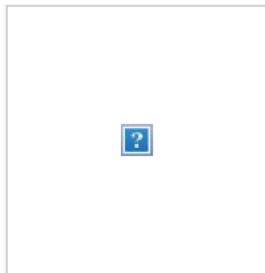

EdTech Update
Expert insights. Personalized for you.

Brought to you by

Trending Articles:

SplashLearn Makes Learning Fun and Creates Fearless Learners

Loved by more than 30 million kids, SplashLearn is a game-based learning program that creates engaging learning experiences to nurture a generation of fearless learners. SplashLearn is the fastest growing elementary school math program in the US, used by more than 440,000 teachers in about 77,000 schools across the United States.

ADVERTISER: SPLASHLEARN

7 Strategies to Develop Student Executive Functioning Skills for Remote Learning

The first time I tried to cook a meal in my own place was a disaster. Within 10 minutes, my kitchen was a disaster. Within an hour, my house smelled charred, and I had abandoned all efforts to cook myself dinner. I called my mom frustrated: what went wrong?

EDUCATION ELEMENTS

Asking the WHY of Curriculum

The following post is an excerpt from EdTechTeacher CEO Tom Daccord's blog, Leading Innovations in Schools: From Someday to

Monday. On June 24, educator-consultant Will Richardson shared the following tweet: "What if we just took every piece of the curriculum that we currently teach and just asked "why?"

EDTECHTEACHER

How to Encourage Gender Equity and Equality in the Classroom

As an elementary school teacher, you may think your students are too young for discussions about gender. But did you know that children as young as four years old already express discriminatory beliefs based on gender?

WATERFORD

Get articles personalized to your interests!

Personalize

More Trending:

10 Jamboard Templates for Distance Learning

This post has 10 engaging ideas for using Jamboard in your class that will get your students working together, even though they may not be face to face. This post is written by Kris Szajner, a tech integration specialist and former kindergarten teacher Prior Lake, Minnesota. You can follow him on Twitter @kszajner and check […].

DITCH THAT TEXTBOOK

Tech Ed Resources for your Class–K-12 Tech Curriculum

I get a lot of questions from readers about what tech ed resources I use in my classroom so I'm going to take a few days this summer to review them

with you. Some are edited and/or written by members of the Ask a Tech Teacher crew. Others, by tech teachers who work with the same publisher I do.

ASK A TECH TEACHER

15 Sites/Apps for Social-Emotional Learning

Social-emotional learning resources for teachers, families, and students

TECHLEARNING

Click here to see this edition in full, including:

Courageous Conversations: Let's Talk about Fighting Racism
THE COOLCATTEACHER

Nurturing Relationships and Teacher Needs During COVID-19
DIGITAL PROMISE

We Landed on the Moon July 20 1969
ASK A TECH TEACHER

Purchasing Devices Does Not Equate to Learning
A PRINCIPAL'S REFLECTIONS

Avoid magical thinking: 'Design for online' this fall
DANGEROUSLY IRRELEVANT

Introducing the Instructional Coaching Playbook
DIGITAL PROMISE

169 Tech Tip #84 Browser Problem? Switch Browsers
ASK A TECH TEACHER

Anti-Racist Activities for Upper Elementary and Middle School Students

USER GENERATED EDUCATION

Don't cancel summer, reinvent it
THE CHRISTENSEN INSTITUTE

30 activities for any Depth of Knowledge level
DITCH THAT TEXTBOOK

Check out the full edition!

From:	Debbie Johnsrud on behalf of Debbie Johnsrud <johnsrudd@edmonds.wednet.edu>
To:	Chris Bailey; Joseph Valenti
Cc:	Jimmy Nguyen
Subject:	Student headphones
Date:	Tuesday, September 29, 2020 10:49:22 AM

Good morning,

I was just checking in to see if the tech department or the equity department may have headphones that we can give to families that can't afford their own? Some of our students are in daycare and have other students around them and also families with several students in the same household trying to listen to zooms at the same time have trouble listening. If not, do you have suggestions on how we can help these families?

Thank you for your time,
Debbie

Debbie Johnsrud

Student Intervention Coordinator
Terrace Park School
ESD 189 Classified Employee of the Year

425-431-3677

Edmonds School District Contacts during school closure due to COVID-19
Student Technology Guide
Edmonds School District Family Resources & Supplemental Resources for Learning
Chromebook Support Line: (425) 431-1211 or techsupport@edmonds15.org
Family Support Office Number: 425-431-1454
Family Support Email: familysupport@edmonds.wednet.edu
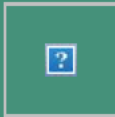Additional Resources:http://bit.ly/ESDfamilysupport

No. 434 | June 4, 2020   View in Browser

Subscribe to this Newsletter »

Instruct

News, tips and insights for educators shaping the future of PreK-12

math in focus logo

This issue is brought to you by

Over the last week, as our country reckons with the consequences of its racist systems, thousands of people have **poured into the streets** to speak out about the injustices they see and experience each day. Millions more have **taken to social media** to say they are ready to listen and learn. And hundreds of companies—from candle stores to ride-share companies and everything in between—have **emailed their customers** pledging to do more, to be better, to try harder.

It's too soon to tell what progress, if any, these steps will lead to. We don't know if any policies will be changed, or any promises kept. But one thing we can do is hold ourselves accountable.

What hard conversations do you need to be having with friends, family and colleagues? What about with yourself? Will you continue to listen and learn, even when the protests dwindle and the hashtags stop trending?

As educators and proponents of education, we play an important role in teaching, influencing and shaping the minds of young people. How will you make a difference?

There are many good resources circulating online. Among

them: **Dr. Nicole Cooke**, Professor and Augusta Baker Chair at the University of South Carolina, has launched a project called "**Anti-Racism Resources for all ages**," that includes articles, books, novels, action items and plenty of other reading and educational materials for children and adults alike.

We encourage you to check it out. All you have to do is start somewhere, and then don't stop.

FROM TALK TO ACTION

BLACK TEACHERS MATTER: Teachers are frontline workers too, says Kristin Leong, a former middle school teacher who co-founded the international TED-Ed Innovation Project, ROLL CALL. "And I see you. Exhausted. Overwhelmed. Marching on." She offers **three actionable ideas for white teachers who want to support Black teachers and students right now**.

STUDYING AMID PROTESTS: At schools and colleges where classes were still in session, the protests over the killing of George Floyd and the consuming national conversation about racism in America have added another layer of tension and drama to an unprecedented school year. **Some wonder whether finals should be canceled altogether**.

JUSTICE FOR ALL: Nearly 244 years after the Declaration of Independence was drafted, "we as a nation, and as a community, have struggled with this idea: that everyone is created equal," writes Ayindé Rudolph, the superintendent of a California school district. In addressing his community about the racism and the ongoing unrest, Rudolph **offers what his district—and yours—can do to pursue justice for all**.

TALKING ABOUT RACE can be awkward and uncomfortable. Becoming culturally proficient is not a linear process. But "neither of these factors should deter action at the expense of someone's livelihood," writes Diversity Talks CEO Kiara Butler. Here's how you can **join the conversations** that go beyond simply being non-racist to being actively anti-racist.

REMOTE POSSIBILITIES

BETWEEN THE GRADES: "If you want to understand a school's

values and priorities, look at its transcripts," writes Cheryl Hibbeln, a former educator in San Diego Unified School District. More so than grades and schedules, transcripts offer a "tale of the tape for how we addressed—and sought to correct—systemic inequities in our schools." **Here's what they reveal**.

PACING GUIDE: When two sixth-grade teachers decided to pilot a self-paced learning model in their classes, colleagues told them middle schoolers couldn't handle that kind of responsibility. But the teachers found just the opposite. Students learned to manage their time and ask for help when they needed it. In fact, they write, **the model might help students better navigate big life transitions**.

SCHOOLING TEACHERS: Most K-12 teachers weren't trained to teach online, and that's partly why remote instruction hasn't been a smash success. So leaders at college teacher prep programs are reconsidering **how to train their students— future teachers—to teach in virtual and blended classrooms**, drawing on two decades of research. That's good news for future crises—and for people who aspire to teaching careers.

Follow your EdSurgents @tonywan, @jryoung, @byemilytate, @becky_koenig and @stephenoonoo for the latest news and scoops as they hit the wire.

ON THE PODCAST

PARENT TEACHERS: Recent surveys show that parents are playing a bigger role in their children's education during remote learning. But that involvement can be difficult and overwhelming for parents—and not always effective. This week, we talk with teachers and experts about how parents can **form meaningful partnerships with students that lead to better outcomes**.

ALL SCHOOL

STAYING ACTIVE: You may be stuck at home. But that doesn't mean you have to be static and stationary. EdSurge columnist and AR/VR aficionado Jaime Donally looks at six augmented and virtual reality apps that will have **your family up, moving and working up a sweat**.

THE NEXT PANDEMIC: Following the health and economic crises, a different kind of pandemic is looming on the horizon, write Isabelle Hau and Cindy Minn of Imaginable Futures, an early-childhood investment group. During these troubling times, with the emotional wellbeing of children and adults alike at stake, **attending to mental health must be a priority**.

GOINGS ON

SUMMER LEARNING ACADEMY: Get the skills you need to succeed, whether you're teaching in person, online or in a blended environment this fall. A new three-week, 15-hour PD program, from our parent organization ISTE, features ISTE U Microcourses, webinars, a learning community and weekly prizes. **Register now**!

SET UP FOR SUCCESS: Missing 15 or more days in a school year can adversely impact learning outcomes, student success and well-being in adulthood. **Hear from a panel of experts** in this webinar to learn how district leaders can reduce chronic absenteeism through evidence-based solutions, even as classrooms are re-defined in the wake of COVID-19.

BUZZ ABOUT TOWN

How some black teachers are helping students **make sense**

of the George Floyd protests this week. (Education Week)

More educators rise to the challenge of teaching **tough, protest-related topics virtually**. (Chalkbeat)

"George Floyd could have been me, my students or many other black men in our city," **writes one Minneapolis educator**. (Hechinger Report)

Large school districts in California are demanding **better contract tracing and testing protocols** before they reopen. (Los Angeles Times)

EdSurge Jobs

Looking for a job in edtech? You've come to the right place. EdSurge has the leading edtech jobs board with over 400 openings from schools, nonprofits and companies.

Post a Job   See all edtech jobs

Director of Information Intrinsic Schools
The Director of Information will collaborate with a highly skilled team to drive strategy and innovation as we continue to grow and bring our second campus to scale in 2022.
District / Charter Chief Information Officer • School • Chicago, IL

AP Computer Science Content Writer Albert.io
Do you love teaching AP Computer Science? Albert is building a team of experienced and creative AP CSx educators to create practice materials for classrooms everywhere. Apply to join our team of expert educators!
Curriculum Design • Startup • Remote

Director of Online Learning Richland School District
The Richland School District is seeking an innovative and transformative leader to provide direction and leadership for the District's comprehensive instructional technology plan.
District / School Edtech Coordinator • District • Richland, WA

Middle Grade PBL STEM Teacher Envision Education

Your mission: Excite and empower your students' love of learning by building and implementing a culturally relevant, rigorous, and personalized STEM Project Based Learning (PBL) course.

STEM Teacher • Non Profit • Oakland, CA

Curriculum and Training Specialist MHP Salud

MHP Salud, a national non-profit agency with a strong virtual presence, is currently seeking a Curriculum and Training Specialist.

Curriculum Design • Non Profit • Multiple or Remote

Instructional Designer OpenMind

We are looking for a creative, dynamic, and fast-learning Instructional Designer to join the OpenMind team. The ideal candidate has deep knowledge of educational design principles and a knack for designing engaging content.

Curriculum Design • Non Profit • New York or Remote

Education Coach, mClass Amplify

Amplify is looking for an Education Coach to lead professional development for LA school districts utilizing mCLASS assessments.

ELA Teacher • Large Company • Los Angeles, CA

Director of 5-8 Science Achievement First

Achievement First is looking for a Director of 5-8 Science for our Greenfield school model that can realize the Greenfield Science vision through team leadership, partnership with schools and strong design.

Curriculum Design • Non Profit • Multiple or Remote

Events

Post an event • See all events and meetups

Summit Public Schools Virtual Info Session - TODAY!

Join members of the Summit Public Schools Talent Team to learn about the various pathways to working in schools. This is a great way to familiarize yourself with our network and ask questions around credentialing and other requirements.

June 4 • Online • Free

THANKS FOR READING

Got any feedback? We love hearing from readers. **Shoot us a note, critiques, a joke—whatever you've got!**

Interested in sponsoring this newsletter? **Click here.**

Event planners: **Feature your in-person or virtual event on our calendar & newsletters.**

EdSurge informs, drives conversation and builds communities to support the future of learning for all.

Tips? Email us at **feedback@edsurge.com**

Manage Subscription

Great content on Online Assessments and Online Learning and much more.   Edition: Week of Jul 18, 2020

EdTech Update

Expert insights. Personalized for you.

Brought to you by

Trending Articles:

Why Summer Learning is More Important Than Ever

In the immediate aftermath of the COVID-19 outbreak, schools struggled to cope with swift transition to distance learning, and students felt the brunt of it. 1 to 1 WiFi for Students distance learning

KAJEET

A revealing look at innovation in rural schools

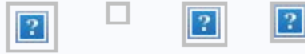This post is the second in a series of four sharing new insights from the Canopy project using data published in fall 2019. While the findings reflect trends in school design before the COVID-19 pandemic, they nevertheless suggest patterns that may prove informative as schools nationwide reconsider elements of their designs. Look out your window.

THE CHRISTENSEN INSTITUTE

Building Anti-Surveillance Ed-Tech

These are the slides and transcript from my conversation this morning with Paul Prinsloo — a webinar sponsored by Contact North. Pardon me if I just rant a little. Pardon my language. Pardon my anger and my grief. Or don't. Let us sit with our anger bl?nd our grief a little.

HACK EDUCATION

Get articles personalized to your interests!

[Personalize]

More Trending:

Practical Strategies for Flipping Our Classrooms this Fall

Kate Baker with Vicki Davis From the Cool Cat Teacher Blog by Vicki Davis Follow @coolcatteacher on Twitter Blended learning and distance learning will be different this fall. Dig into flipping your classroom and how it looks when you teach effectively in an online classroom. How do you use video effectively?

THE COOLCATTEACHER

How Coaches Help Teachers Overcome Fears of Technology

We know technology can be a transformational tool for improving student achievement and engagement, and for driving school innovation.

ANGELA HARDY

A Flipped Learning Flow for Blended or Online Classes

As teachers prepare for a new school year, many are brushing up on their video production skills. Teachers know there will be times when they will need to lean on videos to allow students to access information
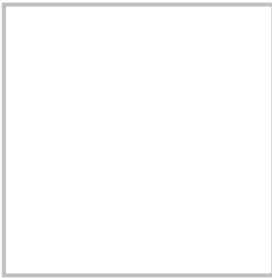
asynchronously. Video has several benefits in a blended or online course.
CATLIN TUCKER

Click here to see this edition in full, including:

50 back to school activities for the remote learning classroom
DITCH THAT TEXTBOOK

Back to School Twitter Chat Tuesday, July 28th – 8 pm EST #Back2SchoolChat
VICKI DAVIS

How Educators Can Empower Students Through Technology
ASK A TECH TEACHER

How an LMS can help teachers keep older students engaged
NEO LMS

Preparing for Fall 2020: Blended and Online Learning
CATLIN TUCKER

Morgan Green the Idea Machine with Ideas on How to Improve This Fall
THE COOLCATTEACHER

5 (free) Mouse Skills Posters to Mainstream Tech Ed
ASK A TECH TEACHER

How to Make Real World Learning Real for Students
DIGITAL PROMISE

A Beautiful Boy
USER GENERATED EDUCATION

What are your school's decision triggers for closing back down again?
DANGEROUSLY IRRELEVANT

Check out the full edition!

From:	Darcy Becker on behalf of Darcy Becker <beckerd973@edmonds.wednet.edu>
To:	@Teachers Gr K; @Elem. Principals; Kelly Andrews; Ceres Creswell; Kayla Ellison; Jennifer Martin; Erin Schomburg; Dorothy Bridges
Cc:	Anna Belkin; Ana Maria Nacanaynay
Subject:	Survey Results
Date:	Wednesday, June 17, 2020 10:49:37 AM
Attachments:	Jump Start Input 2020.pdf

Hello All!

I wanted to get data from the Jump Start Input survey out to you all. You should be able to log back in to the survey and see the results, but just in case that didn't work, I've attached a pdf of the results. You won't be able to see all of the written input but you will see the overall results.

As a summary from my view, a September model of some kind is preferred. I will be reaching out to K Advisory tomorrow for input into the Design Team process.

D.
Darcy Becker
she/her/hers
Manager, Early Learning Programs

425.431.7135 Phone
beckerd973@edmonds.wednet.edu

Just finished:
The Nazi Officer's Wife: How One Jewish Worman Survived the Holocaust by Edith Hahn Beer
Learner Centered Innovation by Katie Martin
Currently reading:
American Dirt by Jeanine Cummins
Making Lemonade: Teaching Young Children to Think Optimistically by Laura Colker and Derry Koralek
Up next:
Educated: A Memoir by Tara Westover
Sharing the Blue Crayon: How to Integrate Social, Emotional, and Literacy Learning by Mary Anne Buckley

From:	EdTech Update Weekly on behalf of EdTech Update Weekly <editors@aggregage.com>
To:	Chris Bailey
Subject:	Teach Art Remotely! | Work Smarted, Nor Harder | Inspire Collaborative Discussions
Date:	Monday, June 1, 2020 4:25:12 PM

Great content on Online Learning and Digital Learning and much more.   Edition: Week of May 23, 2020

EdTech Update

Expert insights. Personalized for you.

Brought to you by

Trending Articles:
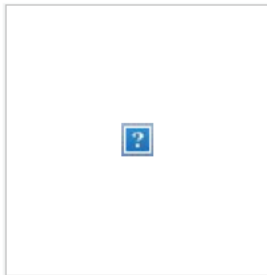
Need Remote Learning ASAP? Don't Pick Your Next LMS Before Reading This!

Need to go remote or move your training programs online? Download this guide to identify and overcome the biggest eLearning challenges so you can pick the perfect LMS without wasting time, money, and effort, even if you are just starting your eLearning journey.

ADVERTISER: LAMBDA SOLUTIONS

Top tech to teach Art remotely

Renowned poet and writer Dana Gioia once said, "The purpose of arts education is not to produce more artists, though that is a byproduct. The real purpose of arts education is to create complete human beings capable of leading successful and productive lives in a free society.".

NEO LMS

Work Smarter, Not Harder

I have a secret to share. In my humble opinion, I am not very smart. While others might disagree, such as my mom, I pride myself on being extremely resourceful. However, this was not always my strength.

A PRINCIPAL'S REFLECTIONS

Tools to Inspire Collaborative Discussions

Part of the December 2019 STEM Resources Digital Calendar ! More important than the learning that transpires in our classrooms is the learning we inspire beyond our classroom walls. One way to motivate students to continue using the knowledge acquired in our classes is to set up a virtual learning community.

TEACHER REBOOT CAMP

Get articles personalized to your interests!

Personalize

More Trending:

Takeaways from research on tutoring to address coronavirus learning loss

Many educators and policymakers are worried about low-income children falling woefully behind in math, reading and other subjects while schools are closed during the coronavirus pandemic. One proposal is to give them personal tutors.

THE HECHINGER REPORT

Microsoft Educator Insider podcast + 16 innovative ideas

The Microsoft Educator Insider series will give you inspiration, big ideas, and practical strategies for your classroom. Here are 16 excerpts from the show. This post is sponsored by Microsoft. It was independently conceived
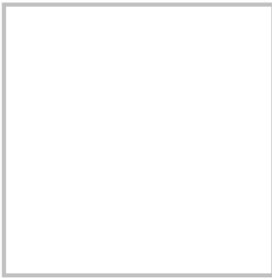
and created by Ditch That Textbook's Matt Miller.
DITCH THAT TEXTBOOK

The Revisability Paradox

Long-time readers will be familiar with "learning objects" and the "reusability paradox." " If you've been working in educational technology since the 1990s, you might want to skip the first section below. Or you may find it a sentimental walk down memory lane. Learning objects and the reusability paradox.

ITERATING TOWARD OPENNESS

[Click here to see this edition in full, including:](#)

Guest Post: Reimagine What Learning Looks Like in a Classroom
DIGITAL PROMISE

Recommended Hashtags to Discover Top Edtech Tools and Apps
TEACHER REBOOT CAMP

The Thinking and Creativity That Goes Into Game Design
TEACHER REBOOT CAMP

How the science of vaccination is taught (or not) in US schools
THE HECHINGER REPORT

Wakelet and WeVideo: Powerful Distance Learning Edtech
THE COOLCATTEACHER

6 Must-reads for This Summer
ASK A TECH TEACHER

End of the Year Exit Ticket: Evaluating Online Learning
CATLIN TUCKER

10+ Ways to Recharge Your Batteries Over the Summer

TEACHER REBOOT CAMP

3 Things to Learn Over the Summer to Be Better at Distance or Blended Learning
THE COOLCATTEACHER

8 Ways Parents and Teachers Support Remote Teaching
ASK A TECH TEACHER

Check out the full edition!

From: **EdSurge Instruct** on behalf of **EdSurge Instruct <feedback@edsurge.com>**
To: **baileym@edmonds.wednet.edu**
Subject: Teachers weigh their jobs vs. their health; New school supply lists
Date: Thursday, July 16, 2020 4:02:22 AM

No. 440 | July 16, 2020   View in Browser

Subscribe to this Newsletter »

Instruct
News, tips and insights for educators shaping the future of PreK-12

digital promise logo

This issue is brought to you by

For some teachers, the start to the school year may not be much of a start at all. No, it has nothing to do with shifting school reopening plans, but rather an issue of bad timing. If Congress does not issue another stimulus package for schools, states with beleaguered economies will likely start cutting education budgets—leading to teacher layoffs, according to **an Education Week analysis**.

Layoffs are usually a last resort during budget crunches, but thousands of educators have already received pink slips since the pandemic began. That could make learning gaps even worse, experts say. Worse, they come at a time when more, not fewer, teachers are needed in schools.

"If we have to physically distance in the classroom, that means you're going to need a larger teaching force," Merrie Najimy, the president of the Massachusetts Teachers Association, told EdWeek. "You can't have a teacher teaching kids remotely and in person at the same time."

REMOTE POSSIBILITIES

DIFFICULT CHOICES: The thought of heading back into classrooms is stressful—especially for teachers who are at high risk for COVID-19 complications, or who have family members who are. Yet staying put isn't always an option. The dilemma has teachers weighing health concerns if they return to school **against fears that they could lose their jobs and health insurance if they don't**.

KEEPING SCHOOLS CLOSED: School reopenings are too risky at a time when virus cases are surging and the world may not get back to normal for years, writes teacher Danielle Arnold-Schwartz. While typically no big fan of virtual learning, "a global pandemic is the perfect time to give it a go." Her plea to all those in education: "**Please trust the teachers**."

WHILE SUPPLIES LAST: There's a **new item on many back-to-school shopping lists this year**, and it illustrates just how much the world has changed since spring. What's clear is that many schools and districts planning to reopen in the fall will be encouraging—and in some cases requiring—students and staff to wear face masks at all times indoors.

GOINGS ON

DON'T SHY FROM AI With its increasing influence on everyday life, Artificial Intelligence (AI) is a more important topic for students than ever. To learn how to integrate AI in your classroom, **catch this webinar** on teaching AI across grade level and subject area with practical tips for getting started.

Follow your EdSurgents @tonywan, @jryoung, @byemilytate, @becky_koenig and @stephenoonoo for the latest news and scoops as they hit the wire.

The following message is brought to you by
Digital promise logo

[?]

Exploring Micro-credential Policies Across the U.S.

How are states and districts across the U.S. engaging with micro-credentials? Digital Promise partnered with the National Education Association and the Center for Teaching Quality to create an **interactive map** which illustrates the growing national momentum around micro-credentials. Explore policies and implementation stories from across the nation. **Learn more**.

ALL SCHOOL

STRONG CONNECTION: The No. 1 focus for effective online learning is meaningful connection, writes author and mindfulness coach Caitlin Krause. During teaching sessions, using prompts like scavenger hunts, brief share outs and discussion starters can get students enthusiastic about learning. Make your presence felt, she shares, **but don't be the loudest voice**.

ON THE PODCAST

RETHINKING FINAL EXAMS: When the pandemic hit, the traditional final exam just didn't seem to fit the moment for one physics professor. So she decided on a community-service project instead, and says it has made a more lasting impact on students than any blue book would have. She's one of several educators **replacing final exams with "epic finales."** (One involved trained chickens.)

BUZZ ABOUT TOWN

School reopenings in Israel may have **wiped out gains** in combating COVID-19. (Daily Beast)

In Mississippi's capital, remote learning **widened existing education gaps**. (Wall Street Journal)

How students with disabilities get shut out of **district bilingual education programs**. (Hechinger Report)

The National Academies of Science, Engineering and Medicine is advising in-person instruction for younger students **with social distancing measures in place**. (New York Times)

EdSurge Jobs

?

Looking for a job in edtech? You've come to the right place. EdSurge has the leading edtech jobs board with over 400 openings from schools, nonprofits and companies.

Post a Job   See all edtech jobs

Curriculum Author (Math) Zearn
Zearn is looking for talented Curriculum Authors who are passionate about providing students with rigorous and engaging math instruction.
Curriculum Design • Non Profit • New York

Customer Support Specialist Membean
Membean is looking for a genuine, dynamic, personable self-starter to join our customer support team. You'll be offering out of regular business hours support between 6-9pm PST and over weekends.
Customer Implementation / Customer Success • Startup • Remote

Instructional Coach CollegeSpring
CollegeSpring is looking for an exceptional Instructional Coach who will provide instruction to high school teachers to teach CollegeSpring's curriculum for SAT/ACT test prep.
Teaching • Non Profit • Detroit, MI or Remote

Director of Research or Research Fellow TalkingPoints
As our dedicated research lead, you'll have the unique opportunity to take a mission critical leadership role in the inflection point of our organization to take our product to the next level. what we call TalkingPoints 2.0!
Research • Startup • San Francisco, CA

Math Teacher 2020-2021 Summit Public Schools
We need exceptional, diverse, and mission-aligned teachers to join our team to help prepare our students for a fulfilled life. Join us!
STEM Teacher • School • Richmond, CA

Instructional Designer OpenMind

We are looking for a creative, dynamic, and fast-learning Instructional Designer to join the OpenMind team. The ideal candidate has deep knowledge of educational design principles and a knack for designing engaging content.

Curriculum Design • Non Profit • New York or Remote

Events

Post an event • See all events and meetups

FEATURED: ISTE Creative Constructor Lab Call for Proposals

How do you bring creativity to learning? The ISTE Creative Constructor Lab "Call for Proposals" is open – submit your workshop idea today!

Oct 3 - 10 • Online

Planning to Excel in a Changing Instructional Environment

Teq is hosting this free virtual summit to discuss strategies on how to prepare for the changing learning environment of the upcoming school year.

July 20 - 23 • Online • Free

THANKS FOR READING

Got any feedback? We love hearing from readers. **Shoot us a note, critiques, a joke—whatever you've got!**

Interested in sponsoring this newsletter? **Click here.**

Event planners: **Feature your in-person or virtual event on our calendar & newsletters.**

EdSurge informs, drives conversation and builds communities to support the future of learning for all.

Tips? Email us at **feedback@edsurge.com**

Manage Subscription

© 2011-2020 EdSurge. All rights reserved.
Our mailing address is: EdSurge 1801 Murchison Dr, Ste 220 Burlingame, CA 94010 USA

No. 436 | June 18, 2020   View in Browser

Subscribe to this Newsletter »

Instruct
News, tips and insights for educators shaping the future of PreK-12

This issue is brought to you by

One of the most common laments during the time of remote learning is that there just isn't that much research and best practices to guide educators. Two just-released resources from the world of edtech academia are aiming to change that.

A group of researchers from five universities recently put together a special issue of the **Journal of Technology and Teacher Education**, featuring 33 articles focused exclusively on emergency remote learning.

Also: a new book, "**Teaching, Technology and Teaching Education,**" offers up 116 chapters (almost 850 pages) on virtually every curricular, technology and teacher-training question under the sun—with plenty of supplementary material for readers to easily replicate authors' efforts, says Richard Ferdig, a professor at Kent State University, who helped edit both projects.

Articles in both the journal and the eBook were written from authors around the world, and both resources are freely available online for download.

FROM TALK TO ACTION

SEL SHORTCOMING: Concepts like grit and mindfulness are popular in social-emotional learning curriculum. But they ring hollow in a system where a black child can follow those lessons and still not make it home from a police encounter, writes Tony Weaver, CEO of Weird Enough Productions. Acknowledging systemic biases in our society is the first step to **using SEL as a tool for social justice and racial equity**.

AN ALLY IN THE LIBRARY: When EdSurge columnist Kimberly Rues considered how she could be an ally for her black students, she realized there was something simple she could do: recommend more black authors—"stories about friendship, stories with a little sass, stories with some high adventure, twists and turns or spooky ghosts." She shares **how she's reading, learning and listening**.

REMOTE POSSIBILITIES

A NEW LEARNING GAP: During remote learning, a sizable number of black and Latino parents are working outside the home, meaning their children are trying to get school work done without parents present to offer assistance. That was one takeaway from a recent webinar featuring former Education Secretary John King, Jr. **that described the homework gap as a full-fledged learning gap**.

ACCESSIBILITY THROUGH INNOVATION: Many teachers of students with learning differences have wrestled with a huge challenge during school closures: Remote learning is simply not accessible for everyone. But research scientists Chris Cipriano and Gabrielle Rappolt-Schlichtmann argue that, with a bit of reframing, innovation and empathy, **remote learning can be accessible for all**, including those who think and learn differently.

WHAT MONEY CAN'T BUY: Whatever schools look like in the fall, staff will be scrambling to find more of the one resource that no budget can increase: time. Jason Anklowitz, a former consultant, classroom teacher, reading specialist and school leader, outlines some of the most important and time-consuming jobs awaiting educators—and for **which they will need support in finding solutions**.

KEEP OR CUT? Crunched for dollars, school districts will have

to make difficult choices to prepare for the fall. Here are five policy-driven considerations that will **shape what tools and services decision makers keep or cut**. Among them: Are students actually using the program—and is there any evidence that it works?

Sponsored by the International Center for Leadership in Education (ICLE)
STEP BACK: "For the longest time in education, says Weston Kieschnick of ICLE, "we've been trying to use assessment solutions for pedagogy problems." **He calls for a return to teaching and learning** in order to escape "a toxic culture of assessment."

GOINGS ON

SET UP FOR SUCCESS: Missing 15 or more days in a school year can adversely impact learning outcomes, student success and well-being in adulthood. **Hear from a panel of experts** in this webinar to learn how district leaders can reduce chronic absenteeism through evidence-based solutions, even as classrooms are re-defined in the wake of COVID-19.

Follow your EdSurgents @tonywan, @jryoung, @byemilytate, @becky_koenig and @stephenoonoo for the latest news and scoops as they hit the wire.

The following message is brought to you by

Enhance your online teaching skills for just $20!
Whether you're teaching online or in a blended setting next fall, ISTE's three-week Summer Learning Academy 2020 will provide the online and blended learning best practices and guidance you've been seeking. For just $20 get access to ISTE U microcourses, webinars from online learning experts and a personal learning community of educators just like you.
Register now.

ALL SCHOOL

CS SKILLS: While researching coding tools for young children, Madhu Govind enrolled in a Python course to see if it would make her think differently about what it means to teach and learn coding to kids. The frustration of debugging and the satisfaction of creating something new took her on an emotional roller-coaster—and taught her many valuable skills. Here are **three lessons her experience revealed about early computer science education**.

TROUBLE SCALING TEACHING TECHNIQUES: A years-long study of 250 online courses found that a pre-planning intervention designed to improve completion rates made no significant impact. "Depressing, frustrating and deflating," says one of the researchers. But the authors say there's **a broader lesson for learning science** in their failed experiment.

ON THE PODCAST

LEARNING FROM A LOST TEACHING FAD: In the 1960s and '70s, an experimental form of teaching made a big splash at colleges. It was called PSI, or the Personalized System of Instruction. And it's largely forgotten, says Jonathan Zimmerman, a professor at the University of Pennsylvania, author of a new book on the history of college teaching in America. **But today's colleges can still learn plenty from the fad**.

FROM THE ARCHIVES

PLAY YOUR MEDICINE: The FDA **recently approved** a video game specially designed to treat kids with ADHD. Based on neuroscience research and developed out of a lab at the University of California, San Francisco, the game works to strengthen executive functioning skills like concentration and attention. It was the subject of an EdSurge profile last year, **which explains how the game's brain training features** work.

BUZZ ABOUT TOWN

Student Privacy Compass is offering a short course for educators on **safeguarding student privacy during remote**

learning.

Practical tips for **managing socially distanced schools**. (Education Week)

High school students are using popular new social media accounts **to call out racist and bigoted behavior at their schools**. (New York Times)

School technology leaders sound off about their budget concerns in the Consortium for School Networking's **COVID-19 back to school survey**.

EdSurge Jobs

Looking for a job in edtech? You've come to the right place. EdSurge has the leading edtech jobs board with over 400 openings from schools, nonprofits and companies.

Post a Job   See all edtech jobs

Remote Learning Technologists **Teamed**
Are you an instructional technologist with strong attention to detail and experience building courses in Blackboard? The Instructional Technologist will build technically accurate online higher education courses.
Higher Ed Instructional Designer • Large Company • Minneapolis, MN. or Remote

Instructional Contract Coach **BetterLesson**
We are seeking independent contractors to remotely provide 1:1 virtual coaching, 1:many virtual workshops, online course facilitation, and/or in-person facilitation.
Customer Implementation / Customer Success • Startup • Cambridge, MA or Remote

STEM Content Freelancer **Albert.io**
Are you an educator looking for an opportunity to use your LaTeX and Markdown skills? Albert is looking for a reliable

freelancer to help update the content formatting on our high school STEM subjects. Apply to join our team of expert educators!
Curriculum Design • Startup • Remote

Middle Grade PBL STEM Teacher Envision Education
Your mission: Excite and empower your students' love of learning by building and implementing a culturally relevant, rigorous, and personalized STEM Project Based Learning (PBL) course.
STEM Teacher • Non Profit • Oakland, CA

Instructional Data Specialist Success Academy Charter Schools
The Instructional Data Specialist will be a results-driven leader who brings a deep understanding of educational measurement and analytics to drive continuous improvement in the quality and rigor of SA's curriculum and assessments.
Data Analysis • Non Profit • New York, NY

Instructional Designer OpenMind
We are looking for a creative, dynamic, and fast-learning Instructional Designer to join the OpenMind team. The ideal candidate has deep knowledge of educational design principles and a knack for designing engaging content.
Curriculum Design • Non Profit • New York or Remote

Education Coach, mClass Amplify
Amplify is looking for an Education Coach to lead professional development for LA school districts utilizing mCLASS assessments.
ELA Teacher • Large Company • Los Angeles, CA

Director of 5-8 Science Achievement First
Achievement First is looking for a Director of 5-8 Science for our Greenfield school model that can realize the Greenfield Science vision through team leadership, partnership with schools and strong design.
Curriculum Design • Non Profit • Multiple or Remote

Events
Post an event • See all events and meetups

FEATURED: OnRamp Education & Workforce Innovation Conference
Startups: Apply for the free [virtual] opportunity to pitch leading EdTech, Future of Work corporate venture capital, innovation execs, VCs & accelerators at the OnRamp

Education & Workforce Innovation Conference. Deadline to apply is 6/21!
June 21 • Online • Free

2020 Education Disrupted: What Can We Learn?
Come hear insights from top leaders in education as they discuss the impact of COVID-19 on the education system, the role of technology in enabling the shift to virtual learning, and the focus on the long-term solutions and lessons learned.
June 23 • Online • Free

Postsecondary Access in a Changing Landscape
Six workshops. Come and go format. Understand the complexities of how we can support students in an ever-changing educational landscape. Join us on June 25th for our FREE conference, Postsecondary Access in a Changing Landscape.
June 25 • Online • Free

THANKS FOR READING

Got any feedback? We love hearing from readers. **Shoot us a note, critiques, a joke—whatever you've got!**

Interested in sponsoring this newsletter? **Click here.**

Event planners: **Feature your in-person or virtual event on our calendar & newsletters.**

EdSurge informs, drives conversation and builds communities to support the future of learning for all.

Tips? Email us at **feedback@edsurge.com**

Manage Subscription

From:	edmonds.webhelpdesk@edmonds.wednet.edu on behalf of edmonds.webhelpdesk@edmonds.wednet.edu <webhelpdesk@edmonds.wednet.edu>
To:	Chris Bailey
Subject:	Ticket 139288 Pending (Updated) --> Christine has several Problems with Yoga: Hi St...
Date:	Thursday, July 2, 2020 12:52:18 PM

Client

Name	Chi, Hong <ChiH888@edmonds.wednet.edu>
Phone	6036
Address	
Title	CLASSROOM TEACHER
cn	Chi, Hong (EWH)

Ticket Info

Ticket No.	139288
Report Date	02/19/2020 2:24 pm
Due Date	02/26/2020 2:24 pm
Reporter	Gilles, Stephen <gilless@edmonds.wednet.edu>
Location	EWH
Room	D105
Tech	Held, Lori <heldl@edmonds.wednet.edu>
Priority	Medium
Status	Pending
Request Type	I would like assistance with > Computer - Windows
Subject	Christine has several Problems with Yoga
Request Detail	Hi Steve, Hope you had a good long weekend. My computer has several problems that need to be fixed asap. 1. cannot attach files 2. have loud noise right after turning on 3. lost Chinese character typing Could you come to D105 and help tomorrow (Thursday 2/20/2020)? Christine
Device Barcode (or Unknown)	0136562FXA

Notes

Delete Ticket   **Add Hidden Note**   **Add Note**

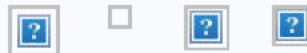Status: Open   Pending   Closed   Cancelled   In Repair

Date	Name	Note Text
07/02/2020 12:52 pm	Held, Lori	Please make the appt to come in and swap back computers. We need to get our loaner back and your machine back to you. https://calendly.com/esdhelpdesk
06/25/2020	Held, Lori	

2:24 pm		I believe that Steve must have resolved the fan issue as I have not heard it during the couple days I have had the laptop.... Worked on the Chinese Character problem I Believe it is as good as it is going to get... I have it where the language can be chosen on the login screen, also where if left in Eng. to switch between languages by the left ALT plus Shift to switch between them. With the version of window we have as well as the impact of windows updates. I feel this is the best it will get. I have tried to get this how it used to be on other machines and have not succeeded... So Please make an appt to come into the helpdesk so we can swap computers back. thank you.... https://calendly.com/esdhelpdesk
06/23/2020 12:29 pm	Gilles, Stephen	Lori, I had picked up this computer from Christine way back before Covid. I worked with it for awhile trying to experiment with the whole Chinese language issue. While I was working with it, although the fan noise would be perceptible and it would vary, I never heard it get outside of the normal range of loudness. And, I think the file attachment issue was addressed. The only issue remaining is the issue of the Chinese language typing that we had been unable to get working on any Windows 10 computer (not just hers.) I am wondering if any of the fresh updates will include a fix for the Chinese language issue. (The Chinese language issue was also being worked on ticket number 139388) In any case, I am hoping to leave this computer at the Helpdesk over the summer in case Christine wants to pick it up. Thanks, Steve

17 More ...

From:	edmonds.webhelpdesk@edmonds.wednet.edu on behalf of edmonds.webhelpdesk@edmonds.wednet.edu <webhelpdesk@edmonds.wednet.edu>
To:	Chris Bailey
Subject:	Ticket 139288 Pending (Updated) --> Christine has several Problems with Yoga: Hi St...
Date:	Thursday, June 25, 2020 2:27:51 PM

Client

Name	Chi, Hong <ChiH888@edmonds.wednet.edu>
Phone	6036
Address	
Title	CLASSROOM TEACHER
cn	Chi, Hong (EWH)

Ticket Info

Ticket No.	139288
Report Date	02/19/2020 2:24 pm
Due Date	02/26/2020 2:24 pm
Reporter	Gilles, Stephen <gilless@edmonds.wednet.edu>
Location	EWH
Room	D105
Tech	Held, Lori <heldl@edmonds.wednet.edu>
Priority	Medium
Status	Pending
Request Type	I would like assistance with > Computer - Windows
Subject	Christine has several Problems with Yoga
Request Detail	Hi Steve, Hope you had a good long weekend. My computer has several problems that need to be fixed asap. 1. cannot attach files 2. have loud noise right after turning on 3. lost Chinese character typing Could you come to D105 and help tomorrow (Thursday 2/20/2020)? Christine
Device Barcode (or Unknown)	0136562FXA

Notes

Delete Ticket **Add Hidden Note** **Add Note**

Status: Open Pending Closed Cancelled In Repair

Date	Name	Note Text
06/25/2020 2:24 pm	Held, Lori	I believe that Steve must have resolved the fan issue as I have not heard it during the couple days I have had the laptop.... Worked on the Chinese Character problem I Believe it is as good as it is going to get... I have it where the language can be chosen on the login screen, also where if left in Eng. to switch between languages by the left ALT plus Shift to

		switch between them. With the version of window we have as well as the impact of windows updates. I feel this is the best it will get. I have tried to get this how it used to be on other machines and have not succeeded... So Please make an appt to come into the helpdesk so we can swap computers back. thank you.... https://calendly.com/esdhelpdesk
06/23/2020 12:29 pm	Gilles, Stephen	Lori, I had picked up this computer from Christine way back before Covid. I worked with it for awhile trying to experiment with the whole Chinese language issue. While I was working with it, although the fan noise would be perceptible and it would vary, I never heard it get outside of the normal range of loudness. And, I think the file attachment issue was addressed. The only issue remaining is the issue of the Chinese language typing that we had been unable to get working on any Windows 10 computer (not just hers.) I am wondering if any of the fresh updates will include a fix for the Chinese language issue. (The Chinese language issue was also being worked on ticket number 139388) In any case, I am hoping to leave this computer at the Helpdesk over the summer in case Christine wants to pick it up. Thanks, Steve
06/23/2020 12:19 pm	Gilles, Stephen	The buildings have been closed for seveeral months due to covid. This issue has not been at the forrefront. Meanwhile, her computer was picked up in exchange for a loaner on a different ticket, ticket 139288 On that ticket, the computer is beingleft at the Helpdesk over the simmer for possible pickup. There are also some new Windows updates that have been issued over the past several months and so maybe the Windows problemm with Chinese language has been addressed on one of those updates
16 More …		

From:	edmonds.webhelpdesk@edmonds.wednet.edu on behalf of edmonds.webhelpdesk@edmonds.wednet.edu <webhelpdesk@edmonds.wednet.edu>
To:	Chris Bailey
Subject:	Ticket 139288 Pending (Updated) --> Christine has several Problems with Yoga: Hi St...
Date:	Tuesday, June 23, 2020 12:29:38 PM

Client

Name	Chi, Hong <ChiH888@edmonds.wednet.edu>
Phone	6036
Address	
Title	CLASSROOM TEACHER
cn	Chi, Hong (EWH)

Ticket Info

Ticket No.	139288
Report Date	02/19/2020 2:24 pm
Due Date	
Reporter	Gilles, Stephen <gilless@edmonds.wednet.edu>
Location	EWH
Room	D105
Tech	Gilles, Stephen <gilless@edmonds.wednet.edu>
Priority	Long Term Project
Status	Pending
Request Type	I would like assistance with > Computer - Windows
Subject	Christine has several Problems with Yoga
Request Detail	Hi Steve, Hope you had a good long weekend. My computer has several problems that need to be fixed asap. 1. cannot attach files 2. have loud noise right after turning on 3. lost Chinese character typing Could you come to D105 and help tomorrow (Thursday 2/20/2020)? Christine
Device Barcode (or Unknown)	0136562FXA

Notes

Delete Ticket   **Add Hidden Note**   **Add Note**

Status: Open   Pending   Closed   Cancelled   In Repair

Date	Name	Note Text
06/23/2020 12:29 pm	Gilles, Stephen	Lori, I had picked up this computer from Christine way back before Covid. I worked with it for awhile trying to experiment with the whole Chinese language issue. While I was working with it, although the fan noise would be perceptable and it would vary, I never heard it get outside of the normal range of loudness. And, I think the file attachment issue was addressed.

		The only issue remaining is the issue of the Chinese language typing that we had been unable to get working on any Windows 10 computer (not just hers.) I am wondering if any of the fresh updates will include a fix for the Chinese language issue. (The Chinese language issue was also being worked on ticket number 139388) In any case, I am hoping to leave this computer at the Helpdesk over the summer in case Christine wants to pick it up. Thanks, Steve
06/23/2020 12:19 pm	Gilles, Stephen	The buildings have been closed for seveeral months due to covid. This issue has not been at the forrefront. Meanwhile, her computer was picked up in exchange for a loaner on a different ticket, ticket 139288 On that ticket, the computer is beingleft at the Helpdesk over the simmer for possible pickup. There are also some new Windows updates that have been issued over the past several months and so maybe the Windows problemm with Chinese language has been addressed on one of those updates
03/09/2020 7:21 am	Gilles, Stephen	While working with Jose, Jose was able to demondstrate for me the ability to establish Pinyin as a keyboard input method and Chinese composition within the Chrome environment. I logged into her Chrome environment to make sure that Pinyin was set up as a keyboard input option in her Chrome environment. It was already set up. So at least she is able to compose in Chinese using a Chrome device.
15 More …		

From:	edmonds.webhelpdesk@edmonds.wednet.edu on behalf of edmonds.webhelpdesk@edmonds.wednet.edu <webhelpdesk@edmonds.wednet.edu>
To:	Chris Bailey
Subject:	Ticket 139288 Pending (Updated) --> Christine has several Problems with Yoga: Hi St...
Date:	Wednesday, July 22, 2020 12:26:32 PM

Client

Name	Chi, Hong <ChiH888@edmonds.wednet.edu>
Phone	6036
Address	
Title	CLASSROOM TEACHER
cn	Chi, Hong (EWH)

Ticket Info

Ticket No.	139288
Report Date	02/19/2020 2:24 pm
Due Date	02/26/2020 2:24 pm
Reporter	Gilles, Stephen <gilless@edmonds.wednet.edu>
Location	EWH
Room	D105
Tech	Held, Lori <heldl@edmonds.wednet.edu>
Priority	Medium
Status	Pending
Request Type	I would like assistance with > Computer - Windows
Subject	Christine has several Problems with Yoga
Request Detail	Hi Steve, Hope you had a good long weekend. My computer has several problems that need to be fixed asap. 1. cannot attach files 2. have loud noise right after turning on 3. lost Chinese character typing Could you come to D105 and help tomorrow (Thursday 2/20/2020)? Christine
Device Barcode (or Unknown)	0136562FXA

Notes

Delete Ticket   **Add Hidden Note**   **Add Note**

Status: Open   Pending   Closed   Cancelled   In Repair

Date	Name	Note Text
07/02/2020 12:52 pm	Held, Lori	Please make the appt to come in and swap back computers. We need to get our loaner back and your machine back to you. https://calendly.com/esdhelpdesk
06/25/2020	Held, Lori	

2:24 pm		I believe that Steve must have resolved the fan issue as I have not heard it during the couple days I have had the laptop.... Worked on the Chinese Character problem I Believe it is as good as it is going to get... I have it where the language can be chosen on the login screen, also where if left in Eng. to switch between languages by the left ALT plus Shift to switch between them. With the version of window we have as well as the impact of windows updates. I feel this is the best it will get. I have tried to get this how it used to be on other machines and have not succeeded... So Please make an appt to come into the helpdesk so we can swap computers back. thank you.... https://calendly.com/esdhelpdesk
06/23/2020 12:29 pm	Gilles, Stephen	Lori, I had picked up this computer from Christine way back before Covid. I worked with it for awhile trying to experiment with the whole Chinese language issue. While I was working with it, although the fan noise would be perceptible and it would vary, I never heard it get outside of the normal range of loudness. And, I think the file attachment issue was addressed. The only issue remaining is the issue of the Chinese language typing that we had been unable to get working on any Windows 10 computer (not just hers.) I am wondering if any of the fresh updates will include a fix for the Chinese language issue. (The Chinese language issue was also being worked on ticket number 139388) In any case, I am hoping to leave this computer at the Helpdesk over the summer in case Christine wants to pick it up. Thanks, Steve
17 More …		

From:	edmonds.webhelpdesk@edmonds.wednet.edu on behalf of edmonds.webhelpdesk@edmonds.wednet.edu <webhelpdesk@edmonds.wednet.edu>
To:	Chris Bailey
Subject:	Ticket 142207 Pending (Updated) --> Monitor and Computer: bc# 131763, my computer i...
Date:	Monday, June 15, 2020 12:40:24 PM

Client

Name	Bryant, Teri <BryantT@edmonds.wednet.edu>
Phone	7132
Address	
Title	FISCAL PROGRAM TECHNICIAN
cn	Bryant, Teri L. (ESC)

Ticket Info

Ticket No.	142207
Report Date	06/04/2020 9:41 am
Due Date	06/11/2020 9:41 am
Reporter	Bryant, Teri <BryantT@edmonds.wednet.edu> [172.19.0.42]
Location	ESC
Room	Student Services
Tech	Held, Lori <heldl@edmonds.wednet.edu>
Priority	Medium
Status	Pending
Request Type	I would like assistance with > Computer - Windows
Subject	Monitor and Computer
Request Detail	bc# 131763, my computer is a Yoga x380 and it has been very, very, very slow in processing anything. All windows applications seemed to take forever to save and close or open, especially excel. There are delays in each task I do in excel, it seems like it is struggling to commit the task, then it freezes and says not responding. I've have always had this problem in the past and I'm getting so frustrated. It takes me forever to do any task and I can't have that when I'm trying to get something done for someone in a timely manner. What kind of laptop does Matthew have or Lynn that they don't have this problem..each evening it takes me at least 20 minutes to save all my documents and close out of them..please help..I only have 1 excel spreadsheet open today and it is struggling to do anything. I thought it was my wireless mouse, I have to click in a cell for at least 3 times before it responds, so I switched to my regular wired mouse. Still struggling.
Device Barcode (or Unknown)	131763
Attachments	Connection cart 1655803341 TB memory (1).pdf (105.4 KB, 06/12/2020 9:55 am)

Notes

Delete Ticket   **Add Hidden Note**   **Add Note**

Status: Open   Pending   Closed   Cancelled   In Repair

Date	Name	Note Text
06/15/2020 12:40 pm	Bryant, Teri	Whoops...so sorry probably should be activity "21" and not "32". Please change to: 9700-21-5650-0970-3049-5090-0
06/15/2020	Held, Lori	

| 12:38 pm | | Christine, here is the billing code for the memory we ordered for Teri |
| 06/15/2020 12:35 pm | Bryant, Teri | The quote for extra ram on a different laptop has been approved by Dana Geaslen. Please charge the following account code: 9700-32-5650-0970-3049-5090-0 (COVID-19 account) Thanks! |

22 More ….

From:	edmonds.webhelpdesk@edmonds.wednet.edu on behalf of edmonds.webhelpdesk@edmonds.wednet.edu <webhelpdesk@edmonds.wednet.edu>
To:	Chris Bailey
Subject:	Ticket 142207 Pending (Updated) --> Monitor and Computer: bc# 131763, my computer i...
Date:	Monday, June 15, 2020 12:38:56 PM

Client

Name	Bryant, Teri <BryantT@edmonds.wednet.edu>
Phone	7132
Address	
Title	FISCAL PROGRAM TECHNICIAN
cn	Bryant, Teri L. (ESC)

Ticket Info

Ticket No.	142207
Report Date	06/04/2020 9:41 am
Due Date	06/11/2020 9:41 am
Reporter	Bryant, Teri <BryantT@edmonds.wednet.edu> [172.19.0.42]
Location	ESC
Room	Student Services
Tech	Held, Lori <heldl@edmonds.wednet.edu>
Priority	Medium
Status	Pending
Request Type	I would like assistance with > Computer - Windows
Subject	Monitor and Computer
Request Detail	bc# 131763, my computer is a Yoga x380 and it has been very, very, very slow in processing anything. All windows applications seemed to take forever to save and close or open, especially excel. There are delays in each task I do in excel, it seems like it is struggling to commit the task, then it freezes and says not responding. I've have always had this problem in the past and I'm getting so frustrated. It takes me forever to do any task and I can't have that when I'm trying to get something done for someone in a timely manner. What kind of laptop does Matthew have or Lynn that they don't have this problem..each evening it takes me at least 20 minutes to save all my documents and close out of them..please help..I only have 1 excel spreadsheet open today and it is struggling to do anything. I thought it was my wireless mouse, I have to click in a cell for at least 3 times before it responds, so I switched to my regular wired mouse. Still struggling.
Device Barcode (or Unknown)	131763
Attachments	Connection cart 1655803341 TB memory (1).pdf (105.4 KB, 06/12/2020 9:55 am)

Notes

Delete Ticket   **Add Hidden Note**   **Add Note**

Status: Open   Pending   Closed   Cancelled   In Repair

Date	Name	Note Text
06/15/2020 12:38 pm	Held, Lori	Christine, here is the billing code for the memory we ordered for Teri
06/15/2020	Bryant, Teri	The quote for extra ram on a different laptop has been approved by Dana

12:35 pm		Geaslen. Please charge the following account code: 9700-32-5650-0970-3049-5090-0 (COVID-19 account) Thanks!
06/12/2020 11:53 am	Bryant, Teri	ok, awesome! I did send the approval to Dana already along with the quote for extra ram.

ok, awesome! I did send the approval to Dana already along with the quote for extra ram.

Teri

[image: ESD-color-centered.jpg]

Teri Bryant

Fiscal Program Technician

Student Services Department

Office hours 8:00 - 4:30 M-F

425.431.7132 Phone

bryantt@edmonds.wednet.edu <NealL748@edmonds.wednet.edu>

Notice: Public records, including e-mails, are available to the public as provided by the Washington State Public Records Act (RCW 42.56). Your e-mail and my response may be considered a public record under the Act and subject to disclosure upon request by a third party.

Special Education Parent and Student Rights (Procedural Safeguards): http://www.k12.wa.us/SpecialEd/Families/Rights.aspx

On Fri, Jun 12, 2020 at 11:20 AM edmonds.webhelpdesk@edmonds.wednet.edu < webhelpdesk@edmonds.wednet.edu> wrote:

21 More ...

From:	edmonds.webhelpdesk@edmonds.wednet.edu on behalf of edmonds.webhelpdesk@edmonds.wednet.edu <webhelpdesk@edmonds.wednet.edu>
To:	Chris Bailey
Subject:	Ticket 142207 Pending (Updated) --> Monitor and Computer: bc# 131763, my computer i...
Date:	Monday, June 15, 2020 12:36:02 PM

Client

Name	Bryant, Teri <BryantT@edmonds.wednet.edu>
Phone	7132
Address	
Title	FISCAL PROGRAM TECHNICIAN
cn	Bryant, Teri L. (ESC)

Ticket Info

Ticket No.	142207
Report Date	06/04/2020 9:41 am
Due Date	06/11/2020 9:41 am
Reporter	Bryant, Teri <BryantT@edmonds.wednet.edu> [172.19.0.42]
Location	ESC
Room	Student Services
Tech	Held, Lori <heldl@edmonds.wednet.edu>
Priority	Medium
Status	Pending
Request Type	I would like assistance with > Computer - Windows
Subject	Monitor and Computer
Request Detail	bc# 131763, my computer is a Yoga x380 and it has been very, very, very slow in processing anything. All windows applications seemed to take forever to save and close or open, especially excel. There are delays in each task I do in excel, it seems like it is struggling to commit the task, then it freezes and says not responding. I've have always had this problem in the past and I'm getting so frustrated. It takes me forever to do any task and I can't have that when I'm trying to get something done for someone in a timely manner. What kind of laptop does Matthew have or Lynn that they don't have this problem..each evening it takes me at least 20 minutes to save all my documents and close out of them..please help..I only have 1 excel spreadsheet open today and it is struggling to do anything. I thought it was my wireless mouse, I have to click in a cell for at least 3 times before it responds, so I switched to my regular wired mouse. Still struggling.
Device Barcode (or Unknown)	131763
Attachments	Connection cart 1655803341 TB memory (1).pdf (105.4 KB, 06/12/2020 9:55 am)

Notes

Delete Ticket   **Add Hidden Note**   **Add Note**

Status: Open   Pending   Closed   Cancelled   In Repair

Date	Name	Note Text
06/15/2020 12:35 pm	Bryant, Teri	The quote for extra ram on a different laptop has been approved by Dana Geaslen. Please charge the following account code: 9700-32-5650-0970-3049-5090-0 (COVID-19 account) Thanks!

06/12/2020 11:53 am	Bryant, Teri	ok, awesome! I did send the approval to Dana already along with the quote for extra ram.

Teri

[image: ESD-color-centered.jpg]

Teri Bryant

Fiscal Program Technician

Student Services Department

Office hours 8:00 - 4:30 M-F

425.431.7132 Phone

bryantt@edmonds.wednet.edu <NealL748@edmonds.wednet.edu>

Notice: Public records, including e-mails, are available to the public as provided by the Washington State Public Records Act (RCW 42.56). Your e-mail and my response may be considered a public record under the Act and subject to disclosure upon request by a third party.

Special Education Parent and Student Rights (Procedural Safeguards): http://www.k12.wa.us/SpecialEd/Families/Rights.aspx

On Fri, Jun 12, 2020 at 11:20 AM edmonds.webhelpdesk@edmonds.wednet.edu < webhelpdesk@edmonds.wednet.edu> wrote:

06/12/2020 11:18 am	Held, Lori	I got permission on my side from my bosses to swap your computer with a different model. Now you need to get permission from yours regarding the RAM... and add the budget code to the ticket so it can be billed correctly... the only cost to you is the extra ram.

20 More …

From:	edmonds.webhelpdesk@edmonds.wednet.edu on behalf of edmonds.webhelpdesk@edmonds.wednet.edu <webhelpdesk@edmonds.wednet.edu>
To:	Chris Bailey
Subject:	Ticket 142207 Pending (Updated) --> Monitor and Computer: bc# 131763, my computer i...
Date:	Tuesday, June 16, 2020 8:57:11 AM

Client

Name	Bryant, Teri <BryantT@edmonds.wednet.edu>
Phone	7132
Address	
Title	FISCAL PROGRAM TECHNICIAN
cn	Bryant, Teri L. (ESC)

Ticket Info

Ticket No.	142207
Report Date	06/04/2020 9:41 am
Due Date	06/11/2020 9:41 am
Reporter	Bryant, Teri <BryantT@edmonds.wednet.edu> [172.19.0.42]
Location	ESC
Room	Student Services
Tech	Held, Lori <heldl@edmonds.wednet.edu>
Priority	Medium
Status	Pending
Request Type	I would like assistance with > Computer - Windows
Subject	Monitor and Computer
Request Detail	bc# 131763, my computer is a Yoga x380 and it has been very, very, very slow in processing anything. All windows applications seemed to take forever to save and close or open, especially excel. There are delays in each task I do in excel, it seems like it is struggling to commit the task, then it freezes and says not responding. I've have always had this problem in the past and I'm getting so frustrated. It takes me forever to do any task and I can't have that when I'm trying to get something done for someone in a timely manner. What kind of laptop does Matthew have or Lynn that they don't have this problem..each evening it takes me at least 20 minutes to save all my documents and close out of them..please help..I only have 1 excel spreadsheet open today and it is struggling to do anything. I thought it was my wireless mouse, I have to click in a cell for at least 3 times before it responds, so I switched to my regular wired mouse. Still struggling.
Device Barcode (or Unknown)	131763
Attachments	Connection cart 1655803341 TB memory (1).pdf (105.4 KB, 06/12/2020 9:55 am)

Notes

Delete Ticket   **Add Hidden Note**   **Add Note**

Status: Open   Pending   Closed   Cancelled   In Repair

Date	Name	Note Text
06/15/2020 12:40 pm	Bryant, Teri	Whoops...so sorry probably should be activity "21" and not "32". Please change to: 9700-21-5650-0970-3049-5090-0
06/15/2020	Held, Lori	

12:38 pm		Christine, here is the billing code for the memory we ordered for Teri when it arrives let me know so I can get the new machine ready... thanks
06/15/2020 12:35 pm	Bryant, Teri	The quote for extra ram on a different laptop has been approved by Dana Geaslen. Please charge the following account code: 9700-32-5650-0970-3049-5090-0 (COVID-19 account) Thanks!

22 More ...

From: **EdSurge Instruct** on behalf of **EdSurge Instruct <feedback@edsurge.com>**
To: **baileym@edmonds.wednet.edu**
Subject: Top 10 stories of the year (so far)
Date: Thursday, July 9, 2020 4:02:33 AM

No. 439 | July 9, 2020   View in Browser

Subscribe to this Newsletter »

Instruct
News, tips and insights for educators shaping the future of PreK-12

Subscribe to the **EdSurge Podcast**

We're halfway through 2020—if you can believe it—and while we might not have come out the other side, we have come pretty far. We're looking back on an extraordinary school year and looking ahead to a more uncertain one. We've rounded up our top editor's picks for the biggest and best stories so far that are worth a second look. Check them out after the jump.

ALL SCHOOL

CLUED INTO CURRICULUM: The K-12 curriculum market is incredibly diverse, with well over 100 publishers. So **what makes one textbook high-quality, or better than others**? A recent survey of educators revealed few patterns—except that, above all, the greatest indicator of high-quality curriculum materials is the amount of professional development that came along with them.

SMART SEL-ECTION: For many schools, the pandemic has made social-emotional learning a bigger priority than ever— and edtech vendors have been pushing a variety of tools as a panacea. But educators should look to research-backed strategies for selecting them, write researchers from MBZ Labs, who recently reviewed hundreds of studies. **Here are their core tenets to keep in mind**.

ANY PLANS THIS FALL? When students return to school in Las Vegas, it will be with just two days of face-to-face

instruction. One local educator dug deep into the plan and pulled out highlights for other districts. Among her advice: consider a flipped classroom approach, and **build in a lot more time for teacher planning**.

THE NO IN NOSTALGIA: Missing the normal rhythms and routines of school? You're not alone. Yet all this nostalgia can actually hurt our opportunity to rethink education, writes one administrator. That's because, for many students, school was not working—and the shift to remote learning **has revealed "glaring inequities...that many of us aren't willing to ignore.**"

FROM A CAMP TO A PROMISE: One of the fastest-growing communities of self-organizing educators across the country has found a new home. Last week, education technology nonprofit Digital Promise acquired the assets and operations of Edcamp, pledging to keep the teacher-led professional development events going. **The deal traces its origins to a box**.

ISTE ANNOUNCEMENT

News from our parent organization

Students pay plenty of attention to their devices. How can we get them to an equally high level of commitment to their learning tasks? Liz Kolb's extensive research led to the Triple E Framework, in which the learning goal—not the tool—is the most important element of any lesson. Her latest book provides an overview and how two districts successfully implemented it in their schools. **Order now**.

Follow your EdSurgents @tonywan, @jryoung, @byemilytate, @becky_koenig and @stephenoonoo for the latest news and scoops as they hit the wire.

The following message is brought to you by

Subscribe to the EdSurge Podcast, a weekly conversation with educators, tech innovators and scholars about the future of education.

TOP 10 STORIES (SO FAR)

PLAYTIME IS OVER: Around the country, kindergarten classrooms are focusing more on academics, leaving less time for play. But research shows that might not be the best approach, **according to one frustrated teacher**.

F IN FEEDBACK: For years, providing feedback to 100 students has been Elizabeth Matlick's greatest teaching challenge. Now, academic research is helping her students **process feedback and use it effectively**.

SCHOOL AND THE OPIOID CRISIS: Last fall, EdSurge reporter Emily Tate visited a preschool offering specialized services—including mental health counseling, frequent home visits and a social-emotional learning curriculum—to **help the youngest victims of the opioid crisis**.

DEAR TEACHER: As millions of teachers transitioned to online learning for the first time, veteran educators Reshan Richards and Stephen Valentine had simple, measured advice: **Be present and remember how a class should feel**.

PUTTING TEACHERS FIRST: America's teachers were already anxious, burned out and overwhelmed before the pandemic. Yale researchers at the Center for Emotional Intelligence **share actionable steps for prioritizing mental health**.

LONG DAYS: How long should a remote school day last? Two hours? Four? As many educators and students discovered, there's no consensus. That hasn't stopped districts, states and educators **from trying to put a number on it.**

ANTI-RACISM: Talking about race can be awkward or uncomfortable, writes Diversity Talks CEO Kiara Butler. But it's a necessary conversation—especially **when it goes beyond simply being non-racist to being actively anti-racist**.

BUILDING HOPE: Building a more diverse, inclusive America requires us to acknowledge and address the racism and hypocrisy across our curriculum and culture of consumerism, writes one education leader. **Here's what gives him hope**.

GRIEF, FROM AFAR: Just because students could no longer meet in person did not mean the crisis and grief counseling services at Georgia's Cobb County School District could take a break. We take an illuminating look **into how their work translates remotely**.

TALKING TEXTBOOKS: The Textbook has long been a foil for education critics. These days, those critics include teachers, some of whom have stopped using them altogether. A trio of teachers share **how they're proving a more balanced perspective**.

EdSurge Jobs

Looking for a job in edtech? You've come to the right place. EdSurge has the leading edtech jobs board with over 400 openings from schools, nonprofits and companies.

Post a Job   See all edtech jobs

Curriculum Author (Math) Zearn
Zearn is looking for talented Curriculum Authors who are passionate about providing students with rigorous and engaging math instruction.
Curriculum Design • Non Profit • New York

Instructional Coach CollegeSpring
CollegeSpring is looking for an exceptional Instructional Coach who will provide instruction to high school teachers to teach CollegeSpring's curriculum for SAT/ACT test prep.
Teaching • Non Profit • Detroit, MI or Remote

Executive Director of Curriculum, Instruction and Digital

Learning Stronger Consulting

Serve as the expert in digital learning, overseeing the design of UX and tools for teachers, students, leading the Curriculum Equity Initiative (CEI).

District / Charter Chief Information Officer • Startup • Chicago, IL

Middle Grade PBL STEM Teacher Envision Education

Your mission: Excite and empower your students' love of learning by building and implementing a culturally relevant, rigorous, and personalized STEM Project Based Learning (PBL) course.

STEM Teacher • Non Profit • Oakland, CA

Instructional Designer OpenMind

We are looking for a creative, dynamic, and fast-learning Instructional Designer to join the OpenMind team. The ideal candidate has deep knowledge of educational design principles and a knack for designing engaging content.

Curriculum Design • Non Profit • New York or Remote

Education Coach, mClass Amplify

Amplify is looking for an Education Coach to lead professional development for LA school districts utilizing mCLASS assessments.

ELA Teacher • Large Company • Los Angeles, CA

Events

Post an event • See all events and meetups

FEATURED: Panel Discussion: Preparing your EdTech for an uncertain back to school (and beyond)

With the impact of COVID-19, this back to school will be anything but typical. Join us for a webinar series tailored for EdTech providers who need to quickly reshape strategies, product roadmaps, and service models in this rapidly changing situation.

July 7 • Online • Free

ISTE Creative Constructor Lab Call for Proposals

How do you bring creativity to learning? The ISTE Creative Constructor Lab "Call for Proposals" is open – submit your workshop idea today!

Oct 3 - 10 • Online

THANKS FOR READING

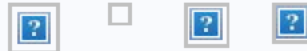Got any feedback? We love hearing from readers. **Shoot us a note, critiques, a joke—whatever you've got!**

Interested in sponsoring this newsletter? **Click here.**

Event planners: **Feature your in-person or virtual event on our calendar & newsletters.**
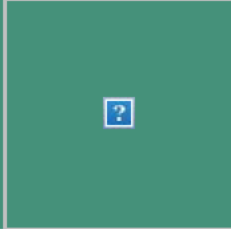
EdSurge informs, drives conversation and builds communities to support the future of learning for all.

Tips? Email us at **feedback@edsurge.com**

Manage Subscription
© 2011-2020 EdSurge. All rights reserved.
Our mailing address is: EdSurge 1801 Murchison Dr, Ste 220
Burlingame, CA 94010 USA

This email was sent to baileym@edmonds.wednet.edu. If you no longer wish to receive any emails from EdSurge, you may **opt-out** at any time.

Great content on Digital Divide and Online Learning and much more.   Edition: Week of Jun 13, 2020

EdTech Update

Expert insights. Personalized for you.

Brought to you by

Trending Articles:

Transition to Digital Learning with Micro-credentials

Lauren Williams, a fifth grade teacher in California, works in a predominantly Latinx and Black K-5 elementary school, where almost half of the students are designated as English Learners (ELs).

DIGITAL PROMISE

What Does Next Level Teaching Look like Now?

From the Cool Cat Teacher Blog by Vicki Davis Follow @coolcatteacher on Twitter Jonathan Alsheimer is a high energy teacher who, admittedly says he isn't so great with technology. He also teaches in a school with kids who don't have access to a lot of technology.

THE COOLCATTEACHER

How to Practice and Promote a Culture of Learning

In times of uncertainty, organizations tend to shift their focus to getting results, maintaining order, and ensuring safety. While these actions make sense to counteract the challenges of complexity, it is in fact a culture of learning that allows organizations to increase agility and heighten their

ability to navigate uncharted waters.
EDUCATION ELEMENTS

Get articles personalized to your interests!

Personalize

More Trending:

The Lesson of COVID-19: Learning at School and Learning at Home Must Be Seamless

The COVID-19 disruption caught K-12 unprepared and issuing packets of paper, the March solution, won't work in the Fall. Learning must be continuous, seamless, regardless of location. Time for schools to join the 21st century and use digital curricula.

THE JOURNAL

Last Chance: The Tech-infused Teacher (MTI 562)

MTI 562: The Tech-infused Teacher. MTI 562 starts Monday, June 22, 2020 . Click to sign up. The 21st century lesson blends technology with teaching to build a collaborative, differentiated, and shared learning environment.

ASK A TECH TEACHER

20 Ways to Personalize Your Learning This Summer

From the Cool Cat Teacher Blog by Vicki Davis Follow @coolcatteacher on Twitter We educators need to rest and recover this summer. So many of us are exhausted. But the reality is also that we're going to have to prepare for a fall that – whatever it looks like – will include an online learning component.

THE COOLCATTEACHER

Click here to see this edition in full, including:

New Micro-credentials for Summer Professional Learning
DIGITAL PROMISE

How an LMS can support a school's edtech strategy
NEO LMS

169 Tech Tip #95 Open a Program Maximized
ASK A TECH TEACHER

Lessons Learned from Remote Programs for Continuity of Learning
EDUCATION ELEMENTS

How to get every student a device and access to the internet
THE CHRISTENSEN INSTITUTE

Upgrading Family Communications
A PRINCIPAL'S REFLECTIONS

Tech Ed Resources–K-8 Keyboard Curriculum
ASK A TECH TEACHER

How an LMS can supports a school's edtech strategy
NEO LMS

Setting SMART Teaching Goals for Next School Year
WATERFORD

It's time to reconsider how to fight poverty
THE CHRISTENSEN INSTITUTE

Check out the full edition!

From:	Debby Carter on behalf of Debby Carter <carterd@edmonds.wednet.edu>
To:	dlt@edmonds.wednet.edu
Subject:	Volunteers in Remote Environment
Date:	Wednesday, September 16, 2020 3:07:20 PM

Colleagues,

There have been questions regarding the use of volunteers for meeting with students in small groups over Zoom. While we understand the importance of volunteers, at this time we are asking that you not use volunteers for working with students. Our decision is based on several factors:

- Working in small groups with students is a job function of paraeducators. Our first responsibility would be to schedule this work with paraeducators, who are employed by the District, have received training, have gone through the appropriate background checks and in most cases, already have a relationship established with the students. In response to questions over the year about volunteer support and paraeducator work, the District has worked to ensure there are guidelines for volunteers. As we review our enrollment and any potential impacts to our employees groups, we need to be mindful of how we are using volunteers. We acknowledge that individual schools may have assigned all paraeducator hours and have a base of volunteers, but during this remote learning scenario, we want to have a consistent parameter across the District regarding the use of volunteers.
- Volunteers go through a limited background check, as they are not to be alone with students. When using volunteers during normal school hours, there is oversight by the teacher or another school adult. Zoom breakout rooms are not conducive to the same level of oversight and supervision.

When we begin to move into the stages of our hybrid model, this would be the appropriate time to re-visit the role of volunteers in supporting our students and their learning.
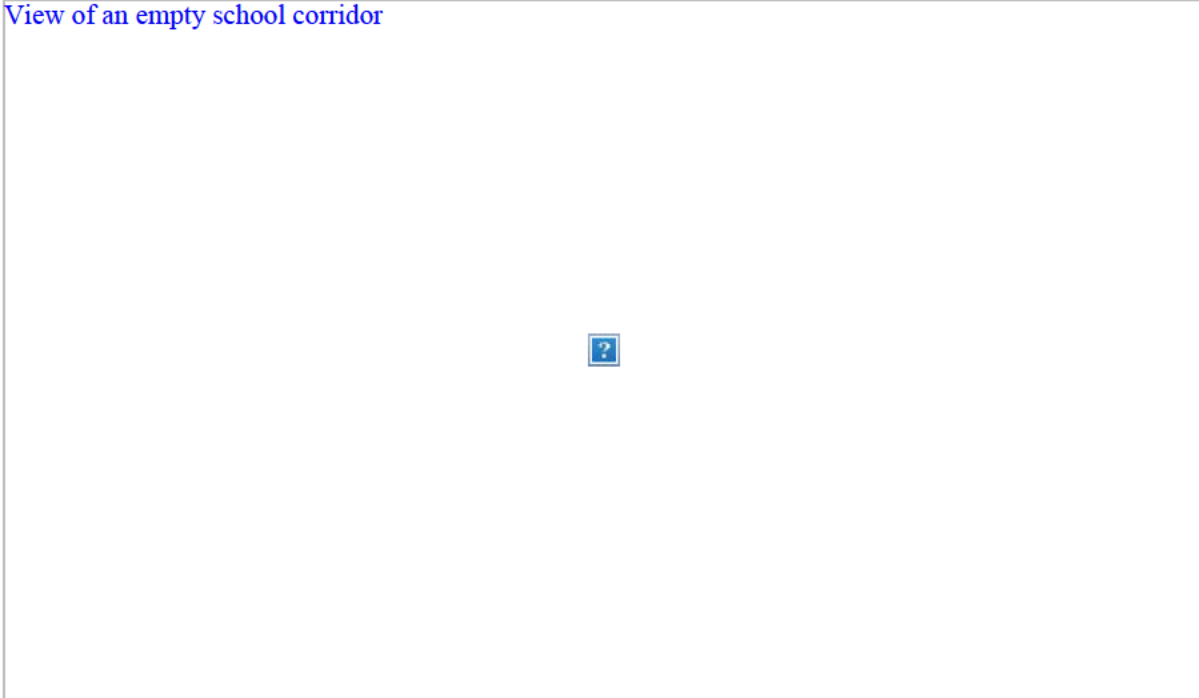
Thanks,
Cabinet

Explore the latest articles ☐

View online ☐

View of an empty school corridor

What Needs to Change Inside School Buildings Before They Reopen

Retrofitting schools to accommodate six feet of distance between students and staff and sanitizing them at the levels that health experts recommend to guard against transmission of COVID-19 will be a massive challenge for education leaders.

With help from the National Council of School Facilities and Cooperative Strategies, *Education Week* devised a facilities checklist for school and district leaders.

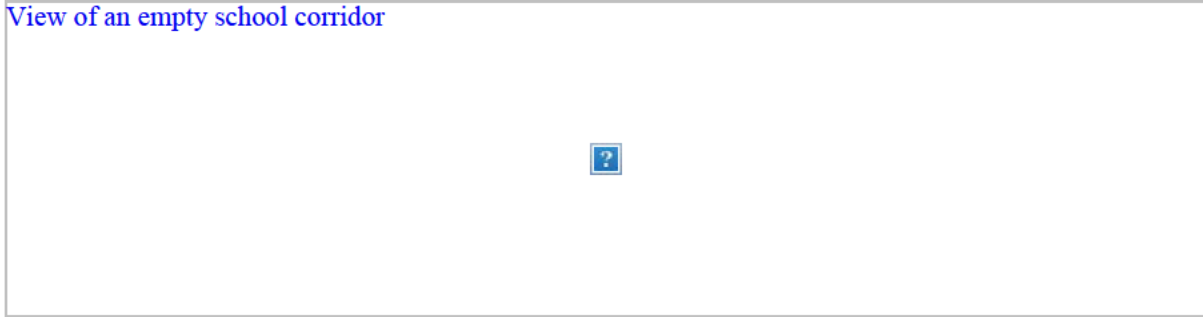Woman reading a book on a sofa
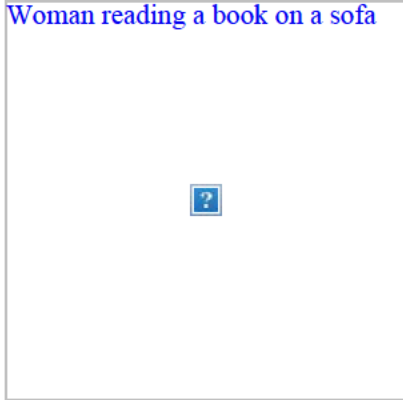
Hybrid Learning – Blending Campus-Curated with Digital First

By essentially combining classroom sessions with online learning, hybrid learning can help schools meet the needs of students who may not be able to attend all the classroom sessions.

View of an empty school corridor

EPSON BLOG | CONTACT US

EPSON is a registered trademark, and EPSON Exceed Your Vision is a registered logomark of Se ko Epson Corporation.

Privacy Policy | Unsubscribe

Copyright © 2020 Epson America, Inc.
3840 Kilroy Airport Way, Long Beach, CA 90806 | 1-800-463-7766

From:	David Johnson on behalf of David Johnson <resources@finance-blitz.com>
To:	Chris
Subject:	Why Your Enterprise Should Adopt Modern Data Analytics Approach Now
Date:	Friday, July 17, 2020 6:50:41 AM

Hi,

The phenomenon of Big Data has changed the business world like never before. While many organizations have deployed new technology solutions to address their data challenges, unfortunately, they lack that propensity to pull data into their everyday business, weaving data-driven decision-making into the behavioral fabric of the organization's operations. Thereby, creating a data gap.

So, what's the fix?

Read this white paper to discover how to close this gap. And explore strategies to address hurdles in the areas of people, process, and technology to support the enterprise-wide deployment of modern business intelligence and usher in its transformational potential through data-driven decision-making.

PS: We hope you, and your loved one are doing well. We want you to know we are with you and together we can overcome the crisis that pandemic has created. In this effort, we are collaborating with our people & clients across the globe, trying to contribute our bit to the community. Let's stick together and combat this crisis in unison. Please stay safe and sound!

Tips to close the modern analytics gap

Best Regards,
Mary Smith
Finance Blitz

8000 Towers Crescent Drive, 13th Floor, Vienna, VA 22182

To stop receiving messages immediately Unsubscribe here

By clicking/downloading the asset, you agree to allow the sponsor to have your contact information and for the sponsor to contact you.

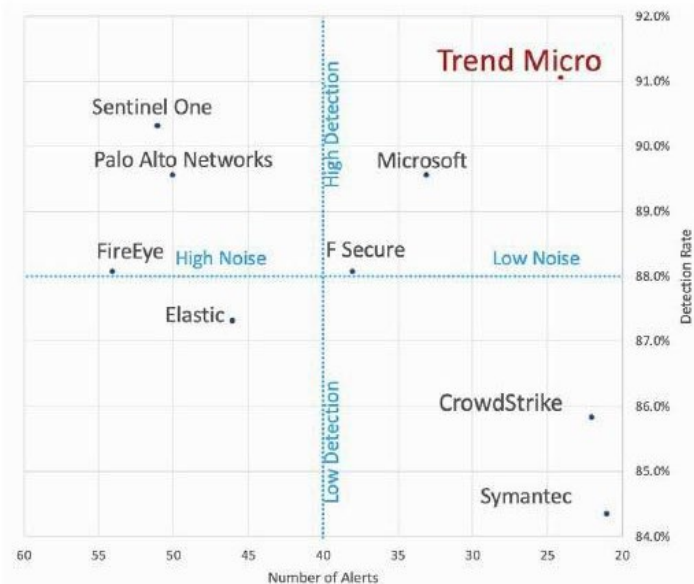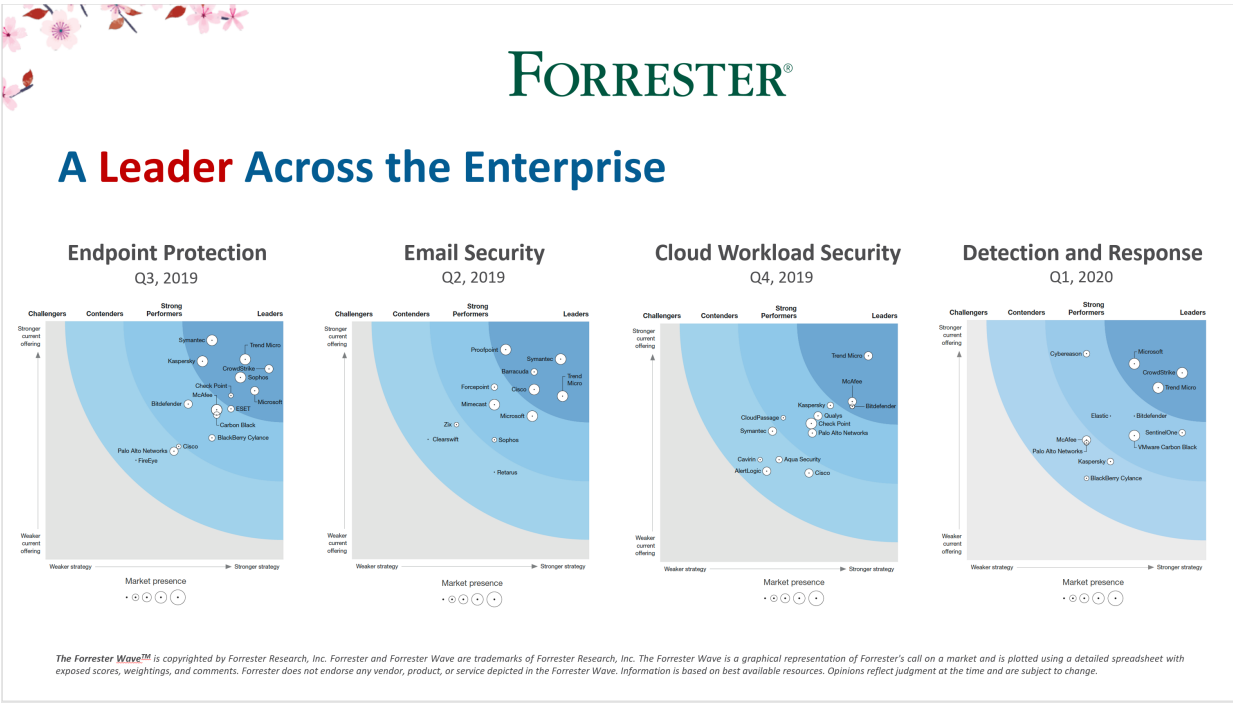| From:	daniel_ewing@trendmicro.com
To:	baileym@edmonds.wednet.edu
Subject:	XDR check in
Date:	Wednesday, June 3, 2020 3:21:38 PM
Attachments:	image002.png
	image004.png
	image005.png

Chris,

Checking in on how Covid and WFH is impacting your endpoint security needs. Now that we are getting to the 'new normal', more people are realizing that their current endpoint solution just doesn't meet their needs anymore. Among the first technologies evaluated in an endpoint refresh is Endpoint Detection and Response (EDR). EDR has quickly became the new normal in endpoint because no EPP stops 100%. Every relevant competitor in the space now has an EDR option. Harder to implement (besides leading protection/detection) is extending detection and remediation across multiple technology areas.

Trend offers the only solution available that can integrate user protection across endpoints, email, cloud applications, O365, & G-Suite. Even more, Trend can extend this cross platform security across servers, cloud environments, storage, network, and applications. Bluntly, Trend is the largest pure security company in the world supporting more than 1/3 of all protected endpoints globally with an R&D group larger than most competitors entire companies. Trend is the security company you can trust to not only have leading offerings now but will continue to be leaders far into the future, creating lasting value and partnership. Below are a few analyst highlights on how/where Trend fits into the EPP landscape.

May we schedule some time next week to discuss how you are securing your users data regardless of where its stored?

Highest Initial Detection, Low Alert Volume
(Selected vendors shown)

FORRESTER®

A Leader Across the Enterprise

Endpoint Protection	Email Security	Cloud Workload Security	Detection and Response
Q3, 2019	Q2, 2019	Q4, 2019	Q1, 2020

The Forrester Wave™ is copyrighted by Forrester Research, Inc. Forrester and Forrester Wave are trademarks of Forrester Research, Inc. The Forrester Wave is a graphical representation of Forrester's call on a market and is plotted using a detailed spreadsheet with exposed scores, weightings, and comments. Forrester does not endorse any vendor, product, or service depicted in the Forrester Wave. Information is based on best available resources. Opinions reflect judgment at the time and are subject to change.

Daniel Ewing
Enterprise Account Manager
Mobile: (425) 977-5395
Schedule **M**eeting - https://resources.trendmicro.com/Daniel-Ewing.html
www.trendmicro.com

Get information and tools to secure remote working during COVID-19.

TREND MICRO™
Securing Your
Connected World

FORRESTER®
Trend Micro scored highest score in the current offering
and strategy categories in The Forrester Wave™:
Cloud Workload Security, Q4 2019

IDC
Trend Micro ranked #1 in Hybrid Cloud
Workload Security market share, Nov. 2019
(~3x the closest competitor)

NSS LABS RECOMMENDED

AV TEST av-test.org AWARD BEST PROTECTION Trend Micro Internet Security

FORRESTER® WAVE LEADER 2018 Endpoint Security Suites

Gartner® Magic Quadrant Leader every year since 2002

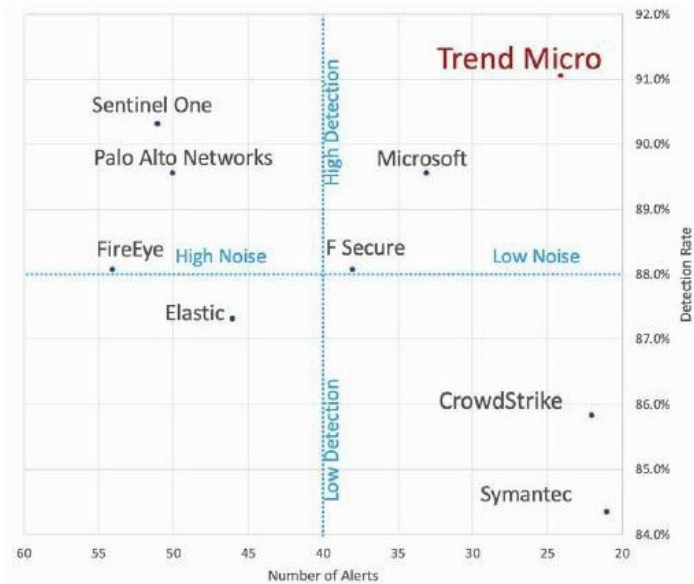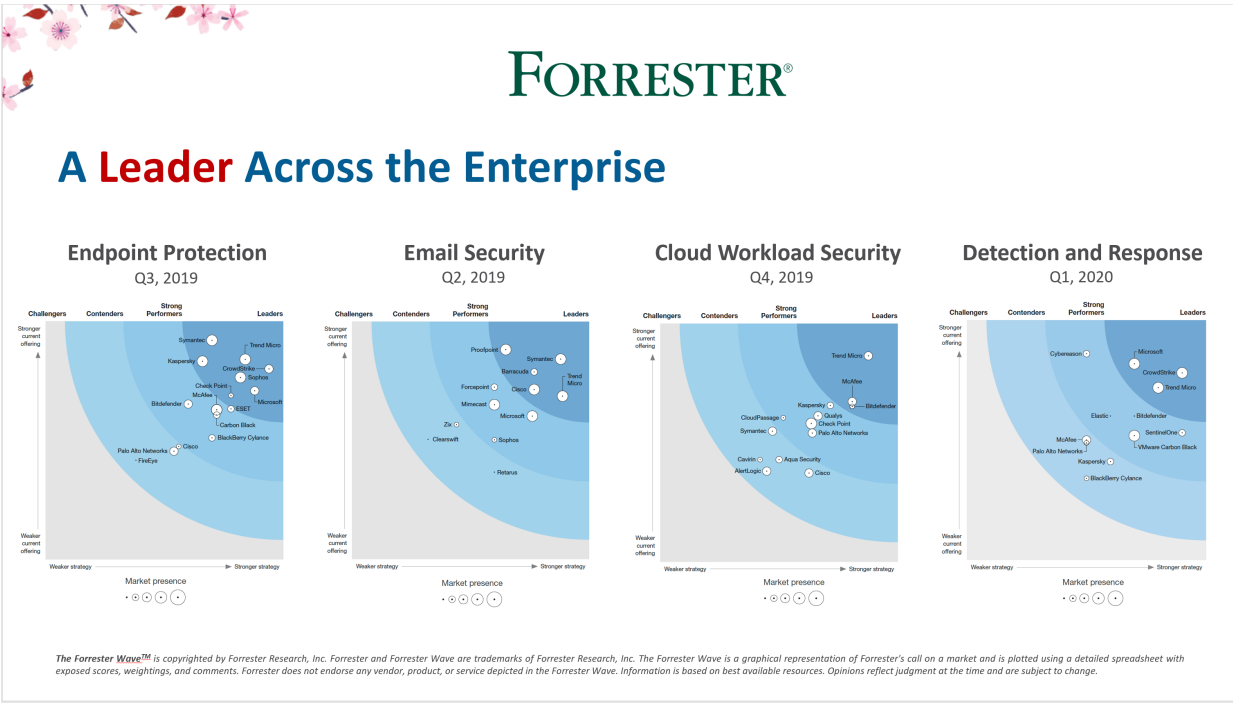|	
From:	daniel_ewing@trendmicro.com
To:	baileym@edmonds.wednet.edu
Subject:	XDR check in
Date:	Wednesday, June 3, 2020 3:22:08 PM
Attachments:	image002.png
	image004.png
	image005.png

Jennifer,

Checking in on how Covid and WFH is impacting your endpoint security needs. Now that we are getting to the 'new normal', more people are realizing that their current endpoint solution just doesn't meet their needs anymore. Among the first technologies evaluated in an endpoint refresh is Endpoint Detection and Response (EDR). EDR has quickly became the new normal in endpoint because no EPP stops 100%. Every relevant competitor in the space now has an EDR option. Harder to implement (besides leading protection/detection) is extending detection and remediation across multiple technology areas.

Trend offers the only solution available that can integrate user protection across endpoints, email, cloud applications, O365, & G-Suite. Even more, Trend can extend this cross platform security across servers, cloud environments, storage, network, and applications. Bluntly, Trend is the largest pure security company in the world supporting more than 1/3 of all protected endpoints globally with an R&D group larger than most competitors entire companies. Trend is the security company you can trust to not only have leading offerings now but will continue to be leaders far into the future, creating lasting value and partnership. Below are a few analyst highlights on how/where Trend fits into the EPP landscape.

May we schedule some time next week to discuss how you are securing your users data regardless of where its stored?

FORRESTER®

A Leader Across the Enterprise

Endpoint Protection
Q3, 2019

Email Security
Q2, 2019

Cloud Workload Security
Q4, 2019

Detection and Response
Q1, 2020

The Forrester Wave™ is copyrighted by Forrester Research, Inc. Forrester and Forrester Wave are trademarks of Forrester Research, Inc. The Forrester Wave is a graphical representation of Forrester's call on a market and is plotted using a detailed spreadsheet with exposed scores, weightings, and comments. Forrester does not endorse any vendor, product, or service depicted in the Forrester Wave. Information is based on best available resources. Opinions reflect judgment at the time and are subject to change.

Daniel Ewing
Enterprise Account Manager
Mobile: (425) 977-5395
Schedule **M**eeting - https://resources.trendmicro.com/Daniel-Ewing.html
www.trendmicro.com

Get information and tools to secure remote working during COVID-19.

TREND MICRO™ Securing Your Connected World

FORRESTER®
Trend Micro scored highest score in the current offering and strategy categories in The Forrester Wave™: Cloud Workload Security, Q4 2019

IDC
Trend Micro ranked #1 in Hybrid Cloud Workload Security market share, Nov. 2019 (~3x the closest competitor)

NSS LABS RECOMMENDED

AV TEST av-test.org AWARD BEST PROTECTION Trend Micro Internet Security

FORRESTER® WAVE LEADER 2018 Endpoint Security Suites

Gartner. Magic Quadrant Leader every year since 2002

From:	David Propes on behalf of David Propes <david.propes@lexmark.com>
To:	Chris Bailey
Subject:	You Missed It Live—Get Instant Access to Innovations for Government & Education
Date:	Thursday, September 17, 2020 6:16:34 PM
Attachments:	image001.png

Lexmark: Innovations for Government & Education
Finding innovation in a COVID environment

*Working to help state and local governments
serve citizens and businesses in their communities!*

We're sorry we missed you at our Virtual event: **Finding innovation in a COVID environment**. While the live webinar may be over, you can still REGISTER to access the recorded webinar.

As government agencies and public school districts pursue economic and education recovery, many of our customers are being challenged to achieve cost savings, improve communications, and provide increased student and family services.

Lexmark is here to help. Toge her we can help protect your staff, citizens and students, and effectively use your CARES Act funding to improve your agency and school services.

Contact me today for addi ional information.

Thanks,

David H Propes
Senior Government Account Executive
Pacific Nor hwest Region
Lexmark International
3131 Western Ave, Suite 530
Seattle, WA 98121

M: 717-421-9723
david.propes@lexmark.com
Lexmark Self-Serve KIOSK Overview

Would you like to opt out?

Great content on Online Learning and Digital Divide and much more.   Edition: July, 2020
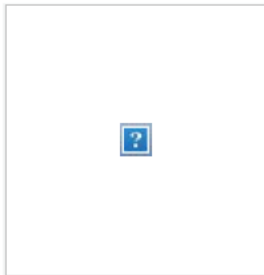

EdTech Update

Expert insights. Personalized for you.

Brought to you by

Trending Articles:

GameSalad Turns Game Players Into Game Makers!

GameSalad lets students build their own web & mobile video games! Students learn anywhere with our Chromebook friendly creation tools and step-by-step tutorials. Our PBL lessons teach the fundamentals of Computer Science & Game Design as students create.

ADVERTISER: GAMESALAD

How Coaches Help Teachers Overcome Fears of Technology

We know technology can be a transformational tool for improving student achievement and engagement, and for driving school innovation.

DIGITAL PROMISE

Practical Strategies for Flipping Our Classrooms this Fall

Kate Baker with Vicki Davis From the Cool Cat Teacher Blog by Vicki Davis Follow @coolcatteacher on Twitter Blended learning and distance learning will be different this fall. Dig into flipping your classroom and how it looks when you teach effectively in an online classroom. How do you
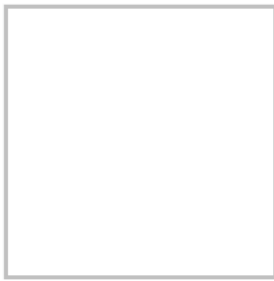
use video effectively?

THE COOLCATTEACHER

A Flipped Learning Flow for Blended or Online Classes

As teachers prepare for a new school year, many are brushing up on their video production skills. Teachers know there will be times when they will need to lean on videos to allow students to access information asynchronously. Video has several benefits in a blended or online course.

CATLIN TUCKER

Get articles personalized to your interests!

Personalize

More Trending:

50 back to school activities for the remote learning classroom

It's back to school time again and this year looks NOTHING like we have ever seen before. As summer comes to a close teachers are preparing for that big first day of school. Only this year, for many of us, it's going to be in a virtual classroom. If you are going back to school in-person […].

DITCH THAT TEXTBOOK

Don't Forget About Educator Safety When Reopening Schools

We are all in the midst of some very challenging times, regardless of our profession. When it comes to education, schools are grappling with reopening safely here in the United States. There are no easy answers or choices here.

A PRINCIPAL'S REFLECTIONS

Courageous Conversations: Let's Talk about Fighting Racism

with Dr. Andrea Dozier and Vicki Davis From the Cool Cat Teacher Blog by Vicki Davis Follow @coolcatteacher on Twitter Today, the topic of racism has brought about discussions of not only organizational reform but also reform in our personal perceptions. Today, Dr. Andrea Dozier and I will talk about hope in the midst of understanding.

THE COOLCATTEACHER

Click here to see this edition in full, including:

8 Ideas Designed to Engage Students In Active Learning Online
CATLIN TUCKER

Edcamp Finds a New Home at Digital Promise
DIGITAL PROMISE

Back to School Tips
ASK A TECH TEACHER

7 Strategies to Develop Student Executive Functioning Skills for Remote Learning
EDUCATION ELEMENTS

10 Jamboard Templates for Distance Learning
DITCH THAT TEXTBOOK

7 Things to Consider As We Return to Learn This Fall
THE COOLCATTEACHER

Purchasing Devices Does Not Equate to Learning
A PRINCIPAL'S REFLECTIONS

Nurturing Relationships and Teacher Needs During COVID-19
DIGITAL PROMISE

We Landed on the Moon July 20 1969
ASK A TECH TEACHER

Tips For Setting Up An At-Home Learning Environment For Young Students
EDUCATION ELEMENTS

Check out the full edition!

Top articles on Online Learning and Digital Divide.   Edition: June, 2020

EdTech Update
Expert insights. Personalized for you.

Brought to you by

Trending Articles:

Moving to a Hybrid Learning Model

We don't know for sure what education will look like in the future, but one thing is for sure, and that is the need to adapt and evolve. The pandemic shuttered schools across the globe, and lessons, some of which were very hard, were learned.

A PRINCIPAL'S REFLECTIONS

Upskilling and Reskilling for the 'New Normal' of Education

The abrupt shift to distance learning directly challenged the knowledge, mindsets, and skills of our teacher workforce this Spring.

EDUCATION ELEMENTS

How to Practice and Promote a Culture of Learning

In times of uncertainty, organizations tend to shift their focus to getting results, maintaining order, and ensuring safety. While these actions make sense to counteract the challenges of complexity, it is in fact a culture of learning that allows organizations to increase agility and heighten their ability to navigate uncharted waters.

EDUCATION ELEMENTS

Get articles personalized to your interests!

Personalize

More Trending:

Mastery Learning Excellence at a Distance

From the Cool Cat Teacher Blog by Vicki Davis Follow @coolcatteacher on Twitter Rae Hughart gives fantastic ideas for tracking student learning mastery. She shares how she has applied these techniques as she has taught sixth grade math to 150 students at a distance. She also gives ideas for how to level up this summer to improve things for the fall.

THE COOLCATTEACHER

What Does Next Level Teaching Look like Now?

From the Cool Cat Teacher Blog by Vicki Davis Follow @coolcatteacher on Twitter Jonathan Alsheimer is a high energy teacher who, admittedly says he isn't so great with technology. He also teaches in a school with kids who don't have access to a lot of technology.

THE COOLCATTEACHER

In Love with Space? Here are Great Websites to Take You There

Space units are always exciting. Part of it's the history, but a lot is that space is our final frontier, a wild untamed land that man knows so little about.

ASK A TECH TEACHER

Click here to see this edition in full, including:

The Lesson of COVID-19: Learning at School and Learning at Home Must Be Seamless
THE JOURNAL

Transition to Digital Learning with Micro-credentials
DIGITAL PROMISE

What's Hot About YouTube in Education
THE COOLCATTEACHER

Station Rotation in an Era of Social Distancing
CATLIN TUCKER

Leading in Uncertain Times
A PRINCIPAL'S REFLECTIONS

5 (free) Keyboarding Posters to Mainstream Tech Ed
ASK A TECH TEACHER

The Six Competencies that Every Leader Should Model Through COVID-19
EDUCATION ELEMENTS

7 Online teaching hacks instructors need to know
NEO LMS

How to Make Passion Projects During Distance Learning
THE COOLCATTEACHER

Virtual Team Building Activities
USER GENERATED EDUCATION

Check out the full edition!

See what your peers are reading.   Edition: May, 2020
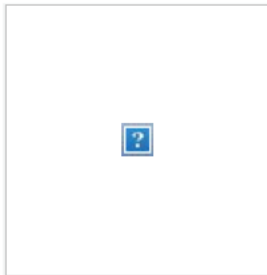

EdTech Update
Expert insights. Personalized for you.

Brought to you by

Trending Articles:

Need Remote Learning ASAP? Don't Pick Your Next LMS Before Reading This!

Need to go remote or move your training programs online? Download this guide to identify and overcome the biggest eLearning challenges so you can pick the perfect LMS without wasting time, money, and effort, even if you are just starting your eLearning journey.

ADVERTISER: LAMBDA SOLUTIONS

The Building Blocks of an Online Lesson

Even though teaching online may feel like a different animal than teaching face-to-face, there are many similarities in terms of the building blocks of a lesson. The tools teachers use to engage students online are indeed different.

CATLIN TUCKER

8 Ways Parents and Teachers Support Remote Teaching

Corona virus has been difficult not just for teachers and students but for parents. They aren't used to the homeschool aspect of remote teaching and it is a challenge to balance the needs of all of their children as well as their own personal circumstances.

ASK A TECH TEACHER

How to Promote Authentic STEM Learning for Families

Schools want to support families around science, technology, engineering, and math (STEM) subjects because these domains are engaging and capitalize on how kids naturally want to learn. But many families feel unprepared to support STEM learning.

DIGITAL PROMISE

Get articles personalized to your interests!

Personalize

More Trending:

The blended learning models that can help schools reopen

As educators start considering their options for the fall, the future is full of uncertainty. If schools remain closed, they'll need to prepare for more remote learning. On the other hand, there's a chance schools might be able to open back up, in which case they'll likely need to have students come in shifts in order to maintain social distancing.

THE CHRISTENSEN INSTITUTE

Remaking Learning: Today's Crisis and Tomorrow's Promise

The COVID-19 pandemic has shed light on systemic inequities and tested the resilience of schools and communities across the country. But these unprecedented circumstances have also shown the power of local education networks to respond with new ideas, partnerships, and resources.

DIGITAL PROMISE

How to Engage Kids in Distance Learning

From the Cool Cat Teacher Blog by Vicki Davis Follow @coolcatteacher on Twitter The last few weeks of school can be the hardest – even in a face to face classroom. Some teachers are finding that online, it is almost impossible.Are your grade books like Swiss Cheese? Are there kids who are just missing?

THE COOLCATTEACHER

Click here to see this edition in full, including:

Empowering Students with Technology through Verizon Innovative Learning Schools
DIGITAL PROMISE

Professional Learning in a Pandemic
DIGITAL PROMISE

10+ Ways to Recharge Your Batteries Over the Summer
TEACHER REBOOT CAMP

COVID-19 exposes why the ambitious goal to end extreme poverty is inadequate
THE CHRISTENSEN INSTITUTE

6 Must-reads for This Summer
ASK A TECH TEACHER

Wakelet and WeVideo: Powerful Distance Learning Edtech
THE COOLCATTEACHER

End of the Year Exit Ticket: Evaluating Online Learning
CATLIN TUCKER

8 Key Focus Areas for Developing a Re-Entry Plan
A PRINCIPAL'S REFLECTIONS

10 easy ways to clean up your Google Classroom
DITCH THAT TEXTBOOK

Continuing a Digital Transformation with Verizon Innovative Learning Schools
DIGITAL PROMISE

Check out the full edition!

From:	EdTech Update Monthly on behalf of EdTech Update Monthly <editors@aggregage.com>
To:	Chris Bailey
Subject:	Your September Briefing
Date:	Thursday, September 10, 2020 11:48:43 AM

See what your peers are reading.   Edition: August, 2020

EdTech Update
Expert insights. Personalized for you.
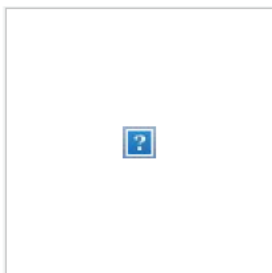
Brought to you by

Trending Articles:

12 Great Websites to Inspire 4th Graders

Here's a great list of age-appropriate, safe websites that will inspire 4th graders whether they're in your classroom or at home: Coffee shop- -the economics of running a business. Everfi.com –finances for K-12. Learning Games from BrainPop.

ASK A TECH TEACHER

5 Keys for Successful Remote Learning

There is a lot to consider as schools either begin the school year or reassess where they currently are based upon the current COVID19 situation. Here in the United States, many school districts are adopting a hybrid model when they open in the fall, while others have made the decision to start remotely.

A PRINCIPAL'S REFLECTIONS
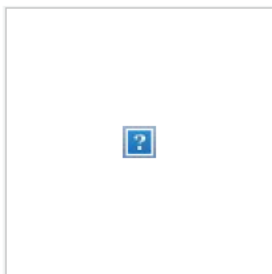
2 Exercises to Cope with Uncertainty and Clarify Your Vision for This School Year

"To admit uncertainty is to admit to weakness, to powerlessness, and to believe in yourself despite both. It is a frailty, but in this frailty there is a strength: the conviction to live in your own mind, and not in someone else's.". Tara Westover, Educated. How do you set a vision when the only