From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	K mathey
Subject:	Re: Technology Department Update
Date:	Monday, September 28, 2020 7:47:57 PM

Awesome - yes, definitely. No worries.

Chris Bailey
Manager - IT Operations
x7101

On Mon, Sep 28, 2020, 7:36 PM K mathey <matheyk@gmail.com> wrote:
> Oops. I missed the date. Can I get my video clip in Tuesday AM? Promise! And I plan on joining in on the parade. Great idea!
> Kim
>
> On Mon, Sep 21, 2020 at 7:59 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>> She doesn't know what we're planning, but we'll need to tell her beforehand I think.
>> Feel free to share with others that you think would like to know what we are planning.
>>
>> Chris Bailey
>> Manager - IT Operations
>> x7101
>>
>> ---------- Forwarded message ---------
>> From: **Chris Bailey** <baileym@edmonds.wednet.edu>
>> Date: Mon, Sep 21, 2020, 5:10 PM
>> Subject: Re: Technology Department Update
>> To: Chris Bailey <baileym@edmonds.wednet.edu>, Jenn Madsen <madsenj@edmonds.wednet.edu>, Sarah Luczyk <luczyks@edmonds.wednet.edu>, Debbie Erickson <ericksond659@edmonds.wednet.edu>, Karen Mosman <mosmank490@edmonds.wednet.edu>, Christine Pasek <pasekc619@edmonds.wednet.edu>
>>
>>
>> ESC and District Leadership Staff,
>> As was shared below, Cynthia's last day as our Technology Director will be October 2. If you're looking for a way to wish her well, here it is! You are cordially invited to a socially distancing-approved 2020 celebration activity, the Honk-and-Wave Retirement Party. Safe, Fun, Memorable, and no obligatory speeches!
>>
>>> o When: **Friday, October 2nd** - Staging starts at 2:30 pm for a **parade start of 3:00 pm.**
>>> o Where: **Former Alderwood Middle School Parking Lot**
>>
>> In addition to this fun celebration for Cynthia's retirement, we also wanted to give Cynthia a video compilation of farewell messages from her Edmonds SD family. If you would be willing to record a video (under 30 seconds) with a message for her, we'll be sharing this with her as well. Here are some ideas:
>>
>>> • A team of staff recording a "Gallery" style message in a Zoom meeting

- A cell phone recording sharing a special memory or funny story involving Cynthia
- A quick "Congratulations"

Deadline is **Monday, September 28**. [Please use this form to upload your video.](#) If you would like assistance with this, please let me know.

Lastly, if you would like to contribute to a gift for Cynthia, we will be putting together a gift basket with some items we know Cynthia will appreciate. You can contribute in person in the Tech Department - Karen Mosman and Christine Pasek are collecting contributions. If you'd prefer to contribute digitally (Paypal/Venmo), please let me know and we can make arrangements for that too.

If none of these feels quite right - please consider reaching out to Cynthia directly (but don't share the items above with her - she's not in the know!). I know she'd appreciate hearing what her time and efforts mean to you all! Also, please share this information as appropriate. Thanks for your consideration,

Chris Bailey
Manager - IT Operations
x7101

---------- Forwarded message ---------
From: **Communications Department** <communications@edmonds.wednet.edu>
Date: Tue, Sep 15, 2020 at 8:46 AM
Subject: Technology Department Update
To: @District Leadership Team <dlt@edmonds.wednet.edu>

This message is being sent on behalf of Superintendent Dr. Gustavo Balderas

Dear staff,

I want to share with you an update on the Technology Department and changes in leadership.

After more than 26 years serving as the Technology Director for the Edmonds School District, Cynthia Nelson, is retiring. Her last day with the district will be Oct. 2, 2020. We are grateful for her many years of service. Cythia originally planned to retire at the end of June, however, when COVID-19 hit, she decided to stay on and continue to support our Technology Department.

I have named Chris Bailey as Interim Technology Director. Chris has been with the district since 2007 and has been the Operations Manager for the Technology Department since 2013.

Best,

Gustavo

--
Kim

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Laura Buccieri
Subject:	Re: Technology Department Update
Date:	Monday, September 28, 2020 9:16:57 AM

The file will need to be an .mp4 or other video file to be uploaded. I'd suggest reaching out to our Help Desk who can assist. Thanks,

Chris Bailey
Manager - IT Operations
x7101

On Mon, Sep 28, 2020 at 9:08 AM Laura Buccieri <buccieril@edmonds.wednet.edu> wrote:

Hi,
When attempting to upload my video, I get a message "file is not supported for upload." Suggestions?

Lori Buccieri, Dept Support
She/Her
Health Services
Home Bound Services
ESC M-F 7:00 to 3:30
425-431-3001

Special Education Parent and Student Rights (Procedural Safeguards):

Derechos de los padres y estudiantes de educación especial (garantías procesales): /

特殊教育家长和学生权利(程序保障):/ 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치) : /

حقوق الوالدين والطالب في مجال التعليم الخاص (الضمانات الإجرائية) : / Права родителей и учеников в специальной образовательной программе (процессуальные гарантии):
http://www.k12.wa.us/SpecialEd/Families/Rights.aspx

Notice: Public records, including e-mails, are available to the public as provided by the Washington State Public Records Act (RCW 42.56). Your e-mail and my response may be considered a public record under the Act and subject to disclosure upon request by a third party.

This email message (including any attachments) is for the sole use of the intended recipient(s) and may contain confidential information covered under the Family Educational Rights & Privacy Act (FERPA). If the reader of this message is not the intended recipient, you are hereby notified that any dissemination, distribution or copying of this message (including any attachments) is strictly prohibited. If you have received this message in error, please destroy all copies of the original message (including attachments) and notify me immediately by reply email message or by telephone at the number provided above. Thank you.

On Fri, Sep 25, 2020 at 9:46 AM Laura Buccieri <buccieril@edmonds.wednet.edu> wrote:

thanks
Lori Buccieri, Dept Support
Health Services

Home Bound Services
ESC M-F 7:00 to 3:30
425-431-3001

On Fri, Sep 25, 2020 at 9:41 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> Laura,
> Yes - I think this link provides instructions for creating a video using a
> Chromebook: https://www.lifewire.com/take-a-video-on-a-chromebook-4173352
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*
>
>
>
> On Fri, Sep 25, 2020 at 9:38 AM Laura Buccieri <buccieril@edmonds.wednet.edu>
> wrote:
>> Hi Chris,
>> Do you have instructions to record using a chrome book?
>>
>> Lori Buccieri, Dept Support
>> Health Services
>> Home Bound Services
>> ESC M-F 7:00 to 3:30
>> 425-431-3001
>>
>>

特殊教育家长和学生权利(程序保障):/ 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치) : /

Права родителей и / : (حقوق الوالدين والطالب في مجال التعليم الخاص (الضمانات الإجرائية:
учеников в специальной образовательной программе (процессуальные гарантии):
http://www.k12.wa.us/SpecialEd/Families/Rights.aspx

On Fri, Sep 25, 2020 at 9:16 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:

> All,
> Just a quick reminder - please take a few minutes on this beautiful Friday to record a brief farewell video message for Cynthia, and use this form to send it to me by Monday afternoon.
> If you would like a hand, just let me know. Thank you!
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*

On Mon, Sep 21, 2020 at 5:10 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:

> ESC and District Leadership Staff,
> As was shared below, Cynthia's last day as our Technology Director will be October 2. If you're looking for a way to wish her well, here it is! You are cordially invited to a socially distancing-approved 2020 celebration activity, the Honk-and-Wave Retirement Party. Safe, Fun, Memorable, and no obligatory speeches!
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> - When: **Friday, October 2nd** - Staging starts at 2:30 pm for a **parade start of 3:00 pm.**
> - Where: **Former Alderwood Middle School Parking Lot**
>
> In addition to this fun celebration for Cynthia's retirement, we also wanted to give Cynthia a video compilation of farewell messages from her Edmonds SD family. If you would be willing to record a video (under 30 seconds) with a message for her, we'll be sharing this with her as well. Here are some ideas:
>
> - A team of staff recording a "Gallery" style message in a Zoom meeting
> - A cell phone recording sharing a special memory or funny story involving Cynthia

- A quick "Congratulations"

Deadline is **Monday, September 28**. [Please use this form to upload your video.](#) If you would like assistance with this, please let me know.

Lastly, if you would like to contribute to a gift for Cynthia, we will be putting together a gift basket with some items we know Cynthia will appreciate. You can contribute in person in the Tech Department - Karen Mosman and Christine Pasek are collecting contributions. If you'd prefer to contribute digitally (Paypal/Venmo), please let me know and we can make arrangements for that too.

If none of these feels quite right - please consider reaching out to Cynthia directly (but don't share the items above with her - she's not in the know!). I know she'd appreciate hearing what her time and efforts mean to you all! Also, please share this information as appropriate. Thanks for your consideration,

Chris Bailey
Manager - IT Operations
x7101

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From: **Communications Department** <communications@edmonds.wednet.edu>
Date: Tue, Sep 15, 2020 at 8:46 AM
Subject: Technology Department Update
To: @District Leadership Team <dlt@edmonds.wednet.edu>

This message is being sent on behalf of Superintendent Dr. Gustavo Balderas

Dear staff,

I want to share with you an update on the Technology Department and changes in leadership.

After more than 26 years serving as the Technology Director for the Edmonds School District, Cynthia Nelson, is retiring. Her last day with the district will be Oct. 2, 2020. We are grateful for her many years of service. Cythia originally planned to retire at the end of June, however, when COVID-19 hit, she decided to stay on and continue to support our Technology Department.

I have named Chris Bailey as Interim Technology Director. Chris has been with the district since 2007 and has been the Operations Manager for the Technology Department since 2013.

Best,

Gustavo

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Jason Aillaud
Subject:	Re: Technology Department Update
Date:	Monday, September 28, 2020 8:18:46 AM

Got it - thanks, Jason. In hindsight, I should have offered the role of making this video to you! :)

Chris Bailey
Manager - IT Operations
x7101

On Sun, Sep 27, 2020 at 5:30 PM Jason Aillaud <aillaudj@edmonds.wednet.edu> wrote:

> Hi Chris,
>
> Thanks for the reminder!
>
> Here's the link to my video: https://www.wevideo.com/view/1850432255
>
> Here is the Drive file link in case you want the actual MP4.
>
> Thanks,
>
> Jason
>
> Jason Aillaud
> Pronouns: he/him
> Instructional Technology Coordinator
> Schedule an Appointment
> (425) 431-7291
> Staff Resources for Leading Continuous Learning
> Edmonds Technology Resources Website
> Check out our LIT Blog
> Subscribe on YouTube
>
>
>
>
>
> On Fri, Sep 25, 2020 at 9:16 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
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>> *Manager - IT Operations*

x7101

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Deadline is **Monday, September 28**. Please use this form to upload your video. If you would like assistance with this, please let me know.

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I have named Chris Bailey as Interim Technology Director. Chris has been with the district since 2007 and has been the Operations Manager for the Technology Department since 2013.

Best,

Gustavo

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Victoria Alunni
Subject:	Re: Technology Department Update
Date:	Friday, September 25, 2020 12:36:38 PM

Yes, got it. Thank you!

Chris Bailey
Manager - IT Operations
x7101

On Fri, Sep 25, 2020, 12:25 PM Victoria Alunni <alunniv@edmonds.wednet.edu> wrote:
> Did you get the video info from me yesterday?
>
> ## Victoria Alunni
> Administrative Assistant
> Human Resources
> Edmonds School District
> 425-431-7023
>
>
> On Fri, Sep 25, 2020 at 9:16 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>> All,
>> Just a quick reminder - please take a few minutes on this beautiful Friday to record a brief farewell video message for Cynthia, and use this form to send it to me by Monday afternoon.
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>> *Manager - IT Operations*
>> *x7101*
>>
>>
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- A quick "Congratulations"

Deadline is **Monday, September 28**. [Please use this form to upload your video.](#) If you would like assistance with this, please let me know.

Lastly, if you would like to contribute to a gift for Cynthia, we will be putting together a gift basket with some items we know Cynthia will appreciate. You can contribute in person in the Tech Department - Karen Mosman and Christine Pasek are collecting contributions. If you'd prefer to contribute digitally (Paypal/Venmo), please let me know and we can make arrangements for that too.

If none of these feels quite right - please consider reaching out to Cynthia directly (but don't share the items above with her - she's not in the know!). I know she'd appreciate hearing what her time and efforts mean to you all! Also, please share this information as appropriate. Thanks for your consideration,

Chris Bailey
Manager - IT Operations
x7101

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From: **Communications Department** <communications@edmonds.wednet.edu>
Date: Tue, Sep 15, 2020 at 8:46 AM
Subject: Technology Department Update
To: @District Leadership Team <dlt@edmonds.wednet.edu>

This message is being sent on behalf of Superintendent Dr. Gustavo Balderas

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I have named Chris Bailey as Interim Technology Director. Chris has been with the district since 2007 and has been the Operations Manager for the Technology Department since 2013.

Best,

Gustavo

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	K mathey
Subject:	Re: Technology Department Update
Date:	Wednesday, September 30, 2020 9:59:52 AM

No worries. I didn't cut anyone off! Just wanted to limit the 5 minute manifestos! :)

Chris Bailey
Manager - IT Operations
x7101

On Wed, Sep 30, 2020, 9:58 AM K mathey <matheyk@gmail.com> wrote:
> I had tried to send it over cellular yesterday. Guess it couldn't handle it. Sorry. And it is 10
> sec too long. U will have to cut me off.
>
> Kim
>
> On Wed, Sep 30, 2020, 9:51 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>> Yes, got it! Thanks Kim!
>>
>> *Chris Bailey*
>> *Manager - IT Operations*
>> *x7101*
>>
>>
>>
>> On Wed, Sep 30, 2020 at 9:49 AM K mathey <matheyk@gmail.com> wrote:
>>> Is it there now?
>>>
>>> Kim
>>>
>>> On Wed, Sep 30, 2020, 9:45 AM K mathey <matheyk@gmail.com> wrote:
>>>> I thought I uploaded it. Let me try again.
>>>>
>>>> Kim
>>>>
>>>> On Wed, Sep 30, 2020, 9:20 AM Chris Bailey <baileym@edmonds.wednet.edu>
>>>> wrote:
>>>>> I didn't see a video come in from you - did you send it my way already?
>>>>>
>>>>> *Chris Bailey*
>>>>> *Manager - IT Operations*
>>>>> *x7101*
>>>>>
>>>>>
>>>>>
>>>>> On Mon, Sep 28, 2020 at 9:42 PM K mathey <matheyk@gmail.com> wrote:
>>>>>> And I know you are too! You are a good man, Chris.
>>>>>>
>>>>>> Kim
>>>>>>
>>>>>> On Mon, Sep 28, 2020, 7:58 PM Chris Bailey <baileym@edmonds.wednet.edu>

wrote:
I am. He should be... He'll do much better than me, but I don't even want to ask him! He's a busy guy! :)

Chris Bailey
Manager - IT Operations
x7101

On Mon, Sep 28, 2020, 7:49 PM K mathey <matheyk@gmail.com> wrote:
There always has to be one... Who is putting them all together? Jason?

On Mon, Sep 28, 2020 at 7:48 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
Awesome - yes, definitely. No worries.

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Manager - IT Operations
x7101

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x7101

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Date: Mon, Sep 21, 2020, 5:10 PM
Subject: Re: Technology Department Update
To: Chris Bailey <baileym@edmonds.wednet.edu>, Jenn Madsen <madsenj@edmonds.wednet.edu>, Sarah Luczyk <luczyks@edmonds.wednet.edu>, Debbie Erickson <ericksond659@edmonds.wednet.edu>, Karen Mosman <mosmank490@edmonds.wednet.edu>, Christine Pasek <pasekc619@edmonds.wednet.edu>

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x7101

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Best,

Gustavo

--
Kim

--
Kim

From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Debbie Erickson
Cc:	Chris Bailey; Thornhill, Annette L. (ESC)
Subject:	Re: Technology Hotspot Purchase
Date:	Friday, September 11, 2020 1:56:13 PM

Debbie -
Do you want to reach out to Dustin to see what these 2 contracts would look like? Also ask him if we can send the DocuSign envelope out so we could add an internal cover letter to Purchasing to let them know who has reviewed the contract - ex. Devone & Cynthia/Chris.

On Fri, Sep 11, 2020 at 1:50 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:

> On #1, I think it would be best to keep the staff hotspots on one T-Mobile account and put students hotspots on a new T-Mobile account if we are going to use the management tool for the student hotspots. This would require two contracts being signed, though.
>
>
> *Debbie Erickson*
>
> IT Infrastructure Supervisor
> Edmonds School District
> 425-431-7264
>
>
> On Fri, Sep 11, 2020 at 1:43 PM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
>> So, is this where we are at?
>>
>> 1. Submit a purchase requisition to T-Mobile for 100 more mobile hotspots. Charge to resp=7425, grant=5090
>>   1. Some will be used for staff and some for students
>>   2. Use the COVID Special program - $20/month for unlimited data and free Franklin-T9 mobile hotspot - 12-month term
>> 2. Get contract via DocuSign from T-Mobile for agreement to participate in the COVID Special program for up to 500 mobile hotspots
>>   1. We don't have to order 500, but will not have to sign a new contract for future orders
>>   2. Have Lydia Sellie as the signer - send her email conversation with Devone. I would also like to ask Dustin if we could have a preview of the contract or be the ones sending the contract via Docusign for signatures so we can attach additional info to Lydia.
>> 3. Apply for the T-Mobile Program 10Million
>>   1. This could save us $5/month and be used for the next 5 years instead of just during COVID. Also we can end the contract whenever we want to.
>>   2. Only for families that qualify for NSLP so it will not meet the needs of all of our families that have mobile hotspots.
>>
>> Comments?

---------- Forwarded message ---------
From: **Devone Miles** <milesd@edmonds.wednet.edu>
Date: Fri, Sep 11, 2020 at 11:22 AM
Subject: Re: Technology Hotspot Purchase
To: Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
Cc: Debbie Erickson <ericksond659@edmonds.wednet.edu>, Annette Thornhill <thornhilla@edmonds.wednet.edu>, Chris Bailey <baileym@edmonds.wednet.edu>

I see now. Thanks for clarifying the funds. Please proceed with the purchase.

Devone Miles
Senior Purchasing Agent
Edmonds School District
425-431-7065

On Fri, Sep 11, 2020, 10:49 AM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:

> Devone - I think we are using CARES Act funding to help cover this cost. Lydia said:
>> Purchase of Services with Federal Funds
>> When federal funds are used in combination with other sources of funding, the federal purchasing guidelines apply to the entire purchase. This means that if you use $1,500 of a federal grant and $12,000 of general fund dollars, then the federal rules apply to the entire purchase.
>> Every federally funded purchase of services shall be on a competitive basis dependent on the following procurement limits.
>> A. Purchases between $10,000 and $250,000 – quotes required Competitive procurement procedures must be followed for any federally funded services with a cost estimated to be between ten thousand dollars ($10,000) and two hundred fifty thousand dollars ($250,000). Purchases in this
>> range shall require solicitation of three competitive quotes from responsible vendors.
>> B. Purchases $250,000 or more – formal sealed bids or RFP required
>> When the estimated cost is two hundred fifty thousand dollars ($250,000) or more, a formal sealed bid or request for proposal (RFP) process shall be followed.
>
> We do have 4 quotes. If you just look at the pricing, T-mobile has the best price. However, there are other factors to consider like Management of the devices and availability (how soon can we get the). That is why we were considering a split order between T-mobile and Kajeet.
>
> Cynthia
>
>
>
> On Fri, Sep 11, 2020 at 10:15 AM Devone Miles <milesd@edmonds.wednet.edu> wrote:
>> I see no reason you cannot go with T-Mobile if the hotspots are free as we are only paying for service so the $40K threshold doesn't apply. Please submit a PO for T-Mobile for the service. Please make sure they bill us separately for these student/family hotspots.
>>
>> Thank you,
>> **Devone Miles**
>> Senior Purchasing Agent

P Card Administrator
Edmonds School District
425-431-7065
General Schedule during "STAY AT HOME"
IN OFFICE: Tues 6:00 to 11:30 am
AT HOME: Tues (12:30-3)   M, W, Th, F Hours: 6:30am-3pm

On Fri, Sep 11, 2020 at 9:38 AM Debbie Erickson
<ericksond659@edmonds.wednet.edu> wrote:

Here is some additional information that might help Devone.:

If we get hotspots from T-Mobile, they will give us the hardware for free. So, we are just looking at paying monthly service ($24K over a year).

Kajeet will have us pay $100 for each hotspot hardware. So, the contract is for both hardware ($10K) and service ($24K over a year).

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Fri, Sep 11, 2020 at 8:44 AM Annette Thornhill
<thornhilla@edmonds.wednet.edu> wrote:

Hi Devone!

I hope you are doing well and staying healthy.

The Tech Department is looking at purchasing 200 hotspots to provide internet access to our families/students.

We have gone out and gotten quotes from 3 or 4 different vendors as the purchase price will be over $40,000.00.

We are wondering if there would be any purchasing issues around splitting our purchase between two vendors, i.e. buy 100 from one vendor and 100 from another. One reason we are asking is due to hardware availability.

Look forward to hearing from you.

Annette

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Debbie Erickson
Cc:	Cynthia E Nelson; Thornhill, Annette L. (ESC)
Subject:	Re: Technology Hotspot Purchase
Date:	Friday, September 11, 2020 1:53:34 PM

I agree with what you've outlined, Cynthia. I also do like the idea of trying to keep the student vs staff separate as Debbie outlined, as much as is possible.

Chris Bailey
Manager - IT Operations
x7101

On Fri, Sep 11, 2020 at 1:50 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:

> On #1, I think it would be best to keep the staff hotspots on one T-Mobile account and put students hotspots on a new T-Mobile account if we are going to use the management tool for the student hotspots. This would require two contracts being signed, though.
>
>
> *Debbie Erickson*
>
> IT Infrastructure Supervisor
> Edmonds School District
> 425-431-7264
>
>
> On Fri, Sep 11, 2020 at 1:43 PM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
>> So, is this where we are at?
>>
>> 1. Submit a purchase requisition to T-Mobile for 100 more mobile hotspots. Charge to resp=7425, grant=5090
>>   1. Some will be used for staff and some for students
>>   2. Use the COVID Special program - $20/month for unlimited data and free Franklin-T9 mobile hotspot - 12-month term
>> 2. Get contract via DocuSign from T-Mobile for agreement to participate in the COVID Special program for up to 500 mobile hotspots
>>   1. We don't have to order 500, but will not have to sign a new contract for future orders
>>   2. Have Lydia Sellie as the signer - send her email conversation with Devone. I would also like to ask Dustin if we could have a preview of the contract or be the ones sending the contract via Docusign for signatures so we can attach additional info to Lydia.
>> 3. Apply for the T-Mobile Program 10Million
>>   1. This could save us $5/month and be used for the next 5 years instead of just during COVID. Also we can end the contract whenever we want to.
>>   2. Only for families that qualify for NSLP so it will not meet the needs of all of our families that have mobile hotspots.

Comments?

---------- Forwarded message ---------
From: **Devone Miles** <milesd@edmonds.wednet.edu>
Date: Fri, Sep 11, 2020 at 11:22 AM
Subject: Re: Technology Hotspot Purchase
To: Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
Cc: Debbie Erickson <ericksond659@edmonds.wednet.edu>, Annette Thornhill
<thornhilla@edmonds.wednet.edu>, Chris Bailey <baileym@edmonds.wednet.edu>

I see now. Thanks for clarifying the funds. Please proceed with the purchase.

Devone Miles
Senior Purchasing Agent
Edmonds School District
425-431-7065

On Fri, Sep 11, 2020, 10:49 AM Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
wrote:
> Devone - I think we are using CARES Act funding to help cover this cost. Lydia said:
>> Purchase of Services with Federal Funds
>> When federal funds are used in combination with other sources of funding, the federal
>> purchasing guidelines apply to the entire purchase. This means that if you use $1,500 of a
>> federal grant and $12,000 of general fund dollars, then the federal rules apply to the entire
>> purchase.
>> Every federally funded purchase of services shall be on a competitive basis dependent on
>> the following procurement limits.
>> A. Purchases between $10,000 and $250,000 – quotes required Competitive procurement
>> procedures must be followed for any federally funded services with a cost estimated to be
>> between ten thousand dollars ($10,000) and two hundred fifty thousand dollars ($250,000).
>> Purchases in this
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>> B. Purchases $250,000 or more – formal sealed bids or RFP required
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Senior Purchasing Agent
P Card Administrator
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Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

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We are wondering if there would be any purchasing issues around splitting our purchase between two vendors, i.e. buy 100 from one vendor and 100 from another. One reason we are asking is due to hardware availability.

Look forward to hearing from you.

Annette

From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Ann McMurray
Bcc:	baileym@edmonds.wednet.edu
Subject:	Re: Thank you, Cynthia
Date:	Tuesday, September 15, 2020 1:58:46 PM

Thank you, Ann. I appreciate your confidence in Chris. It makes me feel less bad about leaving the district during this crazy, tech focused time. While I know that Chris will do a great job, it is nice to hear that others think so also.

I will still be connected with the school district as an involved Citizen, engaged "grand" parent and the LHS Robotics mentor.

Cynthia

On Tue, Sep 15, 2020 at 1:51 PM Ann McMurray <mcmurraya@edmonds.wednet.edu> wrote:

> With your upcoming retirement, Cynthia, please allow me to express my deep appreciation for your dedication to the district, including extending your time with us because of the pandemic. Weird times and having you at the helm through last year and the start of this year provided stability and reassurance. I see that Chris has been named interim by Dr. Balderas - good choice! You have trained your padawan well, Obi Wan! Ann
>
> --
> Ann McMurray
> ESD #15 - Director District #2
>
> Notice: Public records, including e-mails, are available to the public as provided by the Washington State Public Records Act (RCW 42.56). Your e-mail and my response may be considered a public record under the Act and subject to disclosure upon request by a third party.

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Sarah Luczyk
Subject:	Re: The DLT News - Chromebook swaps
Date:	Wednesday, August 5, 2020 1:09:17 PM

Thanks!!

Chris Bailey
Manager - IT Operations
x7101

On Wed, Aug 5, 2020, 2:03 PM Sarah Luczyk <luczyks@edmonds.wednet.edu> wrote:
> She already emailed me separately, probably after getting your out of office message. This is
> taken care of.
>
> Sarah
>
> Sarah Luczyk
> Pronouns: She/Her/Hers
> Technology Projects Coordinator
> Technology Department
> 425.431.7165 Phone
> LuczykS@edmonds.wednet.edu
>
>
> On Wed, Aug 5, 2020 at 1:00 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>> Can you please assist Andrea? Thanks,
>>
>> Chris Bailey
>> Manager - IT Operations
>> x7101
>>
>> ---------- Forwarded message ---------
>> From: **Andrea Collins** <collinsa@edmonds.wednet.edu>
>> Date: Wed, Aug 5, 2020, 1:35 PM
>> Subject: Fwd: The DLT News - Chromebook swaps
>> To: Chris Bailey <baileym@edmonds.wednet.edu>
>>
>>
>> Hi Chris,
>>
>> It's an Elementary question......which I am a parent ...for 2 children at the Elem level...so the
>> chromebooks that were just issued to my boys last week as new to ESD (so we are on the same
>> parent/kid calendar and schedule) are Gen2....according to the barcodes:
>> 1) Mason: 0147128FXA - Lenovo 300e 2nd Gen
>> 2) Jackson: 0144142FXA - Lenovo 300e 2nd Gen
>>
>> So according to this plan, we will return these devices at their Edmonds
>> Elementary site, to obtain the Phase 1: 300e Gen 3 for all grades at select schools (see
>> list below), correct?

Thank you,
Andrea

Andrea B. Collins
Principal
College Place Middle School
Home of the Cougars!

Edmonds School District Contacts during school closure due to COVID-19
Edmonds School District FamilyResources & Supplemental Resources for Learning
Chromebook Support Line: (425) 431-1211 or techsupport@edmonds15.org
Family Support Office Number: 425-431-1454
Family Support Email: familysupport@edmonds.wednet.edu
For updates on Closure: CLICK HERE
Additional Resources: http://bit.ly/ESDfamilysupport

---------- Forwarded message ---------
From: **Shelley Roehl** <roehls@edmonds.wednet.edu>
Date: Mon, Aug 3, 2020 at 8:30 AM
Subject: The DLT News 8-3-20
To: @District Leadership Team <dlt@edmonds.wednet.edu>, @Office Mgrs.
<officemgrs@edmonds.wednet.edu>

Here is the 8-3-20 edition of the DLT News!

Shelley

Shelley Roehl | Administrative Assistant
Superintendent's Office | Edmonds School District
roehls@edmonds.wednet.edu | ph: 425-431-7176
fax: 425-431-7182

20420 68th Ave W Lynnwood WA 98036

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Cynthia E Nelson
Subject:	Re: Thermal Cameras
Date:	Wednesday, July 1, 2020 8:03:28 AM

Good to know - thank you for the FYI.

Chris Bailey
Manager - IT Operations
x7101

On Wed, Jul 1, 2020 at 8:01 AM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
FYI - Here is how Gary responded to my email.

---------- Forwarded message ---------
From: **Gary Noble** <nobleg@edmonds.wednet.edu>
Date: Wed, Jul 1, 2020 at 7:31 AM
Subject: Re: Thermal Cameras
To: Cynthia E Nelson <nelsonc@edmonds.wednet.edu>

Thanks for the follow up. Interesting info, but probably not appropriate for us.
Gary

On Tue, Jun 30, 2020 at 7:53 PM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
Hi Gary - At today's CER meeting you asked about using thermal cameras to do temperature checks for the large number of students who would be entering our facilities in a short period of time, like they do at airports.

Here are a couple things that I learned today:
(1) The costs are pretty high. The high quality ones that will do facial recognition and integrate with systems that manage health data cost about $19,000 each. The ones with lower resolution and just set off an alarm are about $8,000 each. With 36 facilities, we would need about 50 which would be $441,600 - $1,048,800 with taxes.

(2) High temperatures are one of the last of the COVID-19 symptoms that appear. A certified health professional (nurse) would need to ask a person with high temperature a variety of questions about other symptoms and look at how the person looks to determine if they should be sent home.

Here is an article from Computer Weekly about airports using thermal cameras to control COVID-19 - https://www.computerweekly.com/news/252485233/Airports-deploy-thermal-cameras-to-control-Covid-19-science-suggests-its-merely-safety-theatre. It basically says that the cameras are there to make people feel safe, but they are not that effective in controlling the spread of COVID-19. Like most things, I am sure I could also find an article that says they are effective.

Anyway, please let me know if you think we should spend time on getting more information on this technology. Right now we are focusing on looking for an attestation tool that can be used by staff and parents to confirm that they are not experiencing any symptoms. Ideally this would be a mobile app that could be read in multiple languages and would send data to a database that can compare who did the attestation and who showed up at a district facility.

Please let me know if you have any questions about this information.

Cynthia

--
Notice: Public records, including e-mails, are available to the public as provided by the Washington State Public Records Act (RCW 42.56). Your e-mail and my response may be considered a public record under the Act and subject to disclosure upon request by a third party.

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Cynthia E Nelson
Subject:	Re: Thermal Cameras
Date:	Wednesday, July 1, 2020 9:28:26 AM

Awesome - sounds good.

Chris Bailey
Manager - IT Operations
x7101

On Wed, Jul 1, 2020 at 9:25 AM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
> Chris - After our meetings today, can you send Gustavo an email with (1) information we shared with
> Deborah on what we have done to get students connected remotely and (2) what we learned during
> this afternoon meetings?
>
> There is an overlap between the meeting with Move60 Jennies and Bellingham. I plan to not do the
> Move60 one, but will take notes on the Bellingham/Mukilteo conversation. When you are done with the
> Move60 meeting, you can join us.
> Should be an interesting afternoon.
>
>
> ---------- Forwarded message ---------
> From: **Gustavo Balderas** <balderasg@edmonds.wednet.edu>
> Date: Wed, Jul 1, 2020 at 9:19 AM
> Subject: Re: Thermal Cameras
> To: Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
>
>
> Thanks Cynthia, Gustavo is just fine. I appreciate the information.
>
> I appreciate the work doner and any information on the internet issue that we are trying to
> solve.
>
> Best - Gustavo

On Wed, Jul 1, 2020 at 9:14 AM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
> Gustavo (do you prefer this over Dr. Balderas?)
>
> Chris Bailey and I are also working on a request from Deborah Kilgore. She wanted to know why so
> many of our families are saying that they are not doing any remote learning because they cannot
> due to technology. We met with her via Zoom on June 12th and shared what we have done and
> what we are working on for the Fall. If you would like to see these details, please let me know and I
> will share the document that we used during our conversation.
>
> She asked that we look into how we can help our families get connected with Comcast Internet
> Essentials. Seattle SD and Bellingham SD are sponsoring families who qualify for Free 7 Reduced
> lunch. The cost is about what we would pay for mobile hotspots and the connections are better. The
> Business Office (Lydia/Chris Cullison) thinks that having the district pay for Internet Essentials would
> be a "gift of public funds". Here is what we are doing on this topic:
>
> - Meeting with Bellingham SD to get info on how they interpreted state law to have this not be
>   a "gift of public funds"
> - Meeting with the Foundation, Move60 and DEO to see if they can find sponsors for families

that we identify need this.

She also emphasized that bridging the language gap is important. She liked ClassDojo since the texting could be translated. Remind does this also.
I volunteered to work with her and a parent volunteer to develop some Zoom sessions for our Spanish speaking families that are unfamiliar with how to use Chromebooks that we could offer before the start of the school year.

Cynthia (I do not like being called Cindy)

On Wed, Jul 1, 2020 at 8:43 AM Gustavo Balderas <balderasg@edmonds.wednet.edu> wrote:

Thanks Cynthia, I usually ask the board to work with me on staff questions but am new to the processes (every district is a little unique). Please keep me informed on board member asks, I unusually have them request in public any work that takes more than a few minutes of staff time to avoid board overreach of staff as a solo board member.

Nice work with the team - it has been pretty amazing all that has been accomplished.

Best to you - Gustavo

On Wed, Jul 1, 2020 at 8:19 AM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:

Dr. Balderas - Since I am new to working with you, please let me know how involved you want to be in any conversations with School Board members. They periodically ask me questions. They are also attending more staff meetings (Gary Noble on CER and Nancy Katims on Continuous Learning 2.0). I don't want to fill your Inbox, but have also worked with some Superintendents that have asked me to let them know when I interact with School Board members so they know what I told them and how they responded.

I included you in this email conversation with Gary since you were at CER.

Have a nice July 1st.
Cynthia Nelson
Technology Director

---------- Forwarded message ---------
From: **Gary Noble** <nobleg@edmonds.wednet.edu>
Date: Wed, Jul 1, 2020 at 7:31 AM
Subject: Re: Thermal Cameras
To: Cynthia E Nelson <nelsonc@edmonds.wednet.edu>

Thanks for the follow up. Interesting info, but probably not appropriate for us.
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--
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From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Chris Bailey
Cc:	Lauren Wishkoski
Subject:	Re: Thursday Thoughts (summer thoughts)
Date:	Saturday, July 25, 2020 2:23:13 PM

What I found interesting, but not sure if Edmonds can do it is:

> On the topic of a learning management system, we have established three teams to plan for a successful implementation. One team is working on the technical configurations necessary to get every user into the system. **Another team is working on developing the common learning content and resources that will be available to teachers to include in their classes.** A third team is working on developing our "Training Triangle", which will ensure that all staff, students, and families have the resources they need to successfully work within the system and support student learning. We are working hard to provide parallel language and training for this integral aspect of our learning model moving forward into the coming year. Imagining the possibilities….

The Tech Dept will be Team One and get Canvas and SeeSaw set up for all classes.
LIT will develop training resources (Team Three). There will need to be some partnership on the language issue.
But is the Student Learning TOSA planning on developing the templates? and would the teachers use it. We have been so site-based, even classroom-based, that it might be really hard to get some teachers to use Canvas templates that others develop.

The next 5 weeks will be interesting.

On Sat, Jul 25, 2020 at 8:10 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> FYI, regarding Northshore's plan, as well as their emphasis on Schoology training for students, families and staff.
>
> Chris Bailey
> Manager - IT Operations
> x7101
>
>
> ---------- Forwarded message ---------
> From: **Michael Bailey** <mbailey@nsd.org>
> Date: Sat, Jul 25, 2020, 7:59 AM
> Subject: Fwd: Thursday Thoughts (summer thoughts)
> To: Chris & Sheena Bailey <baileys.sc@gmail.com>
>
>
> I thought you might find this helpful and interesting. It has a bit more detail than we discussed the other day.

Sent from my iPhone

Begin forwarded message:

From: Michelle Reid <mreid@nsd.org>
Date: July 24, 2020 at 4:13:34 PM PDT
To: Michelle Reid <mreid@nsd.org>
Subject: Thursday Thoughts (summer thoughts)

Hello Team Northshore,

What a week this has been! I hope everyone has had an opportunity to get outside and enjoy the simple pleasures of this summer season. It is so important to find some time away from the sometimes stressful world events, and take in the beauty and growing community that we are fortunate to find in the Pacific Northwest. Imagine the possibilities…

Earlier this week, I announced that Northshore is planning to begin the 2020-21 school year with Northshore Learns 3.0 – a more robust and flexible 100% distance learning model, which will ultimately include a staged approach for in person re-entry to school. This decision was reached after months of listening to our students, families, and staff, as well as thoughtful planning with our labor groups. It is one that, at this time, is the safest and healthiest option for all of our students, staff and the families they go home to. We will continue to monitor health and safety data from all relevant sources as we plan forward; together, all things are possible.

Guidance from Seattle King County Public Health indicates that with the current community transmission rate data, it is not safe to reopen schools in person at this time. Further, with our state's COVID-19 cases surpassing 50,000 on Thursday, and Governor Inslee's recent reduction in the number of congregants in Phase 3, we do not find reopening school in person feasible now. As the science of COVID-19 continues to evolve, and our understanding of the impact of young people on the possible community transmission rates become better known, we have a responsibility to better understand that our school district is not an island. Further, with the significant number of high risk staff we have in critical positions, the task of reopening schools in person is compounded.

We have developed a [Northshore Learning Model Status page](#), which will be used throughout the school year. As you will note on this page, there are three scenarios for teaching and learning; 100% In-person Learning, Hybrid Learning, and 100% Distance Learning. Under these scenarios, there is a breakdown of in-person/distance learning hybrid stages that allow our educational model to pivot at any time between the three scenarios. These six stages will be determined by the impacts of a changing health situation, available resources, and direction from the Office of the Superintendent of Public Instruction (OSPI), our Governor and our Health Department(s). As the public health situation continues to evolve, the District, the Northshore Education Association, and other labor groups will continue to work together to adjust.

On Wednesday, July 22, Northshore Education Association President Tim Brittell and I discussed our decision on [Northshore Learns News](#) and answered some of your questions. Now, our implementation team comprised of staff and representatives from labor groups are engaged in the more detailed planning and exploration of the many concerns, ideas and solutions that we continue to receive from you. I will provide updates as appropriate and share full details at the beginning of August.

One of the early updates includes our work to make distance learning easier on everyone involved – our students, staff, and our parents and guardians. In our survey of parents and students in the spring, respondents reported overwhelmingly that having one centralized location or online platform for all school work would make distance learning easier. In an effort to meet this need, we are well underway with our implementation of Schoology, our new learning management system (LMS). Schoology will be the foundational platform that will provide all students, teachers, and parents access to learning resources.

On the topic of a learning management system, we have established three teams to plan for a successful implementation. One team is working on the technical configurations necessary to get every user into the system. Another team is working on developing the common learning content and resources that will be available to teachers to include in their classes. A third team is working on developing our "Training Triangle", which will ensure that all staff, students, and families have the resources they need to successfully work within the system

and support student learning. We are working hard to provide parallel language and training for this integral aspect of our learning model moving forward into the coming year. Imagining the possibilities….

Our annual staff Summer Institute will be held August 17-20, with an emphasis on supporting staff as they learn the functions and features of Schoology as well as other aspects of our learning program moving forward. Parent orientation sessions are being planned and will be offered in late August and through the beginning of September, with flexibility in terms of date and time as well as language. Students will have access to a "Getting Started Toolkit" which they will engage with in the early days of school to familiarize them with our new way of organizing learning.

Schoology has great online resources with information about how the platform works and how the system meets the needs of a variety of users. Find more online by visiting their [YouTube page.](#) On this page is a list of videos about Schoology. One of them is a video of the parent/guardian experience. This system is both exciting and new to our Technology Department and our teachers who will be trained on Schoology in August. Ultimately, our goal is to provide Northshore families with the seamless experience in the video. Understandably, there will be a learning curve and will take time, so I ask for your grace while we all engage in complex preparations for the fall.   We will again practice patience over perfection as we work together to provide the best possible and sustainable educational experience we can for each of our students. We are Northshore !!

In more news related to the 2020-21 school year, I also want to share that the Washington Interscholastic Activities Association (WIAA) Executive Board took action on Tuesday to modify the 2020-21 WIAA sports season calendar in light of the COVID-19 pandemic. The changes will create four WIAA-sanctioned seasons and will also move moderate- and high-risk team sports, originally scheduled for the fall season, to the WIAA Season 3. [Learn more here](#). Likely, these recommendations will continue to evolve as the pandemic data evolves.

Needless to say, the start to the 2020-21 school year will be unlike any other in our history, and I will be the first to tell you that it will have its ups and downs as we are engaged in a heavy lift and doing work in a way we have never worked before. I will tell you something else; this is

our opportunity to stand up as One Northshore and commit to achieving success together. As we well know, and research consistently supports; learning best happens in community. As we continue to communicate and innovate together, and as we let our students know that we are listening, we are all there for them, and we will make this year the best that it can possibly be, we will be successful. Our students are watching us. Let's show them that, together, we can do this. Imagine the possibilities…

And so, in thinking about the work ahead of us in its entirety, and as we advance a more just educational experience for all amidst the myriad challenges confronting us; this quote from John Lewis reminds us to; "Take a long, hard look down the road you will have to travel once you have made a commitment to work for change. Know that this transformation will not happen right away. Change often takes time. It rarely happens all at once. In the movement, we didn't know how history would play itself out." I trust that history will be kind to us as it looks back on our work during these challenging days; together, all things are possible… Please stay in touch and I wish each of you a safe, healthy and joyful summer season,

Warmest regards,

Michelle Reid, Ed.D.

Superintendent

Northshore School District

3330 Monte Villa Parkway

Bothell, WA 98021

mreid@nsd.org

(w) 425.408.7701

(c) 360.808.8922

(f) 425.408.7702

@Northshore_Supt

"Strengthening Our Community Through Excellence in Education"

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Cynthia E Nelson
Cc:	Lauren Wishkoski
Subject:	Re: Thursday Thoughts (summer thoughts)
Date:	Sunday, July 26, 2020 9:34:26 PM

I agree - very interesting. My impression is that our SL content area coordinators have not been extremely keen on doing this work (or maybe that our teachers don't value it). Lauren - any insight on this? Has this come up recently?

Chris Bailey
Manager - IT Operations
x7101

On Sat, Jul 25, 2020 at 2:23 PM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
> What I found interesting, but not sure if Edmonds can do it is:
>
>> On the topic of a learning management system, we have established three teams to plan for a successful implementation. One team is working on the technical configurations necessary to get every user into the system. **Another team is working on developing the common learning content and resources that will be available to teachers to include in their classes.** A third team is working on developing our "Training Triangle", which will ensure that all staff, students, and families have the resources they need to successfully work within the system and support student learning. We are working hard to provide parallel language and training for this integral aspect of our learning model moving forward into the coming year. Imagining the possibilities….
>
> The Tech Dept will be Team One and get Canvas and SeeSaw set up for all classes.
> LIT will develop training resources (Team Three). There will need to be some partnership on the language issue.
> But is the Student Learning TOSA planning on developing the templates? and would the teachers use it. We have been so site-based, even classroom-based, that it might be really hard to get some teachers to use Canvas templates that others develop.
>
> The next 5 weeks will be interesting.
>
>
> On Sat, Jul 25, 2020 at 8:10 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>> FYI, regarding Northshore's plan, as well as their emphasis on Schoology training for students, families and staff.
>>
>> Chris Bailey
>> Manager - IT Operations
>> x7101
>>
>>
>> ---------- Forwarded message ---------
>> From: **Michael Bailey** <mbailey@nsd.org>

Date: Sat, Jul 25, 2020, 7:59 AM
Subject: Fwd: Thursday Thoughts (summer thoughts)
To: Chris & Sheena Bailey <baileys.sc@gmail.com>

I thought you might find this helpful and interesting. It has a bit more detail than we discussed the other day.

Sent from my iPhone

Begin forwarded message:

From: Michelle Reid <mreid@nsd.org>
Date: July 24, 2020 at 4:13:34 PM PDT
To: Michelle Reid <mreid@nsd.org>
Subject: Thursday Thoughts (summer thoughts)

Hello Team Northshore,

What a week this has been! I hope everyone has had an opportunity to get outside and enjoy the simple pleasures of this summer season. It is so important to find some time away from the sometimes stressful world events, and take in the beauty and growing community that we are fortunate to find in the Pacific Northwest. Imagine the possibilities…

Earlier this week, I announced that Northshore is planning to begin the 2020-21 school year with Northshore Learns 3.0 – a more robust and flexible 100% distance learning model, which will ultimately include a staged approach for in person re-entry to school. This decision was reached after months of listening to our students, families, and staff, as well as thoughtful planning with our labor groups. It is one that, at this time, is the safest and healthiest option for all of our students, staff and the families they go home to. We will continue to monitor health and safety data from all relevant sources as we plan forward; together, all things are possible.

Guidance from Seattle King County Public Health indicates that with

the current community transmission rate data, it is not safe to reopen schools in person at this time. Further, with our state's COVID-19 cases surpassing 50,000 on Thursday, and [Governor Inslee's recent reduction in the number of congregants in Phase 3,](#) we do not find reopening school in person feasible now. As the science of COVID-19 continues to evolve, and our understanding of the impact of young people on the possible community transmission rates become better known, we have a responsibility to better understand that our school district is not an island. Further, with the significant number of high risk staff we have in critical positions, the task of reopening schools in person is compounded.

We have developed a [Northshore Learning Model Status page](#), which will be used throughout the school year. As you will note on this page, there are three scenarios for teaching and learning; 100% In-person Learning, Hybrid Learning, and 100% Distance Learning. Under these scenarios, there is a breakdown of in-person/distance learning hybrid stages that allow our educational model to pivot at any time between the three scenarios. These six stages will be determined by the impacts of a changing health situation, available resources, and direction from the Office of the Superintendent of Public Instruction (OSPI), our Governor and our Health Department(s). As the public health situation continues to evolve, the District, the Northshore Education Association, and other labor groups will continue to work together to adjust.

On Wednesday, July 22, Northshore Education Association President Tim Brittell and I discussed our decision on [Northshore Learns News](#) and answered some of your questions. Now, our implementation team comprised of staff and representatives from labor groups are engaged in the more detailed planning and exploration of the many concerns, ideas and solutions that we continue to receive from you. I will provide updates as appropriate and share full details at the beginning of August.

One of the early updates includes our work to make distance learning easier on everyone involved – our students, staff, and our parents and guardians. In our survey of parents and students in the spring, respondents reported overwhelmingly that having one centralized location or online platform for all school work would make distance learning easier. In an effort to meet this need, we are well underway with our implementation of Schoology, our new learning management system (LMS). Schoology will be the foundational

platform that will provide all students, teachers, and parents access to learning resources.

On the topic of a learning management system, we have established three teams to plan for a successful implementation. One team is working on the technical configurations necessary to get every user into the system. Another team is working on developing the common learning content and resources that will be available to teachers to include in their classes. A third team is working on developing our "Training Triangle", which will ensure that all staff, students, and families have the resources they need to successfully work within the system and support student learning. We are working hard to provide parallel language and training for this integral aspect of our learning model moving forward into the coming year. Imagining the possibilities….

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that the Washington Interscholastic Activities Association (WIAA) Executive Board took action on Tuesday to modify the 2020-21 WIAA sports season calendar in light of the COVID-19 pandemic. The changes will create four WIAA-sanctioned seasons and will also move moderate- and high-risk team sports, originally scheduled for the fall season, to the WIAA Season 3. Learn more here. Likely, these recommendations will continue to evolve as the pandemic data evolves.

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Warmest regards,

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Superintendent

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(f) 425.408.7702

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"Strengthening Our Community Through Excellence in Education"

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Debbie Erickson
Subject:	Re: Ticket 144328 Open (Updated) --> Laid Off Employee wants Google Drive Data - COV...
Date:	Saturday, September 5, 2020 2:52:48 PM

Debbie,

As Peter indicated, HR approval is necessary for anything involving employee files. In an ideal world, I think we would have a hidden sub-request type that filters by Classified/Certificated, and then generates an approval flow to Mark Roschy or Roger Jordan, as appropriate. In this case, I see FabianC607 was hired on as a sub para-ed, so Mark would be the appropriate contact. The requests are infrequent, so we have managed that via an email requesting approval up to this point. I am okay with continuing down that path if you feel the workflow is not worth the time, based on low volume.

Does that help? Let me know your thoughts. Thanks,

Chris Bailey
Manager - IT Operations
x7101

On Sat, Sep 5, 2020 at 1:01 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:

Chris, please see the body of the ticket below. What should the process be for handling tickets lite this?

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

---------- Forwarded message ---------
From: **edmonds.webhelpdesk@edmonds.wednet.edu** <webhelpdesk@edmonds.wednet.edu>
Date: Fri, Sep 4, 2020 at 3:16 PM
Subject: Ticket 144328 Open (Updated) --> Laid Off Employee wants Google Drive Data - COV...
To: Debbie Erickson <ericksond659@edmonds.wednet.edu>

Client	
Name	Debardi, Richard <DebardiR@edmonds.wednet.edu>
Phone	7261

Address

Title FIELD TECHNICIAN

cn Debardi, Richard J. (ESC)

Ticket Info

Ticket No.	144328
Report Date	09/04/2020 11:20 am
Due Date	09/11/2020 11:20 am
Reporter	Debardi, Richard <debardir@edmonds.wednet.edu>
Department	Technology
Tech	Erickson, Debbie <ericksond659@edmonds.wednet.edu>
Priority	Medium
Status	Open
Request Type	Systems Admin > Google Admin
Subject	Laid Off Employee wants Google Drive Data - COVID
Request Detail	Need to access Google Drive to remove class materials

Notes

Delete Ticket   **Add Hidden Note**   **Add Note**

Status: **Open**   **Pending**   **Closed**   **Cancelled**   **In Repair**

Date	Name	Note Text
09/04/2020 3:16 pm	Crawford, Peter	Debbie, I think we need HR approval for requests like this. Who should be responsible for getting the approval? Helpdesk has done it in the past but I don't think we have a good workflow. I don't know if this was a classified or certificated staff member, either. I'd appreciate your help with this one.
09/04/2020 11:27 am	Debardi, Richard	User Cyndy Fabian still has her District ChromeBook, but her email and login have been disabled/removed. User has class materials for courses she has taken on District Google Drive account and can no longer access them. She would be active to gain access to her data - temporarily.

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Debbie Erickson
Subject:	Re: Ticket 144328 Open (Updated) --> Laid Off Employee wants Google Drive Data - COV...
Date:	Saturday, September 5, 2020 3:41:46 PM

I think either is appropriate; they don't need to come from me, but you can do this or delegate as you see fit.

Chris Bailey
Manager - IT Operations
x7101

On Sat, Sep 5, 2020, 3:31 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:
> I don't think it is worth spending much time on this. One other question about procedure, though. Does it matter who sends the email to HR? Should this be the responsibility of Peter to ask HR or one of the Technology supervisors?
>
> Thanks,
>
>
> *Debbie Erickson*
>
> IT Infrastructure Supervisor
> Edmonds School District
> 425-431-7264
>
>
>
> On Sat, Sep 5, 2020 at 2:53 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
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>> Does that help? Let me know your thoughts. Thanks,
>>
>> *Chris Bailey*
>> *Manager - IT Operations*
>> *x7101*
>>
>>
>>
>> On Sat, Sep 5, 2020 at 1:01 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:
>>> Chris, please see the body of the ticket below. What should the process be for handling tickets lite this?
>>>
>>> Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

---------- Forwarded message ---------
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<webhelpdesk@edmonds.wednet.edu>
Date: Fri, Sep 4, 2020 at 3:16 PM
Subject: Ticket 144328 Open (Updated) --> Laid Off Employee wants Google Drive Data - COV...
To: Debbie Erickson <ericksond659@edmonds.wednet.edu>

Client	
Name	Debardi, Richard <DebardiR@edmonds.wednet.edu>
Phone	7261
Address	
Title	FIELD TECHNICIAN
cn	Debardi, Richard J. (ESC)

Ticket Info	
Ticket No.	144328
Report Date	09/04/2020 11:20 am
Due Date	09/11/2020 11:20 am
Reporter	Debardi, Richard <debardir@edmonds.wednet.edu>
Department	Technology
Tech	Erickson, Debbie <ericksond659@edmonds.wednet.edu>
Priority	Medium
Status	Open
Request Type	Systems Admin > Google Admin
Subject	Laid Off Employee wants Google Drive Data - COVID
Request Detail	Need to access Google Drive to remove class materials

Notes		**Delete Ticket** **Add Hidden Note** **Add Note**
		Status: Open Pending Closed Cancelled In Repair

Date	Name	Note Text
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| 09/04/2020
11:27 am | Debardi, Richard | User Cyndy Fabian still has her District ChromeBook, but her email and login have been disabled/removed.
User has class materials for courses she has taken on District Google Drive account and can no longer access them.
She would be active to gain access to her data - temporarily. |

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Peter Crawford
Subject:	Re: Ticket 146045 Open (Updated) --> STUDENT chromebooks: app install needed: Jacob ...
Date:	Thursday, September 24, 2020 12:59:40 PM
Attachments:	image.png
	image.png

Could it be that those test machines are in a different OU, or is it about the student OU?

Chris Bailey
Manager - IT Operations
x7101

On Thu, Sep 24, 2020 at 12:54 PM Peter Crawford <crawfordp@edmonds.wednet.edu> wrote:

It does ring a bell, I see notes from Feb 24 2020 in TECH/LIT meeting notes.

Play Store Pilot at AMS
https://docs.google.com/document/d/1h8X5AWpIvYd31vDDnBxZZS9z6cgXj_FVC4yM3B-5Z1A/edit#heading=h.k9m7vnxp9hn0

We did prevent secondary sign-in at Alderwood Middle, but must not have enabled the Play Store, and then everything shifted to remote learning.
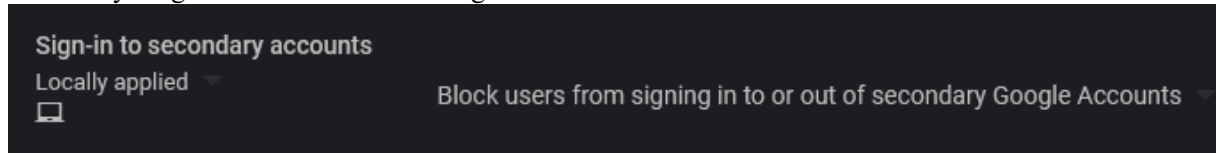
That's the current status, I can turn it on at AM if we still want to do that. We'd have to populate it with the apps we want them to have access to, there are a few suggestions in the meeting notes linked above.

Peter

On Thu, Sep 24, 2020 at 12:47 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:

Thanks, Peter. I had thought we put AM into this group so we could test the 500e Chromebooks in an art class last year. Does that ring a bell?

Chris Bailey
Manager - IT Operations
x7101

On Thu, Sep 24, 2020 at 12:42 PM Peter Crawford <crawfordp@edmonds.wednet.edu> wrote:

Google Play is ON for the domain, but OFF for all students. No schools are currently piloting it.

There is a test group "GooglePlayEnabledStudents" but no live student accounts are members, just Student-AM-03@edmonds15.org if they want to test with that.

On Thu, Sep 24, 2020 at 12:26 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:

Peter,
See below. Can you verify who we've enable the Play Store for, for me?
Thank you in advance - I know you have many other things going on!

Chris Bailey
Manager - IT Operations
x7101

---------- Forwarded message ---------
From: **Christa Polzin** <polzinc@edmonds.wednet.edu>
Date: Thu, Sep 24, 2020 at 12:25 PM
Subject: Re: Ticket 146045 Open (Updated) --> STUDENT chromebooks: app install needed: Jacob ...
To: Chris Bailey <baileym@edmonds.wednet.edu>
Cc: Wolter, Lauren S. (ESC,EWH) <wishkoskil631@edmonds.wednet.edu>

The pilot was at AMS if I remember. I didn't think Elementary had access to the Play store either

Take Care,

Christa Polzin (She/Her)
Instructional Tech Coach/Coordinator

Resources For Staff:

- ESD Staff Resources Site
- Staff Canvas Resource Site

On Thu, Sep 24, 2020 at 11:59 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
I believe elementary students *do* have this access currently, and I think it is worth discussing if middle school students should have the ability to toggle to a personal account or not. If the answer is no, then we can extend Google Play access to MS students also (I think we had a MS pilot this in the spring?).

Chris Bailey
Manager - IT Operations
x7101

On Thu, Sep 24, 2020 at 11:11 AM Christa Polzin <polzinc@edmonds.wednet.edu> wrote:
Please check out the help desk ticket.

Does Students Services know that students do not have access to the Google Play Store and apps in there? Is there a way that this could be available for their few students?

Take Care,

Christa Polzin (She/Her)
Instructional Tech Coach/Coordinator

Resources For Staff:

- ESD Staff Resources Site
- Staff Canvas Resource Site

---------- Forwarded message ---------
From: **edmonds.webhelpdesk@edmonds.wednet.edu**
<webhelpdesk@edmonds.wednet.edu>
Date: Thu, Sep 24, 2020 at 11:08 AM
Subject: Ticket 146045 Open (Updated) --> STUDENT chromebooks: app install needed: Jacob ...
To: Christa Polzin <polzinc@edmonds.wednet.edu>

Client

Name	Petersen, Melissa <PetersenMe@edmonds.wednet.edu>
Phone	1166
Address	
Title	SPCH LANGUAGE PTH
cn	Petersen, Melissa A. (ESC)

Ticket Info

Ticket No.	146045
Report Date	09/23/2020 6:00 pm
Due Date	09/30/2020 4:30 pm
Reporter	Petersen, Melissa <PetersenMe@edmonds.wednet.edu>　[97.126.69.159]
Location	MW
Tech	Polzin, Christa <polzinc@edmonds.wednet.edu>
Priority	Medium
Status	Open
Request Type	I would like assistance with > Chromebook (Staff) > Software
Subject	STUDENT chromebooks: app install needed
Request Detail	Jacob Jensen requested that I put this ticket in. We need to have the Boardmaker Student Center app pushed out to student Chromebooks, sometime before October 20th. Thank you!
Device Barcode (or Unknown)	unknown
Teacher or student name	Melissa Petersen
AT Chromebook	No

Notes

Add Hidden Note   Add Note

Status: Open Pending Closed Cancelled In Repair

Date	Name	Note Text
09/24/2020 11:08 am	Petersen, Melissa	Oh dear, this is going to be a problem. This app has been vetted and requested by the Assistive Technology team. It is needed for many of our students in intensive support, for them to access distance learning. Our alternate option is purchasing an iPad for each of these students, which is significantly more expensive than loading the app onto student chromebooks that we already have. I hope we can find a solution for this.
09/24/2020 10:44 am	Polzin, Christa	The Google Play store is not enabled on student devices since opening it up also opens it up to their personal account on the Chromebooks. Since the app is provided through the Google Play Store, this is not something that is available at this time. The instructional tech coach for MW, Rose Maxwell, may be able to help you find an alternative program that will meet the need if the tool cannot be accessed directly online.
09/24/2020 9:38 am	Jensen, Jacob	Christa, Melissa is requesting this app - is there anything else required to get it approved? The URL is here:

https://play.google.com/store/apps/details?id=com.tobii.boardmaker7.mobile.player&hl=en_US

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Karla Sanchez Bravo
Cc:	Victor Vergara
Subject:	Re: Tonight"s Community Forum
Date:	Tuesday, September 8, 2020 3:09:52 PM

Thank you, Karla - I appreciate you taking a few minutes to assist me. It will be interesting, to say the least. :)
I imagine it would be appropriate to say the district phone number in spanish, as opposed to english?
Thanks again,

Chris Bailey
Manager - IT Operations
x7101

On Tue, Sep 8, 2020 at 3:06 PM Karla Sanchez Bravo <sanchezbravok256@edmonds.wednet.edu> wrote:

> Muchas gracias Chris!!
>
> Made a few edits :)
>
> Buenas noches. Yo soy Chris Bailey y estoy aquí para hablar sobre la tecnologia para los estudiantes de Edmonds School District. Primero, tenemos una computadora para todos los estudiantes. Si no tienes un Chromebook, nos puedes llamar al 425 431 1211. Y también, el número está en la pantalla. Si prefieres, puedes mandar un email en techsupport@edmonds15.org. Nuestros empleados pueden hablar en español con Language Line.
> También, si tienes cualquier problema con tecnología, como acceso a internet, daño de la computadora, o iniciando la sesión en tu cuenta de estudiante, puedes llamar o mandar un email a nosotros. Estamos comprometidos a garantizar que todos los estudiantes tengan el apoyo tecnológico que necesitan. Muchas gracias a todos y tengan un muy buen año de escuela
>
> **Karla Sanchez-Bravo, MSW**
> **Support Specialist/Truancy Rep.**
> **Diversity, Equity, and Outreach**
> **425-431-7201 Phone | 425-431-7206 Fax**
> **20420 68th Ave. W Lynnwood, WA 98036**
>
> **District Contact during school closure due to COVID-19**
> Family Support Office Number: 425-431-1454
> Family Support Email: familysupport@edmonds.wednet.edu
> For updates on Closure: CLICK HERE
> Additional Resources:http://bit.ly/ESDfamilysupport

On Tue, Sep 8, 2020 at 2:22 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> Hola. Yo voy a intentar hablar en espanol para mi informacion tecnologica esta noche.

Este es lo que estoy planeando que decir:

Buenos noches. Yo soy Chris Bailey y estoy aqui para hablar sobre tecnologia para los estudiantes de Edmonds School District. Primera, tenemos una computadora para todos lost estudiantes. Si no tienes un Chromebook, por favor llamar a nosotros en 425 431 1211. Y tambien, el numero esta en la pantalla. Si prefieres, puedes email en techsupport@edmonds15.org. Nuestros empleados pueden hablar en espanol con Language Line.
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Para las preguntas, voy ha hablar solamente en ingles. Si hay unas problemas con esto, por favor dígame. :)

Chris Bailey
Manager - IT Operations
x7101

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Karla Sanchez Bravo
Cc:	Victor Vergara
Subject:	Re: Tonight"s Community Forum
Date:	Tuesday, September 8, 2020 3:13:55 PM

Very much - thanks again!

Chris Bailey
Manager - IT Operations
x7101

On Tue, Sep 8, 2020 at 3:12 PM Karla Sanchez Bravo
<sanchezbravok256@edmonds.wednet.edu> wrote:

> That would be great, hope this helps: cuatro-dos-cinco-cuatro-tres-uno-uno-dos-uno-uno
>
> **Karla Sanchez-Bravo, MSW**
> **Support Specialist/Truancy Rep.**
> **Diversity, Equity, and Outreach**
> **425-431-7201 Phone |425-431-7206 Fax**
> **20420 68th Ave. W Lynnwood, WA 98036**
>
> **District Contact during school closure due to COVID-19**
> Family Support Office Number: 425-431-1454
> Family Support Email: familysupport@edmonds.wednet.edu
> For updates on Closure: CLICK HERE
> Additional Resources:http://bit.ly/ESDfamilysupport
>
>
>
> On Tue, Sep 8, 2020 at 3:10 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>
>> Thank you, Karla - I appreciate you taking a few minutes to assist me. It will be
>> interesting, to say the least. :)
>> I imagine it would be appropriate to say the district phone number in spanish, as opposed
>> to english?
>> Thanks again,
>>
>> *Chris Bailey*
>> *Manager - IT Operations*
>> *x7101*
>>
>>
>> On Tue, Sep 8, 2020 at 3:06 PM Karla Sanchez Bravo
>> <sanchezbravok256@edmonds.wednet.edu> wrote:
>>
>>> Muchas gracias Chris!!
>>>
>>> Made a few edits :)
>>>
>>> Buenas noches. Yo soy Chris Bailey y estoy aquí para hablar sobre la tecnologia para
>>> los estudiantes de Edmonds School District. Primero, tenemos una computadora para

todos los estudiantes. Si no tienes un Chromebook, nos puedes llamar al 425 431 1211. Y también, el número está en la pantalla. Si prefieres, puedes mandar un email en techsupport@edmonds15.org. Nuestros empleados pueden hablar en español con Language Line.

También, si tienes cualquier problema con tecnología, como acceso a internet, daño de la computadora, o iniciando la sesión en tu cuenta de estudiante, puedes llamar o mandar un email a nosotros. Estamos comprometidos a garantizar que todos los estudiantes tengan el apoyo tecnológico que necesitan. Muchas gracias a todos y tengan un muy buen año de escuela

Karla Sanchez-Bravo, MSW
Support Specialist/Truancy Rep.
Diversity, Equity, and Outreach
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On Tue, Sep 8, 2020 at 2:22 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
Hola. Yo voy a intentar hablar en espanol para mi informacion tecnologica esta noche. Este es lo que estoy planeando que decir:

Buenos noches. Yo soy Chris Bailey y estoy aqui para hablar sobre tecnologia para los estudiantes de Edmonds School District. Primera, tenemos una computadora para todos lost estudiantes. Si no tienes un Chromebook, por favor llamar a nosotros en 425 431 1211. Y tambien, el numero esta en la pantalla. Si prefieres, puedes email en techsupport@edmonds15.org. Nuestros empleados pueden hablar en espanol con Language Line.

Tambien, si tienes cualquier problemas con tecnologia, como accesso a internet, daño de la computadora, o iniciando sesión en su cuenta de estudiante, puedes llamar o email a nosotros. Somos comprometida a garantizar que todos los estudiantes tengan el apoyo tecnológico que necesitan. Muchas gracias a todos y tener muy bien ano de escuala.

Para las preguntas, voy ha hablar solamente en ingles. Si hay unas problemas con esto, por favor dígame. :)

Chris Bailey
Manager - IT Operations
x7101

From: Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To: Chris Bailey
Cc: Sarah Luczyk; Lauren Wishkoski
Subject: Re: Touchscreen computers for 8th graders?
Date: Wednesday, September 23, 2020 3:12:07 PM

I do agree that we should elevate to a Cabinet level of discussion. Would have been nice to know that the Math folks were developing instruction that depended on touch screens.

One option we can present is that we use the money we just identified in LIT Coaches to replace the 8th grader Chromebooks and have them use them for 5 years like Sarah suggested.
Another option would be to start spending some 2020 Tech Levy funds before we collect anything. I think the Capital Fund (includes more than the TL and CP bond) has enough capacity for this since we are talking about something like $300,000, right?

On Wed, Sep 23, 2020 at 2:55 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
I think we should buy some time by telling him what his staff were told in the Spring was true in the spring, but that we did not expect to be asked to provide touch-screen Chromebooks to our Prek - 1 in a 1:1 environment. I am not keen on eating up our spares inventory for this because we really don't have any funding to replace them right now. This likely warrants a larger conversation with Cabinet.

Chris Bailey
Manager - IT Operations
x7101

On Wed, Sep 23, 2020 at 2:49 PM Sarah Luczyk <luczyks@edmonds.wednet.edu> wrote:
I think I need your help with this one. Do we need to issue 300e's to 8th grade and have them keep them until they graduate since there will be a 5 year AUE on them? Timeline is still going to take time but at least they know we are working on it?

Sarah

Sarah Luczyk
Pronouns: She/Her/Hers
IT Support Supervisor
Technology Department
425.431.7165 Phone
LuczykS@edmonds.wednet.edu

---------- Forwarded message ---------
From: **Allyn Turner** <turnera@edmonds.wednet.edu>
Date: Wed, Sep 23, 2020 at 2:47 PM
Subject: Re: Touchscreen computers for 8th graders?
To: Shannon Rasmussen <rasmussens@edmonds.wednet.edu>, Sarah Luczyk <luczyks@edmonds.wednet.edu>
Cc: Scott Morrison <MorrisonS@edmonds.wednet.edu>, Dana Marsden <marsdend@edmonds.wednet.edu>, Gay, Jamie E. (BTM) <gayj@edmonds.wednet.edu>, Nicole Longworth <longworthn@edmonds.wednet.edu>

Sarah, Were you aware that our Math Department staff attended hours of training this summer to use touchscreens as part of their instructional program?
Can you let us know how long until we have touchscreen CBs to distribute?

On Wed, Sep 23, 2020 at 2:44 PM Shannon Rasmussen <rasmussens@edmonds.wednet.edu> wrote:

Do any of you have an update on when our 8th graders will be receiving touchscreen computers? We were told on numerous occasions last spring that our 8th graders would be getting touchscreens this year and as a math department, we have been relying on that information in our planning. Many of us have been planning on using kami for kids to do their math work, but without a touchscreen, that is not really possible. I just found out that the 8th graders aren't getting touchscreens today when they exchange their chromebooks.

For many of our math classes, we don't have textbooks to send home so we are limited in resources we can provide our students. Having touchscreens for our kids and using kami is a necessity for us to be able to teach our students.

--
Shannon Rasmussen

Math Teacher

Dog Squad Coordinator

Head Softball Coach- BTM and MTHS

--
Allyn Turner
Assistant Principal
Brier Terrace Middle School
Home of the Bulldogs!
Edmonds School District Contacts during school closure due to COVID-19
Edmonds School District Family Resources & Supplemental Resources for Learning
Chromebook Support Line: (425) 431-1211or techsupport@edmonds15.org
Family Support Office Number: 425-431-1454
Family Support Email: familysupport@edmonds.wednet.edu
For updates on Closure: CLICK HERE
Additional Resources:http://bit.ly/ESDfamilysupport

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Sarah Luczyk
Cc:	Cynthia Nelson; Lauren Wishkoski
Subject:	Re: Touchscreen computers for 8th graders?
Date:	Wednesday, September 23, 2020 2:54:25 PM

I think we should buy some time by telling him what his staff were told in the Spring was true in the spring, but that we did not expect to be asked to provide touch-screen Chromebooks to our Prek - 1 in a 1:1 environment. I am not keen on eating up our spares inventory for this because we really don't have any funding to replace them right now. This likely warrants a larger conversation with Cabinet.

Chris Bailey
Manager - IT Operations
x7101

On Wed, Sep 23, 2020 at 2:49 PM Sarah Luczyk <luczyks@edmonds.wednet.edu> wrote:
> I think I need your help with this one. Do we need to issue 300e's to 8th grade and have them keep them until they graduate since there will be a 5 year AUE on them? Timeline is still going to take time but at least they know we are working on it?
>
> Sarah
>
> **Sarah Luczyk**
> Pronouns: She/Her/Hers
> IT Support Supervisor
> Technology Department
> 425.431.7165 Phone
> LuczykS@edmonds.wednet.edu
>
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> Date: Wed, Sep 23, 2020 at 2:47 PM
> Subject: Re: Touchscreen computers for 8th graders?
> To: Shannon Rasmussen <rasmussens@edmonds.wednet.edu>, Sarah Luczyk <luczyks@edmonds.wednet.edu>
> Cc: Scott Morrison <MorrisonS@edmonds.wednet.edu>, Dana Marsden <marsdend@edmonds.wednet.edu>, Gay, Jamie E. (BTM) <gayj@edmonds.wednet.edu>, Nicole Longworth <longworthn@edmonds.wednet.edu>
>
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For many of our math classes, we don't have textbooks to send home so we are limited in resources we can provide our students. Having touchscreens for our kids and using kami is a necessity for us to be able to teach our students.

--

Shannon Rasmussen

Math Teacher

Dog Squad Coordinator

Head Softball Coach- BTM and MTHS

--

Allyn Turner

Assistant Principal
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For updates on Closure: CLICK HERE
Additional Resources:http://bit.ly/ESDfamilysupport

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Cohen, Aaron
Cc:	LaFata, Greg
Subject:	Re: Updated Wrap Design for Approval
Date:	Friday, September 25, 2020 12:39:26 PM
Attachments:	image001.png
	image002.png
	image009.png
	image010.png
	image010.png
	image009.png
	image001.png
	image002.png
	image009.png
	image001.png

Great! Here it is (attached).

Chris Bailey
Manager - IT Operations
x7101

On Fri, Sep 25, 2020, 12:36 PM Cohen, Aaron <aaroncoh@amazon.com> wrote:

> Hey Chris,
>
>
> This design looks good overall. One last question for you.
>
>
> 1)   What does the text above the screen actually say?
>
> 2)
>
> Thanks,
> Aaron
>
>
> Aaron Cohen
>
> Business Development Manager | Amazon.com |
>
> NA Access Points | Seattle, WA
>
>
>
> Learn more about our Programs: Hub-Locker by Amazon Hub-Apartment Locker by Amazon Hub-

[Counter by Amazon](#)

From: Chris Bailey <baileym@edmonds.wednet.edu>
Sent: Friday, September 25, 2020 8:21 AM
To: Cohen, Aaron <aaroncoh@amazon.com>
Cc: Sarah Luczyk <luczyks@edmonds.wednet.edu>
Subject: RE: [EXTERNAL] FW: Hub Apartment Locker Information

> **CAUTION**: This email originated from outside of the organization. Do not click links or open attachments unless you can confirm the sender and know the content is safe.

Ok - it had looked like the branding team wanted it to say "Amazon" in the corner, so I wasn't sure if that was an issue.

Is this adequate for resubmitting? I did not see any feedback that affects the front design.

image.png

Chris Bailey
Manager - IT Operations
x7101

On Thu, Sep 24, 2020 at 3:31 PM Cohen, Aaron <aaroncoh@amazon.com> wrote:

Correct (on Hub), that is our branding so we don't allow covering it.

In terms of approval, it hasn't yet been approved. We would just need you to resubmit the new design with the changes below. Once I have I can submit to our marketing team for final review and approval.

Thanks,

Aaron

Aaron Cohen

Business Development Manager | Amazon.com |

NA Access Points | Seattle, WA

Learn more about our Programs: Hub-Locker by Amazon Hub-Apartment Locker by Amazon Hub-Counter by Amazon

---

From: Chris Bailey <baileym@edmonds.wednet.edu>
Sent: Thursday, September 24, 2020 11:50 AM
To: Cohen, Aaron <aaroncoh@amazon.com>
Cc: Sarah Luczyk <luczyks@edmonds.wednet.edu>
Subject: RE: [EXTERNAL] FW: Hub Apartment Locker Information

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Also - it does say "hub" in the corner. I imagine there's not much we can do about that now?

Chris Bailey
Manager - IT Operations
x7101

On Thu, Sep 24, 2020 at 11:38 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:

Aaron,

Just to confirm, it sounds as though our artwork was approved, but only on the front. I had a wrap created for the sides and back as it appeared those were options based on the template that I received, but we can simply set them aside for now. If that's the case, we'll have the wrap installer get us scheduled ASAP.

Thanks again,

Chris Bailey
Manager - IT Operations
x7101

On Thu, Sep 24, 2020 at 11:16 AM Cohen, Aaron <aaroncoh@amazon.com> wrote:

Hi Chris,

Few quick notes on adjusting can you please rework the design to match the below comments per our brand book. Once you update the design can you please resend to us for final approval by our marketing team prior to placing the order.

Wrap Guidance:

1) Sides: No wrap on sides

2) Top row: We are okay for just the top row to be left unwrapped

3) Branding: Ideally should just be amazon and not the standalone hub branding

4) CTA: I think no CTA when wrapped is fine.

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Aaron

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Business Development Manager | Amazon.com |

NA Access Points | Seattle, WA

Learn more about our Programs: Hub-Locker by Amazon Hub-Apartment Locker by Amazon
Hub-Counter by Amazon

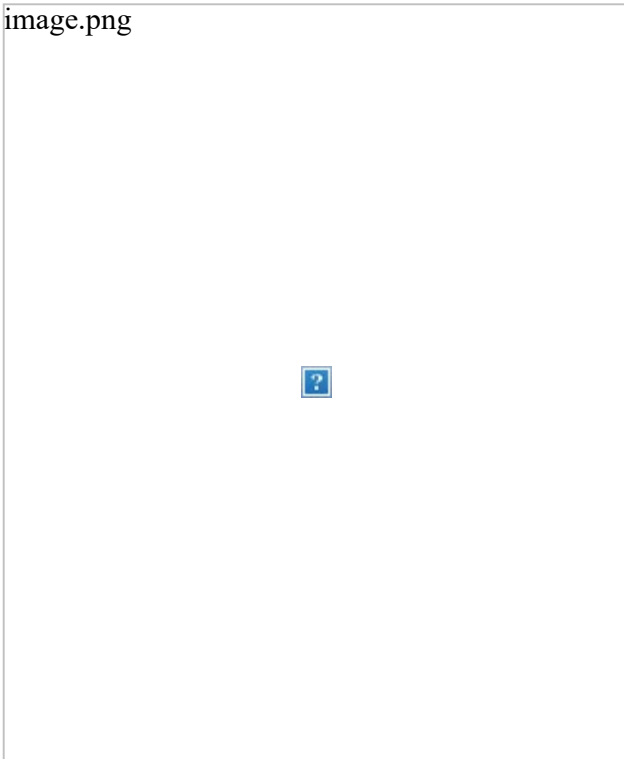**From:** Chris Bailey <baileym@edmonds.wednet.edu>
Sent: Tuesday, September 15, 2020 10:13 AM
To: Cohen, Aaron <aaroncoh@amazon.com>
Subject: RE: [EXTERNAL] Hub Apartment Locker Information

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Aaron,

Here is where we landed - I think they've already begun to manufacture it, so hopefully there are no concerns with what we've done:

image.png

Any updates on timing for installation? Thanks in advance,

Chris Bailey
Manager - IT Operations
x7101

Hi Team,

Working with Edmonds school district on preparing their locker wrap design for your approval. They asked (as this is a school) if they could

wrap the locker with a bookshelf design vs a solid color design, and I'm assuming with their high school mark. As with all locker wraps, they will first be submitted to you for approval.

Note this locker was donated as part of a greater Amazon Covid relief response with 100% of the locker cost waived, however they will cover the wrapping and design costs like all partners.

Would love to make this happen for this great cause. Please let me know if you have any questions. If possible would be great to have a yes/no by COB Friday.

Thanks as always,

Aaron

Aaron Cohen

Business Development Manager | Amazon.com |

NA Access Points | Seattle, WA

Learn more about our Programs: Hub-Locker by Amazon Hub-Apartment Locker by Amazon Hub-Counter by Amazon

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Cohen, Aaron
Cc:	LaFata, Greg
Subject:	Re: Updated Wrap Design for Approval
Date:	Tuesday, September 29, 2020 2:55:58 PM
Attachments:	image001.png

Great to hear - we will get rolling on install. Thanks,

Chris Bailey
Manager - IT Operations
x7101

On Tue, Sep 29, 2020 at 2:55 PM Cohen, Aaron <aaroncoh@amazon.com> wrote:

> Hi Chirs,
>
> Great news, you are good to proceed with the updated design.
>
> Thanks,
>
> Aaron
>
> Aaron Cohen
>
> Business Development Manager | Amazon.com |
>
> NA Access Points | Seattle, WA
>
> **amazon** hub
>
> Learn more about our Programs: Hub-Locker by Amazon Hub-Apartment Locker by Amazon Hub-Counter by Amazon
>
> **From:** Chris Bailey <baileym@edmonds.wednet.edu>
> **Sent:** Friday, September 25, 2020 12:39 PM
> **To:** Cohen, Aaron <aaroncoh@amazon.com>

Cc: LaFata, Greg <lafatag@amazon.com>
Subject: RE: [EXTERNAL] Updated Wrap Design for Approval

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Great! Here it is (attached).

Chris Bailey
Manager - IT Operations
x7101

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Sent: Friday, September 25, 2020 8:21 AM
To: Cohen, Aaron <aaroncoh@amazon.com>
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Manager - IT Operations
x7101

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> **Subject:** RE: [EXTERNAL] FW: Hub Apartment Locker Information
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Manager - IT Operations
x7101

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Aaron Cohen

Business Development Manager | Amazon.com |

NA Access Points | Seattle, WA

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Hub-Counter by Amazon

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x7101

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Thanks as always,

Aaron

Aaron Cohen

Business Development Manager | Amazon.com |

NA Access Points | Seattle, WA

Learn more about our Programs: Hub-Locker by Amazon Hub-Apartment Locker by Amazon Hub-Counter by Amazon

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Sarah Luczyk
Cc:	Cynthia Nelson
Subject:	Re: Updated return to work guidelines for Supervisors regarding Paras and OPs
Date:	Tuesday, September 1, 2020 9:58:08 AM

Or sooner - OPs are supposed to start reporting daily it appears. Let's discuss both of these at the Tech Leadership team mtg tomorrow.

Chris Bailey
Manager - IT Operations
x7101

On Tue, Sep 1, 2020 at 9:53 AM Sarah Luczyk <luczyks@edmonds.wednet.edu> wrote:
Thank you. Does this also mean Karen will need to come in daily after 9/21?

Sarah

Sarah Luczyk
Pronouns: She/Her/Hers
IT Support Supervisor
Technology Department
425.431.7165 Phone
LuczykS@edmonds.wednet.edu

On Tue, Sep 1, 2020 at 9:50 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
FYI...a change in reporting status for Paras (though apparently a temporary one). Let's assume we can keep doing what we are doing with the Para-Tech team.
Thanks,

Chris Bailey
Manager - IT Operations
x7101

---------- Forwarded message ---------
From: **Mark Roschy** <roschym141@edmonds.wednet.edu>
Date: Tue, Sep 1, 2020 at 9:48 AM
Subject: Updated return to work guidelines for Supervisors regarding Paras and OPs
To:
Cc: Annette Gahan <gahana@edmonds.wednet.edu>

Principals and Supervisors

Updated return to work expectations were released today in regards to the Paraeducators and Office Personnel that you supervise. As their supervisor, you should be communicating and maintaining these expectations with employees. An email will also be going out to each employee group.

As of 9/1/20 Office Personnel are expected to report to their work location for their assigned hours and calendar or to request the appropriate leave of absence. Accommodations due to an employee's high-risk status may be requested as described below.

Paraeducators are expected to begin work on 9/8/20 per their calendar and the schedule you designed for them. Paraeducators can work in the building as needed. Paraeducators will also be allowed to work remotely, if appropriate, through 9/21/20. This will provide additional time to work out the details of daily schedules and associated duties. This will also allow paraeducators to request the appropriate leave if they are not able to return to work on or after 9/21/20.   The District will continue to assess the situation between 9/8 and 9/21, but knowing that some students will be returning to the district over the coming weeks, the ability for paraeducators to work remotely will continue to diminish.

Employees requesting leave have access to all contractual leave options as well as the following leave options that have been added due to COVID19:

-      Emergency Paid Sick Leave Act (EPSLA) - will provide up to 80 hours of paid sick leave for employees depending on their full-time or part-time status who are unable to work (including remote work) and meet one or more of five conditions specified by the federal legislation.
-      Emergency Family and Medical Leave Act (EFMLA) - grants employees up to 12 weeks of job-protected leave to care for a son or daughter whose school or place of childcare is closed due to a declared public health emergency related to COVID-19 and are unable to work (including remote work).

In addition, there has been clarification around employees who qualify as "high risk" under the CDC guidelines and the Governor's proclamation 20-46. For those employees who have been verified as high risk by Human Resources AND request accommodations (such as an alternative assignment or to work remotely), their request for accommodation must be considered and accommodated if possible. You and I will need to review their duties and determine if an accommodation can be made. Please do not interpret this as blanket permission to allow these employees to work remotely. Each case will have to be reviewed by you and me to determine if an accommodation is feasible and appropriate. In addition, if any portion of duties is approved to be accommodated, that accommodation would likely have to be maintained even while students return to the worksite, which makes our collaboration essential. Duties that cannot be done remotely, would need to be done on-site. This consideration applies only to employees who have been determined to meet the high-risk qualification per CDC guidelines. Employees who are not verified in the high-risk category would not be given such consideration unless qualifying under a different requirement (like ADA).

This communication is a change from what we have communicated with some employees early on (last week). I will reach out to you if one of your employees has sought such an accommodation due to their high-risk status. If an employee asks you directly about such an accommodation, you are to guide them to Annette Gahan in HR.

If you have any questions or concerns, please share them with me.

Mark Roschy
Human Resources Director - Classified
Edmonds School District
425-431-7025

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Annette Thornhill
Subject:	Re: Urgent: K-12 Internet Access Contact Info & Families w/o Access Count Needed ASAP!
Date:	Monday, September 28, 2020 9:12:08 AM

Thank you! 2% is 4k students; that seems like a pretty large number to not have internet access, but I think that's "aiming high" as he asked us to do. :) Thanks,

Chris Bailey
Manager - IT Operations
x7101

On Mon, Sep 28, 2020 at 9:09 AM Annette Thornhill <thornhilla@edmonds.wednet.edu> wrote:

> Chris:
>
> The number that was asked to estimate by OSPI back in August was how many families do you estimate in your district do not have no internet access. I emailed Miriam and asked for a current student count and took 20%. They said these were just rough estimates and they would be doing another survey later in the fall. I would say that's pretty close being that our FRL is currently at just under 38%.
> Maybe we want to go higher than 20%?
>
> The ISP carriers in our area that I know of our Ziply, Comcast, and Wave.
>
> Annette
>
>> On Mon, Sep 28, 2020 at 8:23 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>> Annette,
>> See below from Dennis Small. I'll list you as our District Contact; what number have you used in the past when estimating FRPL-Eligible families without internet access (as he said, aim high)? Also, can you list out ISPs/Carriers you are aware of within Edmonds? Thanks in advance,
>>
>> *Chris Bailey*
>> *Manager - IT Operations*
>> *x7101*
>>
>>
>> ---------- Forwarded message ---------
>> From: **Cynthia E Nelson** <nelsonc@edmonds.wednet.edu>
>> Date: Mon, Sep 28, 2020 at 7:28 AM
>> Subject: Fwd: Urgent: K-12 Internet Access Contact Info & Families w/o Access Count

Needed ASAP!
To: Bailey, Chris (ESC) <baileym@edmonds.wednet.edu>

Just making sure you got this and will respond for our District.

---------- Forwarded message ---------
From: **Dennis Small** <Dennis.Small@k12.wa.us>
Date: Mon, Sep 28, 2020, 7:25 AM
Subject: Urgent: K-12 Internet Access Contact Info & Families w/o Access Count Needed ASAP!
To:

Colleagues:

As you are hopefully aware, the K-12 Internet Access Program<https://www.k12.wa.us/about-ospi/press-releases/novel-coronavirus-covid-19-guidance-resources/k%E2%80%9312-internet-access-program> will connect students in need to internet access at home with no cost to the student or their family. Through the program, students whose families are low-income and are not currently connected to the internet can get connected through the end of the 2020-21 school year for free. Now that the contract negotiation process is nearly complete (we have signed contracts with Ziply and Presidio at this moment, and are working hard to complete the contract with one remaining provider), OSPI plans to roll out the complete program this week. In order to expedite getting families signed up as quickly as possible using an access code that we will provide each district to share with those families, we need this information from each district, tribal school, and charter school ASAP:

Name of District Contact for Internet Access Program:
E-mail Address of Contact:
Estimated number of FRPL-Eligible Families currently without Internet Access*:
ISP/Cellular Providers serving your district:

[*Please err on the high side with this estimate]

Please reply directly to this email with this information, even if your estimate is 0 - we want to be prepared to support you if a new eligible family moves into your district without Internet access in the coming weeks or months.

Thanks in advance for your speedy response, and look for additional information about the K-12 Internet Access Program<https://www.k12.wa.us/about-ospi/press-releases/novel-coronavirus-covid-19-guidance-resources/k%E2%80%9312-internet-access-program> on the website and via email this week!

Dennis Small
Educational Technology Director
Information Technology Services
Office of Superintendent of Public Instruction (OSPI)

Old Capitol Bldg, P.O. Box 47200 | Olympia, WA 98504-7200
office: 360-725-6384 | cell: 253-279-7641
dennis.small@k12.wa.us<mailto:dennis.small@k12.wa.us>
www.k12.wa.us<http://www.k12.wa.us/>
All students prepared for post-secondary pathways, careers, and civic engagement.

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Annette Thornhill
Subject:	Re: Urgent: K-12 Internet Access Contact Info & Families w/o Access Count Needed ASAP!
Date:	Monday, September 28, 2020 9:58:15 AM

Gotcha. I ended up putting 2500 students as student engagement shows that more than 90% of our students are engaged. We'll see what comes of this though. Thanks,

Chris Bailey
Manager - IT Operations
x7101

On Mon, Sep 28, 2020 at 9:55 AM Annette Thornhill <thornhilla@edmonds.wednet.edu> wrote:

> I know, they said in August to aim high so that's what I did. Cynthia said they would be coming back in late fall for districts to refine their numbers.
>
> Annette
>
> On Mon, Sep 28, 2020 at 9:12 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>> Thank you! 2% is 4k students; that seems like a pretty large number to not have internet access, but I think that's "aiming high" as he asked us to do. :) Thanks,
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>> *Chris Bailey*
>> *Manager - IT Operations*
>> *x7101*
>>
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>>> Chris:
>>>
>>> The number that was asked to estimate by OSPI back in August was how many families do you estimate in your district do not have no internet access. I emailed Miriam and asked for a current student count and took 20%. They said these were just rough estimates and they would be doing another survey later in the fall. I would say that's pretty close being that our FRL is currently at just under 38%.
>>> Maybe we want to go higher than 20%?
>>>
>>> The ISP carriers in our area that I know of our Ziply, Comcast, and Wave.
>>>
>>> Annette

On Mon, Sep 28, 2020 at 8:23 AM Chris Bailey <baileym@edmonds.wednet.edu>
wrote:

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you used in the past when estimating FRPL-Eligible families without internet access
(as he said, aim high)? Also, can you list out ISPs/Carriers you are aware of within
Edmonds?
Thanks in advance,

Chris Bailey
Manager - IT Operations
x7101

---------- Forwarded message ---------
From: **Cynthia E Nelson** <nelsonc@edmonds.wednet.edu>
Date: Mon, Sep 28, 2020 at 7:28 AM
Subject: Fwd: Urgent: K-12 Internet Access Contact Info & Families w/o Access
Count Needed ASAP!
To: Bailey, Chris (ESC) <baileym@edmonds.wednet.edu>

Just making sure you got this and will respond for our District.

---------- Forwarded message ---------
From: **Dennis Small** <Dennis.Small@k12.wa.us>
Date: Mon, Sep 28, 2020, 7:25 AM
Subject: Urgent: K-12 Internet Access Contact Info & Families w/o Access Count
Needed ASAP!
To:

Colleagues:

As you are hopefully aware, the K-12 Internet Access
Program<https://www.k12.wa.us/about-ospi/press-releases/novel-coronavirus-covid-
19-guidance-resources/k%E2%80%9312-internet-access-program> will connect
students in need to internet access at home with no cost to the student or their family.
Through the program, students whose families are low-income and are not currently
connected to the internet can get connected through the end of the 2020-21 school
year for free. Now that the contract negotiation process is nearly complete (we have
signed contracts with
Ziply and Presidio at this moment, and are working hard to complete the contract with
one remaining provider), OSPI plans to roll out the complete program this week. In
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code that we will provide each district to share with those families, we need this
information from each district, tribal school, and charter school ASAP:

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E-mail Address of Contact:
Estimated number of FRPL-Eligible Families currently without Internet Access*:
ISP/Cellular Providers serving your district:

[*Please err on the high side with this estimate]

Please reply directly to this email with this information, even if your estimate is 0 - we want to be prepared to support you if a new eligible family moves into your district without Internet access in the coming weeks or months.

Thanks in advance for your speedy response, and look for additional information about the K-12 Internet Access Program<https://www.k12.wa.us/about-ospi/press-releases/novel-coronavirus-covid-19-guidance-resources/k%E2%80%9312-internet-access-program> on the website and via email this week!

Dennis Small
Educational Technology Director
Information Technology Services
Office of Superintendent of Public Instruction (OSPI)
Old Capitol Bldg, P.O. Box 47200 | Olympia, WA 98504-7200
office: 360-725-6384 | cell: 253-279-7641
dennis.small@k12.wa.us<mailto:dennis.small@k12.wa.us>
www.k12.wa.us<http://www.k12.wa.us/>
All students prepared for post-secondary pathways, careers, and civic engagement.

From:	Christine Pasek on behalf of Christine Pasek <pasekc619@edmonds.wednet.edu>
To:	Debbie Erickson
Cc:	Bailey, Chris (ESC)
Subject:	Re: WW and FAM networks
Date:	Wednesday, September 30, 2020 9:21:03 AM
Attachments:	COVID Network equipment 19-20.pdf

I wanted to follow up on this email thread. Attached are the expenses for this network equipment for 2019-2020 (we have more charges that are going into the current fiscal year.) Lydia mentioned in this thread doing a budget transfer to 7425 to cover these expenses, but I wasn't sure how/when that would happen. I don't know if this is even an issue, as the final numbers for 7425 indicate that we are not going over our budget at all, but I just wanted to check in with the both of you.

Thanks!
Christine Pasek
Technology Office Coordinator
Edmonds School District
425-431-7290

On Thu, Jul 16, 2020 at 8:37 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:
> Okay. Never mind then. Thanks.
>
> On Thu, Jul 16, 2020, 8:32 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>> You can certainly check, but my understanding is that since no contractors will be performing any work on site, that should not come into play here.
>>
>> Chris Bailey
>> Manager - IT Operations
>> x7101
>>
>> On Thu, Jul 16, 2020, 8:28 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:
>>> Do you want me to check with Devone as to whether or not getting the networks in these schools working again constitutes public works or not?
>>>
>>> Thanks,
>>>
>>> Debbie
>>>
>>> On Thu, Jul 16, 2020, 4:14 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>>>> FYI, see below. Thanks,
>>>>
>>>> Chris Bailey
>>>> Manager - IT Operations
>>>> x7101

---------- Forwarded message ---------
From: **Chris Bailey** <baileym@edmonds.wednet.edu>
Date: Thu, Jul 16, 2020, 4:13 PM
Subject: Re: WW and FAM networks
To: Lydia Sellie <selliel812@edmonds.wednet.edu>
Cc: Cynthia Nelson <NelsonC@edmonds.wednet.edu>

Got it - we will use the district network hold harmless budget, 7425. I believe Debbie has been working in partnership with Devone on this, but I will confirm.

Chris Bailey
Manager - IT Operations
x7101

On Thu, Jul 16, 2020, 3:58 PM Lydia Sellie <selliel812@edmonds.wednet.edu> wrote:

> Go ahead and charge to one of your tech budgets - I'll do a budget transfer of funds back in once you have more solid #s (will hold the tech budget harmless).
> Please loop Devone in - if we can purchase off an existing contract then we won't have to go through the quotes or bid process. She's also savvier on when something is a "public work" - this might meet that criteria with install.
>
>
> On Thu, Jul 16, 2020 at 3:47 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>
>> Thank you - yes, we estimate the cost of network switches with battery backup, wireless access points, and phones to be approximately $110k for the two sites. Below is a break-down of the needs, and estimates. We were able to reduce cost a bit as many of these components are on a contract on Amazon.com. Please let me know how we should proceed with these purchases, and if you have any questions. Thanks again,
>>
>> *Chris Bailey*
>> *Manager - IT Operations*
>> *x7101*
>>
>>
>> On Thu, Jul 16, 2020 at 3:05 PM Lydia Sellie <selliel812@edmonds.wednet.edu> wrote:
>>
>>> Do you have a rough estimate of cost?
>>> Also, if we can get it done by August 31st I'm sure I can make it work.
>>>
>>>
>>> On Thu, Jul 16, 2020 at 2:30 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>>>
>>>> Lydia,
>>>> Gustavo asked that we expedite procuring network equipment for WW and

FAM. Do you know where these expenses are to be charged?
Thanks in advance,

Chris Bailey
Manager - IT Operations
x7101

--
Lydia Sellie
Executive Director of Business and Finance
Edmonds School District
(425)431-7015

--
Lydia Sellie
Executive Director of Business and Finance
Edmonds School District
(425)431-7015

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Brian Stewart
Subject:	Re: Webinar attendance
Date:	Friday, September 11, 2020 4:26:41 PM
Attachments:	AMS - 7th Grade Webinar - Attendee Report.csv
	AMS - 8th Grade Webinar - Attendee Report.csv

Brian,
Yessir - the attached is what I am able to export from Zoom. Please let me know if it'll meet your needs. Thanks,

Chris Bailey
Manager - IT Operations
x7101

On Fri, Sep 11, 2020 at 4:04 PM Brian Stewart <stewartbr@edmonds.wednet.edu> wrote:

Hi Chris,
Is there somewhere I can find the webinar attendance for our 7th and 8th grade webinars this week? I am hoping that we can track who logged on. Any chance we can get that data?

Brian

--
Brian Stewart
Alderwood Middle School Principal
Edmonds School District
425-431-7581
Member of: www.ascd.org & www.wsascd.org
Disaster Distress Helpline: (800)985-5990
or, text: "TalkWithUs" to 66746

From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Jenn Madsen
Cc:	Bailey, Chris (ESC); Debbie Erickson; Sarah Luczyk
Subject:	Re: Why SAP is spinning off Qualtrics; Stolen credentials are costliest kind of data breach
Date:	Monday, August 3, 2020 3:33:55 PM

Jenn - The email subject made it sound like Qualtrics is being dropped by SAP because of stolen credentials. That is not what the articles said. There is a separate article about stolen credentials that have nothing to do with Qualtrics.

The article about Qualtrics basically says that they are going back to being an independent company because SAP wants to focus on it core mission instead of just trying to buy a bunch of other companies.

Cynthia

On Mon, Aug 3, 2020 at 1:55 PM Jenn Madsen <madsenj@edmonds.wednet.edu> wrote:
Qualtrics fyi ~

Jenn

> **Jennifer Madsen**
> Supervisor, Information Systems
> Technology Department
> **Edmonds School District**
> 425.431.7265 Phone
> 425.431.7040 Skyward Helpline
> madsenj@edmonds.wednet.edu
>
> **Create a HelpDesk Ticket**

---------- Forwarded message ---------
From: **The TechTarget News Team** <TechTarget@lists.techtarget.com>
Date: Sun, Aug 2, 2020 at 6:03 AM
Subject: Why SAP is spinning off Qualtrics; Stolen credentials are costliest kind of data breach
To: madsenj@edmonds.wednet.edu <madsenj@edmonds.wednet.edu>

Weekly News Digest

Tech News of the Week | August 02, 2020

SAP floats Qualtrics IPO 2 years after acquisition

By Jim O'Donnell and Don Fluckinger

News of the Qualtrics IPO comes two years after SAP acquired the experience

management software vendor for $8 billion, and just ahead of SAP's second-quarter earnings report.

MORE NEWS

IBM: Compromised credentials led to higher data breach costs

The average total cost of a data breach is $3.86 million, according to new research from IBM and the Ponemon Institute -- and compromised credentials are the biggest reason why.

COVID-19 dominates enterprise storage news so far this year

The year hasn't gone as expected in enterprise storage, with the pandemic affecting conferences, sales results, use cases, funding and even CEO health.

Oracle CX head Rob Tarkoff: Acquisition integrations complete

The executive vice president of CX and Oracle Data Cloud discusses how acquired technologies have been fully integrated into Oracle's customer experience SaaS application stack.

Microsoft launches Windows File Recovery tool

Despite the prevalence of cloud storage and data backups, important files are still lost. Microsoft's Windows File Recovery tool aims to address the problem.

Tech pros focus on application delivery during pandemic

Tech pros have added security, automation and session capacity to their application delivery infrastructure to support business operations during the pandemic.

Privacy Policy | Partners List

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Jordan Suver
Cc:	Sarah Luczyk
Subject:	Re: Working Days - Essential
Date:	Wednesday, June 17, 2020 4:38:21 PM

Jordan,
Thanks for the email; please help me to remember; if not for the Covid closure, would these have been normal work days? I can follow up with HR to verify as well, if needed...

Chris Bailey
Manager - IT Operations
x7101

On Wed, Jun 17, 2020 at 3:07 PM Jordan Suver <suverj377@edmonds.wednet.edu> wrote:
> Hi Chris, I just had a quick question for you. On Friday March 13th and Monday March
> 16th the elementary team came into the ESC due to us being essential. I was just wondering
> since our contracted days have us working until this coming Monday if we need to do a
> timesheet for those two days in March or if we should do a timesheet for this coming friday
> and monday to make up for it? Hopefully I didn't make this too confusing!
>
> Hope all is well,
> -Jordan

From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Chris Bailey
Subject:	Re: Working Remotely Request
Date:	Tuesday, July 21, 2020 10:43:04 AM

I don't have any concerns. We just have to be prepared for others who want to do a similar thing. Since this is a once in a lifetime situation (an only child going to college), I think we can say that if you want to go on vacation in Hawaii, you cannot work during part of it.

On Tue, Jul 21, 2020 at 10:31 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> Cynthia,
> See below. Any concerns with approving what Debbie has recommended for Sharon? (two weeks of 4 hour work days, while in quarantine, followed by a week of vacation)
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*
>
>
> ---------- Forwarded message ---------
> From: **Mark Roschy** <roschym141@edmonds.wednet.edu>
> Date: Tue, Jul 21, 2020 at 10:26 AM
> Subject: Fwd: Working Remotely Request
> To: Chris Bailey <baileym@edmonds.wednet.edu>
>
>
> Again, Chris, I think this is a supervisor decision. During normal times, I would suggest some tight guidelines on when and what would define her work remotely. During this pandemic, I think you have some latitude to approve what you see is appropriate. I am not going to respond further and will let you and/or Cynthia respond to Debbie.
>
> Mark Roschy
> Human Resources Director - Classified
> Edmonds School District
> 425-431-7025
>
>
> ---------- Forwarded message ---------
> From: **Debbie Erickson** <ericksond659@edmonds.wednet.edu>
> Date: Fri, Jul 17, 2020 at 2:18 PM
> Subject: Re: Working Remotely Request
> To: Mark Roschy <roschym141@edmonds.wednet.edu>
> Cc: Bailey, Chris (ESC) <baileym@edmonds.wednet.edu>
>
>
> Mark, Sharon's quarantine period is 8/8 - 8/22 followed by 8/23-8/28 of vacation. It was originally planned as a 2 week trip. But, she had to extend it to a 3-week trip due to the quarantine.
>
> Thanks for looking into this.

Debbie

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

On Fri, Jul 17, 2020 at 1:26 PM Mark Roschy <roschym141@edmonds.wednet.edu> wrote:
When is this trip supposed to take place?

Mark Roschy
Human Resources Director - Classified
Edmonds School District
425-431-7025

On Thu, Jul 16, 2020 at 3:56 PM Debbie Erickson <ericksond659@edmonds.wednet.edu> wrote:

Mark, we have a staff member with an interesting dilemma and a request. Sharon Gardner's daughter will be a freshman at the University of Hawaii in the fall. Sharon is going with her to get her situated in her housing, teach her how to use the bus system, find grocery stores, etc. like many parents do when they drop their kids off at college for the first time.

There is an unusual situation in that Hawaii is requiring that everyone entering Hawaii quarantine for 14 days. Sharon and her daughter will be picked up at the airport and taken straight to a hotel. There they will be given a one-time use keycard. They are not to leave the room for 14 days. If you are caught doing so, you can face a $5,000 fine and up to a year prison sentence.

Sharon is asking if she could work remotely during this forced lock-down. I've heard that the district has other staff working remotely from Oregon, Eastern Washington and other places. I don't know if these staff are exempt or non-exempt. Sharon is non-exempt. I propose that we let Sharon work at least 4 hour a day remotely during this trip. She would be very useful to us in getting our back to school initiatives done if she were allowed to work remotely during her quarantine.

Let me know if this is possible during these unprecedented times.

Thanks for your consideration.

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Harmony Weinberg
Subject:	Re: [CER] California on schools
Date:	Friday, July 17, 2020 1:57:57 PM

All sorts of great feedback on your Facebook post. This is gonna be interesting!

Chris Bailey
Manager - IT Operations
x7101

On Fri, Jul 17, 2020, 1:27 PM Harmony Weinberg <weinbergh683@edmonds.wednet.edu> wrote:

> https://www.latimes.com/california/story/2020-07-17/california-imposes-statewide-coronavirus-standard-for-reopening-schools
>
> **Harmony Weinberg**
>
> Communications and Public Relations Manager
>
> She/her pronouns
> 425.431.7044 (desk)
>
> 971.704.9099 (mobile/Google Voice)

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Harmony Weinberg
Subject:	Re: [CER] California on schools
Date:	Friday, July 17, 2020 2:19:39 PM

Truth! It's a trying time for all of us. when are you planning to be in communicating about the forums? Might be a good opportunity to tell people to bring their questions next week? Have a great weekend anyway!!

Chris Bailey
Manager - IT Operations
x7101

On Fri, Jul 17, 2020, 2:17 PM Harmony Weinberg <weinbergh683@edmonds.wednet.edu>
wrote:

> umm... "great" -- I like your optimism :) People... will never be happy...
>
> **Harmony Weinberg**
>
> Communications and Public Relations Manager
>
> She/her pronouns
> 425.431.7044 (desk)
>
> 971.704.9099 (mobile/Google Voice)
>
> On Fri, Jul 17, 2020 at 1:58 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>> All sorts of great feedback on your Facebook post. This is gonna be interesting!
>>
>> Chris Bailey
>> Manager - IT Operations
>> x7101
>>
>> On Fri, Jul 17, 2020, 1:27 PM Harmony Weinberg
>> <weinbergh683@edmonds.wednet.edu> wrote:
>>> https://www.latimes.com/california/story/2020-07-17/california-imposes-statewide-coronavirus-standard-for-reopening-schools
>>>
>>> **Harmony Weinberg**
>>>
>>> Communications and Public Relations Manager
>>>
>>> She/her pronouns
>>> 425.431.7044 (desk)
>>>
>>> 971.704.9099 (mobile/Google Voice)

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Andi Nofziger [WA]
Cc:	Dana Geaslen; West Keller; Sarah Luczyk; Lauren Wishkoski
Subject:	Re: [EXTERNAL] Re: tech support for AECC
Date:	Wednesday, September 23, 2020 6:29:23 PM
Attachments:	image002.png

Thank you both for weighing in on this; I was not aware of these specific needs, but I've spoken with Lauren Wishkoski, who shared that Brian Fulmer's established regular office hours for the AECC staff so they'll have frequent access to him. In addition, I asked Sarah to prioritize the 5 document cameras I am told have been requested to date, as well as to get an order going specifically for AECC to get an additional (up to) 8. Lastly, I know Victor Vergara was very interested in learning what opportunities we can provide teachers, as well as families, regarding the "family tech basics" West has mentioned previously (Clever, Skyward, and Email) - any more detail on what you anticipate this looking like would be helpful, as each of these topics is supported by a different group, and I'd want to make sure anything that is planned is responsive to what the audience needs.

Thanks for all, and please let me know if this leads to any additional questions or concerns.

Chris Bailey
Manager - IT Operations
x7101

On Wed, Sep 23, 2020 at 10:14 AM Andi Nofziger [WA] <ANofziger@washingtonea.org> wrote:

> I know the AECC teachers have communicated that they really need a point-person/tech coach assigned to them so they have a go-to person when they have questions or issues. While I understand that our tech department is spread thin right now, it doesn't change the fact that our AECC employees should have the same access to tech support as other certificated staff.
>
> They should also have the same tools as other teachers in the district. While I'm not sure why they weren't provided doc cams when other teaching stations got them, right now they seem to be an essential piece of technology for teaching remotely. I hope that issue can be solved!
>
> Andi
>
> ───────────────────
>
> **From:** Dana Geaslen <geaslend338@edmonds.wednet.edu>
> **Sent:** Wednesday, September 23, 2020 10:08 AM
> **To:** West Keller <kellerw744@edmonds.wednet.edu>
> **Cc:** Andi Nofziger [WA] <ANofziger@WashingtonEA.org>; Chris Bailey

<baileym@edmonds.wednet.edu>
Subject: [EXTERNAL] Re: tech support for AECC

Let me send this on to Chris Bailey and see if he has thoughts or ideas on the doc cameras...

Dana Geaslen

She/Her/Hers

Dana K. Geaslen
Assistant Superintendent
Edmonds School District

geaslend338@edmonds.wednet.edu
20420 68th Avenue West
Lynnwood, WA 98036
(425) 431-7186

This e-mail, related attachments and/or any response may be subject to public disclosure under state and federal law.

Special Education Parent and Student Rights (Procedural Safeguards):

Derechos de los padres y estudiantes de educación especial (garantías procesales): /

特殊教育家长和学生权利(程序保障):/ 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치) : /

Права родителей и учеников в / : (حقوق الوالدين والطالب في مجال التعليم الخاص (الضمانات الإجرائية: специальной образовательной программе (процессуальные гарантии):

http://www.k12.wa.us/SpecialEd/Families/Rights.aspx

Section 504 Family/Student Rights

https://www.k12.wa.us/policy-funding/equity-and-civil-rights/section-504-students-disabilities

On Wed, Sep 23, 2020 at 9:29 AM West Keller <kellerw744@edmonds.wednet.edu> wrote:

I've asked instructional tech for a coach, and technology for a lead remote learning support. They are both stretched to their limits right now.

Lauren has been great about offering supports to specific problems: Brian Fulmer is conducting an 1.5 hours training today on Clever/Seesaw, and tech has been responsive to tickets that I submit but there are some things we've not been able to get (e.g. there are **no** document cameras right now, and the AECC admin declined them many years ago for whatever reason). I would gladly accept some creative problem solving. I was thinking of sending something to all principals asking if they have extra or unused document cameras AECC could have.?

I've heard from teachers many times that *parents* need tech support so the Family Engagement Liaison and I are planning some parent/admin chats or webinars to address basic tech support, and Q&A about ESD, AECC, sped, etc... We could record them and post to the AECC site.

Kind regards,

West Keller, Ph.D. | Interim Manager (he/him)

Each Student Learning Everyday

Alderwood Early Childhood Center (AECC)

Edmonds School District

✉ 2000-200th Place SW Lynnwood, WA 98036

☎ 425-431-7596

Special Education Parent and Student Rights (Procedural Safeguards):

Derechos de los padres y estudiantes de educación especie)al (garantías procesales): /

特殊教育家长和学生权利(程序保障):/ 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치):/

حقوق الوالدين والطالب في مجال التعليم الخاص (الضمانات الإجرائية) : / Права родителей и учеников в специальной образовательной программе (процессуальные гарантии):
http://www.k12.wa.us/SpecialEd/Families/Rights.aspx

On Wed, Sep 23, 2020 at 9:19 AM Dana Geaslen <geaslend338@edmonds.wednet.edu> wrote:

Great idea, let me see what I can do! AECC sometimes gets forgotten:(

Dana Geaslen

She/Her/Hers

Dana K. Geaslen
Assistant Superintendent
Edmonds School District

geaslend338@edmonds.wednet.edu
20420 68th Avenue West
Lynnwood, WA 98036
(425) 431-7186

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(حقـوق الـوالـدين والـطالـب فـي مـجال الـتعليـم الـخاص (الـضمانـات الإجرائـية: / Права родителей и учеников в специальной образовательной программе (процессуальные гарантии):

http://www.k12.wa.us/SpecialEd/Families/Rights.aspx

Section 504 Family/Student Rights

https://www.k12.wa.us/policy-funding/equity-and-civil-rights/section-504-students-disabilities

On Wed, Sep 23, 2020 at 8:10 AM Andi Nofziger [WA] <ANofziger@washingtonea.org> wrote:

Hi Dana—

I heard from the BR at AECC that they have not been assigned a tech coach for this year!? Given that they are using a LMS and are having to do everything via technology, they really need access to technology support and trouble shooting too! I don't know if this was an oversight or if someone thought that they wouldn't need support, but either way it needs to be addressed.

Are you able to help get a tech coach assigned to them? If that's not possible, is there some other way to provide tech support to them? I'm sure if we put on our problem-solving caps we can figure this out!

Thanks--

Andi

www.edmondsea.org

From:	Christine Pasek on behalf of Christine Pasek <pasekc619@edmonds.wednet.edu>
To:	Cynthia E Nelson
Cc:	Thornhill, Annette L. (ESC); Chris Bailey
Subject:	Re: [EXTERNAL] Cost breakout for Internet Essentials
Date:	Monday, August 17, 2020 9:10:18 AM

Got it! I will submit this in Skyward shortly.

Christine Pasek
Technology Office Coordinator
Edmonds School District
425-431-7290

On Fri, Aug 14, 2020 at 6:08 PM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
Christine - Can you enter a purchase request for an Open PO to Comcast for the Comcast Internet Essentials Partnership? We are charging this to 7425 (District network) with the COVID grant code since Business Services will use CARES Act funding to pay for this. I am not sure what object code to use.

I have attached the signed agreement.

When you receive invoices from Comcast, you should work with Annette to verify that the expenses are valid since she will be tracking the "promo codes" that we have issued out to families.

Thanks,
Cynthia

---------- Forwarded message ---------
From: **Carrell, Carla A.** <Carla_Carrell@comcast.com>
Date: Fri, Aug 14, 2020 at 5:59 PM
Subject: RE: [EXTERNAL] Cost breakout for Internet Essentials
To: Annette Thornhill <thornhilla@edmonds.wednet.edu>
Cc: Chris Bailey <baileym@edmonds.wednet.edu>, Cynthia E Nelson <nelsonc@edmonds.wednet.edu>

Hi Annette,

I hope you are doing well. Per your request, below are the details.

- Edmonds School District received 500 promo codes to distribute to students
- The monthly cost is $9.95 per month
- ESD will pay for the students for 4 months (Comcast will cover the first two months of the 6 months agreement for new Internet Essential customers)

    The approximate total base don the above is $19,900 (plus any additional taxes/fees)

    Note: If the school district would like to cover the cost of existing Internet Essentials customers, it would be $9.95 for each promo code for the full six months.

If you have any additional questions, please let me know.

Enjoy your weekend!

Carla

_____

Carla Carrell | Director | Government & External Affairs

14870 NE 95th Street | Redmond WA

D: 425.867.7470 C: 206.305.0355

https://washington.comcast.com

COMCAST

From: Annette Thornhill <thornhilla@edmonds.wednet.edu>
Sent: Thursday, August 13, 2020 4:55 PM
To: Carrell, Carla A. <Carla_Carrell@cable.comcast.com>
Cc: Chris Bailey <baileym@edmonds.wednet.edu>; Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
Subject: [EXTERNAL] Quote

Hi Carla:

Hope all is going well. I am sure the OSPI pre bid conference was well attended yesterday.

I met with Chris Bailey and Cynthia Nelson earlier today, and in order for Edmonds to get a P.O. created, to be able to pay our Comcast Internet Essentials bills against, we need to get a quote from Comcast.

It can be a simple email stating promo codes (500) x monthly cost ($9.95) x number of months (4 - first two months are free) = $

The sooner we can get this, we can get a purchase requisition started and have everything in place for billing purposes.

If you have any questions or concerns, please let me know.

Annette

From:	Catherine Cogdill on behalf of Catherine Cogdill <ccogdill@buttefalls.k12.or.us>
To:	Klusmann, David
Cc:	Brett Milliken; acpe
Subject:	Re: [acpe] ERate
Date:	Friday, September 18, 2020 6:15:59 AM

How disappointing
Peace,
Catherine Cogdill
Technology Coordinator
Butte Falls School District
Phone - 541 973 9671
Fax - 541 865 3217
"In the midst of this catastrophe, more than looking in to find serenity we need to look out for one another to practice humanity."
- **Abhijit Naskar**

On Thu, Sep 17, 2020 at 7:48 PM Klusmann, David <david klusmann@orecity k12 or us> wrote:
> I read it the same as Brett   We are not filing again
>
> David
>
> On Thu, Sep 17, 2020 at 5:40 PM Brett Milliken <milliken_brett@silverfalls k12 or us> wrote:
>
>> Because I have no life at the moment (like the rest of yawl, I reckon), I just skimmed the FCC order and it appears that hotspots are still ineligible unless they're used for
>>
>> **on campus access** My reading is that they're giving us an additional window to increase our on-campus bandwidth, but, if you're anything like Silver Falls, you have more than enough bandwidth at the moment since few staff and no students are around
>>
>> Reference:
>>
>> FCC Order for Second FY20 Filing Window
>>
>> Page 6
>>
>> 16. Eligible Services. During this second funding year 2020 application window, schools may only request E-Rate discounts for additional on-campus category one Internet access and/or data transmission services needed
>>
>> as a result of he COVID-19 pandemic. We limit the eligible services to narrowly tailor this competitive bidding exemption and relief to the most pressing issue facing schools. Consistent with section 254 of the Telecommunications Act directive that E-Rate
>>
>> may only be used to "enhance... access to advanced telecommunications and informa ion services for... school classrooms,"
>>
>> <mark>we remind applicants that off-campus use of eligible services, even if used for an educational purpose, is ineligible for support</mark>. If eligible based on he competitive bidding exemption outlined below,
>>
>> applicants may request discounts on services already provided in funding year 2020 as early as July 1, 2020.

Thanks FCC, you really know how to help out in times of crisis! :-/

Brett Milliken

Director of I.T.

Silver Falls School District

(he, him, his)

From: Catherine Cogdill <ccogdill@buttefalls k12 or us>

Sent: Thursday, September 17, 2020 15:27

To: acpe <acpe@acpenw org>

Subject: [acpe] ERate

Is anyone filing for hotspots in this window? If so, could you share your RFP?

Peace,

Catherine Cogdill

Technology Coordinator

Butte Falls School District

Phone - 541 973 9671

Fax - 541 865 3217

"In the midst of this catastrophe, more than looking in to find serenity we need to look out for one another to practice humanity."

- Abhijit Naskar

--

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Mardock, April R
Subject:	Re: [acpe] OSPI guidance re: Remote Learning - COPPA - Teams and Zoom
Date:	Tuesday, August 25, 2020 11:11:00 AM
Attachments:	image001.png

April,

Are you planning to record Zoom lessons this fall? If not, other ways you plan to provide Zoom lessons to students who miss a meeting?

Chris Bailey
Manager - IT Operations
x7101

On Wed, Jul 8, 2020 at 2:00 PM Mardock, April R <armardock@seattleschools org> wrote:

I'm sure most of you have seen this OSPi guidance by now:

https://oercommons s3 amazonaws com/media/courseware/relatedresource/file/ContinuousLearningConsiderations-PolicyIssues_5YbFRhC pdf

"In addition, districts should ensure that any VC application complies their Student Data Privacy policies and with the Children's Online Privacy Protection Act (COPPA) which requires obtaining parent permission before use with students under the age of thirteen "

1. Are you getting parent permission for all under 13 year old students to participate in Zoom or Teams sessions?
2. How are you collecting and recording parent permission?
3. Do you deny by default, since this is an opt-in? An opt-in for video class with a teacher has the potential to seriously aggravate already significant digital divide and equity challenges with our ESL families
4. Have you automated a mechanism for collecting parent opt-ins and disabling the relevant video conferencing features for a student's account?

April Mardock CISSP
IT Operations and CyberSecurity Manager, DoTS
Seattle Public Schools
T: 206 252 0353

C: 206 799 6352

Seattle Public Schools: *Every* **student**. *Every* **classroom**. **Every day**.

--
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https://groups google com/a/acpenw org/d/msgid/acpe/MWHPR04MB0464BF1977247E6A63A29CC1D9670%40MWHPR04MB0464 namprd04 prod outlook com

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Mardock, April R
Subject:	Re: [acpe] OSPI guidance re: Remote Learning - COPPA - Teams and Zoom
Date:	Tuesday, August 25, 2020 11:21:36 AM
Attachments:	image001.png

Thanks for getting back to me so quickly Have you made any top-down decisions around guidelines for recording, students opting out, etc ?

Chris Bailey
Manager - IT Operations
x7101

On Tue, Aug 25, 2020 at 11:18 AM Mardock, April R <armardock@seattleschools org> wrote:

> We are allowing teachers to record, but not students
>
> ---
>
> **From:** Chris Bailey <baileym@edmonds wednet edu>
> **Sent:** Tuesday, August 25, 2020 11:11 AM
> **To:** Mardock, April R <armardock@seattleschools org>
> **Subject:** Re: [acpe] OSPI guidance re: Remote Learning - COPPA - Teams and Zoom
>
> April,
>
> Are you planning to record Zoom lessons this fall? If not, other ways you plan to provide Zoom lessons to students who miss a meeting?
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*
>
> On Wed, Jul 8, 2020 at 2:00 PM Mardock, April R <armardock@seattleschools org> wrote:
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>>
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>>
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From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Mike Leseberg
Cc:	Thomas (Tom) Howley; acpe@acpenw.org
Subject:	Re: [acpe] RE: Apps for Health Check Self Attestation?
Date:	Friday, June 26, 2020 1:25:35 PM

All,

I would like to revisit this conversation; we are trying to compile a list of tools that might be useful in a full or partial re-opening plan So far it's a pretty short list, but I am wondering if anyone knows of other apps (or applications) that could serve to support contact tracing, health checks, etc in a K12 environment Here the the ones we are looking into thus far:

Konica Minolta "Return to Work"
Everbrdige "Contact Tracing"
Qualtrics "Back to School"

We are exploring what role a Positive Attendance in Skyward, coupled with STAi hardware, could play in the fall I've seen a few posts about ideas for apps, but am not finding concrete resources attached to those as of yet
Are there any other tools we should add to our list? Thanks in advance for your thoughts and insights!

Chris Bailey, MBA, CETL
IT Operations Manager
Technology Department

425.431.7101 Phone
baileym@edmonds.wednet.edu

On Thu, Jun 18, 2020 at 8:11 AM 'Mike Leseberg' via ACPE <acpe@acpenw org> wrote:

> This appeared in my Inbox this morning, appears there is significant interest:
>
> Our team at Go Evo developed the COVID-19 Personal Protective App It allows staff to self-assess for coronavirus risk factors and determine if they should report to work through a secure cloud-based, digital platform It saves you time, reduces organizational risk and keeps your staff safe
>
> Mike Leseberg CETL
>
> Executive Director of Information Technology
>
> Richland School District #400
>
> Mike.Leseberg@rsd.edu
>
> Work 509-967-6110
>
> www.rsd.edu
>
> **From:** Thomas (Tom) Howley <thomas howley@rentonschools us>
> **Sent:** Wednesday, June 17, 2020 6:02 PM
> **To:** acpe@acpenw org
> **Subject:** [acpe] Apps for Health Check Self Attestation?
>
> **CAUTION - This email is from a Non-Richland SD Email address:** Please only click links and attachments if you're sure they are safe. If you believe this may be an email phishing attempt, please report it by forwarding this email to phishing@rsd.edu.
>
> Hi All,
>
> I have received confirmation from Washington OSPI communications office that there are no plans to develop or promote a health screening app to capture the mandatory health screening info required as part reopening schools
>
> Tom Howley
>
> Director, Technology Infrastructure
>
> Renton School District
>
> 425-204-2481
>
> > On Wed, Jun 17, 2020 at 4:54 PM Thomas (Tom) Howley <thomas howley@rentonschools us> wrote:
> >
> > > Hi ACPE group—
> > >
> > > I've reached out to Dennis Small for comment on the rumored app from Washington OSPI I will share whatever I hear from the source!

Tom Howley PMP, MBA, CETL | Technology Services - Infrastructure Director

425 204 2481 V   425 204 2463 F | Thomas Howley@RentonSchools us

Renton School District | 300 SW 7th Street, Renton, WA 98057-2307

Open a Helpdesk Case: http://helpdesk rentonschools us

<image001 jpg>

From: Garren Shannon <GShannon@psd267 org>
Sent: Wednesday, June 17, 2020 4 01 PM
To: Jacob Kallman <jacob_kallman@sumnersd org>; John Stanton <jstanton@vashonsd org>
Cc: ACPE <acpe@acpenw org>
Subject: RE: [EXT] : Re: [acpe] Apps for Health Check Self Attestation?

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I heard Washington OSPI mentioned they might be working on an app We went the route of O365 forms and flow that dumps responses into a secure spreadsheet and emails the district nurse if anyone reports YES to any health questions

It has worked well so far

****
Garren Shannon

Director Information Services

Pullman Public Schools - District #267
240 SE Dexter Dr
Pullman WA, 99163

garren@psd267 wednet edu

Cell: 509 432 4010
Desk: 509 336-7220
****

From: Jacob Kallman [mailto:jacob_kallman@sumnersd org]
Sent: Wednesday, June 17, 2020 1:24 PM
To: John Stanton <jstanton@vashonsd org>
Cc: ACPE <acpe@acpenw org>
Subject: [EXT] : Re: [acpe] Apps for Health Check Self Attestation?

STOP and VERIFY - this message came from outside the district.

We are also in the early stages of this investigation, but unfortunately I've got nothing really of value to add yet

On Wed, Jun 17, 2020 at 1:22 PM John Stanton <jstanton@vashonsd org> wrote:

> Hello all,
>
> Our Superintendent is looking into the idea of using an App that parents could use to fulfill the daily health checking requirements for in person attendance Fall 2020 Is anyone else looking into this? Ideally there would be some integration with Skyward or support for a structured data exchange
>
> Thank you,

John

John Stanton

Director of Technology
Vashon Island School District
206 463 8633

helpdesk@vashonsd org
--

Black Lives Matter

"As nightfall does not come at once, neither does oppression In both
instances, there is a twilight when everything remains seemingly
unchanged And it is in such twilight that we all must be most aware of
change in the air, however slight, lest we become unwitting victims of
the darkness " - Supreme Court Justice William O Douglas

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--

Jacob Kallman

Application and Account Services Manager

Sumner-Bonney Lake School District

253-891-6127

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https://groups google com/a/acpenw org/d/msgid/acpe/MWHPR08MB2862A86A82FE4FA73DAC4AE5EC9B0%40MWHPR08MB2862 namprd08 prod outlook com

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Welton, Keith
Subject:	Re: [acpe] Re: Apps for Health Check Self Attestation?
Date:	Tuesday, July 28, 2020 12:39:41 PM
Attachments:	Qualtrics Deck - WA.pdf

Keith,

Yes - here is what I received (see attached) Thanks,

Chris Bailey
Manager - IT Operations
x7101

On Tue, Jul 28, 2020 at 12:37 PM Welton, Keith <weltonk@monroe wednet edu> wrote:

Has anyone heard of whether there is some kind of agreement between Qualtrics and WSIPC yet? If so, what does the pricing model look like?

Keith Welton
Director of Technology Services

O 360.804.2688 |
200 E. Fremont St. Monroe, WA 98272

On Tue, Jul 14, 2020 at 5:10 PM Jeff Kottong <jkottong@warden wednet edu> wrote:

Hi all,

We were looking to upgrade our communications platform with translation capabilities and settled on ParentSquare. They are rolling out a "form" with their platform that has health reporting capabilities. Attached is their document outlining their health screening workflow process. They are in development and say they will provide capability to export data into our SIS (Skyward).

Jeff

From: lyons <lyons@skschools org>
Sent: Tuesday, July 14, 2020 3:41 PM
To: ACPE <acpe@acpenw org>
Cc: jsta   @vashonsd org <jstanton@vashonsd org>
Subject: [acpe] Re: Apps for Health Check Self Attestation?

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Happy Mid-July!
Anybody seeing anything change dramatically on the landscape, or just still the same handful of apps? Anybody pulled the trigger yet and have pros/cons?
:) Derry

On Wednesday, June 17, 2020 at 1:22:40 PM UTC-7 jsta   @vashonsd org wrote:

Hello all,

Our Superintendent is looking into the idea of using an App that parents could use to fulfill the daily health checking requirements for in person attendance Fall 2020 Is anyone else looking into this? Ideally there would be some integration with Skyward or support for a structured data exchange

Thank you,

John

John Stanton

Director of Technology
Vashon Island School District
206 463 8633
help   @vashonsd org
--

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instances, there is a twilight when everything remains seemingly
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From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Lauren Wishkoski
Cc:	Chris Bailey
Subject:	Re: [acpe] Re: OSPI guidance re: Remote Learning - COPPA - Teams and Zoom
Date:	Wednesday, July 22, 2020 7:56:52 PM
Attachments:	image001.png

I have asked our Student InfoSys folks. I think there is an optional form to change address and emergency contact info, but I don't think we have a registration form. I will let you know what I find out.

On Wed, Jul 22, 2020 at 7:03 PM Lauren Wishkoski <wishkoskil631@edmonds wednet edu> wrote:
> I like the simplicity of these docs from Issaquah I would change some of the wording slightly but think they're great See the language at the bottom around Zoom and the checkmarks the parents must make I'm assuming they have no choice but to check these boxes? Do families have to do online enrollment in Edmonds each year?
>
> **Lauren**
> she/her/hers
> 425 341 7299 [for voicemail only during school closures]
>
> **Resources during the Closure For Families / For Staff**
>
> Currently reading:
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> *On Earth We re Briefly Gorgeous* by Ocean Vuong
> *The Mindful Self-Compassion Workbook* by Kristin Neff & Christopher Germer
> *Nine Lies About Work* by Marcus Buckingham
>
> July and August summer reading:
> *A Tale for the Time Being* by Ruth Ozeki
> *The Untethered Soul* by Michael A. Singer
> *Crucial Conversations* by Kerry Patterson et al.
>
>
> ---------- Forwarded message ---------
> From: **Eggers, Diana AD-Staff** <EggersD@issaquah wednet edu>
> Date: Wed, Jul 22, 2020 at 4:50 PM
> Subject: [acpe] Re: OSPI guidance re: Remote Learning - COPPA - Teams and Zoom
> To: Mardock, April R <armardock@seattleschools org>, ACPE <acpe@acpenw org>
>
>
> We are adding something to our EVP (Enrollment Verification Process) through Skyward. Our Responsible Use Agreement is also run through Skyward.
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> Our documents are here - however, it will look a little different in Skyward. It is something parents will 'check off' as they move through the enrollment process.
>
> ☐ EVF - Secondary Parent-Technology-Consent.docx
>
> ☐ EVF - Elementary Parent Technology Consent.docx
>
> ---
>
> **From:** Mardock, April R <armardock@seattleschools org>
> **Sent:** Wednesday, July 8, 2020 2 00 PM
> **To:** ACPE <acpe@acpenw org>
> **Subject:** [acpe] OSPI guidance re: Remote Learning - COPPA - Teams and Zoom
>
>
> I'm sure most of you have seen this OSPi guidance by now:
>
> https://oercommons s3 amazonaws com/media/courseware/relatedresource/file/ContinuousLearningConsiderations-PolicyIssues_5YbFRhC pdf
>
>
> "In addition, districts should ensure that any VC application complies their Student Data Privacy policies and with the Children's Online Privacy Protection Act (COPPA) which requires obtaining parent permission before use with students under the age of thirteen "
>
>
> 1 Are you getting parent permission for all under 13 year old students to participate in Zoom or Teams sessions?
> 2 How are you collecting and recording parent permission?
> 3 Do you deny by default, since this is an opt-in? An opt-in for video class with a teacher has the potential to seriously aggravate already significant digital divide and equity challenges with our ESL families
> 4 Have you automated a mechanism for collecting parent opt-ins and disabling the relevant video conferencing features for a student's account?
>
>
>
>
>
> April Mardock CISSP
> IT Operations and CyberSecurity Manager, DoTS
> Seattle Public Schools
> T: 206 252 0353
>
> C: 206 799 6352

Seattle Public Schools: *Every **student**. Every **classroom**. **Every day**.*

--
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From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Cynthia E Nelson
Cc:	Lauren Wishkoski
Subject:	Re: [acpe] Re: OSPI guidance re: Remote Learning - COPPA - Teams and Zoom
Date:	Thursday, July 23, 2020 7:55:43 AM
Attachments:	image001.png

School Messenger phone surveys was the other idea, but knowing which student the family is responding for could get challenging Brandon implied that Panorama can do surveys tied to students as well Maybe that needs to be explored more?

Chris Bailey
Manager - IT Operations
x7101

On Thu, Jul 23, 2020 at 7:42 AM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
Here is Miriam's response. I think using Skyward to get information from our parents is going to be an issue - no mobile version and no translation.
I will be processing this more with Jenn and the InfoSystems team. We have to be able to find a way to gather info from ALL families efficiently.

---------- Forwarded message ---------
From: **Miriam Callaghan** <callaghanm@edmonds.wednet.edu>
Date: Thu, Jul 23, 2020 at 7:15 AM
Subject: Re: [acpe] Re: OSPI guidance re: Remote Learning - COPPA - Teams and Zoom
To: Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
Cc: Mary Kikikis <kikikism@edmonds.wednet.edu>

There is functionality in Skyward for parents of returning students to complete an online process that would allow for completion of this type of document/step I don't think this functionality has been embraced across the district EWHS does have it turned on they have 3 steps - verify student information, attendance policy and verify military family If implemented for collecting this new information it would need to be set-up in each entity and it is only in English

On Wed, Jul 22, 2020 at 7:55 PM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
Mary and Miriam - Do we have our returning student's parents complete some Skyward form every year? We are thinking we need to have some kind of form to meet the various regulations (COPPA, FERPA, CIPA) since we are going to be requiring use of many online tools next year.

Cynthia

---------- Forwarded message ---------
From: **Lauren Wishkoski** <wishkoskil631@edmonds.wednet.edu>
Date: Wed, Jul 22, 2020 at 7:03 PM
Subject: Fwd: [acpe] Re: OSPI guidance re: Remote Learning - COPPA - Teams and Zoom
To: Cynthia E Nelson <nelsonc@edmonds.wednet.edu>, Chris Bailey <baileym@edmonds.wednet.edu>

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EVF - Secondary Parent-Technology-Consent.docx

EVF - Elementary Parent Technology Consent docx

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"In addition, districts should ensure that any VC application complies their Student Data Privacy policies and with the Children's Online Privacy Protection Act (COPPA) which requires obtaining parent permission before use with students under the age of thirteen "

1 Are you getting parent permission for all under 13 year old students to participate in Zoom or Teams sessions?
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--
Choose Kind
Miriam Callaghan
425-431-7217
Student Information Systems Coordinator
Skyward and CEDARS

From:	Christina Iremonger on behalf of Christina Iremonger <Christina.Iremonger@vansd org>
To:	mcdaniel.scott@battlegroundps.org; Chase Tornow
Cc:	acpe@acpenw org
Subject:	Re: [acpe] Staff computer survey
Date:	Thursday, June 25, 2020 4:39:10 PM

Laptops for all plus iPads for K-8 teachers and Chromebooks for high school teachers.

Christina Iremonger
VPS Chief Digital Officer
(360) 313-1100

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E-mail is covered by the Electronic Communications Privacy Act, 18 USC SS 2510-2521 and is legally privileged.

>>> Chase Tornow <chase.tornow@ridgefieldsd.org> 6/25/2020 4 17 PM >>>
We are currently using desktops, laptops and chromebooks for staff in Ridgefield. With the possibility of more remote learning; laptops are going to be our primary staff device going forward.

Ridgefield Tech Department
Chase Tornow

On Thu, Jun 25, 2020 at 3 59 PM Scott McDaniel <mcdaniel.scott@battlegroundps.org> wrote:
> Looking for some quick info - does your district provide laptop computers to teaching staff or desktops?
>
> --
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> Director of Technology
> Battle Ground Public Schools
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>
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https //groups.google.com/a/acpenw.org/d/msgid/acpe/5EF5358F020000AE0012BA36%40vol01 server.vsd.vansd.org.

From:	Christopher B. Collins on behalf of Christopher B. Collins <collinsc@rsd407.org>
To:	Christina Iremonger; mcdaniel.scott@battlegroundps.org; Chase Tornow
Cc:	acpe@acpenw.org
Subject:	Re: [acpe] Staff computer survey
Date:	Thursday, June 25, 2020 4:42:38 PM

We have micro desktops in the classrooms, a 15 6" 'desktop equivalent' laptop as well as a smaller tablet laptop for wireless presentation for all staff   They are free to use either, or both laptops off campus

Christopher B Collins
Director of Information Technology
Riverview School District 407
425 844 4508 (Office)
206 730 5630 (Cell)

From: Christina Iremonger <Christina.Iremonger@vansd.org>
Sent: Thursday, June 25, 2020 4:38:55 PM
To: mcdaniel.scott@battlegroundps org <mcdaniel.scott@battlegroundps.org>; Chase Tornow <chase.tornow@ridgefieldsd.org>
Cc: acpe@acpenw.org <acpe@acpenw.org>
Subject: Re: [acpe] Staff computer survey

Laptops for all plus iPads for K-8 teachers and Chromebooks for high school teachers.

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From: Chase Tornow on behalf of Chase Tornow <chase.tornow@ridgefieldsd.org>
To: Scott McDaniel
Cc: acpe
Subject: Re: [acpe] Staff computer survey
Date: Thursday, June 25, 2020 4:17 52 PM

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Ridgefield Tech Department
Chase Tornow

On Thu, Jun 25, 2020 at 3:59 PM Scott McDaniel <mcdaniel scott@battlegroundps org> wrote:

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>
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From:	Chris Bailey on behaf of Chr s Bailey <baileym@edmonds.wednet.edu>
To:	Mike Williams
Subject:	Re: [acpe] Virtual Desktop
Date:	Thursday, August 20, 2020 12:17:38 PM
Attachments:	image001.png
	image002.png
	image003.png

Mike,

Apologies for the delay on getting back to you I had some time off in early August Amazon connected us with Intervision, and they've been great to work with and very responsive, on getting AppStream setup for us One of our Sys Admins did the WorkSpaces setup last year, and it wasn't too bad Our issue this time of year is simply capacity
Hope that helps - let me know if it leads to any other questions

Chris Bailey
Manager - IT Operations
x7101

On Mon, Aug 3, 2020 at 12:34 PM Mike Williams <mike_williams@sumnersd org> wrote:
> Hi Chris,
>
> I was wondering who you used to set up your AWS environment and how that experience was?
>
> Thanks,
>
> Mike Williams
> Systems Administrator II
> Sumner-Bonney Lake School District
> 253 891 6111

> On Thu, Jul 23, 2020 at 9:44 AM Chris Bailey <baileym@edmonds wednet edu> wrote:
>> Mike,
>> We are routing the Workspaces to SecURLy via DNS We could have done the same with our on-premises Sophos filter, but this seemed cleaner and was fairly straightforward for the team to set up, I believe
>> Hope this helps, and that you are doing well!
>>
>> *Chris Bailey*
>> *Manager - IT Operations*
>> *x7101*

>> On Thu, Jul 23, 2020 at 9:40 AM Mike Williams <mike_williams@sumnersd org> wrote:
>>> Hi Chris,
>>>
>>> With the Workspaces solution, do you have to have a separate web filter in place to keep students from going to "bad" sites?
>>>
>>> Thanks,
>>>
>>> Mike Williams
>>> Systems Administrator II
>>> Sumner-Bonney Lake School District
>>> 253 891 6111

>>> On Tue, Jun 16, 2020 at 9:22 AM Chris Bailey <baileym@edmonds wednet edu> wrote:
>>>> Mike,
>>>> Thanks for the email Hope you are doing well!
>>>> AppStream was very slick, and we actually much prefer it The issue we had was that the application our CTE team was most concerned about for our students was MS Office Microsoft has implemented some licensing hurdles for application virtualization that we are able to get around by utilizing Workspaces Amazon has asked us to attempt to advocate for a change at Microsoft on this, so maybe that'll change some day The other complication was that the Microsoft Application courses also require a 3rd party tool to be installed in addition to MS Office This is not possible in App Stream, which forced us to use Workspaces
>>>> We tried really hard to make AppStream work, as it is cheaper and generally can do everything an application needs This issue was a bit more complicated, which led to our current Workspaces pilot implementation
>>>> We'll see what the fall brings, as they are now interested in more powerful apps, which I think might play well in AppStream So maybe we'll end up with both?
>>>>
>>>> *Chris Bailey*
>>>> *Manager - IT Operations*
>>>> *x7101*

>>>> On Tue, Jun 16, 2020 at 8:42 AM Mike Williams <mike_williams@sumnersd org> wrote:
>>>>> Hi Chris,
>>>>>
>>>>> What didn't you like about the AppStream product and was it the reason you went with Workspaces? We are in talks with AWS right now about doing a trial of the AppStream for our CTE apps
>>>>>
>>>>>
>>>>> Thanks,
>>>>>
>>>>> Mike Williams
>>>>> Systems Administrator II
>>>>> Sumner-Bonney Lake School District
>>>>> 253 891 6111

>>>>> On Tue, Jun 16, 2020 at 7:48 AM Chris Bailey <baileym@edmonds wednet edu> wrote:
>>>>>> We had tinkered with Horizon a couple years back (utilizing Horizon Cloud) and last year did a small AWS AppStream pilot In March, we spun up 150 AWS Workspaces desktops for CTE They just reached out asking about additional desktops for the fall, for more intensive applications, so we'll see where it goes

Chris Bailey, MBA, CETL
IT Operations Manager
Technology Department

425.431.7101 Phone
baileym@edmonds.wednet.edu

On Mon, Jun 15, 2020 at 7:22 PM Hinkle, Jeffrey A <HinklJA@puyallup k12 wa us> wrote:

We have beta tested using the Azure VDI with graphics intensive programs We tested Solidworks as that was one of the biggest needs We have some prelim pricing from Microsoft and have scoped out what we think we need Next is how many applications do we need to setup this way and the pricing associated with this

Still a beta test and seeing if we can get district sign-off so we can move forward for next year

Jeff Hinkle

Technology Services Manager | Puyallup School District

Work: 253-840-8839 | hinklja@puyallup.k12.wa.us

From: Gadwa, Brent <GadwaB@hsd k12 or us>
Sent: Sunday, June 14, 2020 7:14 PM
To: Greg Pipkins <Greg Pipkins@rsd edu>; PATRICK EMERICK <pemerick@bethelsd org>; CHAD MARLOW <cmarlow@bethelsd org>
Cc: acpe@acpenw org
Subject: Re: [acpe] Virtual Desktop

Warning: The sender may not be who they claim to be. This email has failed its domain's authentication requirements. Do not click any link or open attachments unless you have verified the sender.

The very mention of VDI is triggering my 'IT PTSD' from a past Horizon deployment that consumed a massive amount of time and money to stand up and maintain ;) I think we're looking at leveraging cloud VDI resources through AWS and Azure for this remote-learning use case It's likely not as flexible as an on-prem VDI environment but if you don't have a pile of high speed servers and storage sitting around this may be a good option

I seem to recall someone on the list mentioned making their existing CTE workstations available via a protocol like RDP for those students that would likely use them For students with their own hardware (BYOD) you may also be able to publish the binaries for the required apps and provide guidance on installation and configuration

There will likely be licensing challenges regardless of the route you choose

Brent @ Hillsboro SD

From: 'CHAD MARLOW' via ACPE <acpe@acpenw org>
Sent: Friday, June 12, 2020 10:31 AM
To: Greg Pipkins <Greg Pipkins@rsd edu>; PATRICK EMERICK <pemerick@bethelsd org>
Cc: acpe@acpenw org <acpe@acpenw org>
Subject: Re: [acpe] Virtual Desktop

This is from a Non-HSD email address Please only click links and attachments if you are sure they are safe

Hi Greg - Bethel is currently pursuing this actively We have a Horizon server standing up and several beta VDI desktops in a functional state We are also accepting connections externally Everything seems to be working well

Regarding the more graphics intensive applications, that's a new ball game To support these, NVIDIA is asking us to perform graphics performance testing on our workstations with graphics RAM being the crucial factor Namely we need to find out how much graphics memory is consumed during a rendering process or similar graphics intensive task This will determine how much memory you'll allocate for your workstations, and directly, how much you need to spend on the NVIDIA grid cards Unfortunately for us, our UCS blades are an older generation and cannot support the new higher density grid cards Technology marches on, of course

That being said, we will be purchasing a couple of the older grid cards as a sunk cost knowing that if our testing works the way we hope it will we'll be upgrading hardware in support of CTE programs

I've cc'd Patrick our Senior Systems Engineer who can provide more detail

Chad

On Fri, Jun 12, 2020 at 10:16 AM 'Greg Pipkins' via ACPE <acpe@acpenw org> wrote:

With the uncertainty of next school year, we are exploring the option of re-deploying a VDI environment into our product offerings   The VDI either with virtual desktop or virtual applications or combination   This will be mainly for students in our CTE and business classes

MOS (Office Word Excel PowerPoint Outlook – desktop versions)

Solid Works

Adobe Create Cloud products – mainly Photoshop

AutoCad

Is anyone currently using or considering VDI? What platform are you using and willing to share some basic details of the front end clients and backend hardware   Are you using any shared graphics acceleration on the VDI hosts in order to support graphic based applications such as Solid Works and AutoCad? Are you using any of the cloud offerings such as Microsoft Azure or AWS?

We use to have a Citrix based VDI environment but decommissioned it few years ago   We currently do have a limited Microsoft VDI environment, but that is mainly for testing

I have been looking at VMware Horizon as we are a VMware shop, but our VMware environment is geared for our servers rather than offering virtual desktops

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Information and FAQs regarding the ACPE member network is posted here: https://sites google com/acpenw org/member-network/

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https://groups google com/a/acpenw org/d/msgid/acpe/MWHPR08MB36469841739C4075F8F354CB8A810%40MWHPR08MB3646 namprd08 prod outlook com

--

Chad Marlow
Director of Operational Technology
Bethel School District
(253) 683-6712

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From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Mike Williams
Subject:	Re: [acpe] Virtual Desktop
Date:	Thursday, July 23, 2020 9:43:25 AM
Attachments:	image001.png
	image002.png
	image003.png

Mike,

We are routing the Workspaces to SecURLy via DNS We could have done the same with our on-premises Sophos filter, but this seemed cleaner and was fairly straightforward for the team to set up, I believe

Hope this helps, and that you are doing well!

Chris Bailey
Manager - IT Operations
x7101

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> Sumner-Bonney Lake School District
> 253 891 6111

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> *Manager - IT Operations*
> *x7101*

On Tue, Jun 16, 2020 at 8:42 AM Mike Williams <mike_williams@sumnersd.org> wrote:

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> **Chris Bailey, MBA, CETL**
> IT Operations Manager
> Technology Department
>
> 425.431.7101 Phone
> baileym@edmonds.wednet.edu

On Mon, Jun 15, 2020 at 7:22 PM Hinkle, Jeffrey A <HinklJA@puyallup.k12.wa.us> wrote:

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>
> **Jeff Hinkle**
>
> Technology Services Manager | Puyallup School District
>
> Work: 253-840-8839 | hinklja@puyallup.k12.wa.us

From: Gadwa, Brent <GadwaB@hsd k12 or us>
Sent: Sunday, June 14, 2020 7:14 PM
To: Greg Pipkins <Greg Pipkins@rsd edu>; PATRICK EMERICK <pemerick@bethelsd org>; CHAD MARLOW <cmarlow@bethelsd org>
Cc: acpe@acpenw org
Subject: Re: [acpe] Virtual Desktop

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I seem to recall someone on the list mentioned making their existing CTE workstations available via a protocol like RDP for those students that would likely use them For students with their own hardware (BYOD) you may also be able to publish the binaries for the required apps and provide guidance on installation and configuration

There will likely be licensing challenges regardless of the route you choose

Brent @ Hillsboro SD

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Cc: acpe@acpenw org <acpe@acpenw org>
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That being said, we will be purchasing a couple of the older grid cards as a sunk cost knowing that if our testing works the way we hope it will we'll be upgrading hardware in support of CTE programs

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image002.png
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From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds wednet edu>
To:	Hinkle, Jeffrey A.
Cc:	Gadwa, Brent; Greg Pipkins; PATRICK EMERICK; CHAD MARLOW; acpe@acpenw.org
Subject:	Re: [acpe] Virtual Desktop
Date:	Tuesday, June 16, 2020 7:47:24 AM
Attachments:	image001.png
	image002.png
	image003.png

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From:	Chr s Ba ley on behalf of Chr s Ba ley <baileym@edmonds.wednet.edu>
To:	Peter Crawford
Subject:	Re: [acpe] Virtual Desktop
Date:	Monday, August 24, 2020 11:26:02 AM
Attachments:	image001.png
	image002.png
	image003.png

Thanks for the info

Chris Bailey
Manager - IT Operations
x7101

On Mon, Aug 24, 2020 at 11:15 AM Peter Crawford <crawfordp@edmonds wednet edu> wrote:
> Edmonds is still early in the process with testing AppStream so I don't have enough information to make a judgement yet The Adobe apps and Solidworks are live in AppStream and they do launch I drew a stick figure and successfully saved it to a Google Drive in Adobe Illustrator So from an infrastructure standpoint it seems to be working properly but I'm not enough of an Adobe Premier user to recognize issues Intervision suggested getting Emil and Chris together directly with the instructors so they can share feedback and challenges
>
> That is a little concerning to hear about the negative Intervision experience, I'll mention to CTE that they should test Premier thoroughly
>
> Our specific AppStream setup is like this:
>
> - Adobe CC
>   - VPN needs to be established so users can login with AD username/password to AppStream itself
>   - Once users log in to AppStream they will then login to Adobe CC using Google SSO ("named" Adobe licenses)
>   - Users will save files to their Google Drive -- AWS has a connector for this in AppStream but each user must set it up once (grant AppStream permission to Google Drive)
> - Solidworks 2020
>   - A physical license server is placed in a CTE classroom, we need to establish VPN so AppStream can connect to it Untested right now, may need some tweaks depending on how well Solidworks behaves in a virtual environment
>   - Same plan for Google Drive as a way to transfer files to/from AWS environment
>
>
> Peter Crawford
>
>
>
>
> On Fri, Aug 21, 2020 at 8:25 AM Chris Bailey <baileym@edmonds wednet edu> wrote:
>> Peter,
>> See below Any insights or counter-points on this?
>>
>> *Chris Bailey*
>> *Manager - IT Operations*
>> *x7101*
>>
>>
>>
>> ---------- Forwarded message ---------
>> From: **Mike Williams** <mike_williams@sumnersd org>
>> Date: Fri, Aug 21, 2020 at 8:21 AM
>> Subject: Re: [acpe] Virtual Desktop
>> To: Bailey, Chris (ESC) <baileym@edmonds wednet edu>
>>
>>
>> Hi Chris,
>>
>> Thanks for getting back to me on this   Unfortunately, we had a rather bad experience with Intervision and that was why I asked who you used   They were not able to get any of our software packages running without issues, Adobe and Autodesk, and ended up canceling the project after over 50 hours of work on it and nothing to show for it   AWS did come back and say they have some issues currently with Adobe Premier on AppStream so I am hoping they will get these issues fixed and we can end up testing AppStream for next year   I am going to see if the issues are fixed in January and if we want to try it again
>>
>> We ended up going with RemotePC software for CTE classes and it looks like it will work for us this year
>>
>> Hope everything goes well for you this year and good luck!
>>
>> Thanks,
>>
>> Mike Williams
>> Systems Administrator II
>> Sumner-Bonney Lake School District
>> 253 891 6111
>>
>>
>> On Thu, Aug 20, 2020 at 12:18 PM Chris Bailey <baileym@edmonds wednet edu> wrote:
>>> Mike,
>>> Apologies for the delay on getting back to you I had some time off in early August Amazon connected us with Intervision, and they've been great to work with and very responsive, on getting AppStream setup for us One of our Sys Admins did the WorkSpaces setup last year, and it wasn't too bad Our issue this time of year is simply capacity
>>> Hope that helps - let me know if it leads to any other questions
>>>
>>> *Chris Bailey*
>>> *Manager - IT Operations*
>>> *x7101*
>>>
>>>
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>>> On Mon, Aug 3, 2020 at 12:34 PM Mike Williams <mike_williams@sumnersd org> wrote:
>>>> Hi Chris,
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Mike,
Thanks for the email Hope you are doing well!
AppStream was very slick, and we actually much prefer it The issue we had was that the application our CTE team was most concerned about for our students was MS Office Microsoft has implemented some licensing hurdles for application virtualization that we are able to get around by utilizing Workspaces Amazon has asked us to attempt to advocate for a change at Microsoft on this, so maybe that'll change some day The other complication was that the Microsoft Application courses also require a 3rd party tool to be installed in addition to MS Office This is not possible in App Stream, which forced us to use Workspaces
We tried really hard to make AppStream work, as it is cheaper and generally can do everything an application needs This issue was a bit more complicated, which led to our current Workspaces pilot implementation
We'll see what the fall brings, as they are now interested in more powerful apps, which I think might play well in AppStream So maybe we'll end up with both?

Chris Bailey
Manager - IT Operations
x7101

On Tue, Jun 16, 2020 at 8:42 AM Mike Williams <mike_williams@sumnersd org> wrote:
Hi Chris,

What didn't you like about the AppStream product and was it the reason you went with Workspaces? We are in talks with AWS right now about doing a trial of the AppStream for our CTE apps

Thanks,

Mike Williams
Systems Administrator II
Sumner-Bonney Lake School District
253 891 6111

On Tue, Jun 16, 2020 at 7:48 AM Chris Bailey <baileym@edmonds wednet edu> wrote:
We had tinkered with Horizon a couple years back (utilizing Horizon Cloud) and last year did a small AWS AppStream pilot In March, we spun up 150 AWS Workspaces desktops for CTE They just reached out asking about additional desktops for the fall, for more intensive applications, so we'll see where it goes

Chris Bailey, MBA, CETL
IT Operations Manager
Technology Department

425.431.7101 Phone
baileym@edmonds.wednet.edu

On Mon, Jun 15, 2020 at 7:22 PM Hinkle, Jeffrey A <HinklJA@puyallup k12 wa us> wrote:

We have beta tested using the Azure VDI with graphics intensive programs We tested Solidworks as that was one of the biggest needs We have some prelim pricing from Microsoft and have scoped out what we think we need Next is how many applications do we need to setup this way and the pricing associated with this

Still a beta test and seeing if we can get district sign-off so we can move forward for next year

Jeff Hinkle

Technology Services Manager | Puyallup School District

Work: 253-840-8839 | hinklja@puyallup.k12.wa.us

From: Gadwa, Brent <GadwaB@hsd k12 or us>

Sent: Sunday, June 14, 2020 7:14 PM
To: Greg Pipkins <Greg Pipkins@rsd edu>; PATRICK EMERICK <pemerick@bethelsd org>; CHAD MARLOW <cmarlow@bethelsd org>
Cc: acpe@acpenw org
Subject: Re: [acpe] Virtual Desktop

Warning: The sender may not be who they claim to be. This email has failed its domain's authentication requirements. Do not click any link or open attachments unless you have verified the sender.

The very mention of VDI is triggering my 'IT PTSD' from a past Horizon deployment that consumed a massive amount of time and money to stand up and maintain ;)
I think we're looking at leveraging cloud VDI resources through AWS and Azure for this remote-learning use case   It's likely not as flexible as an on-prem VDI environment but if you don't have a pile of high speed servers and storage sitting around this may be a good option

I seem to recall someone on the list mentioned making their existing CTE workstations available via a protocol like RDP for those students that would likely use them   For students with their own hardware (BYOD) you may also be able to publish the binaries for the required apps and provide guidance on installation and configuration

There will likely be licensing challenges regardless of the route you choose

Brent @ Hillsboro SD

From: 'CHAD MARLOW' via ACPE <acpe@acpenw org>
Sent: Friday, June 12, 2020 10:31 AM
To: Greg Pipkins <Greg Pipkins@rsd edu>; PATRICK EMERICK <pemerick@bethelsd org>
Cc: acpe@acpenw org <acpe@acpenw org>
Subject: Re: [acpe] Virtual Desktop

This is from a Non-HSD email address: Please only click links and attachments if you are sure they are safe

Hi Greg - Bethel is currently pursuing this actively We have a Horizon server standing up and several beta VDI desktops in a functional state We are also accepting connections externally Everything seems to be working well

Regarding the more graphics intensive applications, that's a new ball game To support these, NVIDIA is asking us to perform graphics performance testing on our workstations with graphics RAM being the crucial factor Namely we need to find out how much graphics memory is consumed during a rendering process or similar graphics intensive task This will determine how much memory you'll allocate for your workstations, and directly, how much you need to spend on the NVIDIA grid cards Unfortunately for us, our UCS blades are an older generation and cannot support the new higher density grid cards Technology marches on, of course

That being said, we will be purchasing a couple of the older grid cards as a sunk cost knowing that if our testing works the way we hope it will we'll be upgrading hardware in support of CTE programs

I've cc'd Patrick our Senior Systems Engineer who can provide more detail

Chad

On Fri, Jun 12, 2020 at 10:16 AM 'Greg Pipkins' via ACPE <acpe@acpenw org> wrote:

With the uncertainty of next school year, we are exploring the option of re-deploying a VDI environment into our product offerings   The VDI either with virtual desktop or virtual applications or combination   This will be mainly for students in our CTE and business classes

MOS (Office Word Excel PowerPoint Outlook – desktop versions)

Solid Works

Adobe Create Cloud products – mainly Photoshop

AutoCad

Is anyone currently using or considering VDI? What platform are you using and willing to share some basic details of the front end clients and backend hardware   Are you using any shared graphics acceleration on the VDI hosts in order to support graphic based applications such as Solid Works and AutoCad? Are you using any of the cloud offerings such as Microsoft Azure or AWS?

We use to have a Citrix based VDI environment but decommissioned it few years ago   We currently do have a limited Microsoft VDI environment, but that is mainly for testing

I have been looking at VMware Horizon as we are a VMware shop, but our VMware environment is geared for our servers rather than offering virtual desktops

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correspondence from or to this e-mail account may be a public record Accordingly, this e-mail, in whole or in part, may be subject to disclosure pursuant to RCW 42 56, regardless of any claim of confidentiality or privilege asserted by an external party

--

Chad Marlow
Director of Operational Technology
Bethel School District
(253) 683-6712

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Harmony Weinberg; Diana Drake
Subject:	Re: [communications] Re: NEW! Health attestation process begins Thursday, Sept. 10, 2020
Date:	Wednesday, September 23, 2020 9:56:54 AM

Diana,

Thanks for bringing this to our attention; I'll look into this issue. Please complete the attestation on your district computer with this link: https://bit.ly/ESDHealthScreen

Thanks,

Chris Bailey
Manager - IT Operations
x7101

On Wed, Sep 23, 2020, 8:15 AM Harmony Weinberg <weinbergh683@edmonds.wednet.edu> wrote:

> FYI
>
>
>
> # Harmony Weinberg
>
> Communications Manager
>
> She/her pronouns
> 425.431.7044 (desk)
>
> 971.704.9099 (mobile/Google Voice)
>
> ---------- Forwarded message ---------
> From: **Diana Drake** <drakedi@edmonds.wednet.edu>
> Date: Wed, Sep 23, 2020 at 8:11 AM
> Subject: [communications] Re: NEW! Health attestation process begins Thursday, Sept. 10, 2020
> To: Communications Department <communications@edmonds.wednet.edu>
>
>
> Good morning: Today I did not get my attestation form. Yesterday I asked to get it via text starting today, but I did not receive it this morning either via text or email. When I arrived at the ESC, the qr reader read the code, but was unable to pull up the form on my phone (it just kept spinning). Anyway, I am healthy and at work at the ESC doing payroll. I will fill out my building tracker as per usual when I leave the building. If you can fix my account (or whatever it is called) I would appreciate it. Thank you.
>
> On Wed, Sep 9, 2020 at 4:59 PM Communications Department <communications@edmonds.wednet.edu> wrote:
>
>> Dear ESC staff,
>>
>> First of all, you are all amazing and we hope you had a wonderful First Day of School!
>>
>> Now, take a deep breath. We know you are exhausted, we get it. However, we need you to please help us out as we launch the **NEW HEALTH ATTESTATION** process.

HERE'S HOW IT WORKS:

- Each morning you will receive an email from
  healthcheck@surveys.edmonds.wednet.edu.

- Open the email and fill out the required health information.

- ***But what if I am working remotely?*** You still need to fill out the form each day
  so your supervisor knows which employees were in-building that day for contact
  tracing purposes.

DO I NEED TO STILL FILL OUT THE OLD GOOGLE HEALTH ATTESTATION FORM?
NO! That form was a placeholder for employee information gathering until we were able
to launch the new system.

DO I STILL NEED TO FILL OUT THE BUILDING ACCESS TRACKING FORM?
YES! All staff must fill out the district's **Building Access Tracking Form** when they
leave a district building. This information is critical for the custodial team, as well as for
contact tracing, should we have a positive COVID-19 case and need to notify staff of
possible exposure. Staff who work in multiple buildings need to complete the form for
each building they accessed. This form will be replaced as well, but that will come in a
later phase - stay tuned!

WHAT ABOUT VISITORS?
Please continue to have visitors fill out the original **Attestation Form** at this time.

NEXT STEPS
We are implementing the new health attestation system with the ESC first. Next, we will
implement it for all staff. Eventually, the same system will be used for families to fill out
on behalf of their student(s).

THANK YOU!
We know you have a lot going on and we appreciate all you are doing to keep
yourselves and everyone around you safe and healthy!

Sincerely,

Communications Department

--

Diana Drake

Payroll Data Analyst

Edmonds School District

Human Resources Division

20420 – 68th Ave W

Lynnwood, WA 98036-7400

(425) 431-7039

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Harmony Weinberg
Cc:	Amanda Ralston
Subject:	Re: [communications] Re: NEW! Health attestation process begins Monday, Sept. 14, 2020
Date:	Monday, September 14, 2020 8:56:08 AM

Harmony,
I know you've gotten lots of feedback; any chance we can review together before the 11 o'clock so we can try to make improvements for tomorrow?

Chris Bailey
Manager - IT Operations
x7101

On Mon, Sep 14, 2020 at 8:53 AM Harmony Weinberg <weinbergh683@edmonds.wednet.edu> wrote:

> FYI - some good feedback.
>
>
>
> **Harmony Weinberg**
>
> Communications Manager
>
> She/her pronouns
> 425.431.7044 (desk)
>
> 971.704.9099 (mobile/Google Voice)
>
> ---------- Forwarded message ---------
> From: **Linda Lane** <lanel@edmonds.wednet.edu>
> Date: Mon, Sep 14, 2020 at 8:46 AM
> Subject: [communications] Re: NEW! Health attestation process begins Monday, Sept. 14, 2020
> To: Communications Department <communications@edmonds.wednet.edu>
>
> I'm receiving 2 every morning is that correct? I only fill out 1.
>
>
>
> **Linda Lane**
> Facility Use Coordinator
>
> 425-431-3844 work
> 425-314-8374 Cell
> **Lanel@edmonds.wednet.edu**
>
>> On Sun, Sep 13, 2020 at 3:25 PM Communications Department <communications@edmonds.wednet.edu> wrote:
>>
>>> Dear staff,
>>>
>>> On Monday, Sept. 14, we are launching a **NEW HEALTH ATTESTATION** process.

HERE'S HOW IT WORKS:

- Each morning you will receive an email from healthcheck@surveys.edmonds.wednet.edu.

- Open the email and fill out the required health information.

- ***But what if I am working remotely?*** You still need to fill out the form each day so your supervisor knows which employees were in-building that day for contact tracing purposes.

- If you use the Promotions tab in Gmail, here are instructions for moving these emails to your Primary Inbox.

DO I NEED TO STILL FILL OUT THE OLD GOOGLE HEALTH ATTESTATION FORM?
NO! That form was a placeholder for employee information gathering until we were able to launch the new system.

DO I STILL NEED TO FILL OUT THE BUILDING ACCESS TRACKING FORM?
YES! All staff must fill out the district's **Building Access Tracking Form** when they leave a district building. This information is critical for the custodial team, as well as for contact tracing, should we have a positive COVID-19 case and need to notify staff of possible exposure. Staff who work in multiple buildings need to complete the form for each building they accessed. This form will be replaced as well, but that will come in a later phase - stay tuned!

WHAT ABOUT VISITORS?
Please continue to direct visitors to use the link that is posted on the door of main entrances. Signage and links will be updated to reflect this new system soon. Visitors can also use this link: https://bit.ly/ESDHealthScreen

THANK YOU!
We know you have a lot going on and we appreciate all you are doing to keep yourselves and everyone around you safe and healthy!

Sincerely,

Communications Department

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Diana Drake
Subject:	Re: [communications] Re: NEW! Health attestation process begins Thursday, Sept. 10, 2020
Date:	Wednesday, September 23, 2020 11:50:10 AM

Diana,
Thanks for the follow-up. Did you opt in to receiving it via SMS recently by chance?

Chris Bailey
Manager - IT Operations
x7101

On Wed, Sep 23, 2020 at 10:02 AM Diana Drake <drakedi@edmonds.wednet.edu> wrote:
> Thanks Chris. If it is the cell phone link that is a problem, please don't spend time on it for
> my sake. I am fine doing it via email as I had been. -Diana
>
> On Wed, Sep 23, 2020 at 9:57 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> > Diana,
> > Thanks for bringing this to our attention; I'll look into this issue. Please complete the
> > attestation on your district computer with this link: https://bit.ly/ESDHealthScreen
> > Thanks,
> >
> > Chris Bailey
> > Manager - IT Operations
> > x7101
> >
> > On Wed, Sep 23, 2020, 8:15 AM Harmony Weinberg
> > <weinbergh683@edmonds.wednet.edu> wrote:
> > > FYI

> > > # Harmony Weinberg
> > >
> > > Communications Manager
> > >
> > > She/her pronouns
> > > 425.431.7044 (desk)
> > >
> > > 971.704.9099 (mobile/Google Voice)

> > > ---------- Forwarded message ---------
> > > From: **Diana Drake** <drakedi@edmonds.wednet.edu>
> > > Date: Wed, Sep 23, 2020 at 8:11 AM
> > > Subject: [communications] Re: NEW! Health attestation process begins Thursday, Sept.
> > > 10, 2020
> > > To: Communications Department <communications@edmonds.wednet.edu>
> > >
> > >
> > > Good morning: Today I did not get my attestation form. Yesterday I asked to get it via
> > > text starting today, but I did not receive it this morning either via text or email. When I

arrived at the ESC, the qr reader read the code, but was unable to pull up the form on my phone (it just kept spinning).   Anyway, I am healthy and at work at the ESC doing payroll. I will fill out my building tracker as per usual when I leave the building. If you can fix my account (or whatever it is called) I would appreciate it. Thank you.

On Wed, Sep 9, 2020 at 4:59 PM Communications Department <communications@edmonds.wednet.edu> wrote:

> Dear ESC staff,
>
> First of all, you are all amazing and we hope you had a wonderful First Day of School!
>
> Now, take a deep breath. We know you are exhausted, we get it. However, we need you to please help us out as we launch the **NEW HEALTH ATTESTATION** process.
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>
> - Each morning you will receive an email from healthcheck@surveys.edmonds.wednet.edu.
>
> - Open the email and fill out the required health information.
>
> - ***But what if I am working remotely?*** You still need to fill out the form each day so your supervisor knows which employees were in-building that day for contact tracing purposes.
>
> **DO I NEED TO STILL FILL OUT THE OLD GOOGLE HEALTH ATTESTATION FORM?**
> **NO!** That form was a placeholder for employee information gathering until we were able to launch the new system.
>
> **DO I STILL NEED TO FILL OUT THE BUILDING ACCESS TRACKING FORM?**
> **YES!** All staff must fill out the district's **Building Access Tracking Form** when they leave a district building. This information is critical for the custodial team, as well as for contact tracing, should we have a positive COVID-19 case and need to notify staff of possible exposure. Staff who work in multiple buildings need to complete the form for each building they accessed. This form will be replaced as well, but that will come in a later phase - stay tuned!
>
> **WHAT ABOUT VISITORS?**
> Please continue to have visitors fill out the original **Attestation Form** at this time.

NEXT STEPS

We are implementing the new health attestation system with the ESC first. Next, we will implement it for all staff. Eventually, the same system will be used for families to fill out on behalf of their student(s).

THANK YOU!

We know you have a lot going on and we appreciate all you are doing to keep yourselves and everyone around you safe and healthy!

Sincerely,

Communications Department

--

Diana Drake

Payroll Data Analyst

Edmonds School District

Human Resources Division

20420 – 68th Ave W

Lynnwood, WA 98036-7400

(425) 431-7039

--

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet edu>
To:	Sally Guzmán
Cc:	Jenn Madsen
Subject:	Re: [familysupport] Fwd: [Information] Re: Required information - Student Intent Form 2020-21
Date:	Tuesday, August 18, 2020 1:45:55 PM

Sally,
Jenn is OOO this week. My spanish is quite rusty, but it appears the family needs assistance in enrolling their student. If so, won't they need to communicate with their school office, as they were directed by our team? It could be that they are indeed looking for Skyward Family Access support, but I believe the school office is their primary support for Skyward as well. Jenn - can you verify?

Chris Bailey
Manager - IT Operations
x7101

On Tue, Aug 18, 2020 at 12:39 PM Sally Guzmán <guzmanreyess@edmonds.wednet.edu> wrote:
> Hey team,
>
> Let's talk I think we are now playing ping pong with families?
> I thought Tech support was helping families with Skyward?
>
> Kind regards,
> Sally Guzmán, MNPL
> She/Her Pronouns
>
>
>
> ---------- Forwarded message ---------
> From: **@TechSupport** <techsupport@edmonds15.org>
> Date: Tue, Aug 18, 2020 at 11:10 AM
> Subject: Re: [familysupport] Fwd: [Information] Re: Required information - Student Intent Form 2020-21
> To: @TechSupport <techsupport@edmonds15.org>
> Cc: <familysupport@edmonds.wednet.edu>, <gara122412@gmail.com>
>
>
> Comuníquese con la escuela de su hijo para obtener su información de inicio de sesión de Skyward Family Access. El personal de la oficina de la escuela puede proporcionar información de inicio de sesión.
>
> Gracias,
>
> Equipo de apoyo tecnológico para estudiantes
> techsupport@edmonds15.org
> 425 431 1211
>
> Nuestro horario de soporte es de lunes a viernes de 8 a m. a 4 p m.
>
> On Tuesday, August 18, 2020 at 10:40:20 AM UTC-7, Family Support wrote:
>> Hi tech support,
>>
>> The message below is from a family in Spanish requesting support with Skyward access. Thank you!
>>
>> Saludos cordiales,
>> Sally Guzmán, MNPL
>> Ella / sus pronombres
>>
>>
>>
>> ---------- Mensaje reenviado ---------
>> De: **Merry Rumpel** <information@edmonds.wednet.edu>
>> Fecha: martes, 18 de agosto de 2020 a las 10:23 a m.
>> Asunto: [familysupport] Fwd: [Información] Re: Información requerida - Formulario de intención del estudiante 2020-21

Para: FamilySupport <familysupport@edmonds.wednet.edu>

Buenos días,

¿Puede ayudar a este padre?

¡Gracias!
Feliz Rumpel

Comunicaciones Recepción ESC
20420 68th Ave W | Lynnwood, WA | 98036-7405
information@edmonds.wednet.edu
(425) 431-7000 | (425) 431-7006 (fax)
¡Cada estudiante aprendiendo, todos los días!

---------- Forwarded message ---------
From: **joel martinez** <gara122412@gmail.com>
Date: Thu, Aug 13, 2020 at 6:10 PM
Subject: [Information] Re: Required information - Student Intent Form 2020-21
To: <information@edmonds.wednet.edu>

Como le puedo aser para obtener mi cuenta para registrar a mis hijos cualquier información me la pueden mandar a este Gmail gracias

El jue., 13 de agosto de 2020 3:45 p. m., Edmonds School District <communications@edmonds.wednet.edu> escribió:

Información requerida - Formulario de intención del estudiante 2020-21
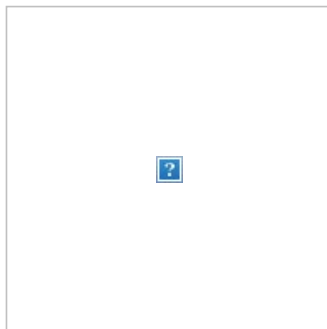
REAPERTURA DE LAS ESCUELAS EDMONDS 2020 - PLANIFICACIÓN CRÍTICA EN CURSO
Además de planificar el comienzo de la escuela el 9 de septiembre de 2020 en el modelo de aprendizaje completamente en línea desde casa de "Continuous Learning 2.0", el distrito también debe continuar planificando la apertura de escuelas para el aprendizaje en persona más adelante en el año escolar cuando sea seguro hacerlo.

Formulario de intención del Estudiante - Requerida para cada estudiante
Para que el distrito se prepare adecuadamente para la reapertura más adelante en el año para el aprendizaje en persona en el Modelo Mixto AA / BB, mientras continúa ofreciendo una opción completamente en línea, es fundamental que complete el **Formulario de intención del estudiante 2020-21** antes del Miércoles 19 de agosto de 2020. El distrito utilizará esta información para planificar cómo asignaremos a los estudiantes y personal con la esperanza de evitar una interrupción importante durante una transición cuando podamos ofrecer aprendizaje en persona de manera segura.

¿INDECISO?
Entendemos que las familias pueden no saber si enviarán a sus estudiantes a la escuela para que aprendan en persona este año escolar. **Habrá una oportunidad de cambiar su intención a medida que nos acerquemos a la posibilidad de abrir nuestros edificios.** Por favor, danos la mejor respuesta que tengas hoy.

¿CÓMO SERÁ EL APRENDIZAJE TOTALMENTE EN LÍNEA CUANDO SE OFRECE EL APRENDIZAJE EN

PERSONA?
Aún quedan muchos detalles por finalizar, pero hemos establecido los siguientes objetivos para la opción completamente en línea desde casa qué sucederá cuando otras familias opten por el aprendizaje en persona:

- El programa de instrucción de los estudiantes se verá como modelo "Continuous Learning 2.0"; el calendario, las asignaciones de tiempo y las expectativas, en la medida de lo posible, seguirán siendo las mismas.
- Los estudiantes permanecen inscritos en su escuela asignada.
- Los estudiantes permanecen en su programa actual. Esto incluye Bachillerato Internacional (IB), Highly Capable (en español: Alta Capaz) y Advanced Placement(AP) (en español: Colocación Avanzada) .

APRENDIZAJE EN PERSONA (MODELO MIXTO AA / BB)
A principios del verano, el distrito compartió nuestros planes para el aprendizaje en persona en el Modelo Mixto AA / BB. Por favor consulte nuestra página web para revisar esta opción.

ENCUESTA ANTERIOR
Gracias a nuestras familias que completaron la encuesta en julio sobre el aprendizaje en persona, el aprendizaje completamente desde casa, las necesidades de transporte y las necesidades de cuidado de niños. Esa información nos ayudó a obtener datos iniciales sobre lo que pensaban las familias. El propósito de este **Formulario de intención del estudiante 2020-21** es que las familias ahora registren a sus estudiantes para el aprendizaje en persona o para continuar con el aprendizaje completamente desde en línea desde casa. El distrito usará esta información para comenzar a planificar cómo asignaremos a los estudiantes y personal para cuando sea seguro ofrecer aprendizaje en persona.

¡GRACIAS!
Gracias por completar el Formulario de intención del estudiante 2020-21. Su información es fundamental para la planificación del distrito.
In order for the district to adequately prepare for reopening later in the year for in-person learning in the Hybrid Model AA/BB, while continuing to offer a fully remote option, it is critical you fill out the **Student Intent Form 2020-21** by Wednesday, Aug. 19, 2020. The district will use this information to plan how we will assign students and teaching staff with hopes of avoiding major disruption during a transition when we can safely offer in-person learning.

REOPENING EDMONDS SCHOOLS 2020 - CRITICAL PLANNING UNDERWAY
In addition to planning for starting school on Sept. 9, 2020 in the fully remote learning model of Continuous Learning 2.0, the district must also continue to plan for opening schools for in-person learning later in the school year when it is safe to do so.

In order for the district to adequately prepare for reopening later in the year for in-person learning in the Hybrid Model AA/BB, while continuing to offer a fully remote option, it is critical you fill out the **Student Intent Form 2020-21** by Wednesday, Aug. 19, 2020. The district will use this information to plan how we will assign students and teaching staff with hopes of avoiding major disruption during a transition when we can safely offer in-person learning.

UNDECIDED?
We understand families may not know if they will send their students to school for in-person learning this school year. **There will be an opportunity to change your intent as we get closer to the possibility of opening our buildings**. Please give us your best answer that you have today.

WHAT WILL FULLY REMOTE LEARNING LOOK LIKE WHEN IN-PERSON LEARNING IS OFFERED?
There are still many details to be finalized, but we have set the following goals for the fully remote option that will happen as other families are opting for in-person learning:

- Students' instructional program will match the Continuous Learning 2.0 model; the schedule, time allocations, and expectations would, to the degree poss ble, remain the same.
- Students remain enrolled in their assigned school.
- Students remain in their current program. This includes International Baccalaureate (IB), Highly Capable, and Advanced Placement (AP).

IN-PERSON LEARNING (HYBRID MODEL AA/BB)
Earlier in the summer, the district shared our plans for in-person learning in the Hybrid Model AA/BB. Please see our website to review this option.

PREVIOUS SURVEY
Thank you to our families who filled out the survey in July regarding in-person learning, fully remote learning, transportation needs and childcare needs. That information helped us get initial data on what families were thinking. The purpose of this **Student Intent Form 2020-21** is for families to now register their student(s) for either in-person learning or to continue with fully remote learning. The district will use this information to begin planning how we will assign students and teaching staff for when it is safe to offer in-person learning.

THANK YOU!
Thank you for filling out the Student Intent Form 2020-21. Your information is critical to the district's planning.

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Sarah Luczyk
Subject:	Re: [familysupport] Request for hotspots
Date:	Tuesday, August 25, 2020 10:14:25 AM

That's not a bad connection. The info I got from Helen was "absolutely not - we are not providing internet, aside from hotspots, to childcare centers".

Chris Bailey
Manager - IT Operations
x7101

On Tue, Aug 25, 2020 at 10:13 AM Sarah Luczyk <luczyks@edmonds.wednet.edu> wrote:
More information from the Childcare Center.

Sarah

Sarah Luczyk
Pronouns: She/Her/Hers
IT Support Supervisor
Technology Department
425.431.7165 Phone
LuczykS@edmonds.wednet.edu

---------- Forwarded message ---------
From: **Peneloppe Chanel** <peneloppec@edmondsumc.org>
Date: Tue, Aug 25, 2020 at 10:02 AM
Subject: Re: [familysupport] Request for hotspots
To: Sarah Luczyk <luczyks@edmonds.wednet.edu>

We are currently using Comcast at the speed of 300 Mbps download and 25 Mbps upload.

From: Sarah Luczyk <luczyks@edmonds.wednet.edu>
Sent: Tuesday, August 25, 2020 9:02 AM
To: Peneloppe Chanel <peneloppec@edmondsumc.org>
Subject: Re: [familysupport] Request for hotspots

Thank you, Peneloppe. Can you please provide information on the center's current internet, as we discussed on the phone? That will help our leadership team better evaluate the potential solutions. Also, if you could provide me with an update after you speak with Comcast about enhancing your current internet service that would be helpful.

Thank you again,
Sarah

Sarah Luczyk
Pronouns: She/Her/Hers
IT Support Supervisor
Technology Department
425.431.7165 Phone
LuczykS@edmonds.wednet.edu

On Tue, Aug 25, 2020 at 8:58 AM Peneloppe Chanel <peneloppec@edmondsumc.org> wrote:

Dear Sarah Luczyk,

Thank you for your time this morning.

Here are the info and details,
We, the Debbie Leraas Children's Center, Edmonds United Methodist Church, 828 Caspers St, Edmonds WA 98020, will support and coach student in K-4 grades with their online learning. Most parents are essential workers, and will bring their children to our center to do their online learning. We have three teachers per class to support them, low ratio, distancing, etc to keep everyone healthy, safe and get support for a successful learning school year.

We currently have one big area for
 one group with 4 online kindergartners
 and one group with 8 first graders, possibly 9.

another big area for
one group with 7 second graders
one group with 6 third graders
one group with 3 possibly four 4 fourth graders

Student attends Sherwood, Seaview, Edmonds, Westgate, Holy Rosary.
Some student are on tuition scholarships.

The hot spots will be for their use at our Center to do their online class.

Any support will be appreciated.

Thank you.
Debbied Leraas Children's Center Executive Director *of*
Edmonds United Methodist Church
Peneloppe Chanel, *MA PSY LPC- BS PSY-MME/BS MEC*

(425) 774-4458
peneloppec@edmondsumc.org

From: Sarah Luczyk <luczyks@edmonds.wednet.edu>
Sent: Monday, August 24, 2020 4:03 PM
To: Marta Holsinger <martaholsinger@gmail.com>
Cc: Peneloppe Chanel <peneloppec@edmondsumc.org>
Subject: Re: [familysupport] Request for hotspots

Thank you, Marta. Peneloppe, I look forward to connecting with you.

Sarah

Sarah Luczyk
Pronouns: She/Her/Hers
IT Support Supervisor
Technology Department
425.431.7165 Phone
LuczykS@edmonds.wednet.edu

On Mon, Aug 24, 2020 at 4:00 PM Marta Holsinger <martaholsinger@gmail.com> wrote:
Hi Sarah,
Thank you for your response. I've added Peneloppe to this email so she can connect with you about internet options. Thank you,
Marta

On Mon, Aug 24, 2020, 3:28 PM Sarah Luczyk <luczyks@edmonds.wednet.edu> wrote:

Hello Marta,

We have a limited number of hotspots available for students and have been working with families and childcare centers to provide alternatives to the internet, such as Comcast Essentials. Would it be possible for you to ask the Children's Center director, Peneloppe Chanel, to contact me directly so that I can get a better understanding of the center's internet setup and we can find a solution that works for multiple students?

Thank you,
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Sarah Luczyk
Pronouns: She/Her/Hers
IT Support Supervisor
Technology Department
425.431.7165 Phone
LuczykS@edmonds.wednet.edu

---------- Forwarded message ---------
From: **Marta Holsinger** <martaholsinger@gmail.com>
Date: Mon, Aug 24, 2020 at 2:45 PM
Subject: [familysupport] Request for hotspots
To: <familysupport@edmonds.wednet.edu>

Hi,

My children Madelyn and Mason Rood will be attending Debbie Leraas
Children's Center for their remote learning through Maplewood. The Children's
Center director Peneloppe Chanel has said that the district must provide hotspots
for each child to access their remote learning from the center. I would like to a
request a hotspot for each kid for this reason (2 total). Please let me know if this
will not be possible. Thank you,

Marta Rood
206-419-1525

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Sarah Luczyk
Subject:	Re: [familysupport] Request for hotspots
Date:	Tuesday, August 25, 2020 10:34:00 AM

I think we leave it to them with Comcast for now.

Chris Bailey
Manager - IT Operations
x7101

On Tue, Aug 25, 2020 at 10:16 AM Sarah Luczyk <luczyks@edmonds.wednet.edu> wrote:
Got it, but that takes us back to the issue of how many we can issue them (still 1 per family?) and if it would even resolve the connection issue or make it worse? Thoughts on next steps? I did ask her to contact Comcast and get back to us.

Sarah

Sarah Luczyk
Pronouns: She/Her/Hers
IT Support Supervisor
Technology Department
425.431.7165 Phone
LuczykS@edmonds.wednet.edu

On Tue, Aug 25, 2020 at 10:15 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
That's not a bad connection. The info I got from Helen was "absolutely not - we are not providing internet, aside from hotspots, to childcare centers".

Chris Bailey
Manager - IT Operations
x7101

On Tue, Aug 25, 2020 at 10:13 AM Sarah Luczyk <luczyks@edmonds.wednet.edu> wrote:
More information from the Childcare Center.

Sarah

Sarah Luczyk
Pronouns: She/Her/Hers
IT Support Supervisor
Technology Department
425.431.7165 Phone
LuczykS@edmonds.wednet.edu

---------- Forwarded message ---------

From: **Peneloppe Chanel** <peneloppec@edmondsumc.org>
Date: Tue, Aug 25, 2020 at 10:02 AM
Subject: Re: [familysupport] Request for hotspots
To: Sarah Luczyk <luczyks@edmonds.wednet.edu>

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Marta Rood
206-419-1525

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Johnna Stewart
Cc:	Helen Joung; Amanda Ralston; Marné Kristin
Subject:	Re: clarity
Date:	Thursday, September 3, 2020 11:07:10 AM

Johnna,
Thank you for this additional information. The language you referenced below was not intended to prohibit teachers from choosing to use a mobile device for tools like Remind, as well as accessing district email and calendars. I believe it was intended to discourage teachers from purchasing new technology in place of their district-issued laptop (e.g. a personal computer) and requesting or expecting support from our team in using it.
Please let me know if this addresses your concern, or raises additional questions. Thank you again,

Chris Bailey
Manager - IT Operations
x7101

On Thu, Sep 3, 2020 at 10:10 AM Johnna Stewart <stewartj@edmonds.wednet.edu> wrote:
> Hi Chris
>
> I think there are conflicting messages and that clarity is essential. We have always been told that staff are not to use their personal devices, including picture taking. In our Principal guidelines one of our first sections is:
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> *All work-related to remote learning needs to be done using district-issued devices and email.*
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> *a. Staff who work remotely are expected to have consistent, reliable access to technology at home.*
> *b. The option for staff who have technology access issues at home is to report to the building*
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> My understanding, and this could be wrong, is that if staff are using their personal device then the district is responsible for that device.
>
> Thanks for working on this!
> Johnna
>
> On Thu, Sep 3, 2020 at 10:05 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>> Johnna,
>> Thanks for the email, and I hope you are doing well! We can do a bit more research on this, but my understanding is that the capabilities that a teacher will have access to from their personal device (if they choose to use a smartphone) are identical to those from a district-issued laptop. If they find their personal mobile device more convenient, and opt to use that, it is their decision to do so. Does that address your concern adequately? I'm looping in a few others that may have additional insights on this as well.
>> Thanks again,

Chris Bailey
Manager - IT Operations
x7101

On Thu, Sep 3, 2020 at 9:52 AM Johnna Stewart <stewartj@edmonds.wednet.edu> wrote:
 Hi Chris and Helen

 I am trying to understand how to navigate this situation. We are offering staff Remind
 (using their personal device to communicate to families) when we also tell them they are
 not supposed to use their personal device for district business.

 Can you help me understand this issue so I can communicate clearly to staff?

 Thanks for the help!
 Johnna

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Helen Joung
Subject:	Re: clarity
Date:	Thursday, September 3, 2020 10:58:01 AM

Just spoke with Greg as well so he may circle back with you...

Chris Bailey
Manager - IT Operations
x7101

On Thu, Sep 3, 2020 at 10:55 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:

██████████

Chris Bailey
Manager - IT Operations
x7101

On Thu, Sep 3, 2020 at 10:51 AM Helen Joung <joungh372@edmonds.wednet.edu> wrote:
What's your cell? I need to call you?

On Thu, Sep 3, 2020 at 10:48 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
Helen,
Before responding to Johna again, I wanted to chat through this with you. I'm not aware of an instance where we've been so directive as to say staff cannot use personal devices; do you know where the "principal guidelines" Johnna referenced below are from? I perceive this as a personal preference of the individual, so if a teacher chooses to use Remind from their personal device, at least at this time and for this tool, I have no issue with it.
Your take?
Thanks in advance,

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Manager - IT Operations
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Johnna

--
Dr. Helen Joung
Assistant Superintendent
Edmonds School District
joungh372@edmonds.wednet.edu
(425) 431-7176 Phone
(425) 431-7182 Fax

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Helen Joung
Subject:	Re: clarity
Date:	Thursday, September 3, 2020 10:55:30 AM

████████

Chris Bailey
Manager - IT Operations
x7101

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Thanks for working on this!
Johnna

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Thanks for the help!
Johnna

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Dr. Helen Joung
Assistant Superintendent
Edmonds School District
joungh372@edmonds.wednet.edu
(425) 431-7176 Phone
(425) 431-7182 Fax

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Helen Joung
Subject:	Re: clarity
Date:	Thursday, September 3, 2020 10:51:16 AM

Sounds good - I'll stand down for now. :)

Chris Bailey
Manager - IT Operations
x7101

On Thu, Sep 3, 2020 at 10:49 AM Helen Joung <joungh372@edmonds.wednet.edu> wrote:
I am looking into this because I don't know where she is getting that...I will get back to you...

On Thu, Sep 3, 2020 at 10:48 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
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From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Helen Joung
Subject:	Re: clarity
Date:	Thursday, September 3, 2020 10:47:23 AM

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From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Cynthia Nelson; Debbie Erickson; Jenn Madsen; Sarah Luczyk; Lauren Wishkoski
Subject:	Re: clarity
Date:	Thursday, September 3, 2020 10:16:30 AM

All,

See below. I'd like your thoughts on this; I was never under the impression that staff are <u>not permitted</u> to use personal devices (e.g. I have my district email, calendar, and Google Chat connected to my phone - and many staff that do not receive a cell phone stipend like I do also have these tools accessible on their mobile device). I know that in the spring, staff were <u>directed</u> to use personal devices to contact families and the EEA quickly stepped in and put a stop to it. In this case, I think it falls under a "user preference" category. Am I missing some insights that might steer us one way or the other?

Thanks in advance,

Chris Bailey
Manager - IT Operations
x7101

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Thanks for the help!
Johnna

From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Chris Bailey
Cc:	Debbie Erickson; Jenn Madsen; Sarah Luczyk; Lauren Wishkoski
Subject:	Re: clarity
Date:	Thursday, September 3, 2020 10:40:39 AM

We have had times where people were told to not use their personal devices because then it could make them included in any "investigations" and some of their personal info would be accessible. Remember when we were trying to get principals to use Google Hangouts instead of SMS texting their staff?
I think it came up...and went away...due to 1 case that happened in another school district where a school board member had to give access to their personal email since they were having conversations with other school board members about district work. We resolved this by issuing them Chromebooks and telling them to use the Chromebook for any district work - emails, shared documents, etc. I have a feeling that with the turnover of school board members and district leadership, this may go away.

As for the principal guidelines that Jonna mentioned, I think she is interpreting "*Staff who work remotely are expected to have consistent, reliable access to technology at home."* to include devices. I think it was intended to be "Internet access" instead of "technology"

Bottom line - things change over time, and different people remember different things. Also people work things one way, and people think it means something else.

On Thu, Sep 3, 2020 at 10:17 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> All,
> See below. I'd like your thoughts on this; I was never under the impression that staff are <u>not permitted</u> to use personal devices (e.g. I have my district email, calendar, and Google Chat connected to my phone - and many staff that do not receive a cell phone stipend like I do also have these tools accessible on their mobile device). I know that in the spring, staff were <u>directed</u> to use personal devices to contact families and the EEA quickly stepped in and put a stop to it. In this case, I think it falls under a "user preference" category. Am I missing some insights that might steer us one way or the other?
> Thanks in advance,
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*
>
>
> On Thu, Sep 3, 2020 at 10:10 AM Johnna Stewart <stewartj@edmonds.wednet.edu> wrote:
>> Hi Chris
>>
>> I think there are conflicting messages and that clarity is essential. We have always been told that staff are not to use their personal devices, including picture taking. In our Principal guidelines one of our first sections is:
>>
>> *All work-related to remote learning needs to be done using district-issued devices and email.*
>> *1. Certificated staff have the option to work on-site. Please refer to building access protocols for staff who choose to work in the building*

a. Staff who work remotely are expected to have consistent, reliable access to technology at home.
b. The option for staff who have technology access issues at home is to report to the building

My understanding, and this could be wrong, is that if staff are using their personal device then the district is responsible for that device.

Thanks for working on this!
Johnna

On Thu, Sep 3, 2020 at 10:05 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> Johnna,
> Thanks for the email, and I hope you are doing well! We can do a bit more research on this, but my understanding is that the capabilities that a teacher will have access to from their personal device (if they choose to use a smartphone) are identical to those from a district-issued laptop. If they find their personal mobile device more convenient, and opt to use that, it is their decision to do so. Does that address your concern adequately? I'm looping in a few others that may have additional insights on this as well.
> Thanks again,
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*
>
>
>
> On Thu, Sep 3, 2020 at 9:52 AM Johnna Stewart <stewartj@edmonds.wednet.edu> wrote:
>> Hi Chris and Helen
>>
>> I am trying to understand how to navigate this situation. We are offering staff Remind (using their personal device to communicate to families) when we also tell them they are not supposed to use their personal device for district business.
>>
>> Can you help me understand this issue so I can communicate clearly to staff?
>>
>> Thanks for the help!
>> Johnna

From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Chris Bailey
Cc:	Jenn Madsen; Lauren Wishkoski
Subject:	Re: clarity
Date:	Thursday, September 3, 2020 10:22:36 AM

Questions like this are going to keep coming up as we continue with this remote learning/working. Many private companies are giving their employees a stipend to help cover some of their costs from working from home. As we have families using the internet more, so may run out of data and get a bigger bill. People are printing more on their personal devices.

Similar to this one, the district has provided a district provided option. It may not be the most convenient, but it does work.

On Thu, Sep 3, 2020 at 10:07 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> FYI - see below from Johnna. I looped in Amanda and Marne as my understanding is they
> are our experts, but wanted you all to be aware this question was raised.
> Thanks,
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*
>
>
>
> ---------- Forwarded message ---------
> From: **Chris Bailey** <baileym@edmonds.wednet.edu>
> Date: Thu, Sep 3, 2020 at 10:04 AM
> Subject: Re: clarity
> To: Johnna Stewart <stewartj@edmonds.wednet.edu>
> Cc: Helen Joung <joungh372@edmonds.wednet.edu>, Amanda Ralston
> <ralstona@edmonds.wednet.edu>, Marné Kristin <kristinm@edmonds.wednet.edu>
>
>
> Johnna,
> Thanks for the email, and I hope you are doing well! We can do a bit more research on this,
> but my understanding is that the capabilities that a teacher will have access to from their
> personal device (if they choose to use a smartphone) are identical to those from a district-
> issued laptop. If they find their personal mobile device more convenient, and opt to use that,
> it is their decision to do so. Does that address your concern adequately? I'm looping in a few
> others that may have additional insights on this as well.
> Thanks again,
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*
>
>
>
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Can you help me understand this issue so I can communicate clearly to staff?

Thanks for the help!
Johnna

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Jenn Madsen
Cc:	Cynthia E Nelson; Debbie Erickson; Sarah Luczyk; Lauren Wishkoski; Amanda Ralston
Subject:	Re: clarity
Date:	Thursday, September 3, 2020 12:18:20 PM

Thank you, Jenn. Just to close the loop, attached is what I said back to Johnna after discussing with Helen and Greg.

Chris Bailey
Manager - IT Operations
x7101

On Thu, Sep 3, 2020, 12:15 PM Jenn Madsen <madsenj@edmonds.wednet.edu> wrote:
> This was discussed in Mass Communications meeting today - Amanda, Jenn, Marne, SallyG.
>
> Amanda will be writing an article for DLT next Monday for Remind update: Staff are able to use their District provided Devices for Remind usage.
> We do not believe that there are Remind functional differences, other than the view of course, and mobile navigation, that will be different for each tool.
> I hope the DLT article will adequately address this, as we are aware of the seeming dual message here.   I do think people are interpreting it differently. Bottom line, every Teacher and Remind account holder has a district issued device they can use Remind tool on.
>
> Jenn

> **Jennifer Madsen**
> she\her\hers
> Supervisor, Information Systems
> Technology Department
> Edmonds School District
> 425.431.7265 Phone
> 425.431.7040 Skyward Helpline
> madsenj@edmonds.wednet.edu
>
> Create a HelpDesk Ticket

On Thu, Sep 3, 2020 at 10:40 AM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
> We have had times where people were told to not use their personal devices because then it could make them included in any "investigations" and some of their personal info would be accessible. Remember when we were trying to get principals to use Google Hangouts instead of SMS texting their staff?
> I think it came up...and went away...due to 1 case that happened in another school district where a school board member had to give access to their personal email since they were having conversations with other school board members about district work. We resolved this by issuing them Chromebooks and telling them to use the Chromebook for any district work - emails, shared documents, etc. I have a feeling that with the turnover of school board members and district leadership, this may go away.

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Thanks in advance,

Chris Bailey
Manager - IT Operations
x7101

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Thanks for working on this!
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convenient, and opt to use that, it is their decision to do so. Does that address your
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Thanks again,

Chris Bailey
Manager - IT Operations
x7101

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Remind (using their personal device to communicate to families) when we also
tell them they are not supposed to use their personal device for district business.

Can you help me understand this issue so I can communicate clearly to staff?

Thanks for the help!
Johnna

From: Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To: Gustavo Balderas
Cc: Cynthia E Nelson
Subject: Re: comcast
Date: Friday, July 24, 2020 8:26:05 AM

Good deal - it looks like this initiative fits nicely within OSPI's guidance regarding use of these funds: https://www.k12.wa.us/sites/default/files/public/communications/OSPI%20Priorities%20for%20ESSER%20Funds.pdf
It appears OSPI is retaining 10% of the funding that the state received, but I doubt those will be made available to us for this use.

Chris Bailey
Manager - IT Operations
x7101

On Fri, Jul 24, 2020 at 8:05 AM Gustavo Balderas <balderasg@edmonds.wednet.edu> wrote:

> We should be getting $2.3 to cover all covid expenses (which will run deeper than this) but we will work to cover the costs of the internet needs. Thanks Chris.
>
> On Fri, Jul 24, 2020 at 8:01 AM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>
>> Gustavo,
>> This sounds a lot like the "sponsored Internet Essentials" program, which we are pursuing. In conversations with Lydia, it is our hope to use Cares Act funding for this initiative, so we've been assuming we'll need to apply with Federal (versus less stringent state) procurement guidelines.
>> My understanding of this funding source is limited, but I believe Edmonds is going to have access to over $2 million - is that accurate? I am sure there will be other needs for these funds, but our estimate is that the impact will be up to several hundred thousand dollars, at most.
>> If you hear more about leveraging other Cares Act funding (e.g. at the state level) to provide this service, we'd love to leverage that. For now, I think we should march forward with the assumption that we'll be taking on this expense and leveraging our Cares Act dollars for it. Does that make sense?
>> Thanks again for all,
>>
>> *Chris Bailey*
>> *Manager - IT Operations*
>> *x7101*
>>
>> On Fri, Jul 24, 2020 at 7:50 AM Gustavo Balderas <balderasg@edmonds.wednet.edu> wrote:
>>
>>> Have you heard of this program?
>>>
>>> Thank you - Gustavo
>>>
>>> ---------- Forwarded message ---------
>>> From: **Deborah Kilgore** <kilgored952@edmonds.wednet.edu>
>>> Date: Thu, Jul 23, 2020 at 8:31 PM
>>> Subject: comcast
>>> To: Gustavo Balderas <balderasg@edmonds.wednet.edu>
>>>
>>> Hi, Gustavo. I heard on my weekly WSSDA call that OSPI has a deal with Comcast to provide internet essentials to everyone on F/RL, but just needs funding. Apparently all of the money that the state got from the CARES act for education has not been released to OSPI, so WSSDA is telling school directors to apply pressure to our legislators. I've got a request in to WSSDA for assistance with the messaging. This would enable us to provide internet at no cost to us. I will let you know what I find out.
>>>
>>> Best wishes, Deborah
>>>
>>> --
>>>
>>> Deborah Kilgore, Ph.D.
>>> School Board President
>>> Director, District 4

From:	Christine Pasek on behalf of Christine Pasek <pasekc619@edmonds.wednet.edu>
To:	Brandon Lagerquist
Cc:	Lauren Wishkoski; Chris Bailey
Subject:	Re: iReady Math System Contract
Date:	Thursday, August 13, 2020 10:44:49 AM
Attachments:	SOLE SOURCE JUSTIFICATION FORM (1).docx

This is the response I got from Devone in Purchasing after reviewing the contract:

> *Is this something that will eventually be reimbursed by Covid federal funds? There's different thresholds so I have to ask. For this amount, 3 quotes are not sufficient for federal or state funds. It would have to be done by sole source and the sole source would have to be approved by the board at this dollar level. Also, the vendor will have to provide a letter stating they are the sole source.*
>
> *Is this found on any cooperative/piggyback contract? To ascertain that, you would need to contact the vendor directly to find out.*

I'm attaching the Sole Source Justification form that will need to be completed. We will also need to request a sole source letter from Curriculum Associates, and ask if there is any cooperative/piggyback contract available.

Christine Pasek
Technology Office Coordinator
Edmonds School District
425-431-7290

On Thu, Aug 13, 2020 at 9:47 AM Christine Pasek <pasekc619@edmonds.wednet.edu>
wrote:

> Hi Brandon,
>
> Since this is over $100K, it will need Board approval. Does anyone know if we can put agenda items on the Aug 25th Board meeting? Chris, would we put the Board action item on the agenda?
>
> Also, with this being over $100K, Purchasing will want to know if we had 3 competitive bids for it. If not, a Sole Source justification form will need to be completed. I've emailed Devone in Purchasing to have a look at the contract to see if there are any other considerations.
>
> When we are cleared to move forward, I can put in the purchase order. I would just need to know what account code to charge the PD portion to.
>
> Thanks,

Christine Pasek
Technology Office Coordinator
Edmonds School District
425-431-7290

On Wed, Aug 12, 2020 at 6:47 PM Brandon Lagerquist
<lagerquistb835@edmonds.wednet.edu> wrote:
Hello,

Attached is the latest version of the quote. According to conversations with Rob over the summer, he wants the tech levy to cover the cost of the licenses and my budgets will cover the PD expenses.

Thank you,
Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302

On Wed, Aug 12, 2020 at 2:26 PM Christine Pasek <pasekc619@edmonds.wednet.edu> wrote:

Hi Brandon,

Do you have a copy of the contract and quote that I could take a look at? Also, do you know how much the Tech Levy is to cover?

Thanks!
Christine Pasek
Technology Office Coordinator
Edmonds School District
425-431-7290

On Wed, Aug 12, 2020 at 1:39 PM Brandon Lagerquist
<lagerquistb835@edmonds.wednet.edu> wrote:
Hello Lauren and Christine,

Rob has asked me to connect with the two of you regarding the iReady contract. We now have a final contract for this school year and a portion of the contract will be paid via the tech levy funds.

Please let me know what information you need to move forward. I'm also curious if you have information or guidance on the steps to take to get board approval for the contract.

If it's best to connect via Zoom, please let me know and I'll check our calendars to find a common time that works for the three of us.

Thanks,
Brandon
Brandon Lagerquist
he/him/his
Director - Assessment, Research, and Evaluation
Edmonds School District
20420 68th Ave W
Lynnwood, WA 98036
425-431-7302

From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Annette Thornhill
Cc:	Chris Bailey
Subject:	Re: internet at schools used for curbside meals
Date:	Thursday, August 27, 2020 7:44:35 PM

Annette - Thanks for including me in the email. I am ccing Chris so he also knows what is going on. Sometimes people from other school districts, like Mukilteo, reach out to us to ask how we are doing something - like providing Internet access to our Food Trucks.

Cynthia

On Thu, Aug 27, 2020 at 7:38 PM Annette Thornhill <thornhilla@edmonds.wednet.edu> wrote:

> Peggy and Jill:
>
> I talked with Megan, Debbie Erickson and Sarah Luczyk today about how to best troubleshoot the issues with the hotspot on the food truck and with the curbside meal distribution and not being able to connect to several of the building wireless AP's.
>
> We all agreed that I will enter two separate Help Desk tickets and one of our field techs will arrange to meet both of you to help you troubleshoot.
>
> As well, we also discussed the fact that even though we test the hotspot on the truck and the laptops for the curbside meal pickup and they work, it doesn't mean something can't/won't go wrong the day of.   Anytime we are dealing with wireless connectivity, there are alot of variables that must be taken into consideration.
>
> Megan, Sarah and I did talk today about having a backup plan if things don't work as expected.   We, in Technology, will do our best to support you and help troubleshoot issues but we may not be available right at the time you are in the middle of meal distribution. So, with that said, if you run into technical difficulties, please put in a Help Desk ticket or call the Help Desk at 7333.
>
> Thank you for all you ladies are doing!
>
> Annette
>
> On Thu, Aug 27, 2020 at 1:50 PM Peggy Ellis <ellisp@edmonds.wednet.edu> wrote:
>> Hi Annette,
>> I went back out to Chase Lake with a laptop and when I got to the curb I lost the connection. College Place Elem works with the laptop but not the chrome book. Mountlake Terrace Elem. did not work with either.
>>
>> Thanks for you help!

Peggy

On Thu, Aug 27, 2020 at 8:49 AM Jill Harrison <harrisonj@edmonds.wednet.edu> wrote:

That would be wonderful. If it helps, the Food Truck is not running tomorrow. It will be at the transportation parking lot, or it will be back at Edmonds Woodway today at about 12:30

Thank you!

Jill

Jill Harrison
Operations Manager, Food & Nutrition Services
425.431.7076 office hours 6:00-2:30 M-F
harrisonj@edmonds.wednet.edu
Website Facebook Instagram Menu

On Thu, Aug 27, 2020 at 8:45 AM Annette Thornhill <thornhilla@edmonds.wednet.edu> wrote:

Jill:

We are having a team meeting in about 30 minutes. Let me see if I can get one of our network techs to come out to a site and see if they can help.

Annette

On Thu, Aug 27, 2020 at 8:21 AM Jill Harrison <harrisonj@edmonds.wednet.edu> wrote:

Good Morning,

Our drivers tested the hot spot in the food truck, but are having trouble keeping it connected. We should have someone come out and test it to see what is happening.

Thanks

Jill

Jill Harrison
Operations Manager, Food & Nutrition Services
425.431.7076 office hours 6:00-2:30 M-F

harrisonj@edmonds.wednet.edu
Website Facebook Instagram Menu

On Wed, Aug 26, 2020 at 3:30 PM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

Annette,

Correct...peggy is testing if school internet work outside the building. The hot spot you gave us is on the food truck which is going to apartment complexes. Jill has been working with the food truck and hot spot.

Thanks,
Megan

On Wed, Aug 26, 2020, 3:11 PM Peggy Ellis <ellisp@edmonds.wednet.edu> wrote:

I will call you tomorrow in the am. Not sure about hotspots???
Thanks

On Wed, Aug 26, 2020, 2:52 PM Annette Thornhill <thornhilla@edmonds.wednet.edu> wrote:

So you are connecting the Chromebook using the building wireless and not the hotspot? Sorry, just trying to understand. If you are connecting the hotspot where are you plugging it in? It should be plugged in to any outlet that is closest to where you are doing the meal distribution.

And yes, if you are getting "weak signal" or "can't connect" then there isn't enough wireless signal. I would expect this if using building wireless at these schools.

If you feel like we need to talk live, I know this can be a bit much to try and discuss thru email. Feel free to call me at 425-431-7007.

Annette

On Wed, Aug 26, 2020 at 2:41 PM Peggy Ellis <ellisp@edmonds.wednet.edu> wrote:

Annette
This is how l have been doing it. I go to a school log on to the chromebook inside the kitchen and then set up a skyward POS session. I get a good connection in the school. I then walk to where they are serving and look at the strength of my internet connection. Most say medium. I then put a

number (usually mine) in skyward. At CL and ML it won't take my number it just asks me to wait. That is when l look again and it says it is either trying to connect again or it is a weak signal.
Does that help?

On Wed, Aug 26, 2020, 2:11 PM Annette Thornhill <thornhilla@edmonds.wednet.edu> wrote:

> Peggy:
>
> First, let me say Thank You for doing all this driving around and testing.
>
> When you are saying you are getting a medium connection when you put in the numbers......I don't know what that means. What are you doing on that connection to test it? Did you log in to Skyward, did you bring up the POS, did you stream a video, etc. ?
>
> I would be going out to each site and setting things up just like I was going to serve meals. I would set up the hotspot, log into the chromebook etc.
>
> Unfortunately, I am not familiar with what Food Service does to serve meals remotely. I don't know what your process is. If you could help fill this in for me, I can give you better information and troubleshooting tips.
>
> Also, a concern is that while you get a medium signal now, you might not get as good of a signal when you have a bunch of people standing there or in their cars using their phones and laptops while they are in line or waiting. There is no way to know this though until you actually do it at a few sites and learn what seems to affect the signal strength.
>
> As far as Chase Lake and Martha Lake go and not getting any connection......this is highly possible. Martha Lake is heavily wooded and could just be a school where the hotspot isn't going to work. I don't know where you are serving at Martha Lake but is it possible to have a door open to get building wireless signal for the Chromebook? Same with Chase Lake?
>
> Also, I am going to email Debbie Erickson and one of our techs and see if we can give you another hotspot that uses a different carrier to see if that may help. Can't guarantee we have one available, but it's worth asking.

I will copy you and Megan on the email.

Thanks

Annette

On Wed, Aug 26, 2020 at 1:24 PM Peggy Ellis
<ellisp@edmonds.wednet.edu> wrote:
> Hi Annette,
> A couple of questions. I have been out to Meadowdale Middle,
> Lynndale, Lynnwood Elem, Chase Lake, Oak Heights, and
> Martha Lake.
> Most of the schools I am getting a medium connection when I
> go out to curbside to put in the numbers. Is this going to be
> enough?
> Chase Lake and Martha Lake I lose connection all together.
> Chase Lake is going to move their serving site but I tried there
> also and it went to weak or no signal at all.They just kept trying
> to connect.
>
> Thank for you help with this.
>
> Peggy
>
> On Tue, Aug 25, 2020 at 2:43 PM Annette Thornhill
> <thornhilla@edmonds.wednet.edu> wrote:
>> No that would be Sarah Luczyk in Technology. She should be able to
>> help you out.
>>
>> Sent from my iPhone
>>
>> Annette Thornhill
>>
>>
>>> On Aug 25, 2020, at 1:47 PM, Peggy Ellis
>>> <ellisp@edmonds.wednet.edu> wrote:
>>>
>>>
>>> Annette,
>>> Not sure if you are the one but I will need at least 3
>>> more Chrome books for our sites. Can you help me
>>> with that?

Thanks

On Thu, Aug 20, 2020 at 6:07 PM Annette Thornhill
<thornhilla@edmonds.wednet.edu> wrote:

Megan and Peggy:

I think to be certain you will have the coverage and connectivity you need, I would test the CB and actually login and launch Skyward etc. at each site. Any technical connectivity issues, create a Help Desk ticket with pertinent site details for troubleshooting.

I know how time consuming these types of tasks are so let me know if you need anything further.

Always happy to help!

Annette

On Thu, Aug 20, 2020 at 2:29 PM Megan de Vries
<devriesm691@edmonds.wednet.edu> wrote:

Annette,

Do you want her to test our chromebook at the serving area at each of the schools too? Or you just need her to tell you the serving area?

Thanks for clarifying.

Megan de Vries, MS, RDN, SNS
Director of Food & Nutrition Services
425.431.7073 office
devriesm691@edmonds.wednet.edu
Website Facebook Instagram Menu
Pronouns: She/Her/Hers

To find a free meal site near you text "food" or "comida" to 877-877 or call 1-866-348-6479.
Questions about Pandemic EBT, contact Family Support at 425-431-1454 or email
familysupport@edmonds.wednet.edu

On Thu, Aug 20, 2020 at 2:19 PM Annette Thornhill

<thornhilla@edmonds.wednet.edu> wrote:

> Hi Peggy:
>
> I understand from Megan's email that you will be the one testing the hotspot and chromebook for network connectivity out at the meal pick up sites with the Food Truck.
>
> Just a heads up that the sooner this can be done, the quicker we can respond to any issues that may come up as you visit each site.
>
> When you come up with a technical issue, please put in a Help Desk ticket and note that it is the Food Truck and what site and the issue. This way we can get the ticket routed quicker to the person that needs to handle it.
>
> I am sure you are swamped with things to do like the rest of us and this is one more thing added to your plate. Thanks for all and let me know if you have any questions.
>
> Thank you
>
> Annette

On Wed, Aug 19, 2020 at 1:43 PM Peggy Ellis <ellisp@edmonds.wednet.edu> wrote:

> Will do.
>
> On Wed, Aug 19, 2020 at 1:01 PM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:
>
>> Peggy,
>>
>> Annette Thornhill is the guru in technology who is willing to help us make sure our Chromebooks can get into skyward from the serving area.
>>
>> While you stepped away from the computer, I let Annette know that you were the person to contact as you would be confirming internet

works at all our service schools in the parking lot where we plan to serve curbside meal pick up.

Thank you for working with her on this.

Megan de Vries, MS, RDN, SNS
Director of Food & Nutrition Services
425.431.7073 office
devriesm691@edmonds.wednet.edu
Website Facebook Instagram Menu
Pronouns: She/Her/Hers

To find a free meal site near you text "food" or "comida" to 877-877 or call 1-866-348-6479.
Questions about Pandemic EBT, contact Family Support at 425-431-1454 or email familysupport@edmonds.wednet.edu

--

Stay Safe!

Peggy Ellis
Field Supervisor
Food & Nutrition Services
425.431.7082 office
ellisp@edmonds.wednet.edu

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From:	Cindy-Lou Goergen on behalf of Cindy-Lou Goergen <goergenc@edmonds.wednet.edu>
To:	Megan de Vries
Cc:	Chris Bailey; Jill Harrison; Mara Marano-Bianco
Subject:	Re: qualtrics
Date:	Tuesday, September 1, 2020 10:17:00 AM

Hi Megan,

I have reviewed the most recent OSPI Food and Nutrition Guidelines and DOH guidelines. I do not see where it is necessary to have temperature logs or recordings daily anymore. I think that your staff can follow the same procedures as the rest of district staff by self-monitoring and self-reporting with attestation.

Qualtrics does not have the ability to enter temperature recordings at this time, and we do not intend to collect that information.

Hope this helps,
Cindy
Cindy Goergen, MSN, RN, NCSN
Certificated School Nurse
Student Health Services Department
20420 68th Ave W.
Lynnwood, WA 98036-7405

GoergenC@edmonds.wednet.edu
425-431-1711

Preferred pronouns: She/Her

Mondays: Out of District
Tuesdays: Meadowdale Middle School
Wednesdays: Meadowdale Middle School
Thursdays: Department Support
Fridays: Department Support

Family Support Services - click here.

Supplemental Learning Resources - click here.

Mental Health Resources - click here.

Special Education Parent and Student Rights (Procedural Safeguards):

Derechos de los padres y estudiantes de educación especial (garantías procesales): /

特殊教育家长和学生权利(程序保障) : / 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치) : /

Права родителей и учеников в / : (حقوق الوالدين والطالب في مجال التعليم الخاص (الضمانات الإجرائية) : специальной образовательной программе (процессуальные гарантии): http://www.k12.wa.us/SpecialEd/Families/Rights.aspx

Notice: Public records, including e-mails, are available to the public as provided by the Washington State Public Records Act (RCW 42.56). Your e-mail and my response may be considered a public record under the Act and subject to disclosure upon request by a third party.

On Tue, Sep 1, 2020 at 9:39 AM Megan de Vries <devriesm691@edmonds.wednet.edu> wrote:

Hi Chris and Cindy,

I want to get clarity on qualtrics.

Does Food and nutrition staff need to continue recording temperatures?
Does qualtrics have this feature? Or would you like kitchen staff to continue recording temperatures on paper.

Let us know. I am doing a zoom training with food and nutrition staff on Thursday so I want to plant the correct seeds of what will be required.

Megan de Vries, MS, RDN, SNS
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To:	Megan de Vries
Cc:	Chris Bailey; Jill Harrison; Mara Marano-Bianco
Subject:	Re: qualtrics
Date:	Wednesday, September 2, 2020 10:25:31 AM

You will need to train your employees on the current process as Qualtrics will not be ready by the 9th.

We hope that it will be quick, but we are still in process.

Cindy Goergen, MSN, RN, NCSN
Certificated School Nurse
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الإجرائية : الضمانات) الخاص التعليم مجال في والطالب الوالدين حقوق) : / Права родителей и учеников в специальной образовательной программе (процессуальные гарантии):   http://www.k12.wa.us/SpecialEd/Families/Rights.aspx

On Wed, Sep 2, 2020 at 10:23 AM Megan de Vries <devriesm691@edmonds.wednet.edu>
wrote:

> One more clarity, when will we switch to qualtrics? I am wondering if I should train me
> employees on the attestation or wait until qualtrics?
>
> **Megan de Vries, MS, RDN, SNS**
> Director of Food & Nutrition Services
> 425.431.7073 office
> devriesm691@edmonds.wednet.edu
> Website Facebook Instagram Menu
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> *6479.*
> *Questions about Pandemic EBT, contact Family Support at 425-431-1454 or email*
> *familysupport@edmonds.wednet.edu*

On Tue, Sep 1, 2020 at 1:21 PM Megan de Vries <devriesm691@edmonds.wednet.edu>
wrote:

> Great! We will make this adjustment.
>
> On Tue, Sep 1, 2020, 10:17 AM Cindy-Lou Goergen <goergenc@edmonds.wednet.edu>
> wrote:
>
> > Hi Megan,
> >
> > I have reviewed the most recent OSPI Food and Nutrition Guidelines and DOH
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This email message (including any attachments) is for the sole use of the intended recipient(s) and may contain confidential information covered under the Family Educational Rights & Privacy Act (FERPA). If the reader of this message is not the intended recipient, you are hereby notified that any dissemination, distribution or copying of this message (including any attachments) is strictly prohibited. If you have received this message in error, please destroy all copies of the original message (including attachments) and notify me immediately by reply email message or by telephone at the number provided above. Thank you.

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From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Deborah Kilgore
Cc:	Cynthia E Nelson
Subject:	Re: technology forum
Date:	Saturday, September 5, 2020 2:33:09 PM

Deborah,

Thank you for the email - I will pass this along to our team of presenters. Though they've not been without some learning opportunities (technical glitches being one of them), I think the community forums have been a great new way for us to provide information to our families. I think we may have stumbled upon one of the silver linings that will outlive this remote learning reality.

Thanks again for sharing!

Chris Bailey
Manager - IT Operations
x7101

On Sat, Sep 5, 2020 at 10:19 AM Deborah Kilgore <kilgored952@edmonds.wednet.edu> wrote:

> Hi, Chris. Just wanted to give you a little positive feedback on the technology forum. I didn't have a chance to tune in live, but was able to view the recorded forum just now. Well done! Thank you. I'm so happy the district is committed to recording and storing these meetings now, and that we've narrowed down our learning management systems. It seems much more coordinated and streamlined now.
>
> As a parent, I'm going to go check out the tutorials :)
>
> Best wishes,
>
> Deborah Kilgore
>
>
> --
>
> Deborah Kilgore, Ph.D.
> School Board President
> Director, District 4

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Cynthia E Nelson
Cc:	Christine Pasek
Subject:	Re: various chromebook parts
Date:	Friday, September 18, 2020 1:54:37 PM

Here's what we heard from Lydia regarding Chromebook Repairs:

- 2019-20 purchases were 7455 with Covid Grant code is fine.

- For 2020-21 purchases, use 7455 (Student damage hold harmless) with no grant code for those purchases.

Chris Bailey
Manager - IT Operations
x7101

On Tue, Sep 15, 2020 at 2:01 PM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
Nope. We can alway change account code if we hear something different on Friday from Business folks.

On Tue, Sep 15, 2020 at 2:00 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
Yes, that was my understanding. Cynthia - I don't think you were at our last meeting. Any other thoughts?

Chris Bailey
Manager - IT Operations
x7101

On Tue, Sep 15, 2020 at 1:55 PM Christine Pasek <pasekc619@edmonds.wednet.edu> wrote:

7456 with no COVID grant code?

Christine Pasek
Technology Office Coordinator
Edmonds School District
425-431-7290

On Tue, Sep 15, 2020 at 1:47 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
I think we were directed to use 7456 moving forward, and they indicated they'll increase the budget as needed. Let's use that for this purchase, and I'll try to get more clarity on Friday.

Chris Bailey
Manager - IT Operations
x7101

On Tue, Sep 15, 2020 at 1:46 PM Christine Pasek
<pasekc619@edmonds.wednet.edu> wrote:

> Yes, they have all been going under 7455 with the 5090 COVID grant code.
>
>
> **Christine Pasek**
> Technology Office Coordinator
> Edmonds School District
> 425-431-7290

On Tue, Sep 15, 2020 at 1:42 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:

> Did we charge all spring Chromebook purchases to the Covid grant code? If so, let's continue doing that for now. I am meeting with Lydia and Chris on Friday afternoon and will verify this is what they'd like.
>
> *Chris Bailey*
> *Manager - IT Operations*
> *x7101*

On Tue, Sep 15, 2020 at 1:38 PM Christine Pasek
<pasekc619@edmonds.wednet.edu> wrote:

> Hi Chris,
>
> Just double-checking: for 20-21 Chromebook repair parts, are we still charging them under the COVID grant since we aren't collecting damage/loss fees? I think there will still be some carryover in 7456 from last year's damage/loss program, but I wasn't sure if I should just start with charging parts under the COVID grant first.
>
> Thanks!
> **Christine Pasek**
> Technology Office Coordinator
> Edmonds School District
> 425-431-7290
>
>
> ---------- Forwarded message ---------
> From: **Timothy Coombs** <coombst@edmonds.wednet.edu>
> Date: Wed, Sep 9, 2020 at 12:57 PM
> Subject: various chromebook parts
> To: Christine Pasek <pasekc619@edmonds.wednet.edu>

Cc: Timothy Coombs <coombst@edmonds.wednet.edu>

Christine,
1. Can we please order 100 N23/300e audio boards
2. Can we order 60 N22 camera boards
3. Can we order 20 Lenovo 11 300e Chromebook Camera Board
4. Can we order 20 Lenovo 11 300e chromebook hinges
Also we have not received any of the
Lenovo 11 300e Gen 2 Chromebook (81MB) Motherboard (4GB RAM, 32GB
Storage, Intel) or the
Lenovo 11 300e Gen 2 (81MB) Chromebook Battery

thanks,
Tim

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Christine Pasek
Cc:	Cynthia Nelson
Subject:	Re: various chromebook parts
Date:	Tuesday, September 15, 2020 1:59:47 PM

Yes, that was my understanding. Cynthia - I don't think you were at our last meeting. Any other thoughts?

Chris Bailey
Manager - IT Operations
x7101

On Tue, Sep 15, 2020 at 1:55 PM Christine Pasek <pasekc619@edmonds.wednet.edu> wrote:
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From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Christine Pasek
Cc:	Cynthia Nelson
Subject:	Re: various chromebook parts
Date:	Tuesday, September 15, 2020 1:47:22 PM

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Chris Bailey
Manager - IT Operations
x7101

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Tim

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Christine Pasek
Cc:	Cynthia Nelson
Subject:	Re: various chromebook parts
Date:	Tuesday, September 15, 2020 1:42:02 PM

Did we charge all spring Chromebook purchases to the Covid grant code? If so, let's continue doing that for now. I am meeting with Lydia and Chris on Friday afternoon and will verify this is what they'd like.

Chris Bailey
Manager - IT Operations
x7101

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To:	Chris Bailey
Cc:	Cynthia E Nelson
Subject:	Re: various chromebook parts
Date:	Friday, September 18, 2020 1:58:01 PM

Thanks! I'll update the purchase orders we have.

Christine Pasek
Technology Office Coordinator
Edmonds School District
425-431-7290

On Fri, Sep 18, 2020 at 1:55 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
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To:	Chris Bailey
Cc:	Cynthia Nelson
Subject:	Re: various chromebook parts
Date:	Tuesday, September 15, 2020 1:55:29 PM

7456 with no COVID grant code?

Christine Pasek
Technology Office Coordinator
Edmonds School District
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> *Manager - IT Operations*
> *x7101*
>
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> wrote:
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>>
>> **Christine Pasek**
>> Technology Office Coordinator
>> Edmonds School District
>> 425-431-7290
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Thanks!
Christine Pasek
Technology Office Coordinator
Edmonds School District
425-431-7290

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From: **Timothy Coombs** <coombst@edmonds.wednet.edu>
Date: Wed, Sep 9, 2020 at 12:57 PM
Subject: various chromebook parts
To: Christine Pasek <pasekc619@edmonds.wednet.edu>
Cc: Timothy Coombs <coombst@edmonds.wednet.edu>

Christine,
1. Can we please order 100 N23/300e audio boards
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Lenovo 11 300e Gen 2 Chromebook (81MB) Motherboard (4GB RAM, 32GB Storage, Intel) or the
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thanks,
Tim

From:	Christine Pasek on behalf of Christine Pasek <pasekc619@edmonds.wednet.edu>
To:	Chris Bailey
Cc:	Cynthia Nelson
Subject:	Re: various chromebook parts
Date:	Tuesday, September 15, 2020 1:46:22 PM

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Technology Office Coordinator
Edmonds School District
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From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Chris Bailey
Cc:	Christine Pasek
Subject:	Re: various chromebook parts
Date:	Tuesday, September 15, 2020 2:01:54 PM

Nope. We can alway change account code if we hear something different on Friday from Business folks.

On Tue, Sep 15, 2020 at 2:00 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> Yes, that was my understanding. Cynthia - I don't think you were at our last meeting. Any other thoughts?
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From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Christine Pasek
Cc:	Cynthia E Nelson
Subject:	Re: various chromebook parts
Date:	Friday, September 18, 2020 2:07:05 PM

Thanks - no need to change anything from last year at this time, but appreciate you modifying this year based on her direction. Also working on getting clarity on hotspots for both students and staff. More to come on that...

Chris Bailey
Manager - IT Operations
x7101

On Fri, Sep 18, 2020 at 1:58 PM Christine Pasek <pasekc619@edmonds.wednet.edu> wrote:
> Thanks! I'll update the purchase orders we have.
>
>
> **Christine Pasek**
> Technology Office Coordinator
> Edmonds School District
> 425-431-7290
>
>
>
> On Fri, Sep 18, 2020 at 1:55 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>> Here's what we heard from Lydia regarding Chromebook Repairs:
>>
>> - 2019-20 purchases were 7455 with Covid Grant code is fine.
>>
>> - For 2020-21 purchases, use 7455 (Student damage hold harmless) with no grant code for those purchases.
>>
>> *Chris Bailey*
>> *Manager - IT Operations*
>> *x7101*
>>
>>
>>
>> On Tue, Sep 15, 2020 at 2:01 PM Cynthia E Nelson <nelsonc@edmonds.wednet.edu> wrote:
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thanks,
Tim

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Deborah Kilgore
Cc:	Gustavo Balderas; Cynthia Nelson
Subject:	Re: xfinity
Date:	Tuesday, July 21, 2020 6:33:22 PM

Deborah,
Great questions. We'll be reaching out to Comcast on these soon. Thanks for all,

Chris Bailey
Manager - IT Operations
x7101

On Tue, Jul 21, 2020, 4:52 PM Deborah Kilgore <kilgored952@edmonds.wednet.edu> wrote:

Hi, Chris. Thank you again for all you are doing.

I had another thought about xfinity internet essentials. If we are the customer, why is there any limitation as to which families we serve? I really think that if xfinity wants to discipline or limit their customer base, that's their business and not ours. We are providing access to basic education and one child whose family owes them money deserves no less than a child whose family doesn't owe them money.

Also, during the pandemic, I'm surprised that they are requiring customers to wait 3 months to qualify for the lower rate, when we have such a high rate of unemployment.

Best wishes, Deborah

--

Deborah Kilgore, Ph.D.
School Board President
Director, District 4

From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Bailey, Chris (ESC)
Subject:	Re: xfinity
Date:	Tuesday, July 21, 2020 6:16:04 PM

Yes..please send her an email asking her to do so.
Let's see if she steps up to the challenge of this very visible project.

On Tue, Jul 21, 2020, 5:24 PM Chris Bailey <baileym@edmonds.wednet.edu> wrote:
> See below from Deborah. Do you think Annette can inquire regarding these as well?
>
> Chris Bailey
> Manager - IT Operations
> x7101
>
> ---------- Forwarded message ---------
> From: **Deborah Kilgore** <kilgored952@edmonds.wednet.edu>
> Date: Tue, Jul 21, 2020, 4:52 PM
> Subject: xfinity
> To: Chris Bailey <baileym@edmonds.wednet.edu>
>
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> --
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> Deborah Kilgore, Ph.D.
> School Board President
> Director, District 4

From: Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To: Annette Thornhill
Subject: Re: xfinity
Date: Tuesday, July 21, 2020 7:51:42 PM

Thank you!

Chris Bailey
Manager - IT Operations
x7101

On Tue, Jul 21, 2020, 7:27 PM Annette Thornhill <thornhilla@edmonds.wednet.edu> wrote:
Will do. Met with Cynthia late this afternoon and this is one of my take aways from our meeting. I will be reaching out to her in the morning and will keep you both apprised.

Sent from my iPhone

Annette Thornhill

> On Jul 21, 2020, at 6:32 PM, Chris Bailey <baileym@edmonds.wednet.edu> wrote:
>
>
> Annette,
> I got the email today from one of our school board members. The next time you speak with Carla at Comcast, can you follow up with her regarding Deborah's questions and see whether this is something Comcast can soften on? Please keep sending that in loop on any progress you make on it. Thanks in advance!
>
> Chris Bailey
> Manager - IT Operations
> x7101
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> Date: Tue, Jul 21, 2020, 4:52 PM
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Best wishes, Deborah

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Deborah Kilgore, Ph.D.
School Board President
Director, District 4

From:	Communications & Public Relations on behalf of Communications & Public Relations <communications@edmonds.wednet.edu>
To:	@District Leadership Team
Subject:	Reopening Edmonds Schools 2020 - Hybrid model chosen
Date:	Wednesday, July 8, 2020 4:42:39 PM

Dear District Leadership Team,

The district has chosen to move forward with hybrid model AA/BB for reopening schools in the fall. Please read the communication below that will go out to all staff then all families.

Sincerely,

Communications & Public Relations

Dear Edmonds School District families,

Welcome incoming district families! Our student records system, Skyward, has officially moved into the 2020-2021 school year, which means our new kindergarten through grade 12 students are now active and families will receive all future district and school communications. In addition, current students have transitioned into 2020-2021 grade levels and graduated students have become inactive.

We are planning for students to return to school in fall 2020, but during the COVID-19 pandemic school will have to be different. As always, our priority is the health and safety of students, staff and families. Based on state and local guidelines, schools are required to plan for 6-foot distancing for students and staff and well as other requirements. We are not able to accommodate all students in schools at the same time and also maintain student and staff safety.

The district will move forward with Hybrid Model AA/BB for fall 2020. In this model, families may choose in-person learning, in Student Groups A & B. Families may also choose to participate in online-only learning, in Student Group C. In addition, we are looking into an extended schedule for preschool through grade one students that would create a Student Group D.

HYBRID MODEL - AA/BB

Students will be either in Group A or Group B and in Hybrid Model AA/BB. Students in Group A will attend school in person on Mondays and Tuesdays and then do remote learning Wednesdays, Thursdays and Fridays. Students in Group B will do remote learning Mondays, Tuesdays, and Wednesdays and then attend school in person on Thursdays and Fridays.

We understand and support those of our students and families who prefer a full remote learning model for the fall. Group C students will do full remote learning Monday through Friday.

Students in preschool through first grade may be able attend school in person four days a

week and therefore would create Student Group D. This additional group is contingent upon classroom space being available to maintain social distancing. This group option is currently being explored and we will provide updates as soon as they are known.

WEDNESDAYS

Wednesdays will be a remote learning day for most students. This will create space for teacher planning and professional development for remote learning, as well as time for intervention services and recovery learning services for students. This day would also allow district staff to do deep cleaning of buildings in between student cohorts.

SPECIAL EDUCATION

Special Education services will be determined by ongoing collaboration with IEP teams. Our special education work group is meeting and working to develop additional opportunities for in-person instruction and services for students who receive special education services. Specifically, we are looking to add additional time in school for in-person services for students who receive the majority of their instruction in the special education setting.

CONTINUOUS LEARNING 2.0
(*A districtwide return to remote learning should we be ordered to close buildings by the state or local health departments*)

Alongside our hybrid model, we will continue to plan for the instance where our entire district or individual buildings would need to return to a full remote learning model. We anticipate that at some point we may need to launch Continuous Learning 2.0 due to surges in new COVID-19 infections.

CHILDCARE

We understand there will be a need for childcare on the days kids are not able to participate with school in-person. We are actively working with our community partners and looking at facility space to support our families.

REOPENING EDMONDS 2020 PLANNING TEAMS

We have created 22 work groups, with over 200 individuals involved, that meet regularly to give input to our three planning teams. We are working hard together to finalize a full plan for fall in addition to various contingencies.

- Operations,

- Student Learning

- Advisory

GUIDING PRINCIPLES FOR REOPENING EDMONDS SCHOOLS 2020

We use our guiding principles for all planning decisions:

- We will follow all guidance from state and local health departments for the health and safety of all students and staff.

- We are committed to providing face-to-face instruction for students in the Fall.

- We will provide high quality teaching and learning for all students.

- We will consider the needs of our youngest learners and students most in need of services.

- We will consider the impacts to families surrounding each of our decisions.

COMMUNITY FEEDBACK

We are in the process of setting up webinars to gather feedback from students, families and community groups. Please stay tuned for details on these and other feedback opportunities in the coming weeks. You may also reply to this email with thoughts and ideas and we will share them with our planning teams.

THANK YOU

We are listening to our students, families and staff and community partners. Thank you for being actively engaged in this planning process! We know that hybrid plans are stressful for families with many unknowns still ahead, but we hope to answer many questions together in the weeks ahead.

Thank you again.

My best,

Dr. Gustavo Balderas
Superintendent

From:	Communications & Public Relations on behalf of Communications & Public Relations <communications@edmonds.wednet.edu>
To:	@All Edmonds Email
Subject:	Reopening Edmonds Schools 2020 - Hybrid model chosen
Date:	Wednesday, July 8, 2020 5:33:36 PM

Dear colleagues,

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SPANISH

Reapertura de las escuelas de Edmonds para el 2020: modelo mixto elegido

Estimadas familias del Distrito Escolar Edmonds:

¡Le damos la bienvenida a las nuevas familias entrando al distrito! Nuestro sistema de registros de estudiantes, Skyward, se mudó oficialmente al año escolar 2020-2021, lo que significa que nuestros nuevos estudiantes de jardín de infantes a grado 12 ahora están activos y las familias recibirán toda la comunicación del distrito y la escuela. Además, los estudiantes actuales han pasado a los niveles de grado 2020-2021 y los estudiantes graduados ahora están inactivos.

Estamos planeando que los estudiantes regresen a la escuela en el otoño del 2020, pero durante la pandemia de COVID-19 la escuela tendrá que ser diferente. Como siempre, nuestra prioridad es la salud y seguridad de los estudiantes, el personal y las familias. Según las pautas estatales y locales, las escuelas deben planificar un distanciamiento de 6 pies para los estudiantes y el personal, así como otros requisitos. No podemos acomodar a todos los estudiantes en las escuelas al mismo tiempo y también mantener la seguridad de los estudiantes y el personal.

El distrito avanzará con el modelo mixto AA / BB para el otoño del 2020. En este modelo, las familias podrán elegir el aprendizaje en persona, en los Grupos de estudiantes A y B. Las familias también pueden elegir participar en el aprendizaje solo en línea, en el Grupo de estudiantes C. Además, estamos buscando un horario extendido para estudiantes de preescolar hasta el primer grado que crearía un Grupo de Estudiantes D.

MODELO MIXTO - AA / BB
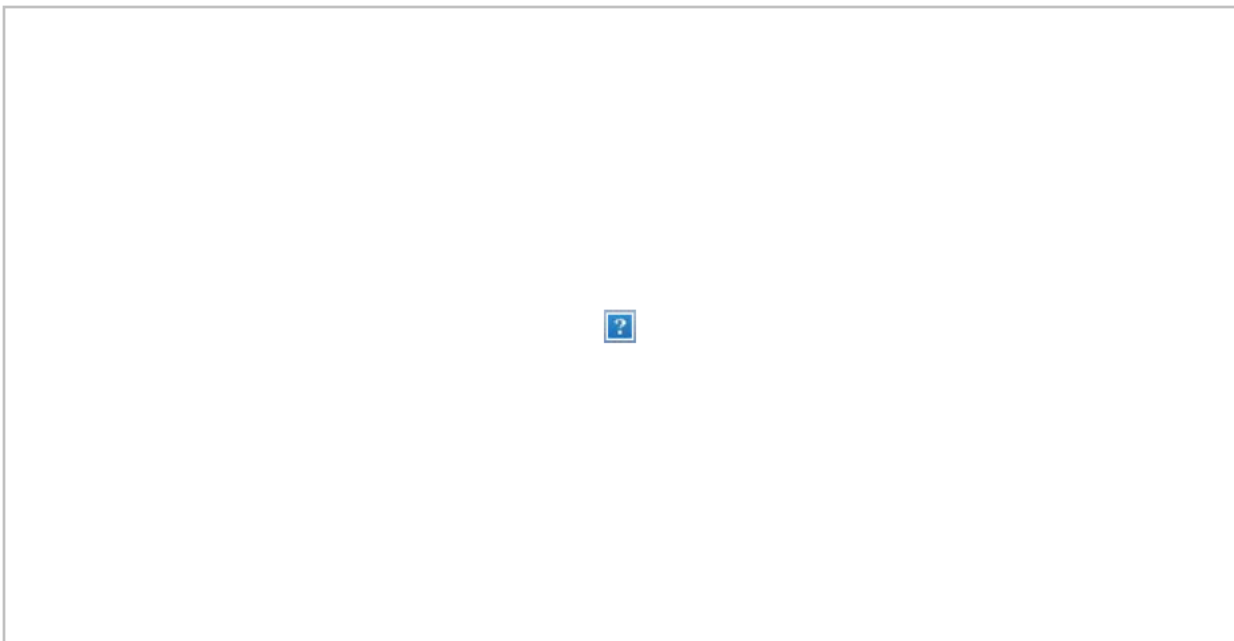
Los estudiantes estarán en el Grupo A o en el Grupo B y seguirán ese modelo mixto. Los estudiantes en el Grupo A asistirán a la escuela en persona los lunes y martes y aprenderán de casa los miércoles, jueves y viernes. Los estudiantes en el Grupo B realizarán aprendizaje de casa los lunes, martes y miércoles y asistirán a la escuela en persona los jueves y viernes.

Entendemos y apoyamos a aquellos de nuestros estudiantes y familias que prefieren un modelo de aprendizaje de casa completo para el otoño. Los estudiantes del Grupo C harán un aprendizaje de casa completo de lunes a viernes.

Los estudiantes desde preescolar hasta primer grado pueden asistir a la escuela en persona cuatro días a la semana y, por lo tanto, crearían el Grupo de Estudiantes D. Este grupo adicional depende de que haya espacio disponible en las clases para mantener el distanciamiento social. Esta opción de grupo se está explorando actualmente y proporcionaremos actualizaciones tan pronto como se conozcan.

MIÉRCOLES

Los miércoles serán un día de aprendizaje desde casa para la mayoría de los estudiantes. Esto creará un espacio para la planificación docente y el desarrollo profesional para el aprendizaje remoto, así como tiempo para servicios de intervención y servicios de aprendizaje de recuperación para estudiantes. Este día también permitiría que el personal del distrito haga una limpieza profunda de los edificios cuando los grupos de estudiantes no están presentes.

EDUCACIÓN ESPECIAL

Los servicios de educación especial serán determinados por la colaboración continua con los equipos del IEP. Nuestro grupo de trabajo de educación especial se reúne y trabaja para desarrollar oportunidades adicionales de instrucción y servicios en persona para los estudiantes que reciben servicios de educación especial. Específicamente, buscamos agregar tiempo adicional en la escuela para servicios en persona para los estudiantes que reciben la mayoría de su instrucción en el entorno de educación especial.

APRENDIZAJE CONTINUO 2.0
(Un regreso para todo el distrito al aprendizaje de casa si el departamento de salud estatal o local nos ordena que cerremos los edificios)
Junto con nuestro modelo mixto, continuaremos planificando la instancia en la que todo nuestro distrito o edificios individuales tendrían que volver a un modelo de aprendizaje desde casa completo. Anticipamos que en algún momento tendremos que lanzar "Aprendizaje Continuo 2.0" debido a los aumentos repentinos en las nuevas infecciones por COVID-19.

CUIDADO INFANTIL
Entendemos que habrá necesidad de cuidado de niños los días que los niños no puedan participar en la escuela en persona. Estamos trabajando activamente con nuestros socios de la comunidad y buscando espacio en las instalaciones para apoyar a nuestras familias.

EQUIPOS DE PLANIFICACIÓN PARA ABRIR EDMONDS 2020
Hemos creado 22 grupos de trabajo, con otras 200 personas involucradas, que se reúnen regularmente para dar su opinión a nuestros tres equipos de planificación. Estamos trabajando juntos para finalizar un plan completo para el otoño, además de varias contingencias.

- Operaciones,

- Aprendizaje estudiantil

- Consultivo

GUÍAS PRINCIPALES PARA ABRIR LAS ESCUELAS DE EDMONDS 2020
Utilizamos nuestras guías principales para todas las decisiones de planificación:

- Seguiremos las guías de los departamentos de salud estatal y local para la salud y la seguridad de todos los estudiantes y el personal.

- Estamos comprometidos a proporcionar instrucción presencial para los estudiantes en el otoño.

- Brindaremos enseñanza y aprendizaje de alta calidad para todos los estudiantes.

- Consideraremos las necesidades de nuestros alumnos más jóvenes y estudiantes que necesitan más servicios.

- Consideraremos los impactos en las familias que rodean cada una de nuestras decisiones.

COMENTARIOS

Estamos en el proceso de establecer seminarios web para recopilar comentarios de estudiantes, familias y grupos comunitarios. Estén atentos para más detalles sobre estas y otras oportunidades de comentarios en las próximas semanas. También puede responder a este correo electrónico con ideas y las compartiremos con nuestros equipos de planificación.

GRACIAS

Estamos escuchando a nuestros estudiantes, familias y personal y socios de la comunidad. ¡Gracias por participar activamente en este proceso de planificación! Sabemos que los planes mixtos son estresantes para las familias con muchas cosas desconocidas aún por delante, pero esperamos que juntos respondamos a las preguntas en las próximas semanas.

Gracias de nuevo.

Saludos,

Dr. Gustavo Balderas
Superintendente

From:	Communications & Public Relations on behalf of Communications & Public Relations <communications@edmonds.wednet.edu>
To:	@All Edmonds Email
Subject:	Reopening Edmonds Schools 2020 - Hybrid model for fall
Date:	Wednesday, July 1, 2020 3:57:30 PM

Dear colleagues,

We hope your summer has started well. We'd like to keep you informed of our progress determining what Reopening Edmonds Schools 2020 will look like. The district will implement a hybrid model for reopening schools in the fall. Please read the communication below that will go out to families and the community shortly.

Sincerely,

Communications & Public Relations

Dear Edmonds School District families,

Thank you for your patience as we put together our strategic plan for Reopening Edmonds Schools 2020.

Based on the guidance from the Governor's Office, the Office of Superintendent of Public Instruction, and the Department of Health, our district, with support from the School Board, has determined we will implement a **hybrid model** for most students as we return to school in the fall.

We have narrowed our hybrid model down to three options. You will see those options below. The district will make a final decision in the coming days and share the chosen hybrid model with you.

We will have a full **remote option** for families who choose not to send their students to school for in-person instruction. We will also be prepared for **Continuous Learning 2.0**, which we would launch should schools be ordered to close buildings due to the pandemic. Continuous Learning 2.0 would be similar to how we operated in the spring, but in a more effective way.

WHAT IS A HYBRID MODEL?
A hybrid model is where students are on campus for a portion of each week for in-person instruction and participate in remote learning for the remainder of the week. We understand the challenges this presents related to scheduling and childcare. Our hope is by providing this information now, families can start making their arrangements and planning ahead.

WHY USE A HYBRID MODEL?

The Centers for Disease Control and Prevention (CDC) recommends that schools encourage social distancing through increased spacing, small groups, and limited mixing between groups. The hybrid model will allow our district to follow these CDC guidelines. We understand any in-person model carries some risk. However, extensive procedures will be put into place to limit transmission of COVID-19. The hybrid model also prepares us for any COVID-19 spikes that will require us to stop and restart based on a public health order.

HYBRID MODEL OPTIONS
The district is considering three hybrid options for fall 2020. The options are based on input from families and staff.

Option 1
HYBRID MODEL - AA/BB
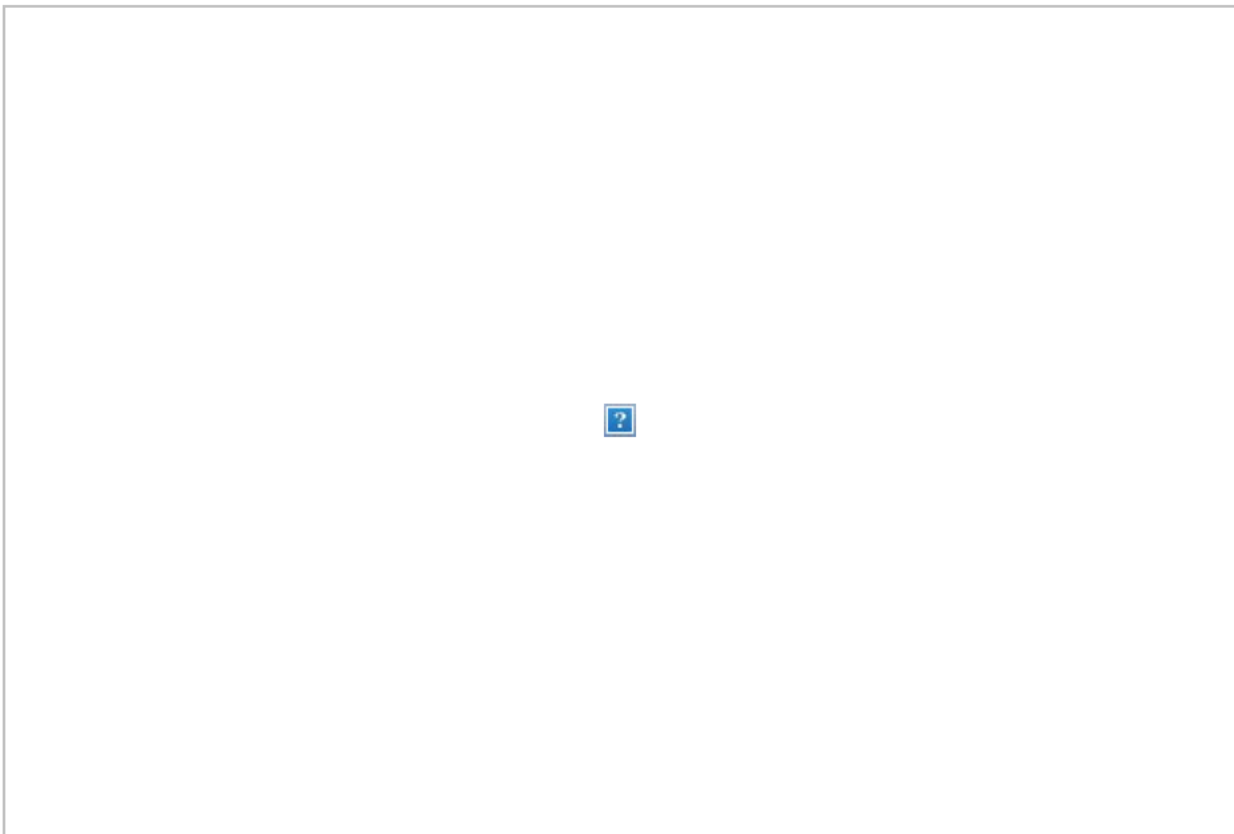
Students will be either in Group A or Group B and will follow that hybrid model. Group C students will do full remote learning. As you can see from the graphic, students in Group A will attend school in person on Mondays and Tuesdays. That same group of students will then do remote learning Wednesdays, Thursdays and Fridays. Students in Group B will do remote learning Mondays, Tuesdays, and Wednesdays. Their specific group will then attend school in person on Thursdays and Fridays.

Option 2
HYBRID MODEL - AB/AB

Students will be either in Group A or Group B and will follow that hybrid model. Group C students will do full remote learning. As you can see from the graphic, students in Group A will attend school in person on Mondays and Thursdays. That same group of students will then do remote learning Tuesdays, Wednesdays and Fridays. Students in Group B will attend school in person on Tuesdays and Fridays. They will do remote learning Mondays, Wednesdays and Thursdays.

Option 3
HYBRID MODEL - Additional Group D
Students in kindergarten and first grade will attend school in person more than two days a week and therefore we would create a Group D. Our 2nd through 12th grade students will be either in Group A or Group B. The groups may utilize Hybrid Model AA/BB OR AB/AB. Group C students will do full remote learning.

WEDNESDAYS
Wednesdays will be a remote learning day for most students. This will create space for teacher planning and professional development for remote learning, as well as time for intervention service and recovery learning services for students. This day would also be used for deep cleaning of buildings.

SPECIAL EDUCATION
Special Education services will be determined by program. Intervention learning services

and recovery learning services will be determined by Individualized Education Program (IEP) teams.

FULL REMOTE LEARNING OPTION AVAILABLE
We understand and support those of our students and families who prefer a full remote learning model for the fall. The district is planning to provide this instructional model for students.

CONTINUOUS LEARNING 2.0
(*A districtwide return to remote learning should we be ordered to close buildings by the state or local health departments*)
Alongside our hybrid model, we will continue to plan for the instance where our entire district or individual buildings would need to return to a full remote learning model. We anticipate that at some point we may need to launch Continuous Learning 2.0 due to surges in new COVID-19 infections.

GUIDING PRINCIPLES FOR REOPENING EDMONDS SCHOOLS 2020
As we finalize our plans for in-person/remote learning, it is important to know the guiding principles the district is using to drive all of our decisions:

- We will follow all guidance from state and local health departments for the health and safety of all students and staff.

- We are committed to providing face-to-face instruction for students in the Fall.

- We will provide high quality teaching and learning for all students.

- We will consider the needs of our youngest learners and those farthest from educational justice first.

- We will consider the impacts to families surrounding each of our decisions.

REOPENING EDMONDS 2020 PLANNING TEAMS
The executive leadership team for the district has established and will oversee working groups for implementing our reopening plans.
- **OPERATIONS:** The COVID-19 Emergency Response team will lead operational and logistical considerations for reopening schools. Examples of this work include health screening protocols, social distancing plans and cleaning requirements. The team will focus on the following areas: Transportation, Food & Nutrition Services, Health Services, Custodial/Maintenance/Grounds, Extra Curricular, Technology, Business

Services, Safety/Security, Human Resources, Childcare and Communications.
- **STUDENT LEARNING:** The Continuous Learning Task Force, made up of educators and administrators, will focus on the instructional side and develop a plan for both reopening for in-person instruction and for pivoting back to fully remote instruction.
- **ADVISORY TEAM**: This team will include students, families and community members who will provide input and direction for our reopening work.

THANK YOU
We want to thank our students, families, staff and community for your support and understanding as we make decisions on how to provide education opportunities to our students during the COVID-19 pandemic. We are committed to the health and safety of our community.

Thank you again.

My best,

Dr. Gustavo Balderas
Superintendent

Spanish
Abriendo Edmonds 2020 - Modelo mixto anunciado para el otoño

Estimadas familias del Distrito Escolar de Edmonds:

Gracias por su paciencia mientras elaboramos nuestro plan estratégico para abrir las escuelas de Edmonds para el 2020.

Basado en la guianza de la Oficina del Gobernador, la Oficina del Superintendente de Instrucción Pública y el Departamento de Salud, nuestro distrito, con el apoyo de la Mesa Directiva del Distrito, ha determinado que implementaremos un **modelo mixto** para la mayoría de los estudiantes cuando regresemos a la escuela en el otoño.

Hemos seleccionado tres opciones para nuestros modelos mixtos. Vea las opciones a continuación. El distrito tomará una decisión final en los próximos días y compartirá con usted el modelo mixto elegido.

Tendremos una opción completamente desde casa para las familias que eligen no enviar a sus estudiantes a la escuela para instrucción en persona. También estaremos preparados para **"Aprendizaje desde casa 2.0,"** que lanzaremos si se ordena que las escuelas cierren los edificios debido a la pandemia. "Aprendizaje desde casa 2.0" sería similar a cómo operamos en la primavera, pero mucho mejor y más planeado.

¿QUÉ ES UN MODELO MIXTO?

Un modelo mixto es donde los estudiantes están en el campus durante una parte de cada semana para recibir instrucción en persona y participan en el aprendizaje desde casa durante el resto de la semana. Entendemos los desafíos que esto presenta en relación con la programación y el cuidado de niños. Nuestra esperanza es al proporcionar esta información ahora, las familias pueden comenzar a hacer sus arreglos y planificar con anticipación.

¿POR QUÉ USAR UN MODELO MIXTO?

El Centros para el Control y Prevención de Enfermedades (CDC) recomiendan que las escuelas fomenten el distanciamiento social usando un mayor espacio, grupos pequeños y menos mezcla entre grupos. El modelo mixto permitirá que nuestro distrito siga estas pautas de el CDC. Entendemos que cualquier modelo en persona lleva cierto riesgo. Sin embargo, se implementarán procedimientos extensos para limitar la transmisión de COVID-19. El modelo mixto también nos prepara para cualquier resurgencia de COVID-19 que requerirá que nos detengamos y reiniciemos en función por orden de salud pública.

OPCIONES DE MODELOS MIXTOS

El distrito está considerando tres modelos mixtos. Las opciones se basan en la información proveída por familias y personal.

Opción 1
Modelo mixto - AA/BB
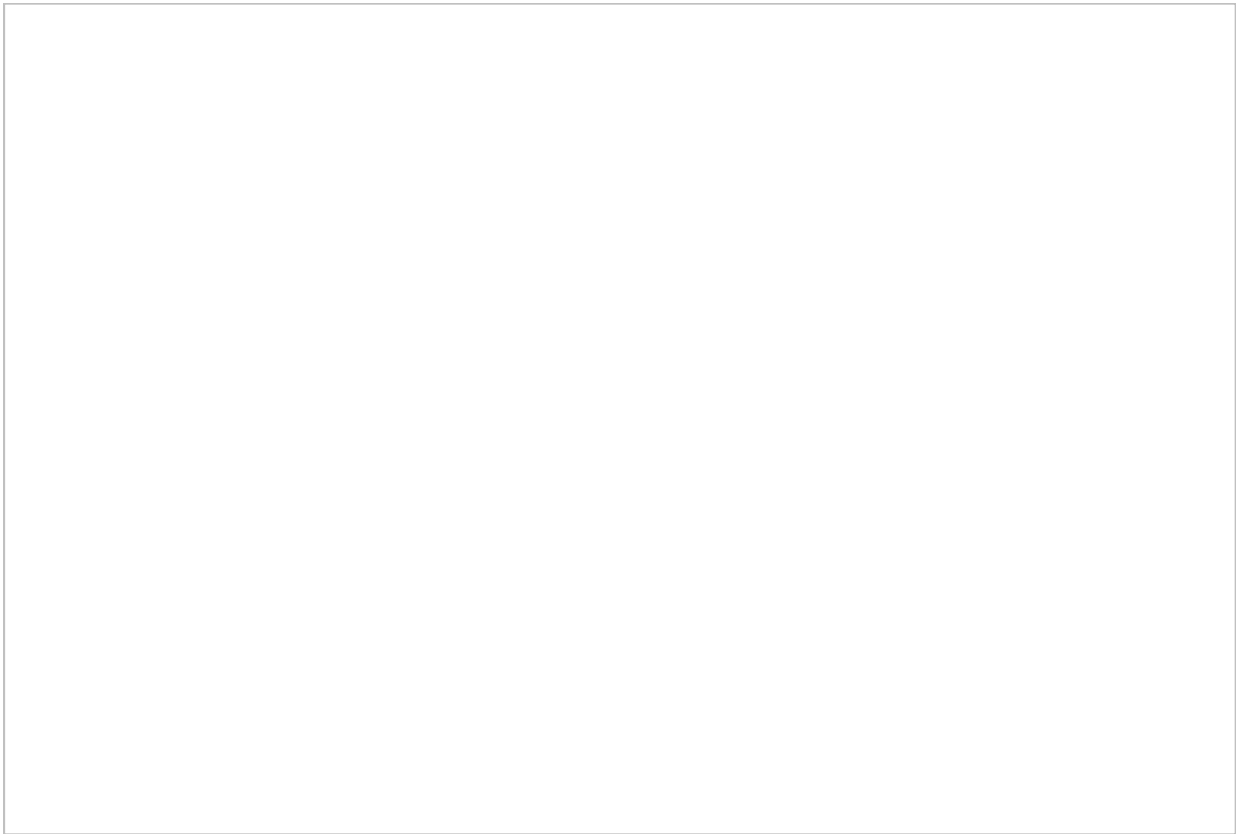
Los estudiantes estarán en el Grupo A o en el Grupo B y seguirán ese modelo mixto. Los estudiantes del Grupo C harán un aprendizaje desde casa completamente. Como puede ver en el gráfico, los estudiantes del Grupo A asistirán a la escuela en persona los lunes y martes. Ese mismo grupo de estudiantes hará aprendizaje desde casa los miércoles, jueves y viernes. Los estudiantes en el Grupo B harán aprendizaje desde casa los lunes, martes y miércoles. Su grupo específico asistirá a la escuela en persona los jueves y viernes.

Opción 2
Modelo mixto - AB/AB
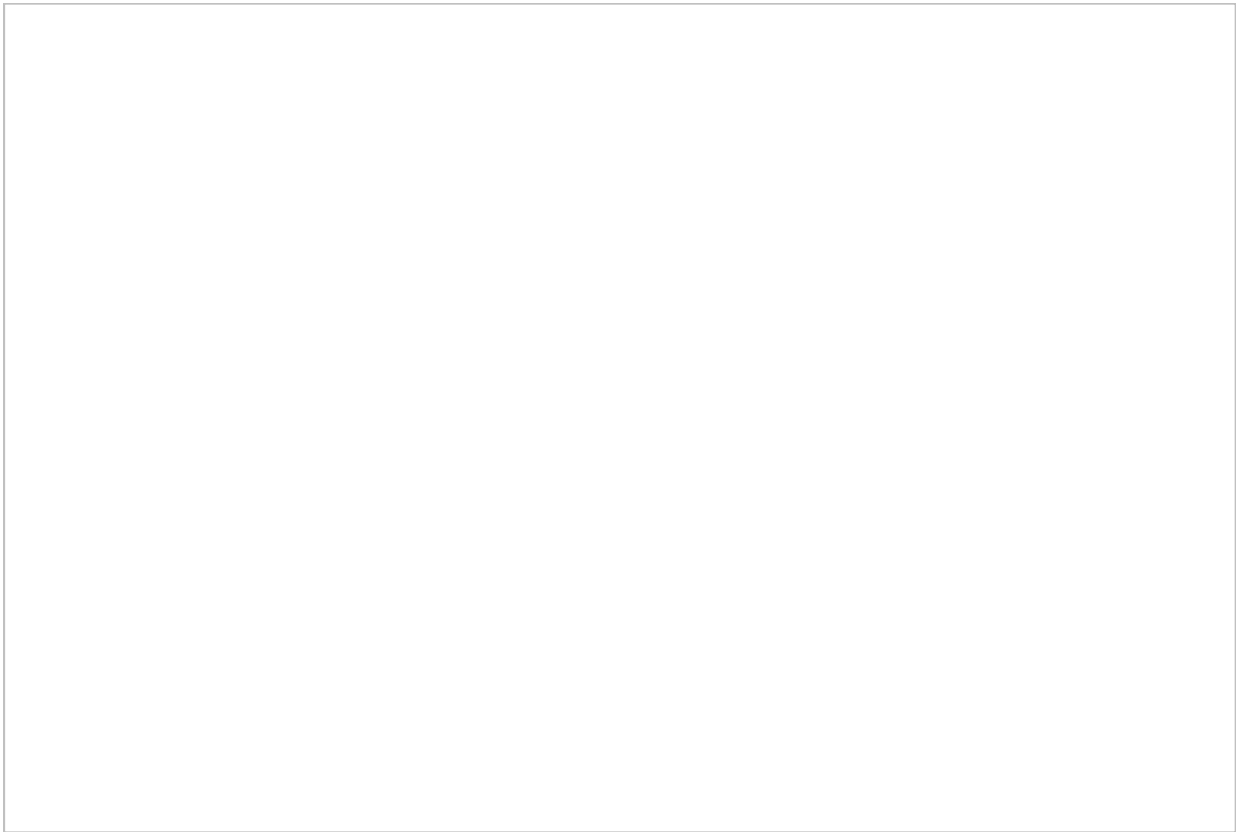
Los estudiantes estarán en el Grupo A o en el Grupo B y seguirán ese modelo mixto. Los estudiantes del Grupo C harán un aprendizaje desde casa completamente. Como puede ver en el gráfico, los estudiantes del Grupo A asistirán a la escuela en persona los lunes y jueves. Ese mismo grupo de estudiantes hará aprendizaje desde casa martes, miércoles y viernes. Los estudiantes en el Grupo B asistirán a la escuela en persona los martes y viernes. Harán aprendizaje desde casa los lunes, miércoles y jueves.

Opción 3
Modelo mixto - Adicional grupo D

Los estudiantes de jardín de infantes y primer grado asistirán a la escuela en persona con mayor frecuencia y, por lo tanto, crearemos un Grupo D. Nuestros estudiantes de segundo a duodécimo grado estarán en el Grupo A o en el Grupo B. Los grupos pueden utilizar el Modelo mixto AA / BB o AB / AB. Los estudiantes del Grupo C harán un aprendizaje desde casa completamente. El Grupo D incluirá estudiantes de jardín de infantes y primer grado que asistirán a la escuela en persona con mayor frecuencia.

MIÉRCOLES
Los miércoles serán un día de aprendizaje desde casa para la mayoría de los estudiantes.

Esto creará espacio para que los maestros tengan tiempo de planeación y desarrollo profesional para el aprendizaje desde casa, tambien dara tiempo para los servicios de aprendizaje de recuperación para los estudiantes y la limpieza profunda de los edificios.

EDUCACIÓN ESPECIAL

Los servicios de educación especial serán determinados por el programa. Los servicios de aprendizaje de intervención para estudiantes y los servicios de aprendizaje de recuperación serán determinados por los equipos del Programa de Educación Individualizada (IEP).

OPCIÓN DE APRENDIZAJE COMPLETAMENTE DESDE CASA DISPONIBLE

Entendemos y apoyamos a aquellos de nuestros estudiantes y familias que prefieren un modelo de aprendizaje desde casa completo para el otoño. El distrito planea proporcionar este modelo de instrucción para estudiantes.

APRENDIZAJE DESDE CASA 2.0
(Un regreso de todo el distrito al aprendizaje desde casa si el departamento de salud estatal o local nos ordena que cerremos los edificios.)

Junto con nuestro modelo mixto, continuaremos planificando si necesitamos que todo nuestro distrito regrese a un modelo de aprendizaje desde casa. Anticipamos que en algún momento tendremos que lanzar "Aprendizaje desde casa 2.0" debido a los aumentos en nuevas infecciones de COVID-19.

PRINCIPIOS DE GUIANZA PARA ABRIR LAS ESCUELAS DE EDMONDS 2020

A medida que finalizamos nuestros planes para aprendizaje en persona o desde casa, es importante reconocer los principios que el distrito está utilizando para guiar todas nuestras decisiones:

- Seguiremos la orientación de los departamentos de salud estatales y locales para la salud y seguridad de todos los estudiantes y personal.

- Estamos comprometidos a proporcionar instrucción en persona para los estudiantes en el otoño.

- Brindaremos enseñanza y aprendizaje de alta calidad para todos los estudiantes.

- Consideraremos primero las necesidades de nuestros alumnos más jóvenes y los más alejados de la justicia educativa.

- Consideraremos los impactos a familias que rodean cada una de nuestras decisiones.

ABRIENDO EDMONDS 2020 EQUIPOS DE PLANIFICACIÓN

El equipo de liderazgo ejecutivo del distrito ha establecido y supervisará grupos de trabajo para implementar nuestros planes para abrir las escuelas.

- **OPERACIONES:** El equipo de "Respuesta a Emergencias de COVID-19" liderará las consideraciones operativas y logísticas para abrir las escuelas. Ejemplos de este trabajo incluyen protocolos de evaluación de salud, planes de distanciamiento social y requisitos de limpieza. El equipo se centrará en las siguientes áreas: transporte, servicios de alimentación y nutrición, servicios de salud, custodia / mantenimiento / terrenos, actividades extra curricular, tecnología, servicios de negocio, seguridad / protección, recursos humanos, cuidado de niños y comunicaciones.

- **APRENDIZAJE ESTUDIANTIL:** El Grupo de Trabajo de Aprendizaje, compuesta por educadores y administradores, se enfocará en el lado de la instrucción y desarrollará un plan para reabrir la instrucción en persona y poder volver a la instrucción totalmente desde casa.

- **EQUIPO DE ASESORAMIENTO:** Este equipo incluirá a estudiantes, familias y miembros de la comunidad que proporcionarán su opinión y dirección para nuestro trabajo para abrir.

GRACIAS

Queremos agradecer a nuestros estudiantes, familias, personal y comunidad por su apoyo y comprensión mientras tomamos decisiones sobre cómo proporcionar oportunidades de educación a nuestros estudiantes durante la pandemia de COVID-19. Estamos comprometidos a la salud y la seguridad de nuestra comunidad.

Gracias de nuevo.

Saludos,

Dr. Gustavo Balderas
Superintendente

From:	Communications on behalf of Communications <communications@edmonds.wednet.edu>
To:	@All Edmonds Email
Subject:	Required information - Student Intent Form 2020-21
Date:	Thursday, August 13, 2020 2:48:29 PM

Hello Staff,

The below email will be sent to all district families later today in our top eight languages.

The Student Intent Form within Skyward includes the following question:

As we plan to offer in-person learning later in the school year if it is safe to do so, which option do you choose for your student? *(There will be an opportunity to change your intent as we get closer to the possibility of opening our buildings.)*

- My student will attend school for in-person learning in the Hybrid Model AA/BB.

- My student will continue with fully remote learning.

Thanks,
Communications

REOPENING EDMONDS SCHOOLS 2020 - CRITICAL PLANNING UNDERWAY
In addition to planning for starting school on Sept. 9, 2020 in the fully remote learning model of Continuous Learning 2.0, the district must also continue to plan for opening schools for in-person learning later in the school year when it is safe to do so.

In order for the district to adequately prepare for reopening later in the year for in-person learning in the Hybrid Model AA/BB, while continuing to offer a fully remote option, it is critical you fill out the **Student Intent Form 2020-21** by Wednesday, Aug. 19, 2020. The district will use this information to plan how we will assign students and teaching staff with hopes of avoiding major disruption during a transition when we can safely offer in-person learning.

UNDECIDED?
We understand families may not know if they will send their students to school for in-person learning this school year. **There will be an opportunity to change your intent as we get closer to the possibility of opening our buildings**. Please give us your best answer that you have today.

WHAT WILL FULLY REMOTE LEARNING LOOK LIKE WHEN IN-PERSON LEARNING IS OFFERED?
There are still many details to be finalized, but we have set the following goals for the fully remote option that will happen as other families are opting for in-person learning:

- Students' instructional program will match the Continuous Learning 2.0 model; the schedule, time allocations, and expectations would, to the degree possible, remain the same.
- Students remain enrolled in their assigned school.
- Students remain in their current program. This includes International Baccalaureate (IB), Highly Capable, and Advanced Placement (AP).

IN-PERSON LEARNING (HYBRID MODEL AA/BB)
Earlier in the summer, the district shared our plans for in-person learning in the Hybrid Model AA/BB. Please see our website to review this option.

PREVIOUS SURVEY

Thank you to our families who filled out the survey in July regarding in-person learning, fully remote learning, transportation needs and childcare needs. That information helped us get initial data on what families were thinking. The purpose of this **Student Intent Form 2020-21** is for families to now register their student(s) for either in-person learning or to continue with fully remote learning. The district will use this information to begin planning how we will assign students and teaching staff for when it is safe to offer in-person learning.

THANK YOU!
Thank you for filling out the Student Intent Form 2020-21. Your information is critical to the district's planning.

From:	Communications Department on behalf of Communications Department <communications@edmonds.wednet.edu>
To:	undisclosed-recipients:
Bcc:	middleprincipals@edmonds.wednet.edu
Subject:	Required protocols for accessing district buildings
Date:	Wednesday, August 19, 2020 11:47:29 AM

A message from Greg Schwab, Assistant Superintendent

Dear Administrators and Edmonds Education Association (EEA) Staff,

Your health and safety remain the top priorities for the district as we continue to deal with the COVID-19 pandemic.

Below you will find specific information on accessing school buildings at this stage of the pandemic. The district will notify staff of any changes.

SCHOOL OFFICES OPENED FOR ESSENTIAL WORK ON MONDAY, AUG. 17
In addition to opening school offices for essential work that must be conducted in the building, we also understand that EEA staff may also want to access their buildings. <u>All staff need to work with their administrator to schedule times for entering a school building</u>.

Below you will find specific protocols that must be followed by all staff who work on-site.

REQUIRED PROTOCOLS FOR ENTERING AND EXITING A DISTRICT BUILDING

1. **BEFORE ENTERING BUILDING: HEALTH ATTESTATION FORM** All staff *must* complete the attestation process prior to entering a district building. This process will require each employee to answer questions to confirm they are healthy and have not been exposed to COVID-19. The information is private and only shared with Human Resources. In addition to clicking on the link provided here for the **Attestation Form**, there will be a QR Code posted on the entrances to buildings that will take you to the attestation form as well.

2.
   BEFORE EXITING BUILDING: BUILDING ACCESS TRACKING FORM All staff must fill out the district's **Building Access Tracking Form** when they leave a district building. This information is critical for the custodial team, as well as for contact tracing, should we have a positive COVID-19 case and need to notify staff of possible exposure. Please know that for staff who work in multiple buildings, the tracking form will need to be completed for each building accessed.

VISITORS IN DISTRICT BUILDINGS
Please work with your building administrator when it comes to non-employees entering district buildings. There should be few to no visitors to our buildings at this time. Pick up or drop off of paperwork and materials should be managed as much as possible outside of the building. Visitors who do have approval to enter a district building must sign in at the front

office and fill out the required **Attestation Form**. You can email your visitor the form prior to them entering the building or they can fill out a hard copy. Our goal is to have as few hard copies of attestation forms as possible, but we understand there will be times when that will be the only option. PLEASE DO NOT ALLOW ANY VISITORS INTO THE BUILDING UNLESS THEY HAVE AN APPOINTMENT WITH YOU.

FACE COVERING REQUIREMENTS
Effective June 28, 2020, every Washingtonian must now wear a facial covering when in a public space. This includes both indoor and outdoor public spaces. Face coverings continue to be required for anyone entering and navigating all public spaces in a district building. If you are working at your school site, it is an expectation that you will wear a face covering at all times and you will maintain social distancing when you interact with others. This includes those instances when you are walking about the building.

Employees must also wear face coverings when interacting with others while they are behind a Plexiglass barrier and are socially distanced. While the use of barriers is encouraged, it does not remove the requirement that workers have to wear a face covering.

As a reminder, your cloth face coverings can and should be routinely laundered at home.

WORKING ALONE
You do not need to wear a mask when working alone. You are considered to be working alone when you are isolated from interaction with other people and have little or no expectation of in-person interruption.

Examples of working alone include:

- By yourself inside an office or classroom with four walls and a door.

- By yourself inside of a cubicle with 4 walls (one with an opening for an entryway) that are high enough to block the breathing zone of anyone walking by, and whose work activity will not require anyone to come inside of the cubicle.

LIMIT IN-PERSON SOCIAL INTERACTIONS
When working on-site, please limit your interactions with colleagues to less than 15 minutes and be sure to wear a face-covering at all times and stay at least six feet apart.

CONFERENCE ROOMS - LIMITED ACCESS
Due to the cleaning required each time a person enters and exits a conference room, we

are asking employees to avoid using conference rooms in schools. If you do need to access a conference room, please contact your head custodian so the room can be properly cleaned.

STAFF LOUNGE AND MAIL ROOM ETIQUETTE

Employees on-site may use a staff lounge to access vending machines, microwaves, other cooking equipment, and the refrigerator. Please DO NOT congregate in the staff lounge or eat your food in these spaces. We ask all employees to eat in their classrooms or workspaces or find space outside. The same guidelines apply to the mailroom. Please limit your time in the mailroom.

Face coverings may be removed during lunch, but social distancing needs to be maintained.

ELEVATORS

Only one person should take a district building elevator at a time unless assistance is needed.

STUDENTS ACCESSING SCHOOLS AND DISTRICT BUILDINGS

In promoting health and safety in our district buildings and schools, we are not allowing students to access any of our buildings at this time. More guidance will be issued by the district in the coming weeks as we finalize plans to serve some of our students in-person.

THANK YOU!

Thank you to all staff for continuing to do your part to help stop the spread of COVID-19 while doing your incredible work to serve our students, families, and communities!

From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Chris Bailey; Jennifer Madsen; Debbie Erickson; Sarah Luczyk
Subject:	Return to School
Date:	Tuesday, July 7, 2020 8:56:22 PM

Hi All - Tomorrow we are going to have our 1st meeting to discuss the Technology services that we need to provide to be able to support "Reopening Edmonds Schools 2020".

At tonight's School Board meeting, it was recommended that we go with the AA/BB model. This means that 1/2 of the students will attend on Mon/Tues, then do remote learning on Weds-Fri. The other 1/2 of the students will do remote learning Mon-Weds and go onsite Thurs/Fri.

I started a document to log our discussion
- https://docs.google.com/document/d/1WmqsOwGIAAL7MuxgflO89bDPAYNE7uFySEDPXWOrVmM/edit# If you have some other things that we need to work on that I did not include, please feel free to add to the list of "services".

Cynthia

From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Chris Bailey; Miriam Callaghan
Subject:	Scheduling nfo
Date:	Tuesday, July 21, 2020 11:13:17 AM

I am in the Secondary Continuous Learning 2.0 meeting. I was surprised to hear Andi say:

Option C (online only) students would be taught by different teachers, so their school schedule would look like if we are all 100% remote learning.

So, far, if we are 100% remote learning - and all Option C students - would have this schedule: Mon/Tues/Thurs/Fri some teacher face time (9am-12:15pm) and teacher would be available (1-2:25pm)

Andi also acknowledged that we need to start with students in A/B/C, even if we start 100% remote - and be prepared to go back 'n forth.

We are discussing a time schedule for they Hybrid AA/BB students if we are able to return to school.

From:	Clear2 on behalf of Clear2 <lacciarito@hbnext.com>
To:	Chris Bailey
Subject:	School Districts Email 1
Date:	Tuesday, September 15, 2020 6:40:54 AM

COVID-19 Screening Solution
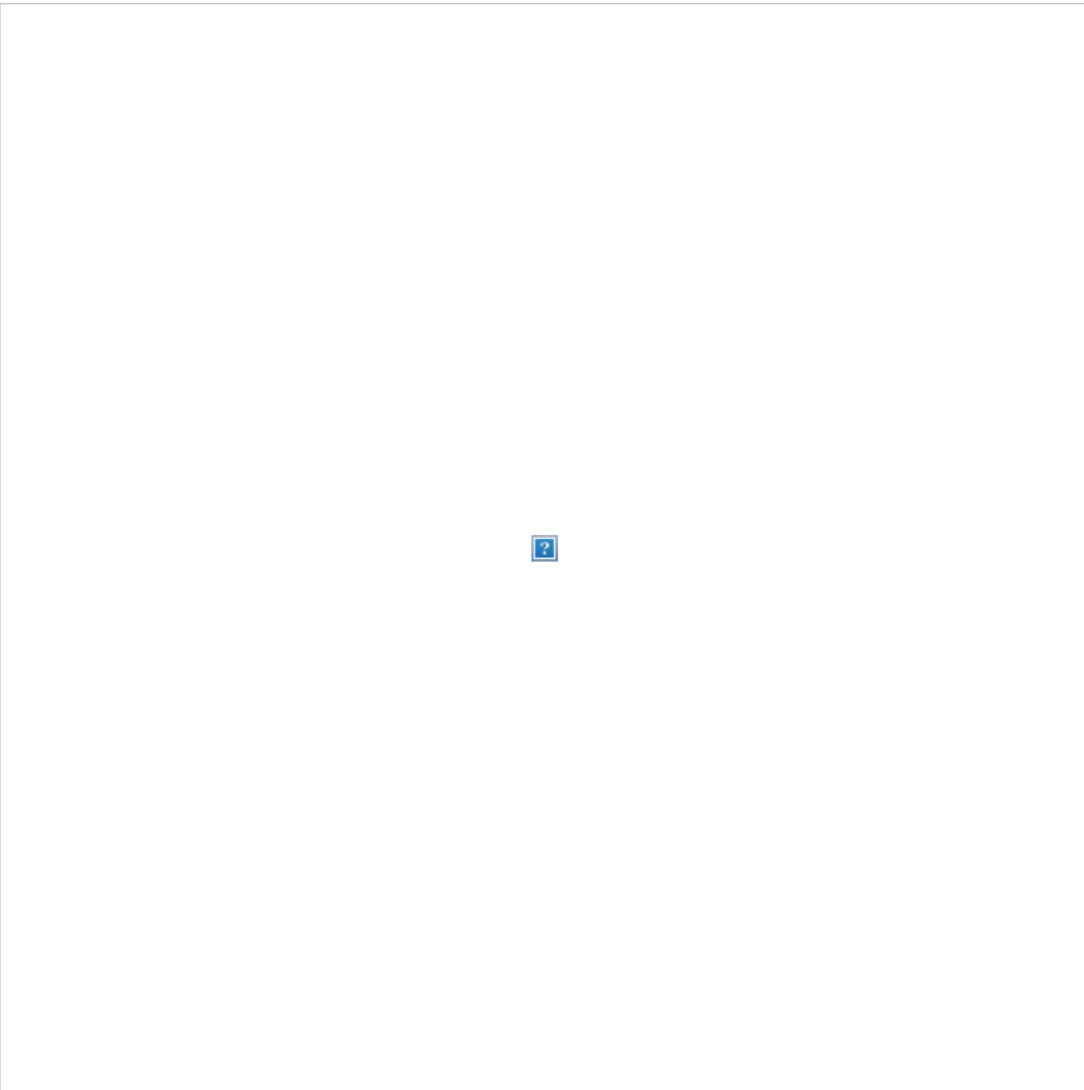
Hello Chris,

I hope you are healthy and safe today! My name is Amad and I'm with HB NEXT, a leading workplace safety company. I'm reaching out today to find out what your school is doing to keep faculty, students, and visitors safe from the COVID-19. Do you know what the plan is?

If you're not sure, or if there isn't a plan yet, I'd love to help. We have a safety solution called Clear2 that combines a mobile app (which you can download for free anytime to check it out) with easy-to-use temperature

screening kiosks to make your campus safer for everyone.

A Touch-Free, Effective Screening Solution

Clear2 is a simple, affordable solution that allows anyone coming to your location to complete a quick health screening on their mobile phone before they arrive. You can protect your people and your organization with this one strategy. Can we schedule a 30 minute call so I can show you how Clear2 will help you stay safe?

Schedule A Free Demo Today!
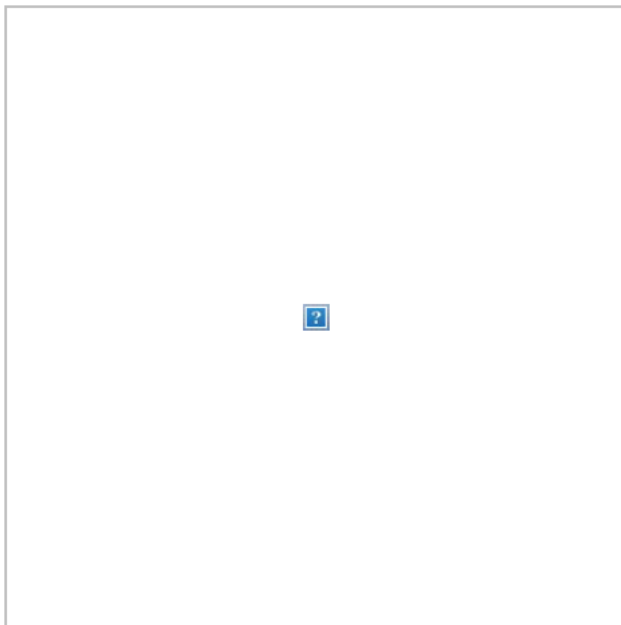
Affordable

Get started for as little as $189/month.

Simple

Clear2 can be implemented in 48 hours if you need support quickly.

Automated

No-hassle, private health screening and secure data management.

Compliant

Protect your employees and your company by staying CDC and OSHA compliant.

Real Time Reporting

Administrative dashboards let you track people and data in real time.

Get Back To Doing What You Do Best: Teaching!

Let Us Help - Schedule a Demo Today

From:	Communications Department on behalf of Communications Department <communications@edmonds.wednet.edu>
To:	Mara Marano-Bianco
Bcc:	all@edmonds.wednet.edu
Subject:	State announces changes to school vaccine requirements for remote learning
Date:	Tuesday, August 25, 2020 4:45:08 PM
Attachments:	Guidance - Vaccine Requirements During Distance Learning.pdf

Please read the message below from Student Health Services Manager Mara Marano-Bianco RN, BSN, CPH

Dear colleagues,

The Department of Health (DOH) and the Office of Superintendent of Public Instruction (OSPI) announced changes today, Aug. 25, 2020, on immunization requirements **for the 2020–21 School Year and K–12 programs only.**

In light of the pandemic, there is a recognition that some students will not be able to meet the immunization requirements by the first day of school. The change made today allows a student who is not fully immunized to participate in remote learning, and **not** to be excluded from school. Students not in compliance with their immunization should be immediately enrolled and **served in a remote setting only**.

Schools are expected to continue to work with the families to bring students into compliance. This new recommendation is clear that students upon their return to in-person instruction, services, or activities on campus will need to comply to receive programming. This includes a hybrid model where students are partially in school and partially remote. If a student is not in compliance with immunization requirements, they should remain enrolled but excluded from physically attending school.

An exemption to this recommendation, required by current state and federal law, addresses students experiencing homelessness or living in foster care situations must be enrolled and served, regardless of their immunization status or educational setting.

The letter from the DOH and OSPI is attached below.

Please contact me with any questions.

Thank you,

Mara

From:	Chris Bailey on behalf of Chris Bailey <baileym@edmonds.wednet.edu>
To:	Brett Callahan
Cc:	Brandon Lagerquist; Jenn Madsen; Harmony Weinberg; Sally Guzmán; Amanda Ralston
Subject:	Student Intent Form
Date:	Wednesday, September 9, 2020 8:37:29 AM

Brett,

As you know, we are marching ahead with the Health Check/Attestation Form, hoping to begin a soft opening for staff out of the District Office in the next day or so. That project aside, we also need to work on planning a student intent form, where we can assess which of our families want to attend hybrid learning versus the current fully-remote learning model. Is this something that we should work with Ugam on, or do we need to establish a parallel project/team for this effort?

Thanks in advance,

Chris Bailey, MBA, CETL
IT Operations Manager
Technology Department

425.431.7101 Phone
baileym@edmonds.wednet.edu

From:	Communications Department on behalf of Communications Department <communications@edmonds.wednet.edu>
To:	@District Leadership Team
Subject:	Student daily schedules for the fully remote model, Continuous Learning 2.0
Date:	Friday, August 14, 2020 12:07:40 PM

Dear DLT,

We want to share with you the drafts of the student daily schedules for the fully remote learning model, Continuous Learning 2.0. We will share this information with all staff shortly and then our families.

Thank you,

Communications Department
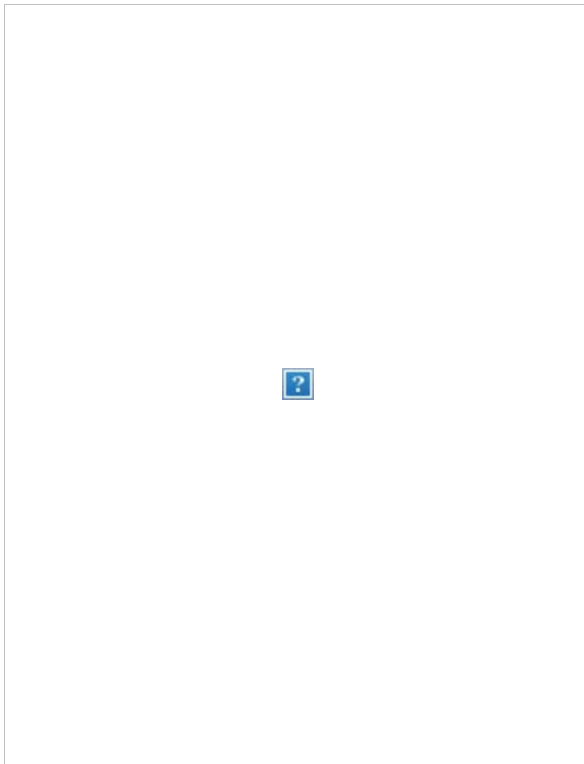
Elementary School Schedule

Click on the image for a larger, printable document (PDF)

Middle School Schedules
Contact your school to find out if you have a 6-period day or a block schedule.
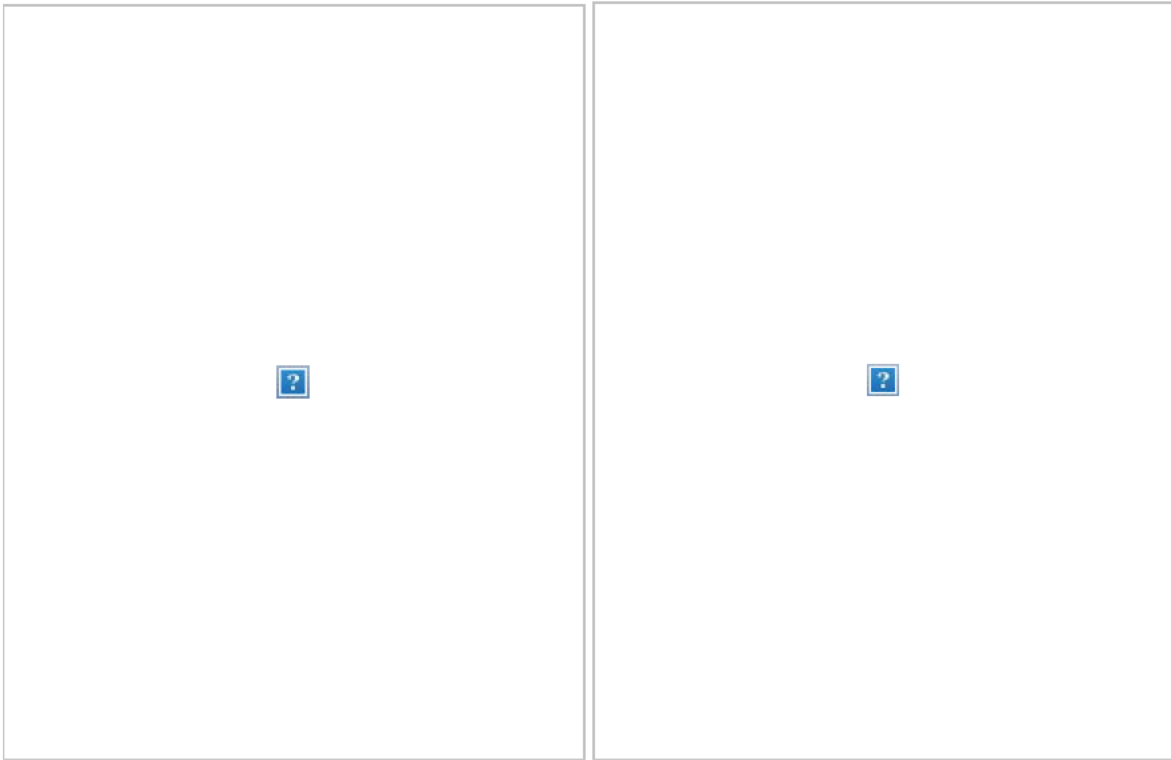
Click on the image for a larger, printable document (PDF)

High School Schedules
Contact your school to find out if you have a 6-period day or a block schedule.
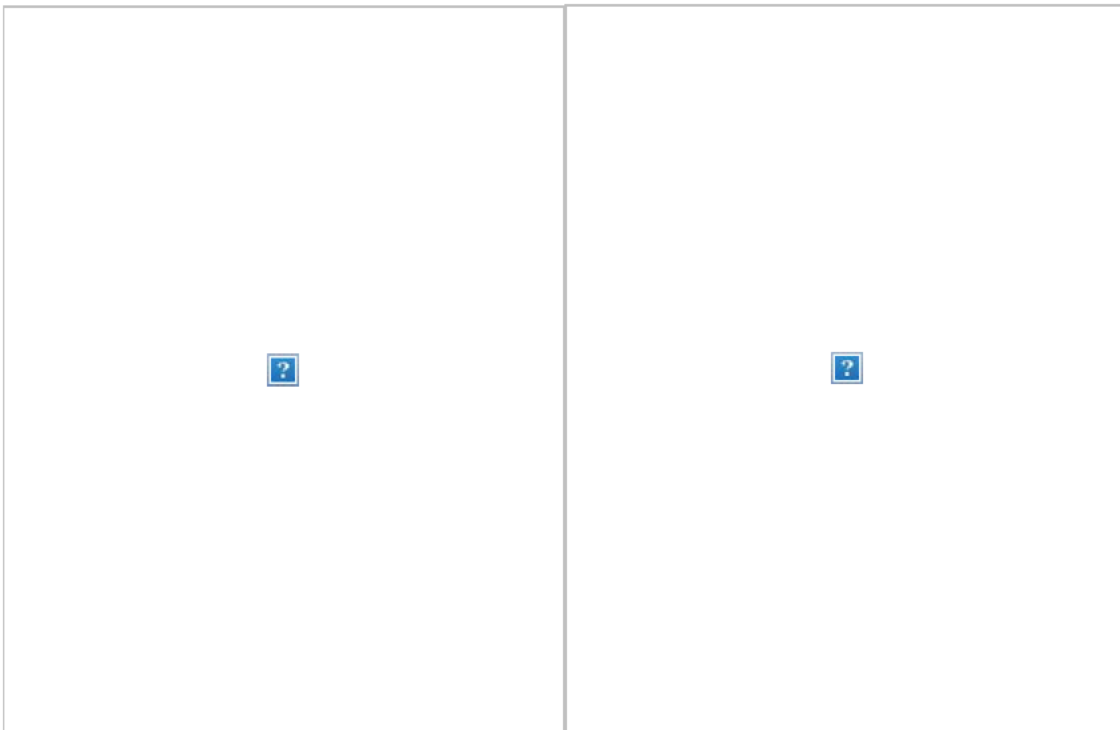
Click on the image for a larger, printable document (PDF)

From:	Communications Department on behalf of Communications Department <communications@edmonds.wednet.edu>
To:	undisclosed-recipients:
Bcc:	all@edmonds.wednet.edu
Subject:	Student daily schedules for the fully remote model, Continuous Learning 2.0
Date:	Friday, August 14, 2020 12:10:54 PM

Dear staff,

We want to share with you the drafts of the student daily schedules for the fully remote learning model, Continuous Learning 2.0. We will share this information with our families and the community shortly.

Thank you,

Communications Department
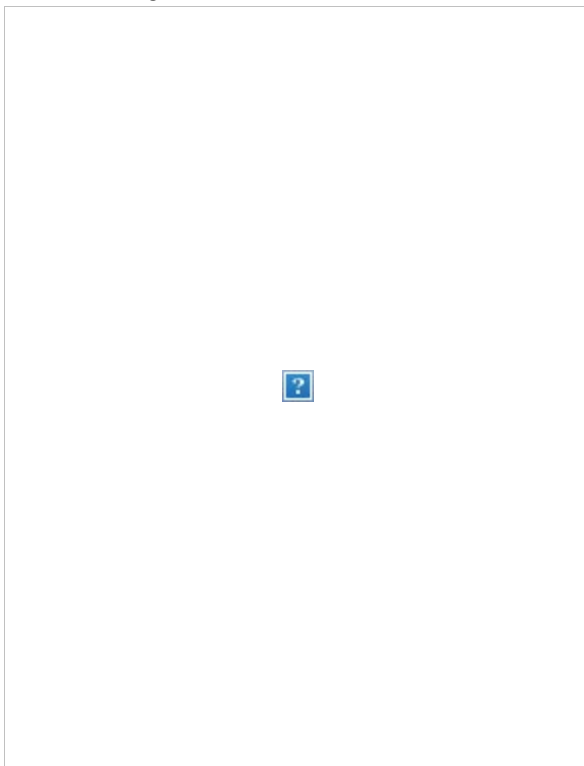
Elementary School Schedule

Click on the image for a larger, printable document (PDF)

Middle School Schedules
Contact your school to find out if you have a 6-period day or a block schedule.
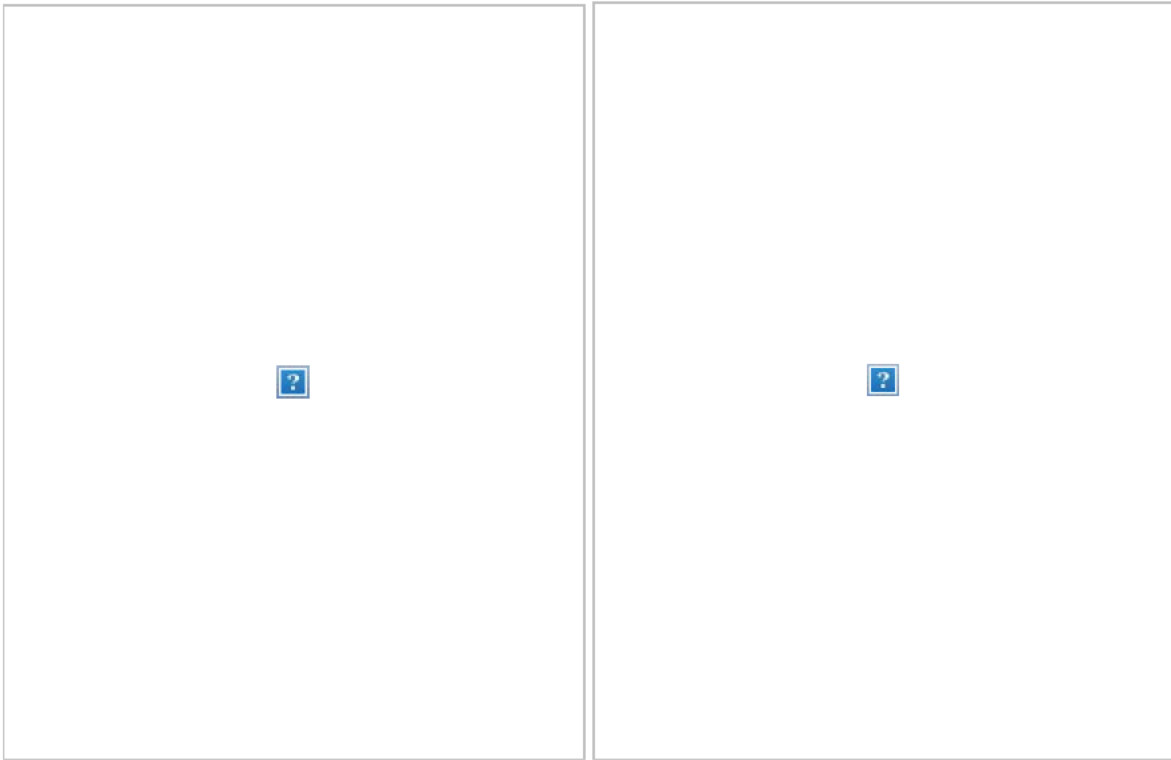
Click on the image for a larger, printable document (PDF)

High School Schedules
Contact your school to find out if you have a 6-period day or a block schedule.
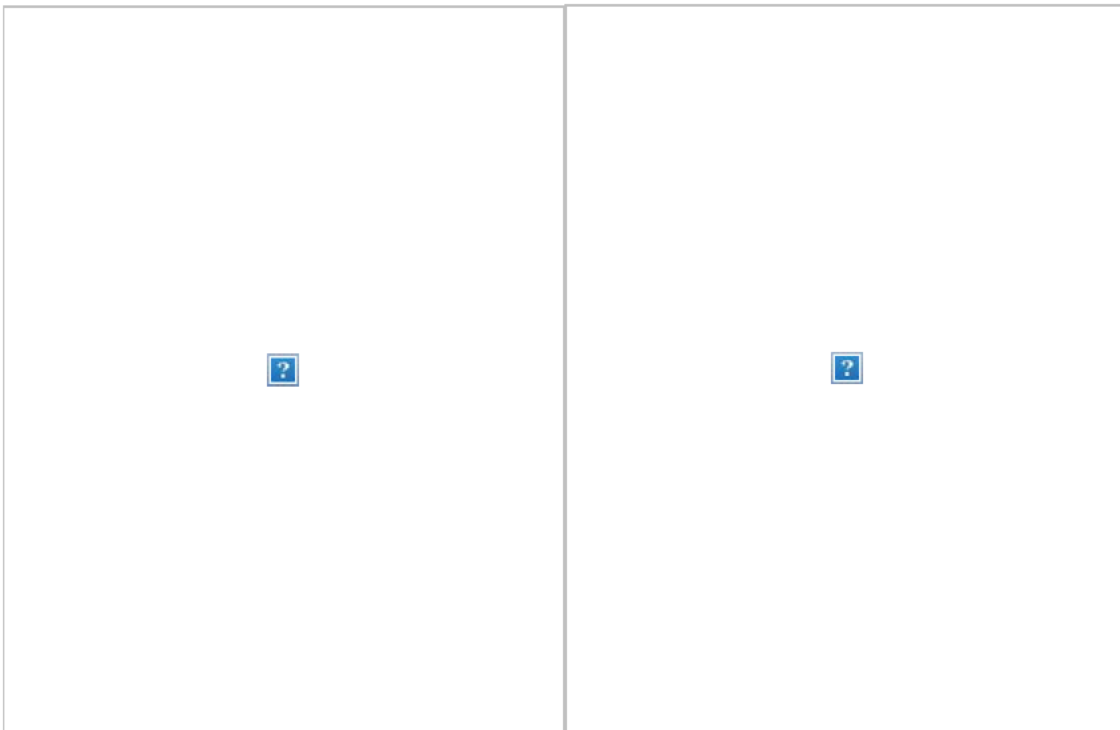
Click on the image for a larger, printable document (PDF)

From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Lydia Sellie; Chris Cullison; Devone Miles
Cc:	Chris Bailey; Debbie Erickson; Thornhill, Annette L. (ESC)
Subject:	T-Mobile Order
Date:	Friday, September 11, 2020 5:28:54 PM
Attachments:	Covid-19 Education Agreement Hotspot.pdf
	RE_ 2 Hotspot Accounts.eml
	Continuous Learning Hotspot Matrix.xlsx

Hi All - T-Mobile will be sending a DocuSign envelope to Lydia for her signature. Lydia - If you could sign as soon as possible, it will be appreciated since we are out of mobile hotspots and the requests are starting to escalate (50 today).

Here is supporting documentation:

- A copy of the Covid-19 Education Agreement (document that will be in the envelope).
  - We plan to ask for 500 service lines at $20/month so the total is $120,000. They told us that we do not have to actually purchase all 500, but including this number will eliminate the need to sign an agreement for each purchase order. RE_2 Hotspot Accounts.eml is the email that confirms this.
  - This is covered under NASPO
- A spreadsheet (Continuous Learning Hotspot Matrix) that shows the quotes we received for this.
  - T-Mobile Project 10 Million is the least expensive, but is only for NSLP families and hotspots will not be available until mid-October. We cannot wait that long.
  - Kajeet is what we are using now for student mobile hotspots. While we would like to continue with them, they too have a delay in providing hotspots to us (about 3 weeks). Also there are bandwidth limitations that can be a problem during 100% remote learning.

We do plan to use CARES Act funding for this and some hotspots will be used for staff.

Please let me know if you have any questions.
Thanks,
Cynthia

From:	Christina Prudent on behalf of Christina Prudent <christina.prudent@talk.talkdesk.com>
To:	baileym@edmonds.wednet.edu
Subject:	Talkdesk Webinar: Shauna Geraghty and HR experts on the new normal of people management
Date:	Friday, July 10, 2020 7:05:27 AM

Hi Chris,

The COVID-19 pandemic has accelerated the ongoing shift to remote work. In addition, the labor market has seen massive growth with the gig-economy participation.

The combination of these two factors has forced employers to reevaluate their hiring, onboarding and staff management planning.

To shed some light on how to manage the modern workforce, Shauna Geraghty, Senior Vice President and Head of Global People and Operations at Talkdesk will host a roundtable discussion with fellow Human Resources and People Operations experts about the new normal of hiring and employee engagement.

Join us, on **July 16th at 11am PT | 2pm ET | 7pm GMT+1**, and learn about best practices for remote candidate evaluation and new staff onboarding, as well as new tools and techniques that allow you to modernize your hiring, training and career development practices.

REGISTER NOW

Best,
Christina Prudent - Talkdesk

From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	@Technology
Subject:	Tech Change
Date:	Tuesday, September 15, 2020 8:00:03 AM

Tech Staff - Congrats on making it through the first week of the most unusual school year. I know many of you have gone way above and beyond to provide excellent service to our staff, students and families. The email below will be going out to DLT and ESC staff soon.

I wanted you to have a little advanced info. Also to personally let you know how much I will miss working with you all.
If there is anything you want to make sure I get done in my 3 remaining weeks, please let me know. I am currently working on transition plans and documentation.

Thanks again for all you are doing,
Cynthia

===

From: Dr. Gustavo Balderas
Subject: Technology Department Update

Dear staff,

I want to share with you an update on the Technology Department and changes in leadership.

After more than 26 years serving as the Technology Director for the Edmonds School District, Cynthia Nelson, is retiring. Her last day with the district will be Oct. 2, 2020. We are grateful for her many years of service. Cythia originally planned to retire at the end of June, however, when COVID-19 hit, she decided to stay on and continue to support our Technology Department.

I have named Chris Bailey as Interim Technology Director. Chris has been with the district since 2007 and has been the Operations Manager for the Technology Department since 2013.

Best,

Gustavo

From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Gustavo Balderas
Cc:	Chris Bailey
Subject:	Tech Position
Date:	Wednesday, July 8, 2020 9:15:32 AM

Gustavo - Thank you for spending time getting more information about the need for a supervisory position in the Tech Dept. This will help Chris focus on Managing implementation of new services and changes to current practices instead of doing the daily supervision of staff.

I am planning on taking 3 of my non-contract days starting on Thursday, so if you hear back from Debby Carter and Lydia and think we can move forward with posting this position, Chris will be here to get this moving. He has already worked on a job description. He will be the hiring manager of this position.

To be clear, I do not see this as a "Covid only" temporary position. The 2020 Capital Tech Levy has an increase of 43.8% ($25,380,000 over 4 years). It is going to take 3 full-time managers (Chris, Lauren Wishkowski, Cynthia) to get all of the work done for this levy, as well as ongoing management of Technology services. One of us cannot be tied up in day-to-day supervision of a lot of staff.

Here are some of the new services we have added since March 2020 due to remote learning and work. I do not think any of these are going away when we can fully return to school.

- Student/Family Tech Support via email, calls and onsite appointments

- Video-conferencing and webinar administration and support (Zoom)

- Electronic signatures (DocuSign and Document Studio)
- Remote access

    - VPN (~500) and Chrome RDP (~100) for staff on an approved basis

    - Expanded to all staff laptop 1,613 PCs and 1,308 chromebooks

    - Mobile Hotspots for staff (21) and students (~400) on approved basis

- Jabber - remote access to district phone
- Amazon workspace for virtual MS Office 365
- Microsoft self-service password reset
- Calendly training and support

There is also a long list of things we are working on now, and have built into the 2020-2024 Tech levy plans. All to say, there is more work to justify more staff.

Thanks again,
Cynthia

From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Mark Roschy
Cc:	Gustavo Balderas; Chris Bailey
Subject:	Tech Position
Date:	Wednesday, July 15, 2020 2:24:47 PM

Hi Mark,

I am having an Open Position HRTF created for a temporary IT Support Supervisor position. You should be getting it soon. It has been approved by Dr. Balderas and will be funded by COVID-19.

Chris Bailey will be the hiring administrator. He is working on making slight revisions to the job description from our last IT Support Supervisor, Les Valsquier. I don't think it will change the Prof-Tech Level much. We do want to get moving on this quickly since there is a lot of work for this person to do to get ready for opening schools in Sept.

Let Chris or I know if you have any questions.

Cynthia

From: Cynthia E Nelson (Google Docs) on behalf of Cynthia E Nelson (Google Docs) <comments-noreply@docs.google.com>
To: baileym@edmonds.wednet.edu
Subject: Tech Staffing During Covid Closure
Date: Tuesday, July 28, 2020 3:08:05 PM

Cynthia E Nelson added comments and suggestions to the following document

[?] Tech Staffing During Covid Closure

New

1 comment, 2 suggestions

Comments

performing work that must be done on-site

[?] **Cynthia E Nelson** **New**

Give a couple of examples of this work

Reply   Open

Suggestions

[?] **Cynthia E Nelson** **New**

Add paragraph (2 times)

Reply   Open

[?] **Cynthia E Nelson** **New**

Replace: *"ing"* with *"Onsite"*

Reply   Open

From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Gustavo Balderas
Cc:	Chris Bailey
Subject:	Tech Updates
Date:	Thursday, August 20, 2020 1:18:05 PM

Gustavo - Here is an update on what the Tech Dept is doing to ensure that all of our students will be able to access remote learning is September:

Chromebooks - Sarah and Chris are working with our school administrators to establish a schedule for when students who don't currently have a Chromebook to be able to pick them up, and for students to get replacement Chromebooks for older models. We are very fortunate that we got approval to order 7,000 Chromebooks in April 2020 because many school districts who waited until the summer to place their orders are finding that they will not receive these until after school starts. When we are done replacing the Chromebooks, we will be shuffling them around so we can ensure that all students will have touch screen Chromebooks, and that we have enough to provide each PreK to Grade 1 students with their own Chromebook. Our original model was 1 Chromebook for each Grade 3-12 student, including Running Start and EDCAP, and 1 Chromebook for every 2 Kindergarten-Grade 1 students. We did not provide Chromebooks to our Pre-K students.

Internet Access - Annette and Cynthia are working on many options to ensure that all of our students can access remote learning.

- Comcast Internet Essentials Sponsorship - We have received 500 promo codes and are working closely with Sally and the Family Advocates, and Megan in Food & Nutrition Services to get information to our families who qualify for the National School Lunch Program (NSLP). We have not yet issued a promo code, but anticipate that during this next week we will. We are developing instructions on how to help the families get their accounts set-up and connected.
  - OSPI has just started the work to provide something like this to 60,000 families in the State of Washington. We did not wait for this program because it would have resulted in families not having the Internet connections until after school started.
- Mobile Hotspots - Last Spring we deployed about 315 Kajeet mobile hotspots. Not all of them were used. We are working on making sure that students who have graduated or left the school district have returned them. We are also going to be reaching out to these families to see if Comcast connection will work better for their housing situation. We are planning to buy some additional hotspots that are supported by other cellular providers.
- District WiFi from outside of our facilities - We are installing outside wireless access points at our 4 comprehensive high schools. We did this at the ESC back parking lot and have found that you can be in a car with a Chromebook and connect to a Zoom meeting. We have also visited all of our other schools to identify covered areas where students could go and connect to our district WiFi network.
- Community WiFi - We are reaching out to cities in our district to see if they have any plans to provide Internet connections. Both the City of Edmonds and City of Lynnwood Parks & Recreation Dept are working on this.
- WiFi-equipped Buses - We just started research on using our school buses to provide Internet access for our students.

Attendance - Based on OSPI's recent guidance on attendance, we are developing ways to track student logins to our learning management systems (Canvas, SeeSaw, Edgenuity), and ways that teachers can let us know if they had not had any interactions with a student nor an evidence of participation in a task or assignment.

Please let Chris or I know if you have any questions or suggestions.
Cynthia

From:	Communications Department on behalf of Communications Department <communications@edmonds.wednet.edu>
To:	@District Leadership Team
Subject:	Technology Department Update
Date:	Tuesday, September 15, 2020 8:46:09 AM

This message is being sent on behalf of Superintendent Dr. Gustavo Balderas

Dear staff,

I want to share with you an update on the Technology Department and changes in leadership.

After more than 26 years serving as the Technology Director for the Edmonds School District, Cynthia Nelson, is retiring. Her last day with the district will be Oct. 2, 2020. We are grateful for her many years of service. Cythia originally planned to retire at the end of June, however, when COVID-19 hit, she decided to stay on and continue to support our Technology Department.

I have named Chris Bailey as Interim Technology Director. Chris has been with the district since 2007 and has been the Operations Manager for the Technology Department since 2013.

Best,

Gustavo

From:	Communications Department on behalf of Communications Department <communications@edmonds.wednet.edu>
To:	undisclosed-recipients:
Bcc:	esc@edmonds.wednet.edu
Subject:	Technology Department Update
Date:	Tuesday, September 15, 2020 9:02:08 AM

This message is being sent on behalf of Superintendent Dr. Gustavo Balderas

Dear ESC staff,

I want to share with you an update on the Technology Department and changes in leadership.

After more than 26 years serving as the Technology Director for the Edmonds School District, Cynthia Nelson, is retiring. Her last day with the district will be Oct. 2, 2020. We are grateful for her many years of service. Cythia originally planned to retire at the end of June, however, when COVID-19 hit, she decided to stay on and continue to support our Technology Department.

I have named Chris Bailey as Interim Technology Director. Chris has been with the district since 2007 and has been the Operations Manager for the Technology Department since 2013.

Best,

Gustavo

From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Gustavo Balderas
Cc:	Chris Bailey
Subject:	Technology Dept Info
Date:	Monday, June 22, 2020 3:26:05 PM

Hola Doctor Balderas,
It was so nice of you to do a video to share with all staff and to let them know that they should take a well deserved break, while we work on developing plans for Fall 2020.

I know you have a lot of people to meet with to develop an understanding of who does what in our district. In an attempt to help you, the Tech Dept leadership team has developed a document about the ESD Technology Dept that outlines:

- Services we provide - and services which we do not, but some people may think we do
- Staff - with contact info and organizational structure
- Funding sources and amounts
- Frequently asked questions about technology in Edmonds School District

It is a rather long document (17 pages), so if you would rather have a conversation, please feel free to reach out to myself or Chris Bailey (IT Operations Manager + my backup). I am physically at the ESC on Tuesdays and Wednesdays, and work remotely the other days.

As a quick introduction, here are a few things about myself:

- I was hired in 1994 as the district's 1st Technology Director. I think I am the most "senior" (not oldest) administrator in the district and have a lot of historical information. You are my 6th Superintendent.
- I was planning to retire on June 30, 2020 but with so many other top administrators leaving, and all of the changes due to COVID-19, I postponed moving to the new chapter in my life.
- In addition to being a staff member, I am a longtime Lynnwood resident (taxpayer), a parent of 3 ESD alumni and grandparent of 2 students at Chase Lake Elementary. I also volunteer as a FIRST Robotics mentor for the Lynnwood High School FRC team (Royal Robotics 2522).
- I am a 3rd generation Japanese from Honolulu, Hawaii and moved to Washington state 26 years ago for this job. I attached a photo of myself with a mask so you know who I am in case you run into me at the office.

Welcome to Edmonds School District.

Cynthia Nelson

Technology Director

425-431-7337

nelsonc@edmonds.wednet.edu
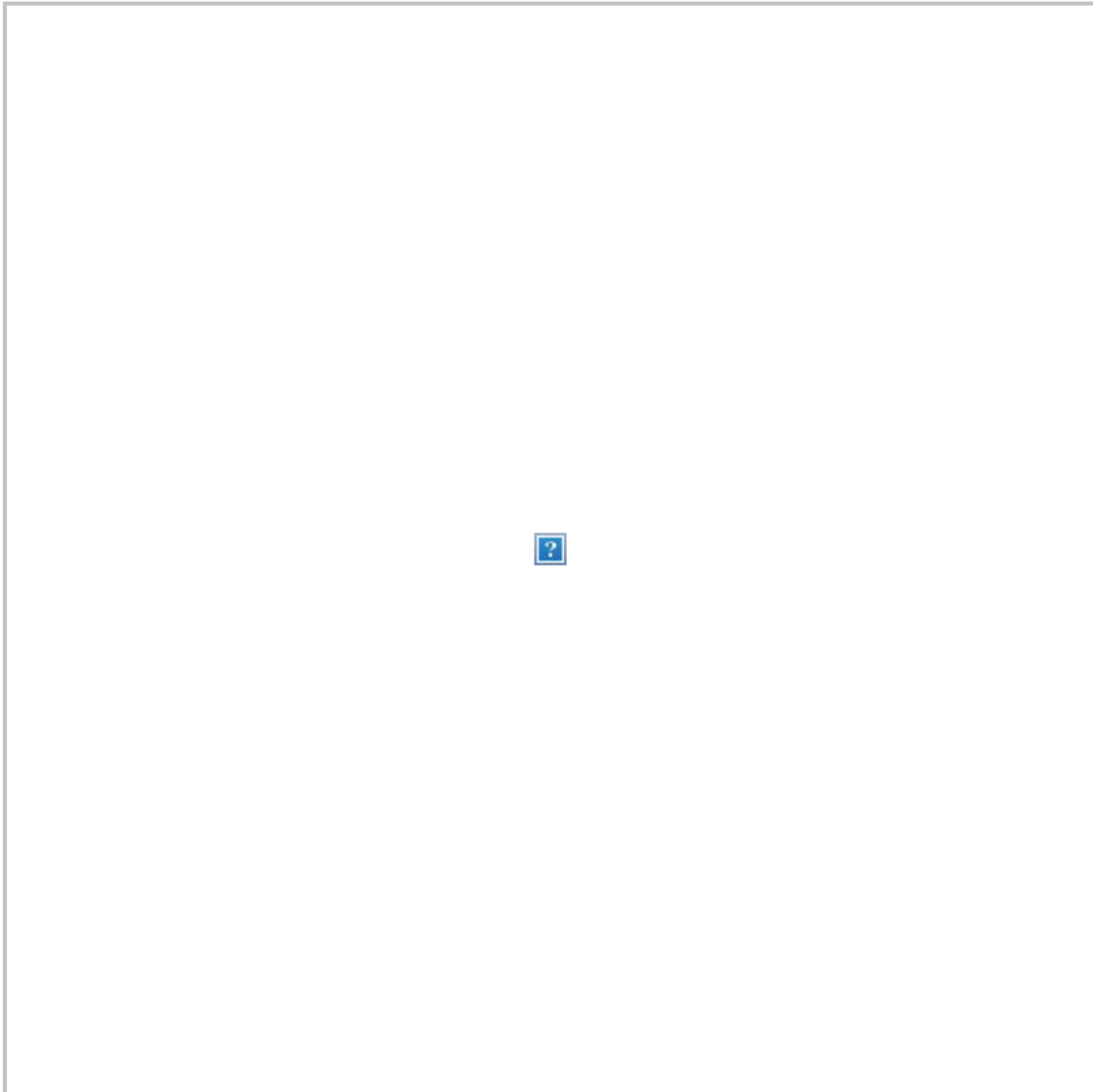
Dear Chris,

COVID-19 has challenged school districts to shift to blended or virtual learning so students continue to get the education they need. But deploying remote learning also causes new challenges in supporting students' emotional wellbeing.

In a recent national survey, more than 75% of school social workers indicated that a majority of their students need serious mental health support amid the pandemic.

Remote Learning Resources
Safely deploy off-site filtering across all platforms and browsers.
Learn More

Hamilton Township School District

View our new **COVID-19: Supporting Students' Social-Emotional Needs Blog** to learn more about the survey, the importance of integrating social and emotional learning into instruction and how real-time monitoring, analytics and alerting can help prevent potential self-harm.

Real-time monitoring and alerting help prevent self-harm.
Read Case Study

From:	Cynthia E Nelson on behalf of Cynthia E Nelson <nelsonc@edmonds.wednet.edu>
To:	Gary Noble
Cc:	Chris Bailey; Gustavo Balderas
Subject:	Thermal Cameras
Date:	Tuesday, June 30, 2020 7:53:48 PM

Hi Gary - At today's CER meeting you asked about using thermal cameras to do temperature checks for the large number of students who would be entering our facilities in a short period of time, like they do at airports.

Here are a couple things that I learned today:
(1) The costs are pretty high. The high quality ones that will do facial recognition and integrate with systems that manage health data cost about $19,000 each. The ones with lower resolution and just set off an alarm are about $8,000 each. With 36 facilities, we would need about 50 which would be $441,600 - $1,048,800 with taxes.

(2) High temperatures are one of the last of the COVID-19 symptoms that appear. A certified health professional (nurse) would need to ask a person with high temperature a variety of questions about other symptoms and look at how the person looks to determine if they should be sent home.

Here is an article from Computer Weekly about airports using thermal cameras to control COVID-19 - https://www.computerweekly.com/news/252485233/Airports-deploy-thermal-cameras-to-control-Covid-19-science-suggests-its-merely-safety-theatre. It basically says that the cameras are there to make people feel safe, but they are not that effective in controlling the spread of COVID-19. Like most things, I am sure I could also find an article that says they are effective.

Anyway, please let me know if you think we should spend time on getting more information on this technology. Right now we are focusing on looking for an attestation tool that can be used by staff and parents to confirm that they are not experiencing any symptoms. Ideally this would be a mobile app that could be read in multiple languages and would send data to a database that can compare who did the attestation and who showed up at a district facility.

Please let me know if you have any questions about this information.

Cynthia

From: CoSN (Consortium for School Networking) on behalf of CoSN (Consortium for School Networking) <communications@cosn.org>
To: baileym@edmonds.wednet.edu
Subject: Upcoming CoSN Solution Rooms
Date: Friday, June 19, 2020 5:43:09 AM

Website | Online Version

Mark your calendars! Each week from now until July, you'll be able to check-in with CoSN corporate sponsors in a CoSN Solution Room. Our next Solution Rooms are:

Managed Methods
Tuesday, June 23, 2:00 PM - 3:00 PM ET
Cybersecurity, Student Safety, & Remote Learning in G Suite/Microsoft 365

Details and Register

Google for Education
Wednesday, June 24, 3:00pm - 4:00pm ET
Reimagining the First Day of School in the Era of Distance Learning

Details and Register

ContentKeeper
Thursday, June 25, 4:00pm - 5:00pm ET
Remote Learning: The Importance of Cross-Platform Web Visibility and Analytics

Details and Register

CoSN (Consortium for School Networking)
1325 G St. NW, Suite 420
Washington, DC 20005
202-558-0059
Update Preferences I Unsubscribe

Blomenkamp 21 19 PRA 003280

From: CoSN (Consortium for School Networking) on behalf of CoSN (Consortium for School Networking) <communications@cosn.org>
To: baileym@edmonds.wednet.edu
Subject: Upcoming CoSN Solution Rooms
Date: Thursday, June 11, 2020 10:43:36 AM

Website | Online Version

Mark your calendars! Each week from now until July, you'll be able to check-in with CoSN corporate sponsors in a CoSN Solution Room. Our next Solution Rooms are:

Thursday, June 18, 2020 3:00 PM - 4:00 PM EDT

iboss

Boston Public's COVID-19 Journey

Details and register

CoSN (Consortium for School Networking)
1325 G St. NW, Suite 420
Washington, DC 20005
202-558-0059
Update Preferences I Unsubscribe

From: CoSN (Consortium for School Networking) on behalf of CoSN (Consortium for School Networking) <communications@cosn.org>
To: baileym@edmonds.wednet.edu
Subject: Upcoming CoSN Solution Rooms
Date: Thursday, June 4, 2020 12:03:02 PM

Website | Online Version

Mark your calendars! Each week from now until July, you'll be able to check-in with CoSN corporate sponsors in a CoSN Solution Room. Our next Solution Rooms are:

Monday, June 8, 1:00 - 2:00pm ET
Juniper Networks
How AI is Solving the Unique Challenges of K-12 Wi-Fi
Learn more and register

Thursday, June 11, 4:00 - 4:45pm ET
ContentKeeper
Remote Learning: The Importance of Cross-Platform Web Visibility and Analytics
Learn more and register

Details and register
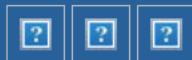
CoSN (Consortium for School Networking)
1325 G St. NW, Suite 420
Washington, DC 20005
202-558-0059
Update Preferences I Unsubscribe

From: CoSN (Consortium for School Networking) on behalf of CoSN (Consortium for School Networking) <communications@cosn.org>
To: baileym@edmonds.wednet.edu
Subject: Upcoming CoSN Solution Rooms
Date: Friday, June 26, 2020 6:12:24 AM

Website | Online Version

Mark your calendars! Each week from now until July, you'll be able to check-in with CoSN corporate sponsors in a CoSN Solution Room. Our next Solution Rooms are:

Innive
Monday, June 29, 2:00pm - 3:00pm ET
Transitioning from Remote Learning to Blended Learning – a session with SFUSD

Details and Register

PowerSchool
Tuesday, June 30, 2:00 PM - 3:00 PM ET
Tech Leader Panel: Preparing for Next School Year and Beyond

Details and Register

CoSN (Consortium for School Networking)
1325 G St. NW, Suite 420
Washington, DC 20005
202-558-0059
Update Preferences I Unsubscribe

From:	Christina Prudent on behalf of Christina Prudent <christina.prudent@talk.talkdesk.com>
To:	baileym@edmonds.wednet.edu
Subject:	Upcoming Talkdesk Webinar: Adapting Your Company to the Modern Workforce
Date:	Wednesday, July 15, 2020 7:11:57 AM

Hi Chris,

The COVID-19 pandemic has accelerated the ongoing shift to remote work. In addition, the labor market has seen massive growth with the gig-economy participation.

The combination of these two factors has forced employers to reevaluate their hiring, onboarding and staff management planning.

Shauna Geraghty, Senior Vice President and Head of Global People and Operations at Talkdesk is joined by Human Resources and People Operations experts, in a roundtable discussion about the new normal of hiring and employee engagement.

Join us tomorrow, on **July 16th at 11am PT | 2pm ET | 7pm GMT+1** to learn about:

- Best practices for remote candidate evaluation and new staff onboarding.
- Tools and techniques to modernize your hiring, training and career development practices.

Space is limited, so register today!

REGISTER NOW

Best,
Christina Prudent - Talkdesk

Don't want to hear from Talkdesk anymore? Unsubscribe

From:	Communications & Public Relations on behalf of Communications & Public Relations <communications@edmonds.wednet.edu>
To:	@All Edmonds Email
Subject:	Update on the final weeks of school
Date:	Friday, June 5, 2020 2:57:32 PM

Hello All,

The following message will be sent in English and Spanish to all secondary students and families later today.

Regards,
Communications & Public Relations

————

June 5, 2020

Dear secondary students and families:

As hard as it is to believe, we are closing in on the final day of the school year, June 19. We have been so very impressed with your engagement in school during these last several weeks as we have completely transitioned delivery of content and instruction to a remote learning format. We know that it has been a challenge to make this shift for both students and for family members, so thank you for your work!

June 19 is the last day of school, and as we are preparing to wrap up the school year, we wanted to share some important information with you about the final full week of the school year, June 15 - June 19. We are asking teachers to wrap up their instructional plans and assignments with the week of June 8 - June 12 being the final week that teachers will provide any new assignments for students to complete. We are asking our teachers to use the following week, June 15 - June 19, to work with students to finish submitting classwork that has been assigned previously and to also work on developing plans to help students who will earn an Incomplete grade in their class(es) to recover that grade and earn credit. There will still be some assignments that are due during this final week of school as teachers may have assigned projects or other work that took multiple weeks for students to complete. But, again, teachers will not be assigning any **new** work for students to complete after June 12.

If you have any questions about student work that needs to be completed in these final days and weeks, we encourage you to contact teachers directly. And finally to our families, please help us to encourage your students to finish these final weeks of the school year strong. Once we get to June 19, we will all be able to take a well-deserved break for summer and get ready for the coming school year.

Sincerely,

Greg Schwab
Assistant Superintendent

From:	Communications on behalf of Communications <communications@edmonds.wednet.edu>
To:	@All Edmonds Email
Subject:	Updates from Snohomish Health District regarding COVID-19 and in-person learning
Date:	Friday, September 11, 2020 2:57:50 PM

Hello All,

We want to share the latest announcement from Snohomish Health District with information about updated recommendations for schools.

COVID-19 UPDATE
Snohomish Health District shared that the rate of new COVID-19 cases continues to decline.

Snohomish Health District updated recommendations that school districts may begin planning for how to expand in-person learning to elementary school students, as well as special needs and high needs students of any grade level. They continue to recommend that middle and high school students remain in full-remote learning.

Please read the entire **news release from Snohomish Health District** for more information.

TIMELINE
We have previously shared with our staff and community that we plan to do any type of switch to in-person learning at the start of each new quarter or semester.

We have provided the approximate dates for a possible return to in-person learning, if it is safe to do so:

Nov. 12, 2020 - start of second quarter
Feb. 3, 2021 - start of second semester
April 14, 2021 - start of third quarter

NEXT STEPS
Please look for more updates in the coming weeks as the district weighs the latest recommendations from Snohomish Health District, our current health and safety protocols, and other recommendations from the Department of Health and the Office of the State Superintendent of Instruction.

THANK YOU!
We want to thank all staff for this amazing week of supporting all our students to kick off a new school year unlike any of us have ever seen.

From: CoSN eNews on behalf of CoSN eNews <cosn@multibriefs.com>
To: baileym@edmonds.wednet.edu
Subject: Using CARES Act funds to support distance learning
Date: Monday, June 1, 2020 7:35:51 AM

This message was sent to baileym@edmonds.wednet.edu

June 1, 2020

Search Past Issues

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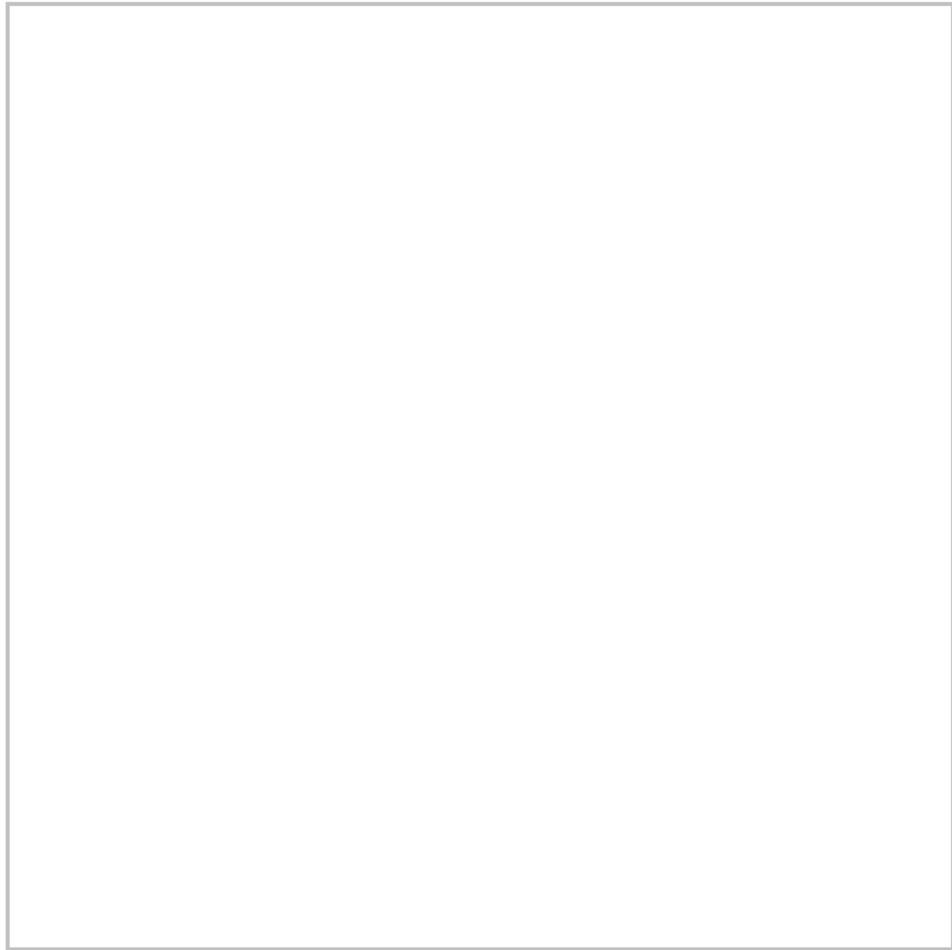
TOP NEWS

Using CARES Act funds to support distance learning

District Administration Magazine

When we consider the situation that our education system is in today and how drastically different it is from the start of the 2019-2020 school year, the contrasts are remarkable. Many districts across the nation have transitioned from an in-classroom instruction model to one that revolves around a remote learning environment. Not all districts or all schools have been able to make this move, but a vast majority of them have done well, all things considered. **READ MORE**
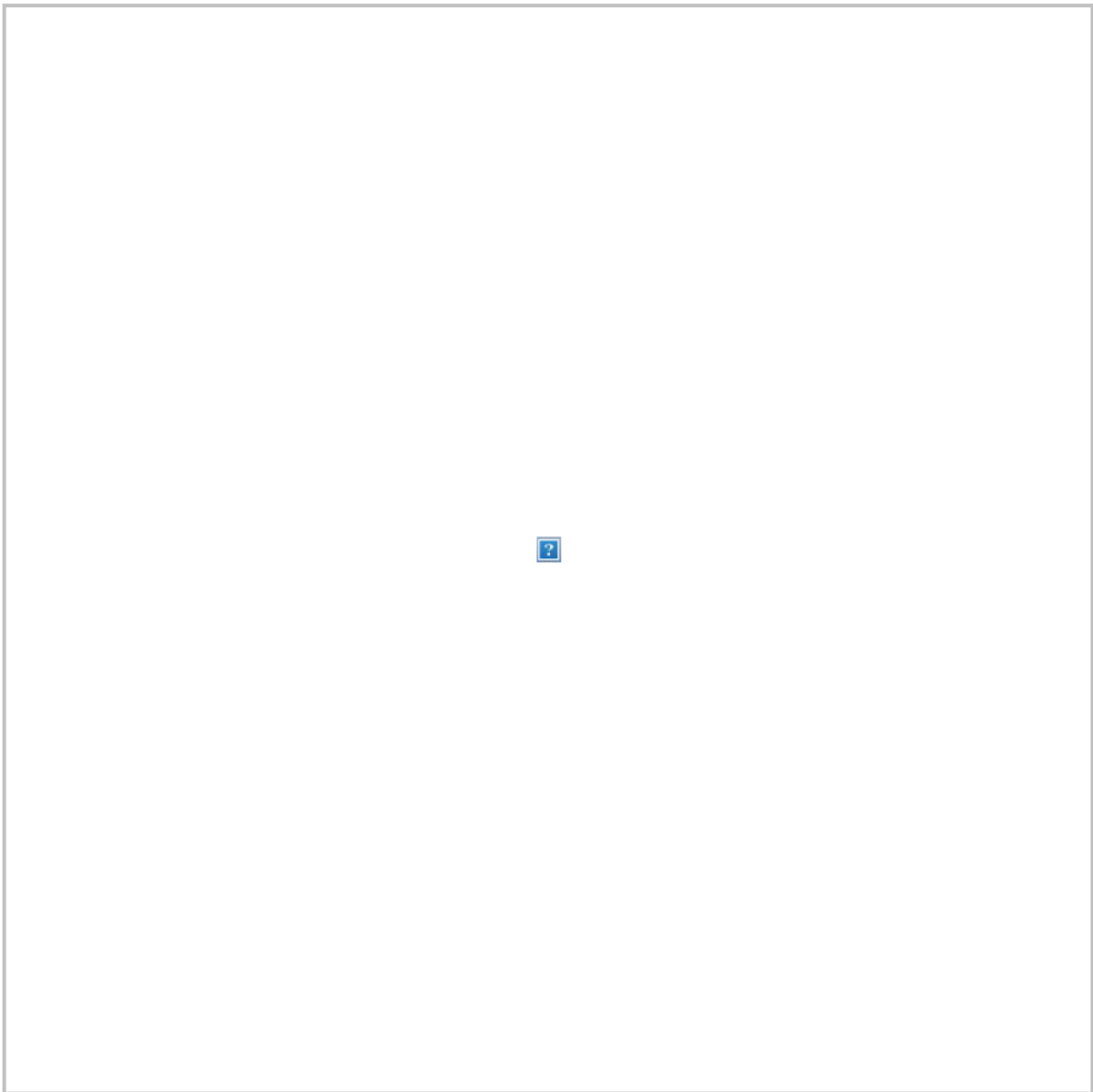
■ **ED TECH HEADLINES**

Remote learning and mental health: What educators need to be aware of

Tech & Learning

In this unprecedented period of extended remote learning, the mental health and well-being of students has been a concern, from students feeling isolated and dealing with depression to handling social-emotional challenges and experiencing long-term trauma. **READ MORE**

Enabling digital transformation through collaboration

eSchool News

There's no question that digital transformation is dramatically shifting the education landscape. In the

Consortium for School Networking's 2019 survey, 55% of respondents say they have implemented 1:1 programs in their schools. This is a significant increase from the 2014 survey which showed that only 23% of schools had implemented a 1:1 program. Yet we know that digital transformation is about more than just the technology that powers it. **READ MORE**
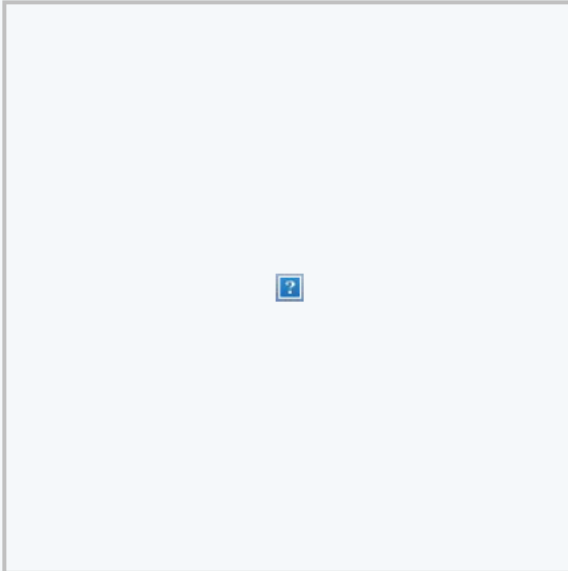
Survey: K-12 tech leaders prioritize cybersecurity, but many underestimate risks

Education Week

School technology leaders appreciate the rising cybersecurity threats in K-12 education, but many still are not taking all the steps necessary to better protect their schools, concludes a new annual report on ed-tech leadership. The report, by the Consortium for School Networking, points that only 18% of respondents said their school or district has a full-time employee dedicated to cybersecurity; and fewer than 20% marked any items on a list of cybersecurity threats as "high-risk" from their perspective. **READ MORE**

The Education Connectivity Report

Mobile Beacon

Mobile Beacon is proud to share findings from our partner, Digital Wish's recent survey. Digital Wish and Mobile Beacon partner to provide donated mobile hotspots for schools across the country. Their survey questioned front-line educations about student's access to connectivity during the COVID-19 pandemic. The survey revealed, 19% of students do not have internet connectivity at home, and over 21% do not have access to a computing device, which means nearly 11 million students are academically left behind during this pandemic. Full details and findings: http://www.digitalwish.com/dw/digitalwish/covid_stimulus **READ MORE**
Promoted by **Mobile Beacon**

Where to find the right network support to maintain VR experiences

District Administration Magazine

While virtual reality takes students (and teachers) to many places around the world they would otherwise never go, finding where to find the right network support to maintain these virtual experiences can take time. At Round Rock ISD, educators first needed to find out if their IT infrastructure could support it before adopting VR technology four years ago. **READ MORE**

Google Meet now available free

THE Journal

Zoom has some new competition. Google has just made premium functionality in its online video meeting software freely available to anybody with a Google email account. As of this week, Google Meet enables users to host video meetings with up to 100 people for up to 24 hours. (Zoom cuts off freebie meetings at 40 minutes.) That unlimited amount of time will last until Sep. 30, 2020; then it will be shortened to 60 minutes in the free product. **READ MORE**
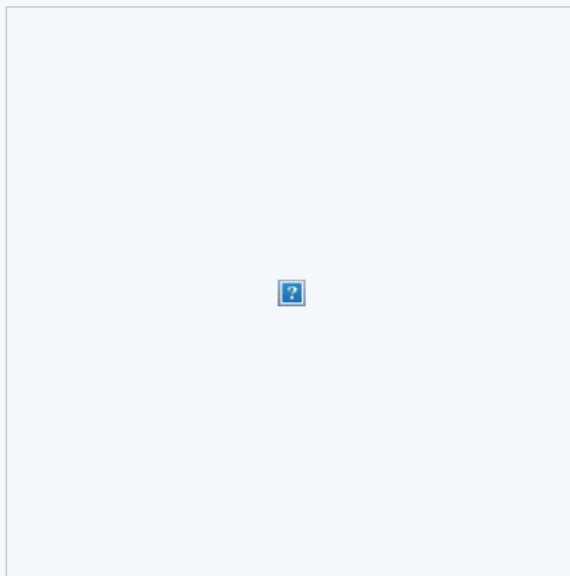
Girls Who Code CEO: For remote learning to succeed, it must be equitable

EdSurge

For the past two months, Girls Who Code has been racing to design and deploy new virtual initiatives to serve thousands of girls around the world who rely on our programming. We had no choice. We needed to reach our girls. We couldn't risk losing progress on closing the gender gap in tech. And we refused to let the COVID-19 pandemic stop us. The idea of a long-term shift toward virtual schooling fills me with dread and excitement at the same time. **READ MORE**

Edtech leaders are responsible for mentoring next generation, says 2020

NextGen award winner

EdScoop

Eden Konja didn't start out in educational technology, but when he found it, everything clicked. Konja, an information and academic technology director at Notre Dame Preparatory School and Marist Academy in Michigan — and one of EdScoop's 2020 NextGen: Emerging EdTech Leaders — started his professional career in retail management. **READ MORE**

PRODUCT SHOWCASE
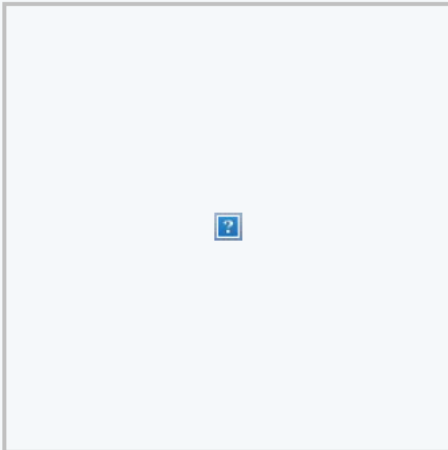
Introducing FireFly Zero-Touch Deployment

FireFly is working hard to help schools safely and simply deliver great technology to students. With Zero-Touch Deployment, your HP Education Edition and other classroom devices arrive individually bagged and completely ready to hand out without anyone at the district needing to handle them first. All the setup is done for you in advance exactly the way you want it. Learn more now at www.fireflycomputers.com/zero-touch-deployment/.

4 concepts for balancing screen time in the online learning era

District Administration Magazine

Screen time, social media, video games and various other online and digital activities are pretty much the only way students can maintain social lives under stay-at-home orders. Parents and educators should therefore not worry too much about how many hours students over the age of 5 spend on a screen. **READ MORE**

10 challenges facing edtech leaders

eSchool News

A new report from CoSN builds on a survey of more than 500 school systems to gauge the top challenges edtech leaders grapple with each day. Cybersecurity, tight budgets, and much-needed infrastructure updates are among edtech leaders' the top concerns and challenges. The survey and report was conducted with the support of CDW-G and the Ed-Fi Alliance, and in partnership with AASA, The School Superintendents Association, MDR and Forecast5 Analytics. **READ MORE**

SPONSOR SPOTLIGHT
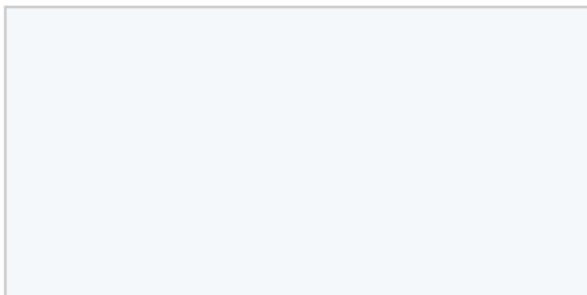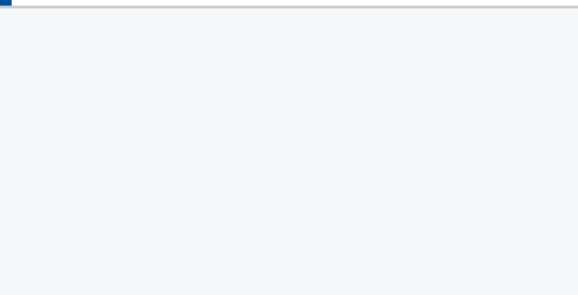
How online learning research can improve remote instruction

EdSurge

Looking for an easy way to become a better online instructor? At a time when millions of educators have been thrown into remote learning with no formal training, any answer to that question might seem too good to be true. But for now, some experts say to start simple: Take a short online course, for example, to see what students experience. **READ MORE**

SPONSORED CONTENT

Promoted by LearnPlatform

- LIVE Webinar: 3 District Stories on Transforming the Wild West of EdTech (6/2)
- The Expanding Digital Learning Equity Gap - A New Blog Series
- To Close the Digital Divide, Measure Engagement & Effectiveness, Not Just Access
- This K12 District is Getting More from its EdTech - Hear How
- A Practical Approach to Understanding the Impact of EdTech

6 steps for building (and evolving) a distance learning program

District Administration Magazine

How many school districts had a workable plan for distance learning before the coronavirus pandemic? Our pre-K through grade 6 district didn't. Like many others, we have been challenged with a rapid and disconcerting set of changes that have forced us to shift to distance learning more quickly than we ever imagined. **READ MORE**

Schools on a screen: One tech-savvy school district has lessons for others going online

The Hechinger Report

Earlier this school year, the first graders at the Hampton Street School were about to take a coding class, something they've been doing since kindergarten. "Coding gives us another way to solve our problems,"

Diane Nodell, the library media specialist, reminded them. "Are you ready to learn the basics?" The children were. They opened their iPads and within minutes were following arrows around the grid on their tablets, producing different colors with each set of directions. As they worked Nodell assured them that the assignment was helping their brains. "You're going to grow neurons," she said. **READ MORE**

▌ PRODUCT SHOWCASE
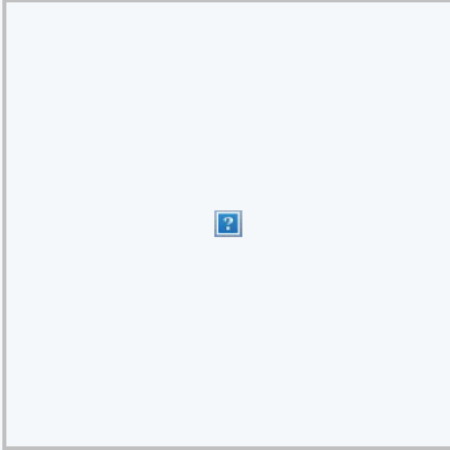
COVID19TRACKER™ — Contact Tracing for Schools

As COVID19 [?] spreads through communities and disrupts our sense of normalcy, we find ourselves doing whatever we can to help out. Kokomo is following close behind to mend the damage and protect your loved ones and communities. With the launch of our COVID19TRACKER™ [?], we're introducing a powerful tool that brings contact tracing, case management, instant communication and alerts, and real-time, validated data together all in one place. For schools, businesses, health centers, and communities of all sizes.

How to foster a positive school climate in a virtual world

EdSurge

As COVID-19 upended schools across the country, leaders and teachers transitioned to a remote learning environment with unprecedented speed and managed an array of tactical issues. Schools raced to distribute laptops, provide free-and-reduced lunch to students in need and offer childcare to essential workers. Professional development around remote learning that typically would have happened over months or years was condensed into a few days. **READ MORE**

▌ PRODUCT SHOWCASE
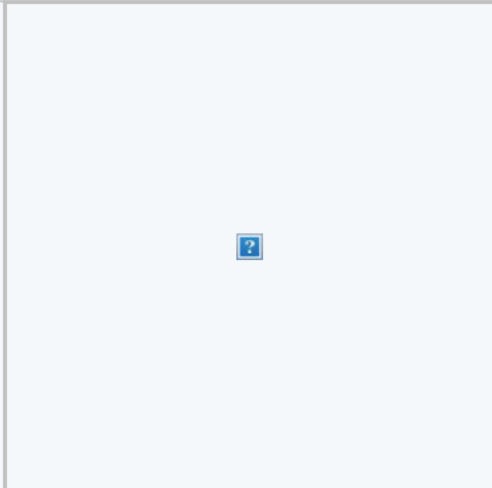
Your All-Inclusive Partner for 1:1 Support

AGiRepair is helping thousands of school districts save money and streamline their Apple & Chromebook devices with all-inclusive 1:1 initiative support solutions. We're your single source for device buyback,
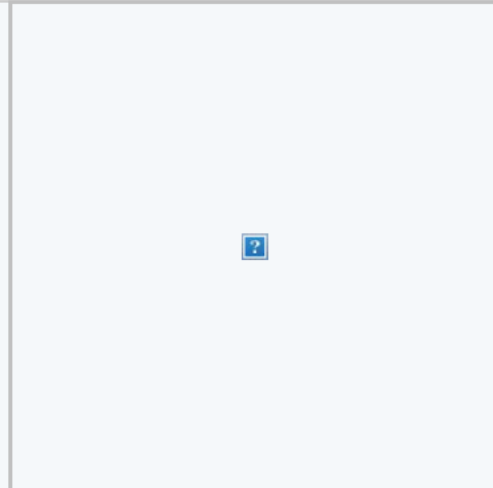
Every Student Matters.
That's Why Data Matters.

K12 360° is a suite of interactive dashboards for district executives, principals, teachers, counselors, and families

white glove deployment services, repairs, and protection plans for your new devices. Click here [?] to download our free solution guides.

with over 300 K-12 metrics and KPIs that provide whole child, whole school, whole district insight. Curious about K12 360°?

Let's have a conversation. [?]

What else can I do with Google Classroom?

Tech & Learning

Google Classroom can do a lot and you have just found your way to the place that will help you make sure you're getting everything you can out of the teaching service. You may already be using Google Classroom as a teacher and want to know how to get even more out of the system. There are plenty of features that Google doesn't advertise that you may not yet know about. Read on to learn all the best Google Classroom tips and tricks. **READ MORE**

MISSED AN ISSUE OF CoSN eNews? VISIT AND SEARCH THE ARCHIVE TODAY.

[?]
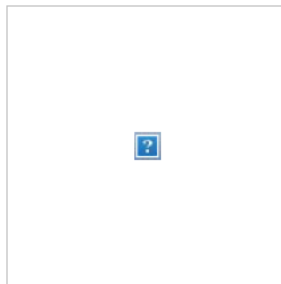
7701 Las Colinas Ridge, Ste. 800, Irving, TX 75063

From:	virtualroundtables@idg.com on behalf of "CIO Virtual Events Newsletter" <virtualroundtables@idg.com>
To:	baileym@edmonds.wednet.edu
Subject:	West Coast Edition: Virtual Events Newsletter
Date:	Friday, September 18, 2020 2:45:52 PM

Two September Virtual Events Designed for West Coast IT & Security Professionals.
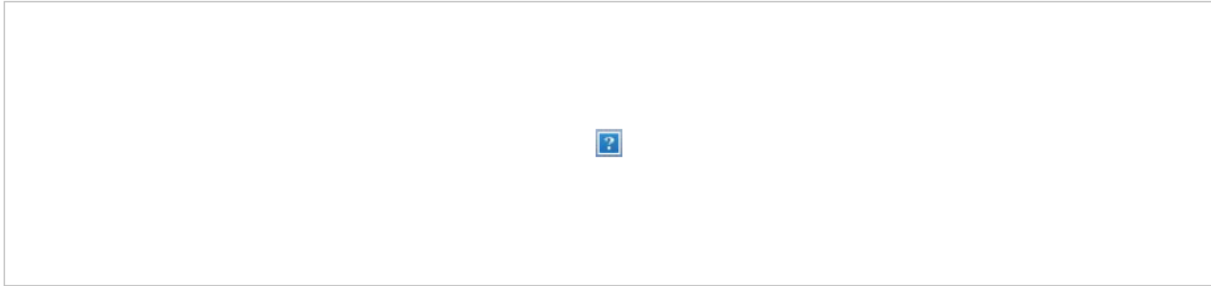
All attendees of these virtual events will receive a $50 e-gift card to thank you for your participation.
(Cards will be sent out following the program. You must be on video and an active participant throughout the duration of the event in order to receive the gift cards.)

Speed Release Cycles While Reducing Costs and Risks

Join us **Tuesday, September 22, at 11am PT** to learn how top CIOs are tackling IT modernization challenges with DataOps. This is your opportunity to hear from Jed Yueh, the bestselling author of 'Disrupt or Die' and the founder of Delphix, along with CIO Contributing Editor, Ken Piddington, and senior IT leaders from the West Coast.

The discussion in this virtual roundtable will focus on how the right DataOps methodology is enabling IT organizations to:

- Dramatically increase release cycles with fast, secure data
- Eliminate bottlenecks that delay cloud migration and IT modernization projects
- Deliver light-weight, virtualized copies of data at scale
- Adhere to compliance and regulatory policies
- Leverage data to shape the customer experience and accelerate innovation

Remember: all attendees will receive a $50 gift card to thank you for your time.
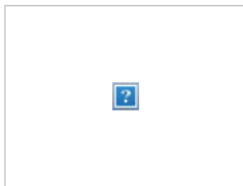
Managing Cloud Vulnerabilities, Agility, Mitigating Risk, and Privileged Access

Privileged accounts, and the access they provide, represent the largest security vulnerabilities an organization faces today. Mitigating the risks of privileged access in hybrid cloud environments will be the topic of discussion at our **CIO Virtual Roundtable on Wednesday, September 23 at 11:00 am PT.**

This hour-long, private program features Charles Pelton, Contributing Editor at CIO, Barak Feldman, VP of emerging technologies at Cyberark, and senior IT leaders from across the West Coast.

Join a select group of IT leaders for a private discussion on:

- Managing cloud vulnerabilities in hybrid cloud environments
- Understanding and reducing the risks associated with remote user access
- Managing and securing privileged accounts – both human and machine
- Actions to mitigate risk from access to critical systems
- Changes in security approaches to cloud adoption and application modernization post-pandemic

Remember: all attendees will receive a $50 gift card to thank you for your time.

Listen. Learn. Network. Question. Solve. But only if you attend.

CIO, the world's leading source of information for senior IT executives, presents a virtual conference of industry-wide importance: **CIO 100/AGENDA20: The Innovation Reset: Resilience, Endurance and Renewal.**

This October, the country's top CIOs will open their playbooks and share details of innovative programs that solve a broad range of today's IT challenges. Live talks, one-on-one chats, and workshops will enable you to walk away with a roadmap for moving your company forward. Plus, the tech world's most prestigious awards will be announced.

Speakers include:
- Cynthia Stoddard, SVP, CIO, Adobe
- Madhuri Andrews, Chief Digital and Information Officer, Jacobs
- Curt Garner, CTO, Chipotle Mexican Grill
- Goutam Kundu, CIO, Metropolitan Washington Airports Authority
- Brad Peterson, CIO, NASDAQ
- Eash Sundaram, Chief Digital and Technology Officer, JetBlue Airways
- Richard Wiedenbeck, CIO, Ameritas
- Mojgan Lefebvre, EVP & Chief Technology and Operations Officer, Travelers
- Philip Armstrong, CIO, Great-West Lifeco
- Conrad Dias, CEO, LOLC Finance PLC

Sessions include:
- Using AI to Propel Digital Transformation Through the Pandemic
- Building an Equitable, Diverse and Inclusive Culture: A Workshop for IT Leaders
- Getting Back on Track: Five Digital Strategies for CIOs and the Business
- Beyond "Workplace": Thriving in a Boundless World with a Distributed Workforce
- The New Constant for IT is Change
- and much more!

Our program agenda is live! See the latest here.

Sign up to attend: http://registration.cio100.com/2020/DO

IDG and Dice present … the first Virtual Tech Career Event. This global recruitment event takes place at the conference and will enable you to learn about specific opportunities for advancing your career. It's yet another reason to register and attend.

Complimentary to qualified IT professionals.

Four days. Hundreds of hours of valuable talks, videos, workshops, and more.

October 6, 7, 13, 14.

We hope you can join us!

Regards,
CIO Events

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From:	Cindy-Lou Goergen on behalf of Cindy-Lou Goergen <goergenc@edmonds.wednet.edu>
To:	@CER
Subject:	[CER] DOH Press Release
Date:	Wednesday, July 15, 2020 11:54:24 AM

Hi Team,

Here is the link to the press release.

My interpretation is that with the current modeling, it is possible to reopen schools but only with several countermeasures in place and with low community-wide transmission. We are not there right now. Also, that reopening schools cannot be in isolation, everything we do as individuals in our communities impacts the ability to move forward. There are no changes to the DOH guidelines for schools at this time.

https://www.doh.wa.gov/Newsroom/Articles/ID/1292/New-report-shows-schools-reopening-is-closely-tied-to-societal-activity

Stay the course!
Take care,
Cindy

Cindy Goergen, MSN, RN, NCSN
Certificated School Nurse
Student Health Services Department
20420 68th Ave W.
Lynnwood, WA 98036-7405

GoergenC@edmonds.wednet.edu
425-431-1711

Preferred pronouns: She/Her

Mondays: Out of District
Tuesdays: Meadowdale Middle School
Wednesdays: Meadowdale Middle School
Thursdays: Department Support
Fridays: Department Support

Family Support Services - click here.

Supplemental Learning Resources - click here.

Mental Health Resources - click here.

Special Education Parent and Student Rights (Procedural Safeguards):

Derechos de los padres y estudiantes de educación especial (garantías procesales): /

特殊教育家长和学生权利(程序保障):/ 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치):/

حقوق الوالدين والطالب في مجال التعليم الخاص (الضمانات الإجرائية: / Права родителей и учеников в

специальной образовательной программе (процессуальные
гарантии):   http://www.k12.wa.us/SpecialEd/Families/Rights.aspx

Hi Everyone,

I will plan on trying to attend this meeting.

Department of Health Schools and COVID-19 Telebriefing

WHO   Dan Klein, Senior Research Manager, Institute for Disease Modeling

Lacy Fehrenbach, Deputy Secretary for COVID-19 Response, Washington State Department of Health

Dr. Jeff Duchin, Health Officer, Public Health – Seattle & King County

Markham McIntyre, Executive Vice President, Metropolitan Seattle Chamber of Commerce

WHAT   Briefing for media on a new report released by the Institute for Disease Modeling which shows reopening schools without taking preventative measures may lead to a significant increase of COVID-19 in the population.

Note: This is separate from the Joint Information Center's standing telebriefing. Only questions on schools will be addressed during this telebriefing.

WHEN   Wednesday, July 15, 2020 11:00-12:00 p.m. PDT

Please join the call 5-10 minutes early. Before the briefing begins, we will test the system to ensure we can answer your questions without technical issues.

WHERE   TVW will livestream the briefing here.

Cindy Goergen, MSN, RN, NCSN
Certificated School Nurse
Student Health Services Department
20420 68th Ave W.
Lynnwood, WA 98036-7405

GoergenC@edmonds.wednet.edu
425-431-1711

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特殊教育家长和学生权利(程序保障):/ 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치):/

Права родителей и учеников в / : (حقـوق الـوالـديـن والـطالـب فـي مـجال الـتعليـم الـخاص (الـضمانـات الإجرائـية :
специальной образовательной программе (процессуальные
гарантии): http://www.k12.wa.us/SpecialEd/Families/Rights.aspx

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From: helpdesk@edmonds.wednet.edu on behalf of Calendly <notifications@calendly.com>
To: calendlyhelpdesk@edmonds.wednet.edu
Subject: [CalendlyHelpDesk] New Event: Vicki Sargent - 10:00am Wed, Aug 12, 2020 - Help Desk Support
Date: Tuesday, August 11, 2020 1:55:17 PM

Hi Help Desk,

A new event has been scheduled.

Event Type:
Help Desk Support

Invitee:
Vicki Sargent

Invitee Email:
sargentv@edmonds.wednet.edu

Event Date/Time:
10:00am - Wednesday, August 12, 2020 (Pacific Time - US & Canada)

Description:

This is a 30 minute appointment. You are a staff member of the Edmonds School District, and you've been directed to schedule a time to come to the Help Desk for tech support.

Location:
ESC, 20420 68th Ave W Lynnwood, WA 98036 - Please pull around to the back of the building and park in the rear parking lot.

Invitee Time Zone:
This event type's time zone is locked to Pacific Time - US & Canada

Questions:

Phone number

+1 206-948-5203

Please share anything that will help prepare for our meeting.

Lori was helping me update my machine and fix Chrome's blug that prevents me from accessing the Staff Workspace. Thank you for tuning up my most valuable teaching tool during remote learning.

View invitee in Calendly

Add to Google Calendar	Add to iCal/Outlook

Calendly will automatically add scheduled events if you connect your calendar

Sent from Calendly

From:	Casey Castellanos on behalf of Casey Castellanos <news@datrium.com>
To:	baileym@edmonds.wednet.edu
Subject:	[Newsletter] DR Made Easy for All VMware Workloads
Date:	Tuesday, June 16, 2020 9:58:28 AM

View as webpage

Datrium Newsletter Making DR Easy

Q2 2020 EDITION

We're Here to Help Protect Your Data

Ready for the Q2 edition of the Datrium newsletter? You'll learn about a new feature of Datrium Disaster Recovery as a Service that lets you protect all of your VMware workloads regardless of what primary storage you run. You'll also find new guides, videos, and other resources to help with your DR strategy and planning, including ways to protect your data from ransomware attackers. We got great feedback on our first edition, but we'd love to hear more. Send us your ideas about what you'd like to see in the next edition.

Featured Content

DRaaS Connect [Video]

We released DRaaS Connect, a new DRaaS feature, that enables you to protect any VMware workload running on traditional SAN, NAS, and HCI on-premises infrastructure. See it in action. Watch the video »

The Complete Ransomware Recovery [Guide]

Learn about proactive ransomware protection, what to do when your systems are infected, and how to recover quickly from a ransomware attack.

Download the guide »

Ransomware and DR During COVID-19 [Report]

100% of respondents reported a rise in ransomware. Research suggests criminals are targeting businesses with remote workforces. DR strategies are shifting to the cloud.

Download the infographic »

Datrium DRaaS Networking Options [Guide]

Learn about the various network connectivity options available when connecting to VMware Cloud on AWS and access workloads that have been failed over by Datrium DRaaS. Download the guide »

Data Recovery and Business Continuity [Video]

Learn how to use modern approaches to DR and business continuity to protect your business and recover data quickly. Watch the video »

Customer Testimonials
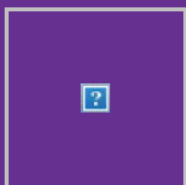
"Adopting Datrium DRaaS as part of our overall
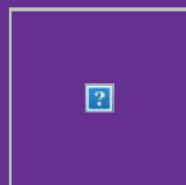
"We saw that Datrium could radically improve our
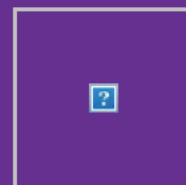
"Datrium checked all our boxes. Their converged

solution helps protect us from ransomware and unplanned outages. It significantly improves RTO and RPO and eliminates the cost and complexity of having to manage a secondary DR site and backup solution."

– Director, Information Technology and Security, Cradlepoint

Read more >>

ability to meet compliance requirements for DR and business continuity at a fraction of the cost."

–Kevin Campbell, Vice President, IT Operations, Ashion

Read more >>

approach and on-demand disaster recovery to VMware Cloud on AWS simplifies DR and also brings our team major cost savings."

– Sanit Kumar, Infrastructure Services Portfolio Manager (ISPM), The University of Auckland

Read more >>

Upcoming Webcasts & Virtual Events

How to Cost-Effectively Eliminate Your DR Problem
6/16/20 @ 12PM PDT / 3PM EDT

Is your DR plan too expensive? Learn about flexible, pay on-demand solutions for DR, and the benefits of DRaaS with built-in backup, including how to achieve instant RTO.
Sign up now »

3 Essential Ingredients for Your Hybrid Cloud Business Continuity Plan
6/17/20 @ 12PM PDT / 3PM EDT

Any modern hybrid cloud team can reliably run applications across various environments while guaranteeing business continuity. Join us to learn the step-by-step process.
Sign up now »

Data Protection, DRaaS, and Disaster Recovery MegaCast by ActualTech Media

6/18/20 @ 9AM PDT / 12PM EDT

Many IT leaders are looking to cost-optimize their data protection and disaster recovery plans. Learn how you can get started with cloud-native DR in 10 minutes and accomplish these goals. Sign up now »

Keys to Data Center Modernization at the University of Auckland

6/30/20 @ 1 PDT/ 4 EDT

The University of Auckland was able to modernize its data center and prepare to leverage the public cloud for its disaster recovery and backup needs. Learn about their journey, including challenges and lessons learned. Sign up now »

Datrium Support Team WFH

Working at the office or from home, we're here for our customers! Contact the Support team with questions. We hope you're all doing well and finding new ways to work together in protecting your critical apps and data. Learn more about Datrium Support.

On-Demand Content

Beyond the Infection: Employing Technology to Recover from Ransomware Instantly

Ransomware has become a massive burden for every IT team in 2020. In a recent survey, hundreds of IT professionals reported that their companies had experienced a ransomware attack in the last 12 months.

The Future is SaaS for Disaster Recovery & Business Continuity with VMware Cloud on AWS

IT leaders have gained confidence in their DR/BC strategies by adopting a one-click SaaS experience. Learn how to leverage a centralized DR/BC strategy for any VMware workload, achieve instant recovery time objectives (RTO), and

Learn how to fight back and recover your data without paying ransomware attackers. Watch it now »

reduce costs by 10x with an on-demand SaaS model for DR/BC using the public cloud. Watch it now »

Modernizing to Protect State, Local, and Education from Disasters

SLED organizations are constantly forced to maximize every IT resource in their complex environments. Learn how to modernize IT infrastructure to gain greater efficiency and performance, better prepare for and recover from disasters and ransomware attacks, and optimize costs.

Watch it now »

Disaster Recovery Best Practices: On-Demand DR with VMware Cloud on AWS

Learn about the most common types of DR events, the growing threat of ransomware, the most important capabilities in a DR solution according to IT leaders, and how to reduce costs by 10x with an on-demand DR model using the public cloud.

Watch it now »

Solutions for Ransomware Recovery
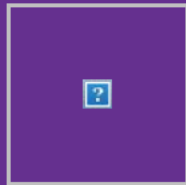
Datrium Ransomware Recovery 3-Minute Product Demo

See a simulated ransomware attack and how to recover in minutes – without having to pay the ransom – and avoid the cost of compromised data,
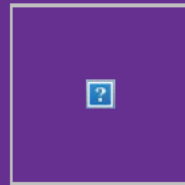
The Complete Ransomware Recovery Guide

Learn about proactive ransomware protection, what to do when your systems are infected, and how to recover quickly from a ransomware attack.
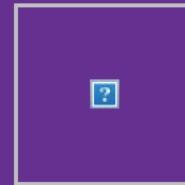
Top Tips: What You Can Learn From a City's Recovery from Ransomware

Cybercriminals deployed malware that encrypted the city's files. Unlike other businesses that had to shut down for weeks or pay huge ransoms, the city

downtime, and lost revenue.

Watch >>

Download >>

recovered quickly without paying.

Watch >>

ICYMI: Top Blogs

Top 10 Red Flags: Your DRaaS Is Just Not That Into You

To celebrate the general availability of our DRaaS Connect feature, we're sharing a Top 10 list of red flags to watch for if you're working with a vendor that might not share your vision for DR/DRaaS. Read more »

COVID-19 WFH: Latest Study Shows Rampant Rise of Ransomware Puts Organizations on High Alert

With many companies issuing WFH policies, we wanted to understand the impact of ransomware on DR strategies. Findings suggest that the WFH policy has had a significant impact – 100% of respondents reported a rise in ransomware. Read more »

Ransomware Recovery @ the Edge

We extended Datrium DRaaS for Edge environments to enable instant recovery; you can store backups both locally and in the cloud, offering a choice of ransomware recovery path based on WAN bandwidth. Read more »

The Next Evolution of Backup

Backup technology is a commodity. But, along the way, we forgot why we need backups – fast recovery. Taking days or weeks to recover from backup systems after a disaster is not acceptable. Read more »

VDI Is Now Deemed Critical Infrastructure, But Are Organizations Ready for It?

VDI is now considered part of critical infrastructure because employees are all working remotely. VDI DR is rising because VDI down is often business down.

Read more »

In the News

Cloudy With a Chance of Disaster Recovery

FORBES

There has already been a high demand for modern DR. The advent of the cloud now provides an opportunity to convert this complex manual DR process into a simple-to-use, fully automated SaaS application.

Read more »

The 20 Coolest Data Protection Companies: The 2020 Storage 100

CRN

Datrium DRaaS and DVX are recognized in CRNs top 20 coolest data protection companies for the 2020 Storage 100.

Read more »

Datrium Transforms The University of Auckland's Data Center Infrastructure and DR Strategy

VMBLOG

Given the enormous rise in ransomware attacks and other disasters, a modern approach to DR is critical. However, it doesn't need to be an expensive, complicated, and unreliable process.

Read more »

Datrium Extends VMware DRaaS to Edge and ROBO

BLOCKS AND FILES

Datrium software runs in the edge or ROBO site – it is downloadable to third party on-premises systems. The technology is based on immutable snapshots that are sent to the AWS VMware Cloud facility.

Read more »

That's All for This Edition

Hope you found the information useful. We'd like to hear your suggestions and questions.

We'd also love to show you how we can help your organization. Just request a demo, and we'll get in touch.

Casey Castellanos
Director of Marketing, Datrium

Please take action on this important item from Consortium for School Networking.
The site will deliver your messages to your elected officials.

https://action.cosn.org/ctas/all-students-displaced-by-pandemic-need-access-to/letter

Consortium for School Networking
1025 Vermont Avenue NW
Suite 1010
Washington, DC 20005
Telephone: (202) 861-2676
Website: https://cosn.org

--
Information and FAQs regarding the ACPE member network is posted here:
https://sites.google.com/acpenw.org/member-network/

You received this message because you are subscribed to the Google Groups "ACPE" group.
To unsubscribe from this group and stop receiving emails from it, send an email to
acpe+unsubscribe@acpenw.org.
To view this discussion on the web visit
https://groups.google.com/a/acpenw.org/d/msgid/acpe/45634d8b24d7234e191fd27abea32473%40action.cosn.org.

From:	Christopher B. Collins on behalf of Christopher B. Collins <collinsc@rsd407.org>
To:	Jeff Kottong; Glenn R. Whitcomb; ACPE-Membership
Subject:	[acpe] RE: Screen Capture Software/Document Camera Capture
Date:	Friday, July 17, 2020 10:29:13 AM
Attachments:	RSD407 Core 4 Placemat.PNG
	image001.png
	image002.png

Glenn, we went with Screencast-O-Matic as well, and went with the annual subscription for number of computers instead of users, which for us worked out to be about $6 month for 250 + $240 for automatic upgrades in the software (staff only using their laptops to record). All staff have been suing it since last April. We made some tutorial videos for staff to install and how to use. As Jeff said, it does PIP of the staff member and the screen recording, or just webcam, or just screen. We too are O365, so showed users how to create a "SCOM" folder in their OneDrive, and point SCOM to save to there, then teaching how to crating sharing links (NOT ATTACHING) videos to our Skooler LMS, or Teams. We use Hue document cameras which are USB, so are an available camera within Screencast – works great.

Maybe a good time to share some other things here as well. Much of our IT Department along with our PLL / Teacher Leaders, as well as Directors of TL had an opportunity to participate in the Reimage WA Ed program over the closing months of last school year (https://www.reimaginewaed com/) Which has put us in a position to *hopefully better* handle the unknowns in front of us for late August staff trainings, as well as whatever September holds.

Jeff Utecht hosted this and we were able to participate with a huge number of administrators around the state – maybe some of you were there? Hopefully they are doing more of them. Some of you may already be ahead on this, but we have really been embracing the concept of the "Core 4". The message is simple, it doesn't necessarily matter which tools you use, but that you must have these for tools in place to support modern learning, pandemic or not:

1. Homebase (LMS – Skooler for us)
2. Content Manager (Data Storage – OneDrive for us)
3. Synchronous Video (Meetings – Teams or Zoom for us)
4. Asynchronous Video (Content Delivery – Screencast-O-Matic for us)

See the attached placemat I made for our staff. If anyone is interested I am happy to share the PPT that you can modify for your district.

We are expecting teachers to use the LMS as a "Homebase" for plans, assignments, and messaging, they will use the "Content Manager" to host their personal messages to student or families and store any curriculum / instructional videos (Screencast-O-Matic), which are linked from OneDrive and delivered through the LMS tools. Teams or Zoom can be used to schedule remote class sessions. We use Zoom more if it requires participation from non-district members, and Teams for our classes as those are synced and automatic from Skyward and carried into O365 and Skooler.

Anyway, if anyone wants to chat about this I have found thought partners quite handy in this whole ordeal.

C.
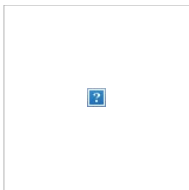
Christopher B. Collins
Director of Information Technology
Riverview School District 407

425.844.4508   Office
206.730.5630   Mobile | Text
collinsc@rsd407.org | Chat On Teams

From: Jeff Kottong <jkottong@warden.wednet.edu>
Sent: Friday, July 17, 2020 8:11 AM
To: Glenn R. Whitcomb <GWhitcomb@psd1.org>; ACPE-Membership <acpe@acpenw org>
Subject: [acpe] Re: Screen Capture Software/Document Camera Capture

Glenn,

We purchased Team Deluxe licensing for ScreenCast-O-Matic. It worked well for our staff. It does PIP video. Pricing runs from 1.00/mo for 50 users to .50/mo for 500 users. https://screencast-o-matic.com . The AverVision doc cameras we use have software you can install to record your doc camera session.

Screen Recorder & Video Editor | Screencast-O-Matic

At Screencast-O-Matic, we don t believe that video recording and editing should be difficult, or cost a fortune. Our simple and intuitive tools help you get the job done easily.

screencast-o-matic.com

Jeff

From: Glenn R. Whitcomb <GWhitcomb@psd1 org>
Sent: Thursday, July 16, 2020 6:13 PM
To: ACPE-Membership <acpe@acpenw.org>

Subject: [acpe] Screen Capture Software/Document Camera Capture

Good Evening,

I know that this has been talked about before but looking to see what is the most popular screen capture application and approximate pricing. I have used Screen Castify in the past and Camtasia but wondering if there are other affordable tools. We are looking to have the teacher in a small window along with the screen shot. We are a Microsoft district only and will upload to MS Streams. Additionally, are any of your teachers requesting the ability to capture off of their document camera's? The only way I can think of is actually using a camera and recording the session. I could do it with a couple of differ devices but thought I would see what else is now being done as I'm sure with digital content needed the requests are going to become more frequent. Thanks

Glenn R. Whitcomb |IT Operations Manager |Pasco School District |gwhitcomb@psd1.org |P: 509-546-2683 |F: 509-543-6509

Please consider the enviroment before printing this e-mail.

From:	EdTech Update Weekly on behalf of EdTech Update Weekly <editors@aggregage.com>
To:	Chris Bailey
Subject:	10 Strategies Designed to Engage Elementary Students Online
Date:	Monday, August 10, 2020 2:41:33 PM

Top articles on Online Learning and Digital Divide.   Edition: Week of Aug 1, 2020

EdTech Update
Expert insights. Personalized for you.

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Trending Articles:

10 Strategies Designed to Engage Elementary Students Online

A few weeks ago, I published a blog titled " 8 Ideas Designed to Engage Students In Active Learning Online." " I had several elementary teachers request that I work on a similar blog focused on younger learners. Below are ten strategies I hope will help elementary teachers to engage their young learners online. #1

CATLIN TUCKER

5 Keys for Successful Remote Learning

There is a lot to consider as schools either begin the school year or reassess where they currently are based upon the current COVID19 situation. Here in the United States, many school districts are adopting a hybrid model when they open in the fall, while others have made the decision to start remotely.

A PRINCIPAL'S REFLECTIONS

JotForm Reports–A Fresh Way to Energize Remote Learning

The teachers taking my online classes this summer tell me they're having difficulty with remote teaching. Problems include administering and

grading assessments, taking attendance, finding backchannel tools that enable them to stay in touch with students, and keeping viewers engaged during video presentations.

ASK A TECH TEACHER

Get articles personalized to your interests!

Personalize

More Trending:

Virtual Meet the Teacher Templates, Resources, and Ideas!

This week is Meet the Teacher. I created a slideshow to guide the virtual meet-up with parents and students. I was really touched when my toddler looked at the slideshow and said, "I want to be in that classroom." " That's exactly what I was going for! Feel free to make a copy of the template and edit as you like.

TEACHER REBOOT CAMP

Teaching students how to manage digital distractions

When I was a teenager, I had a dumb phone that I mostly used for emergencies. By the time I got to work with teenagers, they had sophisticated devices through which they could even fact check me during classes. That's not to say that my education was better than theirs, or that my generation was less distracted. It was just different.

NEO LMS

Dear school leaders and policymakers: It didn't

have to be this way

Dear school leaders and policymakers, . It didn't have to be this way. You had all summer to watch the rising number of coronavirus cases all across the country. You had all summer to educate yourself about the science.

DANGEROUSLY IRRELEVANT

Click here to see this edition in full, including:

5 Ideas for Teaching Students the Most Important Skill They'll Need
ASK A TECH TEACHER

2 Exercises to Cope with Uncertainty and Clarify Your Vision for This School Year
EDUCATION ELEMENTS

7 Tips on how to adapt teacher-student rapport while teaching online
NEO LMS

Welcome back for the 2020 school year! [a letter from your local superintendent and school board]
DANGEROUSLY IRRELEVANT

Here's How to Get Started with Ask a Tech Teacher
ASK A TECH TEACHER

Redesigning for an Anti-Racist Classroom Series: #1 Unpacking Bias
EDUCATION ELEMENTS

In higher education it's student progress that counts—but prestige that gets measured
THE CHRISTENSEN INSTITUTE

"Just following orders" isn't good leadership
DANGEROUSLY IRRELEVANT

Tech Tip #76–13 Tips for using an iPad
ASK A TECH TEACHER

Using Human-Centered Design to Reimagine Staffing Models
EDUCATION ELEMENTS

Check out the full edition!

From:	EdTech Update Weekly on behalf of EdTech Update Weekly <editors@aggregage.com>
To:	Chris Bailey
Subject:	19 Great Websites to Inspire 5th Graders	4 Ways to Prioritize Cybersecurity	5 Steps to Great Remote Instruction
Date:	Monday, September 21, 2020 6:26:04 AM

Great content on Equity of Access and Online Learning and much more.   Edition: Week of Sep 12, 2020

EdTech Update
Expert insights. Personalized for you.

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Trending Articles:
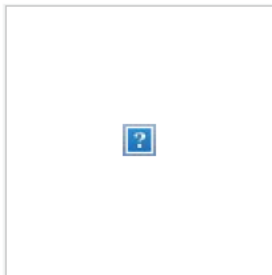
19 Great Websites to Inspire 5th Graders

Here's a great list of age-appropriate, safe websites that will inspire 5th graders whether they're in your classroom or at home: Animals. Wolfquest—simulation–DL. Civics games. FBI Games. Looking Glass—animated story. runs in your browser. Tynker. Wolfram Alpha widgets. Dig hole through the earth with Google Earth.

ASK A TECH TEACHER

4 ways to prioritize cybersecurity education in schools

What would happen if we didn't have the millions of cybersecurity professionals needed to fight hackers and prevent cyberattacks? Unfortunately, that's not a hypothetical question. Data suggests that, by 2021, there will be a deficit of 3.5 million cybersecurity professionals globally and 300,000 in the U.S. alone.

ESCHOOL NEWS

5 steps to great remote instruction

Remote instruction is new to a lot of teachers, but not to everyone–some of us have been doing it for years. I personally have developed curricula for 17 separate remote learning short courses. Prior to teaching online, I
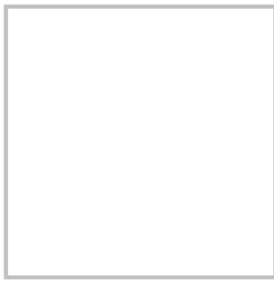
taught face-to-face classes in every environment and structure to every age group.

ESCHOOL NEWS

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More Trending:

Creativity Now with Best Selling Author Sean Thompson

From the Cool Cat Teacher Blog by Vicki Davis Follow @coolcatteacher on Twitter Creativity Now with Best Selling Author Sean Thompson Sean Thompson, author of Creativity is Everything , talks about his first day back at school and how he is bringing creativity, physical and emotional wellbeing to his students.

THE COOLCATTEACHER

Favorite Shortkeys for Special Needs

I forget where I got this list but it's well-suited to special needs students. Share these with those students but push them out to all students. You never know who'll benefit: STICKY KEYS. Sticky Keys allows keyboard shortcuts to be executed one key at a time.

ASK A TECH TEACHER

How to Improve the Teacher of Color Pipeline? Ask Teachers of Color

Black, Indigenous, students of color make up more than 50 percent of the K-12 student population, yet the number of non-white teachers in schools
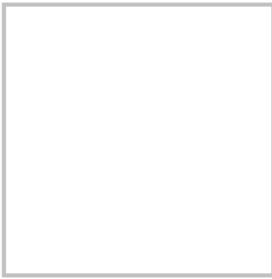
is only 20 percent. How can we collaborate with and learn from teachers of color to create solutions to address this systematic shortage?
DIGITAL PROMISE

Click here to see this edition in full, including:

10 teacher creativity tips from the Adobe Creative Educator program
DITCH THAT TEXTBOOK

Don't Fall Out of the Boat: Lessons for Life with Vicki Davis
THE COOLCATTEACHER

5 (free) Shortkey Posters to Mainstream Tech Ed
ASK A TECH TEACHER

A New Approach to Bring Computational Thinking to More Students
DIGITAL PROMISE

Dear Linda
DANGEROUSLY IRRELEVANT

Empathetic Remote and Hybrid Learning
A PRINCIPAL'S REFLECTIONS

Tech Tip #1–The Insert Key
ASK A TECH TEACHER

MY World 360° Joins Virtual United Nations General Assembly
DIGITAL PROMISE

Teaching and leading for higher student engagement … even during a pandemic (aka How I spent my summer)
DANGEROUSLY IRRELEVANT

Top edtech tools for digital differentiation
NEO LMS

Check out the full edition!

From:	EdTech Update Weekly on behalf of EdTech Update Weekly <editors@aggregage.com>
To:	Chris Bailey
Subject:	20 Great Sites to Inspire 2nd Graders	10 Google Tips for Remote Learning	9 Tips for Success with Virtual Learning
Date:	Monday, September 28, 2020 3:48:06 PM

Top articles on Online Learning and Learning.   Edition: Week of Sep 19, 2020

EdTech Update

Expert insights. Personalized for you.

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Trending Articles:

20 Great Websites to Inspire 2nd Graders

Here's a great list of age-appropriate, safe websites that will inspire 2nd graders whether they're in your classroom or at home: Edutainment with BBC. Games that make you think. Puzzle of student pic–create. Plant games. Plant life cycle. Computer basics. Computer puzzle. Parts of the computer. Videos on Computer Basics K-6.

ASK A TECH TEACHER

10 Google Tips for Remote Learning

The post 10 Google Tips for Remote Learning appeared first on Shake Up Learning. Remote learning has sent teachers and schools into high gear! We are all trying to figure out what works. In this post, I'm going to show you 10 Google Tips for Remote Learning. This has never been done before, not like this, so cut yourself some slack.

SHAKE UP LEARNING

Nine Tips for Success with Virtual Learning

Struggling with how to prepare your virtual classroom? We share some best practices from our team of educators who have been teaching remotely for years. The post Nine Tips for Success with Virtual Learning appeared first on Where Learning Clicks.

WHERE LEARNING CLICKS

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More Trending:

Research on Returning to School After Natural Disasters with Dr. Brianna Kurtz

THE COOLCATTEACHER

How to create Google Meet breakout rooms for differentiated learning

This post is written by Esther Park. Esther is a high school English as a New Language teacher in Northern Virginia. You can connect with her on Twitter @MrsParkShine or on her website: mrspark.org Using breakout rooms completely changed the way I teach remotely. But one day, one of my quiet students privately messaged me […].

DITCH THAT TEXTBOOK

Tech Tip #2–The PrintScreen Key

In these 169 tech-centric situations, you get an overview of pedagogy— the tech topics most important to your teaching—as well as practical strategies to address most classroom tech situations, how to scaffold these to learning, and where they provide the subtext to daily tech-infused

education. Today's tip: . Category: Keyboarding.

ASK A TECH TEACHER

Click here to see this edition in full, including:

Universal Design for Learning and Blended Learning: Action and Expression
CATLIN TUCKER

Developing SEL Competencies Through Technology
A PRINCIPAL'S REFLECTIONS

How to make a Top 10 video on Flipgrid
DITCH THAT TEXTBOOK

Tech Ed Resources for your Class–Digital Citizenship
ASK A TECH TEACHER

5 insights from our research on innovation during a pandemic
THE CHRISTENSEN INSTITUTE

Professional Development for Parents and Other Caregivers During COVID-19
ED TECH FROM THE GROUND UP

Using Hybrid and Blended Learning to Promote Student-Centered Classrooms
WATERFORD

Here's a Preview of October
ASK A TECH TEACHER

Using adaptive learning to personalize learning experiences
NEO LMS

Reliable Learning Models for Hectic Times in Schools
EDUCATION ELEMENTS

Check out the full edition!

From:	Debby Carter on behalf of Debby Carter <carterd@edmonds.wednet.edu>
To:	dlt@edmonds.wednet.edu
Cc:	@Cabinet
Subject:	2020-21 Calendar and Staff Schedules
Date:	Friday, August 28, 2020 2:38:02 PM
Attachments:	Elementary Schedule for Distribution to Staff (1).docx
	Secondary Schedule for distribution to staff.docx
	Calendar 2020-21 Final.pdf

Colleagues,

Attached you will find the 2020-21 staff calendar reflecting the administrator directed Wednesdays, the early releases and the non-student base and supplemental days as well as other important dates. The non-student and early release days have been moved from Fridays to Wednesdays. This is a staff calendar only, please do not share with your families, as Communications will be sending the family version out early next week. EEA will be sending this same information to their members and they will be receiving it simultaneously with this email.

We appreciate your patience as we worked through all the bargaining issues associated with remote learning and the re-opening plan. The Association and I will be working this weekend to prepare the final summary and accompanying documents to release on Monday. We are also looking for a date to schedule a Contract Implementation Alliance meeting to answer questions about the agreement.

Have a great weekend.

Thanks,
Debby

June 2, 2020   View in Browser

Top Five!
The most popular articles from the last month

Hapara logo

This issue is brought to you by

Each month, EdSurge editors round up "The Top Five" most popular articles of the last month to make sure you don't miss them. Our May stories focus on the next chapter of remote learning and how educators are already thinking ahead to fall.

EdSurge's May Top Five

#1: **What Will Schools Do in the Fall? Here Are 4 Possible Scenarios**: No one knows what school will look like come September. But the authors of a new guide say it will likely include a blend of remote learning and face-to-face classes, and could change on a dime.

#2: **How Can Educators Tap Into Research to Increase Engagement During Remote Learning?** Two online learning researchers break down the behavioral, cognitive and emotional elements of student engagement—and share tips for letting students lead the learning.

#3: **How Long Should a Remote School Day Be? There's No Consensus**: States and districts are offering a patchwork of guidance. But time guidelines and seat time may not be the best approach.

#4: **5 Traps That Will Kill Online Learning (and Strategies to Avoid Them)**: Online learning is just as likely to disappoint students as it is to succeed, and educators should be wary

about trying to port too much over from traditional classrooms.

#5: **Health Experts Say Schools Can Reopen in the Fall — But With Some Big Changes**: Social distancing, temperature checks and altered schedules can make a big difference. But did you know masks, toilet lids and paper towels can also help?

New on EdSurge

New 'Playbook' Explains Four Elements of Great Online Courses

Why Middle Schoolers Thrive in a Self-Paced Classroom

THANKS FOR READING

Got any feedback? We love hearing from readers. **Shoot us a note**, critiques, a joke—whatever you've got!

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Our mailing address is: EdSurge 1801 Murchison Dr, Ste 220
Burlingame, CA 94010 USA

From:	EdTech Update Weekly on behalf of EdTech Update Weekly <editors@aggregage.com>
To:	Chris Bailey
Subject:	6 Strategies for Teaching SEL	How to Use the Google Data Studio	What Teachers Need in the Era of COVID
Date:	Tuesday, September 15, 2020 1:30:00 AM

Great content on Online Learning and Learning and much more.   Edition: Week of Sep 5, 2020

EdTech Update

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Trending Articles:

6 strategies for teaching SEL remotely

The COVID-19 pandemic has fundamentally changed the work of teachers across the world. Educators' access to students, technology use, and instructional priorities shifted seismically in spring 2020.

ESCHOOL NEWS
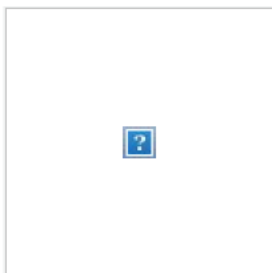
How to Use the Google Data Studio

This blog post is sponsored by Acer Education, a partner of EdTechTeam. Google Data Studio is a free product that is part of the Google Marketing Platform. The program allows you to analyze any data from a range of sources, including Google Sheets, without needing to code.

EDTECHTEAM
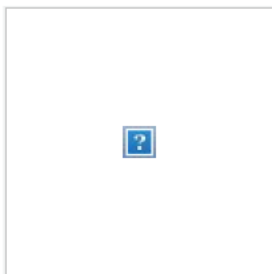
What Teachers Need in the Era of COVID-19

Unprecedented. This is the word that has been buzzing around our nation for months as we battle the COVID-19 pandemic. Many businesses, services, and entities have had to rethink how to operate, even reinventing themselves. Some have had to make the gut-wrenching decision to close or end their services permanently.

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More Trending:

We Remember…

America, we love you. History

ASK A TECH TEACHER

A Pedagogical Framework for Managing Face-to-Face and Remote Learners at the Same Time

It's has been great to be back in schools working shoulder to shoulder with teachers and administrators as I kicked off year two with the Corinth School District in Mississippi. Until this point, most of my interactions with educators have been through virtual presentations, workshops, and coaching.

A PRINCIPAL'S REFLECTIONS

Starting the year: Ideas for anywhere learning

As schools across the country are still deciding on how to safely return to school, I have been slowly working through some new ideas, trying to plan around what may be a year full of transitions into and out of our classrooms. Where to start?

NEO LMS

Click here to see this edition in full, including:

Feedback Tips for Blended and Online Learning
THE COOLCATTEACHER

5 reasons why outdoor learning is vital for young children
ASK A TECH TEACHER

Embracing Our Inner Makers: Hands-On Learning During COVID-19 and Beyond
DIGITAL PROMISE

Universal Design for Learning and Blended Learning: Engagement
CATLIN TUCKER

Hands On Ecology at a Distance
THE COOLCATTEACHER

What You Might Have Missed in August
ASK A TECH TEACHER

New Micro-credentials for Back-to-School Professional Learning
DIGITAL PROMISE

As millions lose jobs, targeting nonconsumption is more important than ever
THE CHRISTENSEN INSTITUTE

A Glimpse of the Front Lines of the First Wave of a Journey to the Barest Hint of Normalcy
EDNEWS DAILY

Teacher-Authors–Writing and Labor Day Go Well Together
ASK A TECH TEACHER

Check out the full edition!

July 7, 2020   View in **Browser**

Top Five!
The most popular articles from the last month

Hapara logo

This issue is brought to you by

Each month, EdSurge editors round up "The Top Five" most popular articles of the last month to make sure you don't miss them. Our June stories focus on safely getting back into the classroom, research-backed remote learning strategies and an online teaching study with a surprising result.

EdSurge's June Top Five

#1: How Brain Research Helped Retool Our School Schedule for Remote Learning: One school used research to design a schedule that promotes screen breaks, later start times and independent projects, which aligned to what students and families needed.

#2: What Does Good Classroom Design Look Like in the Age of Social Distancing? School reopenings will require strict rules. There will be limitations, but there's still plenty that teachers can do to transform their classrooms into safe and welcoming spaces.

#3: Why Middle Schoolers Thrive in a Self-Paced Classroom: The approach might be ideal for kids entering adolescence and navigating big life changes, according to two teachers who have noticed significant changes in their classroom since giving students more independence.

#4: Massive Study of Online Teaching Ends With

Surprising — and 'Deflating' — Result: A years-long study on student completion rates in 250 online courses came to a "frustrating" conclusion, say its researchers. But there are still plenty of useful takeaways, they add.

#5: **College Leaders Must Explain Why—Not Just How—to Return to Campus**: According to one professor, the rationales colleges are providing around reopening do not reckon with the serious implications on public health. He shares his thoughts.

New on EdSurge

Digital Promise Brings Edcamps Into Its Tent

How Districts Can Develop a Comprehensive Plan for Remote Learning Come Fall

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From: **EdSurge Instruct** on behalf of **EdSurge Instruct <feedback@edsurge.com>**
To: **baileym@edmonds.wednet.edu**
Subject: A trauma-informed approach; Brain science revamps school schedule
Date: Thursday, June 11, 2020 9:32:43 AM

No. 435 | June 11, 2020   View in Browser

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Instruct
News, tips and insights for educators shaping the future of PreK-12

hapara logo

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EdSurge's founder here ...

Oh, the stories we have shared! A decade ago, I started to imagine how to use journalism to bridge the users and the builders of technology for learning—to help them better understand each others' needs and abilities. Since then I've had the privilege of growing EdSurge and listening, amplifying, telling and sharing these stories and lessons, both inspiring and unnerving. Joining ISTE has reinforced EdSurge's mission of helping entrepreneurs and educators make informed decisions about building and using the right technology to support learners—and so I'm thrilled EdSurge has found a good home.

Now it's time for me to head off and find new paths.

I will continue as a columnist for EdSurge. I may be changing the venue but I'm not stepping away from the work of supporting learners, teachers and entrepreneurs. A heartfelt thanks to you, readers, conference goers and contributors— I've learned so much from you over the years. And I hope to continue to do so! Expect to see me here, as well as on **LinkedIn** and **Twitter**. Please reach out, too: As I've said so many times, we are all in this together. I look forward to learning more from you in the days ahead.
—*Betsy Corcoran*

LIVE FROM THE FIELD (SORT OF)

NEAR AND FAR: Valley Day School's trauma-informed approach was specially designed to support its students' unique needs and disabilities. Then the pandemic hit, forcing classes online and making many of the school's therapeutic services inaccessible. After our reporter visited the Pennsylvania school in February, she followed along with the staff's transition to remote instruction under COVID-19. **Here's how they adapted their program to a virtual world.**

REMOTE POSSIBILITIES

CALENDAR UPDATE: Eighteen months ago, one Maryland school completely revamped its daily schedule to follow best practices from the world of brain science. Recently, school leaders went back to that same body of research and retooled —again—their schedule for the age of remote learning. They say screen breaks, later start times and independent projects **align to what students and families really need during this time**.

FLIPPED SCHOOLING: Without the usual bell schedule and physical routines of school, is it any wonder that many students are disengaged from remote instruction? But some educators have found a solution. "Nurturing students' abilities to contribute and lead can have big payoffs" in their engagement, writes Christensen Institute researcher Chelsea Waite. In fact, **building student agency may even make remote teaching easier**.

GOINGS ON

SUMMER PLANS: On this Friday, June 12 at 11 a.m. PT / 2 p.m. ET, K-12 editor Stephen Noonoo will facilitate a conversation about how schools are using the summer to plan for fall reopening. Panelists include Kristina Ishmael of New America, Oakland Unified's Kelleth Chinn and Sean Gill from the University of Washington's Center on Reinventing Public Education. **Sign up here**!

NEW APPROACHES TO ABSENTEEISM: Interventions for chronic absenteeism are often based on outdated

assumptions about the root causes of the problem. **Join a panel of experts** in this webinar to learn how district leaders can take a more nuanced approach and implement evidence-based, actionable steps to manage the issue, all while teaching and learning change during COVID-19.

SUMMER LEARNING ACADEMY: Get the skills you need to succeed, whether you're teaching in person, online or in a blended environment this fall. A new three-week,15-hour PD program, from our parent organization ISTE, features ISTE U Microcourses, webinars, a learning community and weekly prizes. **Register now**!

Follow your EdSurgents @tonywan, @jryoung, @byemilytate, @becky_koenig and @stephenoonoo for the latest news and scoops as they hit the wire.

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How can school leaders prepare for a new school year during a pandemic?

Join us for the Hāpara webinar series: **Candid discussions about the 2020-21 school year**. School and district leaders from North America will discuss what school might look like next year, and how to organize for it. They'll share their experiences and practical advice for seamless learning. **Sign up for the webinar.**

FROM TALK TO ACTION

STUDYING AMID PROTESTS: At schools and colleges where classes were still in session, the protests over the killing of George Floyd and the consuming national conversation about racism in America have added another layer of tension and drama to an unprecedented school year. **Some wonder whether finals should be canceled altogether**.

SPEAK UP: Education is supposed to stay out of politics. But "education started being political when we decided that the voices of the intolerant were equal to the voices of those who spoke out for justice and equality," writes former teacher Teagan Carlson. "Which, if history is any proof, has been always." Here's why she says there **is no debate when it**

comes to teaching civil rights and basic human dignity.

AWARDS SEASON

Last October, EdSurge reporter Rebecca Koenig shared the story of a unique and successful program inside the D.C. Central Detention Facility **that's turning inmates into students**. After the piece ran, officials from the White House and jail systems all over the world visited to learn how to replicate the program—and organizations like OpenStax rushed to offer support. So we're delighted to announce that earlier this week, the D.C. chapter of the Society of Professional Journalists announced that the story had won **Best Online Feature** in its annual awards.

—And in April, EdSurge's Emily Tate was nominated as a national finalist for a Livingston Award, which recognizes top journalists under 35, for her piece co-published with WIRED about **physical abuse on online tutoring platforms such as VIPKid**. Congrats, Becky and Emily!

ON THE PODCAST

NEW MATH: The COVID-19 pandemic is the latest example of why math literacy is key to daily life, as people struggle to understand health statistics and attempts to "flatten the curve." Our podcast guest this week, Conrad Wolfram, says the education system has done a terrible job preparing us for a world where number crunching is more important than ever. To him, the algebra and basic math taught today is **about as relevant as learning Latin**.

ALL SCHOOL

SERVICE INTERRUPTION: For students who think and learn differently, when the doors of their schools closed, so did their special-ed services. But they didn't lose them altogether, write Christina Cipriano and **Gabrielle Rappolt-Schlichtmann**. The two research scientists explain how **social-emotional learning can help educators reframe and rethink ways to effectively serve their most vulnerable learners**.

ART AND ALGORITHMS: This is a student art competition

unlike most others. Using a tool developed by Desmos, more than 4,000 students graphed masterpieces using formulas and equations. And just as the company is breaking down the artificial divide between arts and mathematics, it is also aiming to break outside its own box: **going from building a calculator to selling core curriculum**.

BUZZ ABOUT TOWN

Later this year, Apple will **stop supporting iBooks Author and iTunes U.** (9to5 Mac)

School districts across the country wrestle over **severing ties to police departments** in the wake of protests. (Chalkbeat)

One survey reports that teachers **believe their tech skills are increasing** due to online learning. (Education Week)

EdSurge Jobs

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Instructional Contract Coach BetterLesson
We are seeking independent contractors to remotely provide 1:1 virtual coaching, 1:many virtual workshops, online course facilitation, and/or in-person facilitation.

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Director of Online Learning Richland School District

The Richland School District is seeking an innovative and transformative leader to provide direction and leadership for the District's comprehensive instructional technology plan.

District / School Edtech Coordinator • District • Richland, WA

Middle Grade PBL STEM Teacher Envision Education

Your mission: Excite and empower your students' love of learning by building and implementing a culturally relevant, rigorous, and personalized STEM Project Based Learning (PBL) course.

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Curriculum and Training Specialist MHP Salud

MHP Salud, a national non-profit agency with a strong virtual presence, is currently seeking a Curriculum and Training Specialist.

Curriculum Design • Non Profit • Multiple or Remote

Instructional Designer OpenMind

We are looking for a creative, dynamic, and fast-learning Instructional Designer to join the OpenMind team. The ideal candidate has deep knowledge of educational design principles and a knack for designing engaging content.

Curriculum Design • Non Profit • New York or Remote

Education Coach, mClass Amplify

Amplify is looking for an Education Coach to lead professional development for LA school districts utilizing mCLASS assessments.

ELA Teacher • Large Company • Los Angeles, CA

Director of 5-8 Science Achievement First

Achievement First is looking for a Director of 5-8 Science for our Greenfield school model that can realize the Greenfield Science vision through team leadership, partnership with schools and strong design.

Curriculum Design • Non Profit • Multiple or Remote

Events

Post an event • See all events and meetups

Ed100 Online Summer Academy for California Student Leaders

California's student leaders are essential — this year more than ever. So, it's time for something new: an online

conference that prepares California high school student leaders with the knowledge and connections they need to make a difference.

July 20 • Online • Free

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To:	baileym@edmonds.wednet.edu
Cc:	Dominic Falbo
Subject:	Airetel / Edmonds School District - IT Compliance Position
Date:	Tuesday, September 22, 2020 2:11:40 PM
Attachments:	Airetel_SalesDeck_Falbo,Dom_1.pdf
	image001.png
	image002.png
	image003.png

Hi Chris,

In the past few months, we have found that most organizations have been in a "wait and see" mode regarding hiring.
Ongoing external factors (pandemic, upcoming election, etc.) have created a cautious approach, creating a bottleneck in workload.
Whether we are working remote or in the office, work still needs to get done and projects must be completed…

Airetel offers cost effective staffing solutions for your business needs on a contingent; or contingent to direct hire basis.
This has been a popular solution for many of our partners. Below are a few benefits:

Lower Risk and Overhead - *Airetel carries all burden and overhead associated with our W2 employees*
"Try Before You Buy" - *According to MIT, it takes up to 26 weeks for a new employee to reach full potential*
Contractor Management - *Our team will manage the entire process from onboarding and compliance, to retaining and transitioning contractors to full-time*
Move quicker to keep more money in your company's pocket - *According to SHRM, the average time to fill a position is 42 days. Airetel has immediate access to top talent.*

As you know, hiring the "right" people will always be essential for your business to thrive…
I cc'd Dominic Falbo, Business Development Manager, on this email to follow up with you and learn more.
Attached is an overview of our services and support areas.

I do believe that it would be worthwhile for us to have an intro call to explore if a partnership makes sense.
If I do not hear from you, I will follow up with a call to discuss further.

Electra Thomas | Airetel Staffing, Inc.
Recruiting Assistant
Office: (214) 353-0561, Ext 308

et@airetel.com| www.airetel.com

Blomenkamp 21 19 PRA 003350

From: EdSurge Instruct on behalf of EdSurge Instruct <feedback@edsurge.com>
To: baileym@edmonds.wednet.edu
Subject: Almost half of teachers consider a job change; The fight to teach remote
Date: Thursday, September 3, 2020 4:02:32 AM

No. 447 | September 3, 2020   View in Browser
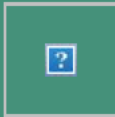
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We may be in the middle of back-to-school season, but for most of us it's still remote. Yet **a new poll** of more than 30,000 parents conducted by SurveyMonkey reveals that fewer than 4 in 10 families have children attending in-person school this fall.

Among the factors determining whether parents are sending their kids off to school are race and socioeconomic status. About half of respondents who are white said their kids are attending in-person school; the figure hovers around 20 percent for Black, Hispanic and Asian parents (except for those with preschool- and kindergarten-age children, for whom it was a little higher). This **tracks with data** showing that people of color have died of COVID-19 at disproportionately higher rates than white people—which may make parents of Black and Latino students more hesitant to send their kids back to school.

"We know that these racial/ethnic disparities in COVID-19 are the result of pre-pandemic realities," one equity researcher at the Yale School of Medicine **told NPR**. "It's a legacy of structural discrimination that has limited access to health and wealth for people of color."

REMOTE POSSIBILITIES

TEACH FOR AMERICA, FROM HOME: After the pandemic hit, Teach for America staff braced for incoming corps members to defer their spots. After all, the new members had committed to the job with expectations of an in-person experience that some may not get at all this year. But instead, staff have found that corps members are eager to get to work —and **more aligned with Teach for America's mission** of equitable education than ever before.

THE FIGHT FOR REMOTE: In New York City, the start of in-person school may have been pushed back, but some teachers are still not ready to return. This week, a handful of them filed a lawsuit to give teachers the right to work remotely. **It's part of a larger trend of union- and teacher-led action happening across the country**.

BACK-TO-SCHOOL BREAKING POINT? Even before the pandemic, teachers were feeling burnt out and demoralized. For many, it seems the sudden changes brought on by COVID-19 have only **pushed them closer to a breaking point**. In a recent survey of 1,200 teachers, 47 percent said they'd considered a job-related change in the last month, including leaving teaching altogether, taking a leave of absence or retiring.

ESSENTIAL, NOT EXPENDABLE: When classes abruptly moved online last spring, Texas high school teacher Aletha Williams was ready. Or so she thought. Racist harassment online and emotional burnout already led some of her colleagues to quit. Now her district is asking teachers to come to school, where there have been positive COVID-19 cases. "We signed up to be teachers," says William. "**We didn't sign up for a death sentence**."

Sponsored by Peak State Ventures
IF YOU LOVE THEM...: "(We're) helping workers better understand their upward paths, including their paths onward, beyond the current company," explains Rachel Carlson of Guild Education. She tells us why it's important for companies to create an education benefits plan that fits their structure— even if that means helping their employees to move on. EdSurge co-founder Betsy Corcoran **kicks off the first piece in this miniseries digging deeper into the work of female edtech founders**.

GOINGS ON

VIRTUAL VIRTUOSOS: Learn how one Connecticut school district switched from reactive to proactive virtual learning and set themselves up for success in the fall. **Register** for this upcoming webinar to learn more about strategies for supporting teachers and students through virtual learning in your own district or context.

Follow your EdSurgents @tonywan, @jryoung, @byemilytate, @becky_koenig and @stephenoonoo for the latest news and scoops as they hit the wire.

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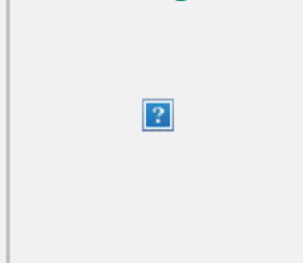
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ON THE PODCAST

CONNECTING DOTS: Howard Gardner has spent a long and influential career exploring the mind and how to think about it, including his theory of Multiple Intelligences. This month Gardner came out with a different kind of book, a memoir called "A Synthesizing Mind." We talked with him about his argument that we need to encourage **more synthesizing thinkers in this challenging moment of polarization and pandemic**.

ALL SCHOOL

A MORE COMPETENT APPROACH? Competency-based

learning focuses less on seat time and more on student-directed learning and subject mastery. That makes it especially appealing in today's climate, writes educator Donna Neary, who has used the approach with her English learners for years. What's more, **it's capable of leveling the playing field for disadvantaged students**.

STUNTED GROWTH: Due to the pandemic, many students will start the new school year academically behind. They may fall further back, writes Kristen Huff of Curriculum Associates, as schools rely on digital assessments that report only normative growth measures, which compare students' progress relative to their peers, rather than how they perform against grade-level expectations. As a result, **growth goals may be holding students back**.

Sponsored by Edmodo
DISTANT BUT SOCIAL: Whether your classes are online, in person or somewhere in between, teachers need a plan to create community this fall. These tips will help students, teachers and parents **stay connected and invested throughout the school year**.

FROM THE ARCHIVES

ACCELERATE TO GRADUATE: Educator Donna Neary shares her thoughts on competency-based education (above). **Here's a look at the yearlong accelerated program she led** for helping older, immigrant students graduate—and even get into college—and its unique project-based approach.

BUZZ ABOUT TOWN

FEMA will stop paying for cloth face masks for schools. (NPR)

A high school English teacher in Baltimore teaches Black students **to write the kinds of books they read**. (The Atlantic)

Goldie Hawn: **The pandemic is hurting childhood brain development** (Hechinger Report)

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ICL Academy is a revolutionary online secondary school where student engagement is at the very center of our core values. We are seeking passionate, experienced and caring secondary subject teachers.
Teaching • School • Remote

Educational Technology Coordinator Westmark School
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Summit Public Schools is searching for talented College Readiness educators to join our team in California. This is a great opportunity to join a vibrant, growing organization that is dedicated to transforming public education for its students!
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7th Grade Math Teacher Caliber Public Schools
We are looking for compassionate and empowered educators to work to provide an equitable education to all children.
STEM Teacher • School • Richmond, CA

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How to Move from Reactive to Proactive Virtual Learning
Learn how to make plans for successful virtual learning now and into the future.
Sept 23 • Online • Free

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To:	Christian Bailey
Subject:	Approval Request: Ticket 144412 Open --> Student Gmail Account: Please remove the restri...
Date:	Monday, September 7, 2020 1:26:56 PM

Ticket 144412 has been submitted for your approval.
https://helpdesk.edmonds.wednet.edu/helpdesk/WebObjects/Helpdesk.woa/wa/TicketActions/view?ticket=144412

Approval Info

Approval Process	Standard Technology Approval
Approval Step	Technology Admin Approval
My Vote	NO - Show Explanation YES - Show Explanation
	NO - Hide Explanation YES - Hide Explanation

Client Info

Name	Larsen, Allison <LarsenA@edmonds.wednet.edu>
Phone	7908
Title	HIGH SCHOOL PRINCIPAL
cn	Larsen, Allison E. (EWH)

Ticket Info

Ticket No.	144412
Report Date	09/07/2020 1:21 pm
Reporter	Larsen, Allison <LarsenA@edmonds.wednet.edu>
Location	Edmonds-Woodway High School
Room	Main Office
Tech	
Status	Open
Request Type	I would like assistance with > Restrictive Filter Policy
Subject	Student Gmail Account
Request Detail	Please remove the restrictive filter for student Austin Hursh. His email is hurshaus000@edmonds15.org. This filter is being removed per parent request so that he can access his education while in remote learning.

Notes

Date	Name	Note Text
09/07/2020 1:25 pm	System	Upon approval, please inform all staff members who work with student. Only these websites will remain accessible: https://docs.google.com/spreadsheets/d/1UJlfoOcFw _lKONoIffHVmfd7QAWlAcxq1bWxJYrwvVE/edit#gid=0

From:	edmonds.webhelpdesk@edmonds.wednet.edu on behalf of edmonds.webhelpdesk@edmonds.wednet.edu <webhelpdesk@edmonds.wednet.edu>
To:	Christian Bailey
Subject:	Approval Request: Ticket 145028 Open --> Securely: Hello, I am the admin at CVE, and I n...
Date:	Monday, September 14, 2020 10:24:56 AM

Ticket 145028 has been submitted for your approval.
https://helpdesk.edmonds.wednet.edu/helpdesk/WebObjects/Helpdesk.woa/wa/TicketActions/view?ticket=145028

Approval Info

Approval Process	Standard Technology Approval
Approval Step	Technology Admin Approval
My Vote	NO - Show Explanation YES - Show Explanation NO - Hide Explanation YES - Hide Explanation

Client Info

Name	Bracken, Leah <BrackenL411@edmonds.wednet.edu>
Phone	7453
Title	ELEM PRINCIPAL
cn	Bracken, Leah (CV)

Ticket Info

Ticket No.	145028
Report Date	09/11/2020 1:30 pm
Reporter	Bracken, Leah <BrackenL411@edmonds.wednet.edu>
Location	Cedar Valley Elementary
Room	office
Tech	Jensen, Jacob
Status	Open
Request Type	I would like assistance with > Restrictive Filter Policy
Subject	Securely
Request Detail	Hello, I am the admin at CVE, and I need to have assistance with having a student's chromebook monitored due to inappropriate activity. I would l ke to have SECURELY access, or the support, to limit this students ability to communicate with other students on the district device. But I want to maintain the student's ability to connect to remote learning, the school and their teacher. Can you help? Student Name: H'Rim Blunt-5th grade

Notes

Date	Name	Note Text
09/14/2020 10:21 am	Jensen, Jacob	Leah, I have changed the request type of this ticket in order to submit it for Restrictive Filter approval. As soon as it is approved, we will place the student in the correct group

| 09/11/2020 3:59 pm | Bracken, Leah | I was able to log in and access securely, but I actually need a restrictive filter on this students device.
The family is aware that this action is being taken, but are their forms, etc, that need to be provided to the family for this request. Thank you 145028.
Do not include your signature. |

From:	edmonds.webhelpdesk@edmonds.wednet.edu on behalf of edmonds.webhelpdesk@edmonds.wednet.edu <webhelpdesk@edmonds.wednet.edu>
To:	Christian Bailey
Subject:	Approval Request: Ticket 145193 Open --> SN super filter: Hi there, I need to have a sup...
Date:	Tuesday, September 22, 2020 1:03:18 PM

Ticket 145193 has been submitted for your approval.
https://helpdesk.edmonds.wednet.edu/helpdesk/WebObjects/Helpdesk.woa/wa/TicketActions/view?ticket=145193

Approval Info

Approval Process	Standard Technology Approval
Approval Step	Technology Admin Approval
My Vote	NO - Show Explanation YES - Show Explanation
	NO - Hide Explanation YES - Hide Explanation

Client Info

Name	Weerasooriya, Lija <WeerasooriyaL407@edmonds.wednet.edu>
Phone	5219
Title	CLASSROOM TEACHER
cn	Weerasooriya, Lija K. (LH)

Ticket Info

Ticket No.	145193
Report Date	09/14/2020 12:22 pm
Reporter	Weerasooriya, Lija <WeerasooriyaL407@edmonds.wednet.edu>
Location	Lynnwood High School
Tech	
Status	Open
Request Type	I would like assistance with > Restrictive Filter Policy
Subject	SN super filter
Request Detail	Hi there, I need to have a super filter taken off a computer account for a student on my IEP caseload. Please remove the super filter for Spencer Nysta at LHS. He needs access for his classes. Thank you. Please let me know when this is done.

Notes

Date	Name	Note Text
09/22/2020 8:17 am	Weerasooriya, Lija	It is very important that this is removed so that the student can engage in remote learning with his classes.
09/17/2020 2:11 pm	Weerasooriya, Lija	Just checking in, have you been able to help this student remove the super filter? Thanks.

Great content on Online Learning and Digital Divide and much more.   Edition: Week of Aug 15, 2020

EdTech Update
Expert insights. Personalized for you.

Brought to you by

Trending Articles:
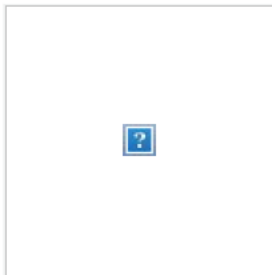
Asynchronous vs. Synchronous: How to Design for Each Type of Learning

This school year will look very different for most teachers. Some are beginning entirely online and others are returning to school on a modified schedule where they will only see students in person a couple of days a week.

CATLIN TUCKER

Music, Academics, and Keyboarding– Transferrable Skills

Bill Morgan is a frequent contributer to Ask a Tech Teacher. Today, he is sharing his experience and research on how keyboarding skills benefit other topics I found this every interesting: Finger Dexterity. Transferable Keyboarding Skills. Dr. Bill Morgan, Ph.D. How do you play the piano as well as you do?"

ASK A TECH TEACHER

Strategies to Foster Discourse and Collaboration in Remote Learning Environments

The past couple of months have been challenging for educators, to say the least. However, in the midst of it all, there have been opportunities to take a critical lens to practice in the efforts to effectively pivot to a remote world and successfully implement hybrid learning models in the near term.

A PRINCIPAL'S REFLECTIONS

Get articles personalized to your interests!

Personalize

More Trending:

A 4 Part Distance Learning Instructional Framework that Works

From the Cool Cat Teacher Blog by Vicki Davis Follow @coolcatteacher on Twitter Doug Fisher has some great ideas about how to schedule break-out rooms, practice time, and other hard-to-manage areas of distance learning. Sponsor: This show is sponsored by Advancement Courses.

THE COOLCATTEACHER

What To Do When There's Not One Right Answer?

Educators across the country, and around the world, have found themselves in a whole new normal.

EDUCATION ELEMENTS

Tech Tip #118–Top 10 iPad Shortkeys

In these 169 tech-centric situations, you get an overview of pedagogy—

the tech topics most important to your teaching—as well as practical strategies to address most classroom tech situations, how to scaffold these to learning, and where they provide the subtext to daily tech-infused education. Today's tip: Top 10 iPad Shortkeys.

ASK A TECH TEACHER

Click here to see this edition in full, including:

IT Challenges Schools Face
KAJEET

5 Benefits of online learning for educators
NEO LMS

How Leaders Can Create a Sense of Belonging for Teachers Returning to School
EDUCATION ELEMENTS

Teacher-Authors–Do You Write Fiction?
ASK A TECH TEACHER

Facing the Disconnect: College Students and Online Learning
DIGITAL PROMISE

Fall Semester is Here. Now What?
KAJEET

"It keeps us all safe" and Other Lies Used to Spirit Murder Black and Brown Children
EDUCATION ELEMENTS

4 Focus Areas For Successful Remote Leading
THE WEB20CLASSROOM

How to Center Equity in Undergraduate Digital Learning
DIGITAL PROMISE

The Remote Learning Checklist: Tools, tips and ideas
DITCH THAT TEXTBOOK

Check out the full edition!

From:	Debby Carter on behalf of Debby Carter <carterd@edmonds.wednet.edu>
To:	Chris Bailey; Mara Marano-Bianco
Subject:	Attestation
Date:	Tuesday, July 21, 2020 10:24:56 AM

Chris and Mara,

In light of our conversation today at CER regarding the pilot of the attestation, I have a couple of questions. Do we need to set up a dedicated email box where those attestations will come to HR, so we can check daily? I assume HR will make contact with the individual who may have contacted COVID or been told to quarantine to explain the leaves available to them. Mara, I assume we would notify you of a COVID positive, so contact tracing could be done and you make the report to Health Department. What about COVID quarantines? Is there anything else we need to do for set up?

Thanks,
Debby

TLP: AMBER

August 2020 EI/MS-ISAC Monthly Call Recap

Thank you to everyone who joined us for the EI/MS-ISAC Monthly Call on August 25. The following is a summary of the information that was disseminated on the call.

MALICIOUS DOMAIN BLOCKING AND REPORTING (MDBR) LINKS:

Important Links:
- **How to Sign Up:** https://mdbr.cisecurity.org
- **FAQ:** https://www.cisecurity.org/ms-isac/services/mdbr/mdbr-faq/
- **To Learn More:** https://www.cisecurity.org/ms-isac/services/mdbr

UPCOMING WEBINARS:

The following is a schedule for some of our upcoming webinars as well as a summary of the information that was disseminated on the call.

ISAC Best Practice Webinar: 2020 Nationwide Cybersecurity Review: Tips, Trends, & Taking the Next Steps
- September 17, 2020 at 2:00 PM ET

EI/MS-ISAC New Member Webinar
- October 1, 2020 – 2:00 pm ET

CIS SecureSuite Resource Orientation for Members: CIS-CAT Pro Demo, CIS Workbench and More
- September 15, 2020 at 1:00 PM ET
- September 30, 2020 at 11:00 AM ET

PARTNER UPDATE:

David Stern – Cybersecurity and Infrastructure Security Agency

- Updates: CISA is continuing to work with State and Local organizations, specifically Healthcare organizations and Universities when notified of their potential critical vulnerabilities and remote access exposures
- CISA becomes aware of this information from their no-cost Vulnerability Scanning Program and partnerships with various security researchers
- CISA is encouraging the patching of all devices – as it has been observed that threat actors are exploiting versions of both Windows and Internet Explorer vulnerabilities
- CISA Cyber Summit will be held as a series of webinars every month presenting on various key topics and cyber insights.

MEMBER CHANGES AND UPDATES:

- In August, we continued to grow, adding over 124 new members, with over half of our new members stemming from election entities!
- Next New Member Webinar is Thursday, October 1st at 2pm ET.
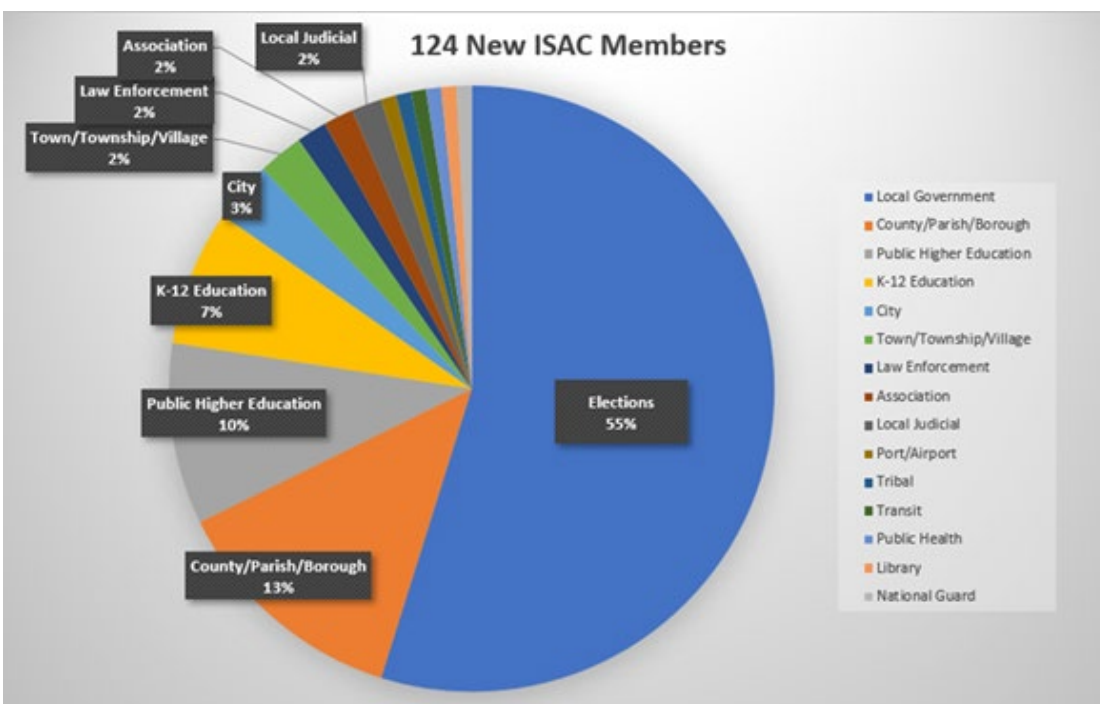
SOC UPDATE:

Advisories
Starting with cybersecurity advisories, the ISAC has issued 16 new advisories and 2 updates so far in the month of August 2020. These advisories were published for various products across multiple vendors, including:

- Adobe
- Apache
- Apple

- Cisco
- Citrix
- Google
- IBM
- Linux
- Microsoft
- PHP
- SAP
- TeamViewer
- Zoho
- vBulletin

If you have not reviewed any of the other advisories posted this month, we encourage you to visit our website at cisecurity.org and review them to see if any products in use by your organization were affected and should be patched accordingly.

Account Compromise Notifications:
The number of account compromise notifications sent by the ISAC in August 2020 have been broken down by entity type. State governments was the most affected entity type for the month of August 2020 followed closely by Public Higher Education. As a reminder, the ISAC monitors for account compromises by parsing information we find online through our list of domains provided by our members. This information can also be used to passively monitor websites that are created by our members such as temporary websites related to COVID-19. If you would like the ISAC to monitor for account compromises affecting your organization, please submit your domains to the SOC at soc@msisac.org.

Account Compromises by Entity
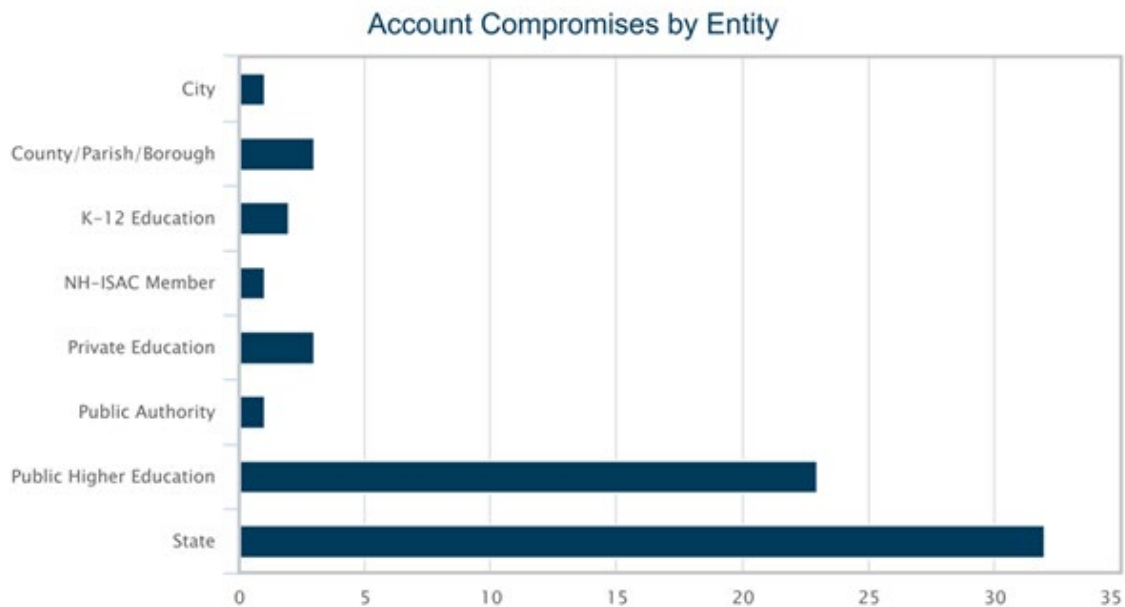
Albert Notifications:
In the month of August 2020, the ISAC analyzed 20,718 security events and escalated 3,132 incidents to affected partners monitored through the Albert service. We have provided a breakdown of all escalated notifications by severity. The majority of incidents that were escalated this month fell under Warning severity level followed by Informational.

Escalated Notifications by Severity
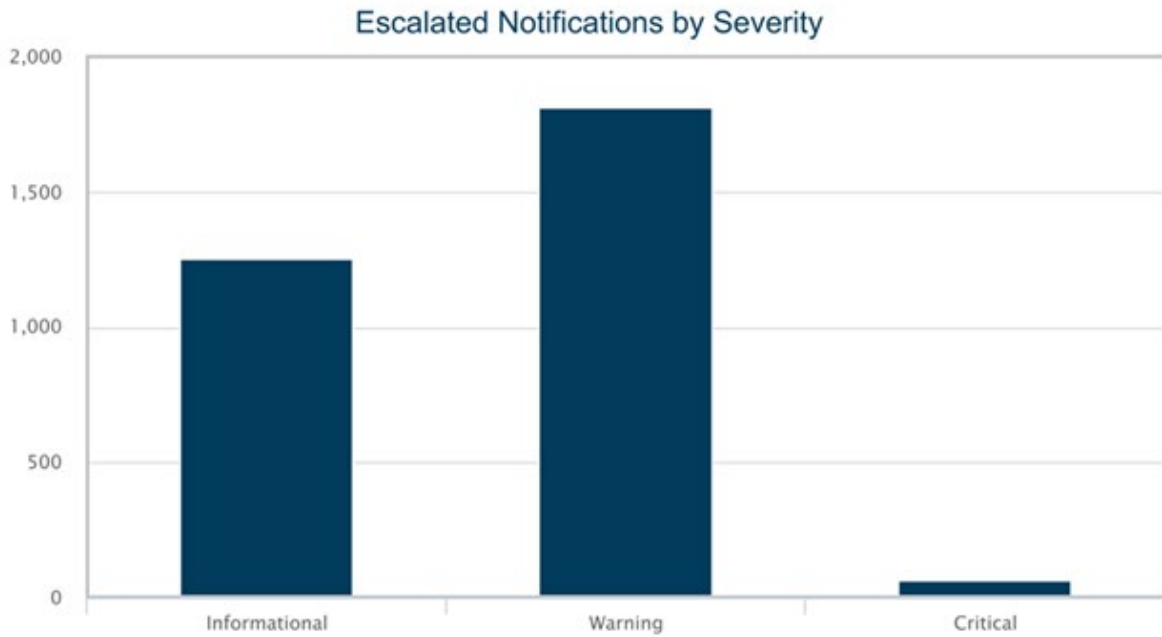
Please contact services@cisecurity.org if you are interested in learning more about our Alert Network Monitoring solution.

CERT UPDATE:

The MS-ISAC CERT dove into the realm of Living off the Land attacks using a recent example taken from an actual case. This presentation covers why this kind of attack is dangerous, real examples of how it actually works, and some recommendations on how to detect these attacks in your network.

EI-ISAC UPDATE:

- Membership:
    - 50 state election offices and 5 territories
    - 2,632 local election offices representing 50 states
    - Big membership growth in Minnesota, Oklahoma, and Kentucky
    - If you are an MS-ISAC member that also supports your elections IT infrastructure, you can contact elections@cisecurity.org if interested in EI-ISAC membership.
    - Looking for volunteers to participate in focus groups to improve our messaging (contact: elections@cisecurity.org)
- Endpoint Detection and Response (EDR) Pilot for Elections
    - Currently installed or in process: Over 10,000 endpoints in 200 election offices across 31 states
    - Identifies and can block known and unknown malicious activity
    - Software-based solution for servers and workstations
    - Available at no-cost to any state or local election office without an existing EDR solution
    - Now supporting all internet connected systems in your election office and with Overwatch support
    - Contact elections@cisecurity.org to participate

ISAC/CIS SERVICE OVERVIEW:

Near Real-Time Threat Intelligence Sharing:
- The evolution of technology is very fast and speeding up
- Malicious cyber actors take advantage of organizations that fall behind
- We must become faster and more proactive to be effective
- Speed of response is critically important
- Most SLTTs have neither the resources nor the human capital to effectively handle the amount of Cyber Threat Intelligence (CTI) available today
- So, how can we reasonably approach real-time, proactive defense?
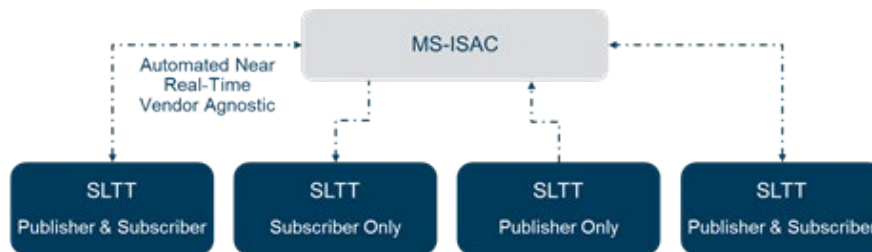
Sharing Cyber Threat Intelligence (CTI)
- Indicators of Compromise (IOCs)
- Relationships & Attribution
- Infrastructure
- Sightings
- Patterns

Standard Format
- Structure Threat Information Expression (STIX)
- Malware Information Sharing Platform (MISP)
- Comma Separated Values (CSV)

Albert Cloud:
- Built using CIS Hardened Images
- Designed to monitor network traffic going in and out of AWS EC2 instances or Azure Virtual Machine
- Malicious traffic detected, same as our on-premise solution
- Raw alerts create events for analysis by the SOC as the on prem solution
- Albert Cloud uses services specific to the particular cloud service provider (CSP) as well as CIS Hardened Images

National Prevention Pilot (NPP):
- A voluntary pilot for SLLTs that provides unclassified Unified Threat Management service using Internet Service Providers (ISP) and/or Managed Security Providers (MSP) as data aggregators/forwarders
- Provides Cyber Defense commercial technologies with government developed threat indicators, threat correlation, and automation.
  - Core NPP Services include
    - Email Filtering

Secure DNS
- Signature and Behavior-based and Threat Detection & Blocking (Albert Security Stack)
- Enhanced Threat Correlation, Threat Intelligence, and Risk Assessment\Analysis
- Provide SLTT stakeholder and CISA visibility of cyber threat activity (nation-state and malware/ransomware) and analysis
  - ISAC Operations and Risk Member Dashboard
- WAF & DDoS Protection and VPN service

WORKGROUP UPDATES:

BUSINESS RESILIENCY:
- Meets the 2nd Tuesday of each month at 2pm ET
- Co-chairs
  - Jeremy Mio, Cuyahoga County, OH
  - Debora Chance, State of North Carolina
  - Kyle Bryans, MS-ISAC
- Contact Info@MSISAC.org for more information

August Exercise:

Cindy notices that Joe's work phone is generating a lot of internet traffic. Further investigation reveals Joe has been using a file sharing application on his phone to download songs from his favorite cover band. The file sharing app also gives other users of the application access to the corporate file shares. How do you respond?

- How would you detect unauthorized applications on mobile devices?
  - How do you determine which applications are authorized for mobile devices?
  - Does your acceptable use policy clearly define rules for installing applications on work devices?
- How are you using your monitoring tools in place that would detect a mobile device generating large volumes of internet traffic?
- How would you identify what data was leaked through the application?

METRICS (NCSR):
- The 2020 Nationwide Cybersecurity Review (NCSR) is open for registration. The assessment will then be available to complete within the NCSR portal through December 31.
- MS-ISAC members with previously established NCSR user accounts can log-in to the NCSR portal at any time.
- New contacts can register for an NCSR user account on the following website: https://www.cisecurity.org/ms-isac/services/ncsr/

○ Our NCSR website also houses useful guidance under the "Resources" section.

ISAC Best Practice Webinar:

The MS-ISAC team and Metrics Workgroup will hold an ISAC Best Practice Webinar on **Thursday, September 17, at 2:00 PM EDT**. Details are below:

"2020 Nationwide Cybersecurity Review: Tips, Trends, & Taking the Next Steps"

Agenda:

- How to complete the 2020 NCSR assessment and view automated reports displaying your results.
- How to use your results to plan the next steps towards cybersecurity program improvements. This will include MS-ISAC resources that align your results to policy templates, services, and best practice guidance.
- Input from MS-ISAC members on utilizing the NCSR assessment and its associated resources.

For additional information or assistance, please contact: NCSR@cisecurity.org.

EDUCATION & AWARENESS:

- The 2020-2021 Kid's Safe Online Poster Contest will begin on Sept 25, 2020. The entry deadline is January 22, 2021. Please visit the MS-ISAC Toolkit page under "Bring Security Home" for more information: **www.cisecurity.org/ms-isac/ms-isac-toolkit**

- **Begins Sept 25, 2020**
  - Entry Deadline: January 22, 2021
- **More information:**
  - www.cisecurity.org/ms-isac/ms-isac-toolkit
  - **Click on:**

> Bring Security Home

CIS SECURESUITE MEMBER WEBINARS:

CIS SecureSuite membership is one of the additional benefits of joining the MS-ISAC and EI-ISAC

CIS SecureSuite® Membership provides organizations with access to multiple cybersecurity resources including our CIS-CAT Pro configuration assessment tool, build content and full-format CIS Benchmarks™

An additional benefit of membership is access to our collection of webinars and product tutorials. All of our recorded webinars can be found in the Support Center section of CIS Workbench at: https://workbench.cisecurity.org

For the month of September, we are offering two new member orientations, both of which are an hour in length and provide an overview of your rights and benefits of CIS SecureSuite membership and a technical demo of the tools. New member orientations are recommended for new members and anyone who could benefit from a refresher. The upcoming sessions are scheduled for:

September 15, 2020 at 1:00 PM EDT

September 30, 2020 at 11:00 AM EDT

Additionally, each month the SecureSuite team hosts specialized webinars. Dates and times are still being finalized for September.

Our September SecureSuite Member Update sent to all members will include additional information and details on these webinars

Please use the following link to register for any CIS SecureSuite webinars:

> https://www.cisecurity.org/cis-securesuite/member-webinars/.

As always, we value member feedback and would love to hear from you. If you have any questions or need any additional assistance please reach out to your SecureSuite account manager directly or to our team at freesecuresuite@cisecurity.org

CIS CYBERMARKET:

Akamai & Malicious Domain Blocking and Reporting (MDBR)
- Learn more about our MDBR service: https://www.cisecurity.org/ms-isac/services/mdbr/
- Sign-up for MDBR: https://mdbr.cisecurity.org/
- Learn more about available service upgrades from Akamai: https://www.cisecurity.org/services/cis-cybermarket/software/akamai-enterprise-threat-protector/

SANS Partnership Course - Mon, Sept 28 – Fri, Oct 2 (9am – 5pm EDT): SEC545: Cloud Security Architecture and Operations
- Special live SANS training course for SLTTs and EDUs hosted by University of Pennsylvania
- Special partnership rate: $2,810 per attendee (over 50% off)
- Course provides 30 CPEs
- Register at https://www.sans.org/event/upenn-partnership-sec545-2020 with code "61715OS" to get our special partnership rate

Virtual Cyber Security Summit series – receive complimentary admission with registration code "CIS2020"
- Aug 27 – Virtual Cyber Security Summit: Dallas (https://cybersummitusa.com/summit/dallas20/)
- Sept 1 – Virtual Cyber Security Summit: Chicago (https://cybersummitusa.com/summit/chicago20/)
- Sept 10 – Virtual Cyber Security Summit: Denver (https://cybersummitusa.com/summit/denver20/)
- Sept 23 – Virtual Cyber Security Summit: DC Metro (https://cybersummitusa.com/summit/dcmetro20/)

Other Updates
- Thursday, August 27th at 2pm EDT / 11am PDT: A Redefined National Approach to Cyber Resilience
  - Webinar co-hosted by CIS CyberMarket partner, Cimcor
  - Presentation by Mike Echols, former senior cybersecurity leader for DHS
  - Register at: https://cisevents.webex.com/cisevents/onstage/g.php?

MTID=e699401a6c53b282f0cbfa9f1ba2aea40
- The Summer Issue of Cybersecurity Quarterly is available – Read the latest issue at www.issuu.com/cybersecurityquarterly
- For any general inquires, contact us at info@cisalliance.org

KEY INFORMATION:

- **Main Line: 518-880-0699**
  - 24x7 SOC: SOC@cisecurity.org – 1-866-787-4722 (1-866-STS-ISAC)
- **ISACS**
  - MS-ISAC: info@cisecurity.org
  - EI-ISAC: elections@cisecurity.org
- **ISAC Services**
  - Incident Response requests: SOC@cisecurity.org – 1-866-787-4722
  - IP Address and Domain submissions: SOC@cisecurity.org
  - Web and Port Profiling questions: vmp.dl@cisecurity.org
  - Malicious Code Analysis Platform access and questions: mcap@msisac.org
  - Anomali and STIX/TAXII access and questions: Indicator.sharing@cisecurity.org
  - Suspicious emails and malware submissions: submission@malware.cisecurity.org
- **Fee Based Services**
  - services@cisecurity.org
  - CIS CyberMarket: info@cisalliances.org
- **Websites**
  - CIS Website: https://www.cisecurity.org/
  - MS-ISAC Home Page: https://www.cisecurity.org/ms-isac/
  - EI-ISAC Home Page: https://www.cisecurity.org/elections-resources

Monthly Call Recording on HSIN Portal: https://auth.dhs.gov

SAVE THE DATE:

Next Monthly Call: Tuesday, September 29, 2020 at 3:00pm Eastern

Thank you for your continued support!

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AMBER. Information with members of their own organization, and with clients or customers who
need to know. The information to protect themselves or prevent further harm. **Sources are at
liberty to specify additional Intended limits of the sharing: these must be adhered to.**
https://www.us-cert.gov/tlp

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INFO@MSISAC.ORG.*

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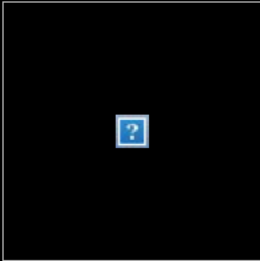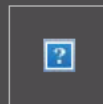
PRODUCTS | RESOURCES | BLOG

Ripple20

Finding Vulnerable Devices and Detecting Attacks

The complex nature of software supply chains means many companies may be unaware that they're exposed. Read this blog to learn how to find vulnerable devices and stop exploits.

LEARN MORE
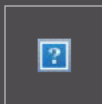
Leveraging the MITRE ATT&CK

Closing the Critical Skills Gap for

Framework

SANS - Analyst Report

Learn how to assess and strengthen your security posture with MITRE ATT&CK.

READ NOW

Modern SOCs

SANS - Analyst Report

Get a better understanding of the SOC skills gap in light of COVID-19.

READ NOW

Using MITRE ATT&CK In Cloud and Hybrid Environments

Watch the webinar to learn how to use ATT&CK as the basis for discovering visibility gaps, especially as the attack surface expands during cloud migrations.

LEARN MORE

ExtraHop Validated for HIPAA Compliance

A recent press release announced that ExtraHop Reveal(x) has been validated for HIPAA compliance. To learn how ExtraHop can help secure your organization, visit our healthcare page.

LEARN MORE

SANS on Securing WFH for the Long Haul

It's clear now that expanded work-from-home isn't a short-term state. Get the rundown on how organizations are handling remote work and get insight on how to secure your infrastructure.

LEARN MORE

Why, Thank You

See ExtraHop recognized in three recent award wins: The Forbes AI 50, The Ransomware 25 from Cybercrime Magazine, and The Forbes 20 Best Cybersecurity Startups To Watch.

READ NOW

GOOD **READS**

TechTarget: Network Security Invaluable

Learn what's effective against new, challenging threats.

READ NOW

ExtraHop Blog: Top 3 Goals for IoT Security

Learn how to secure the complex, growing web that is IoT.

READ NOW

❓ WHAT'S **NEXT**

AUGUST

19 - [CSA Webinar] Top Cloud Threats: Understanding and Responding to the Egregious Eleven

26 - [SANS Webinar] Looking Beyond IDS: What's Next for Network Detection?

ON-DEMAND

[ExtraHop + Keysight Webinar] Discovering and securing IoT and unmanaged devices with Keysight and ExtraHop

[SANS Webinar] Understanding and Leveraging the MITRE ATT&CK Framework: A SANS Roundtable

RECURRING

Thursdays - [ExtraHop Virtual Event] Weekly Demo Walk-Through

Explore ExtraHop Reveal(x)

ExtraHop Networks, Inc.
520 Pike Street, Suite 1600
Seattle, WA 98101

www.extrahop.com

view online

From: Ethan Brown on behalf of Ethan Brown <ethan@webcampaign.trainingdoyens.com>
To: baileym@edmonds.wednet.edu
Subject: Automation in Excel: VLOOKUP, Macros, VBA and more
Date: Wednesday, June 10, 2020 6:14:34 AM

Emailer Header Image

Join us for our upcoming boot camp

3-Hour Excel Automation Boot Camp: Top Ten Excel Functions, Lookup Functions (VLOOKUP, HLOOKUP, MATCH, INDEX), Basics of Excel Macros with an Introduction to VBA

to be presented by **Cathy Horwitz** on Wednesday, June 24th, 2020.

Whether you are an office worker, or a small business owner using Excel to keep track of your finances or just the casual user, tools for automation in Excel can be very important time savers and enhance your ability to create better performing spreadsheets. Our upcoming boot camp discusses the advanced features of Excel that provide automation within the application likeExcel functions and formulas, Macros, VBA and more.

The boot camp covers the following key areas:

- Learn many statistical functions including SUM, AVERAGE, MAX, MIN and COUNT
- Learn many functions to manipulate text once imported including LEFT, RIGHT, LEN, TRIM and CONCATENATE
- Learn why the INDEX and MATCH combination often is superior to VLOOKUP or HLOOKUP
- Learn the difference between workbook macros and personal macros
- View the recorded macro in VBA

Time: 01:00 PM EDT | 10:00 AM PDT
Duration: 180 minutes | **CE Credits:** SHRM

Read more and Save your seat!

Speaker Profile: Cathy Horwitz teaches classes on the Microsoft suite of application software including Excel, PowerPoint, Word, Access and Outlook. Cathy has over 30 years of experience in classroom training and application support with personal

computers and has been an instructor for the Microsoft Office Suite since 1989. **Know more**

Check out our popular webinars:

Strategies to Establish and Maintain a Secure Supply Chain

Managing Safety, Regulations and Issues Related to COVID-19: Practical Guidance for Employers and HR

Upgrade your pro skills! Sign up for our **Membership Packages** and get unlimited access to insightful live/recorded webinars.

Thank you and looking forward to having you with us.

Regards,

Ethan Brown
Events Manager
Training Doyens
Phone: +1-888-300-8494

Great content on Online Learning and Learning and much more.   Edition: Week of Aug 29, 2020

EdTech Update
Expert insights. Personalized for you.

Brought to you by

Trending Articles:

Avoiding Synchronous Video Fatigue During Remote Learning

The COVID-19 pandemic has resulted in some monumental shifts to practice. Educators have taken a critical lens as to why they teach the way they do and how it can be done more effectively.

A PRINCIPAL'S REFLECTIONS

How to use Jamboard in the classroom: 20+ tips and ideas

Jamboard is a collaborative online whiteboard. It gives students lots of creative work space. How do you use Google Jamboard in the classroom? Check out these ideas! Whiteboards and chalkboards have been a fixture in classrooms for ages. They're great for gathering ideas and making thinking visible.

DITCH THAT TEXTBOOK

Writing: Teaching it Right Now

Elyse Eidman-Aadahl from the National Writing Project Teaches Us How From the Cool Cat Teacher Blog by Vicki Davis Follow @coolcatteacher on Twitter Writing has a powerful place in our classrooms right now.

THE COOLCATTEACHER
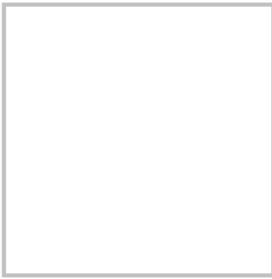
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More Trending:

12 Great Websites to Inspire 4th Graders

Here's a great list of age-appropriate, safe websites that will inspire 4th graders whether they're in your classroom or at home: Coffee shop- -the economics of running a business. Everfi.com –finances for K-12. Learning Games from BrainPop.

ASK A TECH TEACHER

12 Things Equity Focused Teachers Can Say To Students In The New School Year

As school returns, we know this year presents unique challenges and changes to both educators and students. With such change, it may be especially difficult to communicate with students. While your intentions may be good, sometimes the impact of what we say can have unintended consequences.

EDUCATION ELEMENTS

9 Easy mindfulness activities for the virtual classroom

There's an elephant in the classroom. It grows bigger and bigger or smaller and smaller, depending on whether we decide to acknowledge it or not. The elephant is anxiety, and while it doesn't affect us in the same
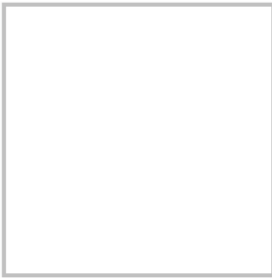
way, because of the recent pandemic, it has skyrocketed across the
world. Our students don't make an exception.

NEO LMS

Click here to see this edition in full, including:

Device Rollout in the Age of COVID-19

DIGITAL PROMISE

19 Websites and 5 Posters to Teach Mouse Skills

ASK A TECH TEACHER

**The Concurrent Classroom: Using Blended Learning Models to Teach Students
In-person and Online Simultaneously**

CATLIN TUCKER

The "why" of student-centered learning should be K–12's North Star

THE CHRISTENSEN INSTITUTE

Fast-Tracked for Success while Learning from Home

DIGITAL PROMISE

JotForm Smart PDF–Great for Today's Teaching

ASK A TECH TEACHER

4 tips for building Peloton style choice boards

DITCH THAT TEXTBOOK

What We Know For Sure: Three Practices Every Innovative Leader Can Try

EDUCATION ELEMENTS

Virtual Virtuoso: Optimal user experience features for e-learning

NEO LMS

Subscriber Special: September

ASK A TECH TEACHER

Check out the full edition!

From:	EdTech Update Weekly on behalf of EdTech Update Weekly <editors@aggregage.com>
To:	Chris Bailey
Subject:	Back to School Tips	EdTech Resource Lesson Plans	Best Digital Icebreakers
Date:	Monday, August 3, 2020 11:22:35 PM

Great content on Online Learning and Learning and much more.   Edition: Week of Jul 25, 2020
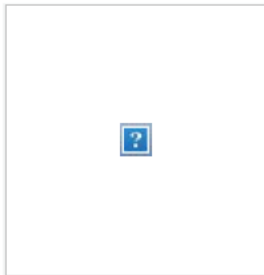
EdTech Update
Expert insights. Personalized for you.

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Trending Articles:

GameSalad Turns Game Players Into Game Makers!

GameSalad lets students build their own web & mobile video games! Students learn anywhere with our Chromebook friendly creation tools and step-by-step tutorials. Our PBL lessons teach the fundamentals of Computer Science & Game Design as students create.

ADVERTISER: GAMESALAD
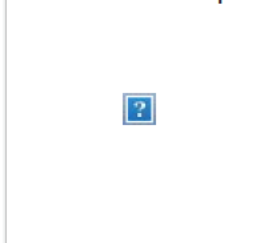
Back to School Tips

It's hard to imagine school is back in a few weeks. I've collected a series of back-to-school tips that are suited for in-person or remote learning. Pick those that work for you: Great Back to School Activities. Back to School: A Bundle of Lesson Plans at a Great Price. It's Time to go Back to School. Lots of Ideas!

ASK A TECH TEACHER

Tech Ed Resources–Lesson Plans

I get a lot of questions from readers about what tech ed resources I use in my classroom so I'm taking a few days this summer to review them with you. Some are from members of the Ask a Tech Teacher crew. Others, from tech teachers who work with the same publisher I do.

ASK A TECH TEACHER

Best Digital Icebreakers

Digital icebreakers to help teachers get to know students during remote learning

TECHLEARNING

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More Trending:

The making of a networked college graduate

In the midst of the COVID-19 pandemic, Colby College turned heads in May when it guaranteed that all 300 of its seniors still in search of work would have a meaningful opportunity within three months of graduating.

THE CHRISTENSEN INSTITUTE

A revealing look at innovation in urban and suburban schools

This post is the third in a series of four sharing new insights from the Canopy project using data published in fall 2019. While the findings reflect trends in school design before the COVID-19 pandemic, they nevertheless suggest patterns that may prove informative as schools nationwide reconsider elements of their designs.

THE CHRISTENSEN INSTITUTE

7 Things to Consider As We Return to Learn This Fall

From the Cool Cat Teacher Blog by Vicki Davis Follow @coolcatteacher on Twitter As we prepare to learn this fall, we need to consider some teaching best practices.

THE COOLCATTEACHER

Click here to see this edition in full, including:

Tips For Setting Up An At-Home Learning Environment For Young Students
EDUCATION ELEMENTS

Here's a Preview of August
ASK A TECH TEACHER

Learning How to Put Equity in the Driver's Seat
DIGITAL PROMISE

Preparation for What Comes Next
A PRINCIPAL'S REFLECTIONS

5 tools for remote learning with Chromebooks
DITCH THAT TEXTBOOK

What You Might Have Missed in July
ASK A TECH TEACHER

Building the bridge to better mental health care
THE CHRISTENSEN INSTITUTE

Capture the Opportunity: Steps to Redesign School-Level Systems for Equity
EDUCATION ELEMENTS

Adapting the 5E teaching model to remote classrooms
NEO LMS

Guest post: How To Choose The Best Communications Course in Singapore
EDTECH4BEGINNERS

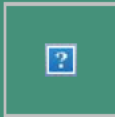**Check out the full edition!**

From: **EdSurge Instruct** on behalf of **EdSurge Instruct <feedback@edsurge.com>**
To: baileym@edmonds.wednet.edu
Subject: Black students share experiences; What can we learn from blended learning
Date: Thursday, July 23, 2020 4:02:48 AM

No. 441 | July 23, 2020   View in Browser

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News, tips and insights for educators shaping the future of PreK-12

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As EdSurge recently noted, teachers are nervous about returning to the classroom—some out of concern **for their personal health**. But as some districts solidify plans for remote learning in the fall, others are pressing ahead with reopening or hybrid plans. Will teachers go along—or say "enough" like those who walked out of classrooms during the Red for Ed movement two years ago?

That depends, experts say. In Florida, a teacher's union is suing to block reopening plans. But other unions are "keeping a lower profile," **reports Chalkbeat**, as they quietly push for remote learning. Major unions aren't ruling anything out, yet it could come down to the amount of support that exists from parents.

"There's a point that you get to where you risk it all because conditions get too bad," one Texas rep for the American Federation of Teachers **told Education Week**. "If you're not around to enjoy your retirement, what good does it do?"

LIVE FROM THE FIELD

BLENDED LEARNINGS: For more than a decade, schools have

been experimenting with blended learning approaches that rethink time, space and staffing. So what exactly can schools learn from their efforts? Now is the time to revisit the basic principles of blended learning, suggests Thomas Arnett of the Clayton Christensen Institute. He shares three models—and **how they might apply to a COVID-19 world**.

THE GOAL OF @BLACKAT Instagram accounts is two-fold: to provide a cathartic platform for Black students and alumni to speak out about racism they've experienced, and to effect real change at their elite private high schools. One month into the accounts' existence, as nationwide protests have dwindled and some social media accounts have retreated from the topic of race, the @BlackAt accounts are still going strong. **Where do they go from here**?

BY A THREAD: In a survey of more than 1,000 school leaders in New York City, an overwhelming 95 percent described experiencing "negative" emotions, including anxiety, stress and frustration. In a time of great uncertainty that shows no signs of letting up soon, here's what is needed for a **successful start to the school year**. (Hint: it has a lot to do with SEL).

Sponsored by ClassLink
LIKE FLIPPING A SWITCH: Although Liverpool Central School District in New York had never attempted remote learning previously, they were fortunate to have the right tools in place when COVID-19 forced school closures this spring. Learn how ClassLink's single sign-on technology helped their five-person tech team **make a seamless transition to online-only instruction for the entire district** in just a matter of days.

GOINGS ON

BRINGING AI CENTER STAGE Artificial Intelligence (AI) is a topic often isolated to computer science or other specialized classes. But supporting students' understanding of AI's influence is more important than ever. **Don't miss** this discussion of why teaching AI across the curriculum is essential, packed with tips for where to start.

Follow your EdSurgents @tonywan, @jryoung, @byemilytate, @becky_koenig and @stephenoonoo for the latest news and scoops as they hit the wire.

ON THE PODCAST

CLASSROOM TO CAPITOL: He started as an elementary school teacher, then became a guidance counselor and later founded his own public middle school. Now, Jamaal Bowman is headed to Congress. On the heels of his political victory, **Bowman joined the EdSurge podcast** to discuss his views on how to safely reopen schools during the pandemic, address systemic racism in education and teach the whole child.

ALL SCHOOL

GETTING VULNERABLE: "In times of great change, the thing we all crave as humans is control," writes mindfulness expert Caitlin Krause. Yet there is a certain strength in recognizing and reframing our vulnerabilities. Using basic self-assessment techniques, educators can embrace the uncertainty of the year ahead. She offers her top tips—including **how to create a budget for stress and stick to it**.

NECESSARY CONVERSATIONS: The idea that K-2 students are too young to talk about race is a common misconception, writes Maria Underwood of the nonprofit Teaching Matters. **All classrooms can have meaningful discussions about equity and racial literacy**, though those conversations may look different. "It can be uncomfortable discussing oppression you do not experience," she notes, "but that gives the situation all the more urgency."

A QUIET PLACE: With school "reopenings" looking more like a return to remote learning, the mixed experience from the spring should help district leaders better prepare for this next go around. A new survey explores differences in perception among students, teachers and parents when it comes to communications, connectivity and tech support. **One oft-overlooked challenge: finding a quiet place to work.**

Sponsored by Agile Education Marketing
"NEWS" YOU CAN USE: In the wake of COVID-19, educators are looking for new methods, rules and models for teaching and learning. Michael Niehoff, education content coordinator for iLEAD Schools and the Maker Network, identifies **five new paradigm shifts in education** and how different organizations are stepping in to help.

FROM THE ARCHIVES

SOCIAL MEDIA LITERACY: TikTok is announcing a new media literacy campaign (see "Buzz About Town" below). Of course, the Gen-Z social media darling is not the first of its kind to address such issues. Earlier this year, Facebook hosted a discussion with students and educators, who gathered to discuss how to bring civility and civic engagement online. **Here's what students said they want teachers—and Facebook—to know about digital citizenship.**

BUZZ ABOUT TOWN

Additional guidance from the Centers for Disease Control and Prevention about school reopenings **are coming soon.** (WebMD)

"Can Parents Really Solve the Education Crisis On Their Own?" Inside pandemic school pods. (New York Times)

TikTok's new Be Informed campaign **focuses on media literacy and misinformation.**

New York City is working on a plan to provide **free childcare to working parents**. (NPR)

EdSurge Jobs

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Curriculum Author (Math) Zearn
Zearn is looking for talented Curriculum Authors who are passionate about providing students with rigorous and engaging math instruction.
Curriculum Design • Non Profit • New York, NY

Lead Learner BrainPOP
As a Lead Learner, you will support and guide customers to effectively use BrainPOP for teaching and learning. You will develop and lead virtual training experiences, including webinars, online courses, and more.
Customer Implementation / Customer Success • Large Company • New York, NY or Remote

Instructional Coach CollegeSpring
CollegeSpring is looking for an exceptional Instructional Coach who will provide instruction to high school teachers to teach CollegeSpring's curriculum for SAT/ACT test prep.
Teaching • Non Profit • Detroit, MI or Remote

Director of Research or Research Fellow TalkingPoints
As our dedicated research lead, you'll have the unique opportunity to take a mission critical leadership role in the inflection point of our organization to take our product to the next level. what we call TalkingPoints 2.0!
Research • Startup • San Francisco, CA

Instructional Designer OpenMind
We are looking for a creative, dynamic, and fast-learning Instructional Designer to join the OpenMind team. The ideal candidate has deep knowledge of educational design

principles and a knack for designing engaging content.
Curriculum Design • Non Profit • New York or Remote

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Education Summit 2020: Equity, Education and Talent Development Post-COVID
Education Summit features two interactive keynote conversations and sessions on Public Education Policy, the Digital Divide, Best Practices in Distance Learning, Philanthropy in Education, the Future of Work, and Corporate Learning and Development.
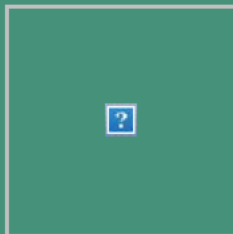**Aug 14 • Online • $51 to $250**

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Top articles on Online Learning and Learning.   Edition: Week of Jun 6, 2020

EdTech Update
Expert insights. Personalized for you.

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Trending Articles:

How to Build a Summer Reading List for Your Incoming Students

School may be out, but it's still important to keep students reading and learning over the break. Assigning a summer reading list to your incoming students can be a helpful way to prepare kids for the next school year and limit literacy-related summer learning loss.

WATERFORD

10 Popular Educational Trends and What You Need to Know

The COVID-19 crisis is changing the educational landscape, often in unpredictable ways. It's tough to know exactly what the upcoming school year will look like, but by keeping up on current trends in the educational sphere, you can return to school next year informed, whether you're in a classroom or teaching at a distance.

WATERFORD

Are Schools Ready for What Comes Next?

At the beginning of 2020, no one could have foreseen the impact of the pandemic. In the face of a myriad of obstacles, educators have stepped up to implement remote learning to get through the remainder of the

academic year.
A PRINCIPAL'S REFLECTIONS

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More Trending:

Assessment and Grading in Distance Learning – How to Get Better

Thomas Guskey shares insight on assessments From the Cool Cat Teacher Blog by Vicki Davis Follow @coolcatteacher on Twitter Assessment expert Dr. Thomas Guskey reflects on the positives and negatives of assessments during distance learning. He also gives advice about how he thinks schools can improve their assessments this fall to focus on learning.

THE COOLCATTEACHER

3 Considerations for Managing Remote Learning Data in Higher Education

As remote learning becomes a go-to method of instruction in colleges and institutions of higher education across the world for the foreseeable future, connectivity has become a key topic of discussion.

KAJEET

How to Manage Data During Distance Learning

As distance learning becomes the de facto method of instruction in schools across the world for the next few months at least, connectivity has become a key topic of discussion. Much of the focus on connectivity

for education has been on the number of students without Internet access at home, but students also face other challenges with data.
KAJEET

Click here to see this edition in full, including:

What a famed historian got right (and wrong) about the global response to COVID-19
THE CHRISTENSEN INSTITUTE

How Student Agency Can Ease the Pain of Remote Learning and Teaching
EDSURGE

Why diversity is essential to school innovation
THE CHRISTENSEN INSTITUTE

Racism, Consumerism, and a Conversation With My Son About the Future of Diversity
EDSURGE

What Educational Leadership Looks Like Today with Dr. Joe Sanfelippo
THE COOLCATTEACHER

In Love with Space? Here are Great Websites to Take You There
ASK A TECH TEACHER

Guest Post: Raising Expectations and Addressing Inequities in Edtech
DIGITAL PROMISE

A mis niños y niñas especiales: To my special students
USER GENERATED EDUCATION

Mastery Learning Excellence at a Distance
THE COOLCATTEACHER

Looking for Summer Activities? Try These
ASK A TECH TEACHER

Check out the full edition!

September 1, 2020   View in Browser

Top Five!
The most popular articles from the last month

Adobe logo

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Each month, EdSurge editors round up "The Top Five" most popular articles of the last month to make sure you don't miss them. Our August stories focus on how back-to-school season is impacting educators, and how social-emotional learning can help teach kids about race.

EdSurge's August Top Five

#1: **Burnout Is Coming to Campus. Are College Leaders Ready**? Faculty and staff are tired—and the fall semester hasn't even started. Here are four suggestions, which include adopting a new mindset.

#2: **Watch Out For These 3 Mistakes You're Making During Distance Teaching**: Completing worksheets and answering questions isn't learning. And neither is passively watching videos. If that's what your remote teaching entails, it may be time to try something else.

#3: **The Role Social-Emotional Learning Plays in Teaching White Children About Race**: SEL teaches self-awareness and identity. Such lessons play an important role in helping white children understand race, writes Kamilah Drummond-Forrester, director of Open Circle.

#4: I Was a Private Teacher. Pandemic Pods Will Be Hard, Lonely Work: Pandemic learning pods, or home microschools, are fast becoming a hot fall trend for wealthier families. But what will life look like for the teachers who lead them?

#5: 'If I Could Handle This, I Can Handle Anything': First-Year Teachers Reflect on the Pandemic: Being a first-year teacher comes with plenty of challenges, stress and uncertainty. But today's first-year teachers are learning to cope—and rise above.

New on EdSurge

The Death and Life of a Scholarship Database

Survey: Nearly Half of Teachers Have Recently Considered a Job Change as COVID-19 Drags On

THANKS FOR READING

Got any feedback? We love hearing from readers. **Shoot us a note**, critiques, a joke—whatever you've got!

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From:	EL Jennings Jr. on behalf of EL Jennings Jr. <dolche@mksat.net>
To:	undisclosed-recipients:
Subject:	CONFIDENTIAL BUSINESS PROPOSAL
Date:	Saturday, August 22, 2020 6:39:41 PM

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Greetings,

Hope you and your family are well and safe from the pandemic that has unfortunately befalling the world.

My name is Ellis Leon Jennings Jr., I am based in Panama and I have a proposal I want to bring your way you might be interested in. I kindly request that you allow me to send it to you and then you can decide if it is something you will be interested in or not.

When i get a reply from you, I will send the proposal to you.

Thanks and I hope to read from you soon.

EL Jennings Jr.

From:	Erin Casale on behalf of Erin Casale <erinc@qualtrics.com>
To:	undisclosed-recipients:
Subject:	COVID Community Collaboration Session - Slides + Recording
Date:	Thursday, September 3, 2020 2:55:09 PM
Attachments:	Return to Learn Community Collaboration 9.3.20.pdf

Hi everyone,

Thanks for the great conversation at our first instance of the Community Collaboration session. We heard many requests for the slides and recording, which are both attached/below.

We'll hold 4 more instances of these--all at noon MT on this link, focused on the topics below. If there's something else you'd like to hear about, please respond to this email and let me know.

- Effectively Designing Surveys [9/17]
- Sharing Insights Across Organizations [10/1]
- Closing the Loop [10/15]
- Taking Your Program to the Next Level [10/29]

Also, don't forget to join the respective K-12 and Higher Ed groups on the online Community forum.

Thanks for everything you're doing for students, staff, and families right now. We appreciate you!

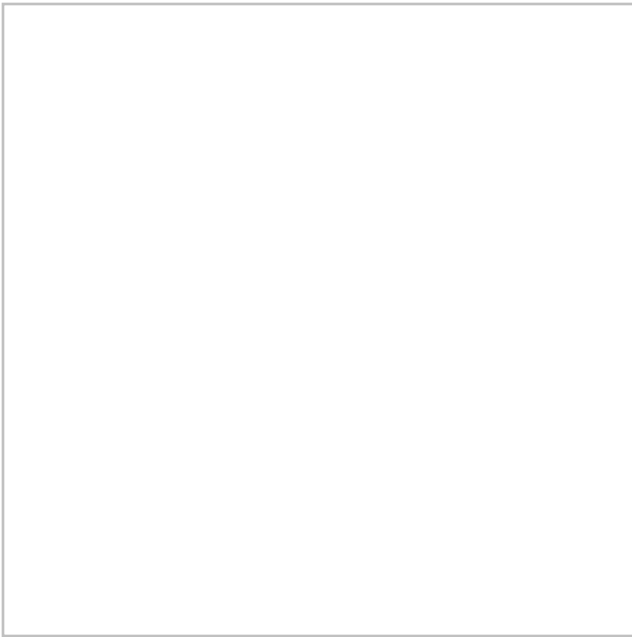Best,
The Qualtrics Public Sector + Education Team

🖾 9.3 COVID Community Collaboration Recording.mp4

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🖾
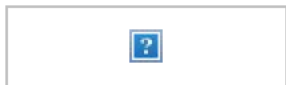
ERIN FENTON CASALE

Head of Education Customer Success

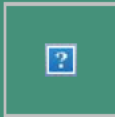**T** 385.218.6204 // **M** 419.345.6421 // **Contact Support**

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News, tips and insights for educators shaping the future of PreK-12

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Parents worry about their children in the best of times but the stress of the pandemic has added an extra layer of anxieties, **according to a recent New York Times survey**. Just one in seven parents say their kids are going back to school full time this fall. More worrying for parents, four in five will get no outside help from family, friends or tutors to help their kids during the school day—meaning many will juggle school, childcare and their own jobs for the foreseeable future.

The responsibilities are also falling unevenly. More than half of the moms surveyed said they would be responsible for educating their children; 29 percent of dads said the same. (Yet, interestingly, only 2 percent of moms acknowledged their partners would be taking on that responsibility.)

Here's the reality: The moms are doing it," said one mother of two. "We're the ones who are really bearing the brunt of this, and having to take on this third shift in order to get our children through this distance learning."

IN REMEMBRANCE

SIR KEN ROBINSON, who championed creativity and railed

against an obsession with testing in education, died last Friday at age 70. Soon after, tributes from friends and educators poured in. Author Ted Dintersmith called him a "source of insight, inspiration and joy for millions." **We look back at his accomplishments and how others are remembering him**.

REMOTE POSSIBILITIES

ARE THE KIDS ALL RIGHT? Like nearly everyone else, children have experienced enormous disruption during the pandemic. Their schools have closed. They can't see their friends or teachers. Many activities they love are on hold. And these changes—all major stressors to a child—represent only the best of cases. As we continue to navigate a difficult time, two early childhood experts **explain how to assess—and address—kids' mental health**.

RE-OPENING FOR THE LONG-RUN: Current reopening plans may get schools to the starting line in the short-term. But schools need to be thinking about the long-term, too. In an op-ed, two psychologists from the Yale Center for Emotional Intelligence talk to educational leaders and a futurist about **what is needed to make this new reality work for educators and students beyond the fall**.

GOING THE DISTANCE: Completing worksheets and answering questions isn't learning. And neither is passively watching videos. If that's what your remote teaching entails, it's time to try something else, writes educator Paul France. Here are three common mistakes teachers make during virtual instruction—**and what you should be doing instead**.

BETTER ONLINE TEACHING: This summer more than 500 educators taught a special, national summer school program with a focus that was as much about improving their online teaching methods as instructing kids in math and language arts. Now that low-cost program, which is free for smaller districts, is scaling into a full fall offering and accepting applications. **Can its mentor-focused approach improve online pedagogy**?

Sponsored by mcSquares
DECREASING THE DISTANCE: "No one would have wished for a global pandemic to destabilize our education system, but alas, here we are," reflects Anthony Franco, founder of mcSquares. He shares **four thoughtful strategies to help**

educators make the best of our new normal by closing the gap between in-person and distance learning.

GOINGS ON

REMOTE WRANGLING: How can schools and districts who are continuing virtual or hybrid instruction in the fall approach it with the utmost care? That's the question panelists will tackle in this webinar, where you'll learn how one Connecticut school district made the shift to proactive virtual learning. **Register** today.

Follow your EdSurgents @tonywan, @jryoung, @byemilytate, @becky_koenig and @stephenoonoo for the latest news and scoops as they hit the wire.

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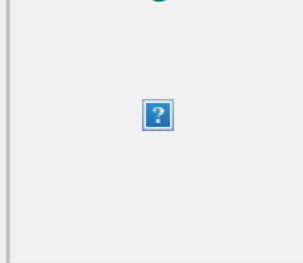
The LMS Workbook for K-12 Leaders
How do you help teachers across your district make learning personal for every student? A good start: leveraging the benefits of an open learning management system (LMS). Download **The LMS Workbook for K-12 Leaders** and discover what you need to build an ecosystem that saves teachers time, scales curriculum, and improves student outcomes.

ON THE PODCAST

HOW DO YOU PREPARE FOR THIS? Colleges have installed plexiglass barriers in front of lecterns, required students to wipe down their desks with hand sanitizer and, of course, required everyone to wear masks to class. But are the professors and students ready? We explore the question on the **first episode of a new podcast series**, featuring audio diaries from students and professors on six campuses.

ALL SCHOOL

TEACHER TIPPING POINT: "Teachers are true innovators who have endured a system with impossible constraints," writes former educator-turned-investor Jen Carolan. But if conditions don't improve, don't be surprised if they choose to teach in pods and other settings that offer better pay and flexibility. What will it take to **modernize the school system so that teachers choose to work there**?

OVERLOOKED NO MORE: Billionaires have had all kinds of impact on education. One has largely flown under the radar. CK-12, a nonprofit provider of digital textbooks and learning activities backed by a prominent Silicon Valley investor, has long been "underappreciated," says one longtime OER leader. But the pandemic has put it in the spotlight, boosting registrations by 460 percent. **A look at the free edtech platform that many schools are turning to**.

FROM THE ARCHIVES

BRAIN TRAIN: There's a lot we don't know about how the brain works. But scientists are finding out more everyday—like how empathy can affect learning and student outcomes. John Medina, who studies bioengineering and molecular biology, contends that teachers should be "**the cognitive neuroscientists of learning.**"

BUZZ ABOUT TOWN

Which policy issues will the pandemic change? **A new report** looks at seat time, Individualized Education Programs (IEPs) and more. (Aurora Institute)

Why some districts are hiding **positive COVID-19 cases in their communities**. (New York Times)

Some experts worry about harsh student discipline during the pandemic **over mask wearing and virtual disruptions**. (Chalkbeat)

Students share their thoughts on the toll the pandemic has taken on them and **when schools should reopen**. (Hechinger Report)

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Presidio Hill School seeks a qualified applicant to support teaching and learning and to train teachers, students, and parents to adopt software and systems that help maintain a vibrant, inclusive, and thoughtful distance learning curriculum.
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Physical Education and Admissions Assistant for On-Line Secondary School ICL Academy

ICL Academy is a revolutionary online secondary school where student engagement is at the very center of our core values. We are seeking passionate, experienced and caring secondary subject teachers.
Teaching • School • Remote

Educational Technology Coordinator Westmark School

Our ideal candidate will possess a strong knowledge base in the design and integration of effective, appropriate and innovative technologies to support and enhance the delivery of curriculum to students with learning differences.
District / School Edtech Coordinator • School • Los Angeles, CA

Training Program and Blended Learning Coordinator Habitus Incorporated

In order to continue to thrive as a growing company in an increasingly virtual environment, we are seeking someone to manage and build our current training of trainers program as well as build our online course offerings.
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College Readiness Teacher- 2020-2021 Summit Public Schools

Summit Public Schools is searching for talented College Readiness educators to join our team in California. This is a great opportunity to join a vibrant, growing organization that is dedicated to transforming public education for its students!

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We are looking for compassionate and empowered educators to work to provide an equitable education to all children.

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Events

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How to Move from Reactive to Proactive Virtual Learning

Learn how to make plans for successful virtual learning now and into the future.

Sept 23 • Online • Free

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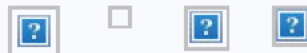Event planners: **Feature your in-person or virtual event on our calendar & newsletters.**

EdSurge logo

[?]

EdSurge covers and connects the people, ideas and technologies that shape the future of learning. We are an independent news and research initiative of the International Society for Technology in Education.

Tips? Email us at **feedback@edsurge.com**

[?]   [ ]   [?]   [?]

Manage Subscription

From:	Eddie Navarro on behalf of Eddie Navarro <Edna@gofrontrow.com>
To:	baileym@edmonds.wednet.edu
Subject:	Classroom Audio combined with Zoom
Date:	Friday, July 3, 2020 9:56:34 AM
Attachments:	image001.png
	image004.png
	image005.png
	image006.png

Dear Chris Bailey,

I hope this note finds you well.

I am reaching out to schools that may be trying to figure out how to implement remote learning quickly for the next term. I am working with several schools and wanted to offer my insight and a solution that may work for you.
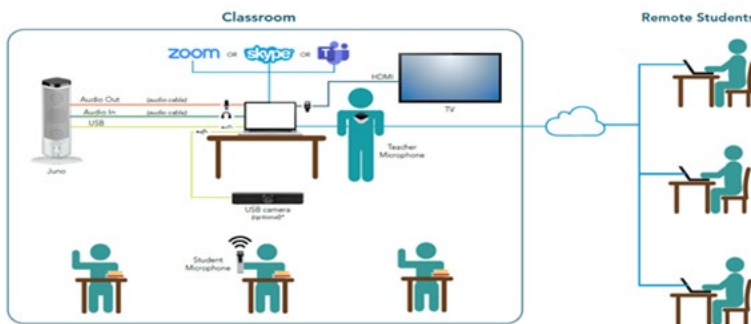
Schools are chartering new waters on reopening for the upcoming school year, and yet, there are many hurdles to overcome. One of them is Remote Learning. The difficulties, from our view point are:

1. The teacher is tied to a spot in front of the computer.
2. Traditional resources, just simple ones like writing on a whiteboard, become impossible.
3. If some students are physically present, the teacher would have to wear a mask, while projecting his voice to students scattered throughout the classroom.

What is FrontRow's Remote Learning solution?
- A self-contained portable audio system, Juno, with a wireless Infrared microphone.
- Connectivity cables between Juno and the computer.
- Lesson Capture software which allows teachers to record entire lessons, both video content and the teacher's voice, into an MP4 format, that automatically uploads to the school's resource site.

What are the benefits?
1. Teachers can teach lessons as usual, from any place in the classroom, while their voice is crystal clear in the classroom (in spite of mask coverings), livestreamed or recorded.
2. The microphone can be issued to teachers instead of classrooms. They connect automatically to any FrontRow receiver.
3. Students and parents may access the pre-recorded lessons for a greater learning experience.

4. When livestreaming, a USB web camera may be added.
5. The FrontRow Remote Learning package works with most used teleconferencing platforms; Zoom, Teams, Skype.
6. A Five-year warranty.

www.gofrontrow.com/sites/default/files/how-to/classroom-audio-juno-with-remote-learning-instructions.pdf

EDDIE NAVARRO
Regional Sales Manager

direct | 707.658.4280
mobile | 208.582.6703
free | 800.227.0735

FrontRow Northwest Region

Meridian, ID 83646
United States

We are rated **4.4** out of **5**

★ Trustpilot

From:	Emily Moore on behalf of Emily Moore <mooree@edmonds.wednet.edu>
To:	Brandon Crader; Chris Bailey
Subject:	Connectivity in my office
Date:	Tuesday, August 25, 2020 8:13:13 PM

Hi Team,

Thanks to Brandon for coming and attempting to assist. Unfortunately I am still struggling. I switched the cables as problems continued after Brandon's visit, if anything connection wasn't worse. At this time I have broken connection roughly every four minutes when I am hardwired to the doc or when pulled off the doc and solely wireless.

Is there anything that we can do? Being remote and meeting with staff and community is paramount in this time of remote learning and functioning. Help.

E

--

Emily Moore

Principal
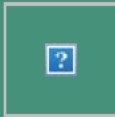Spruce Elementary School
Home of the Dragons

 No. 448 | September 10, 2020   View in **Browser**

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This issue is brought to you by

Just last month, a seventh grade student failed the first social studies quiz of the year. After that, he began acing them. Unfortunately, in this case it wasn't so much a case of good teaching as bad algorithms. **According to The Verge**, the student was taking his quizzes using Edgenuity, which were autograded by artificial intelligence. By simply rewording the question, and throwing in a "word salad" of keywords at the end of an answer, students quickly learned they get full marks.

The student's mother, a history professor, who helped him crack the code suggested that learning to beat an algorithm could be a useful life skill. Still, she believed more harm was being done to kids, who see the grades as a measure of their performance, rather than gains in their learning. On a Twitter **thread**, she wrote, "He went from an F to an A+ without learning a thing."

REMOTE POSSIBILITIES

INEQUITIES EXPOSED: The COVID-19 pandemic has laid bare many existing inequities in our education system. It has also exacerbated them. During a recent online event, former

Education Secretary John B. King Jr. described how **the pandemic has made a bad situation worse** for low-income students and students of color, and explained why, in spite of that reality, he remains optimistic about the future.

A HISTORY WITH HYBRID: Twelve years ago, Taos Academy in New Mexico began using a hybrid model where students learned both on campus and at home, letting students set flexible schedules for themselves. Now school leaders are preparing for an uncertain future, and relying on that same flexibility. **Here's a detailed look at how their hybrid schedules look like these days**.

ZOOMING WITH ZOOM ED: Educators, students and parents have had a roller coaster relationship with Zoom this year, first embracing the service as a lifeline, then wilting from Zoom fatigue or dreading hacks from Zoombombers. **But what role does Zoom see itself playing in education, both now and in the future**? To find out, we set up a call with Zoom's new education hires—via Zoom, natch.

Sponsored by KABOOM
HAND-CRAFTED CURIOSITY: "If I can get a student curious, then we can do so many things," says first grade teacher Byron Gilliland. And with help from Rigamajig play materials, he "gets everyone—even those often disengaged or reluctant learners—**connected to the class and learning**."

GOINGS ON

REMOTE WRANGLING: How can schools and districts who are continuing virtual or hybrid instruction in the fall approach it with the utmost care? That's the question panelists will tackle in this webinar, where you'll learn how one Connecticut school district made the shift to proactive virtual learning. **Register** today.

Follow your EdSurgents @tonywan, @jryoung, @byemilytate, @becky_koenig and @stephenoonoo for the latest news and scoops as they hit the wire.

The following message is brought to you by

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ON THE PODCAST

PANDEMIC DIARIES: Classes are back in session at colleges around the country. Well something like college classes are happening. But in this fall semester like no other, with a pandemic reshaping so many facets of our lives, can colleges pull off effective teaching that's also safe? And if they can, does it feel like college? **Students and profs reflect on a "weird" first week of fall 2020.**

ALL SCHOOL

PLACE MATTERS: As schools reopen, districts are making different decisions about whether school occurs in a building, at home over a computer or some combination of the two. We looked at 375 reopening plans and examined the split between remote, in-person and hybrid models—and whether families are offered choices. One key finding? **Where you live may determine how you learn**.

LIVING HISTORY: "Students are living through history" has become a common refrain. But they can also help write it, suggests EdSurge columnist Kimberly Rues, who **shares project ideas and tools for having them create their own primary sources** (that go way beyond journaling). "There is nothing more engaging than connecting to the world and events as they happen," she writes.

FROM THE ARCHIVES

ACTIVE PLAY: How many hours do teens spend on screens each day? Four? Six? It's closer to nine, actually, according to a Common Sense Media poll. When kids use screens passively, they're prone to problems like lost sleep and device addiction. Yet research has shown that using screens in more active ways can cut down on that addiction. **Here are the surprising benefits of active screen time**.

BUZZ ABOUT TOWN

Zoom has released new audio features, including a high fidelity music mode, **after requests from music schools**. (Yale School of Music)

Technical problems, including cyberattacks, server issues and software crashes **plague a busy back-to-school week for districts**. (New York Times)

States are **cutting funding for early childhood programs**, or scaling back plans in response to the pandemic. (Hechinger Report)

Sponsored by Adobe
Explore Adobe for Education As the new school year begins, ensure your students have the tools they need to communicate with impact in traditional and online classes. Adobe Creative Cloud helps students build digital literacy skills that will empower them for years to come. **Explore how Adobe for Education helps you** deliver creative, engaging learning experiences that prepare students for a rapidly changing world.

EdSurge Jobs

Looking for a job in edtech? You've come to the right place. EdSurge has the leading edtech jobs board with over 400 openings from schools, nonprofits and companies.

Post a Job   See all edtech jobs

Instructional Innovation Coach Knowing Technologies
We are looking for instructional leaders who are passionate about finding creative ways to enhance learning and teaching with technology and will thrive in the school environments that we work in.
Curriculum Design • Startup • Multiple or Remote

Educational Technology Specialist and Distance Learning Coordinator Presidio Hill School
Presidio Hill School seeks a qualified applicant to support teaching and learning and to train teachers, students, and parents to adopt software and systems that help maintain a vibrant, inclusive, and thoughtful distance learning curriculum.
Customer Implementation / Customer Success • School • San Francisco, CA

Physical Education and Admissions Assistant for On-Line Secondary School ICL Academy
ICL Academy is a revolutionary online secondary school where student engagement is at the very center of our core values. We are seeking passionate, experienced and caring secondary subject teachers.
Teaching • School • Remote

Educational Technology Coordinator Westmark School
Our ideal candidate will possess a strong knowledge base in the design and integration of effective, appropriate and innovative technologies to support and enhance the delivery of curriculum to students with learning differences.
District / School Edtech Coordinator • School • Los Angeles, CA

College Readiness Teacher- 2020-2021 Summit Public

Schools

Summit Public Schools is searching for talented College Readiness educators to join our team in California. This is a great opportunity to join a vibrant, growing organization that is dedicated to transforming public education for its students!

Teaching • School • Redwood City, CA

7th Grade Math Teacher Caliber Public Schools

We are looking for compassionate and empowered educators to work to provide an equitable education to all children.

STEM Teacher • School • Richmond, CA

Events

Post an event • See all events and meetups

How to Move from Reactive to Proactive Virtual Learning

Learn how to make plans for successful virtual learning now and into the future.

Sept 23 • Online • Free

THANKS FOR READING

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Tips? Email us at **feedback@edsurge.com**

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From:	Devone Miles on behalf of Devone Miles <milesd@edmonds.wednet.edu>
To:	Christine Kratz
Cc:	Chris Bailey
Subject:	Curriculum Associates requisition
Date:	Thursday, June 18, 2020 9:14:35 AM

Hi Chris,

The other day you mentioned you would like to launch this and provide to students for summer before the break. Currently the req is waiting for technology approval. Do you need to have this requisition expedited since tomorrow is the last day of school?

Thank you,
Devone Miles
Senior Purchasing Agent
Edmonds School District
425-431-7065
General Schedule during COVID:
IN OFFICE: Tuesdays 6:30 to 11 am
WORK FROM HOME: Monday, Wed, Thurs, Fri Hours: 6:30am-3pm

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Bailey, Chris (ESC)
Subject:	District phone for Christian
Date:	Saturday, June 6, 2020 10:10:36 AM

Chris, in Christian's role as our Network Technician who is out and about in the district so frequently and especially now during this Covid-19 situation, he really should have a district phone. He is having to use his personal cell phone daily. Also, he is one of the primary support staff on district phones. I would like him to have a Revvly to make it easier to work with end users when they have a phone issue. I should have asked for this earlier. We have had a phone turned in by someone who has left the district and is not being replaced. So there is no equipment cost associated with this, just the monthly rate of about $27/month. If this is okay with you, I will fill out a form for this.

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

From: DocuSign on behalf of DocuSign <docusign@docusign.com>
To: baileym@edmonds.wednet.edu
Subject: DocuSign July 2020 Product News
Date: Thursday, July 30, 2020 9:01:48 AM

View online

DocuSign

July 2020 Product News

- On July 14th, we hosted the **DocuSign Agreement Cloud: 2020 Release 2 Customer Briefing**. We featured new innovations, as well as how we've helped organizations respond to COVID-19. For those unable to make it or who would like a refresher, here is the briefing **recording**, **deck**, and the Release 2 **blog post**.
- The **July 2020 Release** was deployed to the **production environment** on July 6, 2020. See the **link** for more details.
- The **August 2020 Release** was deployed to the **demo environment** on July 24, 2020. See the **link** and below for more details.

August 2020 Release Highlights - Available in Demo

Conditional Routing for PowerForms

Conditional routing lets you automatically route an envelope to different recipients based on envelope data. We combined the power of Conditional Routing with PowerForms, so the agreement generated from a PowerForm can be dynamically routed to additional recipients based on the field data in the agreement.

Available in eSignature Enterprise Pro or with the Advanced Workflow add-on. For more info, click here.
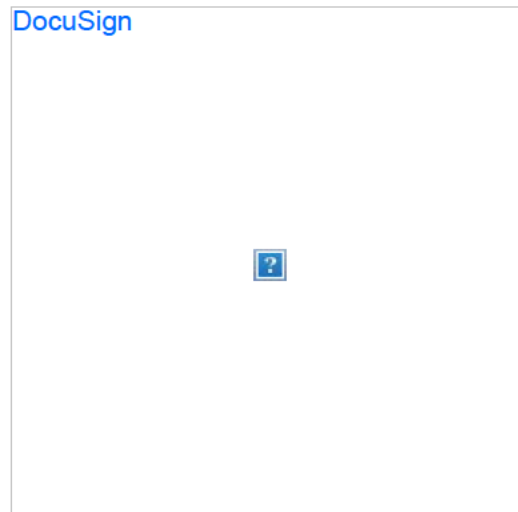
DocuSign

Bulk Upload CLM Users in DocuSign Admin

DocuSign CLM allows organizations to streamline their agreement lifecycle by automating manual tasks. Admins can now grant multiple users access to CLM using bulk upload in DocuSign Admin. This allows admins to upload a list of users via a CSV file, accelerating CLM user onboarding and user management.

Available with the Access Management add-on for CLM plans. For more info, click here.

DocuSign

Coming Soon

We plan to deliver the following in upcoming releases:

DocuSign eSignature for Workplace from Facebook: This new integration will allow customers to quickly access DocuSign eSignature from Workplace from Facebook. A DocuSign chatbot will communicate agreement notifications and provide options to enter sending or signing workflows within the DocuSign eSignature app.

Available in eSignature Standard and above plans; targeting August.

DocuSign ID Verification Enhancements: ID Verification allows you to digitally verify a signer's identity using a passport, driver's license, or European electronic ID. New features will include the ability to manually verify a signer's identity if the ID is not automatically recognized, and the ability for admins to specify how long a signer's ID verification is considered valid before another verification is necessary.

Available with the ID Verification add-on for eSignature Standard and above plans; targeting August.

DocuSign Click Enhancements: Click is the one-click, no signature required way to capture customer consent to standard agreement terms (e.g. terms and conditions) embedded in websites and apps. New enhancements will include the ability to schedule clickwraps in advance and easily test the end-user experience of a configured clickwrap before deploying in production.

Available as an add-on to eSignature Standard and above plans; targeting August.

Workflow Templates for DocuSign CLM: With Workflow Templates, CLM users will be able to quickly configure common contract processes such as approvals, redlining, signature, and routing. These processes can be set up in just minutes and without extensive training.

Available in all CLM plans; targeting August.

DocuSign eSignature for G Suite: A new unified DocuSign app will consolidate existing Google Drive and Gmail integrations into a single application, eliminating the need to install and manage multiple DocuSign apps.

Available in all eSignature plans; targeting August.

Bulk Send Support in Microsoft Dynamics Integration: Customers using the Microsoft Dynamics integration will now have access to Bulk Send. This will allow users to send multiple envelopes in bulk, obtain signatures, write data back from each envelope into Dynamics, and track status—all within Dynamics.

Available as an add-on to all eSignature plans; targeting August.

Learn More about our Product Releases

To learn more about additional updates to DocuSign's applications and platform, see our releases page.

All features included in this announcement are subject to change. We welcome and encourage your feedback on further improvements. Please send feedback or suggestions to ProductRelease@docusign.com. You are receiving this communication because you are listed as the DocuSign Admin, Communications or Technical contact on this account.

www.docusign.com | docusign@docusign.com | +1.877.720.2040

221 Main Street, Suite 1550 San Francisco, CA 94105

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From: DocuSign on behalf of DocuSign <docusign@docusign.com>
To: baileym@edmonds.wednet.edu
Subject: DocuSign June 2020 Product News
Date: Thursday, June 25, 2020 9:03:40 AM

View online

DocuSign

June 2020 Product News

- **Register** for the **DocuSign Agreement Cloud: 2020 Release 2 Customer Briefing** hosted by Tom Casey, SVP of Engineering, on July 14, 2020. Not only will we be featuring new innovations, but we'll also be sharing how we've helped organizations of all types respond to COVID-19.
- The **June 2020 Release** was deployed to the **production environment** on June 5, 2020. See the link for more details.
- The **July 2020 Release** was deployed to the **demo environment** on June 19, 2020. See the link and below for more details.

July 2020 Release Highlights - Available in Demo

DocuSign Payments Global Expansion

DocuSign

DocuSign Payments lets you add payment collection seamlessly into your agreement workflow. Payments is now available in all countries and currencies supported by each payment gateway: Stripe, Braintree, Authorize.net, CyberSource, Elavon, and Zuora. Across these payment gateways, we support more than 35 countries and 135 currencies.

Available in all eSignature plans that include Payments. For more info, click here.
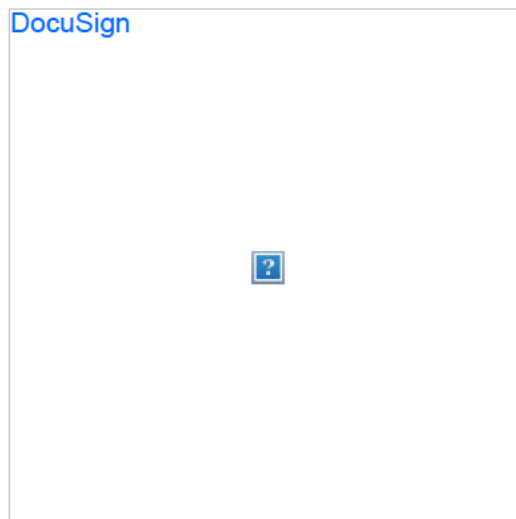
Improvements to eSignature Delegated Administration Permissions

Admins can now delegate permissions to edit user attributes, as well as delegate view-only permissions. Also, admins are no longer required to grant edit permissions to user attributes when delegating envelope sharing permissions.

Available in eSignature Standard and above plans. For more info, click here.

DocuSign

Value Calculator for eSignature

Admins can now leverage industry and use-case benchmarks to estimate current and future business value of eSignature, including cost and productivity savings and revenue growth. Admins can use these insights to demonstrate value achieved and to make a business case for further investment in eSignature.

Available in eSignature Standard and above plans. For more info, click here.

DocuSign

Alternative Signing Option for Part 11 Module

The Part 11 Module helps Life Sciences customers meet electronic signature requirements set forth in the United States FDA's 21 CFR Part 11 regulations. With Alternative Signing Option, Part 11 signers will have a streamlined signing experience that maintains consistency with Part 11 requirements.

Available with the Part 11 Module add-on for Business Pro and Enterprise Pro plans. For more info, click here.
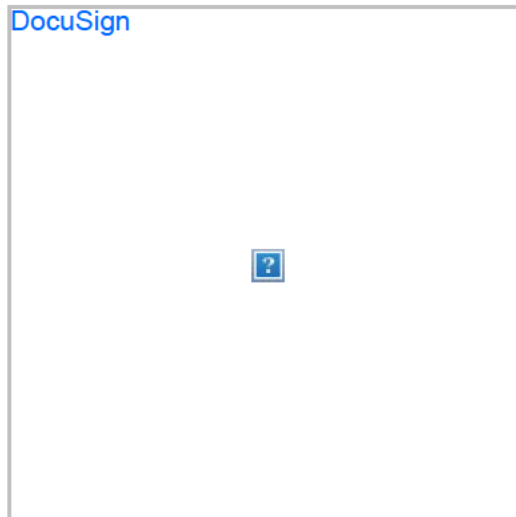
DocuSign

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Available in all eSignature Enterprise Pro plans or with the Advanced Workflow add-on; targeting July.

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From:	Devone Miles on behalf of Devone Miles <milesd@edmonds.wednet.edu>
To:	Ashley Snow; Julie Martin; Manuel Juzon; Chris Bailey
Subject:	EDGENUITY INC requisition
Date:	Monday, July 6, 2020 5:43:45 AM

Please expedite the approval of Wendy Sinclair's req for Edgenuity, they are needing it ASAP for a summer program. Thank you!

Thank you,
Devone Miles
Senior Purchasing Agent
Edmonds School District
425-431-7065
General Schedule during COVID:
IN OFFICE: Tuesdays 6:30 to 11 am
WORK FROM HOME: Monday, Wed, Thurs, Fri Hours: 6:30am-3pm

From:	Debby Carter on behalf of Debby Carter <carterd@edmonds.wednet.edu>
To:	dlt@edmonds.wednet.edu
Subject:	EEA Agreement--Re-sending Files
Date:	Monday, August 31, 2020 2:45:37 PM
Attachments:	MOU Summary Document CL 2.0 (4).pdf
	Calendar 2020-21 Final (2).pdf
	Final Secondary Schedule.pdf
	Final Elementary Schedule.pdf
	Evaluation Agreement.pdf
	Agreements for EL, Title I, and LAP.pdf
	Agreement on Special Education Staff Expectations.pdf
	District-Coach MOU 08-14-2020.docx

Administrators,

The files won't open for some--so I'm sending again. They open for me, so hopefully this works.

Debby

From:	Easy Alert on behalf of Easy Alert <rapidresponderadmin@venuetize.com>
To:	BaileyM@edmonds.wednet.edu
Subject:	Easy Alert Notifications
Date:	Monday, September 28, 2020 10:49:51 AM

COVID-19 Incident at Cabinet has been initiated by Layne Erdman

Location: Cabinet

Time/Date:09/28/2020 10:49 AM PDT

This message is auto-generated. If you prefer not to receive these please contact your administrator.

From:	Easy Alert on behalf of Easy Alert <rapidresponderadmin@venuetize.com>
To:	BaileyM@edmonds.wednet.edu
Subject:	Easy Alert Notifications
Date:	Monday, September 28, 2020 10:51:10 AM

Layne Erdman has completed COVID-19 Incident at Cabinet
Note:
Event Completed: 09/28/2020 10:51 AM PDT
Location: Cabinet
This message is auto-generated. If you prefer not to receive these please contact your administrator.

Emailer Header Image

Join us for our upcoming boot camp

3-Hour Excel Automation Boot Camp: Top Ten Excel Functions, Lookup Functions (VLOOKUP, HLOOKUP, MATCH, INDEX), Basics of Excel Macros with an Introduction to VBA

to be presented by **Cathy Horwitz** on Wednesday, June 24th, 2020.

Whether you are an office worker, or a small business owner using Excel to keep track of your finances or just the casual user, tools for automation in Excel can be very important time savers and enhance your ability to create better performing spreadsheets. Our upcoming boot camp discusses the advanced features of Excel that provide automation within the application likeExcel functions and formulas, Macros, VBA and more.

The boot camp covers the following key areas:

- Learn many statistical functions including SUM, AVERAGE, MAX, MIN and COUNT
- Learn many functions to manipulate text once imported including LEFT, RIGHT, LEN, TRIM and CONCATENATE
- Learn why the INDEX and MATCH combination often is superior to VLOOKUP or HLOOKUP
- Learn the difference between workbook macros and personal macros
- View the recorded macro in VBA

Time: 01:00 PM EDT | 10:00 AM PDT
Duration: 180 minutes | **CE Credits:** SHRM

> Read more and Save your seat!

Speaker Profile: Cathy Horwitz teaches classes on the Microsoft suite of application software including Excel, PowerPoint, Word, Access and Outlook. Cathy has over 30 years of experience in classroom training and application support with personal

computers and has been an instructor for the Microsoft Office Suite since 1989. **Know more**

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Managing Safety, Regulations and Issues Related to COVID-19: Practical Guidance for Employers and HR

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Thank you and looking forward to having you with us.

Regards,

Ethan Brown
Events Manager
Training Doyens
Phone: +1-888-300-8494

Training Doyens 26468 E Walker Dr, Aurora CO 80016 US

From:	Dennis Small on behalf of Dennis Small <Dennis.Small@k12.wa.us>
Subject:	FW: CSTP"s Teacher Tech Project -- Resource & Supports for Distance Learning
Date:	Monday, August 17, 2020 8:49:31 AM

From: Nasue Nishida <nasue@cstp-wa.org>

The Teacher Tech Project led by the Center for Strengthening the Teaching Profession's (CSTP) and funded by the Bill and Melinda Gates Foundation has launched some just-in-time resources for teachers. Over the summer CSTP has engaged a teacher leadership network to develop three ways to support their colleagues in building their knowledge, skills and confidence to adeptly navigate their district's Learning Management System (LMS) as well as information and ideas on instructional design for distance learning.

1. Ask-A-Teacher Help Desk: Based on the five most commonly used Learning Management Systems reported by school districts, there are five Help Desks operated by teacher-experts in Canvas, Google Classroom, Microsoft Teams, Schoology and Seesaw ready and available to take your questions.
2. LMS Resource Guides: Curated resources and information about the five most commonly used LMS are brought together by teacher-experts in one place that is easily accessible and teacher-friendly.
3. Asynchronous Modules on Instructional Design for Distance Learning: An array of asynchronous modules ranging from SEL strategies, to interactive reading, virtual differentiation and many more are available in Canvas Free for Teachers that were developed by teachers for teachers.

To find out more, go to the Teacher Tech Project website.

Nasue Nishida
Executive Director
Center for Strengthening the Teaching Profession
Preferred Pronouns: she/her/hers
(c) 360-350-2930
(w) cstp-wa.org
(t) @WACSTP
(i) @wa_cstp

Teacher Tech Project

Ask-A-Teacher Help Desks, LMS Resource Guides and Instructional Design Modules Available Now!

We are thrilled to announce the launch of CSTP's ***Teacher Tech Project***, supported by the Bill and Melinda Gates Foundation. Over the summer, 36 Washington state teacher leaders, made up of NBCTs, classroom teachers, instructional coaches, and Regional Teachers of the Year, created free resources and learning opportunities in preparation for remote learning in the fall.

From the Ask-A-Teacher Help Desks to the Learning Management Systems Resource Guides to the Asynchronous Instructional Design Modules – the Teacher Tech Project seeks to assist teachers with creating classrooms for distance learning with these free, available and just-in-time resources.

The teacher-operated Help Desks and Learning Management Systems Resource Guides address the five most commonly used LMS in Washington State – Canvas, Google Classrooms, Microsoft Teams, Schoology and Seesaw, and discuss topics such as:

- Creating Your Online Classroom
- Grading and Assignments
- Student Engagement
- Integrating Other Apps
- And much more!

The Asynchronous Instructional Design Modules assist teachers in transferring their in-person instructional practices to a virtual format including:

- Classroom Community Building
- Student Engagement
- Social and Emotional Learning
- Differentiation
- Feedback for Virtual Learners
- And much more!

Access to these resources and more available now **_Teacher Tech Project_**.

http://cstp-wa.org/ • **(253) 752-2082**

From:	Dennis Small on behalf of Dennis Small <Dennis.Small@k12.wa.us>
Subject:	FW: Can your school library use more micro:bits? micro:bit donation offer
Date:	Tuesday, September 15, 2020 8:47:00 AM

From: elizabeth.iaukea@sos.wa.gov

Microsoft has offered to give us (WA libraries, through WSL) more micro:bits (basic kits) and I still have lots, as well as a more limited number of the Expansion/Starter kits. During COVID closures lots of libraries are creating mini-STEM kits to circulate so we'd like to get these out there. Want some for your library?

To make a request, please email me (Elizabeth Iaukea) at elizabeth.iaukea@sos.wa.gov with the following information:

- How many micro:bits Basic kits
- How many micro:bit Expansion/Starter kits?
- 1-2 sentences on how you intend to use these, for example: 'add to STEM kits used for programs,' 'circulate to patrons,' 'so we don't have to shift from branch to branch,' 'as prizes for micro:bit project challenges'
- Who is the best person(s) at your library to contact with future STEM-related offers, info, etc? Please include name and email.
- Shipping info (with 'Attention to:' if applicable)

In making your request, please consider…

As you decide how many Expansion/Starter kits to request, take a few moments to follow the link and see what's included, and think about how they can be used – for example 'disassemble' the kit and repack into smaller 1-3 project 'micro:bit STEM kits' with just the materials needed to complete those particular projects. Maybe include 1-3 micro:bit (basic kit)s in each to make the 'micro:bit STEM kit' family-friendly. In addition to my personal fav activities, the micro:bit Compass Tutorial and the micro:bit temperature gauge, here are more good micro:bit curriculum resources:

- micro:bit website
- SparkFun's Curriculum & Instructional Resources (not just micro:bits!)
- Integrate coding and crafting with curriculum from Microsoft's MakeCode site
- WSL's STEM Advisory Committee has been working on a website to collect STEM programming curriculum – check it out at gainingsteam.org; there are some micro:bit projects also there and more are being added.
- High Life Highland's micro:bits in Libraries site; great into to micro:bits, ideas and suggested projects

We have enough Expansion/Starter kits for each library to receive roughly one per library location (1-2 for standalone libraries).

We have *lots* of Basic kits – and as mentioned Microsoft is trying to give us more - so don't be shy in your request. There are many coding projects you can do with no accessories and some more complicated projects may require more than one micro:bit device.

Please try to get your requests in by Thursday, September 24; we hope to have the (minimal) paperwork required completed and kits mailed to libraries by mid-October. Requests from schools are welcome and will be fulfilled as supplies last.

Thanks,

ELIZABETH IAUKEA *(she/her)* **Workforce Development Librarian**
Washington State Library | Office of the Secretary of State
6880 Capitol Blvd SE, Tumwater, Washington
mobile: 360-763-2055 | email: elizabeth.iaukea@sos.wa.gov | Zoom upon request

From:	Dennis Small on behalf of Dennis Small <Dennis.Small@k12.wa.us>
Subject:	FW: Free AESD Professional Learning: Selecting a Learning Management System - 7/15 & 7/22
Date:	Wednesday, July 8, 2020 10:28:46 AM

From: Jessica Vavrus <jvavrus@waesd.org>

If you're having trouble viewing this email, you may see it online.   Share this:

Learning Management Systems

AESD Professional Learning:
Selecting a Learning Management System (LMS)

Session 1>> Learning Management Systems (LMS) Overview
Wednesday, July 15 >> 9:00 -10:00 AM

With so many LMS options, which one(s) are right for your district and needs? This class provides an overview of each LMS system's basic components as well as administrative, teacher, and student interfaces.

- Better understand the philosophy behind remote learning
- Get an overview of the top 5 platforms
- Understand LMS features helpful for LMS selection
- Learn who should be on your LMS decision-making team

Session 2 >> Choosing the Right LMS for Your District
Wednesday, July 22 >> 9:00-10:00 - Google Classroom | 10:15-11:15 - Microsoft Team | 1:00-2:00 - Seesaw | 2:15-3:15 - Canvas | 3:30-4:30 - Schoology

Learn the basics of each LMS to help you make the right decision for your district/building. Understand how each LMS might fit with other "Core 4" technologies, along with other key aspects of each LMS that may influence your decision-making process.

- Understand specific user interfaces: teacher, student/parent

- Learn the pros and cons of each system
- Know how the LMS integrates with other classroom technology

Register Here FREE

Understand your options.

Test the platforms.

Make the right decision for your district.

Look for LMS 101 Coming in August!

Once you've selected an LMS for your district/school, be sure to sign-up for our "LMS 101" learning series launching in early August. Already selected your LMS platforms? Contact your regional ESD to explore more in-depth support opportunities.

AESD logo

Brought to you by Washington's Association of Educational Service Districts (AESD).

From:	Dennis Small on behalf of Dennis Small <Dennis.Small@k12.wa.us>
Subject:	FW: Free Washington OER Hub Webinars - Aug.31, Sept.3, or Sept.22
Date:	Friday, August 21, 2020 4:04:59 PM
Attachments:	2020 WA OER Hub Webinar.pdf
Importance:	High

From: Barbara Soots <Barbara.Soots@k12.wa.us>

Background Information

The Washington OER Hub is an online platform for freely sharing K-12 open educational resources. Curated and created for and by Washington educators, the site promotes equitable access to standards-aligned, quality instructional materials.

- **Washington OER Hub Working Groups** contain robust lessons, units, and core instructional material **created** by OSPI grant recipients, OSPI staff in partnership with expert Washington educators, and our collaborating organizations.

- **Washington OER Hub Continuous Learning Collections** contain resources **curated** by OSPI content experts and their educator partners. These resources are being selected for their alignment to standards, usefulness for remote learning situations, and/or integration of multiple subject areas. Particular attention is being given to identifying best practices and guidance in supporting ALL students. Some of these resources have been developed by OSPI, Washington educators, or collaborators and others link to external organizations providing both open and "free to use online" educational materials.

During the webinars, we'll:
- Review the updated Washington OER Hub
- Explore new Continuous Learning Collections
- Learn how to search for grade-specific resources and save, download, and adapt content

Monday, August 31   1:00 pm – 2:00 pm
Register

Thursday, September 3 11:00 am – 12:00 pm
Register

Tuesday, September 22 3:00 pm – 4:00 pm
Register

Barbara Soots
Open Educational Resources and Instructional Materials Program Manager
Learning and Teaching Department
Office of Superintendent of Public Instruction (OSPI)
P.O. Box 47200 | 600 Washington St. SE
Olympia, WA 98504-7200
mobile: 360-764-3612
barbara.soots@k12.wa.us

www.k12.wa.us
http://www.k12.wa.us/OER/

OSPI Mission
All students prepared for post-secondary pathways, careers, and civic engagement.

From:	Dennis Small on behalf of Dennis Small <Dennis.Small@k12.wa.us>
Subject:	FW: Washington Assessment Weekly: August 13, 2020 - Issue 2020.29 (Excerpts)
Date:	Thursday, August 13, 2020 4:59:57 PM

From: Assessment <assessment@k12.wa.us>
Sent: Thursday, August 13, 2020 3:43 PM

Washington Assessment Weekly
The Assessment Newsletter for District Coordinators

Issue 2020.29
August 13, 2020

In this issue:

- Novel Coronavirus (COVID-19) Guidance & Resources
- WCAP: Portal, OSPI Website, and EDS Updates
- Additional Articles: Repeated or Updated from Previous WAW
  - WCAP: New Secure Browsers for 2020-21
- GovDelivery Emails
  - Funds to Connect 60,000 Students to Online Learning Released
- Contacts for Assessment Information

Please send your inquiries, suggestions, or comments to us at Kimberly.derousie@k12.wa.us or Christopher.hanczrik@k12.wa.us. Your feedback is appreciated.

Christopher Hanczrik, Director, Assessment Operations
Kimberly DeRousie, State Test Coordinator, Assessment Operations

Please forward relevant newsletter information to other key audiences within your school district.

Novel Coronavirus (COVID-19) Guidance & Resources

OSPI is committed to providing ongoing guidance and resources as we sort through this unprecedented situation together. The most current guidance and resources are provided here https://www.k12.wa.us/about-ospi/press-releases/novel-coronavirus-covid-19-guidance-resources
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WCAP: Portal, OSPI Website, and EDS Updates

The following table provides information on materials and updates to the WCAP Portal, OSPI website, and EDS. Questions regarding materials posted to these sites should be directed to the Assessment Operations team at Assessment@k12.wa.us.

WCAP Portal			
Section	Page/Link/Slide	Description of Change	Posting Date
Test Coordinator Resources	User Guides and Manuals	• GTSA *(for 2020-21)* • Quick Start Guide *(for 2020-21)*	8/6 8/1
Test Administrator Resources	User Guides and Manuals	• GTSA *(for 2020-21)*	8/6
Technology Coordinators Resources	Technical Information	• Quick Start Guide for Setting up Online Testing Technology *(for 2020-21)* • Operating System Support Plan for the Test Delivery System *(for 2020-21)*	8/13 7/29
ELPA21 Resources	User Guides and Manuals – Administration Manuals and Documents	• Screener TAM *(for 2020-21)*	7/22
	User Guides and Manuals - Guidelines	• GTSA *(for 2020-21)* •	8/6

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Additional Articles: Repeated or Updated from Previous WAW

The following articles are repeated from a previous WAW or are updated articles from a previous WAW.

WCAP: New Secure Browsers for 2020-21 *(Repeat)*

The iOS and ChromeOS Mobile Secure Browsers are now available in app stores for users. Both the ChromeOS and iOS apps will update automatically if the user already has the previous version installed from last year.

Please note that the Android Secure Browsers will no longer be supported and, as a result, will be removed from the Google Play Store in the coming days.

Support for the old versions of both Mobile and Desktop Secure Browsers will end on August 31.
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GovDelivery Emails

The following are emails that were previously sent through Gov Delivery.

Funds to Connect 60,000 Students to Online Learning Released *(August 12, 2020)*
Through the CARES Act, Congress allocated funds to local school districts and to state education agencies to provide support in covering emergency COVID-19 costs.

Last spring when Washington's K–12 schools were closed for in-person learning, school districts across the state pulled together every laptop, tablet, smartphone, and wifi hotspot they could so

students were able to continue learning and educators could continue teaching.

This spring, to help with COVID-related costs, Congress allocated $195 million to Washington's school districts and $21 million to the Office of Superintendent of Public Instruction (OSPI) for statewide coordination and support.

Last week, the Legislature and the Office of Financial Management (OFM) released $8.8 million of OSPI's share of the funds so OSPI could coordinate and pay for getting students connected to their coursework online.

"With these funds, we will be able to connect up to 60,000 students and their families to online learning," said Chris Reykdal, Superintendent of Public Instruction. "This was my number one priority for CARES Act funding, and I know this will make a huge difference for a lot of students and their families.

OSPI plans to enter into agreements with private partners to provide internet connectivity to students who are low-income. OSPI will cover the costs of internet for these families through the end of the 2020–21 school year.

"Access to internet is an equity issue, and I intend to use this jump start of one-time federal funds to create a push for universal basic education connectivity," Reykdal continued. "I am thankful the Legislature and OFM released these funds to us.

Two weeks ago, OFM and the Legislature released $2.5 million for professional development for educators to learn to effectively use and streamline online learning platforms. With the remaining roughly $10 million provided by Congress to OSPI, the agency intends to fund competitive grants for community-based organizations (CBOs) to work in partnership with local school districts to support student learning in the 2020–21 school year.

"We know the pandemic has further exacerbated gaps in access to learning for some of our students," Reykdal said. "Our system has transformed very rapidly to create a more predictable and effective remote learning experience for students and families this fall. Moments of crisis create opportunities, and our investments in training, connectivity, and community-based partners will make us a stronger public education system when we put COVID-19 in the rearview mirror."

Within the next couple of weeks, school districts will provide instructions and details on internet connectivity to students and families who may be eligible.

More Information
- OSPI's Elementary and Secondary School Emergency Relief (ESSER) Funds Q&A
- Final ESSER Funds Allocation Amounts by School District (Excel spreadsheet)

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Contacts for Assessment Information

The contacts, mailboxes, and phone numbers listed below are also posted on the OSPI Test Administration Contacts webpage.

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www.youtube.com/waOSPI
www.flickr.com/waOSPI

Departments &

Contacts	E-mail	Phone	Brief Description & Web Link
Graduation Requirements	gradreq@k12.wa.us	360-725-6350	• Graduation Requirements
Assessment Data and other Student Information	assessmentanalysts@k12.wa.us	360-725-6109 (Hotline)	• Student data issues • CAA/CIA Database • TIDE (data flow) • WAMS/QUERY/Report Card/Report Card Preview
Graduation Pathways	graduation.pathways@k12.wa.us	360-725-6223	• Graduation Pathways, CIA and Waivers
	assessment@k12.wa.us	800-725-4311, press option 3	• Administration procedures, questions (Smarter Balanced, WCAS, ELPA21) • Parent Requests to View & Score Appeals • WCAP Portal • WAMS
		360-725-6348	• AIR Systems TIDE, TDS, AIRWays, ORS

Assessment Operations (Administration/Policy and Online Testing Support)	kimberly.derousie@k12.wa.us	360-870-4860 (C)
		360-725-6353 (W)
			• Assessment policy, procedures, and communications issues (Smarter Balanced, WCAS, ELPA21)
			• TIDE Appeals Questions
			• ARMS Reporting
			  • Medical Exemptions
			  • Modified Testing Schedule Requests
			• Testing Incidents and Security

Assessment Development	anton.jackson@k12.wa.us	360-725-6291	• Smarter Balanced and WCAS
	maja.wilson@k12.wa.us	360-725-6113	• Smarter Balanced ELA, • Summative & Interim assessments • Digital Library
	serena.oneill@k12.wa.us	360-725-6437	• Smarter Balanced Math • Summative & Interim assessments • Digital Library
	science@k12.wa.us dawn.cope@k12.wa.us	360-725-4989	• Washington Comprehensive Assessment of Science (WCAS)
Migrant & Bilingual Education	amy.ingram@k12.wa.us	360-764-6201	• Policy issues to support English learners. Technical assistance with English learner identification, standards, instruction, and program accountability.
Federal Accountability/Annual Measurable Objectives (AMOs—Previously AYP)	carrie.hert@k12.wa.us gayle.pauley@k12.wa.us	360-725-6170	
Guidelines on Tools, Supports & Accommodations	GTSA@k12.wa.us		• Questions pertaining to the Guidelines on Tools, Supports, & Accommodations or the Non-Standard Accommodations & Designated Support Request form are submitted through the GTSA@k12.wa.us inbox.
National Assessment of Educational Progress	tony.wilson@k12.wa.us	360-725-6415	• NAEP

OSPI Customer Support	customersupport@k12.wa.us	800-725-4311	• CEDARS/EDS Issues NOTE: If you need to have permissions added to your account, contact your district security manager
OSPI-Developed Arts Performance Assessments	janet.hayakawa@k12.wa.us	360-725-4966	1. OSPI Developed Arts performance Assessments
OSPI-Developed Assessments for Educational Technology	dennis.small@k12.wa.us	360-725-6384	• OSPI-Developed Assessments for Educational Technology
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OSPI-Developed Assessments for Social Studies	jerry.price@k12.wa.us	360-725-6351	3. OSPI-Developed Assessments for Social Studies
Special Education	speced@k12.wa.us	360-725-6075	4. State & federal laws regarding provisions of special education services, including IDEA
Student Growth Percentile(SGP)	studentgrowth@k12.wa.us	360-725-6110	5. Student Growth Percentiles and related data
Student Learning Plans	breanne.conley@k12.wa.us	360-725-4954	• Secondary Education
Transcripts	studentinformation@k12.wa.us		• Transcripts
Washington Access to Instruction & Measurement	wa.aim@k12.wa.us toni.wheeler@k12.wa.us	360-725-6089	• Alternate Assessment for students with significant cognitive challenges
Washington Kindergarten Inventory of Developing Skills (WaKIDS)	wakids@k12.wa.us	360-725-6161	• Washington Kindergarten Inventory of Developing Skills • Policy issues
WIDA Alternate Access and English Language Proficiency Assessment for the 21st Century (ELPA21)	ELPA21@k12.wa.us leslie.huff@k12.wa.us	360-725-6338	• English Language Proficiency Assessment for the 21st Century (ELPA21) • Annual and placement test training and reports
	assessment@k12.wa.us kimberly.derousie@k12.wa.us	360-725-6348 360-725-6353-work 360-870-4860-Cell	• Test operations, irregularities, security, scoring alerts, WAMS, contact Information
Webinar and K20 Support	tony.brownell@K12.wa.us	360-725-6381	• Webinar support and K-20 Technical Support

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From:	Dennis Small on behalf of Dennis Small <Dennis.Small@k12.wa.us>
Subject:	FW: Washington Assessment Weekly: June 11, 2020 - Issue 2020.23 (Excerpts)
Date:	Thursday, June 11, 2020 4:26:34 PM

From: Assessment <assessment@k12.wa.us>
Sent: Thursday, June 11, 2020 4:12 PM

Washington Assessment Weekly
The Assessment Newsletter for District Coordinators

Issue 2020.23
June 11, 2020

In this issue:

- Novel Coronavirus (COVID-19) Guidance & Resources
- WCAP: Portal Web Address Changing Monday 6/15
- New Guidance Provides Hopeful Outlook for Next School Year
- Contacts for Assessment Information

Please send your inquiries, suggestions, or comments to us at
Kimberly.derousie@k12.wa.us or Christopher.hanczrik@k12.wa.us. Your feedback is
appreciated.

Christopher Hanczrik, Director, Assessment Operations
Kimberly DeRousie, State Test Coordinator, Assessment Operations

**Please forward relevant newsletter information to other key audiences within your
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unprecedented situation together. The most current guidance and resources are provided here
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resources
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WCAP: Portal Web Address Changing Monday 6/15
The online testing vendor, Cambium Assessment (formerly AIR), is completing their rebranding
work this month. Over the weekend of June 13-14, they are changing the URLs of all their

systems.

OSPI will update links from the OSPI website to Cambium systems the following week. As of Monday June 15, the WCAP Portal address will be: https://wa.portal.cambiumast.com/ There will be a re-direct in place throughout the School Year 2020-21 for this main page, but we encourage everyone to update your Portal bookmark to this new address.

Cambium and OSPI are working on updating documents located in portal resource folders that contain the old URLs. We encourage districts to review any links to the WCAP Portal from district websites and documents.
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New Guidance Provides Hopeful Outlook for Next School Year

The guidance provides schools with the health and safety guidelines needed to begin planning for a safe fall return.

"Nothing we have been through these past three months was in the training manual," begins the letter from Superintendent Chris Reykdal in new guidance on reopening schools in the fall.

"This guidance is grounded in my belief that the most equitable opportunity for educational success relies upon the comprehensive supports for students provided in our schools with our professionals and the systems of supports we have built," he later states.

Today, the Office of Superintendent of Public Instruction (OSPI) released guidance that lays a framework for schools to begin planning what their return to school in the fall looks like.

The guidance was developed in partnership with the state Department of Health (DOH); the Governor's Office; the Department of Labor and Industries; and a broad stakeholder group of more than 120 educators, practitioners, parents, community-based organizations, legislators, and students.

"Learning is a social activity, and we want to see our students back in the classroom," Reykdal said. "Protecting the health and safety of our students and staff is our top priority. If schools can meet the guidelines laid out today by DOH, they will likely be able to open their doors in the fall for in-person instruction."

While face-to-face learning is the goal, the guidance includes three concepts for school districts to consider adapting and building from should they be limited in face-to-face learning in the fall:

- Split or rotating schedules with distance learning,
- Phased-in opening with continuous learning, and
- Continuous learning 2.0, a more effective remote learning system.

How a district reopens school will be decided in partnership with their students, staff, families, and their local health authority. While reopening is not tied to the Governor's Safe Start Plan, districts in Phase 1 or Modified Phase 1 must receive approval to reopen from their local health authority.

"Today we are setting a path for moving forward with school activities in the summer and school reopening in the fall," said Governor Jay Inslee.

"We have been working closely with Superintendent Reykdal and his staff at OSPI, state Department of Health, the Department of Labor and Industries, and a wide range of stakeholders

across the state to ensure the health of all students and educators," he continued.

"We all want students back in educational settings, but we must continue to monitor health data carefully, and proceed with caution," Gov. Inslee continued. "This virus is unpredictable and has upended our regular ways of doing everything. Therefore, if COVID cases spike or spread, we may need to reassess this plan. We cannot guarantee that school facilities will open in fall. But for now, this guidance provides a path that schools, educators, and families need to plan for the coming months and the fall. Kids need to be learning but they also need to be safe and healthy."

School districts that meet in person will be required to follow the Department of Health's health and safety guidelines, including requirements around physical distancing, face coverings, and personal protective equipment (PPE).

"Schools are foundational to student, family, and community health and well-being," said State Health Officer Dr. Kathy Lofy. "DOH guidance provides health and safety measures to reduce the risk for spread of COVID-19 so that students have access to the critical physical, mental, and social health benefits school provides."

More Information

- Reopening Washington Schools 2020: District Planning Guide
- Superintendent Reykdal June 11 Media Availability

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Washington Kindergarten Inventory of Developing Skills (WaKIDS)	wakids@k12.wa.us amber.havens@k12.wa.us	360-725-6180	• Washington Kindergarten Inventory of Developing Skills– • Policy issues
WIDA Alternate Access and English Language Proficiency Assessment for the 21st Century (ELPA21)	ELPA21@k12.wa.us leslie.huff@k12.wa.us	360-725-6338	• English Language Proficiency Assessment for the 21st Century (ELPA21) • Annual and placement test training and reports
	assessment@k12.wa.us kimberly.derousie@k12.wa.us	360-725-6348 360-725-6353-work 360-870-4860-Cell	• Test operations, irregularities, security, scoring alerts, WAMS, contact Information
Webinar and K20 Support	tony.brownell@K12.wa.us	360-725-6381	• Webinar support and K-20 Technical Support

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No. 444 | August 13, 2020   View in Browser

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This issue is brought to you by

The whole world is talking about back to school these days. As schools scramble to put together responsive, safe plans for the fall, we've all been paying close attention to what remote learning may look like—and how physical reopenings have fared so far. (So far, **not too well**.)

This week EdSurge launched a new page for our ongoing back-to-school coverage: **What's the Plan? How K-12 School Districts Are Preparing to Resume and Reopen**.

In concert with Social Context Labs, a data analytics firm, we're monitoring plans that districts are publishing throughout the fall, and writing stories around those trends. What will reopenings look like? What safety measures are in place? What supports are needed? And what can we learn from interesting or novel models?

And the best part? You can see the data we're working from, sourced from over 300 district reopening plans. **Try it out here**, and stay tuned for more updates.

REMOTE POSSIBILITIES

FEELS LIKE THE FIRST TIME: Being a first-year teacher comes with plenty of challenges, stress and uncertainty. Throw a pandemic in the mix, and it's enough to scare anyone away from the profession. But that's not what happened to the first-year teachers that we spoke with this summer. Instead, the **experience of teaching through COVID-19** brought many of them newfound confidence, resilience, perspective and, in a few cases, a surprising sense of comfort.

CLASSES ON CORONAVIRUS: Even as internships and work-study opportunities evaporate, some high school students are still finding a way to learn this summer (and burnish their CVs). About a thousand students are enrolled in an open study course on an all-too-familiar subject: the COVID-19 pandemic. Teams of students are doing independent research, writing papers and hearing from experts. From history to epidemiology, **here's what they're learning.**

TECH SUPPORT: Too little technology makes online instruction impossible. Too much makes it a hassle. In the words of one district tech leader, the past spring felt more like "emergency crisis learning" than anything else. With a summer to prepare, **here's how school technology leaders are making changes big and small** for the fall. Among them: sticking with one learning management system

SIMULATING THE LUNCHROOM OR LOUNGE: Schools and colleges worry about learning loss during the pandemic, but many also worry about the loss of social opportunities. New tools promise to help create virtual social spaces where students or instructors can pull up a virtual chair for informal video conversations. **But can schools really bring an in-person feel to remote learning**?

Follow your EdSurgents @tonywan, @jryoung, @byemilytate, @becky_koenig and @stephenoonoo for the latest news and scoops as they hit the wire.

that brings your whole learning community online.

With all-in-one LMS, communication, and collaboration tools, Edmodo connects teachers, students, and parents to support learning anywhere. We're proud to be recommended by UNESCO and relied on by school districts around the country. **Learn more now** and contact our Enterprise Team for a demo.

ON THE PODCAST

FIRST-YEAR TEACHERS SPEAK: Hear candid takes on what it was like to be a first-year teacher during the pandemic on this week's EdSurge Podcast. We hear from three of the teachers we spoke to about the highs, the lows and the lessons learned from their first year teaching—**face-to-face and from a distance**.

ALL SCHOOL

NO MORE MICROMANAGEMENT: When April Williamson worked in the corporate world, her performance evaluations were collaborative and casual. But now that she's a teacher, she feels micromanaged and boxed in. Evaluation and professional development doesn't have to feel constricting, she writes. Personalized coaching can do both—**provided teachers get the right support**.

FROM THE ARCHIVES

TIME IS PRECIOUS: These days many schools are rethinking their schedules—given that students may only come to campus a few times a week. Two years ago, one New Mexico school did just that, **creating flexible, personalized schedules for students using a hybrid model**. Can the school day be reinvented when everything is on the table?

BUZZ ABOUT TOWN

What social distancing looks like **in school reopening plans**. (Education Dive)

Remote suspensions could be **a thing in some districts**. (Huffington Post)

While preparing for in-person learning, many schools **lost time to rethink remote learning**. (New York Times)

EdSurge Jobs

Looking for a job in edtech? You've come to the right place. EdSurge has the leading edtech jobs board with over 400 openings from schools, nonprofits and companies.

Update August 2020:
Job seeker traffic to our jobs board is at an all-time high so there's never been a better time to let us help you spread the word about your hiring needs. We are in the process of redesigning our packages and jobs board opportunities, watch for new details soon! To ensure we can continue offering the best service possible, we will also be increasing the prices of our job posts as of August 17. Buy or renew today to secure one of our great packages (valid for 12 months from date of purchase) at our current prices.

Post a Job   See all edtech jobs

Subject Teachers ICL Academy
ICL Academy is a revolutionary online secondary school where student engagement is at the very center of our core values. We are seeking passionate, experienced and caring secondary subject teachers.
Teaching • School • Remote

Fiveable Courses AP Teacher Fiveable
We're offering students access to all 38 AP courses, taught over a 15 week semester! Teachers will be facilitating and streaming to classes of up to 500 students, while Readers and TA's will help with supporting the Teacher.
Teaching • Startup • Remote

Educational Technology Coordinator Westmark School

Our ideal candidate will possess a strong knowledge base in the design and integration of effective, appropriate and innovative technologies to support and enhance the delivery of curriculum to students with learning differences.

District / school edtech coordinator • School • Remote

Training Program and Blended Learning Coordinator Habitus Incorporated

In order to continue to thrive as a growing company in an increasingly virtual environment, we are seeking someone to manage and build our current training of trainers program as well as build our online course offerings.

Curriculum Design • Startup • Boston, MA or Remote

Homeschooling and Supplementary Support Instructor A-List Education

We are looking for part-time online homeschooling and supplementary support instructors to help students achieve their academic goals.

Teaching • Startup • Remote

7th Grade Math Teacher Caliber Public Schools

We are looking for compassionate and empowered educators to work to provide an equitable education to all children.

STEM Teacher • School • Richmond, CA

Events

Post an event • See all events and meetups

How to Organize a Live Virtual Poster Session Quickly and Easily

This short webinar will show attendees how to easily organize a virtual Poster Session that mimics the human dynamics of an in-person session.

Aug 25 • Online • Free

THANKS FOR READING

Got any feedback? We love hearing from readers. **Shoot us a note, critiques, a joke—whatever you've got!**

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Tips? Email us at **feedback@edsurge.com**

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Great content on Online Learning and Blended Learning and much more.   Edition: Week of Aug 8, 2020

EdTech Update
Expert insights. Personalized for you.

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Trending Articles:

Free Conference! Design and Delivery in a Blended Learning Jungle

August 18-20, 2020 -a Free PD Experience for Blended Learning From the Cool Cat Teacher Blog by Vicki Davis Follow @coolcatteacher on Twitter This school year is dependent more than ever upon our ability to blend face to face (hopefully) and online learning.

THE COOLCATTEACHER

9 Great Websites to Inspire Kindergartners

Here's a great list of age-appropriate, safe websites that will inspire kindergarten-age children whether they're in your classroom or at home: 'I love you' in languages Afrikaans to Zulu. Counting Money –a collection of visual money websites for kindergartners. Edugames —drag-and-drop puzzles; great for mouse skills.

ASK A TECH TEACHER

Distance Learning Requires a Student-Centered Approach

Regardless of where students are physically learning this school year, educators must orient their instruction towards distance learning.

EDUCATION ELEMENTS

Get articles personalized to your interests!

Personalize

More Trending:

Keeping Kids Engaged in Remote Learning

With the pandemic not letting down in many places, schools are beginning to focus less on re-entry and more on starting the year with remote learning. Even in countries where COVID19 is under control, there is still a certain level of nervousness and anxiety that a second wave could perpetuate a shift to either a hybrid model or remote instruction.

A PRINCIPAL'S REFLECTIONS

Successful Distance Learning for Young Kids

From the Cool Cat Teacher Blog by Vicki Davis Follow @coolcatteacher on Twitter You may be worried that the youngest kids can't learn at a distance, but Dr. Nancy Frey, co-author of the Distance Learning Playbook comes along side us to help us understand how it can be done.

THE COOLCATTEACHER

Subscriber Special: August

Every month, subscribers to our newsletter get a free/discounted resource to help their tech teaching. August. Check out our store on Amazon Ignite. They are having a great sale there. Honestly, I'm not sure when it starts or stops–they aren't always clear about that–but it'll be there. And it is Amazon! xx. **.

ASK A TECH TEACHER

Click here to see this edition in full, including:

COVID-19 and the Value of Edtech Coaches
DIGITAL PROMISE

From normal to better: Using what we've learned to improve education
NEO LMS

Video Conferencing: Establishing Routines and Structuring Online Time with Students
CATLIN TUCKER

Tech Tip #106–11 Great Typing Timesavers on iPads
ASK A TECH TEACHER

Edtech Companies Need to Engage Families Now
DIGITAL PROMISE

What's Left, What's Lost, and What's Possible
EDUCATION ELEMENTS

How Public Libraries Can Support Students Amid Distance Learning
KAJEET

5 (free) Tech Ed Safety Posters
ASK A TECH TEACHER

Distance learning in K-2: 10 ways to make it work
DITCH THAT TEXTBOOK

Looking Ahead to the 2020-2021 School Year
DIGITAL PROMISE

Check out the full edition!

Can?t View this email? View it Online

Hello Chris ,

Hope this finds you safe.
You know, I used to bristle every time I heard someone call all of this *the new normal*. Back when we began working remotely last March, I thought it would all be over with in a few weeks-- maybe a month, tops, and we'd be right back in the saddle.

Four months in, I still believe that most things will eventually return to the way they were one of these days. I call it *the old normal*. Yet here I am, in the middle of July, writing to you from my home office.

For many--like me--working remotely was a temporary setback and we are either back in the office now or are being cleared to do so in the next 2-6 months. But for the rest of us, the pandemic has generated a permanent shift in how and where workers will perform their jobs. Some employers have adopted a hybrid model of staggered office / remote work shifts which will continue indefinitely. Still others, especially in the tech world, have decided to keep all or some of their staff working remotely on a permanent basis--Facebook recently revealed plans to permanently shift half of its 48,000 workers to remote status in the next five to ten years.

One thing is certain, the effects of all this on the workforce are by no means temporary, and the need for secure data storage for employees working outside of your firewall is not going away any time soon, if at all.

That's why I am extending this invitation for a NO-COST evaluation unit of any of our software-free 256-bit hardware-encrypted USB-3 external storage products featuring *AegisWare*™--our proprietary firmware and advanced feature set.

When we started our free evaluation program to select IT decision makers in 2007, we quickly learned that the most compelling marketing message we could ever deliver was to physically put an Apricorn device into the hands of key IT professionals (like you) and let the strength of our products do the talking.

If you would like to take me up on this program, we require nothing from you other than a postal address to ship the device and eventually, your feedback on your experience with the device.
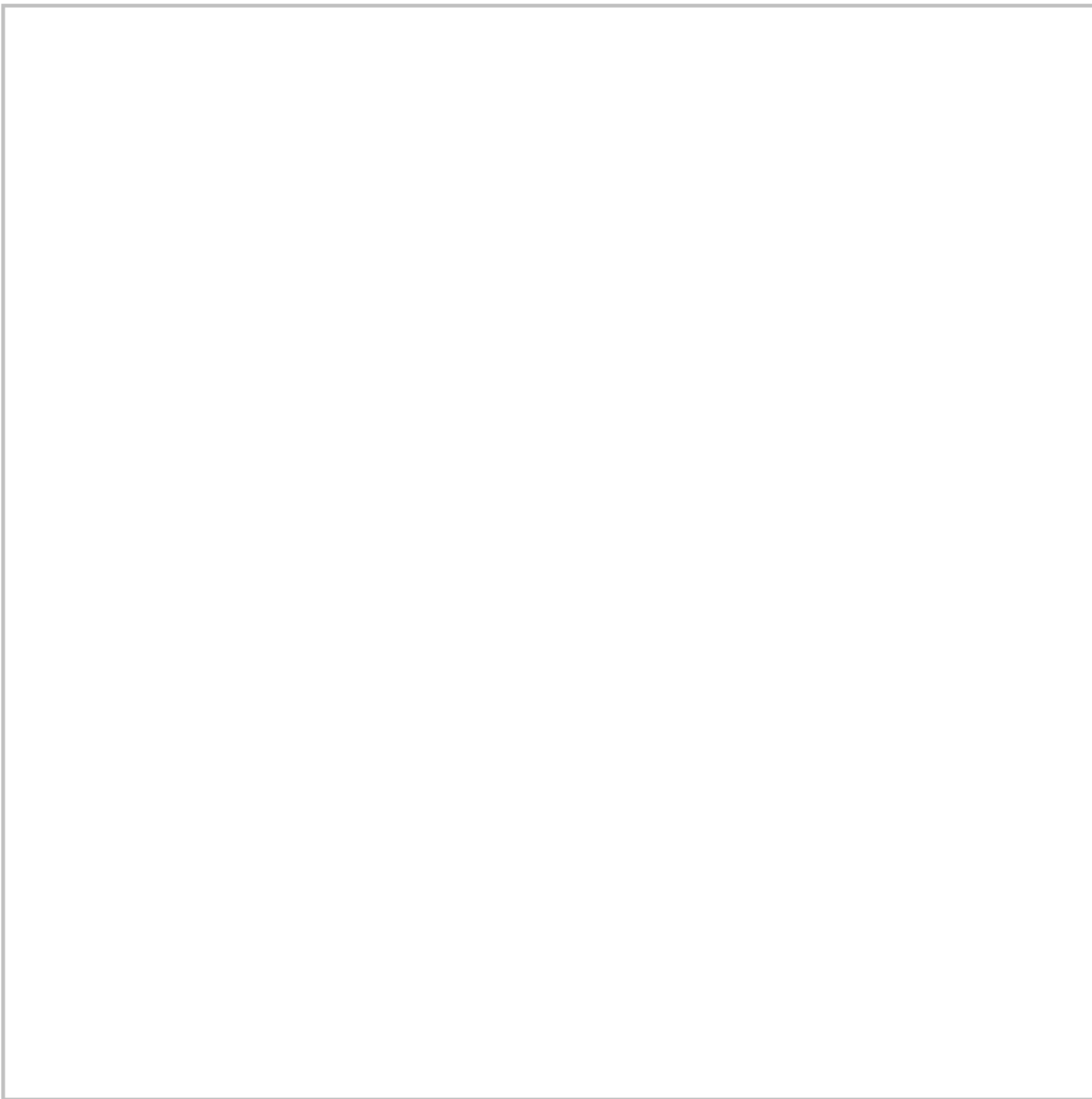
Seriously--it's really that easy.

To get started, contact me using the blue button below or if you're like me and have an aversion to hitting links in an email, you can also contact me by phone or email.

Sincerely,

Dave Sexton | Corporate Evaluation Manager
evals@apricorn.com
858.513.4431

REQUEST YOUR NO COST EVALUATION UNIT HERE

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Cynthia E Nelson; Bailey, Chris (ESC); Annette Thornhill
Subject:	Fwd: 2 Hotspot Accounts
Date:	Friday, September 11, 2020 3:30:22 PM
Attachments:	Covid-19 Education Agreement Hotspot.pdf
	image001.png
	image002.png

T-Mobile wants us to use one contract. The contract will have a 500 hotspot maximum as requested.

T-Mobile can only send the contract to the person who needs to sign it.

Attached is a blank sample of what the contract will look like without our specifics filled in. You can forward this to Lydia with an explanation that she will receive the actual one from T-Mobile shortly. She will need to download a PDF copy of the contract once she has signed it and send it to you. Then you can send it to Christine, Chris, Devone, me, Annette, etc.

Dustin is standing by to send the contract to her after you've had a chance to send your introductory email to Lydia.   Let me know when you have sent your message to Lydia.

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

---------- Forwarded message ---------
From: **English, Dustin** <Dustin.English17@t-mobile.com>
Date: Fri, Sep 11, 2020 at 3:12 PM
Subject: RE: 2 Hotspot Accounts
To: Debbie Erickson <ericksond659@edmonds.wednet.edu>
Cc: English, Dustin <Dustin.English17@t-mobile.com>

Hi Debbie,

Attached is a sample/example of the COVID agreement. Though it is currently blank.

As for the actual DocuSign we can only send to the signer. Once signed and countersigned you are provided a Docusign copy.

Regards,

Dustin English

View my profile on **Linked** in

Government Account Executive (Western Washington)

Direct: 206-697-3766 **Email:** Dustin.English17@T-Mobile.com

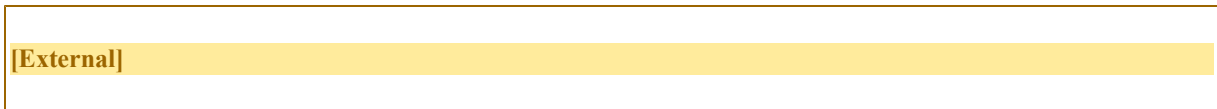**Dedicated Government Team of Experts:**

1-844-361-1310 or Governmentaccount@T-Mobilesupport.com

NEXT OUT OF OFFICE DATES:

T·· T-MOBILE FOR GOVERNMENT

From: Debbie Erickson <ericksond659@edmonds.wednet.edu>
Sent: Friday, September 11, 2020 3:02 PM
To: English, Dustin <Dustin.English17@T-Mobile.com>
Subject: 2 Hotspot Accounts

[External]

Dustin,

We would like to proceed with purchasing some hotspots for students and some for staff. It makes sense from a billing and tracking perspective for the school district to have these on two different accounts. Since we already have staff hotspots on an existing T-Mobile account, can we get a new account for student hotspots? I am sure this means having two contracts signed.

The signer of the contracts will be Lydia Sellie. Her email address is selliel812@edmonds.wednet.edu. For actual invoicing, shipping and ordering, my name should be on the invoices and my name should be on the "ship to" labels. I should be the primary contact for ordering, etc.

For the contracts, how about we put 150 hotspots on the existing staff account and 450 on the new student hotspot account.

Cythnia has asked if we can see what the contracts will look like prior to sending them to Lydia for signature. Additionally, she asked if we can send the DocuSign envelope out so we could add an internal cover letter to Purchasing to let them know who has reviewed the contract as at least 4 different people will need to look at it before we send it to Purchasing.

Our initial orders will be 10 for staff)as I mentioned the other day) and 100 for students.

Thanks Dustin!

Debbie Erickson

IT Infrastructure Supervisor

Edmonds School District

425-431-7264

From:	Dana Geaslen on behalf of Dana Geaslen <geaslend338@edmonds.wednet.edu>
To:	Chris Bailey
Subject:	Fwd: Condition of Swapped Chromebooks on Thursday
Date:	Friday, September 4, 2020 11:12:40 AM

Let me know your thoughts, need to follow up! Thank you Chris!

---------- Forwarded message ---------
From: **Kathleen Hodges** <hodgesk@edmonds.wednet.edu>
Date: Fri, Sep 4, 2020 at 9:00 AM
Subject: Fwd: Condition of Swapped Chromebooks on Thursday
To: Dana Geaslen <geaslend338@edmonds.wednet.edu>

FYI - Just in case you hear from a Madrona family. It's all over the Madrona parent Fb page and probably Edmonds Moms......

---------- Forwarded message ---------
From: **Kathleen Hodges** <hodgesk@edmonds.wednet.edu>
Date: Fri, Sep 4, 2020 at 8:58 AM
Subject: Condition of Swapped Chromebooks on Thursday
To: <hodgesk@edmonds.wednet.edu>

Greetings Madrona Community - I want to address concerns regarding the Chromebooks which have been and will be swapped.

CLEANLINESS: It is my understanding that the Chromebooks which were swapped on Thursday were not properly cleaned prior to swap. Chromebooks were to have been cleaned by the prior school and arrive at the new school cleaned and ready for distribution.   This morning we cleaned all remaining Chromebooks, so any Chromebooks swapped beginning on Friday morning have been properly sanitized using district-approved and provided cleaning materials. For those families which received an uncleaned Chromebook on Thursday you have two options: 1) You may clean and sanitize it at home; or 2) you may bring it school during today's or Tuesday's swap and a staff member will clean it for you.

CONDITION: Swapped Chromebooks are not guaranteed to be new and unused. All swapped Chromebooks will allow students to perform remote learning tasks, which was the rationale

for the district-wide Chromebook swap.

On behalf the district, please accept my apologies for the distress and confusion which some families have encountered regarding the Chromebook swap.

--

HodgesK@edmonds.wednet.edu | Instagram @MadronaK8bears

--

Dana Geaslen
She/Her/Hers

Dana K. Geaslen
Assistant Superintendent
Edmonds School District
geaslend338@edmonds.wednet.edu
20420 68th Avenue West
Lynnwood, WA 98036
(425) 431-7186

Special Education Parent and Student Rights (Procedural Safeguards):

Derechos de los padres y estudiantes de educación especial (garantías procesales): /

特殊教育家长和学生权利(程序保障):/ 특수 교육 학부모 및 학생의 권리 (절차 상 안전 조치) : /

الإجرائية) : الضمانات) الخاص التعليم مجال في والطالب الوالدين حقوق) : / Права родителей и учеников в специальной образовательной программе (процессуальные гарантии):

http://www.k12.wa.us/SpecialEd/Families/Rights.aspx

Section 504 Family/Student Rights

https://www.k12.wa.us/policy-funding/equity-and-civil-rights/section-504-students-disabilities

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Bailey, Chris (ESC)
Subject:	Fwd: District phone for Christian
Date:	Wednesday, June 17, 2020 9:22:18 AM

Chris, any thoughts on giving Christian a district cell phone? Another use case for this has come up. We have had complaints that the hauling orders program does not work on the district cell phones at most of the loading docks inside the buildings either on wi-fi or on cellular data, except at the ESC and at the Warehouse. Mark just volunteered Christian to work on this. However, Christian can't do this without a cell phone. He needs to use a T-Mobile Revvlry in order to have the same experience as the custodial staff. We could give him a loaner for this particular instance. But, I think Christian really needs to be assigned a district phone for the reasons that I mentioned in the original message below.

Thanks for your consideration.

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

---------- Forwarded message ---------
From: **Debbie Erickson** <ericksond659@edmonds.wednet.edu>
Date: Sat, Jun 6, 2020 at 10:09 AM
Subject: District phone for Christian
To: Bailey, Chris (ESC) <baileym@edmonds.wednet.edu>

Chris, in Christian's role as our Network Technician who is out and about in the district so frequently and especially now during this Covid-19 situation, he really should have a district phone. He is having to use his personal cell phone daily. Also, he is one of the primary support staff on district phones. I would like him to have a Revvly to make it easier to work with end users when they have a phone issue. I should have asked for this earlier. We have had a phone turned in by someone who has left the district and is not being replaced. So there is no equipment cost associated with this, just the monthly rate of about $27/month. If this is okay with you, I will fill out a form for this.

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

From:	Debby Carter on behalf of Debby Carter <carterd@edmonds.wednet.edu>
To:	dlt@edmonds.wednet.edu
Subject:	Fwd: Documents for CIA
Date:	Thursday, September 10, 2020 11:10:14 AM
Attachments:	MOU Summary Document CL 2.0.pdf
	Calendar 2020-21 Final.pdf
	Final Secondary Schedule.pdf
	Final Elementary Schedule.pdf
	Evaluation Agreement.pdf
	Agreements for EL, Title I, and LAP.pdf
	Agreement on Special Education Staff Expectations.pdf
	District-Coach MOU 08-14-2020.docx

A remidner that we have a CIA meeting today. The Zoom link was sent in a calendar invitation, but if you need it again it is posted below. As a reminder, please sign in about 4:00 so we can get folks admitted to the meeting, and the meeting will start at 4:10. Also attached are the documents previously sent to you that we will be reviewing tonight. We will have a process for questions and are hoping to keep this to an hour.

Debby

Zoom link: https://us02web.zoom.us/j/81255681078?pwd=TWkvWERFamRFSDVqcFBoaTI1UXRKdz09

From:	Danielle Sanders on behalf of Danielle Sanders <sandersda@edmonds.wednet.edu>
To:	Chris Bailey
Subject:	Fwd: IMPORTANT: Please share attached message with your staff today
Date:	Monday, August 24, 2020 12:23:05 PM

Hello,

I see that it says administrators will review the attestation data but I don't know where to find that data as I'm not the owner of the form. Can you help or maybe point me in the right direction of someone who can?

Thank you!

Danielle Sanders
She/Her
Principal
Beverly Elementary School
Edmonds School District
(425) 431-7733

---------- Forwarded message ---------
From: **Communications Department** <communications@edmonds.wednet.edu>
Date: Fri, Aug 21, 2020 at 11:46 AM
Subject: IMPORTANT: Please share attached message with your staff today
To: @District Leadership Team <dlt@edmonds.wednet.edu>

Dear DLT,

We hope everyone is hanging in there!

Please share the important message below with all of your staff by **the end of today, Friday, Aug, 21, 2020.** Please "cc" the cabinet member your department/school falls under when you send out the message.

If you have building-specific information to add to the message, please do so.

This information is critical to ensure we are doing everything possible to keep people healthy during the COVID-19 pandemic.

Thank you for your work!

Sincerely,

Communications Department

REQUIRED PROTOCOLS FOR ENTERING AND EXITING A DISTRICT BUILDING

STEP 1: BEFORE ENTERING BUILDING: HEALTH ATTESTATION FORM

All staff *must* complete the **Attestation Form** prior to entering a district building. This process will require each employee to answer questions to confirm they are healthy and have not been exposed to COVID-19. Staff medical information will be confidential and remain with Human Resources.

In addition to clicking on the form link provided in this message, there will be a QR Code posted on the entrances to buildings that will take you to the attestation form as well.

Administrators will need to verify attestations metrics data daily for their onsite staff.

STEP 2: BEFORE EXITING BUILDING: BUILDING ACCESS TRACKING FORM

All staff must fill out the district's **Building Access Tracking Form** when they leave a district building. This information is critical for the custodial team, as well as for contact tracing, should we have a positive COVID-19 case and need to notify staff of possible exposure.

Please know that for staff who work in multiple buildings, the tracking form will need to be completed for each building accessed.

WHAT TO DO WITH A POSITIVE ATTESTATION

- Staff are not to go to their work location if they are experiencing symptoms and/or their attestation is positive.

- Follow the district's normal communication process with your supervisor to either take appropriate leave or work remotely, as applicable.

- A staff member is to contact Human Resources or their Administrator if:

  - They are diagnosed with COVID-19;

  - If their healthcare provider instructs them to self-isolate because they are experiencing COVID-19 symptoms;

  - They experience COVID-19 like symptoms and/or they have been informed

that they can not attend work; and/or

- They have been in close contact with someone who has COVID-19 (even if not experiencing symptoms).

- Contact Student Health Services:

  - If assistance is needed for contact tracing, if other staff or students are involved in the case incidence.

VISITORS IN DISTRICT BUILDINGS

Please work with your building administrator when it comes to non-employees entering district buildings. There should be few to no visitors to our buildings at this time. Pick up or drop off of paperwork and materials should be managed as much as possible outside of the building. Visitors who do have approval to enter a district building must sign in at the front office and fill out the required **Attestation Form**. You can email your visitor the form prior to them entering the building or they can fill out a hard copy. Our goal is to have as few hard copies of attestation forms as possible, but we understand there will be times when that will be the only option. PLEASE DO NOT ALLOW ANY VISITORS INTO THE BUILDING UNLESS THEY HAVE AN APPOINTMENT WITH YOU.

FACE COVERING REQUIREMENTS

Effective June 28, 2020, every Washingtonian must now wear a facial covering when in a public space. This includes both indoor and outdoor public spaces. Face coverings continue to be required for anyone entering and navigating all public spaces in a district building. If you are working at your school site, it is an expectation that you will wear a face covering at all times and you will maintain social distancing when you interact with others. This includes those instances when you are walking about the building.

Employees must also wear face coverings when interacting with others while they are behind a Plexiglass barrier and are socially distanced. While the use of barriers is encouraged, it does not remove the requirement that workers have to wear a face covering.

As a reminder, your cloth face coverings can and should be routinely laundered at home.

WORKING ALONE

You do not need to wear a mask when working alone. You are considered to be working alone when you are isolated from interaction with other people and have little or no expectation of in-person interruption.

Examples of working alone include:

- By yourself inside an office or classroom with four walls and a door.

- By yourself inside of a cubicle with 4 walls (one with an opening for an entryway) that are high enough to block the breathing zone of anyone walking by, and whose work activity will not require anyone to come inside of the cubicle.

LIMIT IN-PERSON SOCIAL INTERACTIONS

When working on-site, please limit your interactions with colleagues to less than 15 minutes and be sure to wear a face-covering at all times and stay at least six feet apart.

CONFERENCE ROOMS - LIMITED ACCESS

Due to the cleaning required each time a person enters and exits a conference room, we are asking employees to avoid using conference rooms in schools. If you do need to access a conference room, please contact your head custodian so the room can be properly cleaned.

STAFF LOUNGE AND MAIL ROOM ETIQUETTE

Employees on-site may use a staff lounge to access vending machines, microwaves, other cooking equipment, and the refrigerator. Please DO NOT congregate in the staff lounge or eat your food in these spaces. We ask all employees to eat in their classrooms or workspaces or find space outside. The same guidelines apply to the mailroom. Please limit your time in the mailroom.

Face coverings may be removed during lunch, but social distancing needs to be maintained.

ELEVATORS

Only one person should take a district building elevator at a time unless assistance is needed.

STUDENTS ACCESSING SCHOOLS AND DISTRICT BUILDINGS

In promoting health and safety in our district buildings and schools, we are not allowing students to access any of our buildings at this time. More guidance will be issued by the district in the coming weeks as we finalize plans to serve some of our students in-person.

THANK YOU!

Thank you to all staff for continuing to do your part to help stop the spread of COVID-19 while doing your incredible work to serve our students, families, and communities!

From: Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds wednet edu>
To: Bailey Chris (ESC)
Subject: Fwd: PDF Project - Prentice Hall Is Flash Based, End of Life
Date: Monday, September 28, 2020 8:55:26 AM
Attachments: image.png

Chris, Peter C & Jacob have spent quite a bit of time trying to install and run the Prentice Hall software for the CD project   It is not going to work because the tools are no longer supported on a modern operating system and browser   We no longer even have a way to get copies of these very old OS, browsers and other tools such as Flash 7   It is our joint recommendation that if the teachers need to use these, they should get someone to scan the pages to PDF   Peter's report is below Sorry this isn't better news

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

---------- Forwarded message ---------
From: **Peter Crawford** <crawfordp@edmonds wednet edu>
Date: Fri, Sep 25, 2020 at 3:59 PM
Subject: PDF Project - Prentice Hall Is Flash Based, End of Life
To: Debbie Erickson <ericksond659@edmonds wednet edu>, Jacob Jensen <jensenj@edmonds wednet edu>

I spent some time with Prenice Hall eBooks, but they are simply too old to be able to render We would need a machine from the 2002 Era when this was released The system requirements state "Windows XP" which has been end-of-life for several years

The eBook ships with Flash Player 7, and the only version of flash available today is Flash 32 All Flash is end-of-life on December 31st, 2020 Adobe no longer hosts an archive of older flash versions so I don't have a good way to get Flash 7 Even if we could get Flash 7 it is riddled with security holes and bugs, and not fit for modern systems

Steps attempted:

- Installed Prentice Hall matc CDs on Server 2019, 64-bit eBooks would not launch, probably due to 64-bit architecture, these were most likely designed as 16-bit apps
- Installed Prentice Hall math CDs on Windows 7, 32-bit eBooks launch but the pages will not render due to incompatible flash versions
  - Tried old versions of internet explorer and firefox
  - Attempted to install older flash but it does not ship with the CDs, and Adobe no longer has old flash available for download

Even if we could get the pages to render, they would be in a format that is not designed to be used offline The best we could do would be take a screenshot or print to PDF, page-by-page

My recommendation is to use physical copies of the books if possible It would be faster to scan the physical pages to PDF than try and fix each individual page/chapter of an obsolete eBook with an unsupported flash version

Peter Crawford

Windows 7 32-bit - Flash is End of Life and this Prentice Hall software is based on Macromedia Flash Player 7

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Bailey, Chris (ESC)
Subject:	Fwd: Ridiculous! Summer camps are offering to teach our children while you ignorant fools waste our children"s lives I will be suing the school district and the state of Washington for the fees i will BE FORCED TO PAY in order for my children to hav
Date:	Monday, August 24, 2020 6:51:26 AM

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

---------- Forwarded message ---------
From: <webmaster@edmonds.wednet.edu>
Date: Sun, Aug 23, 2020 at 7:27 AM
Subject: Ridiculous! Summer camps are offering to teach our children while you ignorant fools waste our children's lives I will be suing the school district and the state of Washington for the fees i will BE FORCED TO PAY in order for my children to have LIVE EDUCATION IN PERSON! since summer camps and daycares are offering to assist students in their chromebook assignments WHILE SCHOOLS ARE BEING ABSOLUTELY IRRESPONSIBLE IN NOT OPENING UP THE SCHOOL'S PROPERLY! The fees are 250 A WEEK! I WILL BE SUING YOU, THE SCHOOL BOARD, THE STATE, EVERYONE POSSIBLE FOR YOUR PURPOSEFULL DESTROYING OUR CHILDREN'S LIVES! THEY DON'T LEARN ANYTHING FROM YOUR STUPID AT HOME CHROMEBOOK ASSIGNMENTS! THEY ARE CHILDREN AND NEED INTERACTION! I HOPE YOU ARE ALL FIRED FOR YOUR ABUSES TO OUR CHILDREN'S LIVES AND MENTAL HEALTH THESE LAST FEW MONTHS AND UP AND COMING MONTHS! YOUR LACK OF ACTUALLY INVESTIGATING THAT COVID IS 99.9% SURVIVABLE AND THAT YOU ARE ACTUALLY CAUSING MORE ABUSE AND SET BACKS TO OUR CHILDREN
To: <ericksond659@edmonds.wednet.edu>

The following email message was generated by a user filling in a contact form on your website. It was sent from the following IP address: 174.204.86.5

Ridiculous! Summer camps are offering to teach our children while you ignorant fools waste our children's lives

I will be suing the school district and the state of Washington for the fees i will BE FORCED TO PAY in order for my children to have LIVE EDUCATION IN PERSON! since summer camps and daycares are offering to assist students in their chromebook assignments WHILE SCHOOLS ARE BEING ABSOLUTELY IRRESPONSIBLE IN NOT OPENING UP THE SCHOOL'S PROPERLY!

The fees are 250 A WEEK! I WILL BE SUING YOU, THE SCHOOL BOARD, THE STATE, EVERYONE POSSIBLE FOR YOUR PURPOSEFULL DESTROYING OUR CHILDREN'S LIVES! THEY DON'T LEARN ANYTHING FROM YOUR STUPID AT HOME CHROMEBOOK ASSIGNMENTS! THEY ARE CHILDREN AND NEED INTERACTION! I HOPE YOU ARE ALL FIRED FOR YOUR ABUSES TO OUR CHILDREN'S LIVES AND MENTAL HEALTH THESE LAST FEW MONTHS AND UP AND COMING MONTHS!

YOUR LACK OF ACTUALLY INVESTIGATING THAT COVID IS 99.9% SURVIVABLE AND THAT YOU ARE ACTUALLY CAUSING MORE ABUSE AND SET BACKS TO OUR CHILDREN THAT THE FAKE STUPID BILL GATES & DR FAUCI CREATED IN A LAB DISEASE!

YOU HAVE NO RIGHTS TO MAKE ANY DECISIONS FOR CHILDREN AS YOU ARE ABUSIVE AND IRRESPONSIBLE!

EE YOU IN COURT!

Sent By: Mariah sebastien

Sent From: Masebastien@hotmail.com

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Bailey, Chris (ESC); Cynthia E Nelson
Subject:	Fwd: Safer School Screening with Automatic Temperature Scanner
Date:	Thursday, July 16, 2020 1:17:30 PM

fyi

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

---------- Forwarded message ---------
From: **TALOSYS** <autotempscan@talosys.io>
Date: Thu, Jul 16, 2020 at 9:15 AM
Subject: Safer School Screening with Automatic Temperature Scanner
To: ericksond659@edmonds.wednet.edu <ericksond659@edmonds.wednet.edu>

Faster and <u>Safer</u> Temperature Scanning Solution for Schools

Hello Debra,

Schools in many states are now **required to take the temperature of students every morning** with no touch thermometers.

It goes without saying that every school district wants to have the fastest and **<u>safest</u>** way to scan their students and staff.

Until now, the only type of temperature scanner available is a hand-held unit. This requires a staff member to get very close to students and staff to manually scan them as they come through the entrance. This presents two significant health risks. The staff member who is scanning the students is at risk. **And what if that staff member who comes in close contact with hundreds of students, has COVID-19 at the pre-symptomatic stage?**

Our **automatic, contactless, accurate, body temperature scanner** provides a faster and safer scanning solution. The staff member monitoring the students as they pass through the scanner can stand a safe distance from the unit and view the monitor which indicates when a student or staff member has a higher than normal temperature.

Our standalone units are better suited for **screening a large number of students** than any handheld temperature scanners. The unit can screen students, staff, and teachers for high fever at the **rate of up to 20 individuals per minute**. When considering our automated scanners versus handheld, no-touch thermometers, it is important to factor in the potential health risk to the staff members who do the scanning, *and the risk to the students*.

The system creates automatic logs, which are stored in the device which **eliminates the need and cost of manual logging of screening data.** The data is **NOT stored** on network servers or the Internet cloud for privacy and security reasons. The Administrator of the system can turn off local logging if required.

There is an option for a **Touchless Hand Sanitizer Dispenser** which comes attached to the unit.

Benefits of an Automated Body Temperature Scanner vs a handheld temperature scanner:

- Safer for staff and students
- Eliminates the need for manual logging
- Faster screening time
    - screen up to 20 individuals per minute
- Option for an attached touchless hand sanitizer dispenser
- Data is stored on the device which can be downloaded to a computer
- The device does not need to be connected to the institution's network

[View Video](#)

Want to know if the **Talosys Automatic Body Temperature Scanner** may be right for your requirements? Please send us an email at autotempscan@talosys.io or call us at 858-905-5525 to schedule a consultation.

Visit www.talosys.io to learn more or click here for our FAQ's.

Best Regards,

Alan R. Meyer
Director of Business Development
310.376.4135
www.talosys.io

TALOSYS is a San Diego based technology company that develops Smart Solutions for schools, businesses, cities, and governments. Thank you and stay safe.

From:	Darcy Becker on behalf of Darcy Becker <beckerd973@edmonds.wednet.edu>
To:	@Elem. Principals
Subject:	Fwd: Survey Results
Date:	Tuesday, June 23, 2020 9:43:59 AM
Attachments:	Jump Start Input 2020.pdf

FYI for all...

---------- Forwarded message ---------
From: **Darcy Becker** <beckerd973@edmonds.wednet.edu>
Date: Wed, Jun 17, 2020 at 10:49 AM
Subject: Survey Results
To: @Teachers Gr K <teachersgrk@edmonds.wednet.edu>, @Elem. Principals
<elem.principals@edmonds.wednet.edu>, Kelly Andrews
<andrewsk346@edmonds.wednet.edu>, Ceres Creswell <creswellc@edmonds.wednet.edu>,
Kayla Ellison <ellisonk376@edmonds.wednet.edu>, Jennifer Martin
<martinj@edmonds.wednet.edu>, Erin Schomburg <schomburge145@edmonds.wednet.edu>,
Dorothy Bridges <bridgesd@edmonds.wednet.edu>
Cc: Anna Belkin <stuarta921@edmonds.wednet.edu>, Ana Maria Nacanaynay
<nacanaynaya503@edmonds.wednet.edu>

Hello All!

I wanted to get data from the Jump Start Input survey out to you all. You should be able to log
back in to the survey and see the results, but just in case that didn't work, I've attached a pdf of
the results. You won't be able to see all of the written input but you will see the overall
results.

As a summary from my view, a September model of some kind is preferred. I will be reaching
out to K Advisory tomorrow for input into the Design Team process.

D.
Darcy Becker
she/her/hers
Manager, Early Learning Programs

425.431.7135 Phone
beckerd973@edmonds.wednet.edu

Just finished:
The Nazi Officer's Wife: How One Jewish Worman Survived the Holocaust by Edith Hahn Beer
Learner Centered Innovation by Katie Martin
Currently reading:
American Dirt by Jeanine Cummins
Making Lemonade: Teaching Young Children to Think Optimistically by Laura Colker and Derry Koralek
Up next:
Educated: A Memoir by Tara Westover
Sharing the Blue Crayon: How to Integrate Social, Emotional, and Literacy Learning by Mary Anne
Buckley

From:	Deborah Brandi on behalf of Deborah Brandi <deb@foundationesd.org>
To:	Chris Bailey
Subject:	Fwd: Technology Department Update
Date:	Tuesday, September 15, 2020 9:14:10 AM

Congratulations, buddy!!!

Deborah Brandi
Executive Director
Foundation for Edmonds School District
425.431.7260 work
206.334.0283 cell
Deb@foundationesd.org
Foundationesd.org

---------- Forwarded message ---------
From: **Communications Department** <communications@edmonds.wednet.edu>
Date: Tue, Sep 15, 2020 at 9:02 AM
Subject: Technology Department Update
To:

This message is being sent on behalf of Superintendent Dr. Gustavo Balderas

Dear ESC staff,

I want to share with you an update on the Technology Department and changes in leadership.

After more than 26 years serving as the Technology Director for the Edmonds School District, Cynthia Nelson, is retiring. Her last day with the district will be Oct. 2, 2020. We are grateful for her many years of service. Cythia originally planned to retire at the end of June, however, when COVID-19 hit, she decided to stay on and continue to support our Technology Department.

I have named Chris Bailey as Interim Technology Director. Chris has been with the district since 2007 and has been the Operations Manager for the Technology Department since 2013.

Best,

Gustavo

From:	Emily Moore on behalf of Emily Moore <mooree@edmonds.wednet.edu>
To:	Chris Bailey
Subject:	Fwd: Technology Department Update
Date:	Tuesday, September 15, 2020 8:48:54 AM

Congratulations my friend.

---------- Forwarded message ---------
From: **Communications Department** <communications@edmonds.wednet.edu>
Date: Tue, Sep 15, 2020 at 8:46 AM
Subject: Technology Department Update
To: @District Leadership Team <dlt@edmonds.wednet.edu>

This message is being sent on behalf of Superintendent Dr. Gustavo Balderas

Dear staff,

I want to share with you an update on the Technology Department and changes in leadership.

After more than 26 years serving as the Technology Director for the Edmonds School District, Cynthia Nelson, is retiring. Her last day with the district will be Oct. 2, 2020. We are grateful for her many years of service. Cythia originally planned to retire at the end of June, however, when COVID-19 hit, she decided to stay on and continue to support our Technology Department.

I have named Chris Bailey as Interim Technology Director. Chris has been with the district since 2007 and has been the Operations Manager for the Technology Department since 2013.

Best,

Gustavo

--
Emily Moore
Principal
Spruce Elementary School
Home of the Dragons

From:	David Zwaschka on behalf of David Zwaschka <zwaschkad@edmonds.wednet.edu>
To:	Chris Bailey
Subject:	Fwd: Technology Department Update
Date:	Tuesday, September 15, 2020 8:13:41 PM

Congratulations, Chris--the Department is in good hands.

---------- Forwarded message ---------
From: **Communications Department** <communications@edmonds.wednet.edu>
Date: Tue, Sep 15, 2020 at 8:46 AM
Subject: Technology Department Update
To: @District Leadership Team <dlt@edmonds.wednet.edu>

This message is being sent on behalf of Superintendent Dr. Gustavo Balderas

Dear staff,

I want to share with you an update on the Technology Department and changes in leadership.

After more than 26 years serving as the Technology Director for the Edmonds School District, Cynthia Nelson, is retiring. Her last day with the district will be Oct. 2, 2020. We are grateful for her many years of service. Cythia originally planned to retire at the end of June, however, when COVID-19 hit, she decided to stay on and continue to support our Technology Department.

I have named Chris Bailey as Interim Technology Director. Chris has been with the district since 2007 and has been the Operations Manager for the Technology Department since 2013.

Best,

Gustavo

--
Dave Zwaschka
He/him
Assistant Principal
Scriber Lake High School
(425) 431-5869

ESD Family Support
Supplemental Resources Site
Family Canvas Resources Site

SLHS Website: Closure Info, SLHS-Specific Info
ESD Family Support Page: Tech, Meals, Funds, Etc.
ESD COVID-19 Communications Page: Daily District Updates
TECH ISSUES or PASSWORD/LOG IN PROBLEMS: 425-431-1211 or
email: techsupport@edmonds15.org

From:	Debbie Erickson on behalf of Debbie Erickson <ericksond659@edmonds.wednet.edu>
To:	Bailey, Chris (ESC)
Subject:	Fwd: Ticket 144328 Open (Updated) --> Laid Off Employee wants Google Drive Data - COV...
Date:	Saturday, September 5, 2020 1:01:27 PM

Chris, please see the body of the ticket below. What should the process be for handling tickets lite this?

Thanks,

Debbie Erickson

IT Infrastructure Supervisor
Edmonds School District
425-431-7264

---------- Forwarded message ---------
From: **edmonds.webhelpdesk@edmonds.wednet.edu** <webhelpdesk@edmonds.wednet.edu>
Date: Fri, Sep 4, 2020 at 3:16 PM
Subject: Ticket 144328 Open (Updated) --> Laid Off Employee wants Google Drive Data - COV...
To: Debbie Erickson <ericksond659@edmonds.wednet.edu>

Client

Name	Debardi, Richard <DebardiR@edmonds.wednet.edu>
Phone	7261
Address	
Title	FIELD TECHNICIAN
cn	Debardi, Richard J. (ESC)

Ticket Info

Ticket No.	144328
Report Date	09/04/2020 11:20 am
Due Date	09/11/2020 11:20 am
Reporter	Debardi, Richard <debardir@edmonds.wednet.edu>
Department	Technology
Tech	Erickson, Debbie <ericksond659@edmonds.wednet.edu>
Priority	Medium
Status	Open
Request Type	Systems Admin > Google Admin
Subject	Laid Off Employee wants Google Drive Data - COVID

Request Detail	Need to access Google Drive to remove class materials

Notes

Delete Ticket   **Add Hidden Note**   **Add Note**

Status: Open   Pending   Closed   Cancelled   In Repair

Date	Name	Note Text
09/04/2020 3:16 pm	Crawford, Peter	Debbie, I think we need HR approval for requests like this. Who should be responsible for getting the approval? Helpdesk has done it in the past but I don't think we have a good workflow. I don't know if this was a classified or certificated staff member, either. I'd appreciate your help with this one.
09/04/2020 11:27 am	Debardi, Richard	User Cyndy Fabian still has her District ChromeBook, but her email and login have been disabled/removed. User has class materials for courses she has taken on District Google Drive account and can no longer access them. She would be active to gain access to her data - temporarily.

From:	Darcy Becker on behalf of Darcy Becker <beckerd973@edmonds.wednet.edu>
To:	@Teachers Gr K; Jennifer Martin; Kelly Andrews; Ceres Creswell; Kayla Ellison; Erin Schomburg; Dorothy Case
Cc:	@Elem. Principals; @Student Learning
Subject:	Fwd: WaKIDS Spring Actions and Fall Planning
Date:	Friday, June 5, 2020 11:07:15 AM

Hello All!

Some of you have received this email and are wondering if there is anything you need to do based upon the information included. I highlighted different sections that may be of interest to different groups of staff.

All items highlighted in GREEN are specific central office tasks that are completed each summer by me or members of the Student Learning department. Read these to understand the tasks performed centrally or just ignore if it does not pertain to you.

All items highlighted in BLUE are likely of interest to teachers and elementary principals/assistant principals.

The item highlighted in ORANGE may be of interest to elementary principals/assistant principals, instructional coaches, or other central office administrators interested in WaKIDS.

I hope this is helpful!

Darcy

---------- Forwarded message ---------
From: **WaKIDS** <waospi@public.govdelivery.com>
Date: Mon, Jun 1, 2020 at 4:05 PM
Subject: WaKIDS Spring Actions and Fall Planning
To: <beckerd973@edmonds.wednet.edu>

OSPI Default Header

wakids simple

Spring Actions and Fall Planning

Hello. We hope this information finds you well and that you are looking forward to some down time over the summer.

We know that you are busy wrapping up this year and preparing for next. There is a great deal of uncertainty about how the fall will look, but I want offer what information I have now pertaining to **kindergarten, Transitional Kindergarten and WaKIDS** for the 2019-20 and 2020-21 school years, with more to come.

Below you will find:

- Required WaKIDS Spring Actions – due no later than June 28
  - Saving 2019-20 Student WaKIDS Data – due no later than June 28

  - End of Year *MyTeachingStrategies*® Account Clean Up – must be done between July 1 – August 1

- WaKIDS Planning 2020-21

- Sign Up to Receive WaKIDS 2020-21 Information - ASAP

- Access to the WaKIDS Assessment Platform *MyTeachingStrategies*®

- WaKIDS 101 Training for Teachers - registration open now for July and August

- WaKIDS Training for Administrators - registration opens soon

Required WaKIDS Spring Actions

Due no later than June 28

Even though WaKIDS is a fall assessment, there are necessary tasks to be completed throughout the year. Please read below for important spring actions to be taken before June 28th. These are saving student data and archiving users.

Saving 2019-20 Student WaKIDS Data

Due no later than June 28th

Districts can only access current-year data in *MyTeachingStrategies*®, the assessment tool used for WaKIDS. At the end of June, *MyTeachingStrategies*® will be cleared of all student data. Districts should generate and save reports of 2019-20 student data from *MyTeachingStrategies*® for future analysis prior June 28, 2020. Using the Data Export report will save all raw student data from the year.