
Fwd: Content for Student meeting this week

John Griffiths <john.griffiths@chufsd.org>
To: Tracey Borges <tracey.borges@chufsd.org>

Wed, Jan 11, 2023 at 11:23 AM



----- Forwarded message -----

From: **John Griffiths** <john.griffiths@chufsd.org>
Date: Tue, Apr 19, 2022 at 5:34 PM
Subject: Fwd: Content for Student meeting this week
To: Laura Dubak <laura.dubak@chufsd.org>, Stephen Walker <stephen.walker@chufsd.org>, Mark Maxam <mark.maxam@chufsd.org>

Please let me know if you have any feedback for Melle.

~ J

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From: **Melle Powers** <melle@powerfulcomm.com>
Date: Tue, Apr 19, 2022 at 4:39 PM
Subject: Content for Student meeting this week
To: John Griffiths <john.griffiths@chufsd.org>

Hi John,

I am still looking to firm up meeting times for the students this Thursday and hopefully that will go forward as planned. I wanted to send you the content that we are planning to cover with them for approval.

- 1) Welcome and Hellos
- 2) Community Agreements
- 3) "I Am" introductions. An opportunity for students to introduce themselves in whatever way they wish to. Ex. "My name is Melle and I am an artist". Or "I am a Cis-gender, Black woman", etc.
- 4) We will ask them about their involvement with STAR club and/or the Acceptance Committee, and what is something that they wished adults knew about their experiences in the school as it relates to Equity and Belonging (which may include race, gender, or whatever comes up from them).
- 5) Discussion of the 8 social identifiers (we will not show the video that we showed the teachers, instead we will list and talk through them:

Race Ethnicity Sexual Orientation Gender Identity

Ability Religion/Spirituality Age Social Economic Status

6) As we did with the teachers, we will have them name the top 4 identifiers that feel most relevant on that day, and in breakout rooms, discuss and identify a societally based positive and/or negative associated with that identity. Debrief as a group.

7) As we did with the teachers in the first session, we will have them go back into breakout rooms and discuss the earliest messaging (stories) they can remember receiving in regards to race, gender, sexual orientation (and other social identities). Debrief as a group.

8) At the end we will discuss which elements of the activities we did could be replicated as a Train the Trainer to use with their peers.

Please let me know if you would like to do a more formal walk-thru tomorrow or Thursday morning or if there is any content here that you have questions about.

Thanks!

Melle Powers, CDP
Principal
she/her



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Spring '22 - NYU Instructor - "*Resilience*"
[Melle's available meeting times: click here!](#)

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