

## Rothman, Erica

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**From:** Mickelson, Miriam  
**Sent:** Thursday, March 4, 2021 9:13 PM  
**To:** Radek, Kim  
**Subject:** Fw: Novels

For the records request on process for adopting a novel.

Miriam Miralles Mickelson, Ed.D.  
Executive Director - Teaching and Learning Services  
Snohomish School District

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**From:** Mickelson, Miriam  
**Sent:** Thursday, October 17, 2019 7:17 AM  
**To:** VerHoeven, Stephen <stephen.verhoeven@sno.wednet.edu>; Shirey, June <June.Shirey@sno.wednet.edu>; Stone, Dan <Dan.Stone@sno.wednet.edu>; Sumner, Rob <rob.sumner@sno.wednet.edu>; White, Kelsey; Larson, Jeff; King, Matt; Baker, Amanda <amanda.baker@sno.wednet.edu>  
**Cc:** Cahan, Eric <Eric.Cahan@sno.wednet.edu>; Appelgate, Holly; Harms, Elizabeth; Donohue, Chad <chad.donohue@sno.wednet.edu>; Miriam M. Mickelson (Miriam.Mickelson@sno.wednet.edu)  
**Subject:** Novels

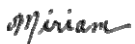
Good morning! Last spring, as part of the Secondary ELA Essential Standards work, we began the conversation/process of looking at novels that we could potentially pilot/adopt in efforts to expand our offerings to include diverse authorship and perspectives. I know this is on Matt and Amanda's radar for this year, and yes, I am setting aside money (within reason) for this work.

GP has asked to (informally) pilot a novel for 9<sup>th</sup> grade, and I have agreed to fund it (using a grant) since the book could help advance our diversity efforts, among other reasons. Depending on the outcome of the pilot, we would then formally put it through the adoption process.

I am sharing all this with you for the sake of transparency and to give SHS and AIM the same opportunity if they so choose. Please note that an informal pilot would be an **optional** precursor to the formal adoption process. An informal pilot would entail having one teacher or a grade level team teaching the book after submitting an informal proposal to me. If approved, they would teach the book and after teaching the book, they would share the outcomes with me and possibly recommend to move forward with the formal adoption process. The formal adoption process would then involve a committee of teachers, administrators, and TLS looking at the book and deciding on next steps according to the district process (pilot, input from teachers/parents/students, community review).

Any thoughts or concerns?

Your work around the essential standards contributes substantially to our district objective of equity and student learning. Thank you!



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*In order to maximize student learning, Teaching and Learning Services encourages, supports, and facilitates professional growth opportunities for district staff.*