

From: [Logan, Jenifer](#)
To: [Roosma-foster, Cindy](#); [Dearmon, Shelly](#)
Subject: Re: Cycle of inaction, white supremacist culture, How to teach Black History, and White Supremacy Characteristics
Date: Monday, January 1, 1900 12:00:00 AM

I can meet at 2...

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From: Dearmon, Shelly <shelly.dearmon@sno.wednet.edu>
Sent: Tuesday, January 19, 2021 3:48:12 PM
To: Logan, Jenifer <jenifer.logan@sno.wednet.edu>; Roosma-Foster, Cindy <cindy.roosma-foster@sno.wednet.edu>
Subject: Re: Cycle of inaction, white supremacist culture, How to teach Black History, and White Supremacy Characteristics

Can we touch base tomorrow afternoon anytime between 11:15 and 12:30 or 1:30-3:30??

Shelly Dearmon (She/Her/Hers)
Second Grade Teacher
Little Cedars Elementary
Direct Line for Calls or Texts: (805) 591-4255

From: Logan, Jenifer <jenifer.logan@sno.wednet.edu>
Sent: Tuesday, January 19, 2021 2:33 PM
To: Dearmon, Shelly <shelly.dearmon@sno.wednet.edu>; Roosma-Foster, Cindy <cindy.roosma-foster@sno.wednet.edu>
Subject: Re: Cycle of inaction, white supremacist culture, How to teach Black History, and White Supremacy Characteristics

Hi Cindy and Shelly,
Do we need to meet at all to prepare for Thursday??

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From: Roosma-Foster, Cindy <cindy.roosma-foster@sno.wednet.edu>
Sent: Monday, January 18, 2021 8:47:47 AM
To: Dearmon, Shelly <shelly.dearmon@sno.wednet.edu>; Logan, Jenifer <jenifer.logan@sno.wednet.edu>
Subject: Cycle of inaction, white supremacist culture, How to teach Black History, and White Supremacy Characteristics

Happy MLK Day!!!

We still have a long way to go to keep King's dream alive and moving forward. I appreciate you both as we navigate this work together. I know I'm making mistakes along the way, as I confront my own white privilege. Thanks for being on the ride with me. Check these out below.

The second link is a training on how white educators should approach teaching black history. I know this was brought up in my break-out group as a real struggle. The training this Thursday from 5-6 which may be tricky with RTB but wanted to pass this on.

Jeni- Can you add Kathy.moore@sno.wednet.edu to your list? Thanks!

<https://www.instagram.com/p/CJwO-BblgDW/>




DANIELLE COKE on Instagram: ?I am struggling to draw much of anything or put many words together but this is what I see in my head. If you think of yourself as an ally,??

116.5k Likes, 950 Comments - DANIELLE COKE (@ohhappydani) on Instagram: ?I am struggling to draw much of anything or put many words together but this is what I see in my??

[www.instagram.com](https://www.instagram.com/p/CJwO-BblgDW/)

How to teach black history upcoming event

https://abolitionistteachingnetwork.org/?fbclid=IwAR38mV5_E5OOJpP-3m7dwQxfbibRMvV-IfMVPTDfY2wc_rh2enqGJH95PpY

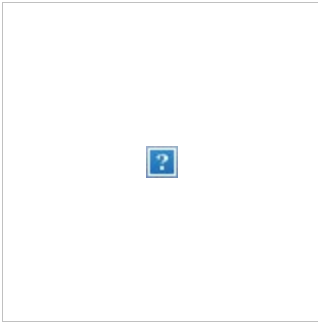


Abolitionist Teaching Network

Abolitionist Teaching Network's mission is simple: develop and support educators to fight injustice within their schools and communities. Utilizing the intellectual work and direct action of community organizers, Abolitionist Teachers will organize and take action for educational

abolitionistteachingnetwork.org

<https://www.showingupforracialjustice.org/white-supremacy-culture-characteristics.html>



WHITE SUPREMACY CULTURE: Characteristics - Showing Up for Racial Justice - SURJ - SHOWING UP FOR RACIAL JUSTICE - Showing Up for Racial Justice

Below is a list of characteristics of white supremacy culture which show up in our organizations. Culture is powerful precisely because it is so present and at the same time so very difficult to name or identify.

www.showingupforracialjustice.org

Cindy Foster

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3rd Grade Teacher

Totem Falls Elementary School

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kind, responsible, honest, brave and we never give up