

From: Martinson, David
 Date: October 24, 2019 8:31:17 PM (-07)
 To: Stegall, Wendy
 Subject: RE: [REDACTED]

Attachments:

I missed that comment from mom.

Ok, he still has that reading goal and if it will help him get through the test, I'm in!

From: Stegall, Wendy <Wendy.Stegall@sno.wednet.edu>
Sent: Thursday, October 24, 2019 1:28 PM
To: Martinson, David <David.Martinson@sno.wednet.edu>
Subject: Re: [REDACTED]

I have to run to TF, you create accommodations that are the same as the modifications and then delete the modifications.

His mom mentioned having the test read to him; if I misheard then you don't need it. Text to speech is having the computer read test items that are not reading based; math and science.

Sorry I have to run ! I can help more on Monday! Enjoy your Friday off!

Wendy Stegall

From: Martinson, David <David.Martinson@sno.wednet.edu>
Sent: Thursday, October 24, 2019 1:24:42 PM
To: Stegall, Wendy <Wendy.Stegall@sno.wednet.edu>
Subject: Re: [REDACTED]

Glad it's you so patiently helping, Wendy:)

Do you have a suggestion as to how I can go about moving the modifications up to accommodations?

Also, how did you know to add text to speech and why does he have that?

From: Stegall, Wendy <Wendy.Stegall@sno.wednet.edu>
Sent: Thursday, October 24, 2019 1:07 PM
To: Martinson, David <David.Martinson@sno.wednet.edu>
Subject: Re: [REDACTED]

Thank you for the email!

Happy to help Dave!

Wendy Stegall

Special Services
Elementary TOSA
Snohomish School District
360-563-7322
wendy.stegall@sno.wednet.edu

"To the world you may be one person, but to one person you may be the world" - Dr. Seuss

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From: Martinson, David <David.Martinson@sno.wednet.edu>
Sent: Thursday, October 24, 2019 1:00 PM
To: Stegall, Wendy <Wendy.Stegall@sno.wednet.edu>
Subject: Re: [REDACTED]

I appreciate your patience, Wendy.
[REDACTED]

From: Stegall, Wendy <Wendy.Stegall@sno.wednet.edu>
Sent: Thursday, October 24, 2019 12:57 PM
To: Martinson, David <David.Martinson@sno.wednet.edu>
Subject: Re: [REDACTED]

Thank you Dave,

We can work together on all of this. Having our paperwork build a complete picture for our parents as well as meet our legal obligations is the goal! You are not a thorn in my side ??

I would like to email [REDACTED] mom directly about her request for an outside evaluation. I will copy you on it. Will you please provide me with her email address?

Thanks!

Wendy Stegall

Special Services
Elementary TOSA
Snohomish School District
360-563-7322
wendy.stegall@sno.wednet.edu

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From: Martinson, David <David.Martinson@sno.wednet.edu>
Sent: Thursday, October 24, 2019 12:49 PM
To: Stegall, Wendy <Wendy.Stegall@sno.wednet.edu>
Subject: Re: [REDACTED]

Thanks for coming, Wendy.

You are doing a great job in your position and I'm sure have a bright future in any avenue you decide to go.

I feel some sadness that there seem to be powers-that-be who are influencing the profession and creating a situation that, it stands to reason, discourages good people from doing this important work. I plan to hang in there for a couple more years, but I often wonder what I'd do if I came into this profession as a young person. I will try to quit complaining now and I don't want to bum you out. I love my job and get many rewards for doing it. You appear to be one who is going to continue in the field and bless you for that. I also see you as someone who will have a chance to make a difference not only for kids but for the people who work with them. Hopefully, one day the focus will swing more heavily to students and their needs and a more passionate effort will be made to streamline the rest of it (the paperwork and legal concerns, etc.) to a point that it won't discourage well-intentioned people from joining our ranks. It's alarming to hear that Jamie and Becky have gone to job fairs and had one person come talk to them. Our school's trauma-informed decision-making coach/consultant, Chris Daikos, says the average career in EBD is less than a year now, so our district's track record is way above the norm on that statistic.

Off my soapbox now!

I will make an effort not to be a thorn in your side with this IEP paperwork stuff, Wendy. If I can learn to get it right the first time, we both win! Ok, I'm ready to take on the revisions you itemized for me. Thanks again. Dave

From: Stegall, Wendy <Wendy.Stegall@sno.wednet.edu>
Sent: Thursday, October 24, 2019 7:52 AM
To: Martinson, David <David.Martinson@sno.wednet.edu>
Subject: [REDACTED]

Good morning,

I enjoyed your IEP meeting last night, it was good to meet [REDACTED] mom. I enjoyed watching you with a parent and discussing your program and how her son fit into it!

I know we talked about some edits while I was there; there are few more that need to be made for this IEP to follow the training we did in September.

Adverse Impact Statements:

Need to be at the end of each PLOP; I will go in and leave you a template to fill in. I sent these CCSS statements electronically after our training and you and I used them last year when we worked on an IEP. They are cut and paste with the last line speaking to [REDACTED] SDI areas. I will do reading for you as a sample.

Format for PLOP's:

Last locked information: (We will not go back in add this on this one, as he is due for eval and mom is already talking about it.)

Current Data:

Baseline Data:

Adverse Impact Statement:

Accommodations/Modifications:

Move all of the Modifications up to Accommodations; as we talked about

General Ed Teacher Excusal:

When the gen ed teacher is not able to attend; we must do an excusal and have the parent agree that it is ok they do not attend; we can not go and have them sign it. The signature page is a record of attendance to the meeting.

Signature Page:

Please do not put in names for who is signing; if there is a name that person must attend and sign or be excused. If you do not put names; those who attend write in their name and sign.

Thanks Dave!

Please feel free to work with me on your next IEP; I am happy to help before the meeting!

Wendy

Wendy Stegall

Special Services

Elementary TOSA

Snohomish School District

360-563-7322

wendy.stegall@sno.wednet.edu

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