

From: [REDACTED]  
Date: May 26, 2021 6:59:52 PM (-07)  
To: Cross, Jami  
Cc: 'Auherek@hotmail.com'  
Subject: **Fwd: [REDACTED] STS letter**

Attachments:

[ External Email ]

Hello Jami -

I am writing to request an appeal to my son's suspension last week and want this document removed from his record.

The teacher reported that she saw my son masterbating in class though she reported no other student witnessed this, and there was no "target" and no inappropriate images on his computer.

My son reported to me that evening and showed me what he was doing... he was cold in class, had his hands under his hoodie and was rubbing his hands to warm up. Could that be misconstrued? Maybe. Did anyone ask my son directly if that is what he was doing? No. They asked him if he needed to go to the bathroom. Did the school include me in the conversation with my son? No.

Here's why:

- **The school failed on a variety of levels to effectively communicate with my son.**

The teacher stated that she asked [REDACTED] to stop his behavior by asking him "Do you need to go to the bathroom?" Neither the teacher nor the para asked [REDACTED] to leave the room to talk with her. The teacher asked him to pick up on a social cue that "going to the bathroom" means "leave the room to talk".

The teacher admitted she had no experience with handling sensitive situations and did not know what to say to a student at that moment.

- **The school failed to include me in a discussion with my son then stated they gave him the opportunity to advocate for himself.**

In the report the assistant principal sent to me, she documented that [REDACTED] was given the opportunity to advocate for himself. I responded to the email, asking when they provided that opportunity. No response.

I called the teacher on Wednesday morning and asked about it. She was not included in the discussion with my son but would have the principal call me. The principal returned my call on Wednesday afternoon around 1PM. He stated that on Tuesday he left training to discuss the issue with [REDACTED]. He did not include me in the discussion - he stated I was unavailable even though that day I had - sent in a video communication to his school for his IEP meeting, called the teacher after her request to speak at 930AM, called the assistant principal x2 after her request to speak around 1030AM, and followed up via phone call with the teacher after speaking with the assistant principal around 12PM.

The principal admitted that there were a variety of communication gaps and could see ways in which the situation could have been better handled. He stated the assistant principal and the teacher have no experience with this type of situation. I asked him to update the record and resend. He said he would and did not. When I prompted the assistant principal, she stated the document would not be updated. This again is an example of poor communication and now lack of follow through on behalf of the school.

- **The school made an erroneous assumption of what they believed my son was doing and based that judgement on their own lack of and poor communication with him.**

The school reported on multiple levels they have no experience with identifying, discussing and handling a situation where a student was believed to be masterbating in class. With so many errors in communication and rushed/improper investigative work, I believe the school was incorrect and misinterpreted what happened in class.

I request that you remove this inaccurate record from my son's file immediately. Please also retrain them on inclusive practices such as having parents involved in the discussion while interrogating and suspending a child.

Thank you

[REDACTED]

cc: Ann Uherek, psychologist

----- Forwarded message -----

From: **duNann, Kia** <[Kia.duNann@sno.wednet.edu](mailto:Kia.duNann@sno.wednet.edu)>

Date: Fri, May 21, 2021 at 11:58 AM

Subject: RE: [REDACTED] STS letter

To: [REDACTED] Nilssen, Marissa

<[Marissa.Nilssen@sno.wednet.edu](mailto:Marissa.Nilssen@sno.wednet.edu)>, Rosenbach, Joshua

<[joshua.rosenbach@sno.wednet.edu](mailto:joshua.rosenbach@sno.wednet.edu)>

Cc: [REDACTED]

Hello,

Yes, I am aware that you spoke with Mr. Rosenbach. It is my understanding that you have been invited to add a statement that will go with the letter but the language will remain the same.

Mr. Rosenbach, please let us know if that is not the case.

Thank you,

Kia

*Kia duNann*

Assistant Principal

Centennial Middle School

360.563.4525 Office

909.375.1854 During School Closure/Virtual Learning

[Schedule a Zoom Meeting](#)

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**From:** [REDACTED]  
**Sent:** Friday, May 21, 2021 9:57 AM  
**To:** duNann, Kia <[Kia.duNann@sno.wednet.edu](mailto:Kia.duNann@sno.wednet.edu)>; Nilssen, Marissa <[Marissa.Nilssen@sno.wednet.edu](mailto:Marissa.Nilssen@sno.wednet.edu)>  
**Cc:** [REDACTED]  
**Subject:** Re: [REDACTED] STS letter

[ External Email ]

Good morning. I spoke with the principal on Wednesday. This document should be updated and resent

On Tue, May 18, 2021, 21:25 [REDACTED] wrote:

Received.

Question- what opportunity did you provide [REDACTED] to explain his side of the story? And I was not involved in that conversation and I would have appreciated to be involved in the conversation with [REDACTED]

On Tue, May 18, 2021, 13:53 duNann, Kia <[Kia.duNann@sno.wednet.edu](mailto:Kia.duNann@sno.wednet.edu)> wrote:

Hello,

Attached you will find the formal letter indicating the violation and discipline that was assigned to [REDACTED] today. [REDACTED] you had agreed to receive this via email together rather than a certified letter.

Please let me know if you have any questions at all.

Thank you,

Kia

*Kia duNann*

Assistant Principal

Centennial Middle School

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