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Subject: Author's Purpose Statement/Paragraph
Attachments: author's purpose go.docx image001.png

I am going to have kids practice submitting an Author's Purpose statement on Canvas before we begin the paragraph. I put an assignment in the commons called Anthem: Author's Purpose Statement. I am going to give a graphic organizer for this assignment, however I am not going to collect the graphic organizer separately from the paragraph at the end of the semester. Just not wanting to grade the same thing twice! G.O. attached and final paragraph assignment in the commons!



Anthem Paragraph: Author's Purpose

Dystopian stories come about because the author sees something in society that could be dangerous. In these stories, the authors portray a future where life is dramatically different because of their commitment to an extreme social change. Ayn Rand wrote *Anthem* to send a message about the danger of collectivist societies.



How did Ayn Rand use Equality 7-2521 to assert her beliefs about collectivism?

Remember that in your final paragraph you will also be scored on your MLA Formatting and Revising and Editing. You need to use academic language and edit for sentence flow and correct spelling and punctuation.

Topic Sentence: Answers Prompt, includes author/title (Ayn Rand, *Anthem*). This will also include Equality 7-2521 and what she is asserting about collectivism. This will be 1 sentence.

Development: Explains collectivism, introduces protagonist, describes what Rand asserts with collectivism that links to Equality 7-2521. Avoid summarizing the novel. This will be 2-3 sentences.

Example 1: Context At the time of the quote, who was there, what was going on, where were they? This will be at least 2 sentences and will transition smoothly from the development.

Example 1: Quote Provide context and signal phrase prior to the quote and blend so the sentence reads smoothly. Cite the quote correctly. Be sure that your quote is well chosen and shows Equality 7-2725 somehow linking to the author's purpose. *This quote MUST be located chronologically before the second quote.* This should be 1 sentence.

Example 1: Analysis Quote is explained and linked to the point you are making. Show how this evidence proves the claim you made in your topic sentence about Equality 7-2521 and how he demonstrates Rand's point about collectivism. This will be 2-3 sentences.

Example 2: Context At the time of the quote, who was there, what was going on, where were they? This will be at least 2 sentences and will transition smoothly from the first quote by providing detail about what happened between the two quotes.

Example 2: Quote Provide context and signal phrase prior to the quote and blend so the sentence reads smoothly. Cite the quote correctly. Be sure that your quote is well chosen and shows Equality 7-2725 somehow linking to the author's purpose. *This quote MUST be located chronologically after the second quote.* This should be 1 sentence.

Example 2: Quote is explained and linked to the point you are making. Show how this evidence proves the claim you made in your topic sentence about Equality 7-2521 and how he demonstrates Rand's point about collectivism. This will be 2-3 sentences.

Conclusion Sentence: Synthesize both examples by connecting the big ideas, rather than repeating the quotes. This may include discussing the change in Equality 7-2521's perception of himself. Link these big ideas to the thesis and come back to the way this develops the author's purpose. This will be 1-2 sentences.



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