



**Groton Police Department
Incident Report**

Incident #: 21GRO-621-OF
Call #: 21-38624

Date/Time Reported: 11/09/2021 1142
Report Date/Time: 11/09/2021 1336
Status: Incident Open



Involves: Juveniles
Reporting Officer: Patrol PETER BRESLIN
Assisting Officer: Sergeant RACHAEL BIELECKI
Approving Officer: Sergeant RACHAEL BIELECKI

Signature: _____

Signature: _____

#	OFFENSE (S)	ATTEMPTED	TYPE
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LOCATION TYPE: School-Elementary/Secondary Zone: Groton Sector 2
GROTON DUNSTABLE REGIONAL HIGH SCHOOL
703 CHICOPEE ROW
GROTON MA 01450

1	TAGGING PROPERTY c266 §126B 266/126B 266 126B OCCURRED: 11/09/2021 0945	N	Misdemeanor
2	TAGGING PROPERTY c266 §126B 266/126B 266 126B OCCURRED: 11/09/2021 0930	N	Misdemeanor
3	TAGGING PROPERTY c266 §126B 266/126B 266 126B OCCURRED: 11/09/2021 1050	N	Misdemeanor

#	VICTIM(S)	SEX	RACE	AGE	SSN	PHONE
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1	TOWN OF GROTON 703 CHICOPEE ROW GROTON MA 01450					*****
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VICTIM CONNECTED TO OFFENSE NUMBER(S): 1 2 3

#	OTHER PROPERTIES	PROPERTY #	STATUS
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1	BATHROOM WALL QUANTITY: 1 VALUE: \$1.00 SERIAL #: NOT AVAIL DATE: 11/10/2021 OWNER: TOWN OF GROTON		Destroyed/Damaged/Vandalized
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Groton Police Department
Incident Report

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02/15/2024

Incident #: 21GRO-621-OF
Call #: 21-38624

#	OTHER PROPERTIES	PROPERTY #	STATUS
2	BATHROOM WALL QUANTITY: 1 SERIAL #: NOT AVAIL DATE: 11/10/2021 OWNER: TOWN OF GROTON	VALUE: \$1.00	Destroyed/Damaged/Vandalized
3	BATHROOM WALL QUANTITY: 1 SERIAL #: NOT AVAIL DATE: 11/10/2021 OWNER: TOWN OF GROTON	VALUE: \$1.00	Destroyed/Damaged/Vandalized

On November 9, 2021 I was working the 0700 to 1500 shift, assigned as a School Resource Officer to the Groton Dunstable Regional School District. At 1033 hours Thomas Wright (Assistant Principal) requested that I respond to the high school for a report of graffiti in the bathrooms. Upon my arrival I spoke with Michael Woodlock (Principal) and Wright in Wright's office.

At 0930 hours a staff member reported that a student saw that someone wrote "Fuck Faggots" in the girls bathroom in hallway 1A. The writing was in the handicapped stall written on the wall above the tiles.

At 0945 hours a student reported to a staff member that someone wrote "FUCK NIGGERS" in the girls bathroom in hallway 2C. The writing was written on the partition wall above the tiles.

At 1050 hours a student reported to a staff member that someone wrote "Do not come to school tomorrow" in the basement girls bathroom. The writing was in the handicapped stall written above the tiles.

The vandalism was photographed (See Images) and will later be cleaned off. Wright told me that all of the girls bathrooms will be secured except for one for the remainder of the day. I was told that they are currently reviewing video from the hallways where the bathrooms are located. Classroom bathroom logs will also be reviewed.

I recommended that school control all access to the building tomorrow by using one door. I told the administration that myself and two other police officer's will be present at the start of the school day. We will be monitoring the arrival of students and staff. We also discussed having the students arrive with out back packs. I informed Laura Chesson (School Superintendent) of the same.

At this time it is unknown who wrote on the bathroom walls and this investigation is ongoing.

On November 12th, 2021 I was working the 0700hr to 1500hr shift, assigned as the School Resource Officer to the Groton Dunstable Regional School District. Once I came in to the school I spoke with Mr. Woodlock (Principal GDRHS) about the on going investigation of the graffiti/hate speech in the girls' bathrooms in the high school and who the people of interest are for this investigation.

Mr. Woodlock stated that Sro. Breslin came to the high school on November 9th (because I was away at a training class) for a report of graffiti in the bathrooms. Sro. Breslin spoke with Mr. Woodlock and Mr. Wright in Assistant Principal Wright's office. They spoke of three separate accounts of vandalism and or graffiti of hate speech in three separate bathrooms.

I told Mr. Woodlock that I was aware of the situation and that I read both Sro. Breslin's and Sgt. Bielecki's reports on this incident. Mr. Woodlock wanted to speak with [REDACTED] and [REDACTED] one more time to give them the opportunity to tell him anything they may have forgotten to tell sgt. Bielecki when she spoke with them the day after the incident.

At 1150hr; [REDACTED], [REDACTED] father, came in to school after Mr. Woodlock called him to inform him that he wanted to talk with Shannon one last time. Mr. Woodlock, Mr. Arena, and I spoke with [REDACTED] with her father present. Mr. Woodlock asked her if there was anything she wanted him to know before he wrapped his investigation of this incident. [REDACTED] stated that she had nothing to do with any of this and that she reported it and shouldn't be getting questioned when she's one of the people reporting the incident. She then began to tell us that [REDACTED] (one of her best friends) told her she's the one who wrote in the bathrooms.

We informed [REDACTED] and her father that several student's say that [REDACTED] and [REDACTED] are always using that those same words when they talk and hangout, and that they also hang out with other students who use that language, both in and out of school. They were also informed that 2 students reported to their teachers that [REDACTED] was the one who wrote the graffiti in the bathrooms. [REDACTED] denied any involvement and repeated that [REDACTED] told her she did it.

At 1243hr we had [REDACTED] come down to the office; she stated that she had nothing to do with it and why would she have reported it if she did it. We then told her that someone told us that she was involved and had a [REDACTED] written on the walls in the bathrooms. [REDACTED] asked us who said that and we told er that it was someone close to her. She continued to say that she had nothing to do with it. Mr. Hennelly came down to talk with Chloe as well since he is her adviser and has a great relationship with her and asked her to tell us anything she may know about this. She kept saying she had nothing to do with it.

At 1310hr we had both [REDACTED] and [REDACTED] in Mr. Woodlocks office; present were Mr. Woodlock, Mr. Arena, Mr. Hennelly and I. We asked [REDACTED] to tell us what she told us before so [REDACTED] could hear it herself. [REDACTED] again stated that [REDACTED] did it and that [REDACTED] told he she did it. [REDACTED] was so shocked and angry at the same time that she was speechless and could barely breathe or move in her seat. They both went back and forth saying tha the other one did it and or had something to do with it but neither admitted to anything.

After we where done with our meeting later on that evening [REDACTED] told Mr. Hennelly that [REDACTED] changed her hand writing on he written statement to throw us off. Assistant Principal Arena called and spoke to Sgt. Bielecki and she reported this to me. Both young ladies gave written statement's to Sgt. Bielecki when she went into the High School on November 10th. And if you look very closely to the hand writing on the walls

and from their statement's, a lot of the letters and the style they write is almost identical.

At this time we do believe that both of these young ladies had something to do with this and have more information on his incident but are refusing to tell us. We will make a determination sooner than later if there will be any charges pending on [REDACTED] and [REDACTED].

This investigation is ongoing

On November 10, 2021, I was reassigned to work 7-3 at GDRHS to assist the schools due to the graffiti found in the girls bathrooms on 11/9/21.

During my assignment, I had the opportunity to speak with two of the girls who reported the graffiti: [REDACTED] and [REDACTED]. The following is a summary of those conversations.

I met with [REDACTED] at 9:12 AM with her mother and guidance counselor, Mark Hennelly, in the Assistant Principal's office. [REDACTED] stated that she saw someone post a photo on their snapchat story of graffiti in the girls bathroom. She told me that the graffiti was "FUCK NIGGERS" and the caption that the story had was "That's GD for you". She told me that the snapchat story was [REDACTED]. She told me that she saw the story sometime around 10:20 AM. [REDACTED] didn't tell her what bathroom it was; she told [REDACTED] she was going to report it to Mr. Arena, the assistant principal; she spoke with Mr. Arena during her lunch block, which was second lunch.

I had [REDACTED] write me a statement; I instructed her to start at the beginning of the day and to leave nothing out, as any small detail could be helpful. She wrote 2 pages. In her statement she says she went to A block and learned history, talked with Mrs. Muisse during WIN block, and then went to B block. The rest of her statement is very detailed. See attached.

She states that she left B block because she was bored and went to look for [REDACTED]. She messaged [REDACTED] to come talk to her in the bathroom, but [REDACTED] was busy. She wandered around the school visiting a few places, and about 30 minutes after speaking with [REDACTED] she saw her snapchat story. She then talks about how she went to look for Mr. Arena, and when she finally talked to him at lunch time, told him "instead of telling kids not to say things make them want to do it more and they want attention and the shock factor of it I told him instead to educate why that word was bad and why it affects people and how so people can be more educated about it so knowing how much it hurts people."

When I spoke to Mr. Arena, he stated that when [REDACTED] reported the graffiti to him, she was very focused on wanting to be one of the ones involved in educating students and helping to change the culture. He stated that she told him that when she was in 8th grade she was involved with group meetings about similar graffiti and then covid happened so she never got her chance to help. When he followed up with the middle school, they stated that wasn't true, and she wasn't involved at all.

After speaking with [REDACTED], I spoke with [REDACTED] who had seen 2 of the 3 graffiti yesterday morning, and reported them to Mr. Wright, the other assistant principal. I spoke with her at 10:00 AM in the assistant principal's office and Principal Michael Woodlock was present for most of the conversation, though he had to step out at times.

[REDACTED] stated that she found the racist graffiti during B block. She stated she was in Spanish class, and at 10 AM signed out to use the bathroom. She was confident that it was 10 AM because she remembers writing that on the sign out sheet. She went into the bathroom in the 2C hallway, and went into the first stall. She used the restroom and when she walked out she saw it written on the wall. I asked her again what time she was in the bathroom, she stated before 10 AM but wasn't sure of the exact time. I asked [REDACTED] if she told any adults; she stated that she told Mrs. Liebold, her Spanish teacher, at 10:05 AM when she returned from the bathroom.

I asked [REDACTED] if she took a picture, she stated she hadn't, she was too shocked by what she saw to even think of it. She stated later on, while both her spanish class and another spanish class were working on projects in the hallway, girls from the other class also discovered that graffiti and about 10 girls went into the bathroom to look at it. She stated that [REDACTED] took the picture and then [REDACTED] asked her to send it to her; [REDACTED] sent it to her via snapchat. That's when [REDACTED] posted it to her story. I asked [REDACTED] when [REDACTED] sent it to her; she looked it up and said 10:15 AM. I asked her what her caption was, she stated "I love public school". I asked her when she posted it, she said at lunch time; her lunch is 1st lunch. I asked her who saw it, she stated her story is set to private so only certain friends can see it. Her cousin who doesn't live in Groton, commented "OMG do you know who wrote that" and then [REDACTED] mentioned to her via text message about it and how she was going to report it to Mr. Arena and tell him how to handle it. I asked when they talked about it; she told me that [REDACTED] and her spoke about the graffiti at around 9:30 AM.

I asked [REDACTED] if she told anyone else about the racist graffiti; she stated that she told [REDACTED], who was standing in the hallway when she came out of the bathroom. I asked her what she said, and she stated she was so shocked by what she saw she walked out of the bathroom with disbelief and told him someone wrote the N word on the wall.

I asked [REDACTED] about the other graffiti she saw. She said this graffiti was in the girls bathroom in the 1A hallway. I asked her what it said; she told me "Fuck Faggots". She stated that during A block, she got bored in class so signed out to use the bathroom. She doesn't remember when, but thinks it was sometime around 8 AM, maybe earlier. She stated that she used the big stall and when she was finished, she turned to pick up her cell phone which she had placed on the bar next to the toilet while she used the restroom, she noticed something written on the wall. She assumed it was already reported due to it being so early in the day, so didn't bother telling anyone about it.

Then during WIN block, she signed out of her WIN block, to go to the library to work on a project for Spanish class with [REDACTED]. They worked together in the library and finished before the period ended so decided to walk around. She states this was around 9:10 AM. They walked downstairs and down hallway 1A. They had planned on walked down 1A to the end of the hall, up the stairs to 2A and then back to the library. As they passed the bathroom, [REDACTED] stated she needed to use the restroom. [REDACTED] used the big stall and [REDACTED] stood by the sinks. When [REDACTED] comes out of the stall she tells her that someone wrote on the wall; [REDACTED] tells her she saw it during A block. [REDACTED] asks if they should tell Mr. Wright; [REDACTED] tells her that it's probably already been reported. They went upstairs and to Spanish class.

I wanted to speak with [REDACTED] and [REDACTED], however, they were not in school.

At this time, I will forward this to Officer Connor. We spoke about the discrepancies in the 2 students stories. I also spoke with the IT department at the high school who is going to email me the video of the hallways.

This matter is under investigation.