I guess it serves a lagal purpose. Maybe it would be more appropriate to include under the Aversive Intervention section, if needed, as this specific notice would not apply to the majority of our students, or perhaps included in the District Policy paperwork that all students receive at the beginning of the year. It feels slightly intimidating for SLD students, and if parents ask specific questions, I am not familiar with the 9 legal references other than to tell them that we do not isolate or restrain students.

From: Coleman Kathryn - SPSRSent: Thursday, February 5, 2015 7:01 PMTo: Turner Kathy - KSSSubject: Re: More GV Surprises

It's actually a good thing, right??

I'll get to the bottom of this in the morning.

Kathryn Coleman

On Feb 5, 2015, at 6:43 PM, Turner Kathy - KSS <<u>KathyTu@cksd.wednet.edu</u>> wrote:

I just printed an IEP draft for a meeting tomorrow. It added a page "Isolation and Restraint of Students with IEPs and Section 504 Plans" before the signature page -I have no idea where this came from!

From: Coleman Kathryn - SPSR
Sent: Thursday, February 5, 2015 2:32 PM
To: Sweet JD - CKHS; CAMP Elementary Special Education Teachers; CAMP Secondary
Special Education Teachers; CAMP SLP Staff; CAMP OT-PT Staff
Cc: Nicholson, Kirstin - CKEA President; Berry Silas - PI
Subject: RE: Goalview Issue!

Point well taken, JD.

In hindsight it would have been better to have sent out more information, even if it was not definitive.

Thank you,

Κ

Kathryn Coleman Director of Special Services Central Kitsap School District 360-662-1040

From: Sweet JD - CKHS
Sent: Thursday, February 5, 2015 1:22 PM
To: Coleman Kathryn - SPSR; CAMP Elementary Special Education Teachers; CAMP Secondary Special Education Teachers; CAMP SLP Staff; CAMP OT-PT Staff
Cc: Nicholson, Kirstin - CKEA President; Berry Silas - PI
Subject: RE: Goalview Issue!

All,

While I am not an official member of this Team, I have represented some in various actions, so I will offer a brief comment and suggestion.

Knowing that surprises add confusion and potential extra tasks to the workload, and knowing that in the Special Education world, surprises can really add more stress and work, I believe that in this case, a little heads up to the impacted staff would have been a good move.

While there was not any definitive information as to what would be in the update, and it wasn't even a sure thing that an update would occur, I'm sure many stakeholders would have appreciated knowing that there might be a change coming. At least people would have had an idea that something might be amiss and would not have been so blindsided when the change did occur.

Again, I believe keeping all the Team involved and informed on the front end is a better way to build morale than trying to keep them involved and informed after the deed has been done!

JD Sweet,

CKEA Labor Management Rep,

CKEA

Secondary Grievance

Cc: Nicholson, Kirstin - CKEA President; Sweet JD - CKHS; Berry Silas - PI **Subject:** Goalview Issue! **Importance:** High

Hello team, We have had a Goalview surprise today!

We apologize if this inconvenienced you and that we were unable to communicate this to you ahead of time. We did get an email from Goalview last Friday letting us know they *might* include this page in the update. We did not get a final word that it was going up and did not know what it would look like so did not feel we had enough information to share at this time.

Here is what we know:

The state assessment page was updated in Goalview. This is the <u>only</u> area of your document that has been impacted.

If you are in the middle of an IEP and have not finalized the document, you will notice that the state assessment folder turned from green to red. You will need to go into that page and make sure all the accommodations your student requires are selected.

We encourage you to NOT add any new accommodations to the IEP this year as it is new information and our students have not been trained to use these strategies. We will know more next year and will be better able to make decisions about the new accommodation and to prepare students to be successful.

If you do wish to add a new accommodation – you can do this by revising the IEP. (Remember this would be redoing the accommodations page and sending it home with a PWN.)

You do NOT need to go back and redo any IEP's you have already completed.

Kathie and the coordinators have had questions today from a few of you. Please don't hesitate to call if you have any questions.

Coming soon!

The new information about accommodations for the SBA has recently come out

from the state and continues to be revised as we speak. Last week we met with the Student Services team to review the most recent guidelines. John and Erika are in the process of putting the new information together for you in a way you can most easily digest it. You can expect that to come via email tomorrow or Monday.

You can also expect to continue to get updates from your building testing coordinators.

Please contact me with any questions or concerns.

Sincerely,

Κ

Kathryn Coleman Director of Special Services Central Kitsap School District 360-662-1040