

**From:** [Coleman Kathryn - SPSR](#) on behalf of [Coleman Kathryn - SPSR <KatieC@cksd.wednet.edu>](#)  
**To:** [McVicker David - Superintendent](#)  
**Cc:** [Zapatka Jeni - ADMIN](#); [Hunsaker Monica - ADMIN](#); [Beckon Jeanne - ADMIN](#); [Yellowlees John - SS](#)  
**Subject:** RE: CPI and Training for Classified  
**Date:** Monday, January 5, 2015 1:01:28 PM

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Good afternoon David,

Happy New Year to you too!

Please see below for my answers to your questions:

Kathryn Coleman  
Director of Special Services  
Central Kitsap School District  
360-662-1040

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**From:** McVicker David - Superintendent  
**Sent:** Friday, January 2, 2015 9:25 AM  
**To:** Coleman Kathryn - SPSR  
**Cc:** Zapatka Jeni - ADMIN; Hunsaker Monica - ADMIN; Beckon Jeanne - ADMIN; McVicker David - Superintendent  
**Subject:** CPI and Training for Classified

Kathryn, Happy New Year!

I trust that you had a wonderful holiday with family and friends! And found some time to rest and relax. 😊

A set of questions came my way that I was unable to answer and should be considered in some way as we look at next year and at the DoDEA grant (reading and behavior training).

What training do special education paras receive for working with behavior challenged students? How is that tracked, reviewed and updated? What training do new hires receive and when do they receive it? Do we use CPI or Right response? What about certificated staff and principals?

We are currently using CPI as our primary training tool to teach behavioral intervention to our paras. All of the paras and teachers in all the DLP programs are required to take a full or refresher training 1 time per school year. The training is offered 4 times per year. This year we are offering 2 full trainings and 2 refresher trainings. This varies annually depending on need.

This is tracked using a database here in our office.

We are in the planning stages to change from CPI to Right Response so that we are using consistent language and methodology across the district. We will need to take a couple of years to make that transition for capacity reasons.

There is no current plan to train principals.

What are the current answers to these questions? How can we leverage our work from this year around behavior and our plan for the DoDEA grant to integrate these? There may be great benefits in negotiations to getting way ahead of this issue in the planning stages.

The training we have provided this year has been to all of our special education teachers and has focused on the FBA and BIP process as well as the new regulations around isolation and restraint. That training has some direct tie in to the strategies taught in CPI. (And Right Response.)

The DODEA grant may be a resource we can use to help with training costs for our trainers.

I hope this helps,

K

I look forward to your reply.

Enjoy the weekend and see you next week!

David

*David McVicker*  
*Superintendent*  
*Central Kitsap School District*  
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